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# 商务英语 听力

第 一 册

Foundations of Business English  
(Listening Comprehension)

主编 狄文霞

(2008年版)

 中国商务出版社  
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随书赠送光盘一张

21 世纪全国外经贸院校  
商务英语听力统编教材(学生用书)

# 商务英语听力

(第一册)

主 编 狄文霞

**Book I(A)**

副主编 李 璇 赵艳丽

参 编 张道震 韩俊萍

**Book I(B)**

副主编 顾则强 翟明广

参 编 王志强 樊斐然

中国商务出版社

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举报电话:(010) 64242964

# 前 言

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随着中国改革开放的不断深入,英语已成为人们对外交流的重要工具。“听、说、读、写、译”是学习英语的几个基本功,而“听”被排为第一,由此可见其在语言学习中的重要地位。不少学生反映,学了好几年英语,可仍然无法与外国人交流。因此,如何使学生在较短的时间内,较快地提高听力水平是我们编写本教材的初衷。

这套教材,可供中专学校、职业技术学院的在校生及成人非英语专业的专科生及英语爱好者使用。

这套教材含学生用书、教师用书及配套的 MP3 光盘。

学生用书共分三册,前两册以日常生活为题材,从学生熟悉的身边事开始,循序渐进,以培养学生的综合听力水平。第三册中的商贸英语,重点对学生进行岗位训练;求职应试英语,旨在帮助学生顺利求职,轻松通过面试。

教师用书包括:听力材料的全文及练习、参考答案,必要的注解以及某些专业知识介绍,这主要是为那些非贸易专业学生进行讲解时用的,教师可根据情况进行取舍。

本书配有 MP3 光盘一张,包括全部课文和练习要求的录音,由外籍教师按顺序录制。

教材中的口语练习部分是为了给学生提供一个与课文所学内容相关的训练素材,教师可根据学生掌握的情况来安排教学时间。

这套教材由河南省外贸学校、山东外贸职业学院、烟台市职业技术学院、广东省外贸学校合作编写。在编写过程中,郑州大学教授黄威威对内容提出了许多宝贵的意见,河南省几家外贸公司对该教材中

的外贸专业术语及其在日常工作中的用法提出了许多建议。在此,我们对所有支持和帮助本书编写的人员表示衷心的感谢,并请使用者提出宝贵意见和建议,以期进一步完善。

编 者

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# **Book I (A)**





## Unit 1 Introduction ( I )

### *New Words*

slip *v.* 滑动, 滑行    pet *v.* 宠爱    pat *v.* 轻拍    passport *n.* 护照  
pink *a.* 粉红色    silk *a.* 丝制的

### *Basic Structures*

1. How do you do?
2. My name is. . .
3. I come from. . .

## Lesson 1

Part A Phonetics( Front Vowels /i:/ /i/ /e/ /æ/ )

*Directions: You are going to hear fifteen sentences. Each sentence contains one of the two words given to you. Listen carefully and underline the letter beside the word you hear.*

- |             |         |
|-------------|---------|
| 1. A. eat   | B. it   |
| 2. A. heat  | B. hit  |
| 3. A. sleep | B. slip |
| 4. A. sheep | B. ship |
| 5. A. feel  | B. fill |
| 6. A. meet  | B. met  |
| 7. A. team  | B. Tim  |
| 8. A. least | B. list |

- |             |         |
|-------------|---------|
| 9. A. reach | B. rich |
| 10. A. men  | B. man  |
| 11. A. pet  | B. pat  |
| 12. A. pen  | B. pan  |
| 13. A. sand | B. send |
| 14. A. sit  | B. sat  |
| 15. A. sit  | B. seat |

## Part B Functional Expressions( Greeting)

*Directions: Listen to the tape and fill in the blanks with the words you hear.*

- A: How do you do?  
B: \_\_\_\_\_
- A: It's nice to meet you.  
B: \_\_\_\_\_
- A: What's your name?  
B: \_\_\_\_\_
- A: I'm from China. Where are you from?  
B: \_\_\_\_\_
- A: I am Japanese. And you?  
B: \_\_\_\_\_

## Lesson 2

### Part A Passage( Self-introduction)

*Directions: Listen to the passage carefully and then choose the best answer to each of the following questions.*

- What nationality is Helen?  
A. Chinese  
B. English  
C. American  
D. German
- Where does she live in?  
A. In a village.  
B. In a town.

