

● 高等职业教育规划教材

核心英语教程

(第二册)

总主编 蒋秉章 主编 李玉贵 窦争妍

PRACTICAL CORE ENGLISH



同济大学出版社
TONGJI UNIVERSITY PRESS

高等职业教育规划教材

总主编 蒋秉章

核心英语教程

Practical Core English

主 编 李玉贵 窦争妍



同济大学出版社
TONGJI UNIVERSITY PRESS

内 容 提 要

本系列教材每册含 8 个单元,结构清新明快,课文选材贴近生活,练习形式新颖多样,将听说与读写训练通过多种方式紧密联接,力求实现学生实用能力的培养与考试的结合。本册为该系列教材第二册,力求使学生牢固掌握基础知识,达到《高等学校英语应用能力考试大纲》所规定的 B 级水平。本教材亦可供成人高等院校学生使用。

图书在版编目(CIP)数据

核心英语教程. 第 2 册 / 李玉贵, 窦争妍主编. —上海: 同济大学出版社, 2007.12

高等职业教育规划教材

ISBN 978-7-5608-3734-5

I. 核… II. ①李… ②窦… III. 英语—高等学校: 技术学校—教材 IV. H31

中国版本图书馆 CIP 数据核字(2007)第 200558 号

核心英语教程·第 2 册

李玉贵 窦争妍 主编

策 划 华 泽 责任编辑 朱振华 责任校对 徐春莲 封面设计 雨 田

出版发行 同济大学出版社 www.tongjipress.com.cn
(地址:上海四平路 1239 号 邮编 200092 电话 021-65985622)

经 销 全国各地新华书店

印 刷 常熟市华顺印刷有限公司

开 本 787mm×1092mm 1/16

印 张 18

印 数 1—10 100

字 数 450 000

版 次 2007 年 12 月第 1 版 2007 年 12 月第 1 次印刷

书 号 978-7-5608-3734-5 / H·433

定 价 31.90 元(含光盘)

本书若有印装质量问题, 请向本社发行部调换 版权所有 侵权必究

本系列教材编委会

总主编 蒋秉章

策 划 钦 寅

(第二册)

主 编 李玉贵 窦争妍

副主编 单 谊

编 写 陈玉玲 文 娟 杜 敏
单 谊 万国迎 水 晶

前 言

《核心英语教程》是一套全新的为高职高专公共英语教学编写的系列教材,全套教材包括主教材、教学参考书和《综合自测与训练》,各为四册,并配有《核心英语语法手册》和录音带、光盘等。

本套教材依据《高职高专教育英语课程教学基本要求》编写,书中充分体现了《基本要求》中提出的对于非英语专业英语课程的教学目的,将“实用为主、够用为度,以应用为目的”的理念融入其中,力求使学生在听说、语法、阅读、写作技巧、翻译技巧和各种应用文体和实用信息的读写上达到能够胜任工作并通过“高等学校英语应用能力考试”。该系列教程主教材每册含8单元,每单元围绕一个功能主题展开,该主题体现在听说、课文、写作和实用阅读等各方面。学完第1、2册可以达到《高等学校英语应用能力考试大纲》(B级)的水平,学完第3、4册可以达到《高等学校英语应用能力考试大纲》(A级)的水平。第一、二册着重打好语言基础,第三、四册则通过每单元不同的专业倾向来加强学生职业发展方面的训练,以实现语言能力与相关专业的结合。

本系列教材编写的指导思想是:

1. 将“听”与“说”有机地融为一体,设计层次鲜明、循序渐进的分步骤任务,使学生逐渐达到较高的语言应用层次;

2. 阅读部分严格遵循“时效性、趣味性、可模拟性”等要求,语言精当、地道,可以让学生学到规范的语言的同时,又对语言的发展趋势有所了解,还可以充分地利用这些语言材料,在写作和会话中使用;

3. 避免语法的冗长叙述,将语法的核心展现给学生,运用“模仿”与“纠偏”(Trial and Error),帮助学生系统地巩固语法知识体系。

4. 促进其对“生存英语”(Survival English)的掌握。

全书内容精简,结构清晰,可有效减轻学生负担。主教材另附制作精巧之“Mini Dictionary”,便于学生诵读、复习。还将与相关英语学习网站合作,实现名师在线解答、课程视频点播、学习材料和经验交流等互动。

