# EXTENSIVE READING SERIES

# 大学英语 1 跟踪阅读

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# Extensive Reading Series

# 大学英语① 跟踪阅读

### 内容简介

《大学英语跟踪阅读》是依据《大学英语课程教学要求》的精神,顺应大学英语教学改革的发展趋势编写而成,分为 4 册。本册 18 个单元,每单元由 10 篇阅读理解文章及不同形式的练习题构成。在编写过程中,力求所选文章依据难易梯度设置,各篇词汇分布均匀,尽可能覆盖《大学英语课程教学要求》中规定的词汇和各项语言基础知识。每篇阅读文章之前均提供了文章字数,供学生及时评估阅读速度和效率,逐步提高阅读理解能力。本教程既可作为独立的大学英语阅读教材使用,也可配合大学英语主干教材使用。

本教程的目标读者为高等院校在校学生,大学英语四、六级备考人员及英语水平相当的其他人士。

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# 前言

《大学英语跟踪阅读》系列教材根据教育部颁布的《大学英语课程教学要求》编写。

《大学英语跟踪阅读》基于二语习得学习策略分析,深入研究了国内外英语阅读教材编写的特点及社会反馈,吸取了国内教材注重思想性、人文性、科学性以及侧重语言基础的优点,又借鉴了国外教材在选材、编写体例等方面的先进经验和教育理念,具备以下五个方面的特点:

- 1 强调层次递进,选材来源广泛、由浅入深、循序渐进。《大学英语跟踪阅读》共分 4册,涵盖预备阶段、基础阶段和较高阶段。
- 2 注重交际实用,突出思想前瞻。本书在选材上既考虑思想性、知识性、实用性、趣味性、时代性,又充分突出针对性、全面性。文章短小精悍、内容丰富翔实,便于学生广泛涉猎及提高交际应用能力。
- 3 植入图片图表,帮助消化理解。本书里的大部分文章都配有贴切的图片,图文并茂、有利理解、增加词汇、拓展知识。
- 4 选题难易适中,注重逻辑思维。本书每篇文章后面的习题难易适中、针对性强、区分度大、贴切合理,侧重培养和开发学生的逻辑思维能力。
- 5 体现教学结合,便于检查落实。本书每篇文章均独立编号,预留日期位置;此外,还提供了文内词数,记录阅读用时,以督促学生持之以恒,帮助学生自我检查,便于教师课堂测试。

本书供大学一年级和二年级四个学期使用。每篇文章之前都标上了星期几,要求学生每天读两篇,希望借此培养学生的毅力和规划意识: "Time Spent"是指"阅读耗时"。

参加《大学英语跟踪阅读》编写的院校有哈尔滨理工大学、上海交通大学、吉林大学、北京邮电大学、湖南大学、北京语言大学、黑龙江大学、哈尔滨师范大学、哈尔滨商业大学及广州大学等。本书在编写过程中也参考了国内外相关材料,在此向作者表示感谢。同时恳请广大读者及时向我们反馈意见,以便本教程的合理与完善。

由于编写人员教学任务重、时间紧,又限于水平,难免出现错误和不妥之处,希望广大读者不吝匡正。

《大学英语跟踪阅读》编委会 2010年5月

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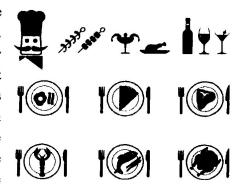
## **Extensive Reading Series 1**

# Unit 1

| Passage 0001 | Monday      | Date:  | _// (I | )/M/Y) |
|--------------|-------------|--------|--------|--------|
| Words: 145   | Time Spent: | Score: |        |        |

### A Business Trick

Very few people were coming to eat at the White Rose Restaurant, and its owner did not know what to do. The food in his restaurant was cheap and good, but nobody seemed to want to eat there. Then he did something that changed all that, and in a few weeks his restaurant was always full of men with ladies. A smiling waiter gave each of them a beautiful menu. The menus looked exactly the same on the outside, but there was an important difference inside. The menu that the waiter gave to the man gave the



correct price for each dish and each bottle of wine, while the menu that he gave to the lady gave a much higher price! So when the man calmly ordered dish after wine, the lady thought he was much more generous than he really was!

