



应用型本科规划教材

ENJOY ENGLISH

(Book III)

—— 大学英语听说

◆ 总 主 编 敖操廉
分册主编 吴 敏



ZHEJIANG UNIVERSITY PRESS

浙江大學出版社

应用型本科规划教材

Enjoy English

——大学英语听说

(Book III)

浙江大学城市学院

总 主 编 教操廉

副总主编 刘育文

分册主编 吴 敏

参 编 陈迪春 赫 英 周 军

浙江大學出版社

Enjoy English——大学英语听说(Book III)

总 主 编 教授 廉

分册主编 吴 敏

丛书策划 樊晓燕

责任编辑 杜玲玲

封面设计 刘依群

出版发行 浙江大学出版社

(杭州市天目山路 148 号 邮政编码 310028)

(E-mail: zupress@mail.hz.zj.cn)

(网址: <http://www.zjupress.com>)

排 版 浙江大学出版社电脑排版中心

印 刷 浙江省临安市曙光印务有限公司

开 本 787mm×960mm 1/16

印 张 10

字 数 175 千

版 印 次 2007 年 9 月第 1 版 2007 年 9 月第 1 次印刷

印 数 0001—3000

书 号 ISBN 978-7-89490-404-1

定 价 19.00 元(含光盘)

版权所有 翻印必究 印装差错 负责调换

浙江大学出版社发行部邮购电话(0571)88072522

前 言

ENJOY ENGLISH 是一套以教育部大学英语教学改革原则为指导,以《大学英语课程要求》及大学英语四级考试改革为依据,集英语听力和口语于一体的听说教材,以听力为主,听说结合。学生通过系统训练,在感受地道英语、掌握听力技能的同时,还可通过复述、模仿、扩展等手段提高自己的英语口语表达能力。

本套教材共四册,分别供四学期学习;每册八单元,建议每两周教授一单元。其特点是选材广泛,形式多样,并覆盖了改革后的大学英语四级考试中听力部分的小对话、长对话、短文章、复合式听写等各种题型,有很强的实用性;各册词汇由易到难,由浅入深,循序渐进;内容涉及新闻、趣味故事、歌曲、绕口令等多种,使教材有很强的趣味性,可以让学生在轻松、愉快的氛围中学习。本教材供应用型本科院校大学英语听说课使用,也可供其他本科院校及教育学院、职业技术学院及英语自学者使用。

本教材文字资料由美国 Maurice McCullen 教授审阅。

在编写过程中我们参阅了国内外一些相关书籍,收录了一些网络资源,在此向原作者表示诚挚的谢意。

本教材还配有 MP3 光盘及活页单元测验题,分别供学生课外自学及教师单元检查测验之用。需要与本套教材相配的教师用书的用户可与出版社发行部联系。

编 者

2007 年 9 月

目 录

Unit One	1
Unit Two	14
Unit Three	26
Unit Four	40
Unit Five	55
Unit Six	69
Unit Seven	84
Unit Eight	99

Unit One

Part One Short Conversations

Directions: In this part, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. The conversation and question will be spoken only once. After each question there will be a pause. During the pause, you must read the four suggested answers marked a, b, c, and d and decide which is the best answer.

- a. Boss and secretary.
 - b. Student and teacher.
- c. Passenger and bus driver.
 - d. Customer and shop girl.
- a. He will write his term paper.
 - b. He will go to the concert.
 - c. He will meet his sister at the airport.
 - d. He will attend an important meeting.
- a. Not moving this afternoon.
 - b. Finding more students to help her.
 - c. Moving to the classroom.
 - d. Discussing this problem with more students.
- a. Marcel has trouble in English.
 - b. The man thought Marcel had more trouble in English.
 - c. The man thought Marcel had less trouble in English.
 - d. Marcel cannot speak good English now.
- a. Watching TV.
 - b. Listening to the radio.
- c. Reading a newspaper.
 - d. Reading a magazine.

6. a. In front of the library. b. Outside a bookstore.
c. At the bus stop. d. Near an art gallery.
7. a. The doctor. b. The woman.
c. The woman's aunt. d. None.
8. a. She stayed at home and watched TV.
b. She went on vacation.
c. She had a terrible illness.
d. She was out on business.
9. a. For one month. b. For two months.
c. For three months. d. For four months.
10. a. The woman should gain ten more pounds.
b. The woman should go and buy some new clothes.
c. The woman should lose weight.
d. The woman should be glad to have gained weight.

Part Two Compound Dictation

Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered from S1 to S8 with the exact words you have just heard. For blanks numbered from S9 to S11 you are required to fill in the missing information. You can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

People are not so honest as they (S1) _____ were. The temptation to steal is greater than ever before (S2) _____ in large shops. A (S3) _____ recently watched a (S4) _____ woman who always went into a large store on Monday mornings.

