

互动英语 教师用书 1

人力资源和社会保障部教材办公室组织编写

GAODENGZHIYEJISHUYUANYUANXIAOGONGGONGKEJIAOCAI



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高等职业院校公共课教材
互动英语系列教材

互动英语教师用书 1

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《国家级职业教育规划教材》

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Unit 1

Attending College

Introduction: There are four sections with different but relevant themes to support the main topic of this unit. They are "Getting to Know Your College", "Getting to Know Each Other", "Cards", and "Adapting to College Life". Each section has a goal with four tasks to carry out.

Suggested teaching period: 4 with 90 minutes each

Section A Getting to Know Your College

Objective: Ss are able to know their college and get familiar with it.

Key points: names of departments and majors; college introduction

Difficult points: department, major and college introduction

Teaching methods: questioning and answering, discussing, speaking, writing, practising

Warm-up 5 mins

This is Ss' first English class in college. Ask Ss some questions to make them easy and write some key words on the board, such as accompany, major, department, dormitory, get familiar with, cards, canteen and so on (if there are new words to Ss, try to explain to them). Encourage Ss to open their mouths. Tell Ss not to be nervous. Ask as many Ss to answer the questions as T can in order to make the class active. For instance:

1. When and how did you arrive at the college?
2. Where are you from?
3. Who accompanied you to college?
4. What is your major?
5. Which department are you in?
6. How many roommates are there in your dormitory?
7. How many classmates are you familiar with now?
8. How many cards did you get? What are they?
9. How many teachers have you known?
10. How do you think of your canteen?

Task 1 Freshman enrollment 20 mins

Steps

- ◇ Invite some Ss to state how they did their enrollment after they entered college, T may write some key steps down on the board.
- ◇ Divide Ss into some groups with three or four Ss each to discuss the ichnography with the help of the given reference after Ss go over the task. Appoint one student in each group as a temporary organizer, one as a freshman who hasn't done enrollment, and other one or two as sophomores or freshmen who have done enrollment.
- ◇ Invite two or three Ss from different groups to report to the class.
- ◇ Sum up enrollment procedure and make some comments on Ss' performance.

Task 2 Enrollment form 10 - 15 mins

Steps

- ◇ Ask Ss to read through the enrollment form first, and make sure there are no new words to them.
- ◇ Ask Ss fill in the form and then exchange their information between partners.
- ◇ Make Ss distinguish family name, surname, first name and given name after finishing Item B.
- ◇ Show an example to Ss according to the key reference.

Task 3 Department and major 20 - 25 mins

Steps

- ◇ Let Ss read through those listed departments and majors, and finish Item A & Item B. Ask one or two Ss give their answers and then check them.
- ◇ Ask Ss to name more departments in their own college and more majors in their department while T writes them down. If they can't do it in English, they may turn to T for help or consult a dictionary after the class.
- ◇ As for Item C, have Ss work with a partner, suppose they are from different departments and majors. Make sure they take turns asking and answering questions. It is suggested that Ss can form a short passage with at least five sentences after discussion. Invite two pairs to report to the class.

Task 4 Brief college introduction 20 - 25 mins

Steps

- ◇ Let Ss introduce their college while T writes the key points down on the board, such as the college's name, foundation time, location, campus, off-campus practice bases, departments, special majors, teaching staff, enrollment and developing plan.
- ◇ Ask Ss to read the task, and then fill in the blanks. Ss may get some information about their college from T, so it is suggested T should learn some information about the college in ad-

vance. After finishing it, Ss are required to get familiar with it and report to the class next time.

- ◇ Let Ss get familiar with the words in Word Bank, because they are quite useful.

Evaluation of this section 5 mins

- ◇ Observe Ss while they are working. Give a brief oral evaluation of their performance.
- ◇ When Ss are required to report to the class, for instance, making college introduction, introducing enrollment procedure, etc., invite others to make some comments or give them marks on their performance.
- ◇ Make a brief summary of this class; give a positive rather than negative evaluation.

Homework

Ask Ss to review what they have learned in this class and preview the new words of the next section.

Keys to Section A

Task 1

Enrollment procedure

When you arrive at the college, the first thing you should do is enrollment. Here is the procedure. First you have to go to the place for enrollment. There you should show your admission notice as well as your ID card, and you are required to fill out an enrollment form. After that, you will go to pay your tuition and other expenses or just confirm it if you have paid in advance. Then you will get some cards such as meal card, library card at card service. Your personal life necessities will be distributed at another place near the card service. There quite a many upperclassmen are ready to help you with your luggage, and show you to your department or your dormitory.

Task 2

A.

