

农夫与老鹰

The **F**armer
and the
Eagle



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22
伊索寓言

The Farmer and the Eagle

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前言

小朋友们，你们好！

你们一定听过或看过《伊索寓言》中的许多故事吧？

《伊索寓言》是以作者的名字命名的。作者伊索生活在大约公元前六世纪的古希腊，他以善于讲动物的故事而闻名于世。他的故事通俗易懂、短小精悍，富有深刻的教育意义，深受广大读者，特别是小朋友的喜爱。千百年来，《伊索寓言》一直是许多国家小学课本中的经典读物。原本不会说话的动物和没有生命的物体在寓言故事中变得呼之欲出、栩栩如生。而我们仿佛置身于它们之间，共同享受人与动物之间的和谐与欢乐。

为了使我国的小朋友们能够更全面的接触《伊索寓言》，外语教学与研究出版社推出了一套英汉双语版的《伊索寓言》。双语版《伊索寓言》以其绚丽的色彩、可爱的卡通形象、丰富的内容给小朋友们展示了一个五彩缤纷的世界。

每本图书还配有一张CD-PLUS (CD、CD-ROM两用) 光盘，可以方便小朋友听、读、看。边听、边看故事，边学英文是本套图书的最大特点。光盘主要为小朋友们提供以下内容：

- 纯正、地道的英语发音；
- 图文并茂的练习；
- 形式多样的娱乐空间；
- 简单、易学的键盘操作；

- 可供小读者自由选择的英汉学习模式；
- 通过移动鼠标获得句中单词的语义。

本套图书的基本理念是注重素质教育，体现灵活开放，尊重个体差异，倡导体验参与，促进学生发展和拓展学用渠道。本套图书的设计思路将视、听、说、演等多种形式融为一体，寓乐于教、寓教于乐。学校的教师可以在安排学生进行听力训练的同时，采取让学生观看动画、熟悉对白、编排短剧及演唱歌曲等多种形式的课堂教学活动。家长也可以用此书给孩子讲述英文故事、帮助孩子看图、识字、连线、绘画，真正使《伊索寓言》成为孩子英语入门、培养学习兴趣的得力助手。

本套图书的基本理念和设计思路全面符合了国家教育部关于小学课程标准的要求。我们完全有理由相信，本套图书一定能够凭借其自身独特的魅力，迅速成为小朋友爱不释手的英汉双语版读物。同时我们也相信，通过学习《伊索寓言》，小朋友完全可以达到小学教学大纲有关听、说、读、写、演等诸方面的要求。

我们等着分享小朋友们成功的喜悦！

邱耀德

首都师范大学英语教育系

2003年6月1日

The Farmer is a very jolly and kind man. He is also diligent. He wakes up early every morning and goes to work smiling.

Farmer: Hmm...
The air is **so fresh** this morning.
And the sun is also **so bright**.
It's a **beautiful day!**
Look at those birds and flowers.
I feel so happy.



