



吴耀武英语图书

Http://www.515english.net



You can be Quiz Kids

考试专家

We help you learn English better

四

级

模

拟

新大纲 ■ 新题型 ■ 新思路

主 编 吴耀武
副主编 孟建敏
房 慧

主 审 冯正斌

梁根顺
吴耀邦

西北工业大学出版社

710分



吴耀武英语图书

[Http://www.515english.net](http://www.515english.net)

You can be
Quiz Kids

考试专家

We help you learn English better

新大纲 ■ 新题型 ■ 新思路
主 编 吴耀武 主 审 梁根顺
副主编 孟建敏 冯正斌 吴耀邦
房 慧

西北工业大学出版社

【内容简介】《考试专家——四级模拟》由吴耀武等英语辅导专家精心编写,收录了10套模拟题,具有模拟度高、参考性强,重点突出、指导性强,内容新颖、可读性强等特点。本书可以帮助广大四级考生把握命题方向,增强适应能力,丰富实战经验。

图书在版编目(CIP)数据

考试专家/吴耀武主编. —西安:西北工业大学出版社,2006.8
(吴耀武英语图书)

ISBN 7-5612-2114-2

I. 考… II. 吴… III. 英语-水平考试-自学参考资料
IV. H310.42

中国版本图书馆 CIP 数据核字(2006)第 087589 号

28

出版发行:西北工业大学出版社

通信地址:西安市友谊西路127号 邮编:710072

电 话:029-88493844(购书),88495344(编辑)

网 址:<http://www.nwpup.com>

编辑信箱:english@nwpup.com

印 刷 者:陕西向阳印务有限公司

开 本:850 mm×1 168 mm 1/32

印 张:53.125

字 数:1 503 千字

版 次:2006年8月第1版第1次印刷

定 价:88.00元(本册18.00元,赠送听力光盘1张)

总 序

近几年,我们陆续推出了《吴耀武英语图书》大学英语四、六级等系列,出乎意料地受到了全国考生的热烈欢迎。2005 年的四、六级改革方案出台之后,很多同学纷纷来电询问《吴耀武英语图书》的四、六级新题型什么时候出来。我们之所以在酝酿了整整一年才决定推出针对新大纲的《吴耀武英语图书之四级考试专家系列》,主要基于两方面的考虑:一是按照教育部大学英语四、六级考试委员会安排,CET-4/6 新题型的考试分别于 2007 年 1 月份和 6 月份在全国高校普及,在此之前,只有极少比例的学生参加新题型的试点,新题型的过早推出,不仅对绝大多数考生没有切实的帮助,还会误导一部分对考试改革政策精神没有吃透的学校和考生,造成不必要的资源浪费。另一方面,也是更重要的原因,是我们这些年来一贯遵循的宗旨:Commitment to Excellence(止于至善),我们所推出的考试用书一定要对学生有切实帮助。为了做到这一点,我们花了整整一年的时间对新的考试大纲和样题进行了深入分析和反复论证。因此,四、六级新题型系列直到现在才“新鲜出炉”,不过我相信会让大家耳目一新,惊喜不断。本系列严格按照“新大纲、新题型、新思路”原则编写,对所有题型的解题思路都进行精辟的分析,并提供了仿真度极高的习题供大家对自己进行考前检测和训练。

这些年来,吴耀武团队一直致力于面向广大学生的英语教学服务,编写考试教材、建设英语学习网站、进行全国高校英语巡讲。我们这样做的初衷主要是缘于这些年来学习和工作的体会。十几年前,我还是一个对前途一片茫然的农家少年,四年大学生活后我毕业留校成为一名高校英语教师,而现在我的学生已在全国几十所高校教书育人。这些年来我一直身处高校,深受学院派严谨认真的良好

学习、工作作风的影响,近几年来又有机会走出校门深入到广大非英语专业学生中间。截至目前,我教过的学生已有 10 万人次。让我欣慰的是,很多学生课程结束几年后在街上碰到我还热情地叫我“吴老师”,说我们的课堂让他们印象最为深刻的,不仅是教会了他们英语知识和应试技巧,更重要的是我们的工作态度和奋斗历程给了他们很大的启示,改变了他们的学习态度和人生态度。回首这些年走过的路,我们觉得,单纯教会学生一些知识不如教会他们如何学习知识,教会学生如何学习知识不如帮助他们树立一个积极进取的人生态度。所以我告诉我所有的学生:知识改变命运,思路决定人生。我还告诉我所有的学生:大学生活是人生中最重要的一段经历。在这短短的四年中,你可以享受丰富多彩的校园生活,也可以寻找激情燃烧的情感经历,但更要从进入大学的第一天起对自己的人生进行规划:根据自己的专业特点,结合自己的兴趣爱好,立足整个社会大背景的实际需求,努力实现你成功大学生活的三大目标——学习知识、增长才干、广交朋友。很多人到毕业时才对自己的大学生活发出无奈的感慨,可是要明白,机会其实就在自己手中。不珍惜上大学时宝贵时光,有些错误可以用时间去弥补,但是,有些遗憾你可能终生都无法释怀……

我们明白:无论是吴耀武个人还是《吴耀武英语图书》之所以能够在如此竞争激烈的市场中站住了脚并取得不俗的成绩,我和我的团队的不懈努力当然是必不可少的重要因素,但更重要的是我们对事业近乎完美的追求精神,尤其是对学生负责任的态度。这些让我们赢得了全国学生的信任和支持,同时也成就了我们目前正在为之奋斗的事业!

