



# 热质量流炼点等原活所

高考第二轮复习用书(B版)



# 英语

江西金太阳教育研究所 编





电电阻二阻 医分类电子电阻



英语

....



# 禁馬馬斯斯等

-高考第二轮复习用书(B版)

# 英语

江西金太阳教育研究所 编

主 编:陶百强

副主编:宋 焘

编 委: (接姓氏笔画排列)

左明珠 何术专 何 健 余可佳

张顺伍 李德云 杨行胜 陈孟尔

姜 明 郝昌明 耿志华 高胜民

黄 刚 黄 玲 黄培玉 蔡以新

冀凤萍

江西高校出版社

#### 图书在版编目(CIP)数据

热点重点难点专题透析,高考第二轮复习用书.B版. 英语/江西金太阳教育研究所编,一南昌:江西高校出版 社,2007.11

(金太阳系列丛书/陈东旭主编) ISBN 978-7-81132-106-7

I. 热··· Ⅱ. 江··· Ⅲ. 英语课一高中一升学参考 资料 Ⅳ. G634 —

中国版本图书馆 CIP 数据核字(2007) 第 173864 号

出版发行 江西高校出版社

社 址 江西省南昌市洪都北大道 96 号

邮政编码 330046

电 话 (0791)8504319,8521923

网 址 www.juacp.com

印刷江西省农业大学印刷厂

照排门江西金太阳教育研究有限公司照排部

经 销 各地新华书店

开 本 | 889mm×1194mm 1/16

印 张 58.75

字、数 2233千字

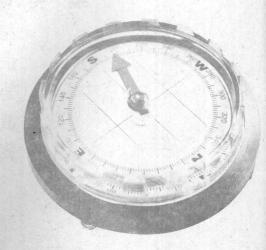
版 次 2007年11月第1版第1次印刷

印 数 1~80000

书 号 ISBN 978-7-81132-106-7

定 价 101.00元(全套共7册)

版权所有 侵权必究



## 前言

本套书为2008年高考第二轮复习专用。它与第一轮复习紧密衔接,根据教学实际,以专题归类的形式把高中各科主干知识的内容明晰化、条理化、概念化、规律化。各专题关注高考热点、重点、难点,"讲"、"练"结合,使同学们能针对不足,逐点突破,对第一轮复习的薄弱部分进行补充,同时在训练中熟记考试内容,掌握应试技巧,提高综合素质。

本册为英语分册,本书根据最新高考考试说明和全国数百位名师的最新研究成果编写而成,是高考第二轮复习专用书。本书共分五大专题:单项填空专题、完形填空专题、阅读理解专题、短文改错专题和书面表达专题。

【单项填空专题】按照高考考查的知识内容分为纯语法结构类、词语固定搭配类、上下文语境类、情景交际类、逻辑推理类。每一类包括"基本特征与考查目标"和"专家支招"两个板块。该专题的"专项强化训练"部分为考生提供了15套针对性和模拟性极强的训练题。特点:着眼双基,注重交际,考点全面,难度适中。

【完形填空专题】按照完形填空的三类常考体裁(记叙文、议论文、说明文)和四种常考题型(词语搭配型、词义辨析型、推理判断型、主旨大意型)对考生进行具体而有效的指导,每一类常考体裁包括"试题特征"、"考查方向"和"专家支招"三个板块。该专题的"专项强化训练"部分为考生提供了20篇具有针对性和前瞻性的训练题。特点:体裁多样,设空科学,指导得当。

【阅读理解专题】按照高考阅读理解常考的体裁(记叙文、说明文、议论文、应用文)和常考题型(主旨大意型、推理判断型、词义推测型、细节理解型)为考生提供破解阅读理解题的方法,每一类体裁和题型中均包括"考查方向"和"专家支招"两个板块。该专题的"专项强化训练"部分为考生精选了10套(50篇)高质量的训练题。特点:体裁多样,贴近生活,紧扣时代。

【短文改错专题】按照高考短文改错的要求,从题型特征、考查内容、解题步骤和技巧、设题方式和错误类型四个方面入手,结合最新试题,全面剖析题型。同时"专项强化训练"部分还为考生精选了10篇训练题,针对性强,篇篇精彩,字字珠玑。

【书面表达专题】根据高考书面表达的要求,解题技巧指导按照中文提纲式、图表式、图画式和开放式四种高考书面表达常见命题形式编写而成。每一种形式由"试题特征"、"考查方向"、"专家支招"和"专家点评"四个板块构成。其中的"专项强化训练"部分为考生准备了15篇训练题,形式多样,内容丰富。

在编写过程中,我们本着对读者负责的态度,章章推敲,层层把关,但由于受时间的限制,书中疏漏之处在所难免,在此我们恳请广大读者和有关专家不吝指正,使本书能以其卓越的品质为广大考生的高考之路奠定坚实的基础。

此书是我所研究员与数十位高考专家、特级教师经过呕心沥血、精益求精地编写,为百万学子奉献的一部经典力作。相信它会得到广大师生的好评和厚爱,给你人生最重要的渡口——高考——指点迷津,让你翩然登上理想的高等学府的神圣殿堂。

