总主编 虞建华

4

# 综合





模・拟・试・题・集

SAMPLE TESTS FOR

COMPREHENSIVE



上海外语教育出版社

ENGLISH 2

高等教育自学考试英语专业辅导与应试丛书

## 《综合英语(二)》模拟试题集

Sample Tests for A Comprehensive Course in English 2

总主编 虞建华

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## 前 言

《综合英语(二)模拟试题集》是根据全国高等自学考试《综合英语》(二)自学考试大纲和命题要求,紧密结合《综合英语》(二)上、下两册教材内容精心设计和编写的模拟试题集,供准备参加《综合英语》(二)考试的考生在复习应试时作为练习和参考使用。

本试题集以考试大纲和历届考卷为蓝本,结合自己多年专业英语教学经验,紧紧围绕教材中的重点语法结构、重点词汇、重点语句以及重点课文内容进行命题。希望能够帮助考生们进一步巩固、掌握和熟练运用教材中的重要语言点和重点内容。

全书共有20套模拟试题,书后附有全部试题的参考答案。每套试题都包括两大部分,共七个项目。第一部分属于客观题,全部是选择题型,包括:语法与词汇多项选择题、完形填空、句子释义和阅读理解四个项目。语法与词汇多项选择题由25 道选择题组成,其中,10 道是语法和结构题,15 道为词汇题。完形填空项目由两篇文章构成,其中一篇选自课外材料,带有15个选择题,而另一篇选自教材中的某一篇课文,不带选择项目。需要说明的是,在实际考试中,完形填空项目仅采用其中一种形式,要么是课外内容,要么是课文内容。本书的每套试题之所以都包含了两种形式是为了能够为考生们提供更多的课外练习。句子释义由10 道题组成,主要测试对课文中难句的理解。阅读理解由一篇或两篇文章组成,共有10 道选择题。试题的第二部分属于主观题,要求考生根据不同要求用英语解答。这一部分包括词形转换、汉英句子翻译以及写作三个项目。词形转换共有10 道题。句子翻译题共有5个汉语句子,测试重点在于常用词汇、短语以及课文中的重点句子。写作部分要求结合所学课文内容就某一问题或话题写一篇短文。

在本书的编写过程中,得到了英国专家 Betty Bard 的悉心指导,博士生导师虞建华教授 为本书提供了一些很有价值的试题,在此一并表示诚挚谢意。

虽然编写本书花费了大量时间和精力,但由于水平所限,书中难免出现不妥之处,敬请广 大读者批评指正。

> 编者 2002年1月22日 上海外国语大学

## CONTENTS

Test	1		1
Test	2		-
Test	3	2	_
Test		3	
Test	5	4	
Test	6	4	_
Test		5	~
Test	8	6	0
Test	9		0
Test	10	8	
Test	11	······ 9	
Test	12		~
Test	13		~
Test	14		74,0
Test	15	13	8
Test	16		
Test	17		
Test	18		
Test	19		
Test	20		
Appe	endi	1 Key for Reference 19	8
Appe	endi		
		答案及评分标准 23	0

## PART ONE

	mplete each of the nts)	following sentence	ces with the most	likely answer. (25
10 11.	If you continue to b			
	school, you can't ex	spect to achieve m	uch at college.	
	A. do	B. are	C. did	D. were
2.	During the discover	y and settlement o	f is now th	e United States, the
	flags of various Euro	opean nations were	flown over the land	d, as symbols of pos-
	session.			
	A. which	B. that	C. what	D. where
3.	When I took out my	wallet to find the	receipt, it didn't se	eem to be I
	had left it.			
	A. what	B. that	C. as	D. where
4.	you may to	ırn a deaf ear to m	ny advice, you musti	't expect that you'll
	be forgiven for a se	cond time.		
	A. While	B. As	C. Unless	D. Provided
5.	I was too busy with	my term paper. O	therwise, I	answering your let-
	ter.	mann so		
	A. won't delay			
	C. won't have dela			
	As the suitcase I loss			
	the shelves, the ass			
	chief contents of th			
	A. not			
	He had his wallet st			
	?		2 2 3/	
	A had he			

