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英语阶梯题库

大学英语四级考试作为

顾成华 主编

题型新而全 信度强 效度高



YINGYU JIETI TIKU DAXUE YINGYU SIJI KAOSHI FANGZHEN SHITI

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安徽科学技术出版社

英语阶梯题库

大学英语四级考试仿真试题

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(本书如有倒装、缺页等问题向本社发行科调换)

全国大学英语四级统考 (CET4) 历经十年,对促进大学英语教学功不可没,并日益受到全社会的广泛关注。为实施大学英语素质教育,国家教委考试委员会从 1995 年起对 CET4 进行了改革,相继推出了 Translation、Short Answer Questions、Spot Dictation、Compound Dictation 等新题型,并决定考试前不再公布该次考试采用何种题型。这一举措有其积极的意义,但同时也给不少考生的复习迎考带来了新的困难。本书正是在这一背景下编写的,旨在为广大考生提供一本针对性、实用性较强的考试辅导材料。

与其他仿真试题相比,本书的主要特色为:

- 1. 题型新而全:12 套试题包括了迄今公布的所有题型(每种新题型2套~4套)。本书有助于考生做到考前心中有数,有备而考,熟悉答题要求,提高应试能力。
- 2. 信度强:选材广泛,信息量大,最大限度地覆盖了大学英语四级教学的语言重点、学生学习的难点以及考点。如:听力理解部分含有一定量的"Number"练习;阅读理解采用了主旨题、归纳题、正误判断题、词义猜测题等统考常用题型;词汇和语法结构部分,除了包括非谓语动词、定语从句、虚拟语气等重点语法现象外,还针对学生难以掌握的 get,set,make,have,run 等三十几个常用动词的四级内短语设计了大量的训练题;写作部分,不仅提供了参考范文,还配了一篇判定为6分的学生原始作文,以帮助考生在考前写作训练时,有一个最低分的对照范例(从1997年6月起,四级统考实行作文最低分6分的判卷规定)。
- 3. 难易适度: 试题的总体难度略高于四级考题,能真正起到强化训练的作用,可供参加四级考试的考生或参加其他中、高级英语考试的考生使用。

本书由几位在重点大学长期从事大学英语教学和指导学生复习迎考的教师编写。顾成华任主编,负责全书策划、组织、统稿及听力部分的编写工作。其他分工如下:刘凌燕负责听力和完形填空;黄川负责阅读理解和翻译;胡安琳负责简答题和写作;程莲负责词汇和语法结构。

本书配有录音带 3 盒,由美籍专家按大学英语四级统考语速朗读,语音纯正、清晰。

在本书的编写过程中,编者几易其稿,并得到了美籍教师 Mr. Papenfuss 及同行的热情帮助,在此一并致谢。

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Simulated College English Test 1

(Band Four)

86'

20'

Part I /8'

Listening Comprehension

(20 minutes)

Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Example: You will hear:

You will read: A) At the office.

- B) In the waiting room.
- C) At the airport.
- D) In a restaurant.

From the conversation we know that the two were talking about some work they had to finish in the evening. This is most likely to have taken place at the office. Therefore, A) "At the office" is the best answer. You should choose [A] on the Answer Sheet and mark it with a single line through the centre.

Sample Answer [A-][B][C][D]

- 1. A) Patient-doctor.
 - C) Student-teacher.
- 2. A) Betty's.
 - C) Mary's.
- 3. A) On Tuesday.
 - C) On Thursday.
- 4. A) A secretary in the office.
 - C) An office worker.

- B) Daughter-father.
- D) Customer-salesman.
- B) Tom's.
- D) The man's.
- B) On Wednesday.
- D) On Friday.
- B) The chairman of the department.
- D) A phone operator.
- 5. A) The man would like to, but he is not free then.
 - B) Both the man and Bob will go to the party if Bob has the time.
 - C) The man turns down the invitation.
 - D) Only the man will attend the party.

- 6. A) On a bus.
 - C) On a plane.
- 7. A) Lack of interest.
 - C) Being too tired.

