

英语

人 教 必修1







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配人教版 必修1





图书在版编目(CIP)数据

学案与测评・英语・必修 1(人教版)/泓翰主編. 武汉:武汉大学出版社, 2008. 6

ISBN 978-7-307-06347-1

I. 英··· Ⅱ. 泓··· Ⅲ. 英语课-高中-习题 Ⅳ. G634

中国版本图书馆 CIP 数据核字(2008)第 086992 号

责任编辑:瞿 嵘 于泳芳

出版发行 武汉大学出版社 (430072 武昌 珞珈山)

(电子邮件: wdp4@whu. edu. cn 网址: www. wdp. com. cn)

印 刷 山东鸿杰印务集团有限公司

开 本 880mm×1230mm 1/16

ED 3K 8

字 数 273 干字

版 次 2008年6月第1版 2008年6月第1次印刷

书 号 ISBN 978-7-307-06347-1/G⋅1172

定 价 21.00元

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《学案与测评》是高中同步教学辅导用书,它以国家教育部新课程改革精神为指导,按照教育 教学规律,科学地将教学与学习过程划分为课前、课中、课后三个阶段,并根据每个阶段的不同 特点,确定浏览、研读、尝试、检测、评价等不同学习方式。本书循序渐进的合理设计、科学严 谨的规范操作,将会确保广大学子在体味成长快乐的同时,享受成绩飞升的喜悦!



使用阶段	栏	目名称	使用建议	使用效果
	学	前热身	学生自读	了解单元话题,产生学习兴趣
	话	题导入	课外阅读	拓宽视野,提高兴趣
	自主 5	词海拾贝	尝试应用	掌握重点单词, 打好学习基础
课前		短语呈现	整理记忆	了解重点词组,明确学习目标
014 114		句型展示	归纳整理	了解重点句型,明确学习要点
		文本感知	主动阅读	理清文章脉络,把握文章大意
课中	生 多	知识点击	师生互动	de Hart be obtoined by Joseph Str. 16
		语法指南	即学即练	掌握重点,突破难点,解决疑点
	高	考链接	体验尝试	提高应试技巧
	同步测评		自我检测	回顾学习重点, 夯实基础知识
课后	单	元测试	正规测试	加强实战演练,提高应试能力



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題論論題

11日18 **国录** 高中新课标学案与测评 www.honghanbook.com

Unit 1 Friendship	(1)
单元测试	(13)
Unit 2 English around the world	(21)
单元测试	(32)
Unit 3 Travel journal	(38)
单元测试 ·······	(50)
Unit 4 Earthquakes	(56)
单元测试 ······	(68)
单元测试	(74)
Unit 5 Nelson Mandela — a modern hero	(04)
单元测试	(84)
综合测试	(90)
参考答案	(97)



Unit 1

Friendship

"别人都走开的时候,朋友仍与你在一起。"有时候在生活中,你会找到一个特别的朋友,他只是你生活中的一部分,却能改变你的整个生活。他会把你逗得开怀大笑;他会让你相信人间有真情。他会让你相信,真的有一扇不加锁的门,在等待着你去开启。这就是永恒的友谊。当你失意,当世界变得黯淡与空虚,真正的朋友会让你振作起来,原本黯淡空虚的世界顿时变得明亮和充实。真正的朋友会与你一同度过困难、伤心和烦恼的时刻。在你转身走开时,真正的朋友会紧紧相随;在你迷失方向时,真正的朋友会引导你、鼓励你。真正的朋友会握着你的手,告诉你一切都会好起来的。好好珍惜这来之不易的珍贵的友谊吧!"人生得一知已足矣,斯世,当同怀视之。"——鲁迅



Friendship Means, . .

友谊像杯浓浓的咖啡,虽然会有苦,但最终,是温暖的……

By Rachel Chastain

You know you have a friend for life when they answer the phone at one in the morning because you can't sleep and have a lot on your mind. They don't mind talking about unimportant things to help you forget your troubles.



They spare some time to spend with you.

If they know that something bad happens to you, they'd be there for you, no questions asked.

When something is wrong, they know it just by looking at you and they will offer a hug to make you feel a thousand times better.

You know that they'd never lie to you, and would never hurt you. If they do hurt you, it would only be to make you a better person.

They can make you laugh when skies are the darkest, and they're there with a good movie and some popcorn when you're really unhappy.

And even if you're a thousand miles away, it doesn't matter because what you share with this friend is much deeper than what lies between you, and plays no role in your friendship.

Friendship means they will push when you need it, but never too hard, and stand back when the time is right, but never too far.

And the true test of friendship is to see if you're willing to do it all back in a heartbeat.

Your life is so much better because you know them, and they bring out the best that lies within.

词海拾贝

	根据句意及汉语提示,用所给单词的适当形式填空
	1. They are all (担忧) about my safety.
	2. To our joy, the sick mother is slowly
.]	(康复).
	3(雷声)follows a flash of lightning.
	Did he break it accidentally?
	—No. on(故意).

证据显示这是一起谋杀案。

③add to 意为"增加"。

②add... to... 意为"把……加到……上去"。

Add 5 to 3 and you have 8. 3 加 5 等于 8。

What he did has added to our difficulties.