8.	Unless otherwise _	, you shoul	d leave by the back	exit.
	C. to be instructed	d	<ul><li>B. instructed</li><li>D. being instructed</li></ul>	ed
9.	It was almost mids			
			C. before	D. until
10.	Nowhere else	such friendly	and hospitable peop	le in the world.
	A. you find	B. you will find	C. you could find	D. can you find
11.	In the end the jury	y found him guilty	taking brib	oes.
	A. with	B. for	C. at	D. of
12.	In the earliest stag	ges of man's develop	pment, he was	with very simple
	forms of shelter.			
	A. content	B. craving	C. sufficient	D. urgent
13.	. In his day, Mende	oza enjoyed tremen	idous popularity. H	e was adored by rich
	and poor			(20m)
			C. alike	
14.				ne argument could on-
			C. rejected	
15	. Her handwriting	was so illegible tha	t I could hardly ma	ke what she
	was saying in the			
			C. of	
16	. The strike taking	place last week wa	s not; it w	as carefully organized
			- Tulky That	
			C. independent	
17	. They had never ex	xpected that the per	rformance would ha	ve attracted such a(n)
	large au	dience.	C L C II.	D incodible
	1.7		C. substantially	
	In the letter he e			
	A. sincere			
	This is the last ch			
	A. afford			
				eir hostages to the po-
	lice.			
0.1	A. surrendered	B. yielded	is union under the c	ondition of preserving
				condition of preserving
	one's integrity, o			
	A. commented  2. Some of the anin			
	A. risk			
	A. TISK	D. Verge	C. prospect	L. Lungo

	23. When she saw him, she knew at a that he was the man wanted by the police.
	A. sight B. glimpse C. view D. glare
	24. The topic chosen for a composition should be to the students' experience.
	A. relevant B. reflective C. responsive D. representative 25. Buses on this route run at of fifteen minutes.
	A. duration B. intervals C. phases D. schedule
$\mathbb{I}.$	Cloze (A or B)
	Fill in each blank in the passage with the most likely answer. (15 points)  Firms are a very important part of the economy. They are responsible for producing goods and services. Businesses use materials and change them in some way to produce goods or a service. Businesses come in every1 and size. While the2 majority of the world's businesses are small, large firms often dominate the economy in some countries3, the income of the world's largest fifty industrial companies added together4 more than half the total output of the United States.  Large businesses differ very much from small ones in a wide5 of ways. In many countries there are both private firms and nationalized firms belonging to the government. A small private firm may have just one owner but a very large firms the owners have very little to do with the day to dow
	In very large firms the owners have very little to do with the day-to-day 6 of the firm. This is left to the management. Very large companies may be organized into several large departments, or sometimes 7 divisions. The organizational structure of some companies is very hierarchical with the 8 of directors at the top and the various departmental heads reporting to them. Often the only 9 shareholders can 10 the board is at yearly shareholders' meetings.
	Some firms may only produce one product or service1 may produce many different products: in fact they may seem to be like a collection of 'businesses' inside one company. The bigger a business becomes the further it may12 geographically. Many large firms have manufacturing plants and trading locations in several different countries spread around the world. The physical
	surroundings of most modern13 of work, especially offices, are becoming more and more similar. Although there may be differences from country to country, offices do not14 very widely. Office furniture15 to be similar — desks, chairs, filing cabinets, office equipment such as typewriters and per-

sonal computers or computer terminals on many desks.

	B. style	C. shape	D. sort
1. A. way	B. vast	(4) (A)	
2. A. large	B. Moreover	C. However	D. Indeed
3. A. Therefore	B. accounts		D. corresponds
4. A. represents		C. number in Shift	
5. A. kinds	B. variety	C. responsibility	
6. A. task	B. running	C. such	D. like
7. A. even	B. rather	C. board	D. team
8. A. committee	B. group	C thing	D. hope
9. A. time	B. way	C. press	D. enforce
10. A. charge	B. influence	C. Others	D. Those
11. A. They	B. It	C. enlarge	D. increase
12. A. expand	B. stretch	C. businesses	D. plants
13. A. places	B. firms	C. divide	D. vary
14. A. differ	B. change		D. makes
15. A. happens	B. tends	C. seems	D. makes
4 as reading the art, was the through the town dogs, being 9 far as I could make work.	ng them. Best of  6 of the wri  peddling from can  by surly strang  10 , wh	all, though, and who ter's life. Writers did vas bags, 8 thers. Writers did not have at writers did couldn't	nemselves against angry ave to ring doorbells. So t even be
15 1 decid	led that what I d h	ke to be when a gran	
III. Choose the close	est paraphrased v	ersion of each of the	MANUTE OF THE PARTY OF THE PART
1. Wasn't I ten	npting fate?	am ere is Dynald Keris	
A I didn't	know whether I co	ould resist the temptati	on.
B. It seeme	d to me that I was	risking my life.	
21. 21. 22.			