- B) On a train.
- D) On a taxi.
- B) Shortage of money.
- D) Being fully engaged.
- 8. A) Because he drove too fast.
 - B) Because he went in a wrong direction.
 - C) Because he was rude to the police.
 - D) Because he parked the car in the No Parking place.
- 9. A) Visit the exhibition.
- B) Go shopping.
- C) Go to the hair-dresser's.
- D) Have a dress made.

10. A) \$3.

B) \$2.50.

C) \$3.50.

D) \$ 2.

Section B

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 11 to 13 are based on the passage you have just heard.

- 11. A) 25.
 - C) 9.

B) 8. D) 10.

12. A) Illinois.

B) Colorado.

C) Georgia.

D) Connecticut.

13. A) In 1867.

B) At the same time as Alaska.

C) Before Alaska did.

D) Not mentioned.

Passage Two

Questions 14 to 16 are based on the passage you have just heard.

- 14. A) He removed stones from the garden.
 - B) He chased the birds away from the garden.
 - C) He chased the flies away from the garden.
 - D) He slept during the day and watched the garden at night.
- 15. A) He watched the house and the garden.
 - B) He slept at the side of the old man.
 - C) He chased the flies away from the old man's face.
 - D) He played in the garden.
- 16. A) The old man liked the monkey very much.

- B) The fly was finally chased away by the monkey.
- C) The old man became angry when the monkey broke his nose.
- D) The monkey ran away to the garden when he broke the old man's nose.

Passage Three

Questions 17 to 20 are based on the passage you have just heard.

- 17. A) Because Mrs. Wyatt had trouble hearing things clearly.
 - B) Because Mrs. Wyatt was afraid of getting off at a wrong stop.
 - C) Because the bus was too noisy to hear anything.
 - D) Because the driver spoke in a very soft voice.
- 18. A) Because he didn't have his fare ready.
 - B) Because he didn't get off where he ought to.
 - C) Because he didn't give up his seat to old people.
 - D) Because he stood in a wrong place on the bus.
- 19. A) Only once.

B) Twice.

C) Three times.

- D) Four times.
- 20. A) Because the driver forgot to remind them.
 - B) Because the man blocked the exit.
 - C) Because they concentrated all their attention on repetition and listening.
 - D) Because the bus didn't stop at that "next corner".

Part II

Reading Comprehension

 $\frac{40}{35 \text{ minutes}}$

Directions: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Questions 21 to 25 are based on the following passage:

More attention was paid to the quality of production in France at the time of Rene Coty. Charles Deschanel was then the financial minister. He stressed that workmanship and quality were more important than quantity for industrial production. It would be necessary to produce quality goods for the international market to compete with those produced in other countries. The French economy needed a larger share of the international market to balance its import and export trade.

French industrial and agricultural production was still inadequate to meet the immediate needs of the people, let alone long-ranged developments. Essential imports had stretched the national credit to the breaking point. Rents were tightly controlled, but the extreme inflation affected general population most severely through the cost of food. Food costs took as much as 80 per cent of the workers' income. Wages, it is true, had risen. Extensive family al-

lowances and benefits were paid by the state, and there was full-time and overtime employment. Taken together, these factors enabled the working class to exist but allowed them no sense of security. In this discouraging situation, workmen were willing to work overseas for higher wages.

The government was reluctant to let workers leave the country. It was feared that this migration of workers would exhaust the labor force. The lack of qualified workers might hinder the improvement in the quality of industrial products produced. Qualified workers employed abroad would only increase the quantity of quality goods produced in foreign countries. Also the quantity of quality goods produced in France would not be able to increase as part of its qualified labor force moved to other countries.

LIIC	s. Also the quantity of quality goods p	produced in France would not be able	to increase a
	t of its qualified labor force moved to		
21.	French government paid more attenti	on to the quality of goods .	
	A) because quality was more importa		
	B) because she wanted to conquer the	e international market	
	C) because she wanted to compete w	ith foreign goods in the international	market
	D) Both A) and C)		
22.	According to the passage, the \ensuremath{French}	workers were willing to work abroad	because .
	A) they were unable to find work in		
	B) their wages had been reduced		,
	C) their wages remained unchanged a	t home	
•	D) they were seeking security and hi		
23.	Which of the following is the nearest	in meaning to the word "hinder" in t	he third para-
	gragh?		4
	A) Destroy.	B) Prevent.	ī.
	C) Interrupt.	D) Keep.	
24.	The French government was reluctant	t to let the workers leave the country	v for fear that
	·		
	A) it would reduce the working force	V a	
	B) it would prevent the increase in qu	antity of exports	
	C) it would affect the improvement of	quality in industrial production	· · · · ·
	D) it would damage the imports		
25.	Which of the following is NOT true a	ccording to the passage?	
	A) Charles Deschand laid stress and	_	

