

MATHEMATICS
FOR ECONOMICS
AND FINANCE
METHODS AND MODELLING

经济数学和金融数学

MARTIN ANTHONY AND NORMAN BIGGS

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Mathematics for economics and finance

Methods and modelling

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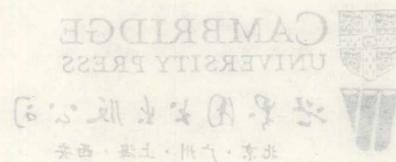
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For Colleen and my parents, M.A.

For Christine and Juliet, N.B.

Preface

This book is an introduction to calculus and linear algebra for students of disciplines such as economics, finance, business, management, and accounting. It is intended for readers who may have already encountered some differential calculus, and it will also be appropriate for those with less experience, possibly used in conjunction with one of the many more elementary texts on basic mathematics.

Parts of this book arise from a lecture course given by the authors to students of economics, management, accounting and finance, and management sciences at the London School of Economics.

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Contents

86	4.1 Price level and capital growth	4.1 The elements of finance
86	4.2 Income generation	4.2 Income generation
141	4.3 The inverse of compound interest	4.3 The inverse of compound interest
141	Worked examples	Worked examples
142	1. Mathematical models in economics	Main topics\Key terms, notations and formulae
142	1.1 Introduction	1.1 Introduction
142	1.2 A model of the market	1.2 A model of the market
142	1.3 Market equilibrium	1.3 Market equilibrium
142	1.4 Excise tax	1.4 Excise tax
142	1.5 Comments	1.5 Comments
143	Worked examples	Worked examples
143	Main topics/Key terms, notations and formulae	Main topics/Key terms, notations and formulae
143	Exercises	Exercises
144	2. Mathematical terms and notations	Main topics\Key terms, notations and formulae
144	2.1 Sets	2.1 Sets
144	2.2 Functions	2.2 Functions
144	2.3 Composite functions	2.3 Composite functions
144	2.4 Graphs and equations	2.4 Graphs and equations
145	Worked examples	Worked examples
145	Main topics/Key terms, notations and formulae	Main topics/Key terms, notations and formulae
145	Exercises	Exercises
146	3. Sequences, recurrences, limits	Main topics\Key terms, notations and formulae
146	3.1 Sequences	3.1 Sequences
146	3.2 The first-order recurrence	3.2 The first-order recurrence
146	3.3 Limits	3.3 Limits
146	3.4 Special cases	3.4 Special cases
147	Worked examples	Worked examples
147	Main topics/Key terms, notations and formulae	Main topics/Key terms, notations and formulae
147	Exercises	Exercises
148	4. Compound functions	4. Compound functions
148	Worked examples	Worked examples

4. The elements of finance	
4.1 Interest and capital growth	38
4.2 Income generation	39
4.3 The interval of compounding	41
Worked examples	41
Main topics/Key terms, notations and formulae	44
Exercises	45
5. The cobweb model	
5.1 How stable is market equilibrium?	46
5.2 An example	47
5.3 The general linear case	48
5.4 Economic interpretation	50
Worked examples	51
Main topics/Key terms, notations and formulae	53
Exercises	53
6. Introduction to calculus	
6.1 The rate of change of a function	55
6.2 Rules for finding the derivative	57
6.3 Marginal cost as a derivative	59
6.4 The derivative of a composite function	60
6.5 The derivative of an inverse function	61
Worked examples	62
Main topics/Key terms, notations and formulae	65
Exercises	66
7. Some special functions	
7.1 Powers	67
7.2 The exponential function and its properties	69
7.3 Continuous compounding of interest	71
7.4 The logarithm function	71
7.5 Trigonometrical functions	75
Worked examples	76

Main topics/Key terms, notations and formulae	78
Exercises	79
	124
	125
8. Introduction to optimisation	125
8.1 Profit maximisation	81
8.2 Critical points	82
8.3 Optimisation in an interval	85
8.4 Infinite intervals	87
Worked examples	88
Main topics/Key terms, notations and formulae	93
Exercises	94
	126
	127
9. The derivative in economics—I	127
9.1 Elasticity of demand	95
9.2 Profit maximisation again	97
9.3 Competition versus monopoly	98
Worked examples	100
Main topics/Key terms, notations and formulae	102
Exercises	103
	128
10. The derivative in economics—II	128
10.1 The efficient small firm	104
10.2 Startup and breakeven points	105
Worked examples	109
Main topics/Key terms, notations and formulae	111
Exercises	112
	129
	130
11. Partial derivatives	130
11.1 Functions of several variables	113
11.2 Partial derivatives	114
11.3 The chain rule	116
Worked examples	119
Main topics/Key terms, notations and formulae	122
Exercises	123
	131

