

## 奂语

外语教学与研究 必修1







# 英语

配外研版 必修1





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《学案与测评》是高中同步教学辅导用书,它以国家教育部新课程改革精神为指导,按照教育 教学规律,科学地将教学与学习过程划分为课前、课中、课后三个阶段,并根据每个阶段的不同 特点,确定浏览、研读、尝试、检测、评价等不同学习方式。本书循序渐进的合理设计,科学严 道的规范操作,将会确保广大学子在体味成长快乐的同时,享受成绩飞升的喜悦!

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#### Module 1

## My First Day at Senior High

#### Warming up

无论时光怎样流转,无论我们走过了一季又一季,一年又一年,我们都依然记得上高中的第一天。充满神秘色彩的新校园,穿戴迥异又像自己一样带着理想来到这儿的同学,戴着宽厚眼镜面蓄微笑和关爱的老师……

这一天,我们挥别懵懂岁月,收起独弦琴,和新同学一起,在青春的舞台上, 奏起希望的交响乐;这一天,我们不再徘徊,栖身于知识的小巷,登上邮轮,和新 同学一起,鼓帆远航……点点足迹,一道道风景;滴滴时光,一页页诗章……

高中英语也翻开了新的一页,我们打开窗子,一股清新的夹杂着西方语言与 文化的海风的气息,迎面扑来……



#### First Day at School

It was my first day at school in London and I was half-excited and half-frightened. On my way to school I wondered what sort of questions the other boys would ask me and rehearsed(practiced) all the answers: "I am nine years old. I was born here but I haven't lived here since I was two. I was living in Farley. It's about thirty miles away. I came back to London two months ago. "I also wondered if it was the custom for boys to fight strangers like me, but I was tall for my age. I hoped they would decide not to risk it.

No one took any notice of me before school. I stood in the center of the playground, expecting someone to say "hello", but no one spoke to me. When a teacher called my name and told me where my classroom was, one or two boys looked at me but that was all the curiosity my arrival aroused.

My teacher was called Mr Jones. There were 42 boys in the class, so I didn't stand out there, either, until the first lesson of the afternoon. Mr Jones was very fond of Charles Dickens and he had decided to read aloud to us from *David*  Copperfield, but first he asked several boys if they knew Dickens' birthplace, but no one guessed right. A boy called Brian, the biggest in the class, said; "Timbuktu", and Mr Jones went red in the face. Then he asked me. I said; "Portsmouth," and everyone stared at me because Mr Jones said I was right. This didn't make me very popular, of course.

"He thinks he's clever," I heard Brian say.

After that, we went out to the playground to play football. I was in Brian's team, and he obviously had Dickens in mind because he told me to go in goal. No one ever wanted to be the goalkeeper.

"He's big enough and useless enough," Brian said when someone asked him why he had chosen me.

I supposed Mr Jones remembered Dickens, too, because when the game was nearly over. Brian pushed one of the players on the other team, and he gave them a penalty. As the boy kicked the ball hard along the ground to my right, I threw myself down instinctively and saved it. All my team crowded round me. My bare knees were grazed and bleeding. Brian took out a handkerchief and offered it to me.

"Do you want to join my gang(team)?" he said.

At the end of the day, I was no longer a stranger.



of the teachers at my Junior High school. ……沈老师的教学方法和我初中老师的教学方法完全

#### **间海拾贝**

问用符件	3. I think I will in Ms Shen's	
根据句意及汉语提示,用单词的适当形式填空	class! 我认为上沈老师的课我是不会感到厌倦的!  4. In other words, there are many girls as boys. 换句话说,女生人数是男生的 3 倍。	
1. I was(惊奇的) at her knowledge of French literature.	many girls as boys. 英司语版, 文主人数定为主的 3 旧。  5. Oh really? So	
2. When I began to sing, he laughed and made me (尴尬的).	真的吗?我也如此。	
3. He has been in America for many years, so he	<b>文</b>	
can speak(流利的) English.	I'm Li Kang, a student from Shijiazhuang, the <u>c</u> 1 of	
4. The doctor told him to read the(说明)	Hebei Province.	
on the bottle before he took the medicine.	This is my first day to be in S 2 High. Here I meet	
5. Our teacher is showing us a new(方法)	many e 3 and friendly teachers and classrooms with com-	
of writing.	puters. The computer has a large computer screen which is	
6. Do you have good(行为) in your Eng-	a 4 big as a cinema screen. I think it will be very helpful in our study.	
lish class? 7. Our teacher, called Mr Shen, is very	I'm now having a new English teacher. Her teaching method	
(热情的).	is n 5 like that of my Junior English teacher. I like her	
8. The plane(消失) behind a cloud.	very much. I don't think I will be bored in her class,	
9. The headmaster(鼓励) the students for	My class is now a big one bigger than my p 6 class	
the national maths competition to get the best re-	in Junior High. There are more girls t 7 boys here. In	
sults.	o 8 words, the number of girls is three times the a 9	
10. People's(态度) towards the high-rise	of boys in my class. I'm looking forward to m 10 friends	
building is different.	with them. (改编)	
11. Thanks to modern(技术), we have a	1 2 3	
much higher standard of living.	4 5 6	
12. He was(失望) to hear the news.	7 8. 9. 9	
短语呈现	巨动 事景	
1. give a of 描述	知识点击。沙	
2. be similar 与相似	1. I like Chinese because I enjoy reading stories and poems, (P1)	
3 from 离遥远	我喜欢语文,因为我喜欢阅读故事和诗歌。	
4 like 毫不相似;完全不像	▲because conj. 意为"因为",引导原因状语从句。	
5. in words 换句话说	I do it because I like it.	
6. look期待;盼望	我做这件事是因为我喜欢。	
7 meke 取得进步	Just because I am shy, people think I am unfriendly.	