# O Reading Comprehension

- 1. How was the food in the White Rose Restaurant?
  - A. Its quality had always been good and its prices always low.
  - B. It was poor and expensive at the beginning but became more expensive later.
  - C. It was cheap and good at the beginning but became more expensive later.
  - D. It looked beautiful on the outside but was very different inside.
- 2. How did the restaurant attract so many people?
  - A. By lowering the price of its food.
  - B. By improving the quality of its food.
  - C. By improving the service to the customers.
  - D. By showing men and women menus with different prices on them.

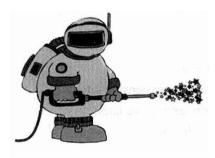
| 3. According to the passage, Who would pay for the food when a man and a woman are |
|--|
| together?  |
| A. Usually by the man and sometimes by the woman.                                  |
| B. Always by the man only.   |
| C. Sometimes by the man only and sometimes by both the man and the woman.          |
| D. Often by the woman.   |
| 4. The White Rose Restaurant succeeded because                                     |
| A. men like their women friends to be generous                                     |
| B. women like their men friends to be generous                                     |
| C. men are more generous than women  |
| D. women are more generous than men  |
| 5. People who came to eat at this restaurant were often                            |
| A. men and their friends   |
| B. husbands and wives  |
| C. women and their best friends  |
| D. men and their women friends   |
|  |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~   |
|  |

### Who's There?

Monday

Time Spent:

Sam and Joe were astronauts. There was once a very dangerous trip and the more experienced astronauts knew there was only a small chance of coming back alive. Sam and Joe, however, thought it would be exciting though a little dangerous. "We're the best men for



Passage 0002

Words: 181

the job," they said to the boss. "There may be problems, but we can find the answers." "They're the last people I'd trust," thought the boss. "But all the other astronauts have refused to go." Once they were in space, Joe had to go outside to make some repairs. When the repairs were done, he tried to get back inside the spaceship. But the door was locked. He knocked but there was no answer. He knocked again, louder this time, and again no answer came. Then he hit the door as hard as he could and finally a voice said,

Score:

"Who's there?" "It's me! Who else could it be?" shouted Joe. Sam let him in all right but you can imagine that Joe never asked to go on a trip with Sam again!

| Reading Comprehension   |     |
|---|-----|
| 1. Most of the astronauts were unwilling to go on the trip because        |     |
| A. there was little chance of being selected                              |     |
| B. they weren't experienced enough  |     |
| C. they thought they might get killed                                     |     |
| D. it wasn't exciting enough  |     |
| 2. Why were Sam and Joe chosen?   |     |
| A. The boss wanted them to get more experience.                           |     |
| B. The boss trusted them more than anyone else.                           |     |
| C. They were the last people who wanted to go.                            |     |
| D. They were the only men who offered to go.                              |     |
| 3. What did Sam and Joe think the trip would be like?                     |     |
| A. There would be serious problems.                                       |     |
| B. There wouldn't be any danger.  |     |
| C. It would be long and tiring.   |     |
| D. It would be exciting.  |     |
| 4. Joe didn't want to work with Sam again probably because he thought Sam |     |
| A. was very slow and possibly deaf  |     |
| B. didn't know how to operate the door                                    |     |
| C. was less experienced than he was                                       |     |
| D. didn't know how to do repairs  |     |
| 5. The writer tells this stor to  |     |
| A. Show the dangerous side of the astronauts' life                        |     |
| B. show the funny side of the astronauts' life                            |     |
| C. make people laugh  |     |
| D. make people think  |     |
|   |     |
|   | ~ ~ |

| Passage 0003 | Monday      | Date:  | /   | _/ | _/ <b>(D/M/Y</b> ) |
|--------------|-------------|--------|-----|----|--------------------|
| Words: 156   | Time Spent: | Score: | _/5 |    |                    |

