



# 冠军



# 夺标方案

全方位知识+科学型整合=让你跳出题海 一举夺冠

你行我行大家行

I

七年级英语 上

冀教版

总主编 刘增利

云南出版集团公司

云南教育出版社





# 冠军 夺标方案

I


七年级英语 ①

冀教版

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## 图书在版编目(CIP)数据

冠军夺标方案:冀教版·七年级英语·上 / 刘增利主  
编. —昆明:云南教育出版社, 2008. 4  
ISBN 978-7-5415-3415-7

I. 冠… II. 刘… III. 英语课—初中—习题 IV. G634

中国版本图书馆CIP数据核字(2008)第065019号

## 一册图书 十分爱心

一场突如其来的地震,瞬间夺去数万人的生命,多少如花的生命还没有从  
书本中回过神来,就被死神剥夺了生的权利。此时,天地为之哭泣!

目睹废墟中那一册册散乱的书本,我们在热泪盈眶的同时,更行动起来,尽  
己之力,伸出援助之手,决不迟疑!

万向思维在捐款捐物之外,特推出“一册图书 十分爱心”的爱心捐助活动:只要将你所购买一册万向思维图  
书的版权页寄回,我们就将向灾区人民捐献一毛钱。积小流而成江海,只要我们众志成城,抗震救灾,这十分的爱心  
定能帮助灾区的孩子们早日摆脱地震的阴影,重返崭新、明朗、坚实的教室,圆梦!

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### 冠军夺标方案

GUAN JUN DUO BIAO FANG AN

[七年级英语(上) 冀教版]

策划设计	北京万向思维基础教育教学研究中心英语教研组	出 版	云南出版集团公司
总 主 编	刘增利	出 版	云南教育出版社
主 编	宋素敏	印 刷	陕西思维印务有限公司
编 者	宋素敏 E 倩 张鹏燕	经 销	各地书店
责任编辑	邹 旋	开 本	890×1240 1/16
责任审读	张鹏燕	印 张	29
责任校对	伊红娟 王 倩	字 数	754千字
责任录排	杨洪武	版 次	2008年6月第1版
封面设计	魏 晋	印 次	2008年6月第1次印刷
版式设计	廉 赢 马 丽	书 号	ISBN 978-7-5415-3415-7
执行策划	刘 燕	定 价	58.00元(全套共4册)

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中国古语曰：“王者之兵，胜而不骄，败而不怨。”（《商君书·战法》）真是“放之四海皆准”！

# 冠军成长轨迹

和高手在一起共事，心理压力大，这是人之常情。心理素质超好的F1赛车手们也在所难免。因为冲在大家风头的那个家伙实在太强了：参加F1大奖赛第二年就得了第三名；包揽7次年度总冠军；参加F1比赛230次，得了91次分站冠军，登台领奖154次；最快圈速达到76次，F1大奖赛累计积分1369分，是F1历史上唯一一位积分超过1000分的车手！

虽然“车神”已经在2006年退役了，使得F1车坛失色不少，“影迷”心中还是无法割舍那份对车王的热爱，爱他的所有，爱他从小到大！车王就是车王，小时候舒马赫就会开着父亲组装的卡丁车撞来撞去，也曾不小心撞坏了羊圈的柱子，但也“撞”出了荣誉：6岁他就成了当地卡丁车俱乐部的冠军，之后一直“冠”到群雄逐鹿的F1赛场。看看，昔日照片上的圆脸小孩就是今日的奇迹创造者！



可是人生终究不是“一车风顺”，在疾驰的赛道上出轨甚至人仰马翻的例子多得很多。1997年他参加F1比赛，虽然积分位列第2，但因被指故意和维尔纽夫相撞而被取消成绩；1998年，他在最后的角逐中起跑并不理想，随后又在比赛中爆胎，从而第三次失去了夺冠的机会。1999年由于比赛中途发生意外撞断了脚，他最终只取得44分，列总成绩第4。郁闷啊……

托大家的福，他并没有气馁，而是沉稳地把握住方向盘，在2004赛季再次称霸F1赛场，获胜场次达到了13次。舒马赫获得了7个车手总冠军的纪录，今后我们可能很难看到有人能够打破这一纪录了。在2005赛季中，没有被迈克尔·舒马赫打破的纪录也所剩无几！我们都替他感叹：“怎么没有强大的对手来PK一把呀！”而且特神的是，他车技并没有退步的迹象，让人叹为观止，不得不说：服了U！





