

新思维大学英语系列丛书  
教育部科研立项《BASE方案》用书



BASE Program

# BASE英语口语教程

编著 杨颖 朱春敬



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# BASE 英语口语教程

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20 Do you like traditional things or modern things?

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# 前 言

申奥成功和加入 WTO 给我国带来了难得的发展机遇,同时对我国各级人才的英语水平提出了更高的要求。在这种形势下,国家需要大批既精通各种专业又能够用英语进行口头交际的复合型人才。然而,尽管每年很多大学生能够通过全国大学英语四、六级考试(CET-4, CET-6),但大多数大学生的英语口语水平还是很低的,这一现状不能适应我国进一步改革开放的需要。

为了贯彻好教育部 2004 年颁布的《大学英语教学要求(试行)》方案,解决大学生中普遍存在的“哑巴英语”问题,我们设计了教育部立项的《BASE 方案》(项目编号:126303222),并于 2005 年通过了该研究项目选题的评审。

《BASE 方案》(BASE Program)中的“BASE”一词是由英语“*Being Able to Speak English*”的几个词的首字母组成,意思是“能够说英语”;“BASE”一词在英语中还有“基础”的意思。因此,“BASE”一词在这里的含义是“能够说英语是用英语进行交际的基础”。

《BASE 方案》以“训练有素”为目标,以“微观抓基本功(语音、单词和句子),宏观抓能力(口头交际能力)”为原则,既强调英语语言的运用,又注重培养社会交往中所需要的文化因素和人格因素。

《BASE 方案》的教学方法和测试方法均以“准确(accuracy)加流利(fluency)”为标准,取听说法和交际法之长,主要采用机械表达(模仿对话和朗读诗歌等)、半机械表达(复述故事和情景对话)和自由表达(讨论和辩论等)三种模式。教学设计不仅考虑学生的现实和未来的需要,而且还考虑学生的兴趣、文化背景和哲理性等因素。

