



中等职业教育精品系列教材

ZHONGDENG ZHIYE JIAOYU JINGPIN XILIE JIAOCAI

英语

(第一册)

E English

主编 / 陈 勋



立信会计出版社

LIXIN ACCOUNTING PUBLISHING HOUSE

中等职业教育精品系列教材

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图书在版编目(CIP)数据

英语. 第1册/陈勋主编. —上海:立信会计出版社,
2008. 8

ISBN 978-7-5429-2165-9

I. 英… II. 陈… III. 英语课—专业学校—教材
IV. G634. 411

中国版本图书馆 CIP 数据核字(2008)第 135500 号

策划编辑 赵新民
责任编辑 张 蕾
封面设计 周崇文

英语(第1册)

出版发行	立信会计出版社	
地 址	上海市中山西路 2230 号	邮政编码 200235
电 话	(021)64411389	传 真 (021)64411325
网 址	www.lixinaph.com	E-mail lxaph@sh163.net
网上书店	www.lixinbook.com	Tel: (021)64411071
经 销	各地新华书店	

印 刷	立信会计常熟市印刷联营厂
开 本	787 毫米×1092 毫米 1/16
印 张	9.75
字 数	155 千字
版 次	2008 年 8 月第 1 版
印 次	2008 年 8 月第 1 次
印 数	1—3 000
书 号	ISBN 978-7-5429-2165-9/H·0052
定 价	15.00 元

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前言

FOREWORD

本套教材是针对目前中职中专学生英语水平的实际情况,并依据教育部 2000 年颁布的《中等职业学校英语教学大纲(试行)》以下简称《大纲》而编写,着力满足素质教育需要,注重交际应用,突出中职教育的特色。可供中等职业学校非英语专业学生使用,也可供准备升入成人高等院校的学生使用。本套教材共 4 册,每学期各 1 册,每册 14 个单元,由浅入深,目的明确。

本套教材主要有以下一些特点:

(1) 在紧扣大纲的同时,以“零”为起点,面向全体中等职业学校学生。根据我国绝大部分中职学校学生英语基础比较薄弱的实际情况,本套教材在内容编排上充分考虑到了让学生能有一个新起点,从最简单的英文学起。本套教材覆盖了《大纲》的全部语音、语法项目,交际功能项目和绝大部分词汇。

(2) 教材设计新颖,听说领先,重视基础。本套教材虽然以“零”为起点,但并非对基础知识的简单重复,而是从学生的生理、心理特点出发,在实际语言训练中培养学生的英语发音习惯,以语言技能和实用为主,并结合职业学校学生的实际情况,使学生明确学习需要

和目标,树立对英语学习的信心。在教学内容的安排上,听说领先,重视基础,低起点、重效果。

(3) 选材多样,内容丰富,知识性、趣味性并重,突出语言能力。本套教材分单元以话题的形式安排,教材涉及的知识面广泛并贴近职业学校学生的实际,题材新颖、时代感强。各节选材与主题有机结合,突出培养学生实际应用语言的能力,并使学生学得轻松,学得有趣,学得开心。

(4) 教材难度适中,系统性和科学性并重。本套教材在编写和选材过程中十分注重语言的准确性,并结合职业学校学生的实际知识水平和认知规律,合理分配各单元知识的难易程度,启发学生的思维能力,培养学生实际运用英语的能力。

本套教材的使用建议:

(1) 本套教材共有4册,每学期1册,每册14个单元,由浅入深、目的明确:

第一册主要是在对初中英语复习的基础上重点强化语音、语调方面的训练;从最基本的听说训练着手,分单元以简单话题形式出现,使学生在掌握300个单词的基础上,能用标准的英语发音进行朗读与会话,能听懂简单的英文句子,并背诵一些重点的对话。

第二至四册重点培养学生实际运用英语的能力,每个教学单元均包括听、说、读、写模块,各模块均围绕中心话题逐步展开听、说、读、写四项技能的训练,以听说为重点,以实用有效的方式引导学生进行英语学习和交际。教材话题涉及城市问题、教育、旅游、科普、健康、环保、社区、求职、名人等各方面,题材新颖、时代感强。

本套教材另有提高版,主要针对欲参加成人高考的学生进行系统的复习与指导,并结合历次考试中出现的重点与难点,配以大量习题供学生训练。

(2) 在教学过程中,教师可根据本班学生的实际水平对教材内容进行必要的处理,充分利用图片、语音等媒体,让学生多听、多说,采用各种不同的方法,以学生为中心,创造丰富的语言环境,切忌教师“一言谈”、“满堂灌”,充分调动学生的积极性,最大限度地多给学生操练时间,不断激发学生学习英语的兴趣和成就感。

(3) 建议学时安排:每单元四至五学时,也可由教师根据学生实际情况灵活安排。

本套教材由下列人员编写:单小青、邵玲、徐宏业、杨晓婷、陈红、盛倩、吕林枝、金霞、

张丹、程刘芬、丁珍彤、陈冰寒、赵越超、杜菁等。主编为陈勋。

教材在编写的过程中得到了美籍英语教育专家 Tim Testerman 先生的悉心指导和大力协助,在此深表感谢。

由于时间仓促,水平有限,难免存在不足之处,欢迎读者批评指正。

编 者

2008年8月

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I . Listen and Sing

Hello

Hello.