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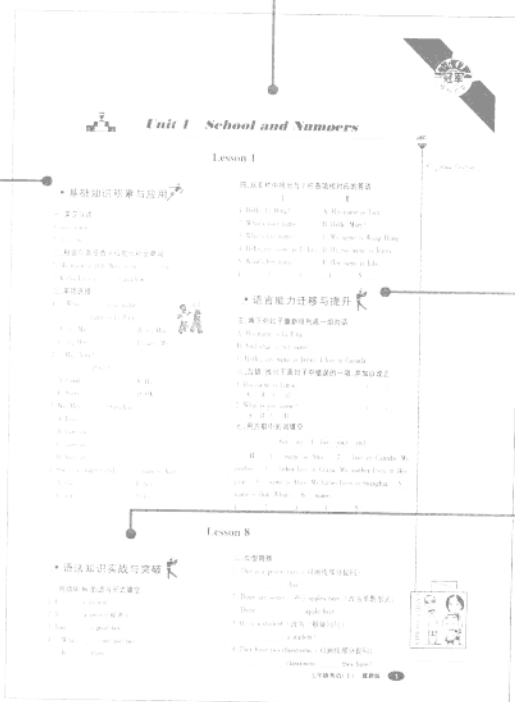
在心里我们每个人都有**一个冠军梦!**

每单元从基础和能力的两方面入手,结合中考要求,设计了题量恰当、难度适宜的方位训练题,突出知识、能力、创新和综合,帮助学生由浅入深、全面透彻掌握所学内容,并学会科学的解题方法,提高分析解决问题的能力。

通过语篇阅读、交际用语、书面表达等能力型、综合型、应用型的训练题,将重点、难点和新旧知识融会贯通,既涵盖语言知识、语言技能的各项要求,又培养学生解决问题的综合能力。

设题紧扣教材和课堂,针对每部分的基础知识,系统、全面、有针对性地各个击破,题型灵活丰富,从不同角度入手,帮助学生突破基础关,掌握基本解题方法。

在应用中学习语法,加深对语法知识的理解,让学生自己构建完整的语法体系,从而实现知识的内化,养成用英语思维的习惯。



**冠军智囊团**

- |                |     |     |        |
|----------------|-----|-----|--------|
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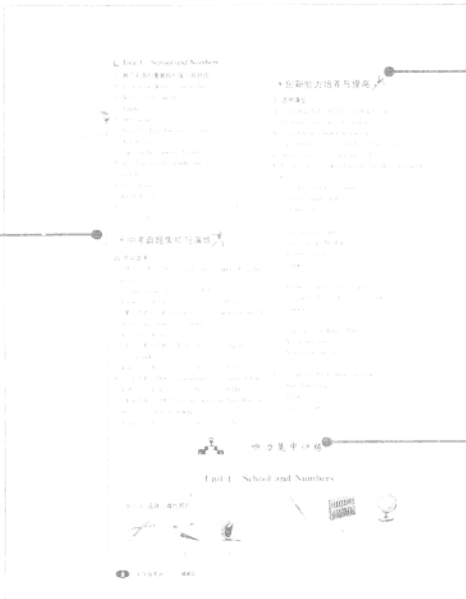
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Champion

基础：课内知识巩固检测  
迁移：学以致用举一反三  
突破：归纳总结提升能力  
创新：综合分析灵活解题

我没有注意到其他选手的表现，我只感觉到他们一直在我身后追赶。——刘翔



精选各省市中考试题中与本单元知识点相关的内容，让学生提前体验中考难度、深度和考查形式，提高综合素质和应试能力。

采用与生活实际紧密联系的开放型、前瞻性、应用型的新题型，强调培养学生的创新探究能力，提高用英语解决实际问题的能力，并形成综合语言素养。

选用难度适宜、地道纯真的语言素材作为听力材料，步步为营，循序渐进，让学生逾越听力障碍，成为一个畅听无阻的听力高手。

### 单元综合测试卷

此部分为本书插页，含各单元测试卷、期中卷、期末卷和全书习题参考答案及解析，提供给教师或学生适时评测的资源。



- |        |    |        |        |        |        |        |     |        |        |      |        |        |        |        |        |        |        |        |        |      |        |        |        |        |        |        |        |        |        |        |     |    |
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北京大兴 李国洋

## 学英语，男儿当自强

I am a big big boy, in the big big world, it's really a big big thing if you leave me. 可爱的《经典学法频道》，不要离开我！Oh, don't go with the wind!

这话是我说的。谁说男子不如女？疯狂英语教父李阳不就是男生吗？可我妈、我阿姨、我姐姐们都说女孩子有语言天赋，所以女生英语好是正常，男生英语差也正常。在班上老师总偏爱那些英语读得特溜的女生；就连在剑桥英语班上，背书最快的也是lady! But I am not convinced! 我要发飙啦！每天起得比Snoopy (my pet)早，甚至在厕所里大声读课文；每天睡得比“午夜拍案惊奇”（故事联播，小孩勿听！）晚，看看英文报纸啦，上上英文网站啦，欣赏最新大片……但是，自以为是的“沉浸式”学习并不给面子，成绩没多大长进，好像什么都学得似是而非。看来得用科学方法！Where is my weapon?