12. Applications of partial derivatives	
12.1 Functions defined implicitly	124
12.2 The derivative of an implicit function	125
12.3 Contours and isoquants	127
12.4 Scale effects and homogeneous functions	129
Worked examples	131
Main topics/Key terms, notations and formulae	136
Exercises	137
	Worked examples
13. Optimisation in two variables	
13.1 Profit maximisation again	139
13.2 How prices are related to quantities	140
13.3 Critical points	142
13.4 Maxima, minima, and saddle points	144
13.5 Classification of critical points – introduction	146
13.6 The classification of critical points in general	148
Worked examples	150
Main topics/Key terms, notations and formulae	153
Exercises	154
	Worked examples
14. Vectors, preferences and convexity	
14.1 Vectors and bundles	155
14.2 Prices and budgets	157
14.3 Preferences, utility, and indifference curves	158
14.4 Linear and convex combinations	161
14.5 Choosing optimal bundles	163
Worked examples	166
Main topics/Key terms, notations and formulae	172
Exercises	173
	Worked examples
15. Matrix algebra	
15.1 What is a matrix?	174
15.2 Matrix multiplication	175
15.3 How to make money with matrices	176

Worked examples	179
Main topics/Key terms, notations and formulae	181
Exercises	182
16. Linear equations—I	
Worked examples	184
Main topics/Key terms, notations and formulae	185
Exercises	186
16.1 A two-industry 'economy'	184
16.2 Linear equations in matrix form	185
16.3 Solutions of linear equations by row operations	186
16.4 The echelon form in general	189
Worked examples	191
Main topics/Key terms, notations and formulae	196
Exercises	197
17. Linear equations—II	
Worked examples	199
Main topics/Key terms, notations and formulae	201
Exercises	203
17.1 Consistent and inconsistent systems	199
17.2 The rank of a consistent system	201
17.3 The general solution in vector notation	203
17.4 Arbitrage portfolios and state prices	205
Worked examples	207
Main topics/Key terms, notations and formulae	214
Exercises	215
18. Inverse matrices	
Worked examples	217
Main topics/Key terms, notations and formulae	218
Exercises	220
18.1 The square linear system	217
18.2 The inverse of a square matrix	218
18.3 Calculation of the inverse	220
18.4 The inverse of a 2×2 matrix	223
18.5 IS-LM analysis	224
Worked examples	226
Main topics/Key terms, notations and formulae	229
Exercises	230

19. The input-output model	Working examples Main topics/Key terms Exercises
19.1 An economy with many industries	232
19.2 The technology matrix	233
19.3 Why is there a solution?	235
Worked examples	237
Main topics/Key terms, notations and formulae	240
Exercises	240
20. Determinants	19.4 The expansion form in general
20.1 Determinants	242
20.2 The determinant as a test for invertibility	245
20.3 Cramer's rule	246
Worked examples	247
Main topics/Key terms, notations and formulae	250
Exercises	251
21. Constrained optimisation	19.5 The rank of a constrained system 19.6 The general solution in vector notation 19.7 Optimal solutions by substitution 19.8 The dual simplex method
21.1 The elementary theory of the firm	253
21.2 The method of Lagrange multipliers	254
21.3 The cost function	256
21.4 The efficient small firm again	258
21.5 The Cobb-Douglas firm	260
Worked examples	263
Main topics/Key terms, notations and formulae	268
Exercises	269
22. Lagrangeans and the consumer	19.9 Classification of the inverse 19.10 The inverse of a square matrix 19.11 The dual simplex method
22.1 Lagrangeans: a more general formulation	270
22.2 The elementary theory of the consumer	270
22.3 The price ratio and the tangency condition	272
22.4 The consumer's demand functions	274
22.5 The indirect utility function	275
Worked examples	278
Main topics/Key terms, notations and formulae	282

