



# 龙江名师引航

## 课课练习 单元检测

LONGJIANGMINGSHI YINGYU

# 英语

七年级(上)



延边人民出版社



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## 前　　言

为了配合国家基础教育课程改革,为学生提供更好的符合新课程理念的教辅书,全面地培养学生新课程标准所需要的多方面能力和素质,坚持在具体情境中突出运用英语分析和解决问题、强调口语,注重交际的能力,培养学生的创新精神和实践能力,并提高学生的综合运用能力,特编写此书奉献给广大师生与教材同步使用。

本书充分体现了新课程的精神,在编写过程中注重探究性和互动性的学习方式,大量选用新题材,关注社会热点,紧贴生活实际,注重科学、技术与社会热点的有机结合而且均是围绕每单元的话题进行的。编排上有巩固与提高的基础题,探索与创新的开放题,实践与探究的能力题,层次清晰、梯度合理。本书分为两个部分,第一部分为一课一练,第二部分为单元检测。在一课一练中,包括 Section A, Section B, Self Check 和 Reading 四个部分。Section A 和 Section B 两个部分,主要是在熟知教材的基础上,掌握词汇的理解和语言的应用。Self Check 部分,是指学生通过做题来自我检测本单元所学的语言知识。Reading 部分主要是考察学生的阅读能力及综合能力。在单元检测中又分为五大板块。第一板块——语言知识;第二板块——完型填空;第三板块——阅读理解;第四板块——情景交际;第五板块——书面表达。此书还配有期中、期末测试题。

英语学习是无止境的,只有通过学习我们才能不断地提高和完善自己驾驭英语语言的能力。愿本书能成为英语学习中的忠实助手,陪伴学生度过美好的中学时光。

书中不当之处在所难免,欢迎老师和同学提出宝贵意见和建议,谢谢!

编者

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## 预备篇

## Starter Unit 1 Good morning!

一、按顺序默写本单元学过的八个字母的大小写。

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二、根据提示选择正确的缩略词。

- |                 |        |
|-----------------|--------|
| ( ) 1. 电视机      | A. VIP |
| ( ) 2. 硬黑笔      | B. BC  |
| ( ) 3. 英国广播电台   | C. TV  |
| ( ) 4. 唱片       | D. BBC |
| ( ) 5. 重要人物或贵宾卡 | E. AD  |
| ( ) 6. 公元后      | F. HB  |
| ( ) 7. 公元前      | G. CD  |

三、单项选择。

- ( ) 1. —Good morning. —\_\_\_\_\_.
- A. Fine.      B. Thank you.      C. Good morning.      D. Good night .
- ( ) 2. —Good evening, \_\_\_\_\_. —Good evening.
- A. Dale      B. to Dale      C. dale      D. Dale's
- ( ) 3. —\_\_\_\_\_. —Good afternoon, Cindy.
- A. Good afternoon, Cindy.      B. Good afternoon, Eric.
- C. How are you?      D. How old are you ?
- ( ) 4. —\_\_\_\_\_. —I'm fine.
- A. Good morning.      B. I'm fine.
- C. How are you?      D. How old are you ?
- ( ) 5. \_\_\_\_\_ is a girl's name (女孩名).
- A. Bob      B. Cindy      C. Frank      D. Mike

四、完成对话。

A: Good morning, Bob.

B: Good 1, Alice.

A: How 2 you?

B: Fine, 3. And 4 are you?

A: I'm 5, too.

- |                     |          |            |            |
|---------------------|----------|------------|------------|
| ( ) 1. A. afternoon | B. hello | C. morning | D. evening |
| ( ) 2. A. is        | B. are   | C. am      | D. be      |

- ( ) 3. A. thank      B. thanks      C. a thank      D. thankes  
 ( ) 4. A. how      B. what      C. who      D. which  
 ( ) 5. A. Alice      B. Bob      C. fine      D. good