让我们共同努力,创建更美好的未来!

吴耀武

2006 年 6 月

前言

在改革后的大学英语四级考试备考过程中,有很多学生反映,新题型由于还没有全面普及,除了大纲上附的一套样题之外,很难找到权威的新题型资料,随便找一些模拟题,其难度和理念又与真题要求相去甚远,所以感到很困惑。

为了帮助广大考生有效进行复习,我们组织西安外国语大学、上海外国语大学等近十所高等院校十几位长期工作在四级教学一线,经验丰富的外语教师,结合四级考试命题规律,针对考生普遍存在的弱点和难点,精心编写了这本《考试专家——四级模拟》。本模拟试题具有以下特点:

1. 师资权威,质量保证。本书主编与编委均为具有丰富四级考试辅导经验的高校教师,我们总结了多年教学经验,深入研究了大学英语四级考试改革后的新动向和命题策略,本书全面地贯彻了我们的教学理念。

2. 模拟度高,参考性强。本模拟试题难易程度与四级真题难度基本相同,符合考题的尺度参照性的标准,具有很高的信度与效度。

3. 重点突出,指导性强。本书采用新大纲四级考题中最典型的题型,旨在抓住主要矛盾,所提供的答案解析都经过了字斟句酌,力求能够帮助学生触类旁通,举一反三。

4. 内容新颖,可读性强。本书所选资料均选自国内外最新书刊,阅读材料既符合四级考试阅读部分的要求,又具有很强的可读性与欣赏性。相信本书能帮助广大考生在备考过程中清楚地把握四级考试的大方向,增强适应能力,丰富实战经验。

吴老师特别提示:在备考前期宜采用分项训练,但在考前1个月在规定时间内完成5~10套仿真度高的模拟题是成功通过四级考试必不可少的环节。本书附赠MP3格式听力光盘一张。在学习过程中如有任何疑问,欢迎登陆吴耀武英语教学网 <http://www.515english.net> 与我们交流。

编 者

2006年6月

目 录

第一章 试题部分

/1

Ch.1

Model Test 1/1
Model Test 2/20
Model Test 3/39
Model Test 4/58
Model Test 5/78
Model Test 6/98
Model Test 7/117
Model Test 8/136
Model Test 9/156
Model Test 10/175

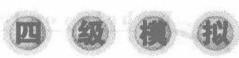
第二章 听力原文、答案及部分试题详解

/196

Ch.2

Model Test 1/196
Model Test 2/207
Model Test 3/218
Model Test 4/228
Model Test 5/239
Model Test 6/250
Model Test 7/260
Model Test 8/271
Model Test 9/282
Model Test 10/293

01 02 03 04



You can be
Quiz Kids

Part Two : Reading Comprehension(Skimming and Scanning)

Directions: *In this part, you will have 15 minutes to go over the passage quickly and answer the questions on the Answer Sheet.*

For questions 1—7, mark

Y (for YES) *if the statement agrees with the information given in the passage;*

N (for NO) *if the statement contradicts the information given in the passage;*

NG (for NOT GIVEN) *if the information is not given in the passage.*

For questions 8 — 10, complete the sentences with the information given in the passage.

Subway

If anything truly revolutionized the way New Yorkers live, work and play, it's the subway. On any given weekday, 4.5 million people travel on the 6,400 cars that run along 722 miles of track beneath the city's five *teeming* (热闹) boroughs. For all their complaints about it — the dirt! The crowding! The noise! — The subway remains nothing short of the miracle it was when the subway opened in 1904.

What was the original impetus behind developing the subway?

Existence on these streets, with the teeming masses, could not be borne any longer. Many areas were very diseased, new immigrants were huddled together. What was needed was the development of the outer boroughs to really occupy the workers, and the people needed to fill the jobs and facilities and services that

129



You can be
Quiz King

does not happen with the automobile. We did not see this with the maze of highway systems that went up. What we did see was the deterioration of the center core city to the growth of the suburbs. One of the things about a subway car, there's from 40 to 150 people in this car. I am now going to put every one of them in an automobile; You would have a line of automobiles that would stretch four to five blocks in length. But they all fit in one subway car, they all fit in one bus.