Name	Family Name	Smith	Department	Art & Design Department
	First Name	Fenny	Major	Applied art
Sex/Gender	female		Dorm. Number	Room 201 Building 19
date of Birth	30, Oct. 1990		Cell Phone	1 - 734 - 752 - 3125
Home Address	Road 193, East Lansing, Michigan, USA		E - mail	Fenny@yahoo. com
Zip Code	48105		Native Place	Michigan, USA

B.

Tom Edison: family name/surname: Edison; first name/given name: Tom

Yu Guoxing: family name/surname: Yu; first name/given name: Guoxing

Task 3

More departments:

Applied Foreign Language, Nursing & Medical Technology, Construction and Environment Engineering, Art & Design, Computer Information Engineering, Automatic Control Engineering...

A.

建筑系 (D)	哲学系 (E)	财务处 (M)
教务处 (C)	艺术设计系 (N)	外语系 (I)
电子工程系 (F)	机械工程系 (H)	信息工程系 (L)
环境工程系 (P)	传媒通信系 (K)	生命科学系 (G)
工商管理系 (B)	继续教育部 (A)	人事处 (O)
就业中心 (J)		

B.

Your major is Applied Design.

Other majors:

Numerical Control, CAD, Electronic Application, Information Technology, Materials, Plastics, Software Programme, Hospitality and Restaurant, Electricity, Gardening...

C.

I am a computer programming major in Information Engineering Department. I choose it as my major because I am interested in it. I think as the computer is becoming more and more popular in every field, computer programmers are in large demand. So I will try my best to study hard at my major so as to meet the requirement of an eligible computer programmer.

Task 4

Our college is a senior academy, offering full-time courses, mainly focusing on cultivating students with applied professional techniques with high standards and qualifications. It is situated in the beautiful city of Hangzhou, Zhejiang Province, famous for its rich resources and outstanding talents. Founded in 1960, the name Phoenix Institute of Vocational Technology was officially approved in 1998. Our college has two campus (es) with a total area of 458 hectares. In addition, our college operates 32 off-campus practice bases. There are 12 departments and about 60 specialities currently, 3 of which has (have) been nominated a key speciality nationwide. Now 756 staff are working here which include 426 teachers, of whom more than two fifths are "dual-skilled". We have nearly 15,000 full-time students who are granted technical certificates upon graduation. Meanwhile, our college also promotes exchanges and cooperation with colleges and educational organizations home and abroad, such as Fortee College and Millton Applied Chemical Institute in Australia. With the help and support from government, our college is making its effort to be a model of higher vocational and technical education nationally.

Word bank

Chinese version:

◆ 校长, 教务长, 学生处长, 总务处长

- ◆ 校旗, 校徽
- ◆ 全体职员, 全体教员, 客座教授, 正教授, 副教授, 助理教授, 讲师, 助教, 导师/指导教师
- ◆ 研究生, 大学生, 大一新生, 大二生, 大三生, 大四生
- ◆ 成绩报告单, 学费, 奖学金, 学生贷款, 课外活动, 社团, 学期, 必修课, 选修课, 小测验, 期中考试, 期末考试, 学分
- ◆ 报告厅, 教室, 医务室, 宿舍, 办公楼, 教学楼, 食堂, 图书馆, 实验室, 体育馆, 篮球场
- ◆ 重修, 修学, 逃课, 请病假

Section B Getting to Know Each Other

Objective: Ss are able to greet and introduce each other.

Key points: the patterns for greetings and introductions

Difficult points: self-introduction

Teaching methods: questioning and answering, discussing, listening, speaking, writing, practising

Warm-up and review 10 - 15 mins

◇ Dictate the names of the following departments. Encourage Ss to write them down in English immediately after T reads these Chinese once. After Ss finish dictating, have them check their answers with their partners. Ask one or two volunteers to write them down on the board.

财务处 教务处 外语系 电子工程系 机械工程系
信息工程系 管理系 继续教育部 人事处 就业中心

Keys: Financial Department Teaching Affairs Office Foreign Language Department Electronics Engineering Department Mechanical Engineering Department Information Engineering Department Administration Department Continuing Education Department Personnel Department Career Center

◇ Ask Ss to speak up the following places in English. Write them down while Ss answering. Encourage Ss to memorize them at once.

教室 医务室 宿舍 办公楼 教学楼 食堂 图书馆
实验室 体育馆 篮球场

Keys: classroom medical center dormitory office building teaching building canteen library laboratory gym basketball court

◇ Invite one or two Ss to introduce their college briefly. If they have difficulty doing so, other Ss or T may give them some help.

