

New
Practical
新编实用英语 English

综合教程 2 (辽宁版)

Comprehensive Course

《新编实用英语》(辽宁版)教材编写组 编



高等教育出版社
Higher Education Press

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普通高等教育“十一五”国家级规划教材《新编实用英语》（第二版）地方版教材

NEW

Practical English

Comprehensive Course 2

新编实用英语

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内 容 提 要

《新编实用英语》系列教材是由教育部高职高专教育英语课程教学指导委员会根据《高职高专教育英语课程教学基本要求(试行)》组织编写的。《新编实用英语》(辽宁版)系列教材是在“普通高等教育‘十一五’国家级规划教材”《新编实用英语》第二版的基础上改编而成。本套教材认真贯彻了“学一点、会一点、用一点”、“听、说、读、写、译并重”和“边学边用、学用结合”的原则,注重听说技能训练,注重对实用文体阅读能力的培养,将应用语言基本功的能力与实际涉外交际相结合。

本套教材还注重“教、学、考”相互照应。学完第2册可参加“高等学校英语应用能力考试”的B级考试,学完第4册可参加A级考试。

本书为《综合教程》(辽宁版)第2册,共8个单元,每个单元都由“说”、“听”、“读”、“写”、“英语应用能力考试备考”和“趣味阅读”6部分组成。本书为4色印刷,版式精美,并配有录音带。

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前 言

《新编实用英语》(辽宁版)是在“普通高等教育‘十一五’国家级规划教材”《新编实用英语》(第二版)的基础上,由辽宁省高职高专院校具有丰富教学经验的一线教师结合辽宁省对外交流实际改编而成的一套高职高专英语地方版教材。

《新编实用英语》(辽宁版)共有4册,每册由《综合教程》、《扩展教程》、《教师参考书》和《学习指导》以及配套的多媒体学习课件、电子教案、录音带等组成。

《新编实用英语》(辽宁版)主教材每册8个单元,每单元由“说”(Talking Face to Face)、“听”(Being All Ears)、“读”(Maintaining a Sharp Eye)、“写”(Trying Your Hand)、“英语应用能力考试备考”(Preparing for PRETCO)以及“趣味阅读”(Having Some Fun)6部分组成。具体内容如下:

1. Talking Face to Face: 包括2个紧扣交际主题的对话样例,供学生学习模仿,并配有5个短小的交际话题模拟练习。此外,每单元都有1个具有辽宁地方特色、配有图片和问题的讨论话题,其目的是通过各种形式的口头练习活动,使学生了解辽宁,热爱辽宁,并在讨论活动中提高口语交际能力。

2. Being All Ears: 本部分是对Talking Face to Face的扩大与补充,以体现“听力训练的范围要广于说的训练”的原则,并为阅读作铺垫。

3. Maintaining a Sharp Eye: 本教程打破先教课文、后进行语言训练的传统模式,把阅读作为外语教学训练的归结,并通过阅读开拓眼界,进一步提高语感和交际能力,为学生自主学习创造充分的条件。

4. Trying Your Hand: 写作部分为应用文写作(Applied Writing)和一般写作(General Writing)两部分。前者培养学生阅读和模拟套写《高职高专教育英语课程教学基本要求(试行)》规定的常用应用文的能力;后者则按句子写作、功能写作和篇章写作等层次进行训练。

5. Preparing for PRETCO: 根据各单元的主题和学习内容,按照《高等学校英语应用能力考试(笔试)大纲和样题》的要求,每单元详细介绍一种考试题型,并配有相应的练习。其目的是帮助学生熟悉和了解“高等学校英语应用能力考试(笔试)”,做好参加这项考试的准备。

6. Having Some Fun: 每课选配一个精悍的幽默小故事,培养学生学习、体味与欣赏英语和英语文化能力。

《新编实用英语——综合教程2》由原教育部高职高专教育英语课程教学指导委员会主任委员、大连理工大学孔庆炎教授和高等学校英语应用能力考试委员会主任委员、上海交通大学刘鸿章教授任总主编。广东韶关学院安晓灿任主编,景志华、包兰宇、刘然、陈素花、王慧莉等人参加编写。