- A) Charles Deschanel laid stress on quality because it was important than quantity.
- B) The migration of workers to other countries might lead to an increase in the quality of goods produced in France.
- C) For lack of sense of security, workmen in France wanted to work abroad.
- D) The improvement in the quality of industrial products depended on the efforts of the qualified workers.

Questions 26 to 30 are based on the following passage:

America's genius with high technology may have put men on the moon, but there is

growing doubt about its ability to solve human problems closer to home.

In fact, a subtle but significant shift from purely technological solutions is already under way as scientists argue openly for new directions in research.

A growing number of scientists insist that answers to the world's problems will not come from the research into electronics and machines. Instead, as they see it, solutions must evolve from a better understanding of the humans that drive the system and from a fuller appreciation of the limits and potential of the earth's resources.

What this means is an increased emphasis on the life and earth sciences, on sociology, psychology, economics and even philosophy.

More and more of the best minds in science, particularly young researchers, are being drawn into these developing fields.

All this is not to say that technological creativity will not play a critical role in solving energy and food shortages, or that answers to environmental difficulties will not come from further advances in the same technologies that may have helped cause the problems.

Where the real challenge lies, in the view of the new breed of scientists, is in finding ways to produce goods to meet the world's needs, using less of the raw materials that are becoming scarce.

- 26. What is the main idea of the passage?
 - A) A growing number of Americans are doubtful about what high technology can do in solving the world's problems.
 - B) Some scientists believe that the better understanding of human beings will play a more decisive role in solving the world's problems.
 - C) More and more young scientists are trying their best to find new ways to solve the world's problems.
 - D) Technological creativity will play a very important part in solving the world's problems.
- 27. In the passage "human problems" or "world problems" refers mainly to _____.

 A) a global food shortage B) resources exhaustion

 C) environmental pollution D) all of the above

 28. The author states all the following except that _____.
- A) the development of present technologies can not provide any answers to today's problems
 - B) many people as well as scientists have come to understand the limits of natural resources
 - (C) many scientists argue that high technology plays an important role in solving the world's problems
 - D) many young scientists are taking a great interest in social sciences
- 29. Young scientists demand that in order to satisfy human needs ______.
 - A) existing products be improved
 - B) more complex and advanced machines be designed

- ways be found to produce better goods using fewer raw materials
 - D) any new invention be encouraged in technology
- 30. The author would probably agree that
 - A) the environment crisis will not be solved unless we stop using raw materials
 - B) in scientific research, understanding of the humans should be taken into consideration
 - C) exploration of outer space will lead to an improvement on human living conditions
 - D) young scientists are superior to older scientists in that they have newer thoughts

Questions 31 to 35 are based on the following passage:

Bret Harte, a member of an educated but poor New York family, went to California as a young man in 1854. He settled in San Francisco in 1860 and a year later became editor of the Overland Monthly in which he published many of his famous stories of the Far West. Harte seems to have succeeded in spite of himself, for he never adjusted to the wild, rough mining country and, for a time, considered the life of the mining camps unsuitable subject matter for literature.

In the 1860's, Eastern magazines featured mostly English authors, but their readers were eager for American fiction. Therefore, when Harte's story "The Luck of Roaring Camp" was reprinted in the Atlantic Monthly, it created a literary sensation in the East. After Harte's initial success, Eastern editors printed other mining camp tales of his, and with the publication of a collection in book form in 1870, he became popular throughout the nation.

Soon after the collection was published, Harte made a successful return to the East. He continued to write in New York for seven years, but his stories were uneven in quality and his popularity declined. In 1878 he went to Europe. After serving as a United States consul in Germany and Scotland, Harte settled in England, where he remained until his death in 1902. Although English editors continued to publish his stories, he never regained his popularity, for his tales were for the most part imitations of his earlier successes.

