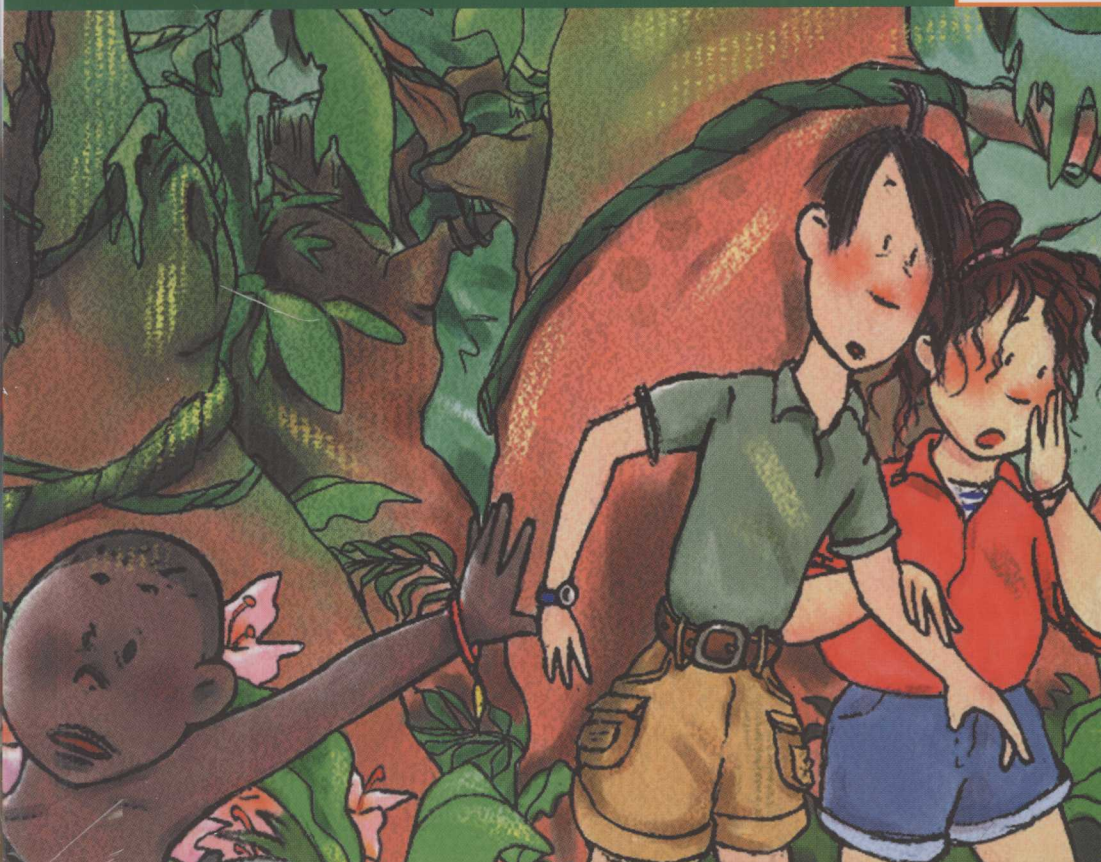


The Lost Mountain

消失的山脉



Audrey Cowan

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Pre-Intermediate

B1 Threshold



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西安交通大学出版社
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The Lost Mountain

消失的山脉

Audrey Cowan 著

刘宁 张天乾 译



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图书在版编目(CIP)数据

消失的山脉: 英汉对照 / (英)科婉(Cowan, A)著;
刘宁, 张天乾译. —西安: 西安交通大学出版社, 2008. 8
书名原文: The Lost Mountain
ISBN 978-7-5605-2873-1

I. 消… II. ①科…②刘…③张… III. ①英语—汉语—
对照读物②故事—英国—现代 IV. H319.4: I

中国版本图书馆 CIP 数据核字(2008)第 111275 号

版权登记: 陕版出图字 25 - 2008 - 062 号

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本书英汉双语版由西安交通大学出版社与美国麦格劳-希尔(亚洲)出版公司合作出版。未经出版者预先书面许可,不得用任何方式复制或抄袭本书的任何内容。此版本仅限在中华人民共和国境内(不包括香港、澳门特别行政区及台湾)销售。

