

高 职 高 专 规 划 教 材

高职英语

综合练习

3

《高职英语》编写组 〔美〕Eve Bower

编审

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高职高专规划教材

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综合练习(3)

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内容提要

《高职英语》是依据教育部颁布的《高职高专教育英语课程教学基本要求》和《高等学校英语应用能力考试大纲》编写而成的,是供高职高专学生英语教学使用的大学英语系列教材。

全套教材共分四册,每册包括《高职英语综合教程》(附赠光盘)、《高职英语综合练习》 (附赠光盘) 和《高职英语教师参考书》三个分册。本书为《高职英语综合练习3》。

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Preface

高职高专规划教材《高职英语》是依据教育部颁布的《高职高专教育英语课程教学基本要求》和《高等学校英语应用能力考试大纲》编写而成的,是供高职高专学生英语教学使用的大学英语系列教材。本套教材的培养目标是学生实际应用语言的能力,具体涉及四个方面: 1. 一定的英语基础知识和技能; 2. 阅读和翻译有关英语资料的能力; 3. 进行简单日常会话的能力; 4. 模拟套写简单英语应用文的能力。本套教材分一至四册,每册包括《高职英语综合教程》(附赠光盘),《高职英语综合练习》(附赠光盘)和《高职英语教师参考书》三个分册。

《高职英语综合练习》旨在帮助学生深入透彻地了解和掌握《高职英语综合教程》中每个单元应该掌握的语言知识、语法知识、写作知识、翻译知识和阅读知识,进一步巩固和拓展学生的英语语言基本知识和技能,培养学生课外自学的能力和自觉意识,强化学生阅读、翻译和写作等实际运用英语语言的能力。练习兼顾《高职英语综合教程》中语言知识点的复习和巩固,注重语言应用能力的培养。编写的原则是:基于课文,难易适度,以点带面,学练结合,引导学生循序渐进。保持与教材的统一性和延续性,每个单元主题都延续了教材中的单元主题,练习设计从高职高专学生的实际英语水平出发,紧密结合高等学校英语应用能力考试的特点和题型,形式多样。每个单元一般分为五个部分:1. 听力理解,2. 词汇语法,3. 翻译训练,4. 阅读理解,5. 模拟套写。

《高职英语》系列教材主编由吴大可(河北石油职业技术学院)担任,主审由美籍专家 Eve Bower 担任。

《高职英语综合练习3》主编为刘胜坤(渤海石油职业学院)、庄玮(克拉玛依职业技术学院),参加编写的还有:薜君彦(渤海石油职业学院)、贾丽珍(渤海石油职业学院)、钟蜀玲(克拉玛依职业技术学院)、廖莎莎(克拉玛依职业技术学院)、周何(河北石油职业技术学院)、田丽(河北石油职业技术学院)、丁志刚。在本书的编写过程中,美籍教师 Sharon Gralapp、Gregg Vossler对本书的内容提出了宝贵意见和建议,在此表示感谢。

由于编者经验与水平所限,书中不足与疏漏之处在所难免,恳请广大读者批评指正。在编写过程中我们参阅了大量的国内外相关资料,借鉴了一些很有价值的文章,在此向有关机构、作者和资料的提供者一并致以诚挚的谢意。

编者 2009年1月

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Unit 1 Work to Live or Live to Work?

Part I Listening Comprehension

Section A Directions: This section is to test your ability to understand short dialogues. After each dialogue, there is a recorded question. Both the dialogues and questions will only be spoken once. When you hear a question, you should decide on the right answer from the four given choices marked A, B, C and D.

4		-		1
	Δ	K OCA	11/20	dismissed.
1.	/L.	11000	w as	dishinssed.