- 31. Approximately how many years did Harte spend in the Far West?
 - A) Eight years.

B) Ten years.

C) Sixteen years.

D) Twenty years.

- 32. It may be concluded from the passage that Harte did not especially like California because
 - A) he found the life there dull and uneventful
 - B) his friends and family were in the East
 - C) there were few opportunities for writers there
 - D) the Far West seemed uncivilized to him
- 33. Harte first drew the attention of Eastern editors when
 - A) an Eastern magazine printed one of his stories
 - B) the public became interested in American authors
 - C) he returned to the East in 1870
 - D) he became editor of the Overland Monthly

- 34. Harte's sudden popularity as an author reflected that A) many of his stories were published in the Overland Monthly B) Eastern editors gave him a great deal of publicity
 - C) readers wanted stories about life in the United States
 - D) he chose an ideal place to write
- 35. The reason for Harte's failure in regaining his popularity was that
 - A) what he wrote later was the imitation of his earlier books
 - B) he left New York and settled in England
 - C) his stories were of uneven quality
 - D) both A) and C)

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Questions 36 to 40 are based on the following passage:

Questions 36 to 40 are based on the following passage:

There are two basic ways to see growth; one as a product, the other as a process. People There are two basic have generally viewed personal growth as an external result or product that can easily be identified and measured. The worker who gets a promotion, the student whose grades improve, the foreigner who learns a new language—all these are examples of people who have measurable results to show for their efforts.

By contrast, the process of personal growth is much more difficult to determine, since by definition it is a journey and not the specific signposts or landmarks along the way. The process is not the road itself, but rather the attitudes and feelings people have, their caution or courage, as they encounter new experiences and unexpected obstacles. In this process, the journey never really ends; there are always new ways to experience the world, new ideas to try, new challenges to accept.

In order to grow, to travel new roads, people need to have a willingness to take risks, to confront the unknown, and to accept the possibility that they may "fail" at first. How we see ourselves as we try a new way of being is essential to our ability to grow. Do we perceive ourselves as quick and curious? If so, then we tend to take more chances and to be more open to unfamiliar experiences. Do we think we're shy and indecisive? Then our sense of timidity can cause us to hesitate, to move slowly, and not to take a step until we know the ground is safe. Do we think we're slow to adapt to change or that we're not smart enough to cope with a new challenge? Then we are likely to take a more passive role or not try at all.

These feelings of insecurity and self-doubt are both unavoidable and necessary if we are to change and grow. If we do not confront and overcome these internal fears and doubts, if we protect ourselves too much, then we cease to grow.

- 36. A person is generally believed to achieve personal growth when ____
 - A) he has given up his smoking habit
 - B) he has made great efforts in his work
 - C) he is keen on learning anything new
 - D) he has tried to determine his journey
- 37. According to the author, one who views personal growth as a process would

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beaker

A) succeed	d in adapting to social change
	is ability to grow from his own achievements
	ficulties and take up challenges
	th and reach his goal each time
	author says "a new way of being" (Para. 3), he is referring to
A) a new a	approach to experience the world
	vay of taking risks
	nethod of testing ourselves
	ystem of adapting to change
	al growth, the author agrees with all of the following except .
A) curiosit	y about chances
	ness in self-adaptation
	ndedness to new experiences
	ce of internal fears and doubts
	e inferred from the passage?
	l result is more important than internal change in judging a person's growth
B) People s	hould always take risks to experience the world.
C) A person	n should have a desire to take risks to grow.
D) Internal	fears and doubts are indications that a person has ceased to grow.
	mat a person has ceased to grow.
	Vocabularu and G
Part II	Vocabulary and Structure (20 minutes)
Part II Directions: Ther	Vocabulary and Structure (20 minutes) te are 30 incomplete sentences in this part. For each sentence there are four
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Part III Directions: There choice senter thrown 41. That boss is A) all C) anything 42. Now that he A) pass C) passing 43. The princess she loved. A) deadly C) dead 44. People are we A) onagain	Vocabulary and Structure (20 minutes) The are 30 incomplete sentences in this part. For each sentence there are found is marked A), B), C) and D). Choose the ONE answer that best completes the name. Then mark the corresponding letter on the Answer Sheet with a single limit gh the centre. but generous, he is, I would say, rather mean. B) nothing D) something is well prepared, I don't think he'll have any trouble the exams. B) to pass D) passed threatened to drink the chemical if she couldn't marry the young man B) dying D) deathly burglary during the Christmas.
Part III Directions: There choice senter thrown 41. That boss is A) all C) anything 42. Now that he A) pass C) passing 43. The princess she loved. A) deadly 3. C) dead 44. People are well.	Vocabulary and Structure (20 minutes) the are 30 incomplete sentences in this part. For each sentence there are four ess marked A), B), C) and D). Choose the ONE answer that best completes the nice. Then mark the corresponding letter on the Answer Sheet with a single line in the centre. but generous, he is, I would say, rather mean. but generous, he is, I would say, rather mean. but generous, he is, I would say, rather mean. but generous, he is, I would say, rather mean. but generous, he is, I would say, rather mean. but generous, he is, I would say, rather mean. but generous, he is, I would say, rather mean.