#### || ①型展示

8. be excited \_\_\_

1.	Every room has a computer a special screen, al
	most big as a cinema screen. 每间教室都有屏幕
	很特别的电脑,那屏幕几乎和电影银幕一样大。

\_ 因……而感到激动

2. ... Ms Shen's method of teaching is

因为我害羞,人们就以为我不友好。

他没来开会是因为下大雨。

because 5 because of because 后接状语从句,而 because of 后接名词或代词。 He didn't come to the meeting because it rained hard.

He didn't come to the meeting because of the heavy rain. 因为大雨他没来开会。 She had a fever and because of this, she didn't go to work. 她发烧了,因此没去上班。

9. \_\_\_\_\_ the start of 在 ..... 开始的时候 10. divide... \_\_\_\_\_\_ 把·····分成·····

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【即学即练】单项填空

The place was flooded \_\_\_\_\_ it had been raining for several weeks.

A. because

B. because of

C. as a result of

D. since

答案·A

解析: because 表示直接原因,引导状语从句,而 since 表示 既成事实的原因,引导的从句位于主句之前。because of 与 as a result of 不能引导从句,只能接名词或代词。

 I live in Shijiazhuang, a city not far from Beijing, (P.) 我住在石家庄,一个离北京不远的城市。

▲a city not far from Beijing 是 Shijiazhuang 的同位语, 起进一步解释说明的作用。

You must have heard of Charles Dickens, a great British writer.

你肯定听说过查尔斯·狄更斯,一位伟大的英国作家。

The manager gave the work to us two.

经理把工作分配给了我们两个。

There is only one way to help you, namely, to work harder than before.

只有一个办法能帮助你,就是比以前更加努力地工作。 《即学即练》单项填空

Mr Wang, \_\_\_\_\_, is very kind to workers.

A. a boss of the factory

B. boss of the factory

C, is the boss of the factory

D. is boss of the factory

答案:B

解析:同位语表示官职或职位,前面不加冠词。

We're using a new textbook and Ms Shen's method of teaching is nothing like that of the teachers at my Junior High school. (P<sub>2</sub>~P<sub>3</sub>)

我们正使用新课本,沈老师的教学方法和我初中老师的教 学方法完全不同。

▲nothing like 是固定短语,相当于"not at all like",意为"丝毫不像"。

(1)用于表达"not at all like",意为"丝毫不像"。常见句型 为"主语+系动词+ nothing like..."。

It looks nothing like a monkey. 它一点也不像猴子。

She is nothing like her mother, but she is much like her father, 她一点也不像她母亲,而特别像她父亲。

(2)用于比较,相当于"nothing better than...",意为"没有比……更好的"。常见句型为"there is nothing like..."。

There is nothing like home.

金窝银窝,不如自家的草窝。

There is nothing like a holiday to make one feel relaxed. 没有比放假更让人感到放松的了。

▲ that 常用于表对比或比较的句子中,代替前面出现过的 "the+单数名词"或"the+不可数名词",而不能用 this。 若 代替"the+复数名词",则用 those,而不能用 these。

#### 指点迷津

#### that, those, one 与 it

①that 和 those 为指示代词。常用于远指。在用于比较句型时, that 常用于指代前面所提到的单数或不可数名词, 而不能用 this。 that 相当于"the+前面所提到的名词"。但若指前面的复数名词,则用 those, 而不能用these, those 相当于"the+前面所提到的复数名词"。

The weather in Jinan is hotter than that in Qingdao in summer. 夏天,济南的天气比青岛热。

Our computers are as good as those made in America. 我们生产的电脑和美国生产的一样好。

②one 仅指上文提到的单数可数名词,复数形式为 ones。

I suggest you take a tent, I can lend you one.

我建议你带个帐篷。我可以借给你一个。 ③it 是代词,用来指前面所提到的事或物本身。

Where is my book? Have you seen it?

我的书在哪儿? 你们见过吗?

【即学即练】单项填空

Few pleasures can equal \_\_\_\_\_ of a cool drink on a hot day.

A. some

B, any D, those

C, that 签塞·C

IN Contract

4. I don't think I will be bored in Ms Shen's class! (Px)

解析 that 在本句中作替代词,代替前面的名词 pleasure。

我认为上沈老师的课我是不会感到厌倦的!

▲这是一个含有否定转移的主从复合句句型。在含有宾语从句的主从复合句中,谓语动词是 think/consider/suppose/believe/expect/guess/imagine 等表示"认为,相信,猜测"等概念的动词,其后的宾语从句若具有否定意义,通常采用否定转移,把否定副词(not, never等)移到主句谓语动词上,从句谓语用肯定式。

We don't think one can learn a foreign language well within two months.