他的所作所为增加了我们的困难。

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	无法出门的缘故,我变得对一切与大自然有关的事物都无
5. The politician is really in a dangerous	比狂热。
境).	
6(联系) with other countries was difficult	以
during the war.	Anne was born into a Jewish family. During World War
7. Only in this way can the problem be (#	[], they had to hide to avoid being 1 by the
	German Nazis.
决).	During the twenty-five months in their 2 place, she
8. They made a (调查)about our school uni-	couldn't be 3 and was 4 about everything with na-
form.	ture, such as the blue sky, the song of the birds, moonlight
9. He was (不安) at not being invited.	and so on. In 5 to see the moon, they even had to stay
10. The(苦恼) of the students in some	awake on _6_ until midnight, not _7_ open the window.
schools are that they are driven to work hard at	For one year and a half she was able to see the night 8 to
their lessons.	face only once on a dark, rainy evening.
11. Tell me(确切地)where he is.	During that hard time, Anne told what she had gone
12. We are(感激的) to you for your gifts.	_9 and her deepest feelings and thoughts to her best
12. We are (Assembly) to you for your girls.	friend, her 10 . (改编)
短语呈现	1 2 3
SUM TO GETTE AND	4 5 6
1. set 记下;放下;登记	7 8 9
2. get/be of 对······厌烦	10.
3. get with 与相处;进展	
4 in love 相爱,爱上	一百四、手水
5 from 遭受;患病	知识点击》
6. in to 为了······ 7 to 面对面地	TO DE DE DES 3 CONTRACTOR DE LA CONTRACT
8. add 合计	1. Add up your score and see how many points you get, (P1)
9in 参加,加人	将你所得的分数加起来,看看你得多少分。
10. be about 关心,挂念	▲add up 加起来
11. go 经历;经受	(1)add 在这里意为"加,增加,添加"。 The fire is going out Will you add assessments
-CO 97 mm.	The fire is going out, Will you add some wood? 火要灭了,你添点木柴好吗?
①型展示	Add up these figures for me, please.
J. May Down as	请帮我把这些数字加起来。
1 you had to pay to it	(2)add 还表示"进而说或写道;补充说道"。
你不得不花钱雇人修理它。	"I'll come later," he added.
2. You will tell him that he/she	"我随后就到,"他又说道。
你会告诉他/她本来应该好好学习的	联想拓展
3, it was the first time in a year and a half I	①add up to 意为"总计达;说明;意味着"。
the night face to face	The cost added up to 100 million yuan.
······这是一年半以来我第一次对夜晚近距离的观看·····	费用总计达一亿元。
4. While the dog, you were careless, and it got	The evidence adds up to a case of murder.

在遛狗的时候,你不小心松了手,狗被汽车撞了。

5. I wonder if _____ because I haven't been able to be out-

doors for so long _____ I've grown so crazy about

everything to do with nature. 我不知道是不是因为我长期

loose and was hit by a car.

④add in 意为"包括在内"。

Don't forget to add me in. 别忘了算上我。

【即学即练】

(1) 单项填空

In the evening the car broke down suddenly and the heavy rain _____ the helplessness of the girl driver on the country road.

A. added

B. added to

C. added up

D. added up to

答案:B

解析:add to 使(数量)增加;使(规模)扩大。此处意为 "……增加了这个女司机的无助"。

(2) 完成句子

①恶劣的天气只是增加了我们的困难。

The bad weather only _____ our difficulties.

②这些数字的总数恰好是 100。

The numbers ____

exactly 100.

答案: ①added to ②add up to

2, ... you had to pay to get it repaired. (P1)

……你不得不花钱雇人修理它。

▲ get it repaired get 意为"使,促使", repaired 是过去分词,作宾语 it 的补足语。宾语补足语还可以由现在分词、不定式、形容词、副词或介词短语等来充当。

I must get the television fixed.

我必须请人修理一下电视机。(过去分词作宾补,与宾语 有逻辑上的动宾关系)

I'll get the car going.

我要使车发动起来。(现在分词作宾补,与宾语有逻辑上的主谓关系)

Get him to see a doctor.

让他去看医生。(带 to 的不定式作宾补,与宾语有逻辑上的主谓关系)

You must get vour shirt clean.

你必须把衬衫洗干净。(形容词作宾补)

I can't get them all in,

我不能把他们全都弄进去。(副词作宾补)

Get that cat out of the house!

把那只猫从屋里赶出去! (介词短语作宾补)

联想拓展

have/make/let sb. do sth. 或 get sb. to do sth. 使某人做某事

have sb. /sth. doing sth. 使某人/某事连续做/发生 have/get sth. done 使(某事)发生,遭受 get sth. doing 使……启动

【即学即练】单项填空

(1) In a foreign company, if you have a good command of English, you much more easily.

A, will promote

B. promote

C. will get promoted

D. are promoted

答案:C

答案:A

解析:get done 表示被动,动作意味强。根据句意,本句应 为将来时态,故选 C。

(2) He got his sister him

him with his homework,

A. to help

B. helping

C. helped

D. being helped

解析:get sb. to do sth. 使某人做某事;get sth. done 使(某事)发生,使(完成)某事,过去分词作宾补,表示被动关系。

You will say no, (P) 你将会拒绝。

▲ say no to ... 向 ····· 拒绝

say no to sb. /a plan/a proposal/a request 意为"否定或拒绝某人/计划/提议/要求"。

say yes/OK to sb. /sth. 意为"同意某人/某事"。

say goodbye/sorry/hello to sb. 意为"向某人告别/道歉/问候某人"。

His father said no to his request for money.