45,	Being an easily annoyed man, Robert_	up when he telt offended by the manager's
₩	words.	实现5年
	A) jumped	B) flared 回复发
	C) declared	D) kept (2) (2) (2) [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]
46.	John was very when he took a	ady's umbrella by mistake and was caught as a
	thief.	
	A) discouraged	B) embarrassed
4.	C) disappointed	D) depressed
47.	He sat in front of them,his age.	
	A) dusty face masked	B) dusty face masking
	C) his dusty face masked	D) his dusty face masking
48.	The temple is on the top of a mo	ountain.
•	A) lied	B) placed
	C) situated	D) sat
49.	Impatient drivers who habitually	are bound to cause an accident sooner or later.
	A) cut out Example 1	B) cut down (A)
	- ,	•
50.	Some things in life are often inconveni	ent, frequently useless,boring, yet people
	are called upon to admire them.	
	A) still	B) much
	C) nevertheless	D) even
51.	In 1948, Harry Truman was reelected _	president of the U.S.A., to the surprise of
	all those whohis defeat.	
	A) /predicted	B) thepredicted
	C) thehad predicted	D)/had predicted
52.	Only hotel guests haveof using	the private beach.
	A) occasion	B) possibility
	C) privilege	D) permission
53.	My apartment is veryfor the pa	rk as I can get there on foot in five minutes.
	A) comfortable	B) suitable
	C) available	D) convenient
54	. Although he was neat and fashionably	dressed, he was slightly unattractive in
	A) outlook	B) appearance
	C) expression	Ď) feature
55	. Thecats that are still found in	n some remote places are distantly related to our
	friendly domestic companions.	
	A) primitive	B) wild
	C) untamed	D) fierce
56	. I would like to rent a house, modern, c	omfortable andin a quiet position.
	A) at all	B) after all

	C) first of all	D) above all	
57	. The young mantha	t he had attacked a passer-by.	
	A) refused	B) rejected	
	C) denied	D) declined	
58.	. Most audience became imp	patient and were no longer listening to his long	story.
	A) tiring	B) boring	_ •
	C) annoying	D) offending	
59.	. The Jury convicted him of	having committed the robbery and he was then	to fiv
	years' imprisonment.		
	A) convinced	B) sentenced	
	C) accused	D) charged	
60.	One major objective of Bla	ck Power movement is to doracial discriminati	ion.
	A) array with	B) away from	
	C) across with	D) across from	
61.	Their production cost is en	aly 10 percentof the imported pens.	
	A) the one	B) one	
	C) that	D) it	
62.	wish to go to the co	ncert may sign up here.	
	A) One who	B) These who	* 4
	C) Anybody who	D) Those who	
63.	Our steel output is 4,000 t	ons this month as3,500 tons last month.	
	A) over	B) in	
	C) against	D) to	
64.	Our holidays were ruined b	by the weather—we might justhave stayed at h	ome.
	A) as well	B) as well as	
	C) as good	D) as good as	
65.	Don't worry, Iyou h	ome.	
	A) saw	B) watch	
	C) am looking	D) am seeing	
66.	The conferencenext	month is bounda great success.	
	A) taking placefor	B) to be taken placefor 1/2 206 L	
	C) to take placeto be	D) taking the placeto be	
67.	She had her watchy	esterday.	
	A) steal	B) stolen	•
	C) to steal	D) stealing	
68.	The new teacher is responsi	ible,the old one was not.	
 -	A) what	B) which	
`	C) who	D) whom	
69.	It is essential that a college	studentcomputer and one foreign language.	
	A) learns	B) learn	

