

与人教版义务教育课程标准实验教科书配套



# 名师 导练

## 英语 (新目标)

七年级  
上册

总策划 张鹏涛  
总主编 程小恒  
本册主编 王千山

个性化辅导  
快速提高成绩  
人人成为优等生

大象出版社



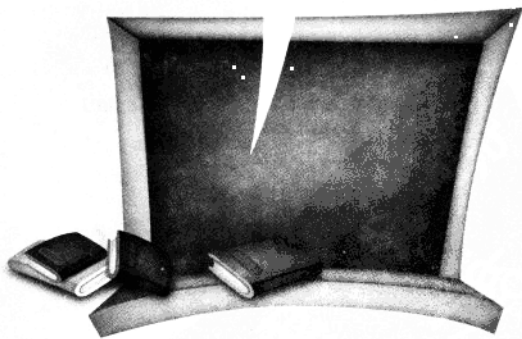
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“名师导练”丛书编委会

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# Unit 1

## My name's Gina.

### Section A

#### 名师开小灶

#### 1. be (am, is, are) 动词的用法

【例】—My name's Jenny. 我叫詹妮。

—I'm Gina. Nice to meet you. 我是吉娜。很高兴见到你。

【辨析】am 用于第一人称单数 I 之后; is 用于第三人称单数之后; are 用于第二人称及所有复数之后。如:

I'm a girl and I'm in Class Three, Grade( 年级) One. 我是个女孩, 我在一年级三班。

Mike is a boy and he is clever. 迈克是个男孩, 他很聪明。

—How are your father and mother(妈妈)? —They are fine. 你的爸爸和妈妈怎么样? 他们很好。

—Are you a student? —Yes, I am. 你是个学生吗? 是的, 我是。

请记住以下 be 动词记忆口诀:

I 后 am, you 后 are; is 连着 he(他) she(她) it(它); 复数全都用 are。

#### 2. my, your, his, her 的用法

【例】—What's your/his/her name? 你/他/她叫什么名字?

—My/His/Her name is .... 我/他/她叫……

my, your, his, her 为形容词性物主代词, 意思是“我的”、“你的”、“他的”、“她的”, 后跟名词, 用来限定名词。

#### 【提醒】

(A) 如果名词前有修饰语, 则代词放在最前面。如:

This is my English book. 这是我的英语书。

His two sisters are 6 years old. 他的两个妹妹都是六岁。

(B) 如果名词前有物主代词, 不能再使用冠词(a/an/the)或指示代词(this/that/these/those)等。

(✓) This is a watch. It is my watch. 这是一块手表。它是我的手表。

(×) This is a watch. It is my a watch. (my 和 a 不能同时使用)

(✓) His book is on the desk. 他的书在桌子上。

(×) His the/that book is on the desk. (his 不能和 the/ that 同时修饰同一个名词)

#### 实战演练场

#### ■ 夯实基础

一、根据汉语意思填写单词。

1. —What's your cat's \_\_\_\_\_ (名字)?

—Benben.

2. Nice to \_\_\_\_\_ (见到) you.  
 3. —What's this in English?  
 —It's a \_\_\_\_\_ (时钟).  
 4. Her name is Lily White. Her \_\_\_\_\_ name (姓) is White.  
 5. This is a \_\_\_\_\_ (男孩). His English name is Jack.

## 二、用所给词的适当形式填空。

1. What's \_\_\_\_\_ (you) name?  
 2. What's \_\_\_\_\_ (he) family name?  
 3. \_\_\_\_\_ (I) first name is Lucy.  
 4. —How \_\_\_\_\_ (be) you? —I'm fine.  
 5. My name is Eric and her \_\_\_\_\_ (name) Jenny.

## 三、情景交际。

- ( ) 1. 早晨在路上见到同学,你想打招呼,你应该说: \_\_\_\_\_  
 A. Good morning!                      B. How are you?  
 C. Are you OK?                         D. Is it you?  
 ( ) 2. 当你与陌生人初次见面时,你想说你很高兴见到他,你应该说: \_\_\_\_\_  
 A. What's your name?                 B. How are you?  
 C. Nice to meet you.                    D. How old are you?  
 ( ) 3. 当你想知道对方的名字时,你不应该说: \_\_\_\_\_  
 A. May I know your name?            B. What's your name, please?  
 C. Please spell your name.             D. Could you please tell me your name?  
 ( ) 4. 你应该怎样做自我介绍?  
 A. Hello! My name is Nick.            B. I'm very well.  
 C. Nice to meet you.                    D. How do you do.  
 ( ) 5. 当别人帮你或夸奖你时,你应该说: \_\_\_\_\_  
 A. Nice to meet you.                    B. That's nothing.  
 C. How are you?                         D. Thank you.