**五、将下列名字分类。**

- A. Dale      B. Frank      C. Eric      D. Alice      E. Grace

Boys' name(男孩名) \_\_\_\_\_

Girls' name (女孩名) \_\_\_\_\_

## Starter Unit 2 What's this in English ?

**一、单项选择。**

- ( ) 1. —Good morning. —\_\_\_\_\_  
 A. Fine.      B. Thank you.      C. Good morning.      D. Good.
- ( ) 2. \_\_\_\_\_ are you, Helen —I'm OK, thanks.  
 A. How      B. how      C. What      D. How old
- ( ) 3. —Good evening, \_\_\_\_\_. —Good evening.  
 A. cindy      B. to Cindy      C. Cindy      D. Cindy's
- ( ) 4. \_\_\_\_\_. —Good afternoon, Dale.  
 A. Good afternoon, Alice.      B. What's this in English  
 C. How are you.      D. Hi
- ( ) 5. —\_\_\_\_\_. —It's a Q.  
 A. What's this?      B. What color is it?      C. How are you?      D. What are they ?
- ( ) 6. Meimei, this is Pingping. Pingping, \_\_\_\_\_.  
 A. She's Meimei      B. It's Meimei      C. This is Meimei      D. Meimei
- ( ) 7. —Who's that? —\_\_\_\_\_.  
 A. It's my friend B. It's letter A      C. It's a girl      D. It is letter O
- ( ) 8. —Nice to meet you!  
 A. That's all right.      B. Nice to meet you!  
 C. Nice to meet you, too.      D. Hi !
- ( ) 9. —\_\_\_\_\_. your English name?  
 —My name's Ann.  
 A. What      B. Who's      C. What's      D. what's
- ( ) 10. 请给我的妹妹起个英文名: \_\_\_\_\_  
 A. David      B. Alice      C. Ben      D. Kin

**二、配对题。**

A

- ( ) 1. What's that?  
 ( ) 2. Who's that?  
 ( ) 3. What's your name?

B

- A. Good evening, Ben!  
 B. My name is Carol.  
 C. Never mind.

- ( ) 4. Sorry! D. It's letter D.  
 ( ) 5. Good evening, Barry ! E. It's my mother.

三、阅读下面对话,从A、B、C三个选项中,选出可以填入空白处的最佳选项。

W: Good morning, Frank

M: Good 1, Cindy.

W: How 2 you?

M: Fine, thank you. 3 are you?

W: 4 OK, thanks.

W: What's this?

M: 5 the letter W.

- |                   |              |            |          |
|-------------------|--------------|------------|----------|
| ( ) 1. A. morning | B. afternoon | C. evening | D. night |
| ( ) 2. A. is      | B. are       | C. am      | D. be    |
| ( ) 3. A. What    | B. Who       | C. How     | D. how   |
| ( ) 4. A. It's    | B. I         | C. I'm     | D. Its   |
| ( ) 5. A. It      | B. Its       | C. It's    | D. it's  |

四、完形填空

1 morning, everyone. 2 Grace. Look. This is a 3. It's a nice quilt. What 4 is it? 5 yellow and white. And 6 this in English? It's 7. It's 8 jacket. That's a ruler. 9 ruler is 10.

- |                    |             |              |            |
|--------------------|-------------|--------------|------------|
| ( ) 1. A. Good     | B. good     | C. Every     | D. Each    |
| ( ) 2. A. It's     | B. I'm      | C. Hi        | D. Hello   |
| ( ) 3. A. map      | B. pen      | C. quilt     | D. desk    |
| ( ) 4. A. color    | B. this     | C. quilt     | D. address |
| ( ) 5. A. Its      | B. Is       | C. It's      | D. it's    |
| ( ) 6. A. How      | B. What's   | C. What      | D. what's  |
| ( ) 7. A. a jacket | B. jacket   | C. an jacket | D. jackets |
| ( ) 8. A. orange   | B. a orange | C. an orange | D. oranges |
| ( ) 9. A. An       | B. The      | C. A         | D. the     |
| ( ) 10. A. Blue    | B. blue     | C. a blue    | D. Blues   |

五、将下面几个句子组成一段对话,第一句已给出。

1. What's this in English?
2. Good afternoon, Dale.
3. Thanks.
4. Good afternoon, Frank
5. Q - U - I - L - T.
6. Spell it, please!
7. It's a quilt.

