




国家级职业教育规划教材  
人力资源和社会保障部职业能力建设司推荐  
高等职业院校公共课教材

# 互动 英语 1

人力资源和社会保障部教材办公室组织编写

GAODENGZHIYEJISHUYUANXIAOGONGGONGKEJIAOCAI

 中国劳动社会保障出版社

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# 互动英语 1

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# 前 言

目前, 高职高专学生英语听、说、读、写、译等实际运用能力比较薄弱。从教学角度来看, 导致这种现象存在的原因, 一是教学方式和方法存在缺陷, 二是配套教材未能充分体现能力培养方面的要求。为此, 人力资源和社会保障部教材办公室组织一批教学经验丰富的高职高专英语教学一线专家, 对部分高职高专在校学生及毕业生的英语学习要求展开问卷调查, 并对用人单位, 特别是外资企业的英语能力要求进行了调研, 提出了高职高专英语教学方式和方法的改革方案。在此基础上, 组织编写了《互动英语》1~4册, 四册内容分别涉及“校园生活”“日常生活”“认识社会”“步入社会”等与学生成长紧密相关的主题。《互动英语》教材有以下特点:

1. 以提高听、说、读、写、译等语言运用能力为主, 兼顾大学英语考级需要, 将教学方式和方法的改革融入到教材内容的设计之中。

2. 各项主题中的每个教学项目都与学生的学习、生活和未来的工作密切相关, 有利于激发学生的学习积极性, 以及提高学生参与和完成项目的主动性。

3. 每个教学项目都提供了真实或模拟的语言运用场景, 一部分场景为教师与学生、学生与学生之间互动交流建立了平台, 另一部分场景则为学生独立完成项目提供了条件, 便于教师教学工作的开展和学生语言运用能力的提高。

4. 每个教学项目短小明快, 学习难度较小, 在其后都设置了能力评价内容, 希望通过学生自评、他评或教师评价, 增强学生的成就感和学习的自信心, 并进一步找出语言运用能力的不足之处, 明确后续学习的方向。

5. 《互动英语》1、2册体现了大学英语 A、B 级考试的要求, 1、2、3、4册涵盖了大学英语四级的考试要求, 以满足高职高专学生英语考级的需要。

另外, 为了方便教学工作的开展, 还组织编写了上述教材的配套教学参考书、习题册(配听力光盘), 制作了与教材配套的听力磁带, 特别是教学参考书中的详细教案将为教师开展教学工作提供有力帮助。

在教材编写过程中, 得到了许多高职高专院校的大力支持, 教材编审委员会成员及主编、参编、主审等做了大量的工作, 在此表示衷心的感谢! 同时, 恳切希望广大师生对教材提出宝贵的意见和建议, 以便在修订时加以完善。

人力资源和社会保障部教材办公室

2008年8月

## 内 容 简 介

本书为国家级职业教育规划教材，由人力资源和社会保障部职业能力建设司推荐。

本书根据高等职业院校公共课教学要求，由人力资源和社会保障部教材办公室组织编写。本书共分8个单元，分别是：Attending College；Balancing Your Life；Going to Library；Life in Spare Time；Sports on Campus；Surfing the Internet；Communication Is Everywhere；Are You Fans。

本书为高等职业院校非英语专业学生公共课教材，也可作为成人高校、本科院校举办的二级职业技术学院和民办高校的公共英语教材。

本书由周建惠主编，方玉琴、王正华任副主编，司马双龙、肖德钧、张伟华参编；由Wales E. Kevin审稿。

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# Unit 1

## Attending College

**Goals** Know your college.  
Introduce oneself and others.  
Identify cards.  
Adapt to college life.

1. As a freshman, perhaps you have few ideas about your college. Section A will help you to get familiar with it quickly.

2. It's certain that you will meet many new classmates, roommates and schoolmates as well as lecturers and tutors in your college. How to introduce each other? Section B will tell you this.

3. Cards are popular with students nowadays. How many cards do you have? What are their functions? Let's find some relevant information about cards in Section C.