- C. In a city. D. In a district.
3. How old is Helen?
- A. 6 B. 16  
C. 60 D. 10
4. How many other family members does she have?
- A. 1 B. 2  
C. 3 D. 4
5. Does she have her passport?
- A. Yes, she does. B. No, she doesn't.  
C. Yes, she have. D. No, she haven't.

*Directions: Listen to the passage again and complete the following sentences with the words you hear.*

1. I come from \_\_\_\_\_ but I live in a \_\_\_\_\_ town.
2. I'm a \_\_\_\_\_ student.
3. The New Year \_\_\_\_\_.
4. I hope to \_\_\_\_\_ for \_\_\_\_\_ days.
5. Do you know where I can buy a \_\_\_\_\_?

### Part B Song(How do You do?)

*Directions: Listen to the song several times and fill in the blanks with the words you hear.*

How do you do? Mary and Michael, How do you do?

Is there \_\_\_\_\_ that I can do for you?

We are glad to \_\_\_\_\_ you and we \_\_\_\_\_ you'd like us, too.

How do you do? Mary and Michael, How do you do?

### Part C Dictation

*Directions: You will hear five sentences. Listen carefully and repeat the sentences. Listen again and write down the sentences. Listen for the third time and check your answers.*

1. Tim \_\_\_\_\_

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. Annie \_\_\_\_\_

## Unit 2 Introduction ( II )

### *New Words and Expressions*

ankle *n.* 踝, 踝关节   hut *n.* 棚子, 房舍   bet *v.* 打赌  
professor *n.* 教授   tour guide 导游   a travel service 旅行社  
tourism *n.* 旅游业   transfer to 调动   librarian *n.* 图书馆管理员

### *Basic Structures*

1. I'd like to introduce... to...
2. Excuse me, (but) are you...
3. You must be...

## Lesson 1

### Part A Phonetics (Central Vowels /ʌ/ /ə:/ /ə/)

*Directions:* You will hear twenty groups of words. Two of the words in each group are the same. Listen carefully and write down the word which is different in the group.

1. (            )
2. (            )
3. (            )
4. (            )
5. (            )
6. (            )
7. (            )

8. ( )
9. ( )
10. ( )
11. ( )
12. ( )
13. ( )
14. ( )
15. ( )
16. ( )
17. ( )
18. ( )
19. ( )
20. ( )

## Part B Functional Expressions( Introducing People)

Directions: Listen to the tape and try to remember the following sentences.

1. —Excuse me, are you Mrs. Smith?  
—Yes, I'm Mrs. Smith.
2. —Excuse me, but aren't you Mr. Smith from Australia?  
—I'm afraid you've mistaken me for somebody else.
3. Oh, here comes Professor White.
4. I would like to introduce a friend of mine, Miss Jenny.
5. You must be Uncle Tom and Aunt Alice.

## Lesson 2

### Part A Passage( Introducing a Friend)

Directions: Listen to the passage and choose the best answer to each of the following questions.

1. How old is Zhao Gang?  
A. 8 years old                      B. 18 years old

- ### Part B Dialogue( Meeting in the Library )

1. Who is Zhang Ling as referred to in the dialogue?

2. Who is Hall White as referred to in the dialogue?

3. What is the position of Professor Yang in this dialogue?

4. Had Mr. Hall White and Professor Yang ever met previously?

5. When did Hall White come to China?

1. Hall White was sent here by the British Council. ( )
2. The three people happened to meet in the afternoon. ( )
3. Hall White didn't think Peking was a beautiful city. ( )
4. The conversation took place in the Professor's office. ( )
5. Hall White lived in China for a long time. ( )

## 9



*Directions: You will hear a short passage. Listen carefully. Repeat the sentences. Listen again and fill in the blanks with the words you hear. Listen for the third time and check your answers.*

The \_\_\_\_\_ girl with \_\_\_\_\_ hair is \_\_\_\_\_ years old and she comes from \_\_\_\_\_. She works in a \_\_\_\_\_ restaurant.

The \_\_\_\_\_ boy with \_\_\_\_\_ hair is \_\_\_\_\_ years old. He is \_\_\_\_\_, but he doesn't live in \_\_\_\_\_, he lives in \_\_\_\_\_. He is learning \_\_\_\_\_ at a \_\_\_\_\_ school.