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大学英语听力丛书

丛书主编 李道顺 丛书主审 余澄清

# 新感觉

## 大学英语听力教程

College English Listening Courses (3)

主编 余澄清 田仙枝



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College English Listening Course

# 新视野

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# 新感觉·大学英语听力教程 (3)

## College English Listening Courses (3)

武汉科技大学中南分校

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# 前言

某厂有位员工，技术不错，就是组织纪律性差点，厂里出什么乱子时，总有他的参与。虽然经过几次劝导，他也是好一阵坏一阵。老板爱其才，不想轻易辞退他。经过观察，老板发现该员工特别喜爱足球，下班时爱和朋友们的游戏一番，因此该员工被称为厂里第一脚。不久老板决定，成立厂里的足球队，由该员工担任主管，负责训练以及联系其他厂举行友谊赛。老板规定每次训练或比赛前每个人必须先按质按量完成自己的工作。该员工觉得能够做自己感兴趣的事情，就爽快地答应了。由于有了动力，该员工不仅工作勤快认真，而且管理球队也是井井有条，工作纪律性和责任心有了很大的提高。

这则小故事说明，做任何事情，只要因材施教就能达到事半功倍的效果。就高校英语听力教学而言，也面临着这样一种形势：市场上现有的听力教材大多是按照普通一、二批本科生的听力水平编写的，有的听力教材难度甚至超出目前中国高校学生的基本听力水平。这使得许多独立院校、高职院校的学生在使用和学习这些教材的过程中非常困难，容易失去学习的信心。

针对学生的实际情况，我们组织了一批长期耕耘在教学第一线并长期从事教学研究的优秀教师编写了这套《新感觉·大学英语听力教程》（共有四册）。这套教材具有四个特点：

**1. 专业素质与非专业素质并重，趣味性与技巧性同步，满足了成功素质教育的基本要求。**现在编写的教材过多地强调专业知识的传授，而忽视了对学生整体素质的培养。成功素质教育是我国方兴未艾的素质教育的新突破，是大学人才培养模式的新创造，它是武汉科技大学中南分校率先提出的一种全新的大学教育理念。它是以让学生具备成功者所共有的特征即成功素质为培养目标，实行专业素质与非专业素质的有机结合，使学生在学校即具备成功素质，一跨出校门就能适应社会，并能在激烈的竞争中获得成功的一种教育理念和教育模式。成功素质教育观还要求教师应该让学生变被动学习为主动学习，变“要我学”为



“我要学”。在《新感觉·大学英语听力教程》这套书里，编者在基础阶段到提升阶段的编写内容中介绍了听力技巧和听力训练。这不仅便于学生自学和巩固所学的知识，而且还能激发学生主动学习英语的兴趣。

**2. 教材体现了实用教学理念。**成功素质教育认为，教学最重要的原则是“管用、够用、会用”，即“三用”原则。“管用”即教学内容要管用，不管用的不教；“够用”即保证教学内容达到培养目标；“会用”就是保证教学内容为学生真正掌握。教学的主要目的不仅仅是传授知识，更应该是传授方法、训练思维、开启智慧。正是在这样一种教学理念的指导下我们编写了《新感觉·大学英语听力教程》系列教材。从教材每课题材的选择到每种题型的搭配，编者都一一把关，力求教材内容的编写符合“三用”原则的基本要求。

**3. 教材的编写体现了因材施教理念。**成功素质教育认为，学生人人都可能成功，但同时又承认人的素质基础和素质特长的差异，因此主张因材施教。学校要根据学生基础和特长确定素质培养的目标和方法。前言开头的小故事正说明了这一点。我们教材编写的整个过程也体现了这一基本理念。

**4. 本教材的编写注重多元文化。**一直以来，英语教材都是一元文化。编写者只注意英、美文化而忽视了中国文化。本教材的编写坚持多元文化的原则，不仅注意英、美文化，同时也融入中国文化，因而促使中、西文化的融合与和谐发展。

这套大学英语听力教材共由四个分册组成，每册 16 个单元，每册后均附有测试题两套。每单元由 Listening Strategy 和 Listening Passages 两大部分组成。书后附有练习答案和录音材料，可供读者参考使用。本套教材可作为高等院校，尤其是独立院校、高职院校学生的大学英语听力教材，同时可供学有余力的英语爱好者及相关英语工作者作为扩大知识面、提高专业水平的英语听力学习材料。

