Yingyu Peiyou Jingsai

## 英语培优竞赛

●主编 高 分

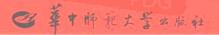


# 超级課堂

Chaoji Ketang

课堂+培优+中考+竞赛 基础+应用+能力+创新





Yingyu Peiyou Jingsai

### 是一步行声基

## 超级课堂

Chaoji Ketang

主 编: 高 分

本册主编:操 斌 涂晓嫚

编 者:操斌涂晓嫚杨芳洪凤

李云高分高红杨宜

吴天明 刘海兵 张小平 宜 清

齐凤瑛 闫文俊 王一丁 何

年级上册

❷ 華中师兼太学出版社

#### 新出图证(鄂)字10号

#### 图书在版编目(CIP)数据

英语培优竞赛超级课堂(7年级上册)/高分 主编. —1版 —武汉:华中师范大学出版社,2008.9

ISBN 978-7-5622-3726-6

Ⅰ.英… Ⅱ.高… Ⅲ.英语课-初中-教学参考资料

IV. G634, 413

中国版本图书馆 CIP 数据核字(2008)第 042259 号

#### 英语培优竞赛超级课堂(7年级上册)

主编:高分

责任编辑:刘宏玲

责任校对:刘 峥

封面设计:甘 英

选题设计:第一编辑室(027-67867361)

出版发行:华中师范大学出版社 ©

社址:湖北省武汉市珞喻路 152 号

电话:027-67863040 027-67867076 027-67861549 027-67861321

传真:027-67863291

邮购:027-67861321

网址:http://www.ccnupress.com

电子信箱: hscbs@public. wh. hb. cn

印刷:湖北鄂南新华印务有限公司

督印:章光琼

字数:210 千字

开本:889mm×1194mm 1/16

印张:8

版次:2008年6月第1版

印次:2008年9月第2次印刷

定价:16,00元

欢迎上网查询、购书

敬告读者:为维护著作人的合法权益,并保障读者的切身利益,本书封面采用压纹制作,压有"华中师范大学出版社"字样及社标,请鉴别真伪。若发现盗版书,请打举报电话 027—67861321。

#### 华中师大英语教辅"奇兵"

#### ——中学生朋友英语成绩提高的好搭档

对于广大中学生朋友而言,阅读一直是制约英语学习成绩提高的主要障碍。我们知道,在初中阶段, "完形填空"、"阅读理解"以及"短文填词"甚至"短文改错"等等题型本质上都是对阅读能力的检测,因此, 攻克了阅读,无疑就是冲破了我们跻身"尖子生"行列的最大的一个关卡。

正是基于这样一个原因,我们精心组织编写了这套"英语培优竞赛超级课堂"。事实上,在这套书成书之前,我们就将这套书的理念和方法贯彻到了日常的教学中,我们欣喜地看到,许多学生正是遵循这一方法在短期内取得了飞跃性的进步,大大提高了学习英语的信心。为此,我们禁不住要把这一成果与大家分享。这就是循序渐进(step by step)四步跨越学习法。

这一方法在本书中的体现就是在同一话题(topic)中,将不同体裁、不同切入点、不同难易程度的文章以"完形填空"、"阅读理解"、"短文填词"的题型加以呈现,在编排顺序上依照循序渐进、逐步跨越的原则分为以下四个层次:

轻松起步──立足教材,轻松夯实基础 easy 三维体验──激活思维,实现三维目标 medium 探究之旅──学会探究,增强创新体验 hard 走向名校──挑战自我,奔向成功理想 creative

众所周知,任何教学都要按照学科的逻辑系统和学生认识发展的顺序进行,才能使学生系统地掌握基础知识、基本技能,从而形成严密的逻辑思维能力。本学习法最大的特色就是很好地体现了这一人们经常挂在嘴边却又很少正真贯彻到位的教学理念,也正由于此,它将会给不同层次的学生以最大的空间,通过learning by doing(做中学),逐步达到 practice makes perfect (熟能生巧)的境界。

