



普通高等教育“十一五”国家级规划教材

大学英语自主系列教材

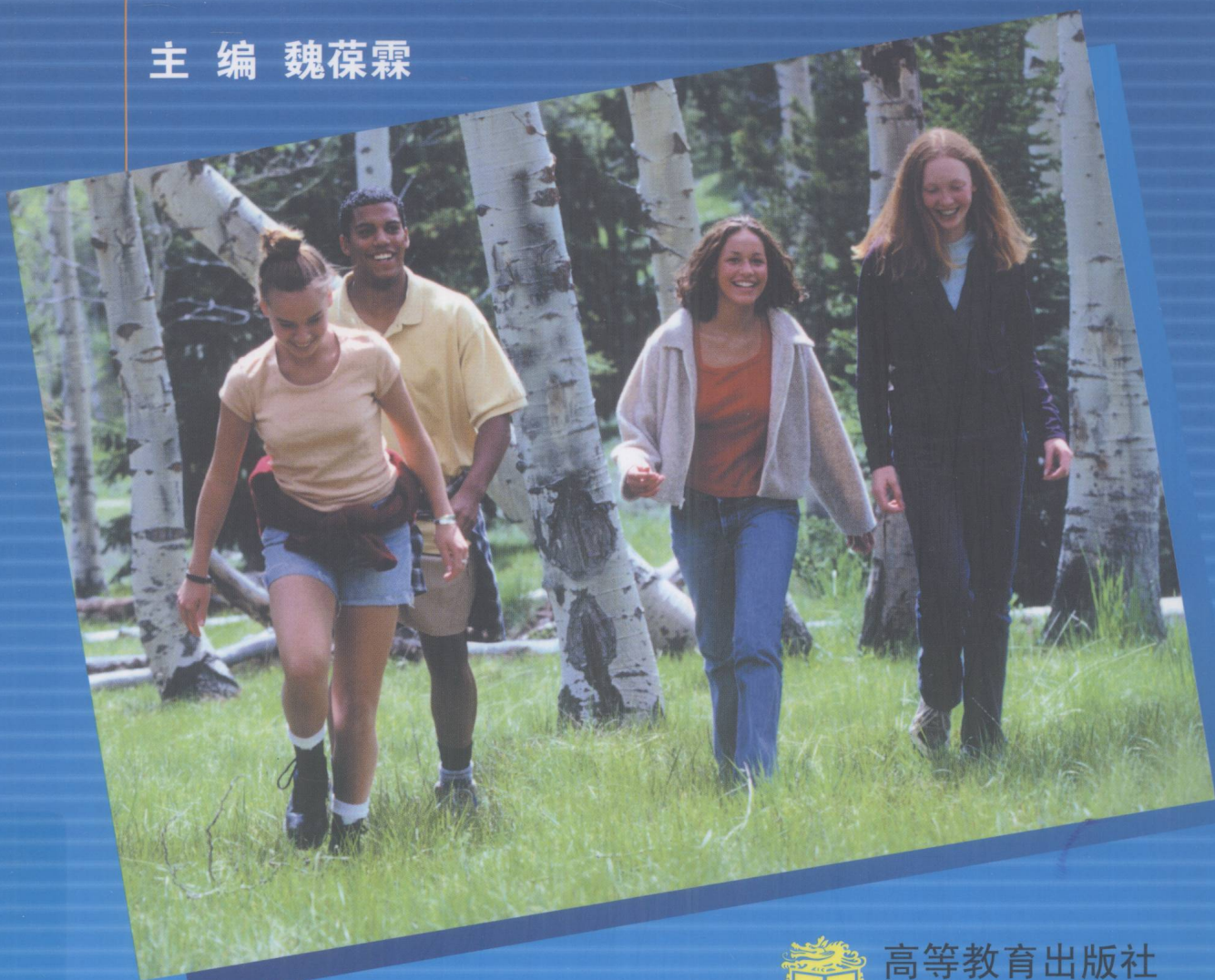
College English Speaking

Autonomous Learning Book 1

1

大学英语自主口语

主 编 魏葆霖



高等教育出版社
Higher Education Press



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前言

FOREWORD

《大学英语自主口语》为普通高等教育“十一五”国家级规划教材——大学英语自主系列教材之一,根据教育部《大学英语课程教学要求》编写,旨在促进大学生自主学习英语口语,提高口语交际的能力。

