

大学英语口语考试

大纲及样题

(附考生手册)

CET Spoken English Test

Syllabus and Sample Test

全国大学英语四、六级考试委员会



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外教社

上海外语教育出版社

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d. 连贯性

指考生有能力进行较长时间的、语言连贯的交谈。

e. 灵活性

指考生应付不同情景和话题的能力。

f. 适切性

指考生根据不同场合选用适当确切的语言的能力。

二、语言功能

CET-SET 考试要求考生参与不同形式的口头交际,其语言能力将根据其在考试中的表现予以测量。考生需要掌握的语言功能和意念在《大学英语教学大纲》中已明确列出。以下仅列举其中部分的语言功能和意念。

大学英语口语考试大纲

一、评分标准

CET-SET 主考在评分时使用以下标准:

- a. 准确性 指考生的语音、语调以及所使用的语法和词汇的准确程度
- b. 语言范围 指考生使用的词汇和语法结构的复杂程度和范围
- c. 话语的长短 指考生对整个考试中的交际所作的贡献、讲话的多少
- d. 连贯性 指考生有能力进行较长时间的、语言连贯的发言
- e. 灵活性 指考生应付不同情景和话题的能力
- f. 适切性 指考生根据不同场合选用适当确切的语言的能力

二、语言功能

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友好往来

问候,介绍,告别和告辞,祝愿和祝贺,感谢和应答,道歉和应答,提议、邀请和应答。

相互交流

开始交谈,继续交谈,改变话题,停止交谈。

态度

愿意,希望,意向,决心,责任,能力,允许,禁止,同意和不同意,否定,喜欢和不喜欢,偏爱,责怪和抱怨,判断、决定和意见。

劝说

命令,劝告和建议,承诺,提醒。

感情

焦虑,惊奇,兴趣,加重感情色彩。

存在

存在和不存在,有和没有。

空间描述

位置,方向,运动,距离。

时间

时刻,时段,时间关系,频度,时序。

发表意见和看法

询问意见和看法,发表意见和看法,对意见和看法的反应,同意,不同意,要求澄清,澄清意见和看法。

争辩

讨论,讨论观点,反驳论点,提出进一步论证,劝说和对劝说的反应。

三、考试形式

CET-SET 考试分三部分:

第一部分是考生和 CET 授权的主考进行交谈,采用问答的形式。时间约 5 分钟。

第二部分包括 1.5 分钟的考生个人发言和 4.5 分钟的小组讨论。时间共约 10 分钟。

第三部分由主考再次提问以进一步确定考生的口头交际能力。时间约 5 分钟。

四、输入信息

CET-SET 考试运用以下两种形式的输入信息来产生信息差:

- 1) 画面提示(如图片、图表、照片等);
- 2) 文字提示。

五、标准描述

	语言准确性和范围	话语的长短和连贯性	语言灵活性和适切性
5分	<ul style="list-style-type: none"> 语法和词汇基本正确 表达过程中词汇丰富、语法结构较为复杂 发音较好,但允许有一些不影响理解的母语口音 	<ul style="list-style-type: none"> 在讨论有关话题时能进行较长时间的、语言连贯的发言,但允许由于无法找到合适的词语而造成的偶尔停顿 	<ul style="list-style-type: none"> 能够自然、积极地参与讨论 语言的使用总体上能与语境、功能和目的相适应
4分	<ul style="list-style-type: none"> 语法和词汇有一些错误,但未严重影响交际 表达过程中词汇较丰富 发音尚可 	<ul style="list-style-type: none"> 能进行较连贯的发言,但多数发言较简短 组织思想和搜寻词语时频繁出现停顿,有时会影响交际 	<ul style="list-style-type: none"> 能够较积极地参与讨论,但有时内容不切题或未能与小组成员直接交流 语言的使用基本上能与语境、功能和目的相适应
3分	<ul style="list-style-type: none"> 语法和词汇有错误,且有时会影响交际 表达过程中词汇不丰富,语法结构较简单 发音有缺陷,有时会影响交际 	<ul style="list-style-type: none"> 发言简短 组织思想和搜寻词语时频繁出现较长时间的停顿,影响交际,但能够基本完成交际任务 	<ul style="list-style-type: none"> 不能积极参与讨论,有时无法适应新话题或讨论内容的改变
2分	<ul style="list-style-type: none"> 语法和词汇有较多错误,以致妨碍理解 表达过程中因缺乏词汇和语法结构而影响交际 发音较差,以致交际时常中断 	<ul style="list-style-type: none"> 发言简短且毫无连贯性,几乎无法进行交际 	<ul style="list-style-type: none"> 不能参与小组讨论