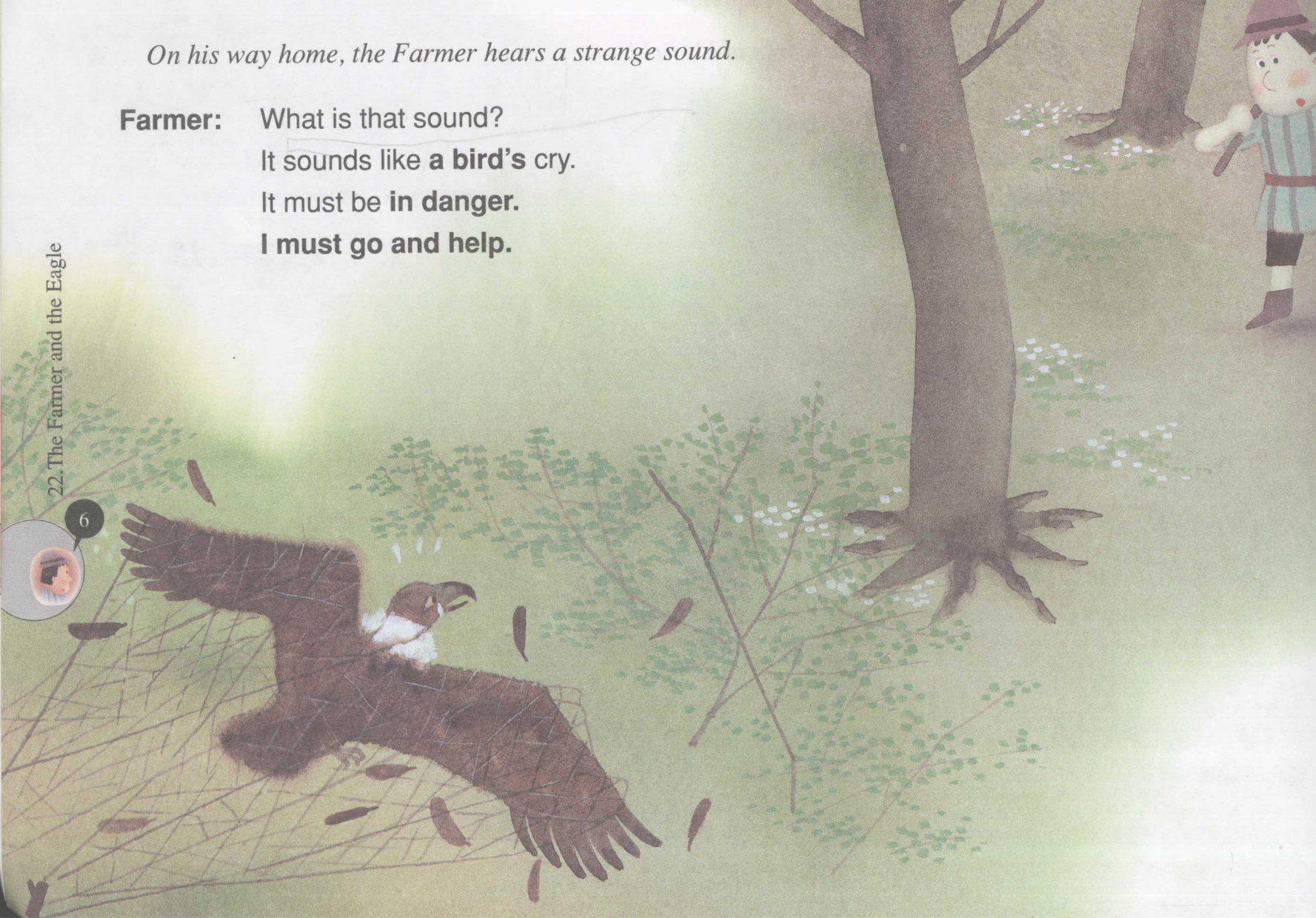
The Farmer always sings while he works in his field.

Farmer: La, la, la - la, la, la.
La, la - la, la - la, la, la.
I'm finished for today.
I better go home now.



On his way home, the Farmer hears a strange sound.

Farmer: What is that sound?
It sounds like a **bird's** cry.
It must be **in danger**.
I must go and help.





The Farmer follows the cry.

Farmer: Where is that cry coming from?

Eagle: (*murmur*) Over here, sir.
Please come quickly.

Please, help me.

I am trapped.

Farmer: There you are!
I found you at last!

Poor bird.

Are you okay?

Please wait. I will get you out.

Eagle: (*murmur*) Please hurry!