说武器，武器到。我可爱的妈咪见我这么认真，就跑到书城去打听，她带回一本教书，就是你手中的这本。知识点、学习策略、语法分析都很详细，很实用哦！偶尔还能押中个别考试题呢，我是说本书练习题出的比较典型啦。

真的，静下心来，扎扎实实，按照科学的方法学英语，会达到事半功倍的效果。现在，我终于成为“口头英雄”和“卷上英雄”，成为了“英语脂粉队”里的一员……

### 套餐A 冠军夺标 I+II



### 套餐B 经典“学”经典“练”



### 套餐C 10分钟课堂“笔行天下”



### 套餐D 智慧伴读“学”成功



你是立体的风景,需要发现的眼睛;  
你是个性的生命,寻求共生的成长;  
你是灵动的彩虹,温暖青葱的岁月;  
你是快乐的阳光,照亮你我的世界。

万向思维教育信息高速路上,任何精彩都将得到千万倍的放大和千万次的传递。我们现面向全国中小学生征集下面五项内容(电子邮件或手稿不限),每半年评选出其中最精彩内容,汇编入“万向思维教育图书大系”中。一经出版,作者有署名权,并可获赠样书一本。来稿请在信封或电子邮件主题中注明学科及“题”“评”“特”“技”“文”字样,如“数学·题”,以便分拣。所有来稿,我们均视为已授权出版,出版时不再另行通知。

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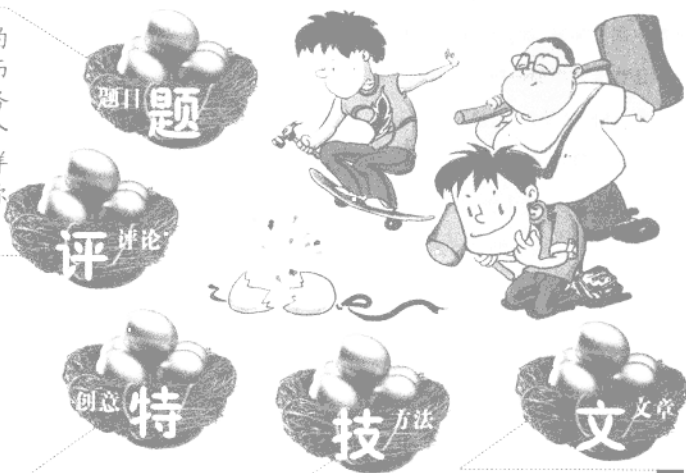
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收集触发你灵感、点化你思路的“经典”题,让你黯然神伤而后豁然开朗的“陷阱”题,务请注明该题对应哪册书、哪个章节、哪个知识点,要包含详细的多种解题方法及过程。你就有机会成为“创意之星”。

发现并纠正万向思维各类书中的错误及不当之处,越多越好;对万向思维书的建议,越清晰越好;使用万向思维书的感受和趣事,越生动越好。或者你欣赏的其他书,捕捉其特点,推荐给我们。你就有机会成为“纠错王”。

设计并编写几页你心目中最好的教辅图书栏目和内容,或体现知识的漫画、趣话,或小制作、小发明,即使只是手稿也可以发给我们,你就有机会成为“创意之星”。



请记录具体的学习方法、解题“土”技巧、记忆“土”口诀、进步的经验给我们;请记住你每一堂课的心得体会,作个“连载”给自己,复印一份给我们。你就有机会成为“创意之星”。

你在无人的角落悄悄写下,悸动而羞涩,期待分享与认同;你每天洋洋洒洒,信手涂鸦,自认为盖世奇作不为人知,束之高阁却渴望“公之于众”。让我们为你实现变成书出版的梦想,你也有机会成为“创意之星”。

## “万向思维金点子”奖学金抽奖活动细则



2009年1月10日之前将上述内容寄给我们,就可参加“万向思维金点子”奖学金的抽奖活动。每次先根据你的信件所提供的內容(不符合上述“题”“评”“特”“技”“文”任意一项的信件视为无效),分别归入“创意之星”“纠错王”两类,再分别抽取相应奖项;获奖者在成为“创意之星”之后,可参加全国性、地方性宣传推广活动。

抽奖时间:第一次:2009年1月下旬 第二次:2009年7月下旬 中奖概率:0.12%

奖学金:(1)“创意之星”奖:一等奖2名(奖学金5000元);二等奖15名(奖学金1000元);三等奖300名(奖学金100元);鼓励奖2000名,各赠送两套价值10元的学习信息资料。