大学英语口语考试样题

CET Spoken English Test [Sample Test] Examiners' Material

Topic A-1

Topic Area: City Life

Topic: City Traffic

Part I (5 minutes)

Examiner:

Good morning (Good afternoon), everybody. Could you please tell me your name and the number of your admission ticket? Your name, please. And your number? ... Your name? ... And your number? ... Thank you.

Now would you introduce yourself briefly to each other, please? (1.5 minutes) [Interrupt him/her if he/she talks for more than 30 seconds: OK, [C?], please.]

OK, now that we know each other we can do some group work. The topic area for our group work is "City Life". I should remind you that Chinese should not be spoken during the test. First of all, I'd like you to say something about your life in the city.

[C1 or C2 or C3] [Start preferably with the one who performs best in the introduction part],

- 1) How do you like living in Beijing (Shanghai, Nanjing ...)?**
- 2) What do you think is the most serious challenge of living in a city like Beijing (Shanghai, Nanjing ...)?**
- 3) How do you like shopping in a supermarket?**
- 4) Where would you like to live, downtown or in the suburbs, and why?**
- 5) What measures do you think we should take to reduce air pollution in Beijing (Shanghai, Nanjing ...)?**
- 6) Can you say something about the entertainment available in your city?**
- 7) Where would you like to find a job after graduation, in a big city like Beijing or Shanghai or in a small town and why?**
- 8) What's your impression of the people in Beijing (Shanghai, Nanjing ...)? / How do you like the people in Beijing (Shanghai, Nanjing ...)?**

Thank you very much.

Part II (10 minutes)

Examiner:

Now let's move on to something more specific. I'd like you to talk about city traffic. You'll have a picture (some pictures) showing two different types of transport. I'd like each of you to give a brief description of each type and then compare the two types. You'll have one minute to prepare and each of you will have one and a half minutes to talk about the picture(s). Don't worry if I interrupt you at the end of the time limit.

[1 minute later. Start preferably with the one who performs best in the first part.]

Now, [C1], would you please start first? [C2] and [C3], would you please put your pictures aside and listen attentively to what [C1] has to say?

[1.5 minutes later] Thanks. [C2], now it's your turn.

[1.5 minutes later] Thank you very much. OK, [C3], now it's your turn please.

Right. Now we all have some idea of the various kinds of city transport. I'd like you to discuss this topic further and see if you can agree on which is the best type of transport for a big city like Beijing (Shanghai, Nanjing ...). During the discussion you may argue with each other or ask each other questions to clarify a point. You will have about four and a half minutes for the discussion. Your performance will be judged according to your contribution to the discussion. Don't worry about the time. I'll remind you when time runs out.

[If one candidate keeps talking for too long]

Sorry, I'll have to stop you. Let's listen to what [C?] has to say.

[If one candidate keeps silent for a long time] OR:

[If the group keep silent for some time, choose one of the three candidates to start the discussion.]

Now, [C?], could you please say something about your view of ...?

[4.5 minutes later]

That's the end of the discussion. Thank you.

Part III (5 minutes)

Examiner

Now I'd like to ask each of you just one last question on the topic of "City Traffic".

[Select any of the following questions as appropriate to ask each of the three candidates. More time might be given to whoever fails to give a satisfactory performance in the presentation and discussion part.]

[C1 or C2 or C3]

- 1) During the discussion, why did you say that ... ?**
- 2) What kind of transport do you usually use in your city?**
- 3) Do you have any suggestions as to how traffic conditions can be improved in big cities?**
- 4) Do you think private cars should be encouraged?**
- 5) Why do you think some Western countries encourage people to ride bicycles?**

That's the end of the test. Thank you, everybody.

体例说明:

内 容	体 例	举 例
1 主考用语:	黑体	Good morning.
2 对主考的提示:	[白体]	[Interrupt him/her if ...]
3 变量(考生姓名):	[斜体]	[C1]
4 时间提示:	(白体)	(5 minutes)
5 过程说明:	斜体	<i>Part I</i>
6 可变换的内容:	()	Good morning (Good afternoon)