本书是《BASE 方案》的教材,共 30 课,可供一个学期使用。书后附有辩论和讨论题目,共 40 个,供教师上课时选用。

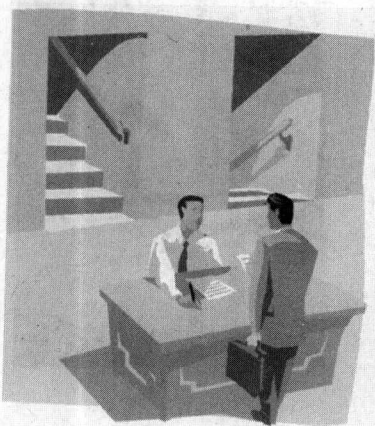
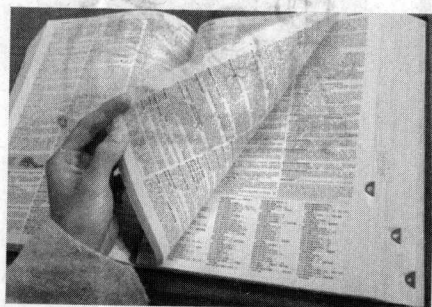
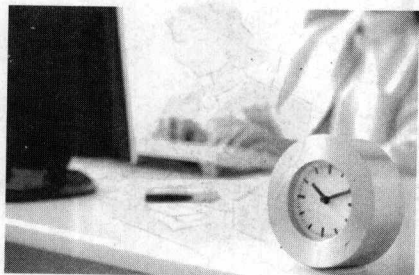
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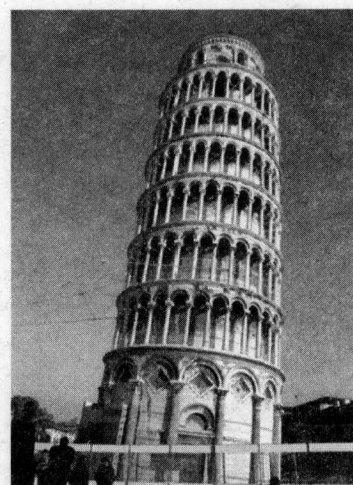
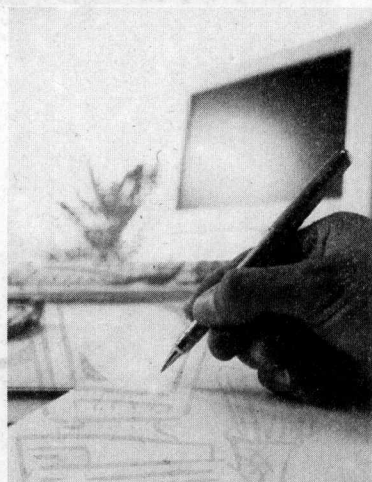
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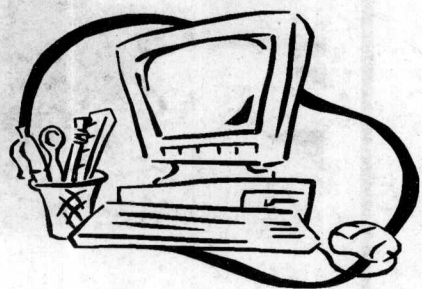
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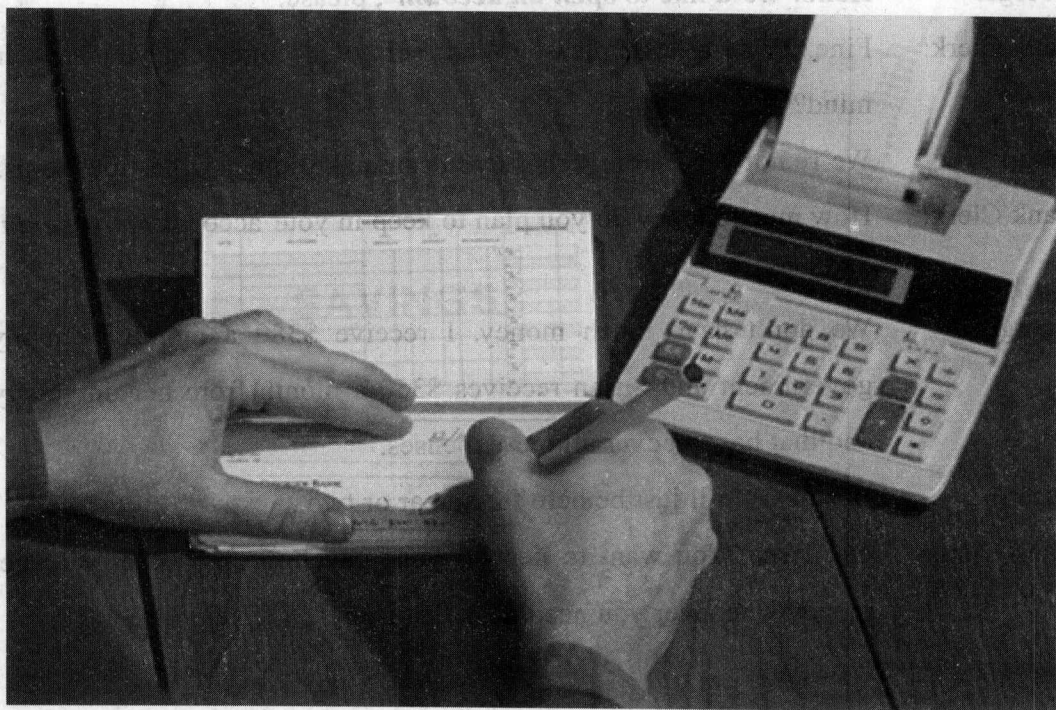
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1

*At*

*the Bank (I)*





## *Dialogue*

### *Opening an Account*

(George and Susan go into the bank.)

Bank Clerk: Can I help you, madam, sir?

George: Hello. We'd like to **open an account**<sup>1</sup>, please.

Bank Clerk: Fine. Have a seat, please. What sort of account did you have in mind?

Susan: We're not very sure. Perhaps you can make some suggestions to us.

Bank Clerk: How much money do you plan to keep in your account **on a regular basis**<sup>2</sup>?

George: We don't have much money. I receive \$380 a month from my government and Susan receives \$350 a month from her university and that has to cover all our expenses.