《新编实用英语》(辽宁版)仍由孔庆炎、刘鸿章任总主编,沈阳工程学院刘然教授任副总主编。《新编实用英语——综合教程2》(辽宁版)由沈阳航空工业学院房士荣副教授任主编;辽宁信息技术学院辛积庆、中国医科大学王奔萍任副主编;辽宁装备制造职业学院李丽红、赵凯、李东、尤玉秀、朱娜任编者。

本书在编写期间得到了辽宁省教育厅各级领导和辽宁省高职高专院校主管教学学校长们的多方指导和帮助,在此一并表示衷心的感谢!

由于本书是一种新的尝试,会有不当和疏漏之处,希望广大使用者批评指正,以使本教程能为辽宁省高职高专英语教学做出更大的贡献。

编 者
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Contents

1 INVITATIONS 1

Section I	Talking Face to Face	1
Section II	Being All Ears	7
Section III	Maintaining a Sharp Eye	9
	<i>Passage I Are You Really Being Invited?</i>	9
	<i>Passage II An Invitation Letter</i>	13
Section IV	Trying Your Hand	15
Section V	Preparing for PRETCO	19
Section VI	Having Some Fun	20

2 E-MAILS 21

Section I	Talking Face to Face	21
Section II	Being All Ears	27
Section III	Maintaining a Sharp Eye	30
	<i>Passage I Online Growth Continued</i>	30
	<i>Passage II Pros and Cons of "Chatroom"</i>	34
Section IV	Trying Your Hand	36
Section V	Preparing for PRETCO	40
Section VI	Having Some Fun	41

3 COMMUNICATION BY PHONE 42

Section I	Talking Face to Face	42
Section II	Being All Ears	48
Section III	Maintaining a Sharp Eye	50
	<i>Passage I For Conversation Press # 1</i>	50
	<i>Passage II Communication by Phone in the U.S.</i>	54
Section IV	Trying Your Hand	57
Section V	Preparing for PRETCO	61
Section VI	Having Some Fun	62

4 MAKING RESERVATIONS

63

Section I	Talking Face to Face	63
Section II	Being All Ears	69
Section III	Maintaining a Sharp Eye	72
	<i>Passage I Climer Lodge</i>	72
	<i>Passage II Letter from the President</i>	76
Section IV	Trying Your Hand	79
Section V	Preparing for PRETCO	84
Section VI	Having Some Fun	85

5 AT A RESTAURANT

86

Section I	Talking Face to Face	86
Section II	Being All Ears	92
Section III	Maintaining a Sharp Eye	95
	<i>Passage I Toledo: A Problem of Menus</i>	95
	<i>Passage II Toast at a Wedding</i>	99
Section IV	Trying Your Hand	101
Section V	Preparing for PRETCO	104
Section VI	Having Some Fun	106

6 SHOPPING AND SIGHTSEEING

107

Section I	Talking Face to Face	107
Section II	Being All Ears	113
Section III	Maintaining a Sharp Eye	116
	<i>Passage I Visiting the Gateway Arch</i>	116
	<i>Passage II Ordering a Gift Online</i>	120
Section IV	Trying Your Hand	123
Section V	Preparing for PRETCO	127
Section VI	Having Some Fun	129

7 FAREWELL 130

Section I	Talking Face to Face	130
Section II	Being All Ears	136
Section III	Maintaining a Sharp Eye	139
	<i>Passage I The Most Unforgettable Character I've Met</i>	<i>139</i>
	<i>Passage II A Farewell Speech</i>	<i>143</i>
Section IV	Trying Your Hand	146
Section V	Preparing for PRETCO	149
Section VI	Having Some Fun	151

8 APPLYING FOR A JOB 152

Section I	Talking Face to Face	152
Section II	Being All Ears	160
Section III	Maintaining a Sharp Eye	163
	<i>Passage I Applying for a New Boss</i>	<i>163</i>
	<i>Passage II Beginning the Business</i>	<i>166</i>
Section IV	Trying Your Hand	169
Section V	Preparing for PRETCO	175
Section VI	Having Some Fun	177