Exercises	283
23. Second-order recurrence equations	
23.1 A simplified national economy.....	285
23.2 Dynamics of the economy.....	286
23.3 Linear homogeneous recurrences.....	287
23.4 Non-homogeneous recurrences.....	291
Worked examples	293
Main topics/Key terms, notations and formulae	298
Exercises	299
24. Macroeconomic applications	
24.1 Recurrence equations in practice.....	301
24.2 Oscillatory solutions	302
24.3 Business cycles	303
24.4 Improved models of the economy	305
Worked examples	307
Main topics/Key terms, notations and formulae	311
Exercises	311
25. Areas and integrals	
25.1 The consumer surplus.....	313
25.2 The concept of area.....	316
25.3 Anti-derivatives and integrals.....	317
25.4 Definite integrals.....	319
25.4 Standard integrals.....	320
Worked examples	323
Main topics/Key terms, notations and formulae	328
Exercises	329

26. Techniques of integration	Exercises	
26.1 Integration by substitution	330	
26.2 Definite integrals by substitution	332	Second-order linear homogeneous equations
26.3 Integration by parts.....	333	A. Equilibrium economy
26.4 Partial fractions	334	B. Dynamics of the economy
26.5 Worked examples	337	C. Price dynamics
26.6 Main topics/Key terms, notations and formulae	340	D. Market models
26.7 Exercises	341	Worked examples
		Main topics/Key terms, notations and formulae
27. First-order differential equations	Exercises	
27.1 Continuous-time models.....	343	
27.2 Some types of differential equations.....	345	Market equilibrium solutions
27.3 Separable differential equations.....	346	Separable equations
27.4 A continuous-time model of price adjustment.....	348	S. Price adjustment
27.5 Worked examples	350	H. Price dynamics
27.6 Main topics/Key terms, notations and formulae	355	I. Price dynamics
27.7 Exercises	356	Worked examples
		Main topics/Key terms, notations and formulae
28. Second-order differential equations	Exercises	
28.1 Market trends and consumer demand	358	
28.2 Linear equations with constant coefficients	359	A. Price and interest rates
28.3 Solution of homogeneous equations.....	360	B. Consumer surplus
28.4 Non-homogeneous equations.....	363	C. The growth of sales
28.5 Behaviour of solutions	365	D. Anti-deflationary policies
28.6 Worked examples	366	E. Deflationary traps
28.7 Main topics/Key terms, notations and formulae	372	F. Inflation
28.8 Exercises	373	G. Worked examples
		Main topics/Key terms, notations and formulae
Solutions to selected exercises	375	
Index	387	

1. Mathematical models in economics

1.1 Introduction

In this book we use the language of mathematics to describe situations which occur in economics. The motivation for doing this is that mathematical arguments are logical and exact, and they enable us to work out in precise detail the consequences of economic hypotheses. For this reason, mathematical modelling has become an indispensable tool in economics, finance, business and management. It is not always simple to use mathematics, but its language and its techniques enable us to frame and solve problems that cannot be attacked effectively in other ways. Furthermore, mathematics leads not only to numerical (or *quantitative*) results but, as we shall see, to *qualitative* results as well.

Suppose that the demand for a certain item is given by the point $(30, 7)$. This means that if the price per unit is \$7, then 30 units will be sold. If the price per unit is \$5, then 35 units will be sold. In general, pairs of numbers such as these can be used to describe a situation. We say that a pair of numbers is a *pair of coordinates*, and the set of all such pairs is a *set of coordinates*.

1.2 A model of the market

One of the simplest and most useful models is the description of *supply and demand* in the market for a single good. This model is concerned with the relationships between two things: the *price* per unit of the good (usually denoted by p), and the *quantity* of it on the market (usually denoted by q). The 'mathematical model' of the situation is based on the simple idea of representing a pair of numbers as a point in a diagram, by means of coordinates with respect to a pair of axes. In economics it is customary to take the horizontal axis as the q -axis, and the vertical axis as the p -axis. Thus, for example, the point with coordinates $(2000, 7)$ represents the situation when 2000 units are available at a price of \$7 per unit.