本套书的另外一个最大的特色就是围绕同一话题(topic)精心选材,入选的文章不仅新颖、而且均切中话题(topic)的不同侧面,绝不是同类文章的简单堆砌,更不是为了凑篇幅而拉在一起的"大杂烩"。我们为此煞费苦心,只为达到这样一个目的,那就是通过这一方式寻找"一类题"在思维方法和解题技巧上的"共性",通吃"干张纸,万道题",节约读者的宝贵时间,促成读者在短期内阅读能力的快速提高。

此外,为加深对某一话题(topic)的全面了解,我们在每个话题(topic)的阅读强化训练之后,又给出了一篇小小的写作训练,清新淡雅的条纹作文纸,如卷轴一般展现在广大读者的面前,会让读者忍不住要提笔书写。

语言是文化的组成部分,是文化在人类交流中的表现形式,好的语言基础有助于深刻理解语言的社会文化意义,良好的文化修养和文化知识又能促进语言学习。因此,学习语言与了解语言所反映的文化是分不开的,透过话题(topic)来了解文化,无疑是最适宜和便捷的途径。为此,我们专门在每个话题(topic)的最前面开辟了"文化快餐"这一小栏目。为使读者带着轻松愉悦的心情开始一个话题(topic)的训练,我们将这个栏目以"英汉对照"的形式呈现。文笔洗练而又优美的文章,配以精美的图片,无任何"任务"的阅读体验,为读者的后续训练做了一个最贴心的文化背景知识准备。

全新的理念、丰满的内容辅之以清新、活泼的版式设计,将该套书誉为华中师大师英语教辅"奇兵"实不为过。我们坚信,只要读者善于用好这套教辅"奇兵",循序渐进,注意思考和总结,相信在短期内实现英语学习的跨越性进步,成为梦寐以求的"尖子生"将不再是可望不可及的"神话"。

编者

试读结束: 需要全本请在线购头: www.ertongbook.com





Topic 1	Making new friends
Topic 2	Things in the classroom · · · · · 11
Topic 3	The family 20
Topic 4	Things around the house
Topic 5	Spending time with friends ····· 38
Topic 6	Food
Topic 7	Shopping 55
Topic 8	Dates 64
Topic 9	Movies 73
Горіс 10	Joining a club ···· 83
Горіс 11	Daily routines
Горіс 12	School subjects
Keys ····	110
	110

## Topic 1 Making new friends



Making new friends

All the students like making friends. Because they think only their friends understand them. They like playing with their friends. They like talking about many things with their friends. They tell only their friends what they like or what they don't like. They can be happy when they are with their friends. Students can get more help if they have many friends. So students all like making many new friends when they are in a new place.

#### 交新朋友

所有的学生都喜欢交朋友。因为他们认为只有他们的朋友才了解他们。他们喜欢和他们的朋友一起玩耍。他们喜欢同他们的朋友们谈论许多事情。他们只告诉他们的朋友们他们喜欢什么,他们不喜欢什么。当他们和他们的朋友在一起时,他们就感到快乐。如果学生有许多朋友,他们就会得到更多的帮助。所以,当学生们到一个新地方的时候,他们都喜欢交许多新朋友。



#### 一、完形填空

Lin Qian: Good morning, Li Tao.

Li Tao: \_\_\_\_\_, Lin Qian.

Lin Qian: How \_\_\_\_\_ you, today?

Lin Tao: I'm fine, \_\_\_\_\_. How are you?

Lin Qian: I'm fine too. What's this \_\_\_\_\_\_4 \_\_ English?

Lin Tao: \_\_\_\_\_\_5 \_\_\_ a key.

Lin Qian: \_\_\_\_\_\_6 \_\_\_ do you spell \_\_\_\_\_\_7.

Lin Tao: K - E - Y.

