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Comprehensive Course 《新編实用英语》、宣学版)教材编写组 编



> 综合教程 (辽宁版) Comprehensive Course

> > 《新编实用英语》(辽宁版)教材编写组编

高等教育出版社 Higher Education Press

内容提要

《新编实用英语》系列教材是由教育部高职高专教育英语课程教学指导委员会根据《高职高专教育英语课程教 学基本要求(试行)》组织编写的。《新编实用英语》(辽宁版)系列教材是在"普通高等教育'十一五'国家级规 划教材"《新编实用英语》第二版的基础上改编而成。本套教材认真贯彻了"学一点、会一点、用一点"、"听、 说、读、写、译并重"和"边学边用、学用结合"的原则,注重听说技能训练,注重对实用文体阅读能力的培养, 将应用语言基本功的能力与实际涉外交际能力相结合。

本套教材还注重"教、学、考"相互照应。学完第2册可参加"高等学校英语应用能力考试"的B级考试,学完 第四册可参加A级考试。

本书为《综合教程》(辽宁版) 第4册,共8个单元,每个单元都由"说"、"听"、"读"、"写"、"考试备 考"和"趣味阅读"6部分组成。本书为4色印刷,版式精美,并配有录音带。

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《新编实用英语》(辽宁版)是在"普通高等教育'十一五'国家级规划教材"《新编实用英语》(第二版)的基础上,由辽宁省高职高专院校具有丰富教学经验的一线教师结合辽宁省对外交流实际改编而成的一套高职高专英语地方版教材。

《新编实用英语》(辽宁版)共有4册,每册由《综合教程》、《扩展教程》、《教师参考书》和《学习指导》以及配套的多媒体学习课件、电子教案、录音带等组成。

《新编实用英语4》(辽宁版)主教材每册8个单元,每单元由"说"(Talking Face to Face)、"听"(Being All Ears)、"读"(Maintaining a Sharp Eye)、"写"(Trying Your Hand)、"考试备考"(Preparing for Test)以及"趣味阅读"(Having Some Fun) 6 部分组成。具体内容如下:

- 1. Talking Face to Face:包括2个紧扣交际主题的对话样例,供学生学习模仿,并配有5个短小的交际话题模拟练习。此外,每单元都有1个具有辽宁地方特色、配有图片和问题的讨论话题,其目的是通过各种形式的口头练习活动,使学生了解辽宁,热爱辽宁,并在讨论活动中提高口语交际能力。
- 2. Being All Ears:本部分是对Talking Face to Face的扩大与补充,以体现"听力训练的范围要广于说的训练"的原则,并为阅读作铺垫。
- 3. Maintaining a Sharp Eye:本教程打破先教课文、后进行语言训练的传统模式,把阅读作为外语教学训练的归结,并通过阅读开拓眼界,进一步提高语感和交际能力,为学生自主学习创造充分的条件。
- 4. Trying Your Hand:写作部分为应用文写作(Applied Writing)和一般写作(General Writing)两部分。前者培养学生阅读和模拟套写《高职高专教育英语课程教学基本要求(试行)》规定的常用应用文的能力;后者则按句子写作、功能写作和篇章写作等层次进行训练。
- 5. Preparing for Test:每单元详细介绍一种考试题型(部分题型取自大学英语四级考试),并配有相应的练习。其目的是帮助学生熟悉和了解"高等学校英语应用能力考试(笔试)"A级考试以及"大学英语四级考试"的相关题型,做好应试准备。
- 6. Having Some Fun:每课选配一个精悍的幽默小故事,培养学生学习、体味与欣赏英语和英语文化能力。

《新编实用英语一综合教程4》由原教育部高职高专教育英语课程教学指导委员会主任委员、大连理工大学孔庆炎教授和高等学校英语应用能力考试委员会主任委员、上海交通大学刘鸿章教授任总主编。广东警官学院向前进、王雨梅教授任主编,湖北师范学院李桂芳教授、佛山科学技术学院李辉睦教授任副主编,周迎芳、徐伟成、向波阳等人参加编写。

《新编实用英语》(辽宁版)仍由孔庆炎、刘鸿章任总主编,沈阳工程学院刘然教授任副总主编。 《新编实用英语一综合教程4》(辽宁版)由辽宁装备制造职业技术学院贾方任主编;辽宁科技大学高 等职业技术学院刘歌红、渤海船舶职业技术学院付洪彩、辽宁省交通高等专科学校韩杰任副主编。沈阳 航空工业学院江沈英、邓彦东、李琳琳、刘敬玉任编者。

本书在编写期间得到了辽宁省教育厅各级领导和辽宁省高职高专院校主管教学校长们的多方指导和帮助,在此一并表示衷心的感谢!