Is subway central to the city even today?

Everything the city of New York depends on the growth of the subway system. About three quarters of people took the train to work today. The idea of public transit is essential, sensible and the key to a healthy city. The ability New York City had on the opening of the subway is that they could physically move 30,000 people from 125 th Street to Wall Street in less than 15 minutes. That's incredible. No one was able to do that. When the subway system was able to pull this kind of volume, people said "You know, I think I am going to live in the Bronx. I think I am going to live in upper Manhattan—96th Street doesn't look so far away when you think of it." It was a massive success, it was money spent in the right place. I would say that that \$50 million probably brought the tune of trillions of dollars and are still producing trillions of dollars to this day.

Why did people think the subway was an aesthetic wonder?

More than a technological feat, the subway was also an aesthetic wonder. They got the idea, really, from Budapest. You

四级模拟

▶▶▶

You can be
Quiz 100%

city of New York, New Yorkers are the most helpful, the most generous, the most giving. And no one sees this more than when you ride the subway and say, "Can you tell me how to get to 14th Street?" Every New Yorker is their own personal authority on the transit system and the best way to get to DeKalb Avenue and the best way to get to Park Place. You are asking them for their brilliance and expertise.

1. This passage mainly introduces the history, functions and values of the subway in New York.
2. There wasn't any resistance to building the subway.
3. Around 1910, before the subway started going to Brooklyn the population went beyond a million.
4. Subway is no longer central to the city today.
5. More than a technological feat, the subway was also an aesthetic wonder.
6. The original subway route in California is still very much intact.
7. The subway system is one of the great cultural factors.
8. The ability New York City had on the opening of the subway is that they could physically move 30,000 people from 125 th Street to Wall Street in _____.
9. New York City in the 1830s and 1850s, you couldn't ever live anywhere, it was always being _____.
10. One is that public transit does do a great deal to really make the urban _____.

Part Three: Listening Comprehension

Section A

Directions: In this section, you will hear 8 short conversations and 2 long conversations. At the end of each conversation, a question

will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

11. A) Two boys and a girl. B) Four boys and a girl.
C) Two boys and three girls. D) Two boys and two girls.
12. A) At a restaurant. B) At a bank.
C) At a hotel. D) At a friend's hotel.
13. A) She is very afraid.
B) She has never heard of the place.
C) She is not familiar with the place.
D) She has never taken the bus before.
14. A) She likes classical music. B) She needs 100 records.
C) She plays jazz music. D) She is a jazz fan.
15. A) Yes, he did. B) No, he didn't.
C) Yes, he has. D) No, he hasn't.
16. A) Boss and clerk. B) Husband and wife.
C) Mother and son. D) Friends.
17. A) She didn't know how to use the oven.
B) She wanted the refrigerator to be fixed.
C) She wants to change a new oven.
D) There is something wrong with the oven.
18. A) She has been too busy to go to see the paintings yet.
B) She wonders why they can't take some paintings away.
C) She doesn't know what the paintings are about.
D) She doesn't like the paintings by Picasso.

Questions 19 to 22 are based on the following conversation.

19. A) A doctor. B) A hotel manager.
C) A medical receptionist. D) A hospital official.
20. A) Something is stuck in his ear.
B) His ears are ringing.
C) he's in considerable pain.
D) he has fluid in his ears.
21. A) In her office. B) At home.
C) At a convention. D) At the hospital.
22. A) Call a doctor. B) Go to the hospital.
C) Get some rest. D) Take some medication.

Questions 23 to 25 are based on the following conversation.

23. A) She is Professor Jamison's daughter.
B) She works part-time as Professor Jamison's secretary.
C) She used to do the job herself.
D) She just came out of an interview for the job.
24. A) It should be higher.
B) It's very good.
C) It's the same as the post office pays.
D) It varies according to the person's experience.
25. A) Make up homework problems.
B) Do research in the library.
C) Teach an introductory economics course.
D) Grade homework sets.

Section B

Directions: *In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.*

Passage One

Questions 26 to 28 are based on the passage you have just heard.

26. A) His work on ships and fires.
B) His work on models of ships and dangerous voyages.
C) His work on ships and planes.
D) His work on models for long huge ships.
27. A) It is 165 meters long.
B) It is a 165-meter-long real ship.
C) It is like a real ship made of wood.
D) It is 165-foot-long copy of real ship.
28. A) American airplane kept watching on her in surprise.
B) American airplane wanted to find where the ship was from.
C) American airplane tried to know which country the ship belonged to.
D) American airplane protected the ship from attacking.

Passage Two

Questions 29 to 32 are based on the passage you have just heard.

29. A) A housewife. B) A singer.
C) A teacher. D) A musician.
30. A) The violin was too expensive.
B) She was too young to play the violin.