## 四、单项选择。

- ( ) 1. — \_\_\_\_\_ your name? —My name is Nick.  
 A. What                      B. What's                      C. How                      D. How's  
 ( ) 2. That woman (女人, 妇女) is my mother. \_\_\_\_\_ name is Yang Lan. \_\_\_\_\_ is a teacher.  
 A. She; Her                      B. She; She                      C. Her; She                      D. Her; Her  
 ( ) 3. This is \_\_\_\_\_ watch. His name is on it.  
 A. her                      B. his                      C. my                      D. your  
 ( ) 4. His name's James Bond. His \_\_\_\_\_ is Bond.  
 A. first name                      B. full name                      C. last name                      D. given name  
 ( ) 5. Tom and Tony \_\_\_\_\_ my two brothers. \_\_\_\_\_ are at the same school.  
 A. is; They                      B. is; Their                      C. are; Their                      D. are; They

## 五、连词成句。

1. his, what, is, name, last(?) \_\_\_\_\_  
 2. you, too, nice, meet, to(.) \_\_\_\_\_

3. evening, Dale, good( ) \_\_\_\_\_

4. am, and, she, Lucy, I, is, Mary( ) \_\_\_\_\_

5. English, is, Frank, his, name( ) \_\_\_\_\_

### ■提高能力

#### 六、根据首字母补全对话。

(A)

A: Good morning!

B: Good m  1  !

A: What's y  2   name?

B: My name i  3   Frank. What about y  4  ?

A: I am Tony. Nice to m  5   you!

B: Nice to meet you, t  6  .

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

(B)

A: Look at the g  7  . What's her name?

B: H  8   name is Gina.

A: And w  9   her last name?

B: Sorry(抱歉), I don't know(不知道).

A: Let's go and ask her.

B: That sounds n  10  .

#### 七、阅读理解。

Most(大部分) English people have(有) three names—two given names and a family name. The family name is the last name. My name is Joe Stephen Black. Joe is my first name. It is my given name, too. And my last name is Black. People can call(称呼) me Joe or(或者) Mr. Black.

In China, the first name is the family name, the last name is the given name. I have a Chinese friend(朋友). His name is Liu Xiangyang. Liu is his family name and Xiangyang is his given name.

根据短文内容,判断正(T)误(F)。

( ) 1. Most English people have three family names.

( ) 2. In England, the family name is the last name.

( ) 3. In China, the last name is the family name.

( ) 4. Joe Stephen Black is a Chinese boy.

( ) 5. We can call Liu Xiangyang Mr. Liu or Xiangyang.

## Section B

### 名师开小灶

#### 1. telephone 和 number 的用法

【例】—What's your telephone number, Li Xin? 李欣, 你的电话号码是多少?

—It's 281-9176. 是 281-9176。

(1) telephone number 意思是“电话号码”, 还可以简写为 phone number。

telephone 当名词用时, 意思是“电话”; 当动词用时, 意思是“打电话”。如:

I don't have a telephone. May I use yours? 我没有电话, 能用一下你的吗?

Please telephone me. My phone number is 3099-6688. 请给我打电话, 我的号码是 3099-6688。

#### 【拓展】

(A) 打电话有以下几种表达方式:

call sb. (up); phone sb.; ring sb. (up); give sb. a call



(B) answer the telephone 接电话

talk on the telephone 通过电话交谈

(2) number 意思是“数字, 号码”。如:

room number 房间号 cars' number 车牌号 ID number 身份证号码

**【拓展】**number 还可以缩写成 No.。如:

No. 6 bus 6 路公交车

No. 17 Middle School 第 17 中学

number one 为常用习语, 意思是“首要的, 首屈一指的, 最重要的”。如:

He is number one in his school. 他们是学校的头号人物。

(3) 当别人询问你的电话号码时, 可以用以下三种方式回答:

(A) My telephone number is + 电话号码

(B) It's + 电话号码

(C) 直接说出电话号码

如: —What's your father's telephone number? 你爸爸的电话号码是多少?