(2)“纠错王”奖:共5名,每一名奖学金1000元。

一、二、三等奖奖学金均为税前,个人所得税由万向思维国际图书(北京)有限公司代扣代缴。

抽奖结果:中奖名单分别于2009年1月31日和2009年7月31日在万向思维学习网上公布,届时我们将以邮寄方式发放奖学金及奖品,敬请关注。如因地址不详造成奖学金及奖品无法寄到或退回,公司概不负责。

开奖地点:北京市海淀区王庄路1号清华同方科技广场B座11层万向思维。(详情请登陆 www.wxsw.cn)

(本次抽奖活动经公证处公证)





## Unit 1 School and Numbers

Lesson 1	(1)
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# Unit 1 School and Numbers

## Lesson 1



How To Win

### ● 基础知识积累与应用


#### 一、英汉互译

1. your name \_\_\_\_\_
2. 在中国 \_\_\_\_\_
3. live in \_\_\_\_\_
4. 她的名字 \_\_\_\_\_
5. in Canada \_\_\_\_\_
6. meet Li Ming and Jenny \_\_\_\_\_


#### 二、根据句意及首字母提示补全单词

1. My name is Bill. Nice to m \_\_\_\_\_ you.
2. Kathy lives i \_\_\_\_\_ Canada.
3. W \_\_\_\_\_ your name? 
4. H \_\_\_\_\_ name is Mary.
5. H \_\_\_\_\_ name is Tom. 

#### 三、单项选择

1. —What \_\_\_\_\_ your name?  
— \_\_\_\_\_ name is Li Ping.  
A. is; My                      B. is; His  
C. is; Her                      D. are; My 
2. —Hi, Amy!  
— \_\_\_\_\_, Peter!  
A. Good                      B. Hi  
C. Sorry                      D. OK
3. Wu Mei \_\_\_\_\_ Shanghai.  
A. lives  
B. lives on  
C. lives in  
D. lives at

4. She is a student and \_\_\_\_\_ name is Kate.  
A. she                      B. her  
C. hers                      D. his

5. This is a boy, his name is \_\_\_\_\_.   
A. Jim green  
B. green Jim  
C. Green Jim  
D. Jim Green

#### 四、从 II 栏中找出与 I 栏各项相对应的答语

- |                              |                          |
|------------------------------|--------------------------|
| I                            | II                       |
| 1. Hello, Li Ming!           | A. His name is Tom.      |
| 2. What's your name?         | B. Hello, Mary!          |
| 3. What's his name?          | C. My name is Wang Hong. |
| 4. Hello, my name is Li Lei. | D. Hi, my name is Jenny. |
| 5. What's her name?          | E. Her name is Lily.     |
1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

### ● 语言能力迁移与提升

#### 五、将下列句子重新排列成一组对话

- A. His name is Li Ping.  
B. And what is her name?  
C. Hello, my name is Jenny. I live in Canada.  
D. What's his name, please?  
E. Hello, my name is Li Lei. I live in China.  
F. Her name is Zhou Ning.
1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
6. \_\_\_\_\_

#### 六、改错:找出下面句子中错误的一项,并加以改正

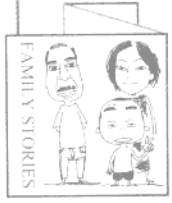
1. His name is Lintao. ( ) \_\_\_\_\_  
A B C D
2. What is you name? ( ) \_\_\_\_\_  
A B C D
3. What is she name? ( ) \_\_\_\_\_  
A B C D
4. I live in china. ( ) \_\_\_\_\_  
A B C D
5. Whats his name, please? ( ) \_\_\_\_\_  
A B C D

#### 七、用方框中的词填空

her my I his your and

Hi. 1 name is Amy. 2 live in Canada. My mother 3 father live in China. My mother lives in Beijing. 4 name is Alice. My father lives in Shanghai. 5 name is Bob. What's 6 name?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
6. \_\_\_\_\_



## Lesson 2

### • 基础知识积累与应用

#### 一、用 am, is, are 填空

1. What \_\_\_\_\_ your name?
2. My name \_\_\_\_\_ Lucy.
3. —How \_\_\_\_\_ you?  
—I \_\_\_\_\_ fine. Thank you.
4. —\_\_\_\_\_ you Jenny?  
—Yes, I \_\_\_\_\_.
5. You, she and I \_\_\_\_\_ good friends.

#### 二、单项选择

1. 初次见面, 你说“\_\_\_\_\_”  
A. How are you?  
B. What's this?  
C. How do you do?  
D. Fine, thank you.
2. —Nice to meet you. —\_\_\_\_\_.  
A. Thank you  
B. That's all right  
C. Nice to meet you, too  
D. Sit down, please
3. —Hello, Jim! How are you?  
—\_\_\_\_\_  
A. Thank you.                      B. How are you?  
C. I'm fine.                         D. How do you do?
4. —Have a \_\_\_\_\_ day!  
—Thank you. The same to you.  
A. love                                 B. lovely  
C. loving                              D. nicely
5. 别人帮助了你, 为表示感谢, 你说: “\_\_\_\_\_”  
A. I'm fine.                          B. Thanks.  
C. Sit down.                         D. How are you?