Lin Qian: \_\_\_\_\_\_8 \_\_\_\_\_9 \_\_\_ is the key?

Li Tao: It \_\_\_\_\_\_ 10 \_\_\_\_ blue.

(	) 1. A. Good	B. Morning	C. Good morning	
(	)2. A. is	B. are	C. am	
(	)3. A. too	B. to	C. two	18
(	)4. A. in	B. at	C. on	
(	)5. A. Its	B. It	C. It's	
(	) 6. A. What	B. How	C. Why	
(	)7. A. it	B. them	C. that	
(	)8. A. What	B. What's	C. How	
(	9. A. colors	B. color	C. coolr	
(	) 10. A. are	B. be	C. is	

#### 二、阅读理解

#### A

Hello, boys and girls! My name is Alice Green. Alice is my first name. Green is my last name. I'm a girl from England. Look at this picture of me. I wear a red dress and I have yellow hair. My telephone number is 88529051. I have a good friend(朋友). Her name is Linda.



( )11. What's t	he girl's first name?	talted the property of the pro
A. Green.	B. Alice.	C. Amy.
( )12. What's t	he girl's family name?	
A. Alice.	B. Smith.	C. Green.
( )13. What's t	he girl's telephone number?	
A. 88529951.	B. 88529051.	C. 87852951.
( )14. What co	lor is the girl's dress?	
A. Blue.	B. Black.	C. Red.
( )15. What is	the color of her hair?	
A. Yellow.	B. Orange.	C. White.

В

Tim: How are you, Jane?

Jane: Fine, thank you. And you?

Tim: Very well, thank you. Jane, this is my friend, Sonia, this is my classmate, Jane.

Sonia: How do you do?

Jane: How do you do?

Tim: Look at the Lost and Found case. Is this your watch?

Jane: No, it isn't. It's yellow. My watch is black.

Tim: Oh, Sonia, is that girl your sister?

Sonia: No, she isn't. I don't know her.

( )16. Who is Son	nia?		
A. Jane's friend.	B. Tim's friend.	C. Lucy's friend.	
( )17. Is Jane Tim	n's classmate?		
A. Yes, she is.	B. No, she isn't.	C. Yes, she isn't.	
( )18. What color	is Jane's watch?		
A. Red.	B. Black.	C. Blue.	
( ) 19. Does Sonia	know the girl?		
A. No, she doesn't.	B. Yes, she does.	C. We don't know.	
( )20. What's the	meaning of "Lost and Found"	' in the passage?	
A. 失物招领	B. 寻物启事	C. 找到	
三、短文填词			
A: Hello! I a211	Nancy Bush. What's your name	e?	
B:M 22 name is I	i Qiang.		
A: How do you s 23	_ it,please?		
B:L-I,Li,Q-I-A-	· N – G , Qiang.		
A: What's your f _ 24	_ name?		
B:Li.			
A:How old a25 y	ou?		
B:I am 13.			
A: What's this?			
B: It's a p26 of m	y family.		
A: Is this your f 27			
B;Y 28 ,he is. And	-		



A: Who is this boy? B: It i 29 me.

B : Green. 21. a \_\_\_\_\_

A: What c 30 is your jacket?

22. M \_\_\_\_\_ 27. f \_\_\_\_

#### 一、完形填空

Adam: Hi, Jim. This is my friend, Paul, \_\_\_\_ is my cousin, Jim.

Paul: 2 , Jim. Nice to meet you.

Jim: Hello, Paul. Nice to \_\_3\_\_ you, too.

Paul: Jim, what's your \_\_4\_\_ name?

Jim: White.

Paul: How do you \_ 5 it?