他的父亲拒绝了他要钱的请求。

Let's say goodbye to our teacher.

咱们去向老师告别吧。

Please say hello to your parents for me,

请代我向你父母问好。

If you do something wrong to someone, you should say sorry to him/her.

如果你做了对不起某人的事,你应该向他/她道歉。

To my surprise, the boss said no to my plan.

让我吃惊的是,老板不同意我的计划。

联想拓展

yes 与 no 可作名词,分别意为"表示同意的答复;表示同意的人"和"否定的回答;作否定回答的人"。

When we took a vote, there were 9 yeses and 3 noes. 我们投票表决,有九人赞成,三人反对。

【即学即练】

(1) 单项填空

I just dropped in to say hello.

A. It's a pleasure

B. Pleased to see you

C. You are welcome

D. That's kind of you

答案:D

解析:由上句可知,对方来表达问候(say hello),当然要向对方表达谢意。

(2) 翻译句子

我的问题你只需要简单地回答是或不是。

答案: You only need to say a simple yes or no to my question.

4. You will tell your friend that you've got to go to class, ($P_{\scriptscriptstyle \perp}$)

你会告诉你的朋友你得去上课。

▲have got to 不得不

Since you're no longer a child now, you have got to make money to support the family.

因为你现在已经不再是个孩子了,所以你得赚钱养家。

指点迷津

have got to 5 have to

①have got to 的否定式为 haven't got to; have to 的否定式为 don't have to。用于疑问句时,前者 have 提前;后者借助于助动词 do。

②表示一次性动作时,两者可互换;但当表示习惯性动作时,尤其是当句中含有 always, often, sometimes 等表頻率的副词时,则应使用 have to,不使用 have got to.

③have got to 极少用于过去时;而 have to 除可用于过去时外,还可与情态动词、助动词连用,可用于完成体结构中。

have (got) to 与 must

have (got) to 与 must 都意为"必须",但 must 作为情态动词 无时态以及人称和数的变化,而 have (got) to 则有。 have (got) to 表示客观需要, must 则表示主观看法。另外,表示 "不必",不可用 mustn't,而用 don't have to, haven't got to, needn't。 mustn't表示"一定不能"的绝对禁止含义。

《即学即练**》单项填**空

(1)—	I go	there,	too?

No, you ___

A. Must; can't

B. Need; mustn't

C. Can; needn't

D. Must; don't have to

答案:D

解析: not have to 可以用来作为 must 问句的否定回答,相当于 needn't。

(2)Can you tell me _____ to join the army?

A. how does a person have to be old

B, how old does a person have to be

C. how old a person has to be

D. how a person has to be old

答案:C

解析:宾语从句需要用陈述语序,故选 C。

You will tell your friend that you are *concerned* about him/her and you will meet after class and talk then. (P.) 你会告诉你的朋友你很关心他/她,你们会在下课见面后再谈。

▲concern

(1) vt. 涉及,关系到;关心

Don't talk about what doesn't concern us now. 现在别谈那些与我们无关的事情。

There is no need to concern yourself with these affairs. 你不必关心这些事情。

(2)n. 关心,关注;关系

What are your main concerns as a writer?

作为一名作家你主要关心的是什么?

(3)concerned adj. 担心的;烦恼的;忧虑的。常用于 be con-

cerned about/for 短语中。

We're all concerned about/for her safety.

我们都为她的安全担心。

Please don't be concerned about me,

请别为我担心。

联想拓展 I in A superday of reference to the property of the second of the

as concerns 关于

as/so far as... be concerned 关于;至于;就……而言

be concerned about/for 关心/为······担心

be concerned in sth. 和某事有牵连

be concerned with 牵涉到,与……有关,参与

【即学即练】完成句子

(1)你怎么能希望我不挂念我的儿子呢? How can you expect me

my own son	?	
2)这个故事写的是 19 世纪的一个	我国家庭。	
The story		nion famile

in the nineteenth century. 答案:(1)not to be concerned about

(2) is concerned with

6. While walking the dog , you were careless and it got loose and was hit by a car. (P_{Γ})

在遛狗的时候,你不小心松了手,狗被汽车撞了。

▲句中 while walking the dog = while you are walking the dog。 while 后面省略了主语 you 和 be 动词 are。当 when, while, until, if, unless, though, although 等连词引导的状语从句的主语和主句的主语相同,同时谓语为 be 动词或含助动词 be 时,可以省去主语和 be。

He fell asleep while (he was) doing his homework.

他做作业时睡着了。

He will not go to the party unless(he is)invited. 如果不被邀请,他不会去参加舞会的。

【即学即练**】单项填空**

While _____ in the countryside, he made many friends with the native there

A. worked

B. working

C. he works

D. he is working

答案:B

解析:从结构上分析,while 为连词,可以引导时间状语从句, C、D两项虽可以构成从句,但时态与主句不一致;work 与主 语 he 之间是主动关系,故选 B,可以看作省去了 he was。

 Your friend, who doesn't work hard, asks you to help him/her cheat in the exam by looking at your paper. (P.)