理念

1. 教材编写坚持人本主义教育观,突出学习者的主体地位,关注学生的情感需求,重视开发学生的内在潜能。为了鼓励学生开展自主学习,教材设计注重激发学生的学习兴趣并且为他们提供必要的帮助。话题内容丰富多彩、生动有趣。每个话题均配有表达所需的语言形式。借助这些言语支架(scaffolding),学生可以降低情感焦虑,积极思维,大胆实践,完成任务,感受成功。

2. 教材编写尊重外语教学的普遍规律,在培养学生的口语交际能力过程中,正确处理“输入”和“输出”的关系。一方面要给学生提供足够的可理解性输入,培养学生的领会能力。另一方面,还要通过互动,指导学生运用所学的知识进行口头表达,推动有意义的输出。在输出的过程中,学生反思自己的表达过程,控制、消化语言知识。

3. 教材编写还立足于国情,探索具有中国特色的外语教学新思路。外语教学通常是以听促说,而本教材则是听、说、写相结合,提倡以写促说,反其道而行之。众所周知,口语语篇生成是一个复杂的认知表达过程。国外学者研究大多聚焦于二语学习。如何帮助中国学生在汉语环境中提高英语口语表达能力,仍需要我们付出不懈的努力。本教材力图探索书面写作对口头表达的逆向强化功能,尝试通过书面言语规划的方式——先写后说,来缓解学生口头表述时的心理压力,使学生拥有比较充裕的时间规划口头言语表达,拓展思维的广度和深度,从而有效地生成口语语篇。

特色

1. 话题：话题范围涉及社会和人生百态，与大学生的日常生活密切相关。内容生动有趣、发人深省，注重培养学生的跨文化意识和批判性思维能力。

2. 梯度：各单元之间和每单元各部分之间的安排都遵循由易到难、由浅入深的原则，体现口语交际能力培养的系统性和连续性。每个单元由4个部分组成，学生可以根据自身具体情况选择学习内容，入口相同，但是出口可以不同。

3. 形式：教材设计独具匠心，练习形式多种多样、图文并茂，力图激发学生的学习兴趣，满足他们的情感需要。

4. 语言：本教材使用比较规范的英语口语，既保证了语言的规范性，又保证了口语的自然性。除了为学生提供交际所必需的单词、词组以外，教材还重视语言预制构件的功能，将常用的句型结构、词语搭配和习惯用语当作一个单位输入，有助于口语表达的流利与准确。

给同学的建议

本教材分为1、2两册书，共涉及5个话题范围：

Topic Area I Hobbies and Preferences

Topic Area II Education and School Life

Topic Area III Human Relationships and Relevant Comments

Topic Area IV Hometown

Topic Area V Social Issues

每个话题范围由4个部分组成：

Part I Listening to Dialogues

Part II Questions and Answers

Part III Making Presentations

Part IV Further Discussion

Part I 部分共有三组对话，要求学生听完录音后写出简要回答，然后在理解的基础上扮演对话中的角色，进行仿说。目的是激活学习者头脑中的原有知识结构，为开展下一步的活动热身。

Part II 部分的难度有所增加。为了获得高质量的输出，本教材为学生提供了必要的言语支持(Word Tips & Useful Expressions 和 Hints)。学生在回答问题之前必须首先掌握相关词语，然后根据 Hints 部分的提示写出回答。在写作过程中学生应该大胆探索、积极思维。写完以后对照参考范文，加以修改、润色，在此基础上再相互合作、开口说话。学生还可以将自己的表述录制下来，与课文录音对照。

Part III 部分为看图说话，难度进一步增加。学生根据图画内容和相关语料先写作后说

话,然后将自己的表述录制下来。

Part IV 部分要求最高,难度和长度近似“CCTV 杯”全国英语演讲大赛的要求。学生围绕某一个话题进行内容更加充实、条理更加清晰、语言更加精到的口头表述。文体形式有叙述、描绘、说明和辩论等。语言基本功较强而且又喜爱英语演讲的学生应该接受这方面的训练。学生可以根据教材所提供的语料先写下书面规划,然后再将书面表达转化为口头表达。演讲内容可以参照参考范文,并且可以自行录音,比照学习、训练。

编者想对同学们强调两点。第一,学习英语口语主要靠自学,因为单靠课堂里的一点儿时间是远远不够的。同学们除了要寻找机会多和国际友人交流以外,还应该发挥想象,为自己创造一个虚拟的“英语世界”,设想自己有这样的场景里面如何用英语来交流。有了这样的主动意识,同学们即使在母语环境下也能够学习英语,学好英语。第二,提高英语口语绝非易事。学习的方法固然重要,但是学习者百折不挠、勇往直前的意志和决心更为重要。英语口语能力的提升是一个持久的过程,不可能一蹴而就。只要学习者锲而不舍,坚持到底,就一定会取得成功。

本教材在正式出版之前曾作为华东师范大学选修课教材连续试用了5年,取得了良好的效果。魏巍先生为教材精心绘制了图画。高等教育出版社相关编辑对本书的编写一直给予关心和支持。我们对此表示衷心的感谢!

