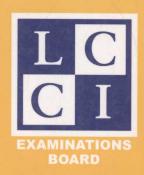
How to Pass 如何通过 English for Business 商 务 英 语





SECOND LEVEL

第二级

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[英] Colin Payton 著

Second Level

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顺便说明的是,本系列图书的撰写者为了让学习者自己判断学习质量,在有些练习中,故意有一些英语拼写、语法、用词、标点符号等方面的错误,并在评述中有所指出。相信学习者会正确理解撰写者的意图。



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英国伦敦工商会考试局(LCCIEB)是国际上提供职业资格认证的著名机构,成立至今已有110多年的历史,已在全球90多个国家和地区建立了考试中心和培训中心,提供职业教育和职业资格认证。

LCCIEB 以提供商务类的职业资格认证为其主要特点。

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Colin originally qualified as a teacher of English and French with distinction in the practice of education. He later graduated with a Bachelor of Arts degree in English and the humanities. In 1981, he completed an MSc degree in psychology, having specialised with a dissertation on language learning and encoding strategies.

For most of his career in education, he worked as a senior teacher teaching a range of subjects including English, French, and Law to Advanced Level and beyond. More recently, Colin's work has been in English as a second and as a foreign language. He also provides advice on the treatment of language-learning difficulties.

Note on English for Business examinations

On 1 January 1999, LCCIEB's English for Business (EFB) examinations were aligned to the new LCCIEB Language Levels framework. In addition to specifying precisely which 'business language' content each examination should contain, the LCCIEB levels comply with the following 2 important official frameworks: the Council of Europe's Language Levels and the British National Standards (NVQ) for languages. In the case of the English for Business Second Level, the corresponding official levels are the Council of Europe's Threshold Level and the British National Standards (NVQ) Level 2.

The Teacher's Guide and Candidate's Book

This new *How to Pass English for Business Second Level* Candidate's Book interlinks throughout with the How to Pass Teacher's Guide for the subject, the chapters following virtually an identical sequence. The examples and exercises complement each other and yet, except in a very few instances, they are different.

The new Candidate's Book provides an approach that is geared specifically to the needs of candidates, those studying independently or in a class. The Teacher's Guide considers and recommends teaching approaches that will help to formulate a full, structured programme of learning.

Note on product names

This book includes some names that are or are claimed to be owned by certain commercial organisations. For legal purposes, the inclusion of these words does not suggest that they are no longer owned by a specific company or that they have passed into general use, nor is any other understanding implied regarding their legal status. Every effort has been made by the Publisher to seek the permission of the owners to include their product names in this book. The Publisher will rectify any credit omissions or errors in a subsequent edition of this book, should notification of any such error be made at any time.

How to Pass **English for Business**



SECOND LEVEL (Third edition)

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This is the only book endorsed by the LCCIEB for use by students of this LCCIEB examination subject at this level. No other book is endorsed by the LCCIEB for this subject at this level.

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Introduction

The Introduction outlines:

- the organisation of the book
- what is in the chapters
- the exercises used
- the contents of the appendices.

It summarises:

- the level of English needed to pass the examination
- the punctuation skills expected
- the impact of e-mail and fax on business English.

It describes the standards expected at each of the grades:

- Pass
- Credit
- Distinction.

Welcome

The Introduction welcomes you to the new *How to Pass English for Business Second Level* Candidate's Book and explains how to use the book.

The organisation of the book

The book is organised into a series of chapters and a set of appendices. There is a chapter on each of the tasks that can be set for the examination: letters, leaflets, reports, articles, lists, memos and notices. There are also chapters on the examination, the language skills that you need to have, and the elements common to many of the tasks.

If you are using the book as part of a course with a teacher, then do the work in the order that the teacher suggests. If you are studying privately, it does not matter what order you follow but it would be sensible to start with 'Common elements'.