我们认为一个人在两个月内不可能学好外语。

反意疑问句一般要根据主句进行提问,但当 think, believe 等的主语是第一人称时,反意疑问句要根据从句提问。

I don't think he will come tomorrow, will he?

我认为他明天不会来,是不是?

#### 指点迷津

否定转移句的主语一般是第一人称 I 或 We。第二、三人称通常不用否定转移。

【即学即练**》单项填空** 

I don't think he is a good teacher,

A. is he

B. isn't he

C. do I 答案: A D. doesn't he

▲ introduce sb. to sb. 把某人介绍给某人



Peter introduced me to his friend. 彼得把我介绍给他的朋友。

#### 联想拓展

introduction n. 介绍;引进;引论 introduce oneself 自我介绍 introduce sth. in/into 把某物引进 introduce sb. to sth. 引导或带领某人接触某物 introduce sth. to sb. 使某人初次了解/尝试某物 an introduction of 对······的介绍······的引论 【即学即练》完成句子

(1)你愿意做一下自我介绍吗?		
Would you like to	_?	
(2)经过汤姆的介绍,他们成了好朋友。		
After having		each othe
by Tom, they became good friends.		
答案:(1) introduce yourself (2) been	introd	luced to

6. Ms Shen gave us instructions and then we worked by our-

沈老师给了我们一些指导,然后我们自己活动。

#### ▲instruction n. (常用复数)指示,命令

The boss gave me so many instructions at one time that I got confused.

老板一下子给了我那么多指点,把我弄得糊涂了。

#### 联想拓展以强烈的联升。因为使用中国中国中国

selves. (P.)

instructions 还可表示"说明"。

Read the instructions on the pocket.

看一下袋子上的说明。

#### ▲by oneself 单独地;独自地

Don't help me, I can do it by myself, 不用帮我,我可以自 己做这件事。

#### 联想拓展科图 rayan aion) 與腦頭治過影響是於對於

by oneself 单独地;或(人)处于正常状态(指身体,精神等) of oneself 自动地,自然而然地

for oneself 亲自地(常与 think, see 等连用)

teach oneself 自学

enjoy oneself 玩得开心; 过得快乐

make oneself at home 不要客气

【即学即练】单项填空

(1) I was about to open the door when it opened all

A, for itself

B, by itself

C. of itself

D. itself

解析:句意为:我要开门时,门自己开了。所以用 of itself。

(2) Do they live all \_\_\_\_\_ in that big house? A. for themselves

B, themselves

C. of themselves

D. by themselves

解析: by themselves 他们独自地。

In other words, there are three times as many girls as boys, (P3)

换句话说,女生人数是男生的三倍。

▲in other words 换句话说(尤指转向更简单的说法,常用 作插人语)

You say you took the book without permission. In other words, you stole it, 你说你未经允许拿走了那本书。换句 话说,你把它偷走了。

#### 联想拓展中州南部是自由战机组织自己表示。

in a/one word 简言之;总之(常用作插入语) in words 用言语 break one's word 不遵守诺言;失信

keep one's word 遵守诺言;守信 have a word with sb. 和某人说话 have words with sb. 和某人吵架

【即学即练】用 word 短语的适当形式填空

(1)	He told me that he	the manager and had		
	lost his position.			
(2)	Excuse me, I want to	your boss. Is he		

free now? \_\_\_, practice is far more important than

book knowledge. 答案:(1) had words with (2) have a word with

(3) In a word

#### ▲three times as... as 三倍于

I have three times as many Chinese friends as Tom. 我的中国朋友是汤姆的三倍。

#### 联想拓展

①A+谓语+... times+as+adj./adv. (原级)+as+B ②A+谓语+... times+adj./adv.(比较级)+than+B ③A+调语+... times+the+名词(size/length/height/ width/depth etc. ) of + B

The bridge is three times as long as the old one.

- =The bridge is two times longer than the old one.
- =The bridge is three times the length of the old one. 这座桥的长度是原来桥的三倍。

#### 【即学即练】单项填空

(1) I like this jacket bette	er than that one, but it costs
almost three times	(2008•浙江)
A. as much	B. as many
C. so much	D. so many
答案:A	SEE SEE SEE SEE SEE

(2) This box is \_\_\_\_\_ that one.

A. four times so big as B. four times the size of

C. four times the big of D, as four times big as

8. I'm looking forward to doing it! (Pa) 我期盼着做这件事!

▲ look forward to 意为"期盼;盼望"。其中 to 是介词,后 接名词或动名词(不能跟动词原形)。

I'm looking forward to seeing you again.

WWW.HONGHANBOOK.COM

我盼望着再次见到你。

I'm looking forward to your letter. 我期盼着你的来信。

#### 联想拓展为学习文化,可以可以为一种企业的企业

关于介词 to 的常见动词短语 be/get used to 习惯于 lead to 导致;通向 pay attention to 注意;关注 devote... to 致力于······ make contributions to 为 ·····做贡献

get down to 着手干······

refer to 参考;查阅

stick to 坚持

turn to 转向;求助于

【即学即练】用所给动词的适当形式填容

- (1) Now I am looking forward to \_\_\_\_ (receive) their reply to our requests.
- (2) I want the boy whom she is looking forward to \_\_\_\_ (come) on time.

