

总主编 / 卢凤香

 世纪实用研究生英语系列教程

医学院校硕士研究生英语听与说

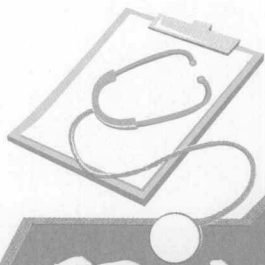
主 编 / 郑守志 顾维萍 李文斌

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序

2007年9月教育部办公厅正式下发《大学英语课程教学要求》后,大学英语教学改革不断深入,作为本科阶段后的研究生英语教学改革成为必然。否则,研究生阶段的英语教学必定不能满足研究生层次学生的需求,英语教学会落于时代的发展,并将阻碍高水平的研究生人才培养。因此,研究生阶段英语教学改革是大势所趋。

研究生英语课程是医学院校硕士研究生学习中的一个重要组成部分。医学院校有其明显的专业特色,有别于普通的综合性院校。医学院校硕士研究生的公共英语教学应该体现医学特色,所用的教材更应突出医学专业特色。

《医学院校硕士研究生英语听与说》的第一大特点是把语言听说策略训练与语言功能训练有机地结合在一起。通过把语言功能训练融入语言听说训练过程中,能够使学生在今后的工作和生活中更好地运用课程中所学到的知识,提高学生的英语应用能力,因此该教材具备很强的实用性。

《医学院校硕士研究生英语听与说》的第二大特点是充分体现了以学生为中心、以任务为驱动的英语教学理念。每一单元的安排都以各种能够引起学生兴趣的话题为线索,以学生完成任务的不同阶段为课程延展手段,使学生自然地沉浸到听与说的过程中,因此该教材具备很强的趣味性。

《医学院校硕士研究生英语听与说》的第三大特点是在选材上。该教材既有公共英语部分,更有适合医学生特色的医学英语部分。公共英语部分使学生进一步熟练并掌握英语听说策略,完成日常生活中英语听说交际任务;医学英语部分使学生为完成教学科研过程中的专业英语交流打下基础,因此该教材具备很强的专业特色。





本教材的出版将非常有利于医学院校硕士研究生英语的教学改革，为医学院校硕士研究生英语教学提供了一套非常有价值的教材，因此推荐医学院校硕士研究生英语教学使用这套教材。



白永权

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2008年8月于西安

医学院校硕士研究生英语听与说



前 言

《医学院校硕士研究生英语听与说》是在教育部2004年推出的《大学英语课程教学要求(试行)》的基础上依据当前医学院校硕士研究生的具体需求而编写出版的教材。《医学院校硕士研究生英语听与说》由14个单元组成,每个单元包含A、B两部分,A部分为公共英语,B部分为专业英语。每个单元一般需要5~8学时,教师可根据学生的实际情况调整课时数。

《医学院校硕士研究生英语听与说》的主要目的是培养医学院校硕士研究生的英语综合应用能力,特别是专业医学英语听说能力,使学生在今后学习、工作中能用英语,尤其是专业医学英语有效地进行交流,为医学院校硕士研究生今后从事医学工作,尤其是科研工作以及继续攻读博士学位等打下坚实的英语口语表达的基础。

每一单元包括两个部分,A部分包括导入、小组活动、讨论、语言功能训练、对话、独白、短文等。为了配合听说内容,在A部分后还提供了文化链接,有利于教师和学生教材内容的进一步理解,提高学生学习的兴趣。B部分包括医学英语词汇学习、医学英语术语表达、医学英语信息的掌握及沟通。

《医学院校硕士研究生英语听与说》在教学方法上适合以任务为手段,通过过程教学法来安排课堂教学。学生是整个教学环节的主体,教师在教学过程中发挥主导作用。

《医学院校硕士研究生英语听与说》主要有以下几个特点:

1. 语言听说策略训练和语言功能训练相结合

学生进行英语口语交流,需要两方面的能力,一是听得懂,二是说得出。这两个方面就需要训练学生的听说策略,使学生掌握语言交际中的常用表达方法,本教材较好地把两者结合在了一起。