# "What" and "Not"

Mr. Knott was a worker. He worked in a big factory in London. He lived a long way from the factory. So he was usually quite tired when he got home. At half past nine one evening, when he was just in bed, the telephone rang in the hall of his house. He went downstairs, picked up the telephone and said, "This is White Street 2876. Who is speaking, please?" "Watt," a man



answered. "What's your name, please?" said Mr. Knott. "Watt's my name," was the answer. "Yes, I asked you that. What's your name?" Mr. Knott said again. "I told you, Watt's my name," said the other man. "Are you Jack Smith?" "No, I'm Knott," answered Mr. Knott. "Will you give me your name?" said Mr. Watt. "Will Knott," answered Mr. Knott. Both Mr. Watt and Mr. Will Knott put their telephone down angrily and thought, "That must be a mad man!"

| 0 | Reading | Comprehension |
|---|---------|---------------|
|   |         |               |

| Passage 0004<br>Words: 233 | Tuesday Time Spent:                     | <b>Date:</b> // (D/M/Y) <b>Score:</b> /5 |  |  |  |
|----------------------------|---|--|--|--|--|
| ~~~~~                      | ~~~~~                                   |  |  |  |  |
| C. Jack Smith.             |   | D. Nobody.                               |  |  |  |
| A. Mr. Will Knott.         |   | B. Mr. Watt.                             |  |  |  |
| 5. Who was the mad r       | nan?                                    |  |  |  |  |
| C. "Wait" and "not         |   | D. "Water" and "now".                    |  |  |  |
| A. "What" and "no          | ť".                                     | B. "What" and "know".                    |  |  |  |
| 4. Which words have        | the same pronunciation                  | as "Watt" and "Knott"?                   |  |  |  |
| C. Jack Smith.             |   | D. Nobody.                               |  |  |  |
| A. A madman.               |   | B. Mr. Watt.                             |  |  |  |
| 3. Who called him up       | ?                                       |  |  |  |  |
| D. Nothing happen          | ed.                                     |  |  |  |  |
| C. A man gave him          | a telephone call.                       |  |  |  |  |
| B. He couldn't rem         | ember his friend's telep                | hone number.                             |  |  |  |
| A. A friend came to        | his house.                              |  |  |  |  |
| 2. What happened at h      | alf past nine one evenir                | ng?                                      |  |  |  |
| D. he didn't like his      | s work                                  |  |  |  |  |
| C. he often went ho        | ome on foot                             |  |  |  |  |
| B. he lived a long v       | B. he lived a long way from his factory |  |  |  |  |
| A. his work was ve         | A. his work was very hard               |  |  |  |  |
|                            |   |  |  |  |  |

### Return to My Hometown

Last summer, my wife and I went to visit the town where we both grew up. We hadn't been there since we were married ten years ago. First, we went to the neighborhood where my wife spent her childhood. It hadn't changed very much. The house where she was born was still there, but it was now a different color. The same neighbors still lived next door. They were very glad to see Jane, and asked us to come in and have a cup of coffee. We learned about all the neighbors, old and new. Jane had a very good time. As soon as one question was asked,



she would ask the next. "What happened to the Blacks who used to have the little yellow house on the corner?" "Who bought the old Johnson's place on the next block?" "Do Fred and the Whites still live down the street?" "What about Miss Burton who lived alone in the extremely big house around the corner?" Then we went to see the neighborhood where I grew up. What a disappointment! It was all changed. All the old houses I remembered were gone and in their place were some very modern ones. I didn't know any of the people who lived there. Someone has said that you can't go home again. Jane might not think so, but I believe this is true.

# O Reading Comprehension

| 1. Which place did they go to visit last summer                              | ?                                   |  |
|--|-------------------------------------|--|
| A. A beautiful country.  | B. Their hometown.                  |  |
| C. The countryside.  | D. The biggest city in the country. |  |
| 2. They got married  |                                     |  |
| A. eight years ago   | B. ten years ago                    |  |
| C. ten years before  | D. eight years before               |  |
| 3. First, they went to the place where                                       | spentchildhood.                     |  |
| A. his wife her  | B. he his                           |  |
| C. his mother her  | D. his wife's mother her            |  |
| 4. Which statement is TRUE about the old neighbors according to the passage? |                                     |  |
| A. They refused to see Jane.   |                                     |  |
| B. They hated to see Jane.   |                                     |  |
| C. They were delighted to see Jane.  |                                     |  |
| D. They were unfriendly to Jane.   |                                     |  |
| 5. All the old houses I remembered were gone. The word "gone" here means     |                                     |  |
| A. disappeared   | B. left                             |  |
| C. built   | D. sold                             |  |