由于本书是一种新的尝试,会有不当和疏漏之处,希望广大使用者批评指正,以使本教程能为辽宁省高职高专英语教学做出更大的贡献。

编 者 2008年11月

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English Studies and Tests

Unit Goals

*** What You Should Learn to Do**

- 1. Learn to talk about
 - 1) taking English tests
 - 2) preparing for taking English tests
 - making future plans for English studies and tests
- 2. Learn to
- 1) ask for and give suggestions on taking
 English tests
 - 2) ask for and give suggestions on learning English
- 3. How to inquire about the registration for a specific test
- 4. Learn to write
- 1) Applied Writing: Filling out a test application form
 - 2) Functional Writing: Describing functions

*** What You Should Know About**

- 1. Passage I
 - 1) Why there are differences between SAE and SBE?
 - 2) Examples of the differences
 - 3) The ways of diminishing the differences
- 2. Passage II

 Differences between American English
 and British English

Talking Face to Face

Introduction

When you enter for the TOEFL or IELTS, you need to fill out an application form. After the test, you'll receive a score report. Read the following test report form and practice the two dialogues that follow.

Test Report Form							uods [ACADEMIC
NOTE Admission to undergra GENERAL TRAINING It is recommended that	reading and vynting	a Modules are no	it designe	and to tast the full range	ma aflanau.	ana stille	and the state of the	academic purposes. ars from the date of the
Centre Number	AB123		Date	01/Jun/2008			late Num	
Candidate Details					(1)	/		
Family Name	Wang							
First Name	Guoqiang							
Candidate ID	PA19031	. Passage			7209			
Date of Birth	20/12/1979	Differe	Sex (M.	(F) M	/	Schem	e Code	Private Candida
Country of Origin	China	F F	First La	nguage		Chines	е	
Repeating	N	F	Previou	S		Previou	ıs	
IELIS (Y/N)		Test Date			Test Centre			
Test Results				Modelle	le regu	ii jaoc	a sulty	MEGL WORLE
Listening	Version	25		Band		7.5	(3)	THON SE
Reading	Version	25		Band		7.5	12/1	ELTS) (
Writing	Version	40		Band		7	13	#STROTTO
Speaking	Task	31		Band		7	OVER	ALL BAND 7.
Examiner Comments					Centi	re stamp	1000	Validation stamp
Maiting Town								
Writing Examiner Number	970007	Administrat		Nich Chage				
Number		Signature		wich chage				
Speaking Examiner								
Number	980009	Date		10/Jun/2008	Certifi Numb		DAB0001	LOVA123A
UNIVERSITY of CA Local Examinations	MBRIDGE Syndicate	8008 0008 0008 0008 0008 0008	0.00	e itish puncil		inly	Educa Austra	alia

Follow the Samples

1 What test are you going to take?

Philip: Hi, Li Hong, how was your PRET-

CO? You must have done a very

good job, I suppose.

Li Hong: I guess I can pass it. How about

your HSK?

Philip: Pretty well, actually. Now I'm be-

ginning to prepare for the interme-

diate level. What test are you going

to take next?

Li Hong: I wanted to take CET-4, but my parents want me to study abroad.

Philip: Then you have to take either the TOEFL or IELTS. Which one will you choose to take?

Li Hong: I really have no idea. Will you give me some advice?

Philip: Well, I'd suggest IELTS. It's a bit easier. At least you don't need such a large vocabu-

lary.

Li Hong: But you see, for me both are hard nuts to crack. If only I had worked harder at English!

Philip: Come on, Li Hong. You don't have to be so downhearted. You can make it if you set

your mind on it.

Notes

- 1 PRETCO (Practical English Test for Colleges) 高等学校英语应用能力考试 (There are two levels in this test: Level A and Level B. The former is set as the standard for three-year college diploma students in China while the latter is the threshold test for them.)
- 2 HSK (Hanyu Shuiping Kaoshi, Chinese Proficiency Test) 汉语水平考试
- 3 CET-4 (College English Test Band 4) 大学英语四级考试
- 4 TOEFL (Test of English as a Foreign Language) 托福英语水平考试
- 5 IELTS (International English Language Testing System) 国际英语考试系统(简称"雅思")

2 Improving Your English

White: What are you reading, Wang?

Wang: A vocabulary manual. I'm going to take the PRETCO Level A test next term; afterwards

I may also take CET-4. But my vocabulary is not large enough to meet the requirements

of the tests.

White: Do you find the book useful for that purpose?

New Practical English

Wang: It's really hard to say, Prof. White. You see, I can memorize about 100 words in a day,

but the next day I find I've forgotten most of them.

White: That's exactly the point. I'm afraid many Chinese students are led astray in their English

study, just like you. It's not much use learning words and phrases without a context.

Wang: Will you please give me some advice?