A:	2
B:	
A:	
B:	
A:	
B:	
A:	

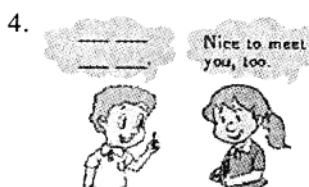
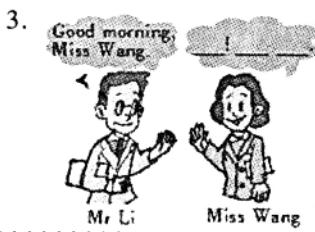
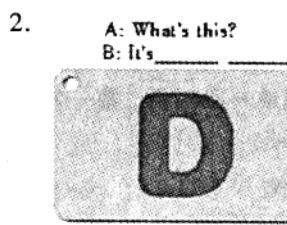
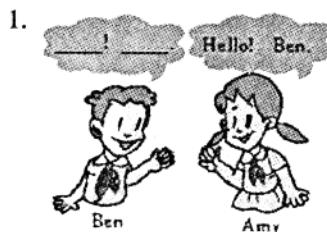
## Starter Unit 3 What color is it?

### 一、拔萝卜。

下面每组有四个单词，它们都藏在萝卜里，每组单词都含有相同的元音字母，但其中有一个萝卜里的单词元音字母的发音与众不同，请你把它拔出来，将其序号填在相应的横线上。



### 二、看图完成对话。(每空一词)



## 三、按括号内所给要求写出适当形式。

1. white \_\_\_\_\_ (反义词)      2. color(n.) \_\_\_\_\_ (动词)  
 3. boy \_\_\_\_\_ (反义词)      4. Mr. \_\_\_\_\_ (对应词)  
 5. father \_\_\_\_\_ (对应词)

## 四、单项选择。

- ( ) 1. It's \_\_\_\_\_ black. It's \_\_\_\_\_ black ruler.  
     A. /; /      B. a;/      C. /; a      D. a;a  
 ( ) 2. —\_\_\_\_\_ is that quilt? —It's black.  
     A. Which color      B. How color      C. What color      D. What's color  
 ( ) 3. —Who is that girl? —The \_\_\_\_\_ in the blue jacket?  
     —Yes. —It's Zhang Lei.  
     A. one      B. an      C. a      D. /  
 ( ) 4. What's that \_\_\_\_\_ English?  
     A. at      B. to      C. in      D. on  
 ( ) 5. —What color is her jacket? —It's \_\_\_\_\_.  
     A. an orange      B. orange      C. the orange      D. a orange

## 五、句子配对。

- | A                                 | B                   |
|-----------------------------------|---------------------|
| ( ) 1. What's this in English?    | A. The one in blue. |
| ( ) 2. Is this a book?            | B. He's my father.  |
| ( ) 3. Who's that man?            | C. It's orange.     |
| ( ) 4. What color is that orange? | D. Yes. it is.      |
| ( ) 5. How are you?               | E. It's a map.      |
| ( ) 6. Which boy is your brother? | F. No, it's yellow. |
| ( ) 7. What is this?              | G. It's an orange.  |
| ( ) 8. Is that jacket black?      | H. Fine, thank you. |
| ( ) 9. What's your name?          | I. How do you do?   |
| ( ) 10. How do you do?            | J. My name is Tom.  |

## 六、改错。(下列各句均有一处错误,找出并改正)

1. What color is that ruler? It's a red. \_\_\_\_\_  
 2. This is her blue color bike. \_\_\_\_\_  
 3. Mr. Green is in the China now. \_\_\_\_\_  
 4. Can you spell a pen, please? \_\_\_\_\_  
 5. What's color is this? \_\_\_\_\_

## 七、阅读短文,判断正误:正确的写“T”错误的写“F”。

Jane White is an American girl. She is a student. She is fifteen. Her father is Mr. White. Her mother is Mrs. White. Bob is her brother. He is a student, too. He is in a black jacket. Jane is in a red jacket. She is a nice girl.