C. Rose was lazy.

2. A. The boss got very sad.

C. The boss kept his promise.

3. A. Boss and secretary.

C. Client and lawyer.

4. A. A cook.

C. A serviceman.

5. A. A manager.

C. A retired worker.

6. A. His job is difficult.

B. His job isn't interesting.

C. He doesn't know how to do his job. D. He only sleeps for a few hours a night.

7. A. Peter's secretary works harder than the man's.

B. The man's secretary works harder than the woman's.

C. Peter's secretary works harder than the woman's.

D. Peter's secretary works less hard than the man's.

8. A. She is a secretary.

C. She is a reporter.

9. A. A teacher.

C. A librarian.

10. A. Lawyer and client.

B. Rose was often late.

D. Rose went away.

B. The boss didn't make a promise at all.

D. The boss broke his promise.

B. Teacher and student.

D. Doctor and nurse.

B. A waiter.

D. A salesman.

B. A dentist.

D. A storekeeper.

B. She is a novelist.

D. She is a shop assistant.

B. A student.

D. A bank teller.

B. Doctor and patient.

C. Cashier and customer.	D. Bank teller and customer.
11. A. Doctor and patient.	B. Passenger and bus driver.
C. Daughter and mother.	D. Saleswoman and customer.
12. A. The man isn't thoughtful of other	s.
B. The man is very proud of himself	•
C. The man hates the boss very muc	h.
D. The man is insane.	
Section B Directions: In this section	n you will hear a recorded passage. You are
required to fill in the blanks with the wor	ds you hear. The passages will be read two
times. Pay close attention to the context.	
is an emotion that affects	everybody. It is normal for the problems and
pressures of life to make a person unhappy fo	r a, but something is wrong when
unhappiness interferes with a person's ability	to carry out life's daily And that
is what the depression does. The condition m	akes it difficult for both the mind and the body
to work correctly. Doctors say the lasting m	nental and physical of depression
make it a true sickness.	
Depression can affect any one. Resear	chers say one out of ten persons in the world
has the chance of developing a	depression at some time. A recent international
study found that more people around the v	world suffer from depression now than at the
beginning of this century say 2	percent of American children under 13 suffer
some form of depression. Children from 13	3 to 19 years old have about the same rate of
depression as older people—4 or 5 percent.	
There are many different signs of depress	sion. The director of clinical research (临床研究)
at the National of Mental Health, D	Daerol Rugear, says a common is loss
of interest in normal activities. Mr. Rugear a	also says a person feels sad for at
least 2 weeks. Other signs of depression inclu-	ide changes in daily activities. For
example, some depressed people sleep more	than usual while others lose sleep. They may
wake up after several hours of sleep. And so	ome depressed people eat more than usual and

gain weight. Others lose their enjoyment of food and become ______.

Part II Vocabulary and Structure

Section A Directions: You are required to complete each statement by choosing the appropriate answer from the four choices marked A, B, C and D.

1. The visitor was _	entrance	into the museum beca	ause he had no ID paper.
A. denied		C. deprived	
2. He was badly	when he wa	s denied of his member	rship of the committee.
A. killed	B. wounded	C. hurt	D. injured
3. Rain in winter is	quite		
A. wonderful	B. exceptional	C. outstanding	D. terrific
4. It is necessary that	at he the	work within the mon	th.
	B. finish		D. will finish
5. As soon as the be	ell rang		
A. when the stud	ents ran out of the cla	assroom	
B. the students ra	n out of the classroo	m	
C. did the studen	ts run out of the class	sroom	
D. than the stude	nts ran out of the clas	ssroom	
6. When we listen to	o music, we are easil	y of even	its in the past.
A. remembered	B. reminded	C. memorized	D. reflected
7. By the time the ra	ain stops, I	today's work.	
A. will have finis	shed	B. can finish	
C. will finish		D. have finished	
8. In America, laws	have been designed	to guard against under	rage
A. job	B. employer	C. employment	D. employee
9. When you travel,	you should take some	medicine with you	an emergency.
A. whatever	B. for the sake of	C. no matter what	D. for fear of
10. His internal orga	ans were	in a serious car accid	lent.
A. wounded	B. injured	C. damaged	D. destroyed
11. A number of m	y friends	_ I should take a ho	liday. But I am just too
busy to spare an			
A. think	B. thinks	C. had thought	D. has thought
12. The meeting	at midnight	and we were exhausted	when we came home.
A. closed up	B. ended up	C. put up	D. broke up