—His telephone number is 888-9769. 他的电话号码是 888-9769。

## 2. 关于 look at 短语

**【例】**Look at the ID card and answer the questions. 看一下身份证, 然后回答问题。

(1) look at 意思是“看……”, 表示看的动作。如:

Look at the map. Where is Zhengzhou? 看地图, 郑州在哪儿?

May I have a look at your new watch? 我能看一下你的新手表吗?

(2) answer the questions 意思是“回答问题”。如:

Who can answer my questions? 谁能回答我的问题?

### **【拓展】**

(A) answer 的反义词是 ask(问)。

May I ask you some questions? 我能问你几个问题吗?

(B) answer 当名词用时, 意思是“答案”, 后常常跟 to。如:

Do you know the answer to this question? 你知道这个问题的答案吗?

Have you got the answer? 你得到答案了吗?

## 实战演练场

### ■ 夯实基础

#### 一、从方框中选择适当的词填空。

number family question meet boy

1. What's the answer to this \_\_\_\_\_?
2. Look at the \_\_\_\_\_. He is my friend.
3. Her \_\_\_\_\_ name is Miller. We call her Miss Miller.
4. I have a telephone. The \_\_\_\_\_ is 6555-3539.
5. —My name is Linda.  
—Nice to \_\_\_\_\_ you.

#### 二、单项选择。

- ( ) 1. —What's three and six?

—It's \_\_\_\_\_.

A. eight                      B. seven                      C. nine                      D. three

( ) 2. — \_\_\_\_\_?

—Alan. What about you?

A. Hello! What's your name                      B. How are you  
C. Are you Alan                      D. What's your last name

( ) 3. —Jack, please stand up and answer my \_\_\_\_\_.

—OK, Mr. Wang.

A. name                      B. number                      C. question                      D. phone

( ) 4. — \_\_\_\_\_ your ID card number 236-577?

—No, it isn't.

A. Am                      B. Is                      C. Are                      D. What's

( ) 5. This is Dale. He is \_\_\_\_\_ English boy.

A. a                      B. an                      C. /                      D. the

### 三、句型转换。

1. My name is Wang Xiao. (对画线部分提问)

\_\_\_\_\_ your name?

2. His telephone number is 366-994-00. (对画线部分提问)

\_\_\_\_\_ his telephone number?

3. She is OK. (对画线部分提问)

\_\_\_\_\_ she?

4. My ruler is green. (对画线部分提问)

\_\_\_\_\_ is \_\_\_\_\_ ruler?

5. I am Alan Brown. (改为同义句)

\_\_\_\_\_ Alan Brown.

### ■提高能力

#### 四、将以下句子排序,使之成为完整的对话。

- A. My family name is Clark.  
B. Good morning!  
C. What's your telephone number?  
D. Barry.  
E. First, what's your family name?  
F. Good morning!  
G. And what's your first name?  
H. Yes, please.  
I. Thank you.  
J. It's 666-7788.  
K. May I ask you some questions?

#### 五、完形填空。

Hello, everyone! Nice to meet   1  . I   2   Jim. I'm a   3  . My Chinese name   4   Li Yifan. Li is my   5   name and Yifan is my   6   name. My   7   number is 866-3676. You can call

me after school(放学后). I have a happy(幸福的) 8. There are(有) 9 people(人) in it. My parents(父母) are teachers. My sister and I 10 in the same(相同的) school.

- ( ) 1. A. your                      B. you                      C. yours                      D. everyone  
 ( ) 2. A. am                          B. is                          C. are                          D. an  
 ( ) 3. A. girl                          B. teacher                      C. boy                          D. number  
 ( ) 4. A. are                          B. is                          C. be                          D. am  
 ( ) 5. A. first                          B. last                          C. given                      D. English  
 ( ) 6. A. family                      B. last                          C. Chinese                      D. first  
 ( ) 7. A. lucky(幸运的)              B. ID card                      C. telephone                      D. room(房间)  
 ( ) 8. A. boy                          B. girl                          C. sister                          D. family  
 ( ) 9. A. two                          B. three                          C. four                          D. five  
 ( ) 10. A. are                          B. is                          C. be                          D. am

### 六. 阅读理解。

Look at the boy. His name is Mingming. His last name is Zhang. He is 10 years old. He is in No. 40 Middle School. His pencil is red. His jacket is blue. His telephone number is 588-3838. His ID card number is two-three-eight-eight-nine-six. He is in Class 4, Grade 7.