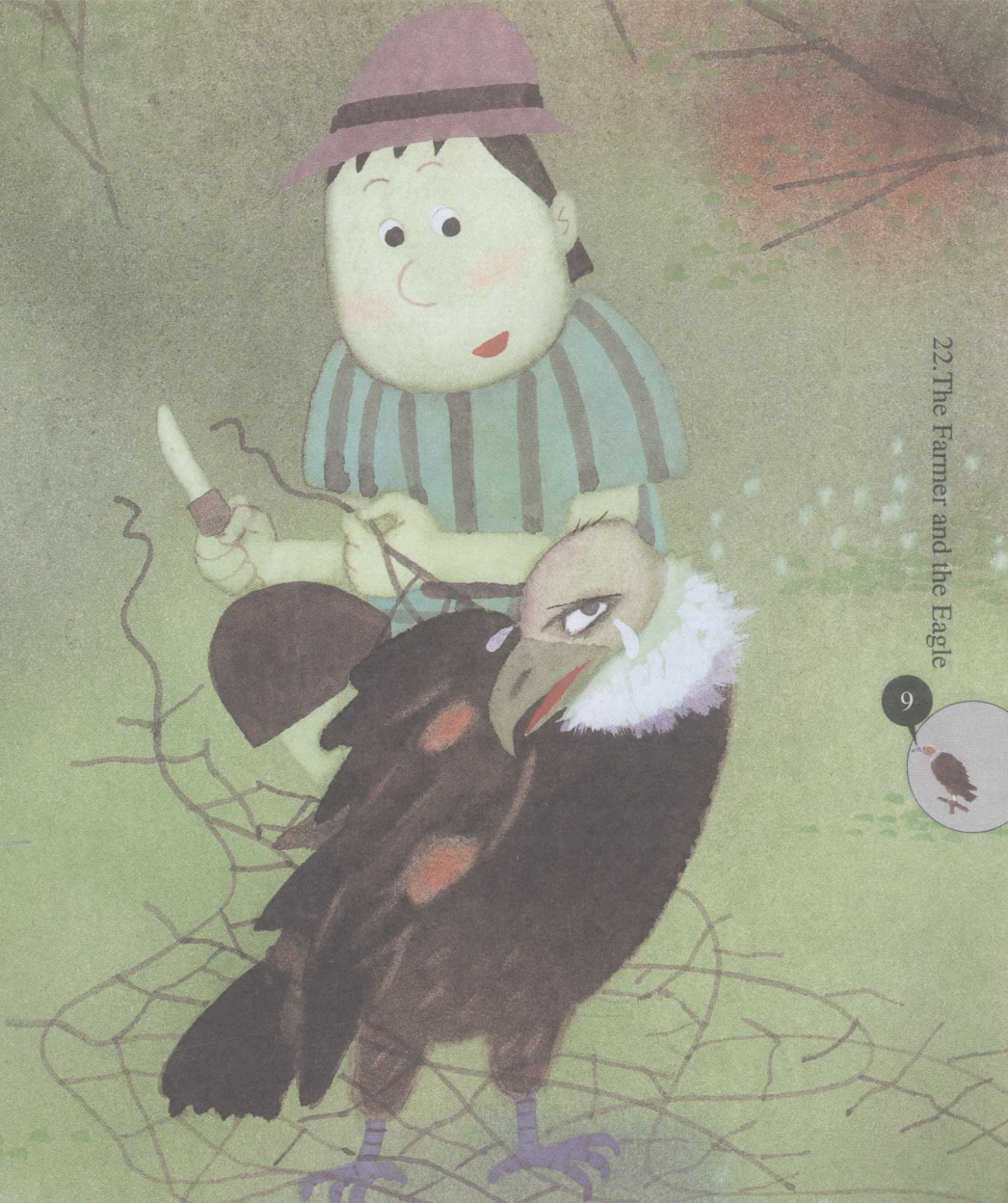
My wings hurt.

The Farmer tries his best. He cuts the net with his knife.

Farmer: I'm almost done.
(*Snip-snip*)
There you are. The net is cut.

You are **free now.**

Fly away.





The Eagle is freed from the net, but he doesn't fly away. He is injured.

Eagle: (murmur)
I can't move.
My wings hurt.
Boo-hoo-hoo.

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Farmer: Don't cry.
What's the matter, Eagle?
Are you hurt?
Oh, your wings!
Don't worry.
I'll take care of you.
You will fly again.

Eagle: (*murmur*)
Really?
I can't believe it.
You're not going to eat me?



The Farmer takes the Eagle to his house. He takes good care of the Eagle.

Farmer: You are **getting better every day.**
You'll be able to fly soon.
Eat this.

It's very delicious.

Eagle: (*murmur*)
You are **a kind man.**
I will **never forget your kindness.**





The Eagle is almost well. But the Farmer's neighbors hear about the Eagle and tell the Farmer to sell it.

Neighbor 1: I hear you have an **Eagle**.

Farmer: Why yes.

How did you know?

Neighbor 1: What are you going to do with it?

Farmer: **Let it go**, of course.