13.	That job is quite of	difficult. I can und	lerstand why you have	·	so many
	problems.				
	A. run for	B. run over	C. run off	D. run into	
14.	It was surprising th	nat Tom	_ such a good position	as a job man	ager.
	A. turned to		B. turned away		
	C. turned over		D. turned down		
15.	Whoever has skills	and knowledge sho	uld be properly treated	and rewarded	
	his educational bac	ekground.			
	A. regardless of		B. on account of		
	C. let alone		D. despite of		
16.	She is such an irrita	iting woman, I don't	know how her husband	l can	her.
	A. stand up to		B. stand up		
	C. put up with		D. put up		
17.	Many traffic accide	ents were	careless driving.		
	A. due to		B. contributed to		
	C. attributed to		D. resulted in		
18.	Alchemy was	regarded a	s science.		
	A. at time	B. at all time	C. at one time	D. at a time	
19.	Peter will	as managing d	lirector when Bill retire	es.	
	A. take to	B. take on	C. take over	D. take up	
20.	Tom is very dilige	nt, but his pay isn't	for his w	ork.	
	A. enough good		B. well enough		
	C. enough well		D. good enough		
21.	He wouldn't have	achieved such succ	ess your a	advice.	
	A. for	B. due to	C. with regard to	D. but for	
22.	They resigned	take part	in such a dishonest tran	saction.	
	A. instead of		B. in place of		
	C. rather than		D. than		
23.	. I it th	e greatest happines	s to do what one likes.		
	A. consider	B. regard	C. believe	D. trust	
24.	. I have no doubt	he will f	inish the task in time.		
	A. whether	B. that	C. if	D. what	
25.	. The company	a net profi	t of 12 million by the e	end of this yea	r.
	A will reach		R would be reaching		

C. reaches		D. will have read	ched
26. Mr. Smith	recommended that the v	vork at	once.
A. should s	started	B. started	
C. be starte	ed	D. starting	
27. This summ	er, the chief	_ we have to face is	floods.
A. challeng	ge B. threat	C. nuisance	D. protest
28. If you don'	t get to work on time, y	our boss will	you.
A. praise	B. hire	C. rebel	D. fire
29. It is not ea	sy for you to	your own iden	tity if you live in a foreign
country.			
A. reserve	B. preserve	C. respect	D. receive
30. There is alv	ways inconsistency betw	veen that we say and	l
A. what do	ne	B. whatever we do D. what we do	
C. that whi	ch is done		
world-famo	us company.		opportunity to work in that on display at the exhibition
this week.			
You can nev trifles.	rer be a (co	ompetence) manager	if you spend a lot of time on
4. Although he	is a new worker he car	work as	_(skill) as an old worker.
5. The	(able) that he show	ved in this field is rea	ally extraordinary.
6. Paul acts as	if he's (bore)	with his new job.	
7. Both of the present.	twin brothers are cap	able of doing (tech	nique) work at
8. Do I have to		ive (invest)	a lot of time and money
-		when he read vious lo	tter of (resign)
			sson. At least he learned that
	e polite to the boss.	taugnt nim a le	sson. At least ne learned that
n pays to b	e ponte to the boss.		

Part III Translation

Section A Directions: Translation—English to Chinese

- 1. Nowadays life is getting more and more competitive and we are constantly working under pressure. After work we need to work out to relieve tension and to keep fit.
- 2. Anyone may become ill as a result of stress if they experience a lot of worry over a long period. Stress can be a friend or an enemy; it can warn you that you are under too much pressure and should change your way of life. It can destroy you if you don't notice the warning signals.
- 3. All jobs create some type of stress. Perhaps your boss asks you to work overtime to complete a report by a certain deadline. Perhaps it is necessary for you to stand in the same spot at an assembly line eight hours a day, five days a week. Perhaps these are days when you are forced to sit at your desk with nothing to do, watching the clock, but you must not leave because you "at work". Each of these situations create stress.

Section B Directions: This part is to test your ability to translate English into Chinese. Each of the sentences is followed by four choices of suggested translation marked A, B, C and D. You are required to choose the best translation.