Susan: Besides, we'll just be here for a year or two.

Bank Clerk: Oh, I see. You want to deposit your paycheck and be able to get money whenever you need it. Is that right?

Susan: Exactly.

Bank Clerk: Well. What you really need is **a checking account**<sup>3</sup>. It will let you write as many checks as you want, and you can also withdraw money when you need it.

George: That's right. But we've heard that there's a kind of joint checking-savings account that allows us to earn a little interest on our deposit.

Bank Clerk: Yes. We have an account like that. We call it "Home" account.

George: Can you tell us how it works?

Bank Clerk: Sure. It's very simple. You deposit your monthly check in your savings account where it earns interest until you transfer it to your checking account to cover the checks you write to pay your bills.

Susan: What is the **annual interest rate**<sup>4</sup>?

Bank Clerk: It varies from time to time. At present it is 3.5 percent.

George: That sounds pretty good. How do we open a "Home" account?

Bank Clerk: Please fill in these forms, print your names here and sign your names here and we'll be all set.

(George and Susan fill in the forms)

Bank Clerk: How much money do you plan to deposit in your account today?

George: \$100.

Susan: The same for me. Is that O.K.?

Bank Clerk: O.K. As you like. Come again in about a week and I'll give you your plastic "Home" card that allows you to bank by computer during non-banking hours.

Susan: Wonderful! Thank you very much for your help.

Bank Clerk: You're welcome.

### Words and expressions:

1. account *n.* 账户  
open an account 开账户; 开户头
2. on a regular basis 固定地; 规则地
3. checking account 活期储蓄; 活期存款账户
4. annual interest rate 年利率



**Read the following poem:**

*Rain, rain, go away!*

*Tom and Mary want to play.*

*Rain, rain, go away!*

*Come again another day.*

*\**

*\**

*\**

*Swing me over the water,*

*Swing me over the sea;*

*Swing me over the garden wall,*

*And swing me home for tea.*

**Story reproduction:**

1. Read the following story for about 3 minutes and retell it in your own words.
2. Make a dialogue between "my father" and "me".

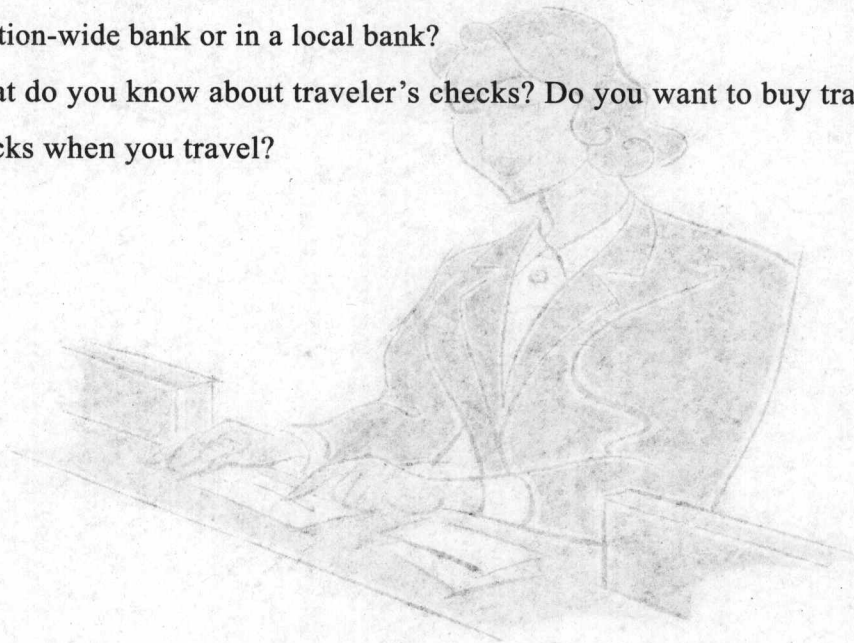
**A Lesson I Learned**

My parents ran a small restaurant. The restaurant was open 12 hours a day, seven days a week. And my first job when I was seven years old was shining shoes for customers. My duties increased as I grew older. By age ten I was cleaning tables and washing plates. My father made it clear that I had to meet certain standards. I had to be on time, hard-working and polite to the customers. I was never paid for any work I did. One day I made a mistake of telling Dad I thought he should

give me 20 dollars a week. He said: "OK, then how about you paying me for the three meals a day when you eat here and for the times you bring in your friends for free drinks." He figured I owed him about 50 dollars a week. This taught me quite a lot.