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|------|--|
| 书 名 | 消失的山脉 |
| 著 者 | (英)Audrey Cowan |
| 译 者 | 刘 宁 张天乾 |
| 责任编辑 | 黄科丰 于 薇 |
| 封面设计 | 大愚设计 |
| 出版发行 | 西安交通大学出版社 |
| 地 址 | 西安市兴庆南路 10 号(邮编:710049) |
| 电 话 | (029)82668357 82667874(发行部)
(029)82668315 82669096(总编办) |
| 印 刷 | 北京画中画印刷有限公司 |
| 字 数 | 30 千 |
| 开 本 | 787mm×1092mm 1/16 |
| 印 张 | 8.25 |
| 版 次 | 2008 年 8 月第 1 版 2008 年 8 月第 1 次印刷 |
| 书 号 | ISBN 978-7-5605-2873-1/H·786 |
| 定 价 | 25.00 元 |

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如有缺页、倒页、脱页等印装质量问题,请拨打服务热线:010-62605166。

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内容及特色介绍

Password Readers 系列读物精选了原创和经典的小说类作品。这些作品经过改编后更加适合英语学习者的需要。该系列读物为读者自主学习提供了实用且易理解的学习材料。每册读物由十余个六页长度的章节组成，故事与练习交替循环，既巩固词汇学习，又增强阅读技巧。每个故事结束后还配有与主题相关的背景信息，有助于读者深入理解文本并扩大知识面。每册读物均配有一张音频光盘，在提高听力的同时，也给人一种听的享受。先听再读，你会发现每本书都具有更为丰富的价值。

第一级(Beginner)

这一级别读物几乎都以现在时陈述，出现一些情态动词，尤其是 **must** 和 **can**；并包含大量关于形容词、介词和疑问词的练习。在第一级的读物中，插图在词汇学习与测试中起到了重要的作用。

第二级(Elementary)

这一级别读物几乎都以现在时陈述。其中也出现一些情态动词的使用，尤其是 **must**, **can**, **should**, **have to**。这一级别的大多数读物包含关于形容词比较级、不规则名词复数形式，以及疑问词和疑问句的练习。每册读物都配有全彩色插图，既帮助读者加强对文章的理解，又增加练习题的生动性。

第三级(Pre-intermediate)

几乎所有故事都以现在时讲述，涉及少量过去时，尤其是 **was** 和 **were**。大多数读物都聚焦于常用的基本词汇，很少出现助动词，读者可以进一步学习形容词的比较级和疑问词的用法。

第四级(Intermediate)

一般过去时广泛地出现在这一级别的读物中。学生可以从中掌握不规则动词的过去时态变形。文章中还包括动词的一般将来时和一些常用情态动词的用法。这一级别的文章用词更为广泛，读者可以深入学习形容词比较级和最高级的用法。其中一些读本还讲述了更为复杂的语法结构，比如条件状语从句、不定式结构等。语法讲解采用大量疑问句和否定句作为例子，以加深对语法结构的学习。

第五级(Upper-intermediate)

这一级别读物涉及的话题及词汇主要聚焦于现代时尚行业：电视产品、时尚设计、电子银行等。这些故事的中心内容是商业事务及现代无线通信。文章中使用了中高级难度的动词时态和其他语法结构。

读者可根据自己实际的英语水平(如词汇量、语法知识、理解能力、阅读能力等)选择适合自己的读物，而不必受制于学校年级划分或学历高低的约束。关于本系列读物的其他信息，请参考书末最后一页。



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Words

1 In the wordsearch, find the names of six countries in eastern Africa.

R	M	T	X	U	A	B	C	E	N
I	J	K	L	G	O	P	Q	T	R
M	B	R	W	A	N	D	A	H	Q
B	Z	T	A	N	Z	A	N	I	A
R	S	U	V	D	A	W	X	O	Y
K	E	N	Y	A	I	Z	M	P	C
E	F	D	C	B	R	L	X	I	T
J	K	G	I	H	E	S	Q	A	R

CHAPTER 1

Holiday Plans

Neil Mackenzie and Julie Goodwin are best friends. They are in the same class at Redwood High School and they do everything together. Now it's the summer holidays and they are planning a special trip – to Africa! They are sitting in Neil's bedroom, looking at a large map of Africa. They are looking for a lake called Lake Victoria.

"There it is," says Neil. "That's where my dad's camp is – near Lake Victoria."

"Wow, Africa is enormous," says Julie, "and Lake Victoria is vast. Look at all the countries next to it – Tanzania, Uganda, Kenya, Burundi... There must be a lot of animals and birds there. Are there lions and elephants and giraffes?"

"Yes, and a lot of other animals too," laughs Neil, "but remember, Julie, we're going there to help my dad."