2. 语言内容安排以任务为主线,可充分调动学生积极性

学生大都有很强的交际愿望,但往往不知如何沟通,缺乏必要的交流手段。



本教材考虑到了这个问题,在内容安排上以任务为主线,从易到难、循序渐进地安排了多种任务,使学生在完成任务的过程中把所掌握的语言内化,提高了英语学习过程的愉悦性。

3. 听与说相互结合,符合认知发展规律

学生进行口语表达需要在脑海中预先存储相关的信息,不然学生就会陷入无话可说的地步。说是为了更好的听,听是为了更好的表达。通过听说、说听任务的不断转换,较好地完成信息输入和信息输出的全过程,这符合学生的认知发展规律,能够使学习过程达到较好的效果。

4. 公共英语与专业英语相结合,突出医学特色

本教材在内容编排上由公共英语引入,重点突出专业医学英语。既考虑到了学生的实际英语水平,还兼顾了学生的专业特点,充分体现了学以致用的教学目的。

本教材由首都医科大学郑守志、顾维萍,北京世纪坛医院李文斌主编,参加编写的教师有刘娟、李国英、陈远亮、赵钧、张华君和中国疾病预防控制中心的殷红梅老师。

本教材承蒙外籍教师 James Boulton 先生和 Stephen Brooks 先生审阅,他们在该教材的编写过程中给予我们大力支持,在此表示衷心的感谢。

由于编者水平有限,不足或谬误之处敬请读者不吝赐教。

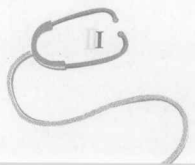
卢凤香

2008年8月于首都医科大学



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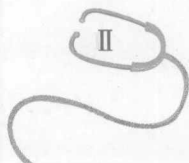
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Unit

1

Section A Famous Universities in the World

Section B Immune System and Cancer

Section A Famous Universities in the World

Unit

I Brainstorming



Direction: There are many famous universities apart from the top ones in China. Please list the famous universities you know and write out their outstanding specialty (or specialties).

Famous universities in Asia

Name	Specialty
University of Tokyo	politics, laws, medicine, engineering

Famous universities in North America

Name	Specialty
Harvard University	natural science, engineering, medicine, law, ...

Famous universities in Europe

Name	Specialty
University of Cambridge	science, engineering, economics, politics



Famous universities in Oceania

Name	Specialty
University of Melbourne	architecture, literature, education, engineering, law, medicine, music, science, veterinary science/medicine

Famous universities in other areas

Name	Specialty
University of Cape Town	commerce, engineering, health sciences, humanities, law



Discussion



Task 1: It's said that what makes a university famous is its many top scientists, not its modern and spacious buildings. But different people may have different ideas. If a university does not have a spacious work environment, it may not satisfy its working staff. They may leave sooner or later. Discuss and argue your ideas within your group.

Task 2: Many people say that "education helps a nation flourish." How do you understand this saying? Many governments in the world do place a high value on education. Do you agree with this practice? Can you talk about or show examples of the importance of education to a nation?



Useful Expressions for Argumentation



To express agreement

I can't agree more.

You can say that again.

I fully agree.

That's just what I wanted to say.

It certainly is...

I would agree that...

To express disagreement

Sorry, you have your idea, but I have mine.

That's a good idea, but I'm afraid that...

I'm sorry, I don't agree with you...

That's good, but don't you think that...

I see your point of view, but...

Well, the point I'm trying to make is that...

Useful Words and Phrases for Discussion



1. under ideal working condition

2. find well-paid jobs





3. academic and cultural climate
4. with convenient access to the most advanced information
5. well-educated and intelligent
6. qualified scientists and technicians
7. academic achievements
8. economic development
9. advanced science and technology
10. brain drain
11. exchange of talent
12. brain bank / brain trust / talent bank
13. flow (or mobility) of trained personnel



Monologue



Direction: Listen to the monologue and choose the best answer to each question.