***Topics for discussion:***

- ◆ Is it better to enjoy or spend your money when you earn it or to save your money in the bank for the future?
- ◆ You go to a bank to open a new account. Do you prefer to put your money in a nation-wide bank or in a local bank?
- ◆ What do you know about traveler's checks? Do you want to buy traveler's checks when you travel?



# 2

*At*

## *the Bank (II)*

Topics for discussion:

- ◆ Is it better to enjoy or spend your money when you earn it or to save your money in the bank for the future?
- ◆ You go to a bank to open a new account. Do you prefer to put your money in a nation-wide bank or in a local bank?
- ◆ What do you know about traveler's checks? Do you want to buy traveler's checks when you travel?







## Dialogue

### Buying Traveler's Checks

(George and Susan arrive at the airport)

George: Come on, Susan. Let's go buy some **traveler's checks**<sup>1</sup>.

Susan: Some what?

George: Some traveler's checks.

Susan: What's that?

George: It's money but it's not money. It's a piece of paper you use instead of cash.

Susan: What **on earth**<sup>2</sup> are you talking about?

George: Come with me to the Canadian Express Office and I'll explain while we go.

Susan: All right.

George: We both just came from Ireland with \$900 in cash in our pockets, right? If we lose it or someone steals it from us, we'll be in much trouble.

Susan: **You said it**<sup>3</sup>! But what can we do about it?

George: We can buy traveler's checks. Here we are.

Saleswoman: Hi. May I help you, sir?

George: Hi, Miss. I'd like to buy seven hundred dollars worth of traveler's checks, please.

Saleswoman: Yes, sir. In what **denominations**<sup>4</sup>?

George: Ten fifties and the rest twenties.

(The woman takes out ten fifty-dollar checks and ten twenty-dollar checks and pushes them over to him.)

Saleswoman: Sir, please sign on the top line. When you want to cash the check, sign again on the bottom line, but make sure that the person cashing your check watches you sign and date it. He will then compare your two signatures to see that they are the same. Be sure to write your check numbers on this sheet and keep it separate from your checks.

Susan: Couldn't somebody just steal the checks and copy my signature?

Saleswoman: If someone steals your checks, or if you lose them, you call us immediately and report the numbers and we'll give you a cash *refund*<sup>5</sup> or replace the checks.

Susan: That's great.

George: By the way, how much do the checks cost?

Saleswoman: They cost one percent of your total amount of purchase. Yours are

\$7.

Susan: I think I have seven *singles*<sup>6</sup>. Yes. Here you are.

Saleswoman: Many thanks.

Susan: My pleasure. Bye-bye.

Saleswoman: Bye.

### Words and expressions:

1. traveler's check      旅行支票
2. on earth              究竟; 到底
3. you said it            (口语) 当然
4. denomination *n.*      (货币的) 面额; (度量衡等的) 单位
5. refund *n.*            退还; 偿还
6. single *n.*            (币值为一元的) 货币, 一块钱

**Read the following poem:**

*Try, try,*

*Never say die!*

*Things will come right*

*To you, by and by.*

\* \* \*

*When all the days are hot and long*

*And robin bird has ceased his song,*

*I go swimming every day*

*And have the finest kind of day.*

robin: n. 知更鸟

### **Story reproduction:**

1. Read the following story for about 3 minutes and retell it in your own words.
2. Make a dialogue between "Rabbit" and "Tortoise".

### **The Rabbit and the Tortoise**

A rabbit once ridiculed the short feet and slow pace of the tortoise. But the tortoise laughed and replied, "Though you may be as swift as the wind, I'll beat you in a race."

"All right," said the rabbit, "You'll soon live to regret those words."

So they agreed that the fox would choose the course and fix the goal. On the day appointed for the race, the tortoise started crawling at his usual steady pace without stopping a solitary moment. Of course, the