你的一个朋友学习不用功,请求你在考试中帮他/她作弊,他/她要看你的试卷。

▲cheat

(1) v. 意为"欺骗(人);诈取(金钱等)"。常组成短语; cheat sb. (out) of sth. 意为"骗取某人某物"; cheat sb. into the belief that ... 意为"骗取某人相信……"; cheat sb. into doing

sth. 意为"骗某人做某事"。

In order to get the child to eat more, the mother cheated him into the belief that he would get a new toy. 为了让孩子多吃点饭,妈妈骗着让他相信他会得到一个新玩具。

He always cheats at cards but he seldom wins. 他打牌时总是作弊但很少赢。

He was caught cheating in an exam.

He was caught cheating in an exam 他考试作弊,被当场抓住。

(2) n. 意为"骗子;欺骗;作弊;骗人的事"。

The old lady was so honest that the cheat easily cheated her (out) of her gold ring.

老太太如此诚实,以至于那个骗子很容易地就骗走了她的 金戒指。

These sheets I've bought are a cheat; they are too short for the bed. 我买的这些床单铺在床上太短了,我被骗了。

《即学即练》 (1) 完成句子

考试中作弊不是什么新鲜的事情。

There is nothing really new about _____ in exams,

(2) 翻译句子

It's really a cheat, but you can use the old one.

答案:这真是骗人的东西,但你可以用原来那个。

(3) 单项填空

The old man _____ a lot of money by two strangers in the street.

A. cheated out of

B. cheated into

C. was cheated out of

D. was cheated into

答案:C

解析: cheat sb. out of sth. 骗取某人某物,该句为被动式。

You will tell him/her that he/she should have studied , ...

▲should have done 这一结构表示过去应该做某事而实际 上没有做,含有责备的意味。

You should have come here five minutes ago.

(P) 你会告诉他/她本来应该好好学习的·····

五分钟前你就应该来这里了。

You shouldn't have told him about this,

你本来不应该告诉他这件事的。

联想拓展

- "情态动词+have+done"小结
- ①must have done 指对过去发生的事情的肯定推测,意为 "一定……"。
- ②can't/couldn't have done 指对过去发生的事情的否定推 测,意为"一定没有·····"。
- ③might/may have done 表推测,指过去可能做了某事(可能性小),意为"可能已经做了……"。
- ④should/ought to have done 指应该做某事却没有做,意为"本来应该做……"。

- ⑤shouldn't/oughtn't to have done 指本来不该做某事却做了,意为"本来不应该做……"。
- ⑥needn't have done 指做了过去没有必要做的事情,愈为 "本来不必做……"。
- ⑦could have done 指过去本能做某事却没做,意为"本来可以做……"。

【即学即练**》单项填空**

(1) I did not call to book my ticket for the airline, but

.

A. should have

B, may have

C. must have

D. shall have

答案:A

解析:should have done 本应该做……。 句意为:我没有打电话预订飞机票,而我本该这么做的。故选 A。

(2)—I didn't go to class last night because my car broke down.

---You

mine, I wasn't using it.

A. could borrow

B. could have borrowed

C. may borrow

D. may have borrowed

答案:B

解析:本旬意为"你本可以借我的车",符合 could have done 的用法。故选 A。

Or are you afraid that your friend would laugh at you, or would not understand what you are going through? (P.) 或者你害怕你的朋友会嘲笑你,或者是害怕他们不能理解你所经历的事?

▲go through

(1)经历;经受;通过(考试等)

Most families went through a lot during the war.

大多数家庭在战争中经受了许多苦难。

He went through the reading test smoothly,

他顺利地通过了阅读测试。

(2)审阅;检查;讨论

I'd like to have you go through the book.

我想让你审读这本书。

Go through the papers carefully.

仔细检查一下这些试卷。

(3) 做完(某事)。表示"将某事进行到底"时后接 with。

I didn't want to go through college,

我不想上完大学。

You'll have to go through with it once you start.

一旦开始,你就得将它进行到底。

(4)(提案等)被通过

The law has now gone through,

这项法律现在已经被通过了。

(5)用完(钱等)

He went through all the money his father gave him, 他花完了他父亲给他的所有钱。

He who is ashamed of asking is ashamed of learning.

联想拓展

go with 伴随,与·····协调;与·····持同一看法

go about 着手做,处理,忙于

go over 检查,审查;复习,重温

go off 发射;动身,离开;去世

go ahead 开始,前进;领先

go along 进行,进展;赞同(与 with 连用)

go up 上升:(物价等)上涨

go out 熄灭;公布;播出

go by 过去;走过

go round/around 足够分配;(消息)流传

【即学即练】

(1) 单项填空

①I always start the day by ____ my mail.

A. going through

B. going through with

C. going over

D. going for

答案:A

解析: A 项意为"仔细察看; 审查"; B 项意为"完成艰难或令人不快的事"; C 项意为"复习"; D 项意为"适用于……,去取……"。故选 A。

②Frank many dangers during the war.

A. went through

B. went over

C. went along

D, went on

答案:A

解析:A项意为"经历;经受";B项意为"复习;检查";C项意为"一道;一起";D项意为"继续"。句意为:弗兰克在战争中经历了很多危险。

(2) 翻译句子

Let's go through the arguments again,

答案:咱们再仔细研究一下这些论据吧。

 I don't want to set down a series of facts in a diary as most people do, but I want this diary itself to be my friend, and I shall call my friend Kitty, (P₁)

我不愿像大多数人那样在日记中记流水账,我要把这本日记当作我的朋友,我要把这个朋友叫作基蒂。

▲set down

(1)=write down 写下,记下

I will set down the story as it was told to me,

我要把我所听到的故事原原本本地记下来。

(2)=put down 放下,搁下

He set down a basket on the ground,

他把一个篮子放在地上。

(3)=allow sb. to leave a vehicle 让某人下车

Please set me down at the next corner.