4. College life differs from high school life in many aspects. Section D will give you some suggestions about how to adapt to your college life.

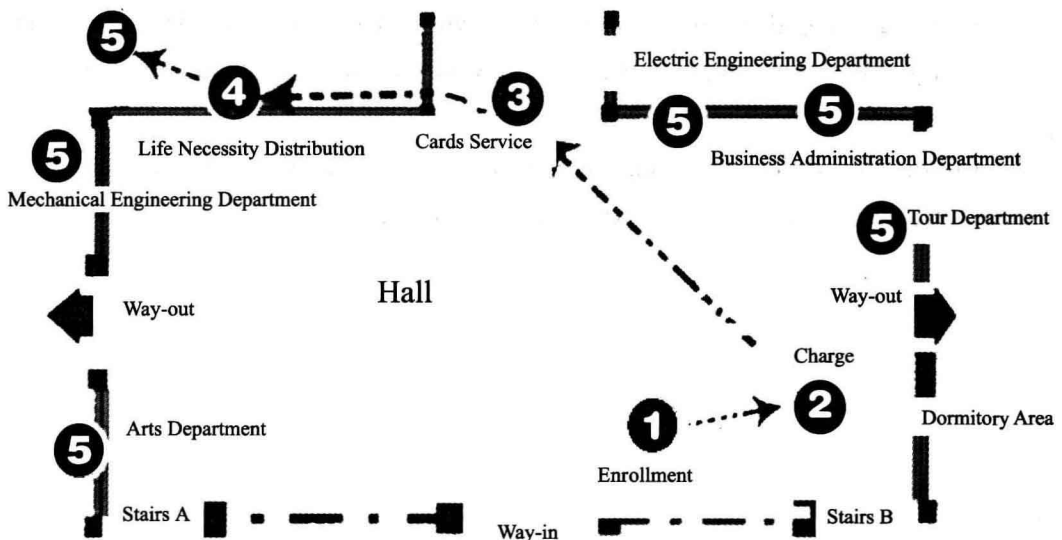
## Section A Getting to Know Your College

**Goal** Know your college.

### Task 1 Freshmen enrollment

Now you are college students, congratulations! Are you at a loss about how to behave yourself in college? Perhaps you have no idea about your study and life on campus. Take it easy. The first thing when entering college is to do enrollment. Suppose one of your classmates has just arrived at the college and hasn't enrolled yet. Would you please tell him how and where to do the procedure with the help of the following ichnography?

Enrollment Procedure Ichnography



The following are for your reference.

1. enrollment—where you should show your admission notice and your ID card, then fill out an enrollment form.
2. charge—where to pay tuition, fee for accommodation, books expenditure,

etc.

3. cards service—where you can apply for some cards such as library card, meal card, etc.
4. life necessity distribution—where you can get your personal life necessities, such as quilts, sheets, basin, thermos, mosquito net, pillow and so on.
5. department—find out where your department is and get in touch with your tutors.
6. dormitory area—find out where your dormitory is and which bed is for you.

## Task 2 Enrollment form

A. When doing enrollment, you are required to fill out the enrollment form.

An enrollment form for a freshman

Name	Family Name		Department	
	First Name		Major	
Sex/Gender			Dorm. number	
Date of Birth			Cell phone	
Home address			Email	
Zip Code			Native Place	

B. Do you know family name is also called surname, and first name is called given name? There are two names of your lecturers, please distinguish their family names and first names.

Tom Edison

family name/surname: \_\_\_\_\_

first name/given name: \_\_\_\_\_

Yu Guoxing

family name/surname: \_\_\_\_\_

first name/given name: \_\_\_\_\_

## Task 3 Department and major

A. Do you know how many departments are there in your college? Match the English version in Column A to the corresponding Chinese version in Column B.