编写这本口语教材是一次全新的尝试。由于编者的水平和经验有限,书中的疏漏和缺陷在所难免,所以我们诚恳希望广大师生不吝赐教,便于我们今后修订、完善。

主 编 魏葆霖

2009年9月

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Unit One

Keeping Pets

Topic Area 1

大学英语自主口语1

Hobbies and Preferences

Dialogue 1: Cat and Dog

Listen to the dialogue and answer Questions 1-2.

1. What birthday gift did the woman get?

2. What happened to the cat?

Listen to the dialogue again, repeat it sentence by sentence, and then role-play it in a pair.

Dialogue 2: A Family Member

Listen to the dialogue and answer Questions 3-4.

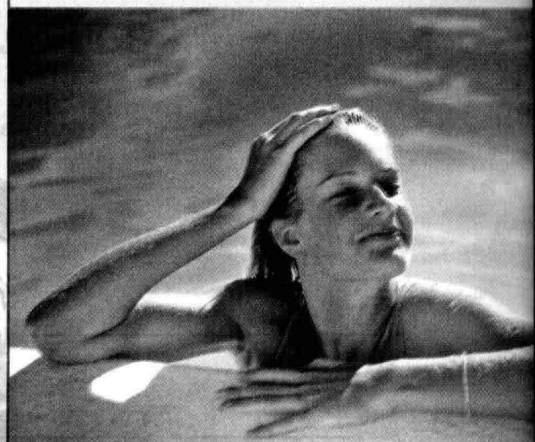
3. Why do they dress up the dog?

4. How does the man treat his dog?

Listen to the dialogue again, repeat it sentence by sentence, and then role-play it in a pair.

What happened to the female pigeon?

Listen to the dialogue again, repeat it sentence by sentence, and then role-play it in a pair.



Unit One

Keeping Pets

PART I WARM-UP: LISTENING TO DIALOGUES

In this part, you are going to listen to three dialogues and answer the questions.

Dialogue 1 Cat and Dog

Listen to the dialogue and answer Questions 1 & 2.

1. What birthday gift did the woman get?

2. What happened to the cat?

Listen to the dialogue again, repeat it sentence by sentence, and then role-play it in a pair.

Dialogue 2 A Family Member

Listen to the dialogue and answer Questions 3 & 4.

3. Why do they dress up the dog?

4. How does the man treat his dog?

Listen to the dialogue again, repeat it sentence by sentence, and then role-play it in a pair.

Dialogue 3 Poor Birds

Listen to the dialogue and answer Questions 5 & 6.

5. What's the matter with the male pigeon?

6. What happened to the female pigeon?

Listen to the dialogue again, repeat it sentence by sentence, and then role-play it in a pair.

Script

Dialogue 1 Cat and Dog

M: Hi, you've got a lovely puppy.

W: Yeah, it's a birthday present from my aunt.

M: Have you ever kept a pet?

W: Oh, yes. I used to have a cat. It lived with us for five years, but died last year.

M: I'm sorry to hear that. You must be very sad.

W: Sure. I am sad because it shared my happiness, sorrow and comforted me when I was not feeling well. Above all, it kept me company. And I hope it will enjoy itself in Heaven.

Dialogue 2 A Family Member

W: Your dog is beautifully dressed,

M: Thank you. We dressed him up for Halloween.

W: You will take your dog to the Halloween party, won't you?

M: Yes. It has now become one of our family members, so when we go out, we feel bad if we leave out the dog.

W: By the way, where did you get the beautiful clothes for your dog?

M: At the Dog Parlor near Park Square.

Dialogue 3 Poor Birds

W: You look wretched today. What's wrong?

M: You see, I had a couple of pigeons, but last week the male flew away and never returned.

W: It's easy. Go and buy another male.

M: I did what you said. But they couldn't get along with each other well. And they fought a lot.

W: Don't worry. They will learn to love each other.

M: No. Yesterday the female got seriously injured in the fight, and this morning when I got up I found her dead. Oh, my poor bird.

PART II QUESTIONS & ANSWERS

In this part, you are going to work with a partner or in a small group and answer the following questions. Use the hints in the boxes to help you.

Question 1 Do you like keeping pets?