请在下一个转角处让我下车。

联想拓展

set about (doing) sth. 着手(做)某事 set back 使退后/延迟;拨回(慢) set forward 提出,拨快(钟表),促进 set off 动身,出发;引爆 set out 出发;着手做(to do);陈述 set up 答起,创设,开办

【即学即练】

(1) 单项填空

A fund will be ____ for the dead men's family.

A. set out

B. set up

C. set down

D. set off

答案:B

解析: A 项意为"出发,启程,开始"; B 项意为"建立,开办,设立"; C 项意为"记下,让某人下车"; D 项意为"出发,引

(2) 完成句子

①乘客只有在正式车站方可上下车。

Passengers may _____ and picked up only at the official stops.

②把地址记下来,免得忘了。

_____ the address before you forget it,

答案: ①be set down ②Set down

 I wonder if it's because I haven't been able to be outdoors for so long that I've grown so crazy about everything to do with nature. (P₂)我不知道这是不是因为我长期无法出门 的缘故。我变得对一切与大自然有关的事情都无比狂热。

▲这是一个主从复合句,if 引导宾语从句。该宾语从句中使用了强调句型 it is... that...,被强调的成分是"because I haven't been able to be outdoors for so long"。

it's because...that 是一个典型的强调句型,强调句型用 法很重要,也是高考的重点,现总结如下:

强调句基本句型: It is/was+被强调的成分+that/who/whom+其他成分。此句型可以用来强调除谓语以外的各种成分。

原句:I met Li Ming at the railway station yesterday.

强调主语:It was I that/who met Li Ming at the railway station yesterday.

强调宾语:It was Li Ming that/whom I met at the railway station vesterday.

强调地点状语:It was at the railway station that I met Li Ming yesterday.

强调时间状语:It was yesterday that I met Li Ming at the railway station.

使用该句型应该注意以下几点:

- (1)强调状语时,连接词只用 that,强调人时,则还可以用 who(在从句中作主语)或 whom(在从句中作宾语)。
- (2)原句的谓语动词时态是一般过去时、过去进行时和过去完成时,用 It was...,其他时态用 It is...。
- (3)对"...not...until..."这一结构进行强调时,一般使用 It is(was) not until...that...进行强调。

He didn't finish his book until last month,

改为: It was not until last month that he finished his book.

联想拓展

①强调句的一般疑问句型: Is/Was+it+被强调的成分+ that/who/whom...?

Was it you that met Li Ming at the railway station yester-

②强调句的特殊疑问句型: 疑问词+is/was+it+that/ who/whom...?

Who was it that met Li Ming at the railway station yesterday?

指点迷津

because, as, since 5 for

①because 语气最强,所表示的是对 why 的直接理由或原 因,它既可以回答 why 的提问,又可以在强调句型中成为 被强调部分;若说话人认为事因已较清楚,主要是为了表 明语言或思维上的因果关系就用 as 或 since。

②as 是大家共知的原因; since 是尚需总结的原因; for 是 并列连词,用于两个分句之间,有时并不存在因果关系,只 是对事实进行推论时主观设立的一种论据。

He was late that morning. It was because he had missed the first bus. 那天早上他迟到了。那是因为他没有赶上 第一班公共汽车。

Since everyone is here, let's begin,

既然大家都在,咱们开始吧。

As it is raining hard, we'll have to stay at home.

由于雨下得正大,我们将不得不待在家里。

It rained last night, for the ground is wet this morning. 昨天夜里下雨了,因为今天早晨地面是湿的。

【即学即练】单项填空

(1)-Were all the toys for the children carried to their new kindergarten?

-No, only some of them.

A. it was

B. they were

C. there were

D. there was

解析:考查强调句型。应答语为强调句 it was only some of them that were carried to their new kindergarten 的省

(2) It was there, the police believe, able to activate the recorder she kept in her bag.

A. until

B. which

C. that

D. when

答案:C

解析:强调句型,强调部分为地点状语 there, the police believe 为插入语。句意为:警方相信,正是在那里,她弄 响了她放在包里的录音机。

12. For example, one evening when it was so warm, 1 stayed awake on purpose until half past eleven in order to have a good look at the moon by myself, (Pa)

比如,有天晚上天气很暖和,我故意熬到 11 点半不睡觉、 为的是独自好好看看月亮。

▲sta y

stay 在本句中为系动词,表示状态,义同 keep,后跟名词 或者形容词。此时 stay 不能用于被动语态和进行时态 中。stay still/seated 意为"保持不动/坐在原位上"。

He stayed single all his life,

他打了一辈子光棍。

Language was, is and will stay the chief means of exchange of ideas.

语言过去是,现在是,将来仍然是交流思想的主要工具。 Stores in this country stay open till twelve o'clock at night. 这个国家的商店一直营业到晚上12点。

指点迷津

remain 与 stay

都指"继续停留"或"继续保持某种状态、关系或行动"。 remain 常可与 stay 互换,但它强调"继续停留于一处或保 持原状态、情况、性质而不改变它"。

This place remains cool all summer.