◇ Let Ss recall what they have said to each other when they met for the first time and write

some points on the board.

Task 1 A proper greeting and introduction 15 – 20 mins

Steps

- ◇ Ask Ss to read the patterns, and then compare them with the points on the board. Let them get some ideas about how to make a proper introduction.
- ◇ Make Ss try to memorize the patterns in three minutes. Make sure they can make a proper introduction.
- ◇ Divide Ss into groups with three Ss each, one as Sam Rya, one as Jack Brown, and the other as Cathy. Ask Ss to practice those patterns and make a dialogue as the task required.
- ◇ Select one or two groups to report to the class.

Task 2 I'm so glad to know you 5 – 10 mins

Steps

- ◇ Let Ss read the task before listening to the short passage. Tell them they will listen to a dialogue about greeting and introduction. Write the topic on the board.
- ◇ Tell Ss it is unnecessary to understand every word to grasp the speaker's main idea in the dialogue. Advise Ss to jot down some key words while listening for the first time.
- ◇ Make Ss complete the passage while listening for the second time.
- ◇ Make sure Ss understand what they have listened to. Check the answers together.
- ◇ After Ss complete the task, ask them to summarize the dialogue and invite any two or three Ss to retell it without referring to the text.

Task 3 Self-introduction 25 – 30 mins

Steps

- ◇ Let Ss think about what they will introduce to others when making self-introduction, and write them down on the board.
- ◇ Divide Ss into groups with four Ss each; appoint one as a temporary organizer who is to write out their personal information while others take turns to introduce to each other. T may give them more information about hobby, job intention or dream. The followings are for reference.

hobby: surfing the Internet, collecting stamps, taking pictures, taking part in sports, watching television, reading novels, listening to music, making handcrafts, cutting paper, watching basketball match, singing pop songs, painting pictures, playing musical instruments, climbing mountains, skating, swimming...

job intention or dream: to be a CEO/ a journalist/ a movie star/ an accountant/ an engineer/ a computer programmer/ a pilot/ a teacher/ a fashion designer/ a lawyer, to found a school, to start a business, to fly in the air, to explore the Antarctic Continent...

- ◇ Ask Ss to finish Item B with the information above. Ask two or three volunteers to make self-introduction to the class.

Steps

◇ Ask Ss to study the samples first. Have Ss sum up the rules of irregular nouns' number. T may repeat them.

◇ If Ss are poor in it, T may give them some help. The following information is for reference:

1. 以 s 结尾的单数名词。一般是学科名词或以复数形式出现的书名、剧名、报纸名、杂志名、组织名、地名等，均视做单数。如 maths, politics, physics, the United Nations, the United States.

2. 单复数相同的名词。如 (1) crossroads, works (factory), barracks, means, series, headquarters. (2) deer, sheep, fish, aircraft, Chinese, Japanese.

3. 单复数相同、意义不同的名词。这些词表示组织时 (前有 a, each, every, this/that) 一般看做单数, 表示成员时一般看做复数。如 family, team, government, class, staff, committee, club.

4. 不以 s 结尾的复数名词。如 cattle, people, police, youth. 要表达这些概念的单数形式, 需用其他词代替, 如 a cow, a person, a policeman, a young person.

5. 当部分物质名词或抽象名词转化为个体名词、份数或种类时常看做可数名词。如 steel, corn, wheat, oil, silk, art, water, teas, cakes, sand, sufferings, hope.

6. 意义不同、数不同的名词。如 goods (货物), waters (水域), fishes (各种鱼), a cold (感冒), country (国家 C, 乡下 U), papers (文件), greens (青菜), manners (礼貌), brains (头脑), imports (进口货物), looks (外貌).

◇ Let Ss finish Item B, invite volunteers to report their answers and the corresponding rules to the class.

◇ Encourage Ss to recall the English expressions for “许多”, write them down on the board and make sure they can tell their differences.

◇ Finish Item C and check answers.

Evaluation of this section 5 mins

◇ Observe Ss while they are working. Give a brief oral evaluation of their performance.

◇ When Ss are required to report to the class, for instance, making self-introduction, summing up the rules of irregular nouns' number, etc., invite other Ss to make some comments or give them marks on their performance.

◇ Make a brief summary of this class; give a positive rather than negative evaluation.

Homework

Ask Ss to review what they have learned in this class and preview the new words of the next section.

Keys to Section B

Task 1

A Sample for the dialogue:

Jack Brown: Hello, Cathy. Nice to meet you again. Are you a freshman?

Cathy: Hi, Jack. I'm a freshman. I'd like you to meet my classmate Sam Ryan.

Jack Brown: Glad to meet you. I'm Jack Brown.