丛书由武汉科技大学中南分校语言与语言教育研究所组织编写，丛书主编为李道顺教授，主审为余澄清教授。余澄清、田仙枝为第三册主编，余澄清主审。彭峰、李艳雄、刘婉婷、谢春林、杨莎为副主编，周云霞、阮姝、吴艳、汪钰、袁小花、易帆、杨颢、朱秀峰、范煜、黄洁、刘芳等参加编写。本系列教材在编写和出版过程中得到了武汉大学出版社领导和编辑人员的热忱关心和大力支持，在此表示感谢。

由于编者水平有限，加之时间仓促，书中错误之处在所难免。恳请广大同仁批评指正，也衷心希望广大读者能给我们提出宝贵的意见和建议，以便再版时修正。

编者

2008 年 6 月于武昌

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# Unit 1

## Lecture

### **Part One Listening Strategy: Numbers**

数字和时间是四级听力中比较常见的题型，主要有音同形似的数字辨别，如 -teen 和 -ty，也有要求对数字进行简单运算或进行比率、倍数关系的换算。为完成这类题目可从以下三方面入手：一是记录关键数字，如将听到的时间、数字等写在题目旁边；二是听清数字关系，注意时间和日期的进位、价格的单位以及数量的倍数；三是注意提问内容，不要因为听懂了对话就急于作答，而忽略了提问，一定要认真听完提问之后再作答。

**Directions: Listen to 10 short conversations and choose the best answers.**

- |                                     |                                  |
|-------------------------------------|----------------------------------|
| 1. A. 5 lessons.                    | B. 3 lessons.                    |
| C. 12 lessons.                      | D. 15 lessons.                   |
| 2. A. More than an hour and a half. | B. Not more than half an hour.   |
| C. More than two hours.             | D. Less than an hour and a half. |
| 3. A. \$ 1. 40.                     | B. \$ 4. 30.                     |
| C. \$ 6. 40.                        | D. \$ 8. 60.                     |
| 4. A. At 6:00.                      | B. At 6:15.                      |

- C. At 6:30. D. At 6:45.
5. A. He did not have time to talk to the woman.  
B. He was not wearing his watch.  
C. It is exactly 1:15.  
D. It is a little before 1:15.
6. A. About 40. B. More than 40.  
C. Half of the student body. D. About 20.
7. A. 38042. B. 888042.  
C. 3888042. D. 8880042.
8. A. 514 Fifth Street. B. 415 Fourth Street.  
C. 514 Fourth Street. D. 415 Fifth Street.
9. A. \$ 150. B. \$ 175.  
C. \$ 200. D. \$ 225.
10. A. 12. B. 30.  
C. 18. D. 15.

## Conversation One

**Directions:** Listen to the long conversation and choose the best answers.

1. A. In a college bookstore.  
B. In a lecture hall.  
C. In a library.  
D. In a dormitory.
2. A. English.  
B. Biology.  
C. Introduction to British Literature.  
D. A required course.
3. A. He lives on the 10th floor of Butler Hall.  
B. He never wants to listen to students.  
C. He used to teach biology.  
D. He is an excellent professor.

## Conversation Two

**Directions:** Listen to the long conversation and choose the best answers.

1. A. Because the woman is helping the man study for his class.  
B. Because they are visiting a factory Kahn designed.  
C. Because the woman is deciding whether to take history of architecture.  
D. Because the woman is researching Kahn's work.
2. A. Inventing the assembly line.  
B. Building modern factories.  
C. Designing early automobiles.  
D. Reviving classical architecture.
3. A. Steel manufacturing.                      B. Coal mining.  
C. Textiles.                                      D. Industrial design.
4. A. There were fire hazards.  
B. They were too sturdy.  
C. They were designed for efficiency rather than for beauty.  
D. They were difficult to heat.

## Passage One

**Directions:** Listen to the passage and choose the best answers.

1. A. The layout of the laboratory.  
B. A laboratory experiment.  
C. The workbook for the laboratory course.  
D. A piece of equipment.
2. A. Homework must be handed in on time.  
B. The students must follow all instructions exactly.  
C. The students will be able to make choices about the laboratory work.  
D. A great deal of equipment is available.
3. A. The activities are to be done during class.  
B. The activities take less time.  
C. No equipment is needed for the activities.  
D. Few instructions are given for the activities.
4. A. At the beginning of the semester.



- B. When the students need to be motivated.
- C. After the first laboratory session.
- D. When the students have done good work.