1. You are invited to visit Yale at any time _____ to explore the life of the campus.
 - A. in person
 - B. by groups
 - C. through this site
 - D. in person or through the web
2. What are Yale students famous for?
 - A. They are famous for their sports.
 - B. They are famous for their academic achievements.
 - C. They are famous for their taking part in a host of activities.
 - D. They are famous for forming and shaping clubs and organizations of their own.
3. Yale is indeed well known for _____.
 - A. the strength of its college
 - B. a strong academic curriculum
 - C. a host of extracurricular activities
 - D. a distinguished faculty





4. What helps to enrich the cultural climate of the university and city?
 - A. Education and research.
 - B. Student clubs and organizations.
 - C. A great library and outstanding public museums and galleries.
 - D. Extracurricular activities from athletics to community service.
5. What is one of the main characteristics of Yale according to the president?
 - A. Yale is a university with so many students.
 - B. Yale is a university with honorable traditions.
 - C. Yale is a university with great achievements.
 - D. Yale is a university with great fame.

IV Conversation



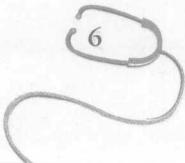
Direction: Listen to the conversation and decide whether the following statements are True or False.

1. Harvard University is the oldest university in the United Kingdom and it was founded in 1663.
2. The student population is 18,694, 59% men, 41% women and 17% of the students in Harvard University are from overseas.
3. The fees are expensive, but students can get scholarships and many of them work to help pay for their education.
4. The Harvard-Yale Regatta, a boat race between the two friendly American universities, is held in the spring every year.
5. There are some basic courses which everyone must take, but after that students can follow their own interests. Students are encouraged to take some courses outside their main subject to widen their experience.

V Group Discussion



Direction: Now we've got some idea of Yale University. Discuss the following questions with your partners and state your group's opinion in





- your class. _____
1. According to the above monologue, what is your impression of Yale?
 2. Can you mention some of the main characteristics of Yale?
 3. In what way should we learn from Yale?

VI Passage



Passage 1

Useful Words and Phrases

vet	n. 兽医
humanities	n. 人文学科
a self-governing body	自治体
the legislative authority	立法机关
the regent house	摄政院
the council	(剑桥大学) 大学会议
the general board of the faculties	(剑桥大学) 参议院会议

Direction: You are going to hear a passage about Cambridge University. Listen carefully and choose the best answer to each question.

1. For what reason does Cambridge University have a world-wide reputation?
 - A. For its long history and so many libraries.
 - B. For its beautiful campus and modern labs.
 - C. For its so famous scholars and their great achievements.
 - D. For its outstanding academic achievements and the high quality of research.
2. In what fields do the Cambridge pioneers work?
 - A. Advances in telecommunications.
 - B. Research into the origins of the universe.
 - C. The understanding of disease and the creation of new materials.
 - D. All of the above.





3. The principal administrative body of Cambridge University is _____.
- A. the Council B. the Regent House
C. the Finance Committee D. the General Board of the Faculties
4. How old is Cambridge University?
- A. About 600 years old. B. About 800 years old.
C. About 700 years old. D. About 500 years old.
5. What will the modern Cambridge University be like according to the passage?
- A. A home of Nobel Prize winners.
B. A cradle of prominent figures in the arts, print and broadcast media.
C. An international center of teaching and research in a vast range of subjects.
D. The oldest and largest institution in the United Kingdom and in the world.

Passage ②

Useful Words and Phrases



public-spirited	adj. 热心公益事业的
knowledge transfer	知识的传播
uphold	v. 维护, 支持; 认可, 维持
rigor	n. (学术上) 严密, 精确
paradigm	n. 范例, 示例
cohort	n. 群体, 同伴
external engagement	对外承诺, 客观约束
pressing	adj. 紧迫的, 急迫的
ingenuity	n. 灵巧机敏, 独创性

Direction: You are going to hear a passage about the University of Melbourne. The passage will be read twice. You are asked to write down the missing words in the blank spaces.

Established in 1 , the University of Melbourne is a public-spirited