- ( ) 1. Jane White is English.



- ( ) 2. She is a student.
  - ( ) 3. Mr. White is her mother.
  - ( ) 4. Jane is fourteen.
  - ( ) 5. Jane is Mrs. White's daughter.
  - ( ) 6. Bob is Jane's brother.
  - ( ) 7. Jane is Bob's brother.
  - ( ) 8. Bob is a teacher.
  - ( ) 9. Jane is in red and Bob is in black.
  - ( ) 10. Jane is a nice girl.

八、翻译下列句子,注意表示颜色的词。

1. That's a black and white TV.

2. He is beaten(打) black and blue.

3. An orange is orange.

4. That's black tea.

5. Mr. Green, Mrs. White, and Miss Black are good friends.

## 预备篇测试

一、默写英语 26 个字母，大小写都要写，按字母顺序默写，注意书写规范。(13 分)



## 二、将 26 个字母按音素归类,大小写都要写,注意书写规范。(12 分)

A	/ei/	_____
E	/i:/	Bb _____
	/e/	_____
I	/ai/	_____
O	/əʊ/	_____
U	/ju:/	_____
Rr	/ɑ:/	_____

## 三、连线题。将 A 栏中的句子或单词与 B 栏中相对应的句子或图片连线。(10 分)

- | A                              | B  |
|--------------------------------|--|
| ( ) 1. Hello, Miss Wang!       | A. Fine, thanks.   |
| ( ) 2. Dale.                   | B. It's a desk.  |
| ( ) 3. How are you today?      | C.  |
| ( ) 4. What's this in English? | D.  |
| ( ) 5. UN                      | E. Hi, Eric.   |

## 四、补全对话。(20 分)

A. 从所给的选项中选出恰当的一项补全对话。(10 分)

Jack: Good afternoon, Dale!

Dale: 1, Jack!Jack: 2 today?Dale: 3. And you?

Jack: I'm OK, thanks. What's this in English?

Dale: Oh. 4 a pencil. It's my pencil.

Jack: Spell it, please.

Dale: P - E - N - C - I - L.

Jack: 5?

Dale: It's red.

Jack: Thank you.

Dale: That's OK.

- |                        |                     |                    |               |
|------------------------|---------------------|--------------------|---------------|
| ( ) 1. A. Good morning | B. Good afternoon   | C. How are you?    | D. Good night |
| ( ) 2. A. How are you  | B. Hello            | C. How old are you | D. Hi         |
| ( ) 3. A. I'm 13       | B. I'm fine, thanks | C. Thanks          | D. I'm five   |
| ( ) 4. A. It           | B. This             | C. It's            | D. Its        |



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- ( ) 5. A. What color is it B. What's this C. How are you D. What are they

B. 每空填写一个单词,一个短语或一句话,使对话完整。(10分)

Tom: Hello, Mr Brown.

Brown: Hello, Tom. Oh, who is this?

Tom: This is my friend, Jim. Jim, 1 Mr Brown, my English teacher.

Jim: Nice to meet you, Mr Brown.

Brown: 2.

Jim: Excuse me, Mr Brown. 3?

Brown: It's a telephone.

Jim: 4?

Brown: It's 021 - 8973064.

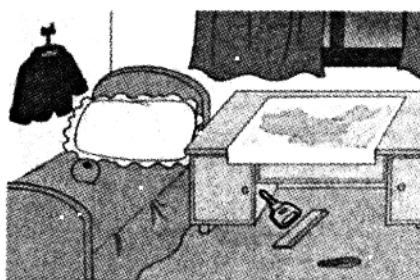
Jim: 5.

Brown: That's all right.