全套教材由上海市高职高专英语课程教学指导委员会顾问、上海应用技术学院外语系蒋秉章教授担任总主编,上海交通大学钦寅老师策划。多位来自上海多所著名高等职业院校的英语教师提供了宝贵的修改意见,谨此一并致谢。

由于编写时间仓促,编者水平所限,书中不足之处难免,希望广大读者不吝批评指正。

编 者
2007年8月

	Language in Use	Practical Writing	Practical Reading
	■ Subjunctive Mood	■ Personal Letter	■ Passport
	■ Non-finites (1)	■ Business Letter	■ Diploma
	■ Non-finites (2)	■ Fax	■ Certification
	■ Basic Sentence Patterns	■ Welcome Speech	■ Questionnaire
	■ Types of English Sentences	■ Send-off Speech	■ Menu
	■ Concord	■ Message Note	■ Agenda & Itinerary
	■ Noun Clauses	■ Memo	■ Guest Booklet
	■ Adverbial Clause	■ Advertisement	■ Volunteers Application Form

Plan of the Book

Unit	Try Your Ears and Mouth	Try Your Mind
1 Hobbies Page 1	<ul style="list-style-type: none"> ■ Phonetics ■ Listen in ■ Practice ■ Listen More ■ Leisure Time 	<ul style="list-style-type: none"> ■ Celebrity Hobbies: Gardening ■ Outdoor Sports: Rock Climbing ■ Americans' Hobbies
2 Food Page 33	<ul style="list-style-type: none"> ■ Phonetics ■ Listen in ■ Practice ■ Listen More ■ Leisure Time 	<ul style="list-style-type: none"> ■ On Chopsticks ■ A Peek into My Pantry ■ Types of Chinese Tea
3 Health Page 61	<ul style="list-style-type: none"> ■ Phonetics ■ Listen in ■ Practice ■ Listen More ■ Leisure Time 	<ul style="list-style-type: none"> ■ Bright Side of Your Child's Bad Behavior ■ Oral Health: A Window to Your Overall Health ■ Be Brave to Stop Smoking
4 Welcome Speech Page 91	<ul style="list-style-type: none"> ■ Phonetics ■ Listen in ■ Practice ■ Listen More ■ Leisure Time 	<ul style="list-style-type: none"> ■ Welcome Speech of a General Manager ■ Organize Your Speech(1) ■ Organize Your Speech(2)
5 Farewell Speech Page 117	<ul style="list-style-type: none"> ■ Phonetics ■ Listen in ■ Practice ■ Listen More ■ Leisure Time 	<ul style="list-style-type: none"> ■ Farewell Speech ■ Clinton's Speech at Peking University ■ Gettysburg Address
6 Activities Page 143	<ul style="list-style-type: none"> ■ Phonetics ■ Listen in ■ Practice ■ Listen More ■ Leisure Time 	<ul style="list-style-type: none"> ■ Party of the Water 2006 ■ Meetings Are Work ■ Fishing with Robby
7 Lodging Page 177	<ul style="list-style-type: none"> ■ Phonetics ■ Listen in ■ Practice ■ Listen More ■ Leisure Time 	<ul style="list-style-type: none"> ■ Motels ■ Assisted Living ■ Real Estate
8 Exhibition Page 207	<ul style="list-style-type: none"> ■ Phonetics ■ Listen in ■ Practice ■ Listen More ■ Leisure Time 	<ul style="list-style-type: none"> ■ Expo 2010 Organizers Promise Safe IPR Environment ■ Choosing the Right Site ■ An Exciting Agendain Utah

Unit One



Hobbies

IN THIS UNIT

◆ SECTION I Try Your Ears and Mouth

Listen-in Practice
Gap-filling Listen More
Leisure Time

◆ SECTION II Try Your Mind

Passage A Celebrity Hobbies: Gardening
Passage B Outdoor Sports: Rock Climbing
Passage C Americans' Hobbies

◆ SECTION III Language in Use

Subjunctive Mood

◆ SECTION IV Practical Writing

Personal Letters

◆ SECTION V Practical Reading

Passport



SECTION I

Try Your Ears and Mouth



Part A

Listen-in

Exercise 1

Directions: Listen to the dialogues and complete them according to what you hear.

Dialogue 1

A: Well, What are your _____ programmes?

B: Um, documentaries — _____, _____.

A: Do you watch much sport _____?

B: Yes. _____, _____.

Dialogue 2

Jerry: Have you got any _____?

Sam: Yes, I'm _____ fishing and I'm very _____ making home movies.