White: Sure. Read English books, newspapers and magazines. Read as much as you can. That's

the right way not just to increase your vocabulary but to improve your English proficiency.

Wang: I see. Thanks ever so much for your advice, Prof. White. I'll do as you told me.

White: You're welcome.



Here is a group of short dialogues. Please act them out with your partner.

1 I find writing in English is the most difficult.

You see, I wrote a short article last week and asked my teacher for advice.



What's your problem?

What did the teacher say then?

He didn't say anything, or perhaps he said too much.

When the teacher returned my article, ... Oh, my God!

The page was all red! I felt so embarrassed.

Task: Talk about your trouble in taking an English test.

What do you mean? I'm confused.

Come on, what happened?

And perhaps a little frustrated? I think that's because you did too little practice.

- 2 A: Are you going to take the PRETCO oral test?
 - B: Sure. But my spoken English is very poor. I'm afraid I'll fail.
 - A: Never say that. You must have confidence in yourself.
 - B: Confidence is built on abilities, isn't it?
 - A: Yes. But I think your trouble is that you are too shy to speak up.
 - B: Exactly. I always worry about making mistakes and being laughed at.
 - A: We all make mistakes. But do you remember the proverb "Where there's a will, there's a way"?
 - B: I surely do. Thank you for your encouragement.

Task: Give encouragement to someone who has trouble in learning English.

- 4 A: Do you have any idea when we can get the result of today's English test?
 - B: Not exactly. But most probably at the beginning of next term.
 - A: Why so long?
 - B: It usually takes time for the examiners to mark the papers. Why are you so eager for the scores?
 - A: I just want to know if I can pass.
 - B: I see. I hear we'll be granted a certificate if we pass the test.
 - A: But I wonder what we can do with the certificate.
 - B: It may be useful when you apply for a job.

Task: Talk to someone about a test you've just taken.

- **3** A: Now that we've passed the test, what's your plan for your English study?
 - B: As a matter of fact, I'm considering dropping it.
 - A: What? Dropping the English course? You know what you're saying? You must be kidding.
 - B: But I really find it hard to keep on. You know, English learning has never been an easy job for me.
 - A: Easy or not, English is important for a competent professional.
 - B: I know. But I have no ambition.
 - A: That's the very problem with you. If you feel urged to make progress, you won't get anywhere in your English study.

Task: Talk to your partner about your plan for your further English study.

- **5** A: Do you happen to know how to apply for the IELTS?
 - B: To register for the test, you've got to go to the test center in town in person.
 - A: What should I take with me?
 - B: Your ID card, some photos, and the registration fee.
 - A: How much is it?
 - B: Over 1 000 RMB yuan.
 - A: Oh, it's so expensive.

Task: Inquire about the application of a specific test.

Put in Use

1	Complin Chi		g in the blanks based on the hints given
	A:	刊 gnigoo (C SignW/ :A (祝贺)	香) your success in the PRETCO oral test.
	B:	And you also did pretty well, I hear. ② _ 考试) next?	(询问对方另外要参加什么
	quad A:		ay have a better chance in the job market.
	B:	Probably you are right. 3	(询问对方是否已报名)?
	A:	(回答注 or the winter one.	玉没有). I'm still wondering whether to take the summer test
	B:	If you want to take the one in June, 5 _ the closing day today.	(建议对方现在就报名), lt's
	A:,	6 (表示框	基谢) for reminding me.
2	Compl	ete the conversation by trans	slating the Chinese into English.
	A:	I really admire you so much.	
	B:	tuniner English study	
	A:	Your spoken English is very fluent. 2	?(你去过美
		国吗?)	
	B:	Thank you. 3	nsa sw nsdw.cob who swind swi
	A:	How come you picked up such a pure Am	erican accent?
	B:	4	
		imitation. bluorleds il W. A.	A: Why so longs
	has A:	That sounds easy, doesn't it? 5	?(你为什么选择美国语
		音而不是英国语音?)	
	B:	I didn't make a choice. 6	
		是美国人。)	
	A:	That makes sense. 7	?(你常来这个英语角吗?)
	B:	As often as I can. 8	
		来自不同国家的人交谈。)	the certificate.
	A:	Me too. In that way we can not only practi	ce English but also learn a lot from each other.
	B:	9	(我非常赞同。) And there are also chances of meeting
		such friendly people as you.	Tusk: Talk to syncone about a test you've just taken
	A:	Thank you. You are a very interesting pers	son, too.

B: Last time I was talking with a young lady, 10 ______

?(你猜怎么着?

A: Yes?

B: She wanted to employ me as her son's English tutor.