## Passage Two

**Directions: Listen to the passage and fill in the blanks.**

Today, students who want to learn English in the US have a wide choice of courses and institutions to (1) \_\_\_\_\_ from. And, because the US is such a big country, they also have a huge (2) \_\_\_\_\_ of locations in which to study. The US has a long (3) \_\_\_\_\_ of teaching English because, (4) \_\_\_\_\_ its history, the country has welcomed (5) \_\_\_\_\_ from all over the world, most of whom have needed to learn English. Today, the US's English language teaching sector is well developed and its teachers are highly qualified and (6) \_\_\_\_\_. American universities and colleges welcome many thousands of (7) \_\_\_\_\_ students each year, who (8) \_\_\_\_\_ on degree or postgraduate courses. (9) \_\_\_\_\_. These courses are called Intensive English Language Programs and (10) \_\_\_\_\_. In addition to language tuition, Intensive English Language Programs give students (11) \_\_\_\_\_.



# Unit 2

## Exam

### **Part One Listening Strategy :** **Identifying Places**

To identify places, listeners must recognize key words. Words like “menu” and “order” give a signal that the conversation may happen in a restaurant. Besides, words like “fasten your belts”, and “take off” give a signal that the conversation may take place in a plane. The ability to recognize these signal key words while listening is a great help in understanding a conversation correctly.

**Directions: Listen to 10 short conversations and choose the best answers.**

- |   |                           |
|---|---------------------------|
| 1. A. At a restaurant.                    | B. In the office.         |
| C. At the cinema.                         | D. At a department store. |
| 2. A. At a department store.              | B. At a restaurant.       |
| C. In the office.                         | D. In the drug store.     |
| 3. A. Oxford street.                      | B. Trafalgar Square.      |
| C. Buckingham Palace.                     | D. King's Cross.          |
| 4. A. They want to go downtown.           |                           |
| B. He doesn't know where to park the car. |                           |



- C. He wants to go to the park, but she doesn't.  
D. He wants to find out where the park is.
5. A. In a car. B. In a ship.  
C. In a train. D. In a plane.
6. A. On the riverbank. B. On the river side.  
C. At an inn. D. On a basketball field.
7. A. Straight ahead on this street. B. On the left.  
C. On the right. D. Over there.
8. A. Gas station. B. Lost and found department.  
C. Police station. D. Bar.
9. A. In a library. B. In a court.  
C. In a hospital. D. In a restaurant kitchen.
10. A. At a restaurant. B. In a private store.  
C. At a department store. D. In an art supply shop.

## Part Two Listening Passages

### Passage One



#### Exercise 1

**Directions:** Listen to the passage and decide whether the following statements are True or False. Put "T" or "F" in the brackets.

- ( ) 1. Sixteen foreign inmates at the Shanghai Qingpu Prison sat the Chinese Proficiency Test (HSK) over the weekend.
- ( ) 2. The three-hour exams split into three levels, elementary, intermediate and advanced.
- ( ) 3. The six inmates hail from North Korea, Malaysia, Singapore and Australia.
- ( ) 4. Shanghai Qingpu Prison is the only prison in the city holding foreign inmates.

( ) 5. Kim passed the elementary and intermediate exams this December.



## Exercise 2

**Directions:** Listen to the passage again and fill in the blanks.

Six foreign inmates at the Shanghai Qingpu Prison sat the Chinese Proficiency Test (HSK) over the weekend, including three who passed the elementary and intermediate level exam five months ago. The three-hour exams—split into three levels, elementary, intermediate and advanced—were (1) \_\_\_\_\_ by prison officers and staff members from the Chinese (2) \_\_\_\_\_ Test Center. The six inmates hail from South Korea, Malaysia, Singapore and Australia. As the only prison in the city holding foreign inmates, Qingpu Prison (3) \_\_\_\_\_ Chinese culture to help overseas convicts reform, according to prison official Xiao Limin. “The success in passing the test by six foreign inmates last year was a great encouragement to other convicts, who were also (4) \_\_\_\_\_ to study Chinese in prison,” he said. A South Korean convict, serving life sentence for manslaughter, is expected to become the first foreign inmate to earn an advanced HSK certificate. The man (5) \_\_\_\_\_ as Kim passed the elementary and intermediate exams last December.

## Passage Two



## Exercise 1

**Directions:** Listen to the passage and outline the ten hints.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_





9. \_\_\_\_\_

10. \_\_\_\_\_



## Exercise 2

**Directions:** Listen to the passage again and retell it.