Jerry: I like _____ but I haven't got a movie _____.

Sam: I take a lot of photographs too, but I'm _____ in the history of the cinema, so I really enjoy using a film camera.

Jerry: What other _____ have you got? Do you collect anything?

Sam: Yes, I collect _____ and I've got quite a big collection of _____ and _____, but I don't buy many now.

**Exercise 2**

Directions: Listen to the dialogues and choose the best answers according to the questions you hear.

Dialogue 1

- A The man likes listening to music.
- B The woman likes listening to music best.
- C The man likes listening to music more than any other pastime.

Dialogue 2

- A The man prefers operas.
- B The man prefers musicals.
- C The man likes both operas and musicals.

Dialogue 3

- A He played tennis.
- B He went horse riding.
- C He played tennis and went horse riding.

Dialogue 4

- A He saw many good movies.
- B He read a lot of good books.
- C His last summer was very boring.



Dialogue 5

- A He went shopping.
- B He went fishing.
- C He went camping for the first time.



Part B

Practice

Talking about Hobbies

Directions: Read aloud this part of the conversation between Jean and Mike. Notice the words Jean uses to speak to Mike.

Jean: What is your hobby?

Mike: I like roller-skating.

Jean: Great, I like it, too.

Here are some other expressions for talking about hobbies.

Speaker A	Speaker B
What are your hobbies?	My hobbies are rock-climbing /skiing / scuba diving / stamps collecting / gardening / hiking /camping / playing football / listening to music / dancing...
What do you like/enjoy doing in your spare time?	I like / enjoy playing musical instruments / listening to my MP3 player / shopping / surfing online...
What are your interests?	My interests are stamps collecting / dancing / listening to music...





What are you fond of / keen on / interested in?

I am fond of / keen on / interested in playing soccer / Playing basketball / roller-skating...

Have you got any hobbies / pastimes? Have you got any pursuit?

Yes, I have. I like / enjoy dancing / singing / reading / shopping...

What appeals to you in your spare time?

Playing soccer / basketball / Raising pets...

What is your favorite hobby / pursuit?

Shopping / Surfing online / Chatting with an e-pal...

Task 1

Directions: Practise talking hobbies to each other.

Work in pairs

Phase ① Read the following conversation and pay attention to the underlined parts.

Gabriel: What do you like doing in your spare time?

Adam: I like playing soccer and listening to pop songs.

Gabriel: What is your favorite pop song?

Adam: *Don't cry for me ,Argentina.*

Gabriel: Really? Me, too.

Phase ② Use the following groups of expressions to take the place of the above underlined parts.

Group 1: What are your hobbies?

I like hiking, rock climbing and playing chess.

Group 2: What appeals to you in your spare time?

Playing soccer, listening to pop music and dancing.



Group 3: What are your interests?

My interests are stamps collecting, dancing and rafting.

Group 4: What is your favorite hobby / pursuit / pastime?

I like shopping / surfing online / chatting with an e-pal best.

Phase ③ Ask your teacher about his or her hobbies using the questions given above.

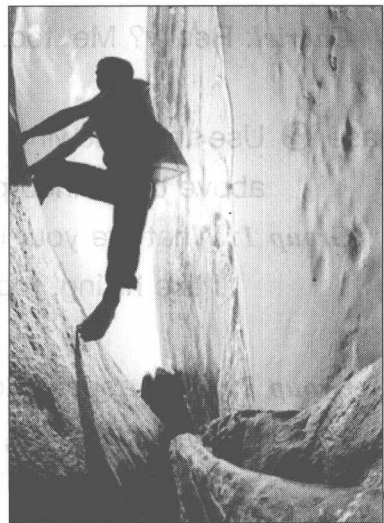
Task 2

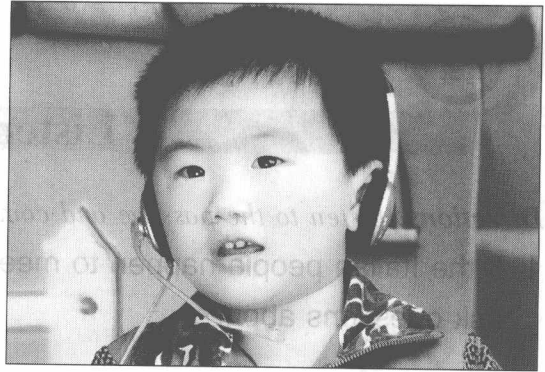
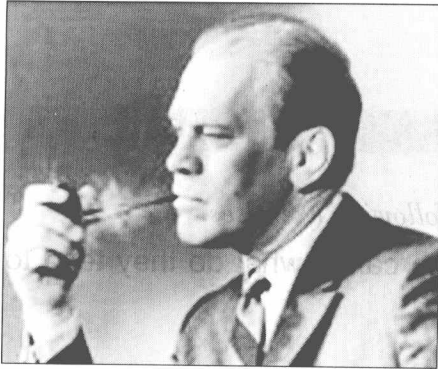
Directions: Use the expressions you learned from the previous parts to make dialogues according to the situations given below.