В.

- C. I was sure that I was asking for death.
- D. I was rather pessimistic about my future.
- 2. Today's celebrities are simply famous for being famous.
  - A. Today's personalities become well-known just because they are widely publicized.
  - B. Today's famous stars are noted for their outstanding achievements.
  - C. Today's well-known stars don't have a fine reputation.
  - D. Today's famous stars are well-known for their ambition to become famous.
- 3. Industry is caught in a web of bribery.
- A. Bribery has become a rather common practice in the business world.
  - B. Those who offer or seek bribes will be arrested and punished.
  - C. Industry has its own web site for offering and seeking bribes.
  - D. Laws have been made to ban the giving and seeking of bribes in industry.
  - 4. This is the proper recipe for remaining young.
  - A. This is my sincere advice to young people.
    - B. This is the right kind of food you should eat in order to remain young.
    - C. This is a lesson young people must learn.
    - D. This is the secret for not growing old.
  - 5. In love two beings become one and yet remain two.
- A. Being in love, the two persons are an integral part of the relationship and yet they keep their own individualities.
- B. Being in love, the two persons are very close friends but they may have totally different opinions.
- C. Being in love, the two persons should act as if they were one person, but they should remain sensible.
- D. Being in love, no matter how deep your love is, it is hardly possible to get genuine love.
  - 6. My mother said that I was the soul of honesty.
- A. My mother said that I was not in the least honest.
- B. My mother said that I was undoubtedly trustworthy.
- C. My mother said that I was the most honest boy in our school.
- D. My mother said that I was too honest to take up a career in business.
- 7. What impelled the boy to take so much trouble to spare the feelings of a stranger?
- A. What made the boy act in such a way as to hurt the stranger's feelings?
- B. What caused the boy to make such an effort in order not to hurt a stranger's feelings?
- C. What forced the boy to try so hard to show pity on a stranger?

- D. What made the boy cause so much inconvenience to a stranger?
- 8. He was struck with a brilliant idea.
  - A. He was deeply impressed by the idea.
  - B. He was shocked by the idea.
  - C. He was absorbed in thinking up a good idea.
  - D. A good idea suddenly came to his mind.
- 9. When the subject of the bomb came up, he resisted blaming anyone.
  - A. When the bomb exploded, he tried hard to run away.
  - B. When they were stricken by the bomb, he stopped blaming anyone.
  - C. When people talked about the bomb, he objected to blaming anyone.
  - D. When the bomb was dropped, he refused to listen to anyone's advice to leave home.
- 10. It can smile and smile and still be a villain.
  - A. It may look like a fine day but turn out to be terrible weather.
  - B. It may be kind to you at first, but it may kill you some day.
  - C. Though it may smile at you, there may be something evil in its smile.
  - D. It may be kind to you sometimes, but its evil nature will never change.

### **IV.** Reading Comprehension (10 points)

For most of us, work is the central, dominating fact of life. We spend more than half our conscious hours at work, preparing for work, travelling to and from work. What we do there largely determines our standard of living and, to a large extent, our social status as well. For the foreseeable future the material and psychological rewards which work can provide, and the conditions in which work is done, will continue to play a vital part in determining the satisfaction that life can offer. Yet only a small minority can control the pace at which they work or the conditions in which their work is done; only for a small minority does work offer scope for creativity, imagination, or initiative.

Inequality at work and in work is still one of the cruelest and more glaring forms of inequality in our society. We cannot hope to solve the more obvious problems of industrial life, many of which arise directly or indirectly from the frustrations created by inequality at work, unless we tackle it head-on. Still less can we hope to create a decent and humane society.