How do we describe *demand* in such a diagram? The idea is to look at those pairs (q, p) which are related in the following way: if p were the selling price, q would be the demand, that is the quantity which would be sold to consumers at that price. If we fill in on a diagram all the pairs (q, p) related in this way, we get something like Figure 1.1.

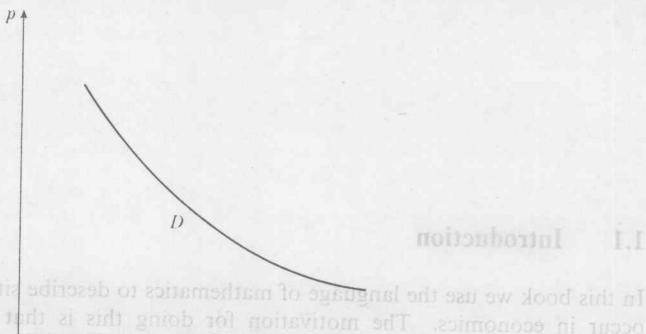


Figure 1.1: The demand set

We shall refer to this as the *demand set* D for the particular good. In economics you will learn reasons why it ought to look rather like it does in our diagram, a smooth, downward sloping curve.

Suppose the demand set D contains the point $(30, 5)$. This means that when the price $p = 5$ is given, then the corresponding demand will be for $q = 30$ units. In general, provided D has the 'right' shape, as in Figure 1.1, then for each value of p there will be a uniquely determined value of q . In this situation we say that D determines a *demand function*, q^D . The value written $q^D(p)$ is the quantity which would be sold if the price were p , so that $q^D(5) = 30$, for example.

Example Suppose the demand set D consists of the points (q, p) on the straight line $6q + 8p = 125$. Then for a given value of p we can determine the corresponding q ; we simply rearrange the equation of the line in the form $q = (125 - 8p)/6$. So here the demand function is

$$q^D(p) = \frac{125 - 8p}{6}.$$

For any given value of p we find the corresponding q by substituting in this formula. For example, if $p = 4$ we get

$$q = q^D(4) = (125 - 8 \times 4)/6 = 93/6$$

There is another way of looking at the relationship between q and p . If we suppose that the quantity q is given, then the value of p for which (q, p) is in the demand set D is the price that consumers would be prepared to pay if q is the quantity available. From this viewpoint we are expressing p in terms of q , instead of the other way round. We write $p^D(q)$ for the value of p corresponding to a given q , and we call p^D the *inverse demand function*.

Example (continued) Taking the same set D as before, we can now rearrange the equation of the line in the form $p = (125 - 6q)/8$. So the inverse demand function is

$$p^D(q) = \frac{125 - 6q}{8}.$$

Next we turn to the supply side. We assume that there is a *supply set* S consisting of those pairs (q, p) for which q would be the amount supplied to the market if the price were p . There are good economic reasons for supposing that S has the general form shown in Figure 1.2.

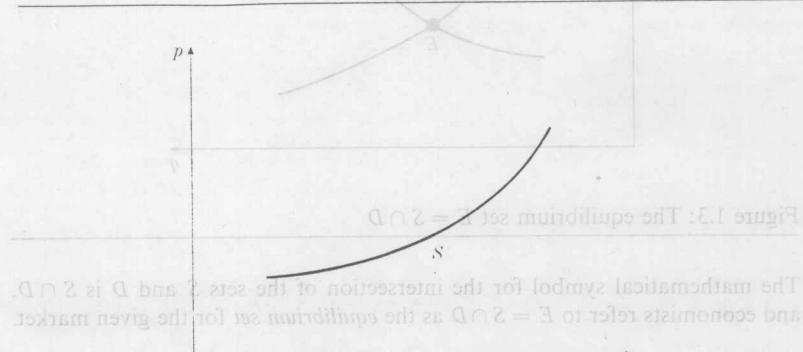


Figure 1.2: The supply set

If we know the supply set S we can construct the *supply function* q^S and the *inverse supply function* p^S in the same way as we did for the demand function and its inverse. For example, if S is the set of points on the line $2q - 5p = -12$, then solving the equation for q and for p we get

$$q^S(p) = \frac{5p + 12}{2}, \quad p^S(q) = \frac{2q - 12}{5}.$$