五、将所给的字母重新组合成一个英语单词。(10分)

1. acbkl 2. nereg 3. hitwe 4. itsh 5. gliEsnh

六、看图写单词,写出图中你知道的物品的英语单词,看谁写得最多。(一个一分,最多十分)(15分)



(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_ (4) \_\_\_\_\_ (5) \_\_\_\_\_

(6) \_\_\_\_\_ (7) \_\_\_\_\_ (8) \_\_\_\_\_ (9) \_\_\_\_\_ (10) \_\_\_\_\_

(11) \_\_\_\_\_ (12) \_\_\_\_\_ (13) \_\_\_\_\_ (14) \_\_\_\_\_

七、书面表达:

根据下图及提示替 Piggy 写篇 40 词以上的自我介绍。(用上所有提示词)(20分)

hello First name Piggy Last name Fat Phone number 2727275

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## 正式篇

## Unit 1 My name's Gina.

## Section A

一、写出下列各词的英语形式。

我\_\_\_\_\_ 名字\_\_\_\_\_ 我的\_\_\_\_\_ 女孩\_\_\_\_\_ 它\_\_\_\_\_  
 你的\_\_\_\_\_ 他的\_\_\_\_\_ 她的\_\_\_\_\_ 什么\_\_\_\_\_ 男孩\_\_\_\_\_

二、单项选择。

- ( ) 1. What's \_\_\_\_\_ name?  
 A. her      B. he      C. you      D. she
- ( ) 2. Nice \_\_\_\_\_ meet you.  
 A. for      B. at      C. to      D. too
- ( ) 3. \_\_\_\_\_ name is Tony.  
 A. My      B. I      C. Me      D. He
- ( ) 4. What \_\_\_\_\_ your name?  
 A. am      B. is      C. are      D. be
- ( ) 5. How \_\_\_\_\_ you spell watch?  
 A. are      B. is      C. do      D. does

三、用 am, is, are 填空。

1. I \_\_\_\_\_ Peter Hunt.      2. My name \_\_\_\_\_ Bill.
3. I \_\_\_\_\_ twelve.      4. My family name \_\_\_\_\_ White.
5. \_\_\_\_\_ she Kate?      6. Her name \_\_\_\_\_ Gina.
7. \_\_\_\_\_ your phone number 22335?      8. \_\_\_\_\_ you Tom?
9. It \_\_\_\_\_ my book.      10. My teacher \_\_\_\_\_ Mr Green.

四、将 A 组姓名按名(first name)和姓(last name)进行分类，将 B 组名字按男性(male)和女性(female)进行分类。

(A) Peter, George, Williams, James, Tony, Amy, Brown, Gina, Bush, Hunt

1. First name: \_\_\_\_\_

2. Last name: \_\_\_\_\_

(B) Frank, Emma, David, Catherine, Tina, Alice, Philip, Mary, Tom, John

3. Male: \_\_\_\_\_

4. Female: \_\_\_\_\_

五、交际应用。填入一个适当的词补全对话，每空一词。

(1) A: Good afternoon, Sir.

B: Good afternoon. What's 1 name, please?

A: 2 3 is Li Lan. 4 do you 5 ?

B: How 6 7 do? 8 you 9 your name, 10 ?

A: 11 L-I, Li, L-A-N, Lan.

B: Thank you.

A: 12 13. 14 !

B: 15 !

(2) A: 16 17. Are you Mr Read?

B: No, I'm 18. I'm Mr Brown.

A: 19.

B: 20 all right.

## Section B

### 一、翻译下列词组。

1. 我的名字 \_\_\_\_\_

2. 姓氏 \_\_\_\_\_

3. 很高兴见到你 \_\_\_\_\_

4. 电话号码 \_\_\_\_\_

5. 身份证 \_\_\_\_\_

### 二、用英语完成下列算式。

1. six + one = \_\_\_\_\_

2. \_\_\_\_\_ - two = two

3. \_\_\_\_\_ - five = five

4. \_\_\_\_\_ + two = ten

5. five - three = \_\_\_\_\_

6. nine - six = \_\_\_\_\_

7. five + four = \_\_\_\_\_

8. \_\_\_\_\_ + eight = nine

9. \_\_\_\_\_ + three = nine

10. five + five = \_\_\_\_\_

### 三、单项选择。

( ) 1. My name's \_\_\_\_\_. I am an English boy.

- A. Green Gina    B. Gina Green    C. Brown John    D. John Brown

( ) 2. My father is a teacher. \_\_\_\_\_ phone number is 546807.