"What's he looking for, exactly?" asks Julie.

"Well, Dad has a theory that there was an advanced civilisation in that area thousands of years ago."

2 Complete the words for nationalities, and match them to the countries.

1) E _ _ _ p _ _ ia _

2) Ke _ _ _ an

3) Et _ _ _ _ p _ _ _ n

4) Som _ _ l _

5) Ugand _ _ _

6) Tanz _ _ _ _ _ _ _

a) Somalia

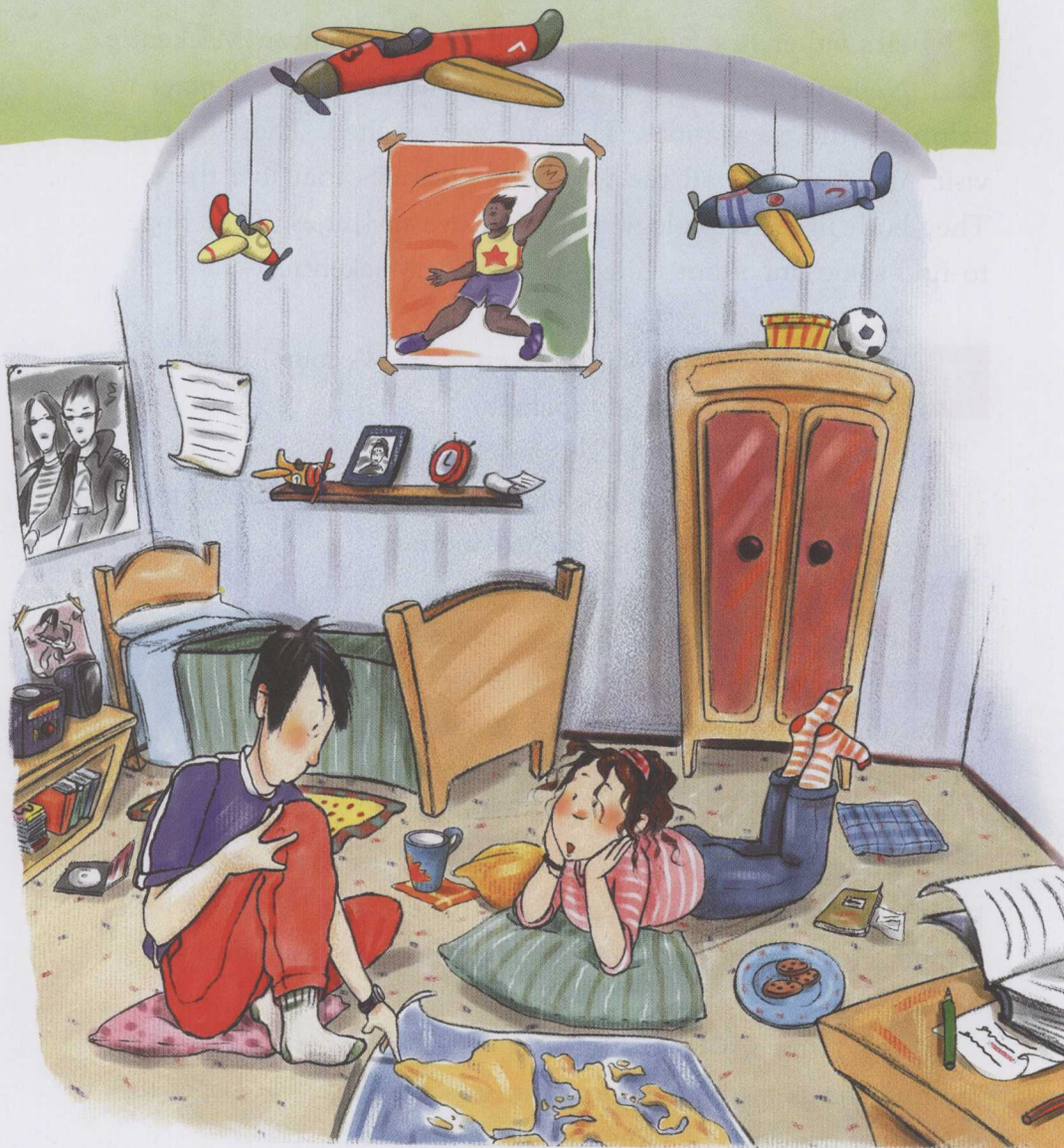
b) Uganda

c) Egypt

d) Tanzania

e) Ethiopia

f) Kenya



"What? A forgotten civilisation?" asks Julie.