	C) will learn	D) learned		
70.	I didn't know what to do but then an	idea suddenly	_to me.	
	A) happened	B) occurred		
	C) entered	D) hit		
				,

Part IV \mathcal{G}

(15 minutes)

Directions: There are 20 blanks in the following passage. For each blank there are four choices marked A), B), C) and D) on the right side of the paper. You should choose the ONE that best fits into the passage. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Cloze

In the People's Republic of China	71.	A)	has used		B)	have	been	use	d
the odd prequake behaviour of horses		C)	has been	used	D)	will	be use	:d	
and other animals 71 successfully	72.	A)	is about	to occur	B)	are a	about t	0 0	ccur
to warn people the earthquakes72		C)	have occi	urred	D)	has	occurr	ed	on
Recently, a group of American geol-	73.	A)	with	B) at		C) to)	D)	in 信花
ogists and geophysicists visited China	74.	A)	they	B) were		C) ar	re	D)	who 1
and listened with great interest 73			tell						
scientists there 74 explained how			impact						
they have been able to75_ many	77.	A)	to	B) with		C) of	f	D)	by
earthquakes in the past three years.	78.	A)	electroni	ic moderi	n ec	quipm	ents		
The American scientists compared the		B)	a moderi	a electror	nic	equip	ment		v:4
76 of the unique Chinese program		C)	electroni	c moderr	cc	mput	er		
	t la		modern			mput	ter		
the impact of Chinese acupuncture on Western Medicine.	79.	A)	monitor		1	B) m	nake		
The Chinese scientists use 78	10	(C)	monitore	ed		D) n	nade		
but they also 79 strange signals	80.	A)	therefor	e		B) a	s a res	ult	
such as various ground noises, the fluc-		(Ç)	for exan	nple		D) s	uch as		
tuation of well-water levels, and the	81.	A)	tell			B) s	ay		
strange behaviour of animals. The re-		C)	commen	t		D) s	peak		
sults are quite interesting. Chinese seis-	, 82.	A)	such pre	ecise that	;				
mologists, 80 , successfully predict-	方ない	(B)	so precis	se that					
ed two magnitude 6. 9 quakes near the	· po · vac		very pre						
China-Burma border on May 29,1976,			so preci			,	/		
The seismologists 81 that their pre-	83	. A	until		,	B) b	efore		
dictions have been 82 they were		C)	unless			D) a	fter		
able to evacuate many of their people			/			D) .	1		
able to cracate many or many	84	., A/) saving			B) s	aved		
83 an earthquake occurred, thus	84		saving to be sa	ved			aved to be s	avir	ng

Chinese experts also admit that there have been some false alarms.

American scientists have heard stories of unusual prequake animal behaviour before, but they never took them too 86 until their 87 visit to China. "Maybe there is something 88 it," said Jack Everndon, a California scientist. "We need some kind of short-term warning. We need something."

He didn't __89 __the kind of research he may be considering. "Some of us are thinking it is __90 __enough to give it a serious look," he commented. "Two years ago we wouldn't have said that."

B) On the other hand

- C) On the whole
- D) In another word
- 286. A serious
 - C) real
 - 87. A) past
 - C) latter
 - 88. A) for CY to
 - 89. A mention
 - C) say
 - 90. A) worth
 - C) worthy

- (B)) seriously
- D) really
- B) former

 D) recent
- B) over
- D) at
- B) discuss
- D) tell
- B) worthwhile
- D) worthy of

Part V

Writing

(30 minutes)

Directions: For this part, you are allowed 30 minutes to write a composition on the topic On Traffic Accidents in three paragraphs. You should write no fewer than 100 words and you should base your composition on the outline below. Remember to write clearly.

- 1. The present situation.
- 2. The reasons for traffic accidents.
- 3. How to reduce traffic accidents.

On Traffic Accidents				
		:		