这个地方整个夏天都凉爽。

stay 强调"某人/物继续留在原地而不离开"

He stayed to see the end of the game, 他一直待到比赛结束。

▲in order (not) to 为了(不)……

In order to catch the train, she hurried through her work. 为了赶火车,她匆匆做完了她的工作。

He came here earlier in order not to be late.

他来的如此早是为了防止迟到。

The general ordered his men to deploy in order to meet the offensive of the enemy.

将军命令他的士兵展开阵形,以抗击敌人的进攻。

指点迷津

in order to 与 so as to

in order to/so as to 后接动词原形,其否定式均为在不定 式符号前加 not。

前者可放于句首,也可置于句中,而后者只能放在句中。 若不定式的逻辑主语与主句的主语不一致,则改用 so that 或 in order that 从句。

in order that 与 so that

两者皆表示"为了",引导目的状语从句,可通用,且从句中 常用情态动词。in order that 从句中多用情态动词 may, might, shall, should,

【即学即练】

- (1) 翻译句子
- ①物价下跌了,但我怀疑是否能保持不涨。

The price has gone down, but I doubt whether it will

②我在一个朋友家里住了一宿。

I		at a	a friend's house.
答案: ①stay	down ②st	ayed the nigh	nt
(2) 单项填			
①Helen lis	tened carefull	у	she might discover
	hat John wan		
A, so as	that	B. in order	that
C. in ord		D. so as to	
答案: B			
解析: in ord	ler that 引导[目的状语从句	J o
②The old	man put on hi	s glasses	see better.
A. for the	ne purpose	B. in order	that
C. so as		D. in order	
答案: D			
解析: in ore	der to do	不定式短语表	長示目的。
3 I alway	s take somet	hing to read	l when I go to the
doctor's	I h	ave to wait.	
A. in ca		B. so that	
C. in or	rder	D. as if	
答案: A			
解析: in ca	se 意为"万一	,以防",符合	句意。
3 it was t	he first time	in a year and	d a half that I'd seen
the night fa	ice to face	(P ₂)	
这是一年当	以来我第一	欠对夜晚近日	医离的观看
▲It was/	is the first/s	econd/third/	time (that) sb.
had/have	done,意思为	"某人第一/	二/三次做了某
事"。			
It is the fi	rst time that	China has se	ent a man into space,
	第一次把人送		
			nd held an art exhibi-
	:约翰第二次省		
注意:time	后面的从句	要用完成时态	
联想拓展			The grant and
It is the+	序数词十时间	一一定语从句	(用现在完成时).
It was the	+ 序数词十时	间十定语从	句(用过去完成时).
It is (high	n)+time+克	语从句(用	过去时,属于虚拟语
气).			
	単项填空		
	the first time		
A. ha	d been to	B. had go	ne to
C, ha	ve been to	D, are to	
答案:C			
	可为一般现在		
(2)It is (high) time th		_ that factory.
A, vi	sit	B. visited	
C. vis	siting	D. have v	
答案:B			
	time that		
14. Lean well	remember th	at there was :	time when a deep blue
			ight and flowers could
never hav	e kept me spe	libbund, (P.)	
sts 25 48 48	2主地 本部万	EO: Ref: (67) 17	左弦的天空, 鸟儿的歌

句,该宾语从句中 there was a time 是主句, when 引导定语从句,修饰先行词 time(could have done 用来对过去情况进行推测)。

【即学即练】 单项填空

I _____ with my friend John in London but I didn't want to disturb him.

A. might stay

B. could stay

C. must have stayed

D. could have stayed

答案·D

解析: 句意为: 我本可以和我的朋友约翰待在伦敦, 但是 我不想去打扰他。

 Another time five months ago, I happened to be upstairs one evening at dusk when the window was open, (P₁)

▲when the window was open 是定语从句,修饰 at dusk happen 作"碰巧"时,其常见结构为: happen 作"碰巧"时,其常见结构为: happen to do sth. 碰巧做⋯⋯;偶然的⋯⋯

happen to be doing sth. 碰巧在做…… happen to have done. 碰巧做过……

It (so) happens (happened) that... 碰巧……

【即学即练】完成句子

- (1) When I went to visit him, he _____ to be going out. 我去看他时,他碰巧正要出去。
- (2)It _____ that she had heard the news. 她碰巧听到了这个消息。
- 签案 (1) happened (2) happened

语法指南

直接引语和间接引语(一)

本单元我们学习了直接引语和间接引语之间的转换,在 将前者变成后者时,不同类型的句子有不同的转换方法。

- 1. 陈述句变间接引语,在其前面加上连词 that, that 可省略。 She said, "I have been to the Great Wall twice."
 - →She said (that) she had been to the Great Wall twice. 她说她已去过长城两次了。

注意:若直接引语是一个带有由 if, when, where 等引导的 状语从句的复合句时,为了避免混淆,引起歧义, that 最好 不要省略。

此外,如果是两个 that 引导的两个宾语从句,第二个 that 注意不要省略。

疑问句变间接引语,首先将引语改为陈述语序,其次将一般疑问句、选择疑问句用连词 if 或 whether 引导,特殊疑问句仍用原来的疑问词引导。

Mrs Smith said, "How long did it take you to fly to New York, John?"