One Monday, there were (S5) _____ people in the shop than when the

woman came in, so it was (S6) _____ for the detective to watch her. The woman first bought a few small (S7) _____. After a little time, she chose one of the most (S8) _____ dresses in the shop and (S9) _____
_____. (S10) _____
_____. When she was arrested, the detective found out that the shop assistant was her daughter. (S11) _____
_____.

Part Three An English Song

Directions: Listen to the song carefully and try to fill in the blanks with the exact words you hear.

Hand in Hand

See the (1) _____ in the sky,
We feel the (2) _____ of our hearts together,
This is our time to (3) _____ above,
We know the (4) _____ is here to live forever for all time.

Hand in hand we stand,
All across the land,
We can make this world a better place in which to live.
Hand in hand we can start to understand,
Breaking down the walls that come between us for all time.
A-Li-Long.

Every time we (5) _____ it all,
We feel the (6) _____ eternally inside us.
(7) _____ our hands up to the sky,

The morning calm makes us live in _____ (8) for all time.

Hand in hand we stand,

All across the land,

We can make this world a better place in which to live.

Hand in hand we can start to understand,

Breaking down the walls that come between us for all time.

A-Li-Long.

Part Four Longer Conversations

Section A Personal Experience

Directions: Listen to the dialogue once and decide whether the following statements are true (T) or false (F).

1. The two speakers are talking about their experience in improving spoken English. ()
2. The woman majored in both English and Management. ()
3. According to the woman, the only way to improve her spoken ability is to practice more. ()
4. The man wants to know how to achieve better results in spoken English. ()
5. The two speakers are friends. ()

Section B During Class

Words and Expressions:

1. originate v. 起源, 起因
2. Diego factor 迭戈因子

3. marker *n.* 标志
4. tissue *n.* (动植物的)组织
5. blood group O O型血
6. be predisposed to (某人)易患某病

Directions: Listen to the dialogue once and answer the following questions.

1. What is the dialogue mainly about?

2. Where did the Indians of North and South America most probably originate?

3. Among which group is stomach cancer more common?

4. Is it necessary for ordinary people to know the details of some special blood factors?

5. What can be used to predict certain illnesses?

Part Five News

Item One

Words and Expressions:

1. Bush Administration (美国)布什政府
2. malaria *n.* 疟疾
3. summit *n.* 最高级会议
4. Nigeria 尼日利亚
5. Tanzania 坦桑尼亚
6. Angola 安哥拉
7. Uganda 乌干达

Directions: Listen to the news twice and choose the best answer to each question.

1. Laura Bush said _____ will be given to African and American nongovernmental organizations to control malaria in Africa.
 - a. thirteen million dollars
 - b. thirty million dollars
 - c. thirteen thousand dollars
 - d. thirty thousands dollars
2. From the passage we know that _____.
 - a. the goal is to cut their malaria-related deaths by 40 percent
 - b. the initiative calls for spending more than one thousand million dollars over ten years on fifteen African countries
 - c. the World Bank last week announced one hundred eighty million dollars in interest loans to fight malaria in Nigeria
 - d. scientists say malaria temporarily increases virus levels in people with HIV
3. The one-day White House Summit on Malaria included the following groups except _____.
 - a. non-profit organization
 - b. religious leaders
 - c. African civic leaders
 - d. international health experts
4. _____ of next year will be declared Malaria Awareness Day by President Bush.
 - a. April 15th
 - b. May 25th
 - c. April 25th
 - d. May 15th
5. More than one million people a year, mostly _____ in Africa are killed by Malaria.
 - a. young children
 - b. old men
 - c. ill persons
 - d. pregnant women

Item Two

Words and Expressions:

1. Judiciary Committee 司法委员会
2. legislation *n.* 立法

3. the Senate *n.* 参议院
4. the House of Representatives 众议院
5. version *n.* 版本

Directions: You will hear the following news. Listen twice and write T (true) or F (false) for each statement.

1. The two presidents support the idea of a guest worker program to punish illegal immigrants. ()
2. Sixty-five percent of illegal immigrants in the United States are from Mexico. ()
3. The Judiciary Committee approved Legislation to enable some illegal immigrants to become American citizens. ()
4. After six years illegal immigrants probably have a chance to stay in America permanently. ()
5. Under the Senate version, illegal immigrants could face criminal charges. ()

Part Six Passages

Section A The Unusual Christmas Party

Words and Expressions:

1. congratulate *v.* 祝贺
2. break up (冰) 碎裂

Exercise 1

Directions: Listen to the story and decide whether the following statements are true (T) or false (F).

1. It was his friends' idea that Mr. Hall held a party on the ice. ()
2. The party went on until early the next morning. ()
3. The ice had broken up during the night or in the morning. ()

Exercise 2

Directions: Listen to the story again and answer the following questions.