Column A

- A Continuing Education Department
- B Business & Administration Department
- C Teaching Affairs Office
- D Architecture Department
- E Philosophy Department
- F Electronics Engineering Department
- G Life Science Department
- H Mechanical Engineering Department
- I Foreign Language Department
- J Career Center
- K Media & Communication Department
- L Information Engineering Department
- M Financial Department
- N Art & Design Department
- O Personnel Department
- P Environment Engineering Department

Column B

- 建筑系 ( )
- 哲学系 ( )
- 财务处 ( )
- 教务处 ( )
- 艺术设计系 ( )
- 外语系 ( )
- 电子工程系 ( )
- 机械工程系 ( )
- 信息工程系 ( )
- 环境工程系 ( )
- 传媒通讯系 ( )
- 生命科学系 ( )
- 工商管理系 ( )
- 继续教育部 ( )
- 人事处 ( )
- 就业中心 ( )

B. *Look at the majors below, what's your major? How many other majors do you know?*

International Business	Tourism	Media	Business French
Accounting	Electronic Business	Finance	Audit
Automation	Marketing	Applied art	Applied Design

Your major is \_\_\_\_\_.

Write out other majors which you know.

\_\_\_\_\_

\_\_\_\_\_

C. *Would you please introduce your major to your partner and tell him/her the reason why you choose it with the help of the following patterns?*

1. I major in (specialize in) ...
2. My major (speciality/ specialty) is ...

3. I'm a...major in...department.
4. I'm interested in (have interest in) ...
5. I look forward to being...
6. I think my major is promising.
7. It is said that the field which my major belongs to is...
8. I hope my speciality can help realize my dream.

#### **Task 4 Brief College introduction**

*You want to introduce your college to your British pen friend. The following is your college introduction after completing it with your own college information.*

Our college is a senior academy, offering full-time courses, mainly focusing on cultivating students with applied professional techniques with high standards and qualifications. It is situated in the beautiful city of \_\_\_\_\_, \_\_\_\_\_ Province, famous for its rich resources and outstanding talents. Founded in \_\_\_\_\_, the name \_\_\_\_\_ was officially approved in \_\_\_\_\_. Our college has \_\_\_\_\_ campus(es) with a total area of \_\_\_\_\_ hectares. In addition, our college operates \_\_\_\_\_ off-campus practice bases. There are \_\_\_\_\_ departments and about \_\_\_\_\_ specialities currently, \_\_\_\_\_ of which has (have) been nominated a key speciality nationwide. Now \_\_\_\_\_ staff are working here which include \_\_\_\_\_ teachers, of whom more than \_\_\_\_\_ are "dual-skilled". We have nearly \_\_\_\_\_ full-time students who are granted technical certificates upon graduation. Meanwhile, our college also promotes exchanges and cooperation with colleges and educational organizations home and abroad, such as \_\_\_\_\_ and \_\_\_\_\_ in \_\_\_\_\_. With the help and support from government, our college is making its effort to be a model of higher vocational and technical education nationally.

#### **Word bank**

*Do you know the Chinese meaning of the following expressions which are used in college?*

- ◆ president    dean of academic affairs    dean of student affairs    dean of general affairs
- ◆ school flag    school emblem

- ◆ staff    faculty    visiting professor    full professor    associate professor  
assistant professor    lecturer    teaching assistant    advisor
- ◆ graduate student    undergraduate    freshman    sophomore    junior  
senior
- ◆ grade report    tuition    scholarship    student loan    extracurricular  
activities    club    semester    compulsory course    optional course  
quiz    midterm exam    final exam    credit
- ◆ lecture hall    classroom    medical center    dormitory    office building  
teaching building    canteen    library    laboratory    gym    basket-  
ball court
- ◆ to repeat a course    to quit school    to cut class    to ask for sick leave

## Section B Getting to Know Each Other

**Goal** *Introduce oneself and others.*

### Task 1 A proper greeting and introduction

*You are eager to make friends after entering college. Suppose you are Sam Ryan, a freshman from America and your partner is Jack Brown, a sophomore from Sydney in Australia. Now you are studying in the same college. This is the first time you two meet, and your classmate Cathy is on the scene. Make a dialogue to exchange greetings and introduce to each other.*

