



# 教师资格制度<sup>的</sup> 选择与理论建构

第二届教师资格制度国际学术研讨会论文集

The Policy Making and Theoretical Construction  
of Qualification Systems for Teachers

中国教育部教师资格认定指导中心

State Teachers Qualification Center of the Ministry of Education, P. R. China



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# 前 言

当今世界，经济全球化深入发展，科技进步日新月异，教育在各国发展中的基础性、先导性、全局性地位和作用更加突出。推动教育事业又好又快发展，培养高素质人才，教师是关键。中国政府为全面建设小康社会，办好人民满意的教育，加快建设一支数量充足、结构合理、师德高尚、业务过硬的高素质、专业化的教师队伍，正以科学发展观为指导，进一步完善并严格实施教师资格准入制度，严把教师入口关，保证新增教师质量。特别是在教师资格认定工作中，提高教师专业能力标准，强化教育教学能力要求，已成为中国政府和学术界的共识。

教育教学能力是教师职业必备的、特殊的专业知识和技能，是教师专业化的核心特征，是教师发挥作用的重要保证。教育教学能力标准是教师资格制度的核心内容之一，是选拔教师的重要指标。因此，构建完备的教师教育教学能力标准体系，选择有效的教师教育教学能力测试方法，对教师资格制度的建设与完善至关重要。世界一些国家在教师教育教学能力的培养和测试方面已建立了较完备的体系，积累了丰富的经验，且不同国家各具特色。学习和借鉴这些成果，确定更加科学的教师资格认定标准，推动各国学者在

这一领域的研究，对促进包括中国在内的各国教师教育的改革与发展具有积极意义。

继2005年4月举办“中国首届教师资格制度国际学术研讨会”后，北京师范大学与教育部教师资格认定指导中心于2008年4月16~18日在北京举办了“第二届教师资格制度国际学术研讨会”。我们有幸邀请到美、英、澳、德、日、韩、新加坡等国家及中国内地、香港特区、澳门特区和台湾地区的教育官员、专家学者等150余人参会。与会代表围绕“教师资格制度与教育教学能力”这一主题，深入研讨了教师资格制度中教师的教育教学能力的界定与构成、教育教学能力的培养、标准与测试以及教师资格制度与教师的教育教学能力的国际比较等相关议题，取得了预期效果。

为分享大会学术成果，增进各国专家学者之间的交流与协作，我们将大会学术委员会评审通过的47篇论文加以整理、编辑，形成此论文集。为方便中外交流，我们特地聘请专业翻译将所有英文论文译成中文，对所有中文论文附加了英文摘要。论文按照作者在会上的报告先后顺序编排；未作报告的作者，其参会论文按照收稿日期的先后编排。论文内容未做更改，只对格式与体例进行了统一。

本论文集的编辑和出版工作得到了与会专家和代表的大力支持，得到了北京师范大学出版社的悉心指导和鼎力相助。在此，一并表示感谢！

由于论文翻译和编辑、校对工作耗时较多，所以本论文集未能尽早与大家见面；且编者水平有限，论文集中的错误与不足之处也在所难免，敬请各位专家和代表谅解，并批评指正。

感谢大会发言人、会议主持人、会议代表、所有与会人员与我们的精诚合作，感谢所有为大会顺利召开付出辛勤劳动的学术委员会、组织委员会成员，感谢支持单位的关心和帮助！期待与您再次相聚！

第二届教师资格制度国际学术研讨会  
组织委员会主席、编辑委员会主任

包华影

# FOREWORD

The predominant role of education in all nations has become more obvious in the nowadays world with the expanding economic globalization and the rapid development of science and technology. Teachers are the key factor in order to promote the development of education and shape high-qualified talents. Chinese government, under the guidance of scientific development concepts, has been improving and strictly implementing the teachers' qualification entry system so as to guarantee the qualities of new teachers. In the undertaking of teachers' qualification, the role of increasing standards of teachers' professional capabilities and reinforcing requirements of teaching abilities are well recognized by Chinese government and academic community.

Teaching abilities refer to professional knowledge and skills required of teaching career. As the core feature of teaching specialization, they serve as guarantee for teachers to play their roles. Standards of teaching abilities are one of the core contents of teachers' qualification systems, and an essential index

for selecting teachers. Therefore, it is essential for the construction and improvement of teachers' qualification systems to establish the overall standard system of teaching abilities and choose efficient testing measures for teaching abilities. Some countries in the world have established comparatively comprehensive systems of their own characteristics in the aspects of development and testing of teaching abilities and they have accumulated abundant experiences. To promote the reform and development of teachers' education in all nations including China, it is of importance to learn from what has been done in order to establish more scientific standards for teachers' qualification and promote the studies of scholars from all nations in this field.

After "China's First International Symposium on Qualification Systems for Teachers" in April, 2005, Beijing Normal University and the State Teachers Qualification Center of MoE of P. R. China held "The Second International Symposium on Qualification Systems for Teachers" in Beijing from April 16 to 18, 2008. We invited over 150 education officials and experts from America, Britain, Australia, Germany, Japan, Korea, Singapore, China mainland, Hong Kong Special Administrative Region, Macao Special Administrative Region and Taiwan to attend the conference. In the conference with "teachers qualification systems and professional teaching competence" as the theme, the representatives made a rewarding discussion of the definition and composition, cultivation, standards and testing of teaching abilities in teachers' qualification systems, as well as the related issues such as international comparisons of teachers' qualification systems and teaching abilities.

To share the academic achievements of the conference, promote the communication and cooperation between experts and scholars all over the world, we have collected and edited 47 papers approved by academic committee of the conference and put them together in the book you have now. To make convenient the communication between China and other countries of the world, we have employed professional translators to translate all the English papers into Chinese and prepared English abstracts for all the Chinese papers. The papers are arranged according to the order of the authors' reports being presented during the conference, and for the authors who haven't given reports, the papers are arranged according to the dates when they were received. Except for format, no change has been made to the papers.

The edition and publication of this book have been supported by the experts and representatives of the conference, and have been directed by Publishing House of Beijing Normal University. Here, I would like to express my gratitude to all of them!

## FOREWORD

JIAOSHI ZIGE ZHIDU DE XUANZE YU LILUN JIANGOU

Because of the time spent on translation, edition and proofreading, it has taken a long time for us to come up with this collection. Due to the limited abilities of editors, mistakes and errors in the book are inevitable and we would appreciate your understanding and pointing them out.

We would like to thank addressers, hosts, representatives and all the people attending the conference for their cooperation and contribution. Gratitude also goes to the academic committee and members of the organizing committee who have worked hard for the success of the conference! We look forward to seeing all the representatives in the next conference!

The Second International Symposium on Qualification Systems for Teachers  
Chairman of the Organizing Committee, Director of Editorial Committee

*Huaying Bao*

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