The most glaring inequality is that between managers and the rest. For most managers, work is an opportunity and a challenge. Their jobs engage their interest and allow them to develop their abilities. They are constantly learning; they are able to exercise responsibility; they have a considerable degree of control over their own — and others' — working lives. Most important of all, they have the

opportunity to initiate. By contrast, for most manual workers, and for a growing number of white-collar workers, work is a boring, monotonous, even painful experience. They spend all their working lives in conditions which would be regarded as intolerable — for themselves — by those who take the decisions which let such conditions continue. The majority have little control over their work; it provides them with no opportunity for personal development. Often production is so designed that workers are simply part of the technology. In offices, many jobs are so routine that workers justifiably feel themselves to be mere cogs (齿轮) in the bureaucratic machine. As a direct consequence of their working experience, many workers feel that they do not belong, as a part, to their work and their firm, whether it is in public or in private ownership.

Rising educational standards feed rising expectations, yet the amount of control which the worker has over his own work situation does not rise accordingly. In many cases his control has been reduced. Symptoms of protest increase: rising sickness and absenteeism, restrictions on output, and strikes, both unofficial and official. There is not much escape out and upwards. As management becomes more professional — in itself a good thing — the opportunity for promotion from the shop floor becomes less. The only escape is to another equally frustrating manual job; the only compensation is found not in the job but outside it.

- 1. In the writer's opinion, people judge others by \_\_\_\_\_\_.
  - A. the type of work they do
  - B. the place where they work
  - C. the time they spend on work
  - D. the amount of money they earn
- 2. According to the writer, in the near future work will \_\_\_\_\_\_.
  - A. matter less than it does now
  - B. be as an important part of life as it is now
  - C. be better paid than it is now
  - D. offer more satisfaction than it does now
  - 3. What is needed to solve our industrial problems?
    - A. A reduction in the number of strikes.
    - B. Equality in wages and salaries.
    - C. A more equal distribution of responsibility.
    - D. An improvement in moral standards.
  - 4. What advantages does the writer say managers have over other workers?
    - A. They will not lose their jobs.
- B. They get time off to attend courses.
  - C. They can work at whatever interests them.

		D. They can make their own decisions.
		Why do working conditions generally remain bad?
		A. The workers are quite satisfied with them.
		B. No one can decide what to do about them.
		C. Managers see no need to change them.  D. Office workers want to protect their positions.
	G	
	0.	
		A. They are incapable of doing their work properly.
		B. Their work interferes with their private life.
		C. They feel they are less important than their machines.
		D. Their life is complicated by technological advances.
	1.	In the writer's view, what is the problem white-collar workers face nowadays?
		A. They are being replaced by machines.
		B. There are too many of them.
		C. They are worse off than manual workers.
	2	D. They find their work less creative and less meaningful.
	8.	As a result of better education, people
		A. expect more responsible jobs
		b. are constantly changing jobs
		C. Wall to have their own businesses
		D. find their jobs more interesting
	9.	Workers are frequently absent from work because
		A. they are attending protest meeting
		B. they are dissatisfied with their jobs was visit made and all the
		C. there is an over-production, and less labor is needed
		D. they are forced to work too hard
	10.	Why are so few ordinary workers promoted to responsible positions nowa-
		days?
		A. They don't have the right qualifications.
		B. They are no longer ambitious.
		C. The best workers have already been promoted.
		D. It would cost the companies too much money.
		PART TWO
V.		implete each of the following sentences with a word derived from the one ven in brackets. (10 points)
		In recent years, great changes have taken place in Shanghai. It has changed
	-	

almost beyond \_\_\_\_\_ (recognize).