### • 语言能力迁移与提升

#### 三、补全对话

- A: Hello, what's \_\_\_\_\_ 1 \_\_\_\_\_ name?  
B: \_\_\_\_\_ 2 \_\_\_\_\_, my name \_\_\_\_\_ 3 \_\_\_\_\_ Li Lei. How \_\_\_\_\_ 4 \_\_\_\_\_ you?  
A: I'm \_\_\_\_\_ 5 \_\_\_\_\_. And you?  
B: I'm fine, \_\_\_\_\_ 6 \_\_\_\_\_. Nice \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_ you.  
A: \_\_\_\_\_ 9 \_\_\_\_\_ to meet you, \_\_\_\_\_ 10 \_\_\_\_\_.  
B: Let's sing a song.  
A: OK.  
1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

#### 四、将下列单词重新组合, 然后调整句子顺序, 使其构成完整的对话

- B: hi, too, nice, you, meet  
B: fine, how, am, are, you, I  
A: you, are, how  
A: thanks, to, fine, am, I, you, nice, meet, too  
A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_

#### 五、阅读理解

Hello! My name is Jenny. I live in Canada. I'm twelve. I have a friend. She is a girl. Her name is Kate. She is twelve, too. She is fine. I'm fine too.

根据短文内容判断句子正(T)误(F)

1. Jenny is a teacher. \_\_\_\_\_
2. Kate is Jenny's friend. \_\_\_\_\_
3. Kate is a boy. \_\_\_\_\_
4. Jenny is in China. \_\_\_\_\_
5. Jenny is fine. \_\_\_\_\_



## Lesson 3

### • 基础知识积累与应用

#### 一、英汉互译

1. three teachers \_\_\_\_\_
2. 四个女孩 \_\_\_\_\_
3. 两本书 \_\_\_\_\_
4. 五个男孩 \_\_\_\_\_
5. Number 6 \_\_\_\_\_

#### 二、认真观察, 写出数字

1.  \_\_\_\_\_ tomato
2.  \_\_\_\_\_ bags
3.  \_\_\_\_\_ chicks

4. \_\_\_\_\_ bees

5. \_\_\_\_\_ bananas

### 三、单项选择

- Jim, this is Li Lei. Li Lei, \_\_\_\_\_  
A. He is Jim.                      B. She is not Jim.  
C. This is Jim.                      D. this is Jim.
- This is Mr. Green. \_\_\_\_\_ is your English teacher.  
A. His                                  B. He  
C. She                                  D. Her
- I have five \_\_\_\_\_.  
A. book                                B. a book  
C. books                               D. an book
- This \_\_\_\_\_ my teacher.  
A. am                                  B. is  
C. are                                  D. be
- What' your \_\_\_\_\_?  
—I'm \_\_\_\_\_ Five.  
A. Number; Number                B. Number; number  
C. number; number                 D. number; Number

## • 语言能力迁移与提升



### 四、用方框内所给单词的正确形式填空

she he book two teacher boy girl

- \_\_\_\_\_ is a \_\_\_\_\_. His name is Li Ming.
- This is my sister. \_\_\_\_\_ is a nice \_\_\_\_\_.
- This is my \_\_\_\_\_. She teaches(教) us English.
- How many(多少) \_\_\_\_\_ do you have?  
—I have \_\_\_\_\_ books.

### 五、阅读理解

Jim is my friend. He is an English boy. He is twelve. He is in Class Two, Grade(年级) One. He is Number Two. He is in Row(排) Five. My name is Wu Dong. I am twelve, too. I am in Class One. I am Number One. I'm in Row One.

根据短文内容完成下列各句,每空一词

- Jim is an English \_\_\_\_\_. He is \_\_\_\_\_.
- Jim is in Class \_\_\_\_\_, Grade \_\_\_\_\_.
- Wu Dong is \_\_\_\_\_, in Class \_\_\_\_\_.
- \_\_\_\_\_ is Number One, in Row One.
- Wu Dong and Jim \_\_\_\_\_ friends.

How To Win

## Lesson 4

### • 基础知识积累与应用



#### 一、根据首字母或汉语提示写出单词

- This is my \_\_\_\_\_ (学校). It's very beautiful.
- My mother works in the \_\_\_\_\_ (图书馆).
- There are 12 \_\_\_\_\_ (教室) in my school.
- Please sit d \_\_\_\_\_.
- I \_\_\_\_\_! Here he comes.