- 1. According to my observation, those who are happy in life always have a strong will.
 - A. 据我的观察,凡是生活幸福的人总有坚强的意志。
 - B. 据我的观察,只有生活幸福的那些人总有坚强的意志。
 - C. 据我的观察,凡是生活幸福的人总有强烈的愿望。
 - D. 据我的观察,只有生活不幸福的那些人没有强烈的愿望。
- 2. It's better to take your time at this job than to hurry and make mistakes.
 - A. 找工作不能太急,只能慢慢来。
 - B. 工作不能太急, 否则就容易出错。
 - C. 干这活最好要慢点,不要匆忙,免得出错。
 - D. 最好要多花点时间在工作上, 免得忙中出错。
- 3. Don't be too willing to believe. If he had intended to give you the job, he would have called you by now.
 - A. 不要太高兴了, 他不会给你这份工作的, 要不然早就给你打电话了。
 - B. 不要轻信了,如果他打算给你这份工作,早就给你打电话了。

- C. 你怎么高兴都不过分,因为他打算给你这份工作,而且给你打了电话。
- D. 你太高兴了, 所以都不敢相信他给你了这份工作, 而且还打了电话。
- 4. Women always have an advantage in office work, which requires strong language background and paperwork efficiency.
 - A. 在需要较强的语言功底及文字水平的办公室工作方面, 女性往往更具有优势。
 - B. 在语言功底及文字水平方面得到强化后,女性更容易在办公室工作中获得好处。
 - C. 办公室工作需要较强语言功底及文字水平, 女性在这方面往往更具优势。
 - D. 在语言功底及文字水平方面得到强化后,女性更能胜任办公室工作。

Part IV Reading Comprehension Passage 1

Chinese.

Directions: Read the following passage and decide on the best answer from the four given choices marked A, B, C and D, then translate the underlined sentences into

Human needs seem endless. (1) When a hungry man gets a meal, he begins to think about an overcoat, when a manager gets a new sports car a big house and pleasure boats dance into view.

The many needs of mankind might be regarded as making up several levels. When there is money enough to satisfy one level of needs, another level appears.

The first and most basic level of needs involves food. Once this level is satisfied, the second level of needs, clothing and some sort of shelter, appears. By the end of World War II, these needs were satisfied for a great majority of Americans. Then a third level appeared. It included such items as automobiles and new houses.

By 1957 or 1958 this third level of needs was fairly well satisfied. Then, in the late 1950s, a fourth level of needs appeared: the "life-enriching" level. (2) While the other levels involve physical satisfaction, that is, the feeding, comfort, safety, and transportation, this level stresses mental needs for recognition, achievement, and happiness. It includes a variety of goods and services, many of which could be called "luxury" items. Among them are vacation trips, the best medical and dental care, and recreation. Also included here are fancy goods and the latest styles in clothing. On the fourth level, a lot of money is spent on services, while on the first three levels more is spent on goods. Will consumers raise their sights to a fifth level of needs as their income increases, or will they continue to demand

luxuries and personal services on the fourth level?

A fifth level would probably involve needs that can be achieved best by community action. Consumers may be spending more on taxes to pay for government action against disease, ignorance, crime and prejudice. After filling our stomachs, our clothes closets, out garages, our teeth, and our minds, we may seek to ensure the health, safety, and leisure to enjoy more fully the good things on the first four levels.

1. According to the passage, man will beg	gin to think about such needs as housing and
clothing only when	
A. he has saved up enough money	
B. he has grown dissatisfied with his sir	mple shelter
C. he has satisfied his hunger	
D. he has learned to build houses	
2. It can be inferred from the passage	e that by the end of World War II, most
Americans	
A. were very rich	
B. lived in poverty	
C. had the good things on the first three	levels
D. did not own automobiles	
3. Which of the following is NOT related	to "physical satisfaction"?
A. A successful career	B. A comfortable home
C. A good meal	D. A family car
4. What is the main concern of man on the	e fourth level?
A. The more goods the better.	
B. The more mental satisfaction the bet	ter.
C. The more "luxury" items the better.	
D. The more earnings the better.	
5. The author tends to think that the fifth le	evel
A. would be little better than the fourth	level
B. may be a lot more desirable than the	first four
C. can be the last and most satisfying le	evel
D. will become attainable before the go	vernment takes actions

Passage 2

Directions: Read the following passage and decide on the best answer from the four given choices marked A, B, C and D.

Society needs all kind of people just as forest needs various trees. Educating people is just like planting trees. Planting satisfactory trees is by no means an easy job, while educating capable people is even harder. Just as the saying says, "It takes ten years to make a tree grow up but a hundred years to educate a capable man."