How do you do?

My name is Tom.

What about you?

Hello.

How do you do?

Nice to meet you.

II . Listen and Talk

Dialogue A

Tom: Hello.

John: Oh, hi.

Tom: My name is Tom. I'm a new student.

John: My name is John. I'm a new student, too.

Tom: What's your major?

John: My major is computer. What about you?

Tom: I major in accounting.

John: Well, Tom, I have to go now. Nice to meet you here.

Tom: Nice to meet you, too. John.

John: See you around!

Tom: Good-bye, John.

Dialogue B

Jack: Excuse me, are you Mr. Wang?

Wang: Yes, I am.

Jack: How do you do, Mr. Wang? I'm Jack Green from England.

Wang: Nice to meet you, Mr. Green. Welcome to our company.

Jack: Thank you. Here is my card.

Wang: Thanks. This is mine.

Dialogue C

Steven: Hello, Helen.

Helen: Hi, Steven.

Steven: How are you today?

Helen: I'm very well, thank you. And you?

Steven: I'm fine, thanks.

Steven: How is Tony?

Helen: He is fine, thanks. How's Emma?

Steven: She's very well, too. Helen.

Steven: Goodbye, Helen. Nice to see you.

Helen: Nice to see you, too, Steven. Goodbye.

III. New Words and Expressions

hello	I	me	my	mine	you	your	our
am	is	are	name	major	computer		accounting
nice	meet	welcome	company	card	England		now
today	how	well	see	hi	fine		thanks
how do you do	nice to meet you			excuse me			new student

IV. Useful Patterns

Extending greetings

Good morning/afternoon/evening!

Hello! /Hi!

How do you do?

How are you?

How have you been?

How are you doing?

How's it going?

What's new/up?

Possible replies to greetings

Good morning/afternoon/evening!

Hello! /Hi!

How do you do?

Fine, thank you/thanks. And you?

Quite well, thanks.

Just so-so.

Not bad.

Wonderful. Things couldn't be better.

Nothing much. What's new with you?



V. Listen and Imitate

[i:]	meet	week	me	feet	between
[i]	it	this	big	think	city
[e]	hello	better	send	yet	get
[æ]	glad	had	bad	family	happy
[ei]	name	rain	face	make	table

VI. Practice and Exercise

1. Work in pairs and respond to the following.

- 1) Hello.
- 2) How are you?
- 3) Nice to meet you.
- 4) Where are you from?

2. Choose the best answer.

- 1) I'd like to introduce _____ to you.
A. myself
B. me
C. my name
- 2) I'm glad _____ you.
A. meet
B. to meet

C. met

3) A: How are you doing?

B: _____

A. How do you do?

B. I'm doing my homework.

C. Not too bad.

4) A: How do you do?

B: _____

A. Fine, thank you.

B. How do you do?

C. Not too bad.

5) _____, are you Miss Li?

A. I'm sorry

B. How are you

C. Excuse me

3. Listen and choose the words you hear.

kind _____

honest _____

brave _____

loyal _____

strong _____

wise _____

beautiful _____

smart _____

helpful _____

humorous _____

happy _____

funny _____

4. Listen to the following ten sentences and choose A, B, or C to fill in the blanks.

1) _____ to meet you.

A. I'm happy

B. I'm nice

C. I'm glad

2) I'd like you to meet our head teacher, _____.

- A. Mr. Brown
B. Mr. Black
C. Mr. Smith
- 3) Hello, everyone. I'm Bill. I'm _____.
- A. 14
B. 15
C. 16
- 4) — May I have your name, please?
— _____.
- A. Bill
B. Tom
C. Jack
- 5) Hello, Mr. Smith. _____?
- A. How do you do
B. How are you
C. How do you feel today
- 6) I think a good friend should be _____.
- A. loyal
B. helpful
C. kind
- 7) I'm _____, thank you.
- A. fine
B. ill
C. very well
- 8) Good-bye, Mr. Brown. See you _____.
- A. later
B. this afternoon
C. tomorrow