#### 二、单项选择

- Where is your teacher?  
—\_\_\_\_\_.  
A. There it is                      B. There she is  
C. Here I am                        D. Here you are
- \_\_\_\_\_ your bag?  
—At school.



- What's \_\_\_\_\_?                      B. Who's  
C. Where's                                D. How's
- Look \_\_\_\_\_ this picture.  
A. on                                      B. in                                      C. like                                      D. at

- Where is your pen?  
—\_\_\_\_\_.  
A. It's a book                        B. There it is  
C. Thanks                                D. Yes, it's here
- There \_\_\_\_\_.  
A. they comes  
B. come they  
C. the teacher come  
D. comes the teacher

#### 三、句型转换

- His school is here. (对画线部分提问)  
\_\_\_\_\_ is \_\_\_\_\_ school?
- It is there. (改为倒装句)  
\_\_\_\_\_.
- library, teacher, the, my, is, in(.) (连词成句)  
\_\_\_\_\_.
- Your English teacher lives here. (改为倒装句)  
\_\_\_\_\_.
- is, his, school, where(?) (连词成句)  
\_\_\_\_\_.



## Unit 1 School and Numbers

四、从 II 栏中找出与 I 栏各项相对应的答语

### I

- Nice to meet you, Li Lei.
- Hi! I'm Jim. What's your name?
- What's his phone number?
- Good morning.
- This is Jack.
- Where is the classroom?

### II

- His phone number is 8097564.
- Nice to meet you, too.
- My name is Ben.
- Good morning.
- Here it is.
- This is Danny.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

How To Win

## • 语言能力迁移与提升



### 五、阅读理解

Hello! My name is Zhu Ying. I am a girl. I live in China. I'm fine now. Where is my teacher? She is in the classroom. Her name is Gao Ran. What's this in English? It's a book. I like books very much (非常).  
根据短文内容判断句子正(T)误(F)

- My teacher is Gao Ran. \_\_\_\_\_
- The girl is in Canada. \_\_\_\_\_
- Zhu Ying is a teacher. \_\_\_\_\_
- Gao Ran is in the classroom. \_\_\_\_\_
- The teacher likes (喜欢) books. \_\_\_\_\_

## Lesson 5

### • 基础知识积累与应用



一、根据图片写出相应的单词



二、用 **how many** 或 **how much** 填空

- \_\_\_\_\_ boys and girls are there in your class?
- \_\_\_\_\_ milk do you have?
- \_\_\_\_\_ people are there in your family?
- \_\_\_\_\_ markers do you have?
- \_\_\_\_\_ tea is there in the cup?

三、单项选择

- What's this?  
\_\_\_\_\_.  
A. He's a boy                      B. It's a pencil  
C. She's a girl                      D. Yes, it is
- I have three \_\_\_\_\_.  
A. marker    B. a marker    C. an marker    D. markers
- How many pencils do you have?  
\_\_\_\_\_.  
A. I have one                      B. I am one  
C. It's one                          D. There is one
- He \_\_\_\_\_ a little sister.

A. have    B. has    C. haves    D. does

5. —\_\_\_\_\_ books do you have?

—One.

- How much                      B. How long
- How many                      D. How heavy

四、句型转换

- They have a classroom. (改为否定句)  
They \_\_\_\_\_ a classroom.
- This is a marker. (对画线部分提问)  
\_\_\_\_\_ this?
- My mother is in the library. (对画线部分提问)  
\_\_\_\_\_ is \_\_\_\_\_ mother?
- We have four books. (改为一般疑问句)  
\_\_\_\_\_ have four books?
- I have three pencils. (对画线部分提问)  
\_\_\_\_\_ you have?

## • 语言能力迁移与提升



### 五、阅读理解

My name is Danny. I live in Canada. I'm twelve. This is my teacher, Mr. Lin. He has five students. What's this in his hand? It's a pencil.

I have a brother(兄弟). His name is Tom. He is ten. He is fine.

根据短文内容判断句子正(T)误(F)

- Danny is a teacher. \_\_\_\_\_

2. There are three books in his hand. \_\_\_\_\_  
 3. Danny's teacher has five students. \_\_\_\_\_

4. Danny is in China. \_\_\_\_\_  
 5. Tom is Mrs. Lin's student. \_\_\_\_\_

## Lesson 6

### • 基础知识积累与应用

#### 一、写出下面图片中的英文字母



1. \_\_\_\_\_ 2. \_\_\_\_\_



3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_

#### 二、根据图片内容写出单词



1. \_\_\_\_\_ 2. \_\_\_\_\_



3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_

#### 三、用括号中代词的适当形式填空

1. \_\_\_\_\_ is a boy, \_\_\_\_\_ name is Li Wei. (he)  
 2. \_\_\_\_\_ am a nice girl, \_\_\_\_\_ name is Linda. (I)  
 3. Is \_\_\_\_\_ English name Francisco? (you)  
 4. What is \_\_\_\_\_ number? (he)  
 5. \_\_\_\_\_ is my sister, \_\_\_\_\_ is a teacher. (her)