NEW WORDS AND EXPRESSIONS 178

VOCABULARY 187

PHRASES 195



7

Invitations

Unit Goals

❖ What You Should Learn to Do

1. Making an oral invitation:
Inviting people to an informal activity
Inviting people to formal occasion
2. Giving a reply to an oral invitation
3. Making a written invitation and giving a reply:
Writing an invitation card or a letter for:
personal invitation / official occasions

❖ What You Should Know About

1. Western invitation culture
 - a. How American and British people greet each other
 - b. How Chinese people differ in greetings
2. Word order in a subordinate clause

SECTION I

Talking Face to Face

Invitation Cards and Letters

Invitation cards are often used for inviting people. Now let's read the following sample cards and practice two short dialogues.

Mr. and Mrs. Wang
request the pleasure of your company
at a dinner party in celebration of
their daughter's eighteenth birthday
Saturday, the eighth of March
at 8:00 p.m.
74 Salisbury Street, Beeston, Nottingham

Sample 1

Sample 2

Dear Mr. Smith,

You are invited to attend a hike to the Great Wall on Friday, November 21st. The coach will leave at 7 o'clock. Your family and friends are welcome, too.

We would feel honored if you can join us for the wonderful trip.

Peter Chang



Follow the Samples

1 Inviting Friends to a Party

- Wang: Hello, William. What are you doing tomorrow evening?
- William: Tomorrow evening? Nothing special, I was thinking of watching TV.
- Wang: Drag yourself away from television for a change. I'm having a few friends to have a dinner party tomorrow to celebrate my daughter's birthday. How would you like to join us?
- William: Great. That would be super. Congratulations!
- Wang: Thank you. How about eight o'clock? Is that OK?
- William: Oh yes, fine. Would it be alright if I brought somebody with me?
- Wang: Yes, of course.
- William: OK. Fine. Do you want me to bring something to drink? Red wine or white?
- Wang: Um, white wine, if you feel you must bring something. But it's not necessary.
- William: I'll do that. Well, indeed, thank you very much for inviting me.
- Wang: My pleasure.
- William: I'll be along at eight. Looking forward to it.
- Wang: Yeah, see you then.



2 Declining an Invitation

- Chang: Are you doing anything special on Friday, Mr. Smith?
 Smith: Yes, Mr. Johnson and I have promised to call on some friends at the embassy.
 Chang: Oh, what a pity!
 Smith: What did you have in mind?
 Chang: We were thinking of asking you and Mr. Johnson to go to the Great Wall.
 Smith: I'd love to and I'm sure Mr. Johnson would, too. I wonder if we could make it some other time if it is convenient?
 Chang: What about Saturday? But I need to alert you that the coach will leave quite early at 7 o'clock.
 Smith: I'll ask Mr. Johnson if he has any plans, but I think it'll be all right. Suppose I give you a ring this afternoon and let you know.
 Chang: That would be fine.

Act Out

Here is a group of short dialogues. Follow the examples to make more conversations with your partner.

- 1 Let's go swimming today.
 Oh, I've no idea yet.
 How about going to the downtown pool?



- Good idea. Where do you want to go?
 Okay. That's fine with me.

Task: Suggest going skiing with your friend.

- 2 A: What are you doing on Saturday night?
 B: I'm not sure. Why?
 A: Well, I'm thinking of going to a movie with you this weekend.
 B: Sounds great.

Task: Invite your friend to go to a concert on Friday evening.

- 3 A: What are you going to do this weekend, Jenny? Got any plans?
 B: Want to see a movie? "Crash" is on at the Marina.
 A: Yeah, why not? The early show or the late show?
 B: Let's go to the late show, and we could do something afterward. Maybe go dancing or listen to some music.

Task: Invite your friend to go to the early show of the movie "My Fair Lady".