根据短文内容填空。

- The boy's first name is \_\_\_\_\_.
- Zhang is the boy's \_\_\_\_\_ name.
- What color is his jacket? —It's \_\_\_\_\_.
- What's his \_\_\_\_\_ number? —It's 588-3838.
- His ID card number is \_\_\_\_\_.

## 单元巧存盘

### 热点追踪

#### 热点: 物主代词及人称代词用法辨析

【例1】(2007·随州)—Frank can't find(找到) \_\_\_\_\_ dictionary. Can you lend(借) \_\_\_\_\_ to \_\_\_\_\_?

—Certainly(当然可以).

- A. her; mine; her                      B. /; yours; his  
 C. my; yours; he                      D. his; yours; him

【解析】D。根据题意可知, Frank 找不到他的字典, 能否把对方的字典借给他。首先, 第一空应该用形容词性物主代词限定 dictionary, 因此排除 B 选项, Frank 为男性, 故 A 和 C 选项不能选, 应该填 his; 其次, lend 的宾语应该是 your dictionary, 可用名词性物主代词 yours 代替; 第三空应该填人称代词宾格作介词 to 的宾语, B 和 C 选项都不合适。综上所述, 本题答案为 D。

【例2】(2007·重庆)—Mom, I want to ask grandpa(爷爷) a question.

—Oh, \_\_\_\_\_ is reading(读) a newspaper upstairs(在楼上).

- A. He                      B. Him                      C. His                      D. Himself

【解析】A。选项 He 为人称代词主格, 在句中作主语; B 选项 Him 为人称代词宾格, 在句中作动词或介词的宾语; C 选项 His 为形容词性物主代词, 用来限定修饰名词; D 选项 Himself 为反身代词, 意思是“他自己”。根据上下文可知, “爷爷正在楼上看报”, 因此本题应该选人称代词主格

代替上文出现的 grandpa 在句中作 read 的主语,故本题选 A。

## 考评在线

### 一、词汇。

A) 根据首字母填写单词。

1. We have three people(人) in the f\_\_\_\_\_. They are my parents and I.
2. —What's five and two? —It's s\_\_\_\_\_.
3. The boy in a red jacket is David. His l\_\_\_\_\_ name is Brown.
4. Julia is a n\_\_\_\_\_ girl. We all love(喜爱) her.
5. —Is y\_\_\_\_\_ telephone number 655-9088? —Yes, it is.

B) 根据句意,从方框中选出适当的词完成句子。

and color telephone look her

6. \_\_\_\_\_ at the clock. It's 6:00.
7. He has a \_\_\_\_\_. The number is 555-6677.
8. The girl is Cindy. This is \_\_\_\_\_ ruler.
9. —What \_\_\_\_\_ is your pencil? —It's blue.
10. My name is Linda \_\_\_\_\_ my ID number is 612375.

### 二、单项选择。

- ( ) 1. \_\_\_\_\_ am a Chinese girl. \_\_\_\_\_ name is Wang Lei.  
A. I; I                      B. I; My                      C. My; I                      D. My; I
- ( ) 2. I'm Lucy Brown. Lucy is my \_\_\_\_\_ name. So you can call(称呼) me Lucy or Miss Brown.  
A. first                      B. middle                      C. last                      D. family
- ( ) 3. —What's your English teacher's name?  
—\_\_\_\_\_ name is John Smith.  
A. He                      B. His                      C. She                      D. Her
- ( ) 4. —What's your \_\_\_\_\_?  
—It's 555-6688.  
A. name                      B. first name                      C. phone number                      D. last name
- ( ) 5. —Do you know(知道) the answer to the \_\_\_\_\_?  
—Sorry, I don't know.  
A. telephone                      B. number                      C. family                      D. question
- ( ) 6. —\_\_\_\_\_ is your pen?  
—It's black.  
A. What                      B. How                      C. What's color                      D. What color
- ( ) 7. —Are you Fang Fang?  
—\_\_\_\_\_.  
A. Yes, it is                      B. No, I am                      C. Yes, I am                      D. No, it is
- ( ) 8. —My name is Gina.  
—Hi, Gina! \_\_\_\_\_  
A. Nice meeting you!                      B. What's your name?

C. Nice to meet you!

D. Thank you.

## 三、连词成句。

1. family, Black, is, name, her(?)

\_\_\_\_\_

2. your, is, what, English, name(?)

\_\_\_\_\_

3. please, name, is, your, what(?)

\_\_\_\_\_

4. color, is, key, your, what(?)