答案:(1) receiving (2) to come

9. Is the number of boys and girls the same? (P.)

男女生的数目一样多吗?

#### ▲the number of ······的数目

Do you know the number of students in our school? 你知道我们学校学生的总数吗?

The number of private cars is increasing. 私家车的数量在增加。

#### 指点迷潭 valuation of value of white and the sale

#### a number of 与 the number of

①a number of 后接复数名词作主语时,谓语动词用复数 形式。(在 number 前可以加 large, great, small 表示"大 量的"或"少量的"的意思)

②the number of 后也接复数名词,作主语时,谓语动词用

A large number of students have passed the exam.

许多学生通过了考试。

The number of students in our class is 50. 我们班学生数是五十。

【即学即练】单项填空

The number of people invited \_\_\_\_\_ one hundred, but only a small number of people \_\_\_\_\_ come.

A. are; have

B. is; has

C. are; has

D. is; have

I was a bit disappointed , . . . (P.)

我有点失望。

#### ▲disappointed adj. 失望的

He was disappointed not to be chosen, 他没被选中,感到很失望。

We were disappointed to hear that they were not coming.

听说他们不来了,我们感到很失望。

disappoint vt. 使失望 disappointing adj. 令人失望的

disappointment n. 失望;令人失望的人或物

【即学即练】用 disappoint 的正确形式填空 圖圖圖數

- (1) To my , you didn't come that day.
- (2) They were \_\_\_\_\_ at hearing the news.
- (3) What you had done \_\_\_\_
- (4) The film was really \_\_\_\_\_.
- 答案 (1) disappointment (2) disappointed
- (3) disappointed (4) disappointing
- 11. Oh really? So have I. (P.)

噢!真的吗?我也如此(我也去上过语言课)。

▲ So have I. 意为"我也是"。这是一个由 so 引起的倒装 句,表示"某人/某事也是如此",用来表达与前一肯定句 一样的情况。

You say you have done your homework, so has Peter. 你说你已经完成作业了,彼得也完成了。

#### 联想拓展

①"so+助动词/情态动词/系动词+主语"是一个倒装句, 表示"(另一人或事物)也……"

He is interested in physics and so am I.

他对物理感兴趣,我也是。

②"neither/nor+助动词/情态动词/系动词+主语"的结 构,表达否定意义,意为"(另一人或事物)也不"。

Bob wasn't at school last Friday, and neither/nor was Jack. 上周五鲍勃没来上学,杰克也没来。

③"so+主语+助动词/情态动词/系动词"表示对之前对 方所说情况的赞同或证实,意为"某人/某物的确如此"。

- -It's fine today, 今天天气真好。
- -So it is. 确实如此。

【即学即练】单项填空

(1) If you go to attend the meeting,

A. so do I

B. so will I

C. so I do

D. so I shall

答案·B

解析: If you go... 为条件状语从句,此处为一般现在时表 示将来。由此可知,主句应为将来时。表示"(另一个)也 ……",用"so+部分倒装"。故选 B。

(2) Bill wasn't happy about the delay of the report by Joson, and (2008 · 订宁)

A, I was neither.

B. neither was L

C. I was either.

D. eiher was I.

答案:B

解析:前一种否定情况同样适用于后一人,用 neither,竟 为"(另一人)也不"。该句式应倒装,即 neither+助动词/ 系动词/情态动词+主语。故选 B。

12. At the end of twelfth grade, American students receive the

Learning makes a good man better and ill man worse.

建酚银金甲次量铜荷兰

high school diploma, (Pa)

美国学生在十二学期结束时获得高中学历证书。

▲ at the end of 在 ……结束时;在……的尽头

Far in the distance, at the end of the street stood an ancient temple, 远处,在街道的尽头耸立着一座古庙。

#### 联想拓展 空影次连廊 正形 1000年的 共享资源支持主

at the end of 在……结束时 by the end of 直到……为止(常与完成时连用) in the end=finally 最后,终于

【即学即练】单项填空

You're going to take a trip to Europe \_\_\_\_\_ the end of this month, aren't you?

A. in

B. at

C. on

D. for

答案:B

解析: at the end of 意为"在……结束时;在……的尽头"。

 The school year is divided into two semesters, the first of which is September through December, and the second January through May. (P<sub>2</sub>)

一学年有两个学期,第一个学期从九月到十二月,第二个 学期从一月到五月。

**▲be divided into** 意为"被分成……",其主动形式为 divide... up/into...。

We first divided our class into six groups and then set out towards the hill.