"Yes, and probably not African. He thinks the people were from another continent, perhaps from the Middle East, and they migrated to East Africa in about 500 B.C. A team of archaeologists is working near the lake at the moment, looking for traces of these people. My dad is their boss."

Neil's father is a famous archaeologist, Dr Duncan Mackenzie. Neil and Julie are going to fly to the camp this summer to help with the excavations. They are very excited. They want to visit Africa and see all the wonderful creatures that live there. They both like archaeology and they love mysteries. They hope to find some important things to help Dr Mackenzie.

The door opens and Mrs Mackenzie, Neil's mum, comes in to show them some photographs.

"What are those, Mrs Mackenzie?" asks Julie.

"They're metal objects – bracelets and rings – from the site at Lake Victoria," replies her friend's mother.

"Are they very old, Mum?" asks Neil.

"Your dad thinks they're from around 200 B.C.," she says.

"Wow!" exclaims Julie. "That's old! What's that motif on the objects?"

"It's an eagle. The experts think it was the symbol of the forgotten civilisation," replies Mrs Mackenzie.

"It looks Egyptian," says Julie.

"Exactly," replies Neil. "And dad thinks they were originally people who migrated from Egypt down the River Nile into Uganda, to found a city somewhere in the area near the lake," explains Neil.

"It's a controversial idea, Julie. Some other experts think that my husband is mad!" Neil's mother says, smiling. "He hopes to find some evidence to prove it this summer."

"It's like a film – a real mystery!" says Julie. "Imagine if we find some treasures, or some tombs, or a mummy, like the ones in Egypt..."

"Hey, wait a minute, Indiana Jones!" laughs Neil. "If we are really lucky, we can find some small artefacts – I don't think we're going to find a lost city!"

"You never know," replies Julie. "What time does our plane leave on Saturday, Mrs Mackenzie?"

"It leaves at ten o'clock. Is your passport ready, dear?"

"Yes, but can you help me to pack my bag? I'm not sure what to take," says Julie.

"Of course. Why don't you bring your backpack here tomorrow and we can see if you've got everything you need," suggests Neil's mother.

"Okay, Mrs Mackenzie, thanks. I must go now, Neil – I'm going to go shopping with my mum later. She wants to buy me some new walking boots for the trip. See you tomorrow," says Julie.

"Okay, Julie, see you!" replies her friend.





Holiday Plans

Check your comprehension

3 True or false? Indicate T or F.

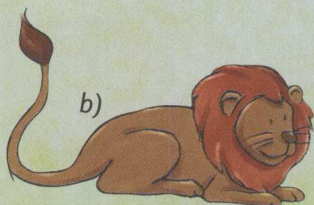
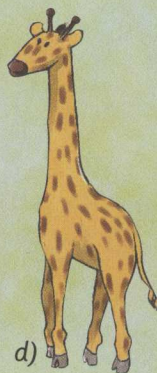
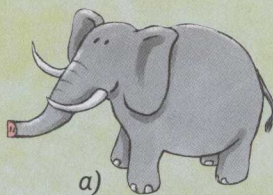
- | | T | F |
|--|--------------------------|--------------------------|
| 1) Neil and Julie are going to go to Africa on a safari. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2) Julie's dad is an archaeologist. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3) Dr Mackenzie thinks that a forgotten civilization lives near Lake Victoria. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4) He thinks that it is from China. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5) Dr Mackenzie has got some plates and cups from the excavations there. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6) The plates are around 200 years old. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7) Julie wants to find some tombs or a mummy. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8) They are going to leave on Sunday at 10 o'clock. | <input type="checkbox"/> | <input type="checkbox"/> |

Now rewrite the false statements with the correct information.

Words

4 Match each word to its corresponding picture.

- 1) giraffe
- 2) lion
- 3) elephant
- 4) eagle



5 In the wordsearch, find three words related to archaeology.

G	A	R	T	E	F	A	C	T	D	V	O	P
M	V	S	D	F	G	A	S	H	I	S	N	M
E	X	C	A	V	A	T	E	B	L	T	Y	X
E	V	I	D	E	N	C	E	I	R	E	Q	K

Language

6 Complete each sentence, using the appropriate form of *be going to* and the verb in parentheses.

- 1) *It's my birthday on Saturday and I _____ (have) a party.*
- 2) *If you eat the last biscuits, we _____ (tell) your mother.*
- 3) *Verna and Lisa _____ (go) to university when they finish school.*
- 4) _____ you _____ (tell) them the news?
- 5) *Peter _____ (fail) the exam if he doesn't study.*
- 6) *It _____ (be) a long trip to Canada.*

FUTURE TENSE AND INTENTIONS - BE GOING TO

I don't think we're *going to find* a lost city.
I'm *going to go shopping* with my mum later.