- A. He    B. His    C. She    D. Her

( ) 3. \_\_\_\_\_ name is Tony and \_\_\_\_\_ name is Lucy.

- A. Her, his    B. His, her    C. Her, her    D. His, his

( ) 4. —What's your car number? — \_\_\_\_\_ 665488.

- A. I'm    B. I am    C. It's    D. My car

( ) 5. \_\_\_\_\_ name is Sue Read. I'm an English girl.

- A. Her    B. My    C. Your    D. You

### 四、翻译下列句子。

1. 我叫詹妮, 你叫什么名字?

\_\_\_\_\_

2. 她的名字叫玛丽。

3. 他的名字叫托尼。

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4. 你的电话号码是什么？

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### 五、任务型阅读。

读下面的短文，制作一张学生卡。

My name is Charlie Street. I'm not twelve. I'm eleven. I'm not in Grade Eight. I am in Grade Seven. I am in Class Three. My phone number is 6655882. I'm from the U.S.A. My school is Beijing No. 14 Middle School.

#### Student's Card

Name: \_\_\_\_\_

Sex: F/M \_\_\_\_\_

First name: \_\_\_\_\_

Family name: \_\_\_\_\_

Age: \_\_\_\_\_

Tel: \_\_\_\_\_

Class: \_\_\_\_\_

Grade: \_\_\_\_\_

Nationality(国籍): \_\_\_\_\_

School: \_\_\_\_\_

### 六、根据实际情况，用完整的句子回答下列问题。

1. What's your first name? \_\_\_\_\_

2. What's your last name? \_\_\_\_\_

3. What's your phone number? \_\_\_\_\_

4. How old are you? \_\_\_\_\_

5. What class are you in? \_\_\_\_\_

### Self check

#### 一、用正确的代词补全句子。

1. Look at the girl! What is \_\_\_\_\_ name?

2. Tom is my friend. \_\_\_\_\_ family name is Smith.

3. —What is \_\_\_\_\_ phone number, Amy?

—\_\_\_\_\_ is 33356.

4. —Are \_\_\_\_\_ Kate?

—Yes, I am.

#### 二、根据所给情境选择最佳答案。

( ) 1. —Good afternoon, Jack.

A. Good morning, Emma.

B. Good evening, Kate.

C. Good afternoon, Victor.

D. Nice to meet you.

( ) 2. —Nice to meet you.

A. Hi!      B. How are you?      C. Thank you.      D. Nice to meet you, too.

- ( ) 3. —Hello! —\_\_\_\_\_  
A. Hello!      B. Goodbye.      C. How are you?      D. Thank you very much.

- ( ) 4. —Good morning, Peter. How are you?  
—\_\_\_\_\_  
A. Good morning.      B. Good evening.      C. Nice to meet you.      D. Fine, thank you.

- ( ) 5. —Goodbye! —\_\_\_\_\_  
A. Good afternoon.      B. My name is Mike.      C. And you?      D. Bye!

### 三、用缩写词的形式重抄下列句子。

1. My name is Marco.

\_\_\_\_\_

2. What is your name?

\_\_\_\_\_

3. I am a student.

\_\_\_\_\_

4. It is 456098.

\_\_\_\_\_

5. You are my good friend.

\_\_\_\_\_

### 四、句型转换。按要求进行句型转换,每空一词。

1. That's a chair. (改为一般疑问句)

\_\_\_\_\_ a chair?

2. That's my teacher. (对划线部分提问)

\_\_\_\_\_ that?

3. This is letter D. (对划线部分提问)

\_\_\_\_\_ this?

4. I'm Alice. (改为同义句)

\_\_\_\_\_ is Alice.

5. You're welcome. (改为同义句)

That's \_\_\_\_\_.

### 五、根据问句写答语。

1. \_\_\_\_\_? His name is Peter

2. \_\_\_\_\_? My phone number is 555 - 8906

3. \_\_\_\_\_? My last name is Perez.

4. \_\_\_\_\_? My first name is Marco.

5. \_\_\_\_\_? Her name is Alice.