Word Tips & Useful Expressions

tame /teɪm/ a. 驯服了的

entertaining /ˌentə'teɪnɪŋ/ a. 使人娱乐的

guard /gɑ:d/ v. 守护

property /'prɒpəti/ n. 财产

mouse /maʊs/ n. 老鼠

smelly /'smeli/ a. 有难闻气味的

pee /pi:/ v. 撒尿

poop /pu:p/ v. 拉屎

shit /ʃɪt/ n. 屎

vet /vet/ n. 兽医

cumbersome /'kʌmbəsəm/ a. 累赘的

discard /dis'kɑ:d/ v. 抛弃

stray /streɪ/ a. 流浪的

litterbin /'lɪtəbɪn/ n. (公共场所)废物箱

keep a pet 养宠物

interact with 和……互相沟通

do a service 帮忙

keep away 使……离开

do police jobs 担任警卫工作

bark at 朝着……吠叫

be allergic to 对……过敏; 对……反感

stick to 附着于

Hints

Yes, I do. I think pets are tame animals. lovely, interesting, entertaining, watch, interact with, not only, bring a lot of fun, but also, do many services, cats, keep mice away, dogs, guard our property, do some police jobs. my dog, bark at strangers, the house, make me feel better, I, alone, our good friends ...

* * *

No, I don't. I'm allergic to animals. smelly and dirty, in our neighborhood, dogs, pee and poop everywhere, very careful, when, walk, the bus stop, if, not see clearly, shit, stick to, bottom, my shoes, and, expensive, keep a pet as well, take it to the vet's, buy food for it, not to mention, the time and energy, involve in, daily care, many owners, keep a pet, when, happy, discard the pet, when, feel, cumbersome, as a result, always, stray dogs on the streets, wild cats at the litterbins ...

Write and Speak

For Reference

Do you like keeping pets?

Yes, I do. I think pets are tame animals. They are lovely, interesting and entertaining to watch and interact with. They not only bring us a lot of fun, but also do us many services. For example, cats can keep mice away, and dogs can guard our property and do some police jobs. My dog barks at strangers at the house, which makes me feel better when I am alone. They're our good friends.

* * *

No, I don't. I'm allergic to animals. I find them smelly and dirty. In our neighborhood, dogs pee and poop everywhere, so I have to be very careful when I walk to the bus stop. If I do not see clearly, the shit will stick to the bottom of my shoes! And it is expensive to keep a pet as well. You have to take it to the vet's, buy food for it, not to mention the time and energy involved in its daily care. Many owners keep a pet when they are happy, and discard the pet when they feel it cumbersome. As a result, we can always see stray dogs on the streets and wild cats at the litterbins.

Record your answer and listen to it. Keep practicing until you feel confident that you can talk about it freely.

Question 2 Why are old people more likely to keep pets?

Word Tips & Useful Expressions

desert /dɪ'zɜ:t/ v. 遗弃

regain /rɪ'geɪn/ v. 重新获得

grievance /'grɪ:vəns/ n. 委屈

fur /fɜ:(r)/ n. (兽类的)软毛

loving /'lʌvɪŋ/ a. 表示爱的

cuddly /'kʌdli/ a. 喜欢搂抱的

kitten /'kɪtən/ n. 小猫

feel left out 觉得被冷落

upon retirement 一旦退休

make good companions 成为好伴侣

a guard dog 警卫狗

be protective of 保护

be wary of 提防

Hints

In my opinion, quite a number of retired people feel left out or deserted upon retirement. need to be needed, keep a pet, regain a sense of importance, compared with other people, have

more time, spend, play with pets, take care of them, what's more, adult children, live away, feel lonely and unsafe, need someone, talk to, tell, happiness and grievances, a pet, a person with fur, loving and cuddly kittens, make good companions, guard dogs, be protective of their houses, be wary of strangers . . .

Write and Speak

For Reference

Why are old people more likely to keep pets?

In my opinion, quite a number of retired people feel left out or deserted upon retirement. They need to be needed. By keeping a pet, they can regain a sense of importance. And compared with other people, the retired have more time to spend playing with pets, and more time to take care of them. What's more, with adult children living away, they often feel lonely and unsafe. They need someone to talk to. They need to tell their happiness and grievances. For them, a pet is a person with fur. Loving and cuddly kittens can make good companions. Guard dogs can be protective of their houses and wary of strangers. That's why retired people are more likely to keep pets.

Record your answer and listen to it. Keep practicing until you feel confident that you can talk about it freely.

Question 3 Should we keep animals as pets?