	As she has turned down his invitation, he may (justify) feel of pressed at the moment.
3	Is there any (distinguish) between short-term memory and long-term memory?
4	. His proposal met with strong (oppose) from most of the members
	Though he is a junior high student now, he is still (aware) of the inportance of learning.
6	They have been working at the project for nearly two months, but they ha made no (notice) progress.
7	One of the injured is still in a (crisis) condition.
	He did it just by choice, not by (necessary).
	After weighing his own (strong) and weaknesses, he accepted the justifier.
10	The (discrimination) use of chemical fertilizers and pesticides has distroyed thousands of acres of land.
	anslate the following sentences into English. (15 points) 无论如何我们也不能答应他们的无理要求。
1.	无论如何我们也不能答应他们的无理要求。
1.	
1. 2.	无论如何我们也不能答应他们的无理要求。
<ol> <li>2.</li> <li>3.</li> </ol>	无论如何我们也不能答应他们的无理要求。  有人认为,电视、报纸等传统媒体不久将被因特网所取代。
<ol> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	无论如何我们也不能答应他们的无理要求。 有人认为,电视、报纸等传统媒体不久将被因特网所取代。 不要想当然地认为,仅仅靠背诵一些单词就能够学好英语。
<ol> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	无论如何我们也不能答应他们的无理要求。  有人认为,电视、报纸等传统媒体不久将被因特网所取代。  不要想当然地认为,仅仅靠背诵一些单词就能够学好英语。  公司的这一新规定适用于任何人,无一例外。  只是在十九世纪末,随着电灯泡、电话以及诸如此类的新产品的完善,普通百姓才开

have learned. (15 points)

Topic: Why does the author think that it is very hard to eliminate bribery in various forms in today's business world?

an area naffumor	First, offer result	THE REPORT OF THE PROPERTY OF THE PARTY OF T
		Jan John John Estaki
епидемин красмин	Downwall traffic men	In the property of the second of
		T pyrani jup
aguille in uph to	n milital istado	this property will be to
		- Charles Library Library (1996)
		permitted to the permitted
vije i de ani. de	m more timent to I take	
	The street Line	فأنسط والمناب المرسط فينا مناجعوا والمسا
ومنطق وماد		

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## 本试题分为两个部分。第一部分为选择题,共60分;第二部分为非选择题,共40分。

# tesapats of benegition PART ONE also as federals of substrate work or major of the plantage was neglected as the plantage of t

•	points)	ences with the most likely answer. (25				
		darkness, their eyes are much more sensi-				
	A. do human eyes	B. are human eyes				
		C. human eyes can				
		there are great opportunities for those				
	who can qualify. To more probable					
	A. which B. when					
	3. I don't think that he can finish it in					
	A. do I B. can he					
	4. I have no doubt about his competence for the job.					
		C. therefore D. furthermore				
	5. his age, he has done quite					
		B. Considered and Hew a person				
	C. Considering (English)					
		the classroom or in the reading room, he				
	in the dorm.	abuw				
	A. must sleep	B. must have slept				
		D. must have been sleeping				
	7. It is high time that you up					
		C. must make D. made				
	8. While Cambridge University					
		C. to be at D. having being at				
		indow, the burglar would not have got in.				
		C to have closed D having closed				

10.	To improve your reading speed, y, you must command a large		tain reading skills.
	A. Consequently B. Therefore		D. Besides
11.	It will make no whether you		
	A. difference B. distinction	C. variety	D. convenience
12.	This mountain town is a(n)	skiing resort.	
	A. eminent B. celebrated	C. drastic	D. gracious
13.	After the incident, henever	to trust any strange	er.
	A. resolved B. ensured	C. confided	D. confirmed
14.	Our flight was for two hours	due to some techni	cal problems.
	A. canceled B. delayed	C. postponed	D. elapsed
15.	Even when she was a little girl, she be		
	music.		
	A. in B. at	C. for	D. with
16.	As the project was too costly, they fi	nally decided to	it.
	A. abolish B. abandon	C. yield	D. despise
17.	He the microscope again in	order to see more sl	harply.
	A. adjusted B. adapted	C. replaced	D. displayed
18.	He called the restaurant toa	a table for Saturday	's dinner.
	A. reserve B. order	C. demand	D. engage
	The United States is one of the wealth vast natural resources, her soil is fert		
	A. various B. variable		
20.	Different people may have different	ideas about what _	happiness in
	lifedo ud) bolt pomiten mini in		
	A. constitutes B. consists	C. conforms	D. shapes
21.	He in physics and mathemat to be a well-known writer.		
	A. researched B. excelled		
22.	It still remains a big problem to the waste.		
	A. with B. up	C. about	D. of
23.	The new scheme a large sur	n of funds.	
	A. entails B. requests		
24.	This hall has a seating of or	nly a hundred.	
	A. volume B. capacity		
25.	The experiment is to test th		
	A. tended B. aimed		