- ◆ *A proper introduction may include \_\_\_\_\_.*
- 1. a greeting such as “How do you do”
- 2. a handshake accompanied with “Glad to see you”
- 3. an exchange of names which is usually quite formal
- 4. a few words about one’s job such as their profession or firms
- 5. an exchange of cards with a quick look at them
- 6. a proper end like “I’ve got to go. Bye – bye”
- ◆ *Patterns for introducing others and yourself.*

1. May I introduce my friend...to you?
2. I'd like you to meet my roommate...
3. Mr. Black, please allow me to introduce myself. I'm..., monitor of the class.
4. Hello, I'm..., your next-door neighbor.
5. John, this is my roommate...
6. Mike, this is...whom you've heard about.

◆ *Patterns for reply when being introduced.*

1. How do you do?
2. Nice to meet you, too.
3. Hello.
4. I've heard so much about you.
5. Mike has often talked about you.

**Task 2 I'm so glad to know you**



*Here is a Listening dialogue named "I'm so glad to meet you". You are supposed to retell it after completing the missing information.*

Julia and Cathy are \_\_\_\_\_. Now Cathy is \_\_\_\_\_  
to Julia. Tom is studying in \_\_\_\_\_. He and Cathy are  
\_\_\_\_\_. Cathy's major is \_\_\_\_\_, while Julia's major  
is \_\_\_\_\_, and Tom's major is \_\_\_\_\_ too. They will  
\_\_\_\_\_ their major later.

**Task 3 Self-introduction**

*A. You come across other three schoolmates on campus. Now you are exchanging your personal information. You are expected to write them down and distribute the information to everyone.*

Name	Hobby	Cell phone	Hometown	Job intention	Dorm	Dream



B. Write a passage to make a self-introduction.

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### Grammar link

A. Study the following samples and know some irregular nouns' number.

1. "The Arabian Nights" is a very interesting story-book.

The news that there will be a highway near my hometown is proved to be true.  
(such nouns as the United Nations, the United States, maths, politics, physics and so on.)

2. A Chinese whom I met in the Wall Street yesterday was from our neighbor city.

Chinese are proud of its splendid culture.  
(such nouns as deer, sheep, fish, aircraft, Japanese, li, jin, yuan and so on.)

3. The means of communication nowadays are various.

A popular means of delivering letters in the past years was bicycle.  
(such nouns as crossroads, works (factory), barracks, series, headquarters and so on.)

4. The team are having shower now. Please wait a moment.

Our team was defeated badly yesterday.  
(such nouns as family, team, government, class, staff, committee, club and so on.)

5. The police in this city are on the track of a murderer.

A policeman is whom you can turn to help in need.  
(such nouns as cattle, people, police, youth and so on.)

6. Don't hesitate to tell me all your hopes and fears.

The foreigner bought many silks when he left China

B. Can you fill in the right words according to Chinese?

1. Two \_\_\_\_\_ of \_\_\_\_\_; Two \_\_\_\_\_. (两杯茶)
2. This factory produces \_\_\_\_\_; We need various \_\_\_\_\_. (钢)
3. The United Nations \_\_\_\_\_ in 1945. (组建)
4. \_\_\_\_\_ industrious and brave. (中国人民是)
5. We are having \_\_\_\_\_. (恶劣的天气)
6. Here \_\_\_\_\_. (现在报告新闻)
7. My parents live in \_\_\_\_\_ near Tokyo. (乡下)
8. My family \_\_\_\_\_ to move to Scotland. (已决定)

C. Please distinguish how many of the following phrases can modify countable nouns? What about uncountable nouns?

Modifiers	a number of a group of a great many of a few lots of a great deal of a little a variety of numbers of the majority of a lot of plenty of a large quantity of a large amount of
Modifiers for Countable Nouns	
Modifiers for Uncountable Nouns	
Both U & C	

## Section C Cards

**Goal** Identify cards.

### Task 1 Distinguishing cards

A. You have the following cards at hand. Tell your English teacher what cards they are.