4 A: Would you like to go roller-skating this Saturday afternoon?
 B: Saturday afternoon? I'm afraid I won't be able to. I've got to help my parents clean up the yard.
 A: Maybe some other time then.
 B: That would be nice. We should try and do something together soon.

Task: Decline your friend's invitation to go dancing next Friday afternoon.

5 A: Well, thank goodness. It's Friday, Jean?
 B: Yes, it was a long week, Ken.
 A: Say, I was wondering if you would like to go out to dinner tonight. I'd like to take you somewhere really special.
 B: Oh, thanks, but ... maybe some other time. I've got so much work to do. I'll be working at the office late tonight.

Task: Decline your friend's invitation to go out to dinner.

■ Refer to the Data Bank in the Workbook for more relevant expressions.



Put in Use

1 Imagine you are inviting your friend Bill to a concert tonight, but he happens to have to finish a term paper. Complete the following conversation with him by filling out the blanks.

You: ① _____, Bill?
 Bill: I'm not sure. Why?
 You: Well, ② _____ if you would like to go to a concert with me?
 Bill: Tonight? ③ _____. But I really have to stay in and ④ _____.
 You: That's too bad.
 Bill: It is. Going to a concert sounds like a lot more fun than writing a term paper.
 You: Oh, maybe ⑤ _____. We should try and do something together soon.
 Bill: ⑥ _____. Let's talk about it together later.
 You: OK. See you later.

2 Imagine you are a friend of Jennifer's. Tomorrow is your birthday. You are inviting her to come to your birthday party. Fill in the blanks according to the Chinese version provided.

You: Jennifer, ① _____? (你明天晚上有什么特别的事吗?)
 Jennifer: No, nothing special.
 You: ② _____? (我想请你参加我的生日聚会。你愿意来吗?)
 Jennifer: Yes, I'd love to.
 You: ③ _____? (好的,你在七点钟来好吗?)

Jennifer: Oh, yes, fine. Do you want me to bring something to drink? Orange juice or lemonade?

You: ④ _____ (如果你一定要带什么的话,就带柠檬汁吧。)

Jennifer: I'll do that. Thank you very much for inviting me.

3 Imagine you are a friend of Mary's. You are asking her to go to a movie. Play your role according to the clues given in the brackets.

You: ① _____ (问对方这个周末打算做什么), Mary? Got any plans?

Mary: Nothing special. Why?

You: Want to see a movie? ② _____ (告诉对方友谊电影院正在放映“卧虎藏龙”。)

Mary: Yeah, why not? ③ _____ (询问看早场还是晚场。)

You: Let's go to the early show, and we could do something afterward. ④ _____ (建议去肯德基或咖啡馆。)

Mary: ⑤ _____ (表示要去肯德基。)

You: ⑥ _____ (询问在什么时间和地点见面。)

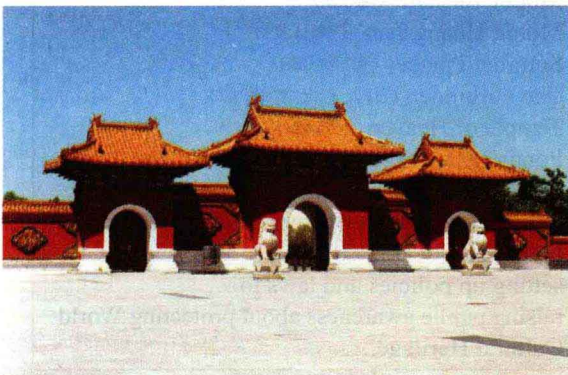
Mary: I'll come to your house to pick you up at six o'clock.

You: ⑦ _____ (表示同意与感谢。) See you then.

I Enjoy Living in Liaoning

Discuss and Present: Welcome to Shenyang Beiling Park

Here are two photos of Shenyang Beiling Park. Look at them and answer the questions that follow. Then have a discussion in groups about Beiling Park with the help of the tips given. In the end, you invite each other to visit it or some other famous historical sites you know in Liaoning. After the discussion, some volunteers are welcome to give a presentation of what they know about Beiling Park.