我们先分成六个小组,然后就向那座山出发了。

#### 联想拓展

divide sth. up/out between/among sb. 分配某物 divide sth. between... and... 把(时间、精力等)分别用于......

divide...from... 把 ······ 与 ····· 分开 divide sth. by sth. 某数除以某数 divide sth. into sth. 把 ····· 分成

【即学即练】选词填空 (into, out, from 与 by)

- First he divided it into two, then he divided each four.
- (2) If you divide 30 6, the answer is 5.
- (3) A low wall divides our garden our neighbour's garden,
- (4) The food was divided \_\_\_\_\_ among all the people, 答案: (1)into (2)by (3)from (4)out

▲take part in 意为"参加,参与",后常跟表示活动的词。 He asked how many of us were going to take part in this math contest. 他问我们当中会有多少人参加数学竞赛。

#### 指点迷津

#### take part in, join, join in 5 attend

①take part in 多指参加有组织、重大的活动。 ②join 指加入某个组织或团体,成为其中的一员。 ③join in 多指参加某种活动,in 后常跟表活动的名词。 ④attend 多指参加会议。此外还表示上学、上课等。 I took part in the game. 我参加了比赛。 Many of them joined the army. 他们很多人都参军了。 Please come over and join in our game. 请过来参加我们的游戏。

He decided to attend the meeting himself. 他决定亲自赴会。

【即学即练】选词填空(join, take part in, attend 与 join in)

- (1) I will \_\_\_\_\_ the important meeting to be held next week.
- (2) Would you like to \_\_\_\_\_ the English test?
- (3) When did you \_\_\_\_\_ the League, last year or this year?
- (4) They will \_\_\_\_\_ us \_\_\_\_ the game.
- 答案: (1)attend (2)take part in (3)join (4)join; in

#### 语法指南

#### 一般现在时

- 表示经常发生的动作、存在的状态或现阶段的习惯。常用的时间状语有 often, sometimes, usually, always, seldom, in the morning, every day, on Sunday 等。
   Tom always likes to help others.
  - 汤姆总喜欢帮助别人。

Does he work in that factory? 他在那个工厂工作吗?

2. 表示不受时间限制的客观事实或普遍真理。 China is in Asia. 中国在亚洲。

The earth is bigger than the moon. 地球比月球大。

3. 在含有时间和条件状语从句的复合句中,主句用一般将来时,从句用一般现在时表示将来。

If it rains tomorrow, the sports meeting will be put off. 如果明天下雨,运动会就会被推迟。

As soon as I get home, I will call you, it as line as the 我一回家就给你打电话。

在含有宾语从句的复合句中,尽管主句用过去时态,但如果宾语从句所述内容是客观真理,从句的谓语动词仍用一般现在时。

The teacher told the pupils that the sun sets in the west. 老师告诉小学生们太阳在西边落下。

5. 表示已安排或计划好的将来必定会发生的动作或存在的 状态。常用于转移动词,如:be, come, go, arrive, leave, start 等。

His plane leaves at 10 p. m.

他乘坐的飞机晚上10点钟起飞。

6. 在作图片说明、电影说明、解说戏剧内容及场景时或用来 引述书刊材料时,动词常用一般现在时。

Scene I (Mary and Miss Green are in the professor's room-a large, pleasant room with many books. There is a big desk near the window. )

第一幕(玛丽和格林小姐在教授的房间里——这是个有许 多书,令人感到舒服的大房子。窗边有张大书桌。)

The author says that the soldiers fight for freedom not for money. 作者说士兵们是为了自由而不是为了金钱而战斗。

7. 有些由 here, there 开头的句子,动词用一般现在时表示正 在发生的动作。

Here comes the bus, 车来了。

There goes the bell. 铃声响了。

#### -ing 和-ed 结尾的形容词的用法

由-ing 结尾的动词转化而来的形容词,常用于指物,表示 事物具有的性质,含有"令人……的"之意;以-ed 结尾的形容 词表示主语的感受,常用于指人,含有"被使得……的"之音

sure whether he can	manage it.
A. interested	B. interesting
C. interestingly	D. interestedly
答案:A	
解析:sound 为系动	词,意为"听起来",其作用相当于 b
后跟形容词,故排除	C、D两项;又因 B项 interesting 用
修饰物,而 A 项 inte	erested 用来修饰人,表示"(人)对····
感兴趣的"。	
(2) Look at the timetal	ble Huery up! Flight 4026

修饰物,而 A 项 i	interested 用来修饰人,表示"(人)对······
感兴趣的"。	
(2) Look at the time	etable. Hurry up! Flight 4026
off at 18:20.	
A, takes	B. took
C. will be taken	D. has taken
答案:A	
解析:一般现在的	<b>才表示根据时刻表已经计划、安排好的将</b>
来动作,常用于	转移动词,如:arrive, leave, begin, take
off 等。	