Passage 0005 Words: 195 Wednesday

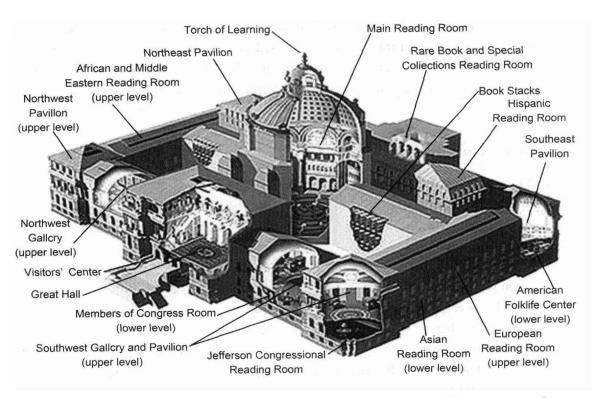
Date: \_\_\_/\_\_/(D/M/Y)

Time Spent: \_\_\_\_

**Score:** \_\_\_\_/5

# The Largest Library in the World

You might think the largest library in the world would be in Europe. But it isn't. It's in Washington D.C. It's called the Library of Congress. President John Adams started the library in 1800 for members of Congress. He wanted them to be able to read books about law. The first 740 books were bought in England. They were simply set up in the room where Congress met. Then Thomas Jefferson sold Congress many of his own books. He felt Congress should have books on



all subjects, not just on law. This idea changed the library for good. The library grew and grew. Now it covers acres (英亩) of land. It contains 20 million books as well as scores of pictures, movies, globes and machines. Experts in every field work here. Hundreds of people call every day with all kinds of questions. Many of them get answers right over the phone. The library is a large storehouse. Thomas Edison's first movie and Houdini's magic books reside (存放) there. And it is the proud owner of the world's best collection of comic books.

# O Reading Comprehension

1. From the passage we know that the Library of Congress has kept \_\_\_\_\_.

|        | A. the earliest books on l  | aw in the world     |   |
|--------|---|---------------------|---|
|        | B. only 740 books on law  | v                   |   |
|        | C. the books on law of al   | oout two hundred ye | ears ago                                |
|        | D. most books on law in   | the world           |   |
|        | 2. Thomas Jefferson sold  | Congress many o     | of his own books, so we can draw such a |
|        | conclusion that Jefferson   | was a               |   |
|        | A. publisher (出版商)  | and president       |   |
|        | B. member of Congress a   | and businessman     |   |
|        | C. businessman and polit  | tician              |   |
|        | D. president and writer   |                     |   |
|        | 3. This idea changed the library for good, which means that the library |                     |   |
|        | A. changed forever  |                     | B. turned helpful                       |
|        | C. can be made full use of  | of                  | D. became a large storehouse            |
|        | 4. Today the Library of Cor   | ngress is opened to | ·                                       |
|        | A. the members of Cong  | ress                |   |
|        | B. the public   |                     |   |
|        | C. experts in every field   |                     |   |
|        | D. children who like con  | nic books           |   |
|        | 5. The Library of Congress  | is famous for its   |   |
|        | A. largest covering area  |                     | B. old history                          |
|        | C. largest number of boo  | ks                  | D. both A and C                         |
|        |   |                     |   |
| $\sim$ | ~~~~~~  | ~~~~~               |   |
|        |   | 2 50 20             |   |
|        | sage 0006   | Wednesday           |   |
| Wo     | rds: 148  | Time Spent:         | Score:/5                                |
|        |   |                     |   |

Tea

The first people to drink tea were the Chinese because the bush grew wild all over the south of their country. They liked the taste, and found that the drink refreshed (使振作) them. People living in Europe first learned about tea growing and drinking from a book printed in Italy in 1599. The writer claimed (声称) that tea was a wonderful medicine! Although people in Europe knew about tea in 1599, it was another fifty years before the first cargo (货物) of tea from China reached Holland. A few years later, tea was brought overland from China to Russia. The long difficult journey