1. Where was Mr. Hall's big house?

_____.

2. When did Mr. Hall hold the party?

_____.

3. What were the comforts on the ice?

_____.

4. What did Mr. Hall think about the party when it ended?

_____.

5. What happened to Mr. Hall's things left on the ice?

_____.

Section B**Passage One American Education****Words and Expressions:**

1. high-tech *a.* 高科技的
2. counterpart *n.* 相对应的人或物
3. capability *n.* 能力, 才能

Directions: Listen to the passage and choose the best answer to each question you hear.

1.
 - a. Elementary school students.
 - b. Secondary school students.
 - c. College students.
 - d. Graduate school students.
2.
 - a. The US educational system is the same in the whole country.
 - b. Different states have totally different educational systems.
 - c. The quality of education is closely related to economy.
 - d. Only wealthy children can go to school.

- 3. a. 50. b. 28.
c. 22. d. 7.
- 4. a. Top students. b. Average students.
c. Students at the bottom. d. All students.
- 5. a. The federal government. b. The state governments.
c. The local governments. d. The state and local governments.

Passage Two Stanford

Words and Expressions:

- 1. mission *n.* 传教团, 代表团
- 2. colonnade *n.* 柱廊
- 3. arch *n.* 拱门
- 4. tile *v.* 用瓦盖
- 5. humanities *n.* 人文学科
- 6. Nobel Laureates 诺贝尔奖获得者

Directions: Listen to the passage twice and choose the best answer to the questions.

- 1. The original name of this prestigious California University was _____.
 - a. Leland Stanford Junior University
 - b. Stanford University of Science and Technology
 - c. College of Stanford
 - d. Stanford University
- 2. The special Division of Marine Biology and Oceanography is located at _____.
 - a. Monterey Bay on the Atlantic Ocean
 - b. Monterey Bay near the Mexico Gulf
 - c. Monterey Bay on the Pacific Ocean
 - d. Monterey Bay near the Great Lakes
- 3. Stanford has many campuses throughout the world. They are located in significant cities of the world, including _____.
 - a. Berlin, Germany
 - b. Tokyo, Japan

- c. Florence, Italy d. London, England
4. The title of _____ is given to the Nobel Prize Winners.
- a. distinguished scientists b. famous laureates
- c. the first-rank scientists d. Nobel Laureates
5. In 1885, Mr. Stanford ran for Congress and became a United States Senator representing _____.
- a. Florida b. California
- c. Massachusetts d. Wisconsin

Part Seven Extensive Listening

The Thirty-seventh President of the United States: Richard Nixon

Words and Expressions:

1. Watergate *n.* 水门(大楼名)
2. Richard Nixon 理查得·尼克松
3. Withdrawal *n.* 撤退
4. Vietnam 越南
5. inflation *n.* 通货膨胀
6. the Democratic Party 民主党
8. congressional *a.* 国会的
9. George McGovern 乔治·麦克戈文
10. South Dakota 南达科他州
11. the Republican Party 共和党
12. nominate *v.* 任命
13. the Justice Department 司法部
14. prosecutor *n.* 检察官
15. the Supreme Court 最高法院

16. the Attorney General 检察总长
17. Spiro Agnew 斯皮罗·阿格纽
18. Gerald Ford 杰拉尔德·福特
19. surrender v. 交出

Exercise 1

Directions: Listen to the first part of the story and decide whether the following statements are true (T) or false (F).

1. Richard Nixon's first term as President ended with hope for complete American withdrawal from the fighting in Korea.
_____.
2. Nixon was not sure the American people would support him.
_____.
3. Although it was a small incident, it would have a great impact on the U.S.A.
_____.
4. Five men broke into a center of the National Committee of the Republican Party.
_____.
5. The Watergate case led to a police investigation of the President.
_____.

Exercise 2

Directions: Listen to the second part of the story and answer the following questions.

1. Who was chosen as its candidate of the Democratic Party for President?
_____.
2. Why would Nixon not be able to complete his second term?
_____.
3. What had President Nixon secretly made?
_____.

Exercise 3

Directions: Listen to the last part of the story and choose the best answer.

1. _____ were talking about removing President Nixon from office by that time.
 - a. Some members of Congress
 - b. Some judges
 - c. Some military leaders
 - d. Some CEOs in big companies
2. _____ important discussions on the tapes were missing.
 - a. Two
 - b. One
 - c. Three
 - d. Four
3. _____ ruled that a President can not hold back evidence in a criminal case.
 - a. The Congress
 - b. The Supreme Court
 - c. The lawyers
 - d. The military leaders
4. The lawmakers thought that President Nixon had _____.
 - a. violated traffic regulations
 - b. set a bad example to the American People
 - c. violated the rights of survival
 - d. violated the rights of citizens
5. Many Americans _____ Ford for pardoning Nixon.
 - a. agreed with
 - b. criticized
 - c. neglected
 - d. praised