First, every plant has its own trait, so we should expand its strongpoint and care for them in different ways. Similarly, to educate people, we should also fully understand what the object is good at and what he is interested in. Nowadays, many parents push their children to learn numerous extracurricular (课外的) courses. It's true that these parents hope their children to be somebody someday. But they neglect their children's interest and gift. By forcing children to learn what they don't like, parents can only make children bored. Even plants cannot grow as we expect, how can parents hope their children to be the ones they like and be capable of every aspect?

Secondly, planting trees need patience and concern, just like people need attention. Yet, when planters pay excessive attention to their plants, they will harm them, even kill them. The same is true of educating children. If parents pay too little attention to their children, they are neglecting their duty and they are not qualified parents. Their children may make mistakes or even commit crimes. On the contrary, if parents gives too much attention to their children, it will also do harm to them. Their children may either be spoiled or become too dependent upon them, which prevents them from being mature.

1	. According to the au	thor, educating peop	le		
	A. needs all kinds of people		B. takes less time than planting trees		
	C. is more difficult	than planting trees	D. is an easy job.		
2	. What is the author'	s attitude towards par	rents' pushing chil	dren learn extracurricu	ılaı
	courses?				
	A. Indifferent	B. Positive	C. Neutral	D. Negative	
3. Which of the following statements is true?A. Parents should pay neither too much nor too little attention to children.					

B. It is important that parents pay little attention to children.

- C. It is necessary for parents to pay too much time to their children.
- D. If parents pay little attention to their children, they are spoiling them.
- 4. What does the word "excessive" mean?
 - A. Less than what is needed.
- B. More than what is needed.

C. Additional

- D. Reasonable
- 5. What is the article mainly about?
 - A. How to plant satisfactory trees.
 - B. How to develop a forest.
 - C. How to develop the society.
 - D. How to educate children in a proper way.

Passage 3

Directions: Read the following passage and decide on the best answer from the four given choices marked A, B, C and D.

With the development of economy, people tend to pursue high quality living conditions. Most parents pay more attention to offering their children comfortable circumstances instead of spending enough time to stay with their children. In my point of view, most children appreciate the time their parents spend with them more than the living conditions.

First, parents' spending more time on their children can improve the love between children and adults. Children could feel parents' affection through the genial (亲切的) conversation and sharing their pleasure with them. Every time when parents take them to amusement park, applaud for their winning prizes in the competition, the time they spend with children will become treasure in their memories.

Second, parents should give children directions. There are some wrong behaviors in our society such as dishonesty, violence and cheating and so on. Children are too young to recognize the harmful influence of these bad things. In this case, parents' instructions are very important to children's growth. Parents should teach children to judge what is right and what is wrong. On the other hand, children can learn a lot from their parents' behaviors. Parents often act as their models.

Spending too much time on children has some disadvantages as well. Some parents restrict their children too much, and give them little freedom to develop their interests. Some other parents do too many things for their children, which results in their children's lacking of independence. Therefore, the best way is that parents should educate and instruct their children appropriately.

- 1. What does the second paragraph mainly discuss?
 - A. Parents can show their love for children by chatting with them.
 - B. Parents should often give their children more chances to enjoy themselves.
 - C. The love between children and parents can be improved by spending more time with children.
 - D. Parents should applaud for their children when they win prizes.
- 2. Which of the following statements is true according to Paragraph 3?
 - A. Our society is full of wrong behaviors.
 - B. Children are not old enough to distinguish right from wrong.
 - C. Some parents can't tell children what is right and what is wrong.
 - D. Children must be given directions by their parents by law.
- 3. What does the word "amusement park" mean?
 - A. commercially run park offering rides, games, and other forms of entertainment.
 - B. An officially run park where you can enjoy climbing, boating and taking pictures.
 - C. A park where you can see a lot of rare animals and their performance.
 - D. A park where you can feed animals and play with them.
- 4. What is the author's opinion?
 - A. Parents should try hard to provide comfortable circumstances for their children.
 - B. The more time parents spend with their children, the better it is for their children's growth.
 - C. Parents should spend neither too much nor too little time with their children.
 - D. If parent are too busy, they should spend less time with their children.
- 5. Who is the passage probably written for?
 - A. Children

B. Parents

C. Both parents and children

D. Teachers

Part V Writing

Directions: For this part, you are required to write a composition on the topic "Work and Play". You should write at least 120 words.