7 Look up these expressions in the dictionary.

- 1) *See you!*
- 2) *You never know!*
- 3) *Wait a minute.*
- 4) *Bye for now.*

8 Use an expression from exercise 7 to complete each short dialogue.

- 1) *A: I must go now.*
B: Okay, Bob, _____.
- 2) *A: Aren't you ready yet?*
B: No, I'm not. _____.
- 3) *A: I don't think my boyfriend is going to buy me a present for my birthday.*
B: Don't say that. _____!
- 4) *A: Thanks for the party, Alison. See you at school on Monday.*
B: Thanks for coming, Jane. _____!



Pictures

I Look at the first illustration in this chapter and explain where you can...

- 1) ... buy an aeroplane ticket _____
- 2) ... find where planes leave the airport _____
- 3) ... get your boarding card _____
- 4) ... find where planes arrive at the airport _____

CHAPTER 2

A Journey

It's Saturday morning and Julie and Neil are at the check-in desk at Heathrow Airport. They are waiting for their plane. They have a trolley to carry their backpacks with all the necessary clothes and equipment, plus a new tent, mosquito nets and sleeping bags. Julie's parents are there too. They are a bit worried about the children's trip. Africa is very far from home and the camp is in a very remote area.

"We've got a present for you, Julie," says her father, giving her a small package. Julie opens it. Inside is a mobile phone.

"Thanks, Mum and Dad, it's fantastic!" exclaims Julie.

"Now you can call us every day – even from the middle of the savannah!" says her dad.

"And please call home regularly. I want to know that you are safe, dear," adds her mum.

"It's a great present, Mum, thanks very much. Please don't worry about me. Everything is going to be alright. Neil's dad is going to meet us in Kampala with a Land Rover and take us directly to the camp."

"Yes, Mrs Goodwin – my father knows the country very well and he's got a lot of friends there. It's not dangerous," adds Neil.

Julie's mum smiles but she's not convinced. She hugs her daughter.

Words

2 Tick (✓) the expressions that relate to air travel. What do the other expressions relate to?

1) tunnel ☐

2) locomotive ☐

3) traffic lights ☐

4) hostess ☐

5) stopover ☐

6) bridge ☐

7) seatbelt ☐

8) road ☐

9) boarding card ☐

10) captain ☐

11) loudspeaker ☐

12) carriage ☐

13) driver ☐

14) overhead locker ☐



"Do you think that we've got everything, Neil?" asks Julie.

"I've got the medical things in my backpack and the maps. Torch and compass are in yours," replies Neil. "Have you got your ticket and passport, Julie?"

"Here they are," says Mr Goodwin. "Now, give them to the assistant there, put your bags here and collect your boarding cards. Your flight leaves from gate 15 in an hour. We have time for a drink before you go. Would you like a drink, Julie?"

"Oh, yes please, Dad – and some chocolate cake too!"

"Make the most of it, Julie," laughs Neil. "There aren't any chocolate cakes or milkshakes where we're going!"

It's two o'clock and the two friends are on board the Air Ethiopia 747 flying over the African continent. They look out of the window at the extraordinary landscape below them, while the plane flies south. Julie is surprised that the country is green. "Ethiopia isn't all dry and dusty," she thinks. The white clouds open and reveal a region of high plains, rivers and mountains. The sky is very blue. The land is a hundred different colours of green. Neil has the map and they study it, trying to understand where they are now.