744、工和的恋义,市内了相人,目有 数使得 的 之思。	音楽し
常见的这类形容词有: exciting, excited; amusing,	解析:本题考查动词的时态及语态。belong to 没有被动和
amused; amazing, amazed; boring, bored; embarrassing, em-	进行时态。
barrassed; puzzling, puzzled; encouraging, encouraged; aston-	(6) The house belongs to my aunt but she here any
ishing, astonished; shocking, shocked; disappointing, disappoint-	more.
ed; inviting, invited 等。	A, hasn't lived B, didn't live
Her lessons are very interesting.	C. hadn't lived D. doesn't live
她的课很有趣。	答案:D
We're interested in her lessons.	解析:本句描述了两件事实:这所房子属于我姑妈,但她不
我们对她的课感兴趣。	再在这儿住了。表示客观事实用一般现在时,所以选 D。
His speech was very boring.	(7) A expression appeared on her face when she
他的演说令人厌烦。	learned her bike had been stolen.
I was bored with his speech.	A. surprised; race B. surprising; race
我对他的演说感到厌烦。	C. surprised; racing D. surprising; racing
【即学即练 <b>】单项填空</b>	答案:C
(1) Tom sounds very much in the job, but I'm not	解析:本题考查分词形式的形容词的用法以及动名词的用
sure whether he can manage it.	法。surprising 表示"令人惊奇的"; surprised 表示"惊奇
A. interested B. interesting	的"; racing 为动名词作定语,表功能。
C. interestingly D. interestedly	(8) My uncle to see me. He'll be here soon.
答案:A	A. came B. is coming
解析:sound 为系动词,意为"听起来",其作用相当于 be,	C. comes D. had come
后跟形容词,故排除 C、D 两项; 又因 B 项 interesting 用来	答案:B
修饰物,而 A 项 interested 用来修饰人,表示"(人)对	解析: "be+doing"表 "计划,安排"。常用来表达将来某
感兴趣的"。	个时间要做的事。
(2)Look at the timetable. Hurry up! Flight 4026	(9) When you are in the forest, please be careful. Wood
off at 18:20.	fire easily.
A. takes B. took	A. catches B. will catch
C. will be taken D. has taken	C, is catching D, has caught
答案:A	答案:A
解析:一般现在时表示根据时刻表已经计划、安排好的将	解析:一般现在时用来表示事物的特点、属性。Wood cat-
来动作,常用于转移动词,如: arrive, leave, begin, take	ches fire easily. 意为"木材易于着火。"
off 等。	(10)—Hurry, Susan! You on the phone.
(3) The machine It hasn't worked for years.	-Oh, I Thank you.
(3) The machine It hasn't worked for years.	Oh, I Thank you,

A. didn't work

C. doesn't work

答案:C

A. is going

A. is belonged to

C. belonged to

**空** ⊕ .D

C. goes

答案:C

(5)China

B. wasn't working

D. isn't working

解析:本题考查时态。由 It hasn't worked for years. 可知,

机器坏了好多年了,因此判断出前一句说明的是机器目前

D. are going

解析:本题考查主谓一致和时态。the father 作主语,叙述

的是冬天的习惯,一种经常性的动作,所以选用一般现

the developing countries in the world.

B. is belonging to

D. belongs to

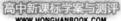
on the frozen river every Sunday afternoon in winter.

B. go

的状态,用一般现在时表示现在存在的状态。

(4) The father as well as his three children

A. have wanted; have come	A. interested B. interesting
B. will be wanted; will come	C. interst D. to interest
C. are being wanted; come	引逐电阻标准性 边面景用。《现代图》。 A:案答
D. are wanted; am coming 答案: D	解析:此处是"make+宾语+形容词"结构,interested 意为"感兴趣的",在句中作宾补,即"让学生对他的课感兴趣"。
解析: 考查电话用语。You are wanted. 意为"有人找你",	例 7: —My room gets very cold at night.
I'm coming. 意为"我就来"。	— (2007·江苏)
二芒 - 作品	A. so is mine B. so mine is
The state of the s	C. so does mine D. so mine does
例 1: American Indian about five percent of the	答案:C nobserving the subject the for vertice and experience of the section of the
U.S. population. (2008·浙江)	解析:考查"so+助动词+主语(也如此)"的结构。句意
A. fill up B. bring up	为:一我的房间在夜晚很冷。一我的(房间)也是。因为
C. make up D. set up	首句中的 get 为实意动词,因此使用 does。
答案:C para a para para bara bara bara	例 8: — There is still a copy of the book in the library. Will
解析: fill up 装满; bring up 教育,养育; make up 构成; set up	you go and borrow?
建立。句意为:美国印第安人大约占美国人口的百分之	-No, I'd rather buy in the bookstore,
五。故选 C。	· · · · · · · · · · · · · · · · · · ·
例 2:Little joy can equal of a surprising ending when	A. it; one B. one; one
you read stories. (2007・四川)	C. one; it D. it; it
A. that B. those C. any D. some	答案: A
C. any D. some 答案: A	解析 考查代词。第一空所填词与前文的 a copy of the book
解析: 句意为: 在你读故事书时几乎没有一种兴奋能与读到一	指同一物,用 it;第二空所填词表"其中的一个(同类而
个令人吃惊的结尾时的兴奋相比。that 在句中相当于	不同物)",用 one。
"the joy",故答案为 A。	周步制件
99 3: If Joe's wife won't go to the party,	The second is a second of the
(2007·全国[])	<b>NB方案</b> 。
A. he will either B. neither will he	
C. he neither will D. either he will	. 单项填空
答案:B	1) On that rainy night, he walked as the small town
解析:考查"so/neither+be(have/助动词/情态动词)+主语",	which was 20 miles to call a doctor in.
表示前面所说的情况也适用于另一人或物,肯定句用	A. as far; far B. as far; far away
so,否定句用 neither 或 nor。	C. so far; far away D. as far; away
例 4: In this seaside resort, you can all the comfort	2) They have just come here to get down the build-
and convenience of modern tourism. (2007 · 山东)	ing.
A. enjoy B. apply	A. to repair B. to repairing
C. receive D. achieve	C. on repairing D. with repairing
答案: A	3 We have a big library in our school. There are more than
解析:考查词义辨析。句意为:在这个海滨度假地,你可以享	twice five years ago.
受舒服、便利的现代旅游业服务。 A 项表示"欣赏,享	A. as many books as B. books than
受";B项表示"申请;适用";C项表示"收到";D项表示	C. many books as D. much more books than
"完成,实现,达到"。故答案为 A。	4 — Tom has made great progress.
例 5: Despite such a big difference in towards what	
one eats, there is no doubt that people in the west re-	A. So he has; so he has
gard the Chinese food as something special.	B. So he has; so have you
(2007 · 湖北)	C. So has he; so have you
A. point B. idea	D. So have you; so he has
C. attitude D. sight 答案: C	5 I come to tell you Mary for Paris next week.
解析:考查词义辨析。句意为:尽管人们对于吃什么的态度有	A. is leaving B. is about to leave
很大差异,然而毫无疑问,西方人认为中国食品是特殊	C. will leave D. would leave
的。又由 towards 的搭配可知答案为 C。	6 The exciting moment we had been looking forward to
<b>9</b> 6: He is very popular among his student as he always tries	last week.
to make them in his lectures, (2007·江苏)	A. coming B. to come
	The second of th