#### 四、单项选择

1. Roy, \_\_\_\_\_ is Tina. She is my friend.  
 A. she B. it C. this D. that  
 2. —What's that \_\_\_\_\_ English?  
 —It's \_\_\_\_\_ eraser.  
 A. on; an B. in; an  
 C. to; a D. in; a  
 3. Please sing \_\_\_\_\_ me.  
 A. with B. and C. or D. at  
 4. \_\_\_\_\_ are good friends.  
 A. I and Tom B. Tom and me  
 C. Me and Tom D. Tom and I  
 5. I have \_\_\_\_\_ apple.  
 A. a B. an C. two D. x

### • 语言能力迁移与提升

#### 五、看图完成对话

将下列所给的选项填写在插图的对话框中



- A: This is Jim. B: Nice to meet you, too.  
 C: Nice to meet you. D: This is Ann.

#### 六、阅读理解

I am a Chinese (中国的) boy. My name is Li Ming. I am in No. 6 Middle School (中学). I am in Class 1. My English teacher is Mr. Fang. My Chinese teacher is Miss Yang. They are good teachers. I love them. I have a good friend. His name is Sam. He is an English boy. I love him, too.

根据短文内容判断句子正(T) 误(F)


1. Li Ming and Sam are girls. \_\_\_\_\_  
 2. Mr. Fang is Li Ming's English teacher. \_\_\_\_\_  
 3. Li Ming is in No. 8 Middle School. \_\_\_\_\_  
 4. Sam is Li Ming's good friend. \_\_\_\_\_  
 5. Li Ming and Sam are Chinese. \_\_\_\_\_

How To Win



## Lesson 7

### • 基础知识积累与应用

How To Win 

#### 一、找出下列图片中的字母



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

#### 二、单项选择

1. —May I borrow your pencil, Cathy?

- \_\_\_\_\_
- A. I have one.                      B. What is that?  
C. Sure. Here you are.            D. No, you may not.

2. —Here you are.

- \_\_\_\_\_
- A. Thanks                              B. That's right  
C. That's all right                    D. It's right

3. —Thank you very much.

- \_\_\_\_\_
- A. Thanks a lot                        B. That's right  
C. You're welcome                  D. Thank you

4. —You are very beautiful.

- \_\_\_\_\_
- A. Thanks you                         B. Don't say so  
C. Thanks a lot                        D. No, I'm not beautiful

5. —See you later.

- \_\_\_\_\_
- A. I see                                  B. You're welcome

C. Thanks

D. See you

三、从 II 栏中找出与 I 栏各项相对应的答语

I

II

1. Nice to meet you.                      A. How do you do?  
2. How are you, Jack?                    B. It's there.  
3. Where's my book?                      C. Nice to meet you.  
4. What's your name?                     D. Fine, thanks.  
5. How do you do?                         E. My name is Ted.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

### • 语言能力迁移与提升

#### 四、补全对话

Li Ming: 1 2 pencils do you 3 ?

Jenny: I 4 two.

Li Ming: 5 I borrow one, please?

Jenny: 6 ! 7 you are.

Li Ming: 8 , Jenny.

Jenny: 9 10 welcome.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

#### 五、根据表格完成短文

Name: Tom	Sex: boy
Age: 12	Grade: 1
Books: English	School: No. 6 Middle school
Teacher: Ms. Green, an English teacher	

My 1 is Tom. I'm an English 2 . I'm 3 years old. I'm in 4 Middle School. Ms. Green is my 5 teacher. I often borrow English 6 from the teacher.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
6. \_\_\_\_\_

### • 语法知识实战与突破

#### 一、用动词 be 的适当形式填空

1. I \_\_\_\_\_ a student.  
2. It \_\_\_\_\_ a secret(秘密).  
3. You \_\_\_\_\_ a good boy.

4. —What \_\_\_\_\_ one and two?

—It \_\_\_\_\_ three.

5. They \_\_\_\_\_ from China.

#### 二、句型转换

1. This is a pencil case. (对画线部分提问)

\_\_\_\_\_ this?

2. There are some(一些) apples here. (改为单数形式)

There \_\_\_\_\_ apple here.

3. He is a student. (改为一般疑问句)

\_\_\_\_\_ a student?

4. They have two classrooms. (对画线部分提问)

\_\_\_\_\_ classrooms \_\_\_\_\_ they have?

5. Her name is Jenny. (对画线部分提问)

\_\_\_\_\_ name?

三、将下列各句重新排列成一组对话

A: I'm fine, too. Where is our teacher?

B: What's this in English?

C: Thanks.

D: See you later.