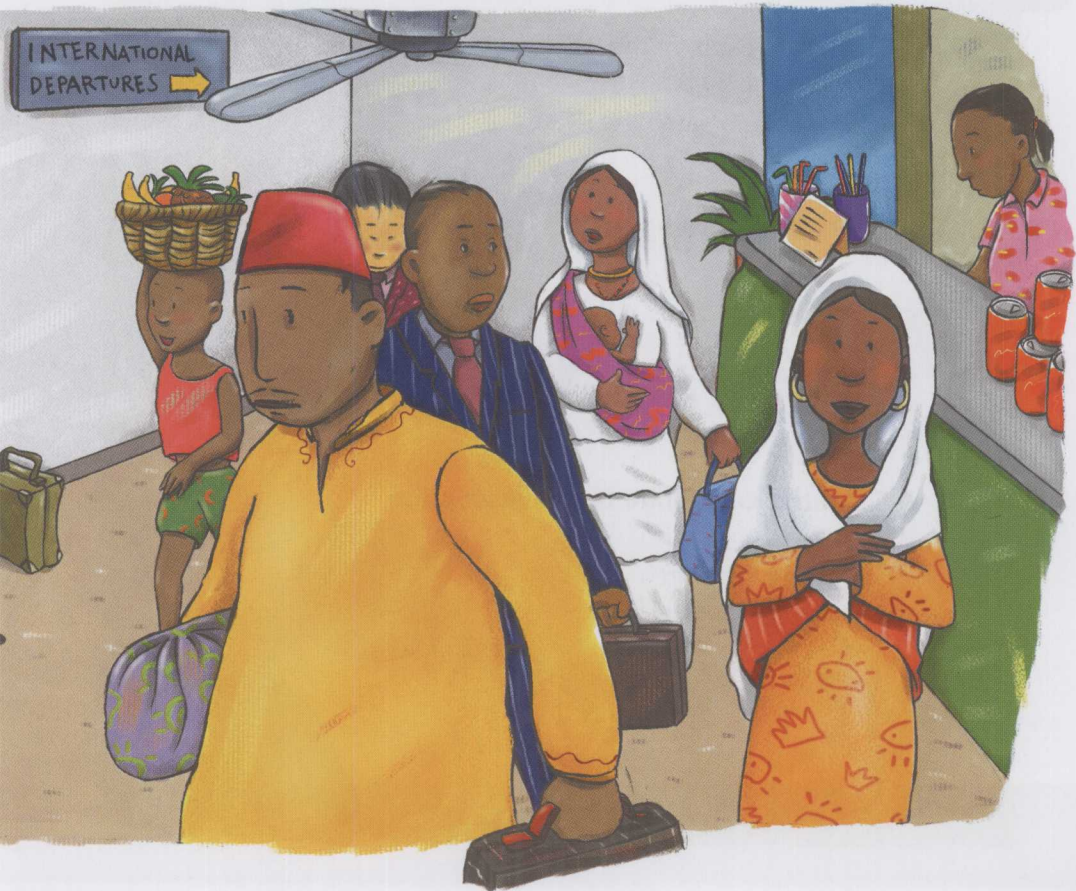
"I think that we're here, Julie, over the high plains of Ethiopia," Neil indicates.

"Yes, you're right," says the hostess, arriving with their lunch. "We have



a stopover in Addis Ababa before we arrive in Kampala. Those mountains that you can see there are the Ch'ok'é Mountains. This part of Ethiopia is very fertile, different from the north, near Sudan – there, a lot of the land is desert.”

The children sit in Addis Ababa airport, watching the people around them. They see tall, elegant Ethiopian women in white clothes and colourful necklaces, carrying their babies in their arms. They see children who are selling tropical fruit. They see soldiers in green uniforms, businessmen in grey suits, pilgrims in long, striped robes. Everything is strange and exotic, completely different from England and home. Neil and Julie are fascinated!





A Journey

Check your comprehension

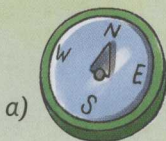
3 Complete the sentences with the correct option.

- 1) The friends are leaving England from Heathrow / Gatwick airport.
- 2) Julie's parents give her an alarm clock / a mobile phone.
- 3) Their flight leaves from gate five / fifteen.
- 4) They are flying with Air Ethiopia / Air Africa.
- 5) At 2 o'clock Julie and Neil are in Addis Ababa airport / on board the 747.
- 6) The country they see is very green / desert.
- 7) They have a stopover in Kampala / Addis Ababa.

Words

4 Match each name to its corresponding picture.

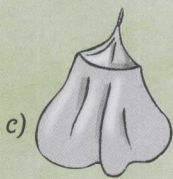
- 1) sleeping bag
- 2) mosquito net
- 3) torch
- 4) compass
- 5) walking boots



a)



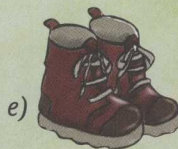
b)



c)



d)



e)

5 Match each shirt to its description.

- 1) a striped shirt
- 2) a spotted shirt
- 3) a self-coloured shirt
- 4) a flowery shirt



a)



b)



c)



d)