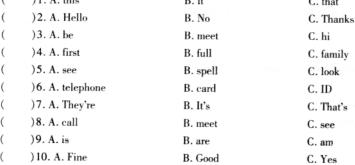
23. s \_\_\_\_\_ 24. f \_\_\_\_ 25. a \_\_\_

28. Y \_\_\_\_\_ 29. i \_\_\_\_



30. с \_\_\_\_

Jim: W - H - I - T - E, White. Paul: What's your 6 number? Jim: 7 322 - 5674. Paul:OK. I'll (我将) 8 you. Adam, how 9 you? Adam: 10 , thank you. And you? Paul: I'm OK, thanks. I must leave(必须离开) now. Bye. Jim and Adam: Bye-bye. )1. A. this B. it C. that )2. A. Hello B. No )3. A. be B. meet C. hi





#### 二、阅读理解

an English boy.

#### A

#### Introduce ourselves

Hello! I'm Jack, Jack Smith. I'm 12. I have (有) a sister (妹妹). Her name is Mary Smith. She's 10.	My first name is Bill, and my last name is Green. You can call (叫) me Bill or Bill Green, but(但是) you can't call me Green Bill.
Hi! I'm Zhang Mingming. Mingming is my given name	
and Zhang is my family name. I'm a Chinese boy, so(所	Hello! My name is Grace Brown. I'm 13. I have a
以) my name is different from (与不同) the name of	sister. Her name is Helen. She's 13, too. We are twins.

( )11. Mary Smith is			
A. the name of a boy	B. the name of a girl	C. Bill's sister	
( )12. The name "_	" is different from the other(其		
A. Grace Brown	B. Zhang Mingming	C. Jack Smith	
( )13 is He	len's last name.		
A. Brown	B. Smith	C. Green	
( )14. The name "	" is a wrong(错误的)one.		
A. Bill Green	B. Mary Smith	C. Smith Jack	
( )15. The word "twi	ins" means (意思是)		
A. 同班同学	B. 知心朋友	C. 双胞胎	ub watt footst
			ATTACA, TO POST AND ADMINISTRATION OF THE PARTY OF THE PA

#### Introduce myself

Hello! I'm Li Lei. I am a Chinese student, and I live in (居住) Beijing. My English name is Paul. My telephone number is 2246-5048. Now I study(学习) at Beijing International School(国际学校). My English teacher is Mary Brown. She is English. Her telephone number is 3743-9176.

The student	The teacher
Name:Li Lei	First name: (18)
English name: (16)	Last name:(19)
Address(住址):Beijing	Nationality(国籍):
	English
Foreign language(外语):	Workplace(工作地点):
(17)	(20)
Telephone number:	Telephone number:
2246-5048	3743-9176

#### 三、短文填词

#### A family tree

This is a photo of my family. The man is m 21 father. He is an E 22 teacher, T 23 woman is my mother, S 24 is a teacher, too. The boy is my brother. H <u>25</u> name is Jack. He is five years old. The g <u>26</u> in red is my sister. H 27 name is Mary. She i 28 twelve years old. It's m 29 between my mother a 30 my sister. 22. E \_\_\_\_\_ 23. T \_\_\_\_ 24. S \_\_\_\_ 25. H \_\_ 21. m \_\_\_\_\_ 26. g \_\_\_\_\_ 27. H \_\_\_\_ 28. i \_\_\_ 29. m \_\_\_\_ 30. a \_\_





#### 一、完形填空

Alice : Hi , Bob. Bob: 1 , Alice. 2 are you? Alice: 3 fine. Thank you. Bob: What is that girl's 4 ? Alice: 5 name is Linda.

(	)1. A. Thanks	B. Fine	C. Hi
(	)2. A. What	B. How	C. What's
(	)3. A. My	B. I'm	C. I
(	)4. A. family	B. number	C. name
(	)5. A. His	B. Her	C. My



B: A:W B:G A:W	dello. What 6 your na 7 Green.  hat's your 8 name? reen. Mike is my first name hat's your 9 number s 3356749. am Tony. Nice to 10	ne.		
(	)6. A. is	B. am	C. are	
(	)7. A. Jim	B. Bob	C. Mike	
(	)8. A. family	B. first	C. ID	
(	9. A. phone	B. elock	C. morning	
(	) 10. A. meet	B. look	C. telephone	

#### 二、阅读理解

A

Tom: Good morning, Tina.