1. Have you ever been to Beiling Park in Shenyang?
2. Do you know where Beiling Park is located?
3. What's special of Beiling Park?
4. Why do some people like to go to Beiling Park in the morning?
5. What activities do people like to do in Beiling Park?
6. Do you know some other famous scenic spots in Liaoning?
7. Can you name some famous World Cultural Heritage sites in China?
8. What measures should we take to protect World Cultural Heritage?
9. May I invite you to visit this World Cultural Heritage site sometime next week?

Tips for discussion and presentation:

Useful Sentence Patterns to Help You	Points to Talk About
<ol style="list-style-type: none"> 1. Beiling Park is a World Cultural Heritage site in Shenyang. 2. Beiling Park is located in the north part of Shenyang. 3. We can see that Beiling Park is very large, ... 4. Some people go to Beiling Park to do physical exercises in the morning, because ... 5. There are so many trees in Beiling Park and we usually feel cool in there, especially in summer. 6. There is a big lake in Beiling Park where people can boat on it. 7. There are some other World Cultural Heritage sites in Liaoning. They are ... 8. In our country, we have a lot of famous World Cultural Heritage sites, such as 9. In order to protect World Cultural Heritage, we should 	<ol style="list-style-type: none"> 1. Characteristics for Beiling Park: very large, rich in pine trees, cool in summer, having a long history, being one of the World Cultural Heritage sites in Liaoning 2. Activities people like to do in Beiling Park: walking, singing, boating, doing physical exercises, ... 3. Some famous scenic spots in Liaoning: Shenyang Imperial Palace (沈阳故宫) Beiling Park (Shenyang) (北陵公园) Dongling Park (Shenyang) (东陵公园) Yongling Mausoleum (Fushun) (清永陵) Horticultural Exposition Garden (Shenyang) (沈阳园艺世博园) Tiger Beach Park (Dalian) (老虎滩公园) Qianshan Mountain (Anshan) (千山) Water Cave National Park (Benxi) (本溪水洞) 4. Some famous sites of World Cultural Heritage in China: The Great Wall (长城) Qin Shi Huang Mausoleum (始皇陵) Mount Taishan (泰山) Mount Huangshan (黄山) Summer Palace (颐和园) The Forbidden City (北京故宫) Temple of Heaven (天坛) Potala Palace (布达拉宫) Classical Gardens of Suzhou (苏州园林) 5. Some measures to protect World Cultural Heritage: setting up policies and laws to ... raising public awareness about protecting World Cultural Heritage....

SECTION II

Being All Ears

Listen and Decode

1 Listen to a dialogue and decode the message by finding the correct choices in the brackets according to what you hear.

Mike and Claire are discussing their plans for **1** (today, tomorrow, the day after tomorrow). Mike suggests going to the **2** (ball room, ball game, ball match), but Claire doesn't want to. Then Mike invites Claire to go **3** (skating, skiing, skidding). Claire loves this idea as she hasn't done it **4** (for a short time, for a few years, for a long time). But Claire seems to remember that it's supposed to be **5** (very wet, quite cold, very warm) tomorrow. In that case, it won't be a good idea to go skiing. So, they **6** (agree, argue, arrange) to wait and see what the weather will be like tomorrow.

Listen and Respond

2 Listen to the dialogue again and then answer the following questions.

- 1 Does Claire have any plans for tomorrow? _____
- 2 What suggestions does Mike make? _____
- 3 How does Claire know it's supposed to be warm tomorrow? _____
- 4 Does Mike also know about the weather condition tomorrow? _____
- 5 What will Mike do tomorrow morning? _____

Listen and Read

3 Now listen to something more challenging — a passage with some blanks for you to fill in. The words in the brackets will give you some hints. A glance beforehand at the word list provided below will be of some help to you.

New Words and Expressions

presence	/ 'prezəns /	n.	出席, 到场
cocktail	/ 'kɒkteɪl /	n.	鸡尾酒