\_\_\_\_\_

5. number, ID card, 666-5655, is, my(. )

\_\_\_\_\_

## 四、改错。

1. What's you name? My name's Mike.

A B C

( ) \_\_\_\_\_

2. What's color is the clock? It's yellow.

A B C

( ) \_\_\_\_\_

3. He family name's Smith. We call him Mr. Smith.

A B C

( ) \_\_\_\_\_

4. How are your father? He's well. Thank you.

A B C

( ) \_\_\_\_\_

5. Is your telephone number 699-3678? Yes, I am.

A B C

( ) \_\_\_\_\_

## 五、根据语境, 补全对话。

假如你是 John, 你们班里来了一位新同学 Mary, 你们俩早上见面后相互问好并询问对方的姓氏、电话号码等。请完成下列对话。

John: 1 \_\_\_\_\_

Mary: Good morning!

John: I'm John. 2 \_\_\_\_\_

Mary: My name is Mary.

John: 3 \_\_\_\_\_

Mary: My last name is Miller. What about you?

John: My last name is Brown.

Mary: 4 \_\_\_\_\_

John: Nice to meet you, too.

Mary: 5 \_\_\_\_\_

John: My telephone number is 555-7768.

Mary: My phone number is 632-5999.

## 六、完形填空。

I am a Chinese girl. My 1 Wang Wenbo. I 2 12 years old. 3 first name is Wenbo and my 4 name is Wang. I'm 5 Class Three, Grade Seven. I have 6 ID card. Its 7 is 368899. Miss Cao is my English teacher. 8 is very nice. We all like her very much. What's 9 telephone number? Oh, 10 666-4349.

- |                  |           |           |             |
|------------------|-----------|-----------|-------------|
| ( ) 1. A. name   | B. names  | C. name's | D. name are |
| ( ) 2. A. am     | B. is     | C. are    | D. be       |
| ( ) 3. A. I      | B. My     | C. She    | D. Her      |
| ( ) 4. A. family | B. first  | C. name   | D. given    |
| ( ) 5. A. in     | B. at     | C. of     | D. on       |
| ( ) 6. A. a      | B. an     | C. the    | D. two      |
| ( ) 7. A. name   | B. number | C. card   | D. family   |
| ( ) 8. A. She    | B. Her    | C. He     | D. His      |
| ( ) 9. A. your   | B. his    | C. her    | D. she      |
| ( ) 10. A. it    | B. it's   | C. is     | D. she's    |

## 七、阅读理解。

## A

I have a happy family. There are four people in my family, my parents, my sister(妹妹) and I. My name is Joe. I'm in No. 9 Middle School. My sister's name is Julia. She is a nice girl. She is in No. 9 Middle School, too. My father is a teacher. His name is David Brown. My mother is a doctor(医生). Her name is Elizabeth. Our telephone number is eight-six-nine-three-three-seven-eight. We live(住) in New York and we speak(讲) English.

根据短文内容, 选择正确答案。

- ( ) 1. How many(多少) people are there in Joe's family?  
A. Three.            B. Four.            C. Five.            D. Six.
- ( ) 2. Who(谁) is in No. 9 Middle School?  
A. Joe.            B. Julia.            C. David.            D. Joe and Julia.
- ( ) 3. What's Joe's family name?  
A. Brown.            B. Black.            C. Smith.            D. I don't know.
- ( ) 4. What's their telephone number?  
A. It's 866-3378.    B. It's 668-3377.    C. It's 869-3378.    D. It's 968-6677.
- ( ) 5. Which is true(正确的) according(根据) to the passage(文章)?  
A. There are three people in Joe's family.  
B. Joe's father is a teacher in No. 9 Middle School.  
C. Joe's mother is Julia.  
D. Joe's family speak English.

## B

Peter is my friend. He comes from England. He is twelve years old. Now he is in Beijing. He is in Class 3, Grade 1. His ID number is 337-600. He has a Chinese friend. His first name is Lin and his last name is Wang. His telephone number is 558-4022. Wang Lin has a cat. Its name is Mimi. It is white and it's nice. They like it very much.

根据短文内容, 判断正(T)误(F)。

- ( ) 6. Peter has a Chinese friend.
- ( ) 7. Peter's telephone number is 337-600.
- ( ) 8. Peter and Wang Lin are friends.
- ( ) 9. Wang Lin's telephone number is five-five-eight-four-zero-two-two.
- ( ) 10. Peter has a white cat.