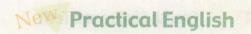
My Contribution to Liaoning

Discuss and Present: Dalian Business Start-up Park for Returned Scholars

This picture is the main building of Dalian Business Start-up Park for Returned Scholars. Look at it and answer the questions that follow. Then have a discussion in groups and describe the Business Start-up Park with the help of the tips given below. After the discussion, volunteers are welcome to give a presentation of what they know about Dalian Business Start-up Park.



- 1 When was Dalian Business Start-up Park for Returned Scholars set up?
- 2 How many enterprises have their offices in the Park?
- 3 How many employees are there in the Park? Les each bas employees principal participation of the Park?
- 4 What are the major industries set up in the Park?
- 5 What business and universities can be found in the Park? In the leaves amended entropy of
- 6 For what reasons was the Park established? as another profit riose was already and
- 7 Why do so many returned scholars come to work and invest in the Park?
- 8 What are the benefits the returned scholars can get while working in the Park?



Tips for discussion and presentation:

Useful Sentence Patterns to Help You

- 1. Dalian Business Start-up Park for Returned Scholars was set up in 1998.
- 2. There are now 43 enterprises operating in the Park.
- 3. The total number of employees working in the Park is 7 940.
- 4. Its businesses are focused on the following areas:
- 5. The well-known enterprises and universities stationed in the Park are ...
- 6. There are several reasons for setting up the Park. Firstly, ...; Secondly,...; ...
- 7. The main purpose for the returned scholars to come to work and invest in the Park is ... and ...
- 8. As we know, there are some obvious benefits for the returned scholars to work in the Park. They can ...

Points to Talk About

1. Basic Information of the Park

- 1) Year of establishment: 1998
- 2) Number of enterprises: 43
- 3) Number of employees: 7 940
- 4) Main industries: electronic information; biological engineering; new-type materials; environmental protection, etc.
 - Major enterprises and universities stationed:
 Dalian Shipyard,
 Dalian Arapaia Electronic Ltd. Co.,
 Dalian University of Technology,
 Dongbei University of Finance &
 Economics

2. Reasons for establishing the Park

- to attract more returned scholars to work and invest in Dalian
- to bring the returned scholars' potentials into full play
- 3) to help suit the local economy to economical globalization

3. Benefits for returned scholars to work in the Park

- to start up their companies, enjoying the government's special preferential policies
- 2) to realize their own dreams

Suggested teaching procedures and class activities:

- 1 Give the students several minutes to scan the pictures, the questions and the tips.
- 2 The students ask each other questions and give the answers referring to the tips.
- 3 The teacher walks around to help the students with the difficult points in the tips.
- 4 Pair work: Make a dialogue between a returned scholar and the manager of a company to talk about work in the Park.
- 5 Some students give a presentation to the class.

SECTION

Being All Ears

Listen and Decode

Listen to the 5 short conversations and do the multiple choice exercis
--

- a She was not familiar with the topic.
 - b She was capable of doing this type of writing.
 - c It was a piece of cake for her.
 - d It was the type of writing she liked.
- 2 a The woman will begin to prepare for the oral test.
 - b The man hasn't started to prepare for the oral test.
- They are both going to take the oral test.
 - d They have both failed in the written test.
 - 3 a He was very good at it.
 - b He was very poor at it. Now show III in butsansini an uov shutios nalusitano
 - c He felt comfortable with it.
 - d He did a lot of guessing.
 - 4 a She wasted a lot of time on it.
 - b She thought she could do even better.
 - c She was dissatisfied with it.
 - d She spent more time on it than the man.
 - 5 a It has already closed.
 - b It has not yet begun.

They focus too much on

- c It closed half an hour ago.
- d It is still open.

Listen and Echo tem uov it youts not display to aget to we retter off

2 Listen to the dialogue and give short answers to the following questions.

What's Wang's trouble with her English study?

She has trouble with

Why do most Chinese students find listening so difficult?

Because the way they train their listening comprehension

What's the focus of Chinese students when they listen to English?

- 4 What did Mr. Black suggest Wang should do when listening to English?
 Wang should concentrate on ...
- 5 In addition to tape recordings, what other means for listening training are mentioned in the dialogue?

Q Listen and Read

3 Listen to the following passage carefully and fill in the blanks based on what you have heard.

British English or American English?

As an American, naturally I speak American English. As to	which one is better to					
learn, British English or American English, that all depends on 1 or which						
particular culture you're interested in. If you're going to America, 2 to						
learn American English. If it's England 3, then	study the English of its					
mother country.						
As to which language is better, the question is a sil	ly o					
one. Naturally, England is the country of origin of the English						
language, but all languages 4 The English						
today do not speak like Shakespeare. Despite the differences						
in pronunciation, some spelling, and 5, Englis	sh					
speakers, for the most part, 6 each other	er.					
No matter what type of English you study, if you master the grammar, pronunciation,						
and the vocabulary 7, it should not be a problem to be understood by						
English speakers 8						