Sam Ryan: I'm Sam Ryan. Pleased to meet you. Cathy has often talked about you.

Jack Brown: So you know I'm a sophomore?

Sam Ryan: Yes, and you are from Sydney in Australia.

Jack Brown: Exactly. And you are from...?

Sam Ryan: California, America.

Jack Brown: I heard it is a beautiful coastal state with wide beaches for holiday.

Sam Ryan: That's just what it is. By the way, may I know your major?

Jack Brown: Cartoon making.

Sam Ryan: Cartoon making? That must be fantastic!

Jack Brown: I think so. It's quite interesting.

Cathy: Oh, Jack, your mobile phone is ringing.

Jack Brown: Ah, yes. Excuse me for a while then.

Sam Ryan: We've got to go to library before it closes.

Jack Brown: Then see you next time.

Cathy and Sam Ryan: See you.

Task 2

Julia and Cathy are roommates. Now Cathy is introducing Tom to Julia. Tom is studying in Chicago University. He and Cathy are former classmates. Cathy's major is Marketing, while Julia's major is International Business, and Tom's major is International Business, too. They will talk about/discuss their major later.

Tapescript:

I'm so glad to know you

Cathy: Julia, I've brought a friend with me. I would like to introduce him to you.

Julia: That's great.

Cathy: This is my former classmate Tom, who studies in Chicago University. Tom, this is Julia.

Julia: Very pleased to meet you, Tom. I'm Julia, Cathy's roommate.

Tom: Nice to meet you, Julia. Are you and Cathy in the same class?

Julia: No. I major in International Business and she majors in Marketing.

Tom: Is it true? My major is International Business too.

Cathy: I'm sure you have a lot to say about your major. Let's sit there and have a good talk.

Task 3

B.

A sample:

Hi, I'm Peter Song from Qingdao, a beautiful seaside city in Shandong Province. Now I'm studying in Phoenix Institute of Vocational Technology in Hangzhou where I intended to go when I was in senior high school. I am interested in computer so I choose Computer Programming as my major. I want to be a computer programmer after I graduate. I dream of having my own business several years after graduation. You know I am fond of stamp-collecting. If you have the same hobby please contact me at 135 × × × × 5667 or call at Room 201 Building 19.

Grammar link

B.

1. Two cups of tea; Two teas. (两杯茶)
2. This factory produces steel; We need various steels. (钢)
3. The United Nations was organized in 1945. (组建)
4. The Chinese are industrious and brave. (中国人民是)
5. We are having terrible weather. (恶劣的天气)
6. Here is news. (现在报告新闻)
7. My parents live in the country near Tokyo. (乡下)
8. My family have decided to move to Scotland. (已决定)

C.

Modifiers	a number of a group of a great many of a few lots of a great deal of a little a variety of numbers of the majority of a lot of plenty of a large quantity of a large amount of
Modifiers for Countable Nouns	a variety of numbers of a number of a group of a great many of a few a large quantity of
Modifiers for Uncountable Nouns	a great deal of a little a large amount of
Modifiers for both U & C	the majority of a lot of plenty of lots of

Section C Cards

Objective: Ss are able to use different cards for different purposes in daily life.

Key points: how to use cards

Difficult points: the functions of different cards

Teaching methods: dictating, discussing, listening, speaking, reading, practising

Warm-up and review 10 – 15 mins

◇ Dictate the following patterns. Tell Ss to listen carefully. Advise them to listen to the whole sentence before they write them down. T will just read each statement once.

1. May I introduce my roommate John to you?
2. Mr. Smith, please allow me to introduce myself to you.
3. Hello, I'm Susan from Beijing and I'm nice to meet you.
4. I'd like you to meet my former classmate.
5. Very pleased to meet you. I have heard about you.
6. I'm so happy to live with you in the same dorm. I'm Fenny in Class Two.

After Ss finish dictating, have them check their answers with their partners. Encourage Ss to memorize them at once. Ask any two of them to report to the class.

◇ Ask one or two Ss to sum up how to make a proper introduction, and then compare what he said with what in text.

◇ Invite two or three volunteers as a group to make a dialogue about greetings and introductions.

◇ Ask Ss how many cards they have now. What are they? Write them down on the board.

Task 1 Distinguishing cards 15 – 20 mins

Steps

◇ Let Ss look at the pictures and write their names out. Ask Ss turn to item B for help if necessary.

◇ Divide Ss into some groups with four Ss each, and let them go through Item B and discuss the functions of the different cards. Appoint one in each group as a temporary organizer who will guarantee the group activity. Select other one from each group to report his/her answers to the class. T writes the correct answers on the board. Let Ss check their answers.