→Mrs Smith asked John how long it had taken him to fly to New York.

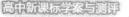
史密斯夫人问约翰乘飞机去纽约花了多长时间。

注意:特殊疑问句变间接引语由原来的疑问词引导,这时 疑问词变成连接词,切忌不要再在疑问句前加一个多余的 that。

3. 感叹句也可以由直接引语变为间接引语。感叹句变为间接引语时,有时用原来的感叹词引导,有时用 that 引导,只

▲I can well remember... 是主句, that 引导的是宾语从

击, 月光和鲜花绝不可能使我着迷。



要把意思转述出来即可。

She said, "What a lovely day it is!"

- →She said what a lovely day it was.
- →She said that it was a lovely day.

她说那是多么好的一天。

- 4. 主句是一般现在时,从句时态无需改变;主句是一般过去时,间接引语应用相应的过去时态。但是,如果从句表示一个客观事实或真理,或者含有一个具体客观事实或真理,或者含有一个具体时间状语时,其时态仍为一般现在时。
 - "Where is he really from?" I wonder.
 - →I wonder where he is really from,

我想知道他来自哪里。

The teacher said to us, "The area of the US is smaller than that of China."

→The teacher told us that the area of the US is smaller than that of China.

老师告诉我们美国的领土面积比中国的小。

5. 直接引语是第一人称,变间接引语时主语应与主句主语一致(即第一人称看主语),是第二人称应与主句的宾语一致(即第二人称看宾语),第三人称则不变。主句是一般过去时时,间接引语中的指示代词、地点及时间状语也要发生相应的改变。一般说来, this 变成 that, here 变成 there, now 变成 then, today 变成 that day, yesterday 变成 the day before, tomorrow 变成 the next day, next year 变成 the next year 等。有时,直接引语中的动词也要发生变化。例如;come 变成 go, bring 变成 take 等。

【即学即练**》单项填空**

答案:C

(1) He often thinks of	he can do for the country
A. what	B. how
C. that	D. which
答案:A	
解析: what 引导宾语从句,作	:从句中的宾语。
(2)—I think it is going to be	e a big problem.
-Yes, it could be.	
—I wonder we	can do about it.
A. if	B. how
C. what	D. that

解析: 考查宾语从句的引导词。what 在从句中充当 do 的宾语, that 只起连接作用,不能在宾语从句中充当成分。

(3) A computer can only do _____ you have instructed it to

do.			
	how	P	after
	what		when
答案:		D.	when
	what 在从句中作 do 的	官官	к
			pell. Go and see
	who is he		who he is
	who is it		who it is
答案:		υ.	WHO IC IS
		t. F	且在不清楚来人的情况时,用
it 指代			T 11. 1. 11 VE N. 7. 11 11 11 11 11 11 11 11 11 11 11 11 11
(5)Sh	e asked met	to b	uild the church.
	how long it was taker		•
	how long it had taken		
C.	how much time did it	tak	e
D.	how much time it was	s tal	s en
答案:	3		
解析:	根据句意,从句的动作	发生	上在主句动作前,故应用过去
完成时			
(6)Ha	ve you seen Tom recer	ntly	? I wonder with his
	dies.		
A.	how is he getting alor	ng	
В.	that he gets along wel	11	
C.	what he is getting alo	ng	
D. if he is getting along well			
答案:I)		
解析:I	wonder if 为一常儿	用句	型,此处意为"我想知道他学
			语序,即 how he is getting a-
long。			
(7)Mr	Green asked Lily whe	the	she had passed the exam _
	<u> </u>		
A.	yesterday	В.	the day before
C.	the day ago	D.	before the day
答案:	3		
解析:3	主句是一般过去式时 ,问	可接	引用中的时间状语要发生相
应变化	,即 now 变为 then; to	oday	变成 that day; yesterday 变
成 the	day before; tomorrow	变质	戊 the next day 等。故选 B。