Tina: Good morning, Tom. What's that in your hand(手)?

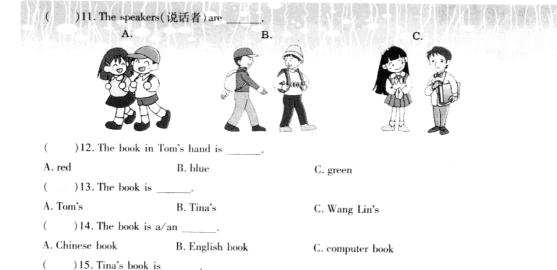
Tom: It's an English book. Tina, is this your book?

Tina: No, it isn't my book. My book is red, but this one is green.

B. green

Tom: Is it Wang Lin's?

Tina: Yes, it is. Look! Her name is on the book.



C. blue

A. red

		В
Linda; Hello, my name is Li	nda Brown. What's y	our name?
Tony: I am Tony Smith. Nice	e to meet you!	
Linda: Nice to meet you, to	o(也)! What is thi	s?
Tony: Oh, it is a photo of my	y family.	
Linda: Is this your mother?		
Tony: Yes.		
Linda: Is he your father?		
Tony; Yes, he is.		
Linda: And is the baby your	brother?	
Tony: Ha-ha, it isn't. It is my	sister.	
( )16. What is the boy's	s last name?	
A. Brown.	B. Tony.	C. Smith.
( )17. What is the girl's	first name?	
A. Linda.	B. Tony.	C. Brown.
( )18. Tony has a photo	of his	
A. parents	B. school	C. family
( )19. Is the woman Tor	ny's mother?	
A. Yes, she is.	B. No, she isn't.	C. We don't know.
( )20. What is the Chine		
A. 男孩	B. 小孩	C. 婴儿
三、短文填词		
A; Hello, my n <u>21</u> is Luc	ey.	
B; I'm Jack. Nice to m 22	_ you.	
A:N 23 to meet you,t	24 . Er, what's you	or f 25 name?
B; It's Brown. And y <u>26</u>	family name,p27	?
A:M <u>28</u> family name is	Hand. And w29_	your telephone number?
B;It's 350-1804. A <u>30</u> ye		•
A;It's 347-9881.		
21. n 22. m	23. N	24. t 25. f .



#### 一、完形填空

26. у \_\_\_\_\_

A: Hello, I 1 Helen. What's 2 name?

27. р \_\_\_\_\_

28. M \_\_\_\_\_

29. w \_\_\_\_

30. A \_\_\_\_

B:I'm Bob. Nice to meet you, Helen.

A: Nice to meet 3. Bob, 4 this in English? B: It's a(n) = 5. A:A pen? B:Oh, no, I am sorry. It is a 6\_. A: What \_ 7 is it? B: It is red. What 8 these in your hand? A: They are 9 . B: How many are they? A: 10 . B. is C. are )1. A. am C. my )2. A. you B. your B. you C. your )3. A. Bob B. what are C. what's )4. A. what C. eraser )5. A. pencil B. pen )6. A. pen B. pencil C. ruler B. color C. number )7. A. name C. are )8. A. is B. am 9. A. ruler B. rulers C. ruler's ) 10. A. Two B. Three C. Four

#### 二、阅读理解

#### A

Hello, my friends. My name is Jenny. I am a girl. I have a pen friend. His name is Danny. I have a yellow pencil case. He has a yellow pencil case, too. But they are different. In my pencil case, there is (有) a red pen, a white pencil sharpener and a photo of my mother. In his pencil case, there is a black pen, two green rulers and an eraser.