C. come	D. came
I don't suppose anyone v	vill volunteer,?
A. do I	B. don't I
C. will they	D. won't they
8 For the next 10 years	Mathilde had not sent a single
to her friend.	
A. information	B. news
C. message	D. advice
Are you free now? I'd li	ke to have with you.
A, a word	B. words
C. talk	D. talks
10	
—With pleasure,	
A. Excuse me for inter-	rupting you.
B. Is there anything the	it I can do for you?
C. Why not wear some	flowers tonight?
D. Would you watch m	y bike for a moment?
Always read the	_ on the bottle carefully and take
the right amount of med	licine.
A. explanations	B. instructions
C. description	D. introduction
12 I found impos	sible for to answer such
a question in so short a	time.
A, it; he	B. that; he
C. that; he	D. it; him
(13) When he left	college, he got a job as
reporter in a newspaper	office.
A. /; a	B. /; the
C. a; the	D. the; the
14 Tom is always playing	alone, I wish he would
with other children.	
A. join	B. join in
C. take part in	D, join up
15 Send my regards to you	ur lovely wife when you
home.	
A, wrote	B, will write
C. have written	D. write
. 单句改错	
1 I find it amazed that you	can't swim since you were born in
contal areas	

2 Believe it or not, this horse can run as faster as a train.
(3) I don't think you can get along well with him, can't you?
4 He introduced me a new book about the Black Holes,
(5) If you go to town tomorrow, so do I.
完成句子
1)他通过了驾驶测验,这让大家非常惊异。
He everyone by his driving test.
2)她的演讲给听众留下了深刻印象。
Her speech made a the audience.
2 我们抵地打地队胡亚用到6
We're so muchyou
again,
4 我的建议与他的相似。
My proposal
5 换句话说,我们对他的故事感到厌烦。
, we felt
his story.
6 我认为明天不会下雨,对吗?
I think it will rain tomorrow, it?
7 他说光比声音传播得快得多。
He says that light much than sound.
8 开往北京的火车 8:15 发车。
The train to Beijing at 8:15.
Ⅳ. 用动词的适当形式填空
1) He wants to go to France this summer, so(do)
his brother.
2 To my(disappoint), it rained yesterday, so we
had to put off the sports meeting till next week.
3 His parents gave her great(encourage) to face
the difficulties in his life.
4 The train(leave) at 6:00 pm. So I have to be a
the station by 5:40 pm at the least.
(5) We have received(instruct) that we must hand in
all our papers in no time.
· Percel





(时间:120 分钟; 满分:150 分)

第一部分: 听力(共两节, 满分 30 分)

第一节(共5小题:每小题 L5分,满分.7.5分)

听下面 5 段对话。每段对话后有一个小题,从每题所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后, 你将有 10 秒钟的时间来回答有关小题和阅读下一小题,每段对话仅读 一遍。

- 1) Where are the two speakers?
  - A. In a hospital,
- B. In the classroom.
- C. In an office.
- 2 What time is it now?
  - A. 9:35.

B. 8:05.

C. 8:15.

- 3 What does the man suggest to the woman?
  - A. To buy a new car.
  - B. To save her money for a long time,
  - C. To get a second-hand car,
- What is John doing?
  - A. He is waiting for the phone to ring.
  - B. He is traveling by bus.
  - C. He is driving a car.
- 5 When will Dick arrive?
  - A. During the weekend, B. Tomorrow,
  - C. Within two days.

第二节(共15小题;每小题1.5分,满分22.5分)

听下面 5 段对话或独白,每段对话或独白后有几个小题,从每题所给的 A,B,C 三个选项中选出最佳选项。听每段对话或独白前,你将有 5 秒钟的时间阅读每小题。听完后,每小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。听第 6 段材料,回答第 6~7 小题。

- 6 When will the man come back?
  - A. On Nov. 21st.

B. On Nov. 5th.

C. On Nov. 16th.

- Where will the man go next week?
  - A. The Xi Hu Lake.
  - B. The History Museum.
  - C. Canada.

听第7段材料,回答第8~9小题。

- 8 Where will Kate meet her uncle and cousins?
  - A. In the train.