解析: 主句是一般过去时,间接引语应用相应的过去时态。

(8) The teacher told us that light _____ faster than sound,

B. had travelled

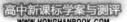
D. travels

A. travelled

答案:D

C. is travelling

但是,如果从句表示一个客观事实或真理,其时态仍为一般现	C. that D. this
在时。这里"light travels faster than sound"显然是一个客观	答案:C
真理,故从句用一般现在时表示,所以选 D。	解析: It is that 构成强调句,对 not who is right but what
(9) Tom Hanks told his teacher that he born	is right 进行强调。在这种强调句式中,一般用 that 引
in 1956.	出句子的其他部分。如果被强调的部分是表示人的意
A. was B. had been	义的名词时,可以用 who 代替 that 引出句子的其他
C, is D. has been	部分。
答案: A	例 4:It we had stayed together for a couple of weeks
解析: 从句叙述过去的事实。并且有具体时间 in 1956,故一	I found we had a lot in common.
定用过去式。所以选 A。	(2007•浙江)
(10) He said he here soon.	A. was until; when B. was until; that
A. would go B. would come	C. wasn't until; when D. wasn't until; that
C. will go D. will come	答案: D
答案: B	解析: It was that 构成强调句,对 not until we had stayed
解析: 主句是过去时,从句要用过去的相应时态故 C、D 两项	together for a couple of weeks 进行强调。
不符合要求,"来这儿"应为 come here 而不能是 go here. 故排	例5:Jenny hopes that Mr Smith will suggest a good way to
除 A 项。只有 B 项正确。	have her written English in a short period.
一直 。据	(2007•福建)
一一种地	A. improved B. improving
例 1:—My cat's really fat.	C. to improve D. improve
—You have given her so much food.	答案: A
(2007・浙江)	解析: have sth. done 表示"使某事被做", ved 作宾语补足语
A. wouldn't B. couldn't	表示被动。根据 written English 与 improve 的关系可判
C. shouldn't D. mustn't	断出要用 ved 形式作宾语补足语,表示"使她的书面
答案: C	英语得到改善"。ving 形式作宾语补足语表示主动,
解析: shouldn't have done 表示"本不应该做某事"。根据所提	即表示宾语所做的事。不加 to 的动词不定式作宾语补
供的情景"My cat's really fat"可判断出本不应该给它那	足语(have sb. do sth.),表示"让、叫某人做某事"。
么多食物。couldn't have done 表示"不可能"。wouldn't	have 后一般不用带 to 的不定式作宾语补足语。
have done常用于表示非真实情况。mustn't 不与 have	例 6: As you worked late yesterday, you have come
done 连用。	this morning. (2006・陕西)
例 2: Please remain until the plane has come to a	A. mayn't B. can't
complete stop. (2007·山东)	C. mustn't D. needn't
A, to seat B, to be seated	答案: D
C. seating D. seated	解析:本题考查情态动词表推测的用法。句意为:既然你昨天
答案: D	工作到那么晚,今天早上你就没必要来了。needn't have
解析: seat 是及物动词,后常接反身代词作宾语。表示"坐下"	done 意为"本来没必要",故选 D。
时,常用 be seated。remain 和 be 一样都是系动词,后接	例 7:—Why didn't you tell him about the meeting?
ved 形式。句意为:在飞机完全停下来前要坐在自己	—He rushed out of the room I could say a word,
的座位上。	(2006・四川)
例 3:It is not who is right but what is right is of im-	* A. before B. until
portance. (2007・重庆)	C. when D. after
A. which B. it	答案·A



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解析: 本题考查 before 引导的时间状语从句的用法。此处 be-	6 You can never know when she received our nice
fore 意为"还没来得及,就"。	birthday presents.
例 8: They two free tickets to Canada, otherwise	A. how she was pleased
	B. how excited she was
they'd never have been able to afford to go.	C. how happy was she
(2007•山东)	D. how was she interested
A. had got B. got	Why did you talk to the teacher after class?
C. have got D. get	—I don't understand during the lecture.
答案:B	A. the problem did she tell us
	B, how did she say
解析:"他们得到了两张免费票"是过去发生的事实,应为过去	C. that she was talking about
时,故选 got。后半句为虚拟语气。	D, what she was teaching
例 9:—How's your tour around the North Lake? Is it beauti-	Scientists say it may be five or six years it is pos-
ful?	sible to test this medicine on human patients.
-It be, but it is now heavily polluted.	A, since B, after
	C. before D. when
(2007・全国Ⅰ)	She got her leg yesterday, and is now in hospi-
A. will B. would	tal.
C. should D. must	A, to break B, breaking
答案:C	C. broken D. had broken
解析: 本题考查情态动词的用法。句意为: 一你到北湖的旅游	10 He looks so upset, I him the bad news so early.
	A. should have told B. should tell
怎么样?那里景色美吗?一本来应该是这样的,但是现	C. shouldn't have toid D. shouldn't tell
在它被严重污染了。应选 should。其他三项不符	My father expressed his great over my health
合题意。	when leaving, that he will come to see me again
्रिसी जार्गे	next month.
	A. care; added B. concern; adding
	C. interest; having added D. attention; but added
以自力亲	It's a great shame that Chen Shuibian carry ou
[. 单项填空	his own separatism policies Taiwanese interests
The visitor that he very glad to visit	and future,
our country.	A. will; ignoring B. should; ignores
A. said; was B. said; had been	C. must; ignored D. should; ignoring
C. told; was D. spoke; had been	(13) is known to all, good friends happi-
Mr Smith asked Nancy it took her to fly to Nan-	ness and value to life,
jing.	A. It; add B. As; add
A, how soon B, how often	C. It; add up D. As; add to
C. how long D. how far	The old lady great pain when her only son was
The tourist asked the guide where he visit the	killed in a traffic accident,
next day.	A. took B. suffered
A. was going to B. will	C. suffered from D. stood
C. is going to D. how	. 用下列短语的适当形式填空
Linda asked Amy she could tell her the general	add up, join in, calm down, on purpose, face to face, get
ideas of the poem.	tired of, in order to, get along with
A. that B. whether	1 The lecture was so boring that we all it,
C. what D. how	② I study hard be accepted by a good university.
(5) Mother asked the youngest kid with his toy car.	[2] 그 그 경기 하고 [2] 이 기타 [2] 그 그 그 그리고 있는데 있게 하고 있는데 있다면 하는데 있다면 하는데 없다면
A. what the matter was	Rose didn't feel like the discussion because she
B. what was the matter	was not interested in the topic.
C, what the matter	(4) I e-mailed my daughter to learn about how she
D. what is the matter	her study.

Sooner or later, the truth comes to light. 11