( )11. What's Je	nny's pen friend's name?	Capital Americans in the second of the second
A. Jack.	B. Danny.	C. Joan. Land Bookle sign
( )12. What cold	or is Jenny's pencil case?	The state of the s
A. Blue.	B. Orange.	C. Yellow.
( )13. What's in	Jenny's pencil case?	
A. A red pen.		
B. A white pencil sha	rpener.	
C. A, B and a photo o	of her mother.	
( )14. Are their	pencil cases the same color?	
A. Yes, they are.	B. No, they aren't.	C. No, they are.
( )15. What's the	e meaning of "different" in the	passage?
A. 相同的	B. 不同的	C. 相似的

Name	Jenny Brown
Age(年龄)	Nine
Sex(性别)	Girl
Phone number	281-9176
E-mail	Jenny@ sina. com
Nationality(国籍)	English
School name	Greenland School
Grade	3
Class	5
Postal code(邮编)	93502



) 16. What's the girl's first name?

A. Jenny.

B. Brown.

C. Smith.

)17. What's her family name?

B. Jenny.

C. Brown.

) 18. What's her telephone number?

A. 93502.

B. 94303.

C. 281-9176.

) 19. Is she in Class Five, Grade Three?

A. Yes, she is.

B. No, she isn't.

C. We don't know.

( )20. Where is Jenny Brown from?

A. English.

B. England.

C. America.

#### 三、短文填词

Mom: Is that your new pen p 21, Lucy?

Lucy: Yes, it is.

Mom:Oh,w 22 is her name?

Lucy: H \_\_23\_\_ name is Maria.

Mom: And w 24 is she from?

Lucy: She's f 25 Canada.

Mom; Where does she 1 \_ 26 ?

Lucy: She lives i 27 Toronto.

Mom: Does she have b \_\_28 \_\_ or sisters?

Lucy; Yes, she does. She h 29 two brothers and two sisters.

Mom: Does she s 30 English?

Lucy: Yes, she speaks English and Spanish.

21. р \_\_\_\_\_

22. w

22. H

24. w \_\_\_\_\_

25. f

26. l \_\_\_\_\_ 27. i \_\_\_\_

28. b

29. h \_\_\_\_\_

30. s



#### 四、书面表达

假如 Peter 是你的新同学,下面是他的学籍卡片,向大家介绍一下 Peter 吧!题目已给出。要求:语言规范;不少于四句话;可适当发挥。

First name:Peter
Last name:Miller
Age(年龄):13

Phone number: 877-2544



		_
Peter	Mil	ler



## Topic 2 Things in the classroom



#### Lost and found

What's Lost and Found? There are lots of Lost and Found Offices in America. You can find your lost things there such as pencils watches, keys, notebooks... There is a lot of Lost and Found information on the board. If you lost a thing, you should write a Lost. And write your telephone number and where you lost it. People will call you and give you the thing. If you found a thing, you should write a Found. And write your telephone number, too. People will call you and you can give the thing to him or her.

#### 失物招领

失物招领是什么? 美国有许多失物招领处(Lost and Found Offices)。在那里,你能找到你丢失的东西,比如:铅笔、手表、钥匙、笔记本……黑板上有许多失物招领的信息。如果你丢了一件东西,你应该写一则失物启事,写上你的电话号码和你丢失东西的地点。拾到东西的人将会给你打电话并给你这件东西。如果你捡到了一件东西,你应该写一则招领启事,也写上你的电话号码,丢东西的人将会给你打电话,你就可以把捡到的东西还给他或她了。



#### 一、完形填空



- -Excuse me, Jane. Is this your pencil?
- -Yes, 1 you. Is 2 your watch?
- -3 , it isn't. My watch is 4 my bag.
- 5 that under(在……的下面)the desk(课桌)?
- -lt's 6 eraser.
- —Is it your eraser?
- —No, 7 . It's 8 eraser.
- -What's 9 name?
- \_\_\_10\_\_.