B. At the taxi station.

- C. At the railway station.
- Where did Kate spend her summer vacation last year?
  - A. At her uncle's.

B. In the forest,

C. At home.

听第8段材料,回答第10~12小题。

- 10 Where did the woman NOT go for her holiday?
  - A. Highlands.

B. London,

C. Loch Lomond.

- According to the woman, what was the weather like in Scotland?
  - A. It was terrible.
  - B. It was excellent.
  - C. It was changeable.
- 12 The man didn't go out for the holiday because
  - A. he didn't want to go out
  - B, he had to prepare for the make-up exams
  - C. he was not feeling well

听第9段材料,回答第13~16小题。

- 13 What happened to the woman's purse?
  - A. It was missing.

B. It was left home.

- C. It was stolen.
- 14 What did the woman go to the bank for?
  - A. To pay the bill.

B. To cash the cheque.

- C. To open an account,
- (15) Which is the right order of the places the speakers have been to?
  - A. Coffee shop—bookshop—bank.
  - B. Bookshop—bank—coffee shop.
  - C. Bank—coffee shop—bookshop.
- 16 Who did pay for the coffee in the coffee shop?
  - A. The woman.

B. The man.

C. The waiter.

听第 10 段材料,回答第 17~20 小题。

- 17 How many people are there in Group B?
  - A. 25.

B 45

- C. 65.
- 18 What do Group B do in the experiment?
  - A. Do nothing.
  - B. Take part in a step-test every day.
  - C. Ride on an exercise machine.
- (19) How long do Group A do exercise for a day during the experiment?
  - A. For 5 minutes a day.
  - B. For 15 minutes a day.
  - C. For 16 minutes a day.

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20	what do Group A do in th	e ez	eperiment?	
	A. Step up and down on a	bei	nch every day.	
	B. Do nothing.			
	C. Ride on an exercise ma	chin	ie,	
第.	二部分:英语知识运用	(共	两节;山东省:满分35	
分	;山东以外的省;满分45	分		
			小题;每小题 1 分,满分 15	
分)				
(21)	Junior High school student	ts s	hould change their attitudes	
	English when they			
	A. to learn	_	towards studying	
	C. to master	D.	for getting	
22	The culture and customs o	f A	merica are more like	
	of England than any other country.			
	A. those		that	
	C. what	D.	these	
(23)		I co	ould see that she didn't be-	
	lieve what I said.			
	A. amazing	В.	amazed	
	C. amaze		amazement	
(24)	We can't have the virus(病		cleaned out of the computer	
	with this .	•	- The compared	
	A. way	В.	method	
	C. means	D.	mean	
(25)	—She seems a w			
			s with her good	
	manners and service.	,,,,,,	with her good	
	A. pleased; pleased			
	B. pleasant; pleasant			
	C. pleased; pleasant			
	D. pleasant; pleased		1	
26	The result of the mid-term	exar	mination we had been looking	
	forward at last.			
	A. to come	В.	to coming	
	C. to came	D.	to have come	
27)	In this the work	can	be finished much sooner.	
	A. method		means	
	C. way	D.	manner	
28	Miss Liu wears the	s	kirt as yours, but	
	from Miss Wang's.	_		
	A. similar; differently	В.	same; different	
	C. different; same	D.	same; differently	
29	There are as boys			
	A. as three times many girls			
	B. three times as many girl			
	C. many girls as three times			
	D. three times girls as man			

30 I don't expect anyone will take part in the activity,					
The state of the s					
A. do I B. don't I					
C. will they D. won't they					
3 They will us in the game which will be held in					
the lecture hall,					
A. join B. take part in					
C. attend D. join in					
32 Many students were very with the movie.					
A. moved B. excited					
C. impressed D. pleasant					
33 Professor Wang's teaching method is that of the					
others, he teaches in a completely different way from the					
others.					
A. more like					
B. something like					
C. the same					
D. nothing like					
34 —Can I help you, madam?					
-Yes, I bought this machine here yesterday, but					
it					
A. didn't work B. won't work					
C. can't work D. doesn't work					
35 So was the news that we all got .					
A. excited; exciting					
B. excited; excited					
C. exciting; exciting					
D. exciting; excited					
第二节:完形填空(山东省:每小题1分,满分20分;山东以外					
的省:每小题 1.5分,满分 30分)					
阅读下面的短文,掌握其大意,然后从短文后每个题所给的四					
个选项中,选出能填入空白处的最佳选项。					
About 1,000 students were having a final exam in a huge					
lecture hall. Obviously the teacher wasn't very well liked,					
who kept shouting out how much time was left. During the					
exam he was so 36 going around the room making sure					
that nobody <u>37</u> . He asked the students to pile the <u>38</u>					
tests on the huge desk. This made for quite a mess(混乱),					

thought that he must get a good grade, so he went on when the professor said, "put down your 41 and check up your exam sheets."

Anyway, everyone needed a fairly good 39. Many students did poorly when rushed. 40 of the students

rive 42 turned into ten, ten into twenty, twenty into
forty almost an hour 43 the test was over, our friend
finally put down his pencil, 44 up his work, and headed
to the front to present his final. The whole time, the profes-
sor sat there, 45 waiting for the student to complete.

Adversity successfully overcome is the highest glory. 11