E: Hello! Li Ping. How are you today?

F: You are welcome.

G: She is in the classroom, I think.

H: Hi! Mary. I'm fine, Thanks. And you?

I: Good - bye.

J: It's a library.

重新排列顺序为: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

9. \_\_\_\_\_ 10. \_\_\_\_\_

## 中考真题集结与演练

### 四、单项选择

1. (陕西中考·2007)—You look so happy. What happened?

—I have got an "A" in \_\_\_\_\_ P. E test.

A. your B. her C. his D. my

2. (肇庆中考·经典) Give me \_\_\_\_\_ book next to the TV set and I also need \_\_\_\_\_ pencil.

A. a; the B. the; a C. a; a

3. (南宁中考·经典)—What's this \_\_\_\_\_ English?

—It's a book.

A. at B. in C. on D. of

4. (北京中考·2008) I am a student. \_\_\_\_\_ name is Tom.

A. My B. Your C. His D. Her

5. (重庆中考·2008) This is my twin sister Lucy. Both She and I \_\_\_\_\_ good at drawing.

A. am B. is C. are D. be

## 创新能力培养与提高

### 五、选择填空

将下面的情景描述与相应的对话连接在一起

A. The teacher comes into the classroom.

B. A man borrows a book from a woman.

C. A girl introduces (介绍) two boys to each other.

D. Two girls meet at the school gate (门口).

E. A Chinese woman asks a Canadian man about an English word.

1. —Hi, Mary. How are you today?

—I'm fine, thanks. And you?

—I'm fine, too.

2. —Good morning, class.

—Good morning, Mr. Wang.

—Sit down, please.

—Thanks.

3. —Excuse me, what's this in English?

—It's a pencil. P - E - N - C - I - L, pencil.

—Thank you.

4. —Tom, this is my friend, Mike.

—Nice to meet you.

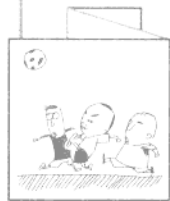
—Nice to meet you, too.

5. —Excuse me. May I borrow your book?

—Sure. Here you are.

—Thanks.

—You're welcome.







## Unit 2 Colours and Clothes

### Lesson 9

#### • 基础知识积累与应用


一、根据句意及首字母提示或图片写出单词

1. —What c \_\_\_\_\_ is the apple?

—It's r \_\_\_\_\_. I don't like green apples.

2. The sky (天空) is \_\_\_\_\_, and the sea (大海) is \_\_\_\_\_, too.

3. Please borrow some p \_\_\_\_\_  to draw (画画).

4. I like eating o \_\_\_\_\_ .

5. —Do you like red r \_\_\_\_\_ .

—Yes, I do.

二、单项选择

1. —\_\_\_\_\_ you like tea?

—Yes, very much.

A. Are      B. Is      C. Am      D. Do

2. —What colour is it?

—It's \_\_\_\_\_.

A. white                      B. a white  
C. a white shirt              D. white shirt

3. —Do you like this blue chair?

—\_\_\_\_\_.

A. Yes, I like that yellow one  
B. Yes, I don't  
C. No, I do  
D. No, I don't

4. This is \_\_\_\_\_ apple. \_\_\_\_\_ apple is yellow.

#### • 基础知识积累与应用

一、用 am, is 或 are 填空

1. I \_\_\_\_\_ a boy. My name \_\_\_\_\_ Jim Green.

2. —What \_\_\_\_\_ they?

A. an; The                      B. a; The

C. an; An                      D. a; /

5. \_\_\_\_\_ What's your name?

A. Hi      B. Good      C. Sorry      D. Yes

三、句型转换

1. The trees are green. (对画线部分提问)  
\_\_\_\_\_ are the trees?

2. I like my school. (改为一般疑问句)  
\_\_\_\_\_ like \_\_\_\_\_ school?

3. Here is a red rose. (改为复数)  
Here \_\_\_\_\_ ninety-nine red \_\_\_\_\_.

4. Do you like the colour? (作肯定回答)  
\_\_\_\_\_, I \_\_\_\_\_.

5. —What's this?  (根据图片回答问题)

—It's \_\_\_\_\_, \_\_\_\_\_ red \_\_\_\_\_.

#### • 语言能力迁移与提升

四、将下列句子重新排列成一组对话

A. What colour is it?  
B. It's sky.  
C. Do you like it?  
D. It's blue.  
E. Yes, I do.  
F. What's that?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

6. \_\_\_\_\_

### Lesson 10

—They \_\_\_\_\_ chairs.

3. \_\_\_\_\_ this an English book?

4. —What colour \_\_\_\_\_ your skirt?

—It \_\_\_\_\_ blue. It \_\_\_\_\_ my favourite colour.

5. These \_\_\_\_\_ five green erasers.