八、书面表达。

谁是你最喜爱的明星？请先完成下面的资料卡并根据此卡介绍你最喜爱的明星。25 个词左右。

Name: _____
First name: _____
Family name: _____
Phone number: _____

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## Unit 2

### Is this your pencil?

#### Section A

#### 名师开小灶

##### 1. this, that 的用法和一般疑问句

【例1】—Is this your pencil? 这是你的铅笔吗?

—Yes, it is. It's my pencil. 是的,这是我的铅笔。

(1) this 用来指代距离较近的单数的人或物,意思是“这,这个”。如:

This is his pen. 这是他的钢笔。(注意: this is 不能缩写成 this's)

This girl is my sister. 这个女孩是我的妹妹。

(2) Is this your pencil? 为一般疑问句,其构成为“Be(am/is/are) + 主语 + ...?”一般疑问句常用于向某人确定某个信息是否正确,读升调,一般用 yes 或 no 回答。

—Are you Mr. Li? —Yes, I am. / No, I'm not. 你是李先生吗? 是的,我是。/不,我不是。

—Is this his English dictionary? —Yes, it is. / No, it isn't. 这是他的英语字典吗? 是的,它是。/不,它不是。

##### 【提醒】

(1) 在回答 this 或 that 作主语的疑问句时,为了避免重复,答语中常用 it 代替 this 或 that。

(2) 在肯定回答时,“Yes, it is.”不能缩写成“Yes, it's.”

【例2】—Is that your backpack? 那是你的双肩背包吗?

—No, it isn't. It's his backpack. 不,它不是。那是他的双肩背包。

句中 that 用于指代距离较远的单数的人或物,意思是“那,那个”。如:

That is her computer game. 那是她的电脑游戏。(注: that is 可以缩写成 that's)

Do you know that boy? 你认识那个男孩吗?

##### 【辨析】this, that 和 it

(1) this 和 that 是指示代词,可用于指代人或物。具体用法如下:

(A) 距离说话人较近的人或物用 this 指代;距离说话人较远的人或物用 that 指代。

(B) 当同时谈到两件物品时,先提到的用 this 指代,后提到的用 that 指代。

I have two apples. This one is big and that one is small. 我有两个苹果,这个大,那个小。

(C) 向对方介绍第三者时,一般用“this is ...”。

Hi, Lily! This is my friend, Jenny.

(D) 打电话时,电话这头的人用 this 代替,电话另一头的人用 that 代替。

Hello! This is Sonia speaking. Is that Tom? 喂!我是 Sonia,你是 Tom 吗?

(2) it 为人称代词,可用来指代时间、天气、距离、上文提到的物或人。

This is a computer. It is Mike's computer. 这是一台电脑,是 Mike 的电脑。

It's 9:00 now. 现在 9:00 了。



## 实战演练场

### ■ 夯实基础

#### 一、看图写单词。



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

#### 二、单项选择。

- ( ) 1. This is not \_\_\_\_\_ pen. It's \_\_\_\_\_ pen.  
A. you; my      B. my; his      C. his; he      D. he; his
- ( ) 2. —Is that \_\_\_\_\_ English dictionary?  
—No, it's \_\_\_\_\_ Chinese one.  
A. an; a      B. a; a      C. an; an      D. a; an
- ( ) 3. —\_\_\_\_\_. Is this your pencil case?  
—Ah, yes, it's my pencil case.  
A. Sorry      B. Excuse me      C. Hello      D. Hi
- ( ) 4. —How do you spell "ring"?  
—\_\_\_\_\_.  
A. It's a ring      B. r-i-N-g      C. R-I-N-G      D. r-i-n-g
- ( ) 5. —\_\_\_\_\_  
—It's a ruler.  
A. What's that      B. What color is it  
C. How do you spell it      D. Is this your ruler

#### 三、根据答语完成句子。

1. —\_\_\_\_\_ her phone \_\_\_\_\_? —It's 866-7988.
2. —\_\_\_\_\_ you spell "key"? —K-E-Y.
3. —\_\_\_\_\_ your father and mother? —They're fine.
4. —\_\_\_\_\_ your pencil sharpener? —Yes, it is.
5. —\_\_\_\_\_ is it? —It's orange.

#### 四、按要求完成句子。

1. That's her pencil case. (改为一般疑问句)  
\_\_\_\_\_ pencil case?
2. It's my dictionary. (改为否定句)  
\_\_\_\_\_ my dictionary.
3. Is this his baseball? (做否定回答)