◇ Let Ss read the functions of each card, and invite any two or three Ss to speak up in class completely.

◇ Encourage Ss to name more cards besides the listed ones, such as VISA card, credit card, shopping card, membership card, club card and VIP card. T writes them down on the board.

Task 2 Making a telephone call 10 mins

Steps

◇ Inquire how many students have made telephone calls by calling cards. Ask those who have used to tell the class how they have done with it. T may write some points on the board.

◇ Ask Ss to read Task 2. It is easy for them to finish the task.

◇ Let Ss read the procedure about making a telephone call by calling card in right order and try to memorize them.

◇ Ask Ss to tell their partners how to make a telephone call by calling card without referring to the text. Select any two or three Ss to report to the class.

Task 3 Getting cash 20 – 25 mins

Steps

- ◇ Inquire how many students have got cash from ATM. Ask Ss to tell the class how they have done with it. T may write some steps on the board.
- ◇ Ask Ss to read Task 3 and finish it by themselves.
- ◇ Let Ss exchange their answers with their partners and make some correctness. Ask volunteers to share their answers to the class and T may give some suggestions if necessary.
- ◇ Ask Ss to mark the steps to get cash from ATM in the passage, and then tell the class orally. For example, (1) Insert the card in the machine; (2) Confirm your PIN as required; (3) Select a transaction; (4) Select a type of account; (5) Confirm your transaction...
- ◇ Set the task for Ss to finish after the class: How to get 300 Yuan from ATM.

Task 4 Applying for a card 20 – 25 mins

Steps

- ◇ Ask Ss to read the task before listening to the dialogue. Tell them they will listen to a dialogue about how to apply for a card. Write the topic on the board.
- ◇ Tell Ss it is unnecessary to understand every word to grasp the speaker's main ideas in the dialogue. Advise Ss to jot down some key words while listening for the first time.
- ◇ Encourage Ss to answer the questions briefly while listening for the second time.
- ◇ Make sure Ss understand what they are listening to. Invite some Ss to answer the listed questions.
- ◇ After Ss complete the task, ask them to summarize the procedures on applying for a student's identity card with the help of their partners, and then write them down.
- ◇ Invite two or three Ss to report their answers to the class in order to get some suggestions from others.

Evaluation of this section 5 mins

- ◇ Observe Ss while they are working. Give a brief oral evaluation of their performance.
- ◇ When Ss are required to report to the class, for instance, making a telephone call by calling card, applying for a new card, etc., invite other Ss to make some comments or give them marks on their performance.
- ◇ Make a brief summary of this class; give a positive rather than negative evaluation.

Homework

Ask Ss to review what they have learned in this class and preview the new words of the next section.

Keys to Section C

Task 1

A.

identity card student's identity card meal card library card bank card calling card

B.

names of cards

function

1. student's identity card→to prove that you are a student in a certain college
2. meal card→to have meals in a certain canteen
3. calling card→to make telephone calls
4. identity card→to prove that you're a legal citizen of a country
5. library card→to borrow books from a certain library
6. bank card→to deposit and withdraw money with a certain bank

Task 2

2/3	3/2	5	1	6	4
-----	-----	---	---	---	---

Task 3

If you want to get cash from ATM, you have to insert ATM card in the machine first. After that, the machine will ask for your personal identification number (PIN); once your PIN has been confirmed, you will need to select a transaction such as deposit, withdrawal, or account balance inquiry. You are also required to select the type of account you would like to access (checking, savings, or money market). You will then be asked to confirm the transaction. If you make a withdrawal, you get a receipt and your cash. If you make a deposit, you will need to put the money in an envelope, and place it in the deposit slot. You will then get a receipt. Finally, you will be asked if you would like to make another transaction. When you have finished the transaction, remember to take your card! The machine will “beep” to remind you. If you are making a withdrawal, keep in mind that there is usually a limit to the amount of cash you can withdraw from ATM in one day, usually about ¥20,000.

Task 4

A.

1. Alice can't find her student's identity card.
2. Because she wants to attend a lecture given by Professor Nixon that afternoon with it.
3. She can apply for a new card, and she can ask her department to give her a certification to attend the lecture.

B.

If you lose your student's identity card, first, you should report the loss to the Department of Student Affairs. Second, you have to fill in an application form for a new one and present it. Third, you have to show your ID card to them. Then you may wait for a few days for the approval of a new student's identity card.

Tapescript:

You can apply for a new card

A: Hi, Alice. You look so worried, what's the problem?

B: Well, Ford. I just can't find my student's identity card. I want to attend a lecture given