- ① You happen to see Grace, your classmate, shopping in a mall. Ask her about her hobbies.
- ② Mr. Smith, your teacher, is fishing right now. You are passing by. Talk with him about his hobbies.
- ③ A foreign teacher attends your college's English corner. Please ask him about his hobbies.

Task 3

Directions: Describe the four pictures given below.





You may describe them by answering the following questions.

- ① What are the people doing?
- ② What are their hobbies?
- ③ Which are outdoor activities and which are indoor activities?
- ④ Why are they doing so?

Further Discussion:

- ① What do you usually do in your spare time?
- ② Have you got a lot of fun from your hobbies?

Part C

Gap-filling

Directions: Fill in the following blanks with the missing words.

1. In Wales, the report _____ that some _____ percent of boys play _____ throughout the winter.
2. A significant number of girls _____ play football, although they in general prefer _____ and _____.
3. _____ provide a great _____ to escape from the _____ that are on you.
4. Victoria Beckham has _____ one of the more popular 21st-century _____.
5. Some people like _____, but I prefer _____ as a hobby.



Part D

Listen More

Directions: Listen to the passage and complete the following exercises.

1. If the Italian people happen to meet anyone in cafés, what do they tend to ask questions about?

2. What do Swiss ladies eat when they walk into a teashop?

3. What do the Americans like doing?

- A. Talking.
- B. Eating.
- C. Pushing buttons.

4. What can't the Americans get by push?

- A. Chewing gums.
- B. Private life.
- C. Cigarette.

5. In England, what is a national passion?

Part E

Leisure Time

Directions: Listen to the song "Big, Big World", fill in the blanks with the missing words and sing along.

I'm a big big _____ in a big big _____.

It's not a big big _____ if you _____ me;

but I do do _____ that I _____ will miss you much,
miss you much...

I can _____ the first leaf _____: it's all _____
and _____.



It's so very cold _____ like the way I'm feeling _____.

I'm a big big _____ in a big big _____.

It's not a big big _____ if you _____ me,
but I do do _____ that I _____ will miss you much,
miss you much...

Outside it's now _____ and _____ are falling from my eyes,
why did it have to _____; why did it all have to _____.

I'm a big big _____ in a big big _____.

It's not a big big _____ if you _____ me;
but I do do _____ that I _____ will miss you much,
miss you much...

I have your _____ around me ooooh like _____;

but when I _____ my _____, you're _____...

I'm a big big _____ in a big big _____.

It's not a big big _____ if you _____ me;
but I do do _____ that I _____ will miss you much,
miss you much...

I'm a big big _____ in a big big _____.

It's not a big big _____ if you _____ me;

but I do _____ I will miss you much,
miss you much...





SECTION II

Try Your Mind

Passage A

Celebrity Hobbies: Gardening

Before You Read

Questions:

- ① What do you like doing in your spare time?
List out some activities you do in your spare time.
- ② How much do you know about gardening?
What can you benefit from it?



Gardening is the art of growing plants with the goal of **crafting** a purposeful landscape. **Residential** gardening most often takes place in or about a residence, in a space referred to as the garden. Although a garden typically is **located** on the land near a residence, it may also be located in a roof, in an **atrium**, on a **balcony**, in a windowbox, or on a **patio** or **vivarium**.

Tristan Gale, Olympic gold **medalist** in the women's **skeleton event**, has always loved gardening. As a small child she used to enjoy spending time out among the flowers with her mom, and at the age of 16 her **passion** for growing things—well, flowered. Gardening, as a **pastime**, proved to be a great form of relaxation—a **precious commodity** when you're

手工制作 / 住宅的
位于
中庭
阳台 / 天井 / 植物园
奖牌得主
钢架雪橇赛
热情
消遣
珍贵的 / 物品