愿你——翻遍此书有益处,得分不枉费工夫。

愿你——乘风破浪高考时,心领秘招济学海。

编者

## 金太阳系列从书

以下学校参与本丛书的编写,在此鸣谢:

北京市: 北京四中

北大附中

天津市: 南开中学

耀华中学

河北省: 衡水中学

唐山一中

内蒙古: 内蒙古师大附中

呼和浩特二中

山西省: 临汾一中

平谣中学

山西省浑源县中学

辽宁省: 沈阳二中

东北育才中学

吉林省: 东北师大附中

省实验中学

黑龙江:哈尔滨九中

齐齐哈尔一中

江苏省:南京师大附中

启东中学

浙江省:杭州高级中学

杭州外国语学校

山东省:省实验中学

烟台二中

安徽省:马鞍山二中

安庆一中

福建省:福建师大附中

福州三中

河南省:河南大学附中

开封市高中

湖北省:新洲一中

官城一中

天门中学

松滋一中

湖南省:长沙长郡中学 长沙雅礼中学

广东省: 华南师大附中

省实验中学

重庆一中

毕节一中

大理一中

兰州一中

银川市一中

吉安市一中 上高二中

乌鲁木齐一中

成都石室中学

渭南市瑞泉中学

广西· 柳州教科所

桂林教科所

四川省:省外国语学校

重庆市:西南师大附中

贵州省:贵州师大附中

云南省, 昆明一中

西藏: 拉萨中学

陕西省:陕西师大附中

甘肃省:西北师大附中

宁夏: 宁夏大学附中

新疆: 新疆实验中学

库尔勒华山中学

江西省: 江西师大附中

新建一中

贵溪一中

修水一中

瑞昌一中

清华大学附中

天津实验中学

邯郸市一中

赤峰二中

大同市一中

北京二中

静海一中

正定中学

海拉尔三中

大连八中

鹤岗一中

徐州一中 温州中学

牟平一中

濉溪中学

龙岩一中

新乡一中

惠州一中

柳州一中

绵阳高中

重庆十一中

瓮安县中学

文山州一中

官昌夷陵中学

吉林市一中

太原市尖草坪区第一中学

鞍山一中

长春实验中学

鸡西一中

盐城中学

浙江师大附中

济宁实验中学

桐城中学

厦门一中

潢川一中

京山一中

张家界市一中

衡阳市八中 桑植一中

汕头金山中学

南宁二中

成都市七中

重庆三中

兴义一中

曲靖一中

榆林市第一中学

天水一中

银川市唐徕回民中学

新疆师大附中

吉安白鹭洲中学

南康中学

都昌一中



#### 高考二轮复习期心理问题指导

#### 一、学会缓减心理压力

高三阶段,同学们进入到紧张的复习备考状态,你追我赶,激烈的竞争带来了巨大的压力。心理研究发现,保持适度的心理压力有利于学习效率的提高;但压力过大,会造成紧张,急躁心理。所以,同学们必须学会调节自身的心理压力。

首先,同学们应当认识到,随着高考的临近,抓紧时间复习、积极备考是正常的,正如军队临战前要练兵、运动员比赛前要训练一样。有了这样的认识,就能把压力变为动力。

其次,要在老师的指导下制定自己的复习计划,做到以"我"为主,紧而不乱,不要盲目地跟着别人跑。要把平时当考时,考时当平时,尽量以平静的心态来复习备考。

再次,还要注意搞好团结。同学间既竞争,又友好,互相帮助,共同进步。在一种宽松友爱的氛围中复习,会收到更好的效果, 高考中也能发挥出自己的最高水平。

#### 二、正确看待信心问题

一些同学由于付出的努力短时间内看不到效果,就对自己的能力产生怀疑,这是没有树立正确的归因理念所致。精神分析专家阿德勒在《超越自卑》一书中说:"事实上,每个人都是自卑的,只是程度不同而已。因为我们发现我们的现状都是可以进一步改善的。"从这个意义上来说,自卑也可以成为一个人进步的动力,人生正是在对自卑的不断超越中渐入佳境的。但是,持久的、过分的自卑感则容易造成心理疾患。在遭遇挫折时,建议同学们不妨尝试以下策略:

- 1.对自己有一个客观的、全面的评价。
- 2.善于将成功归结为自己的能力。
- 3.体验内心的喜悦感和成就感,要相信之所以失败是由于自己努力不够或无效努力。
- 4.制定阶段性目标,在不断达到目标的过程中体验成就感。
- 5.增强自信心。
- 6.乐观、平静地对待挫折,因为挫折对于成功同样是必要的。

#### 三、如何缓解学业焦虑

1.学业焦虑往往体现在对考分的过分看重,说到底是对自己未来前途的焦虑。之所以如此,原因有三:一是由于群体效应,将分数作为衡量自己能力的唯一指标;二是不自觉地将获取高学历等同于自己的人生价值;三是渴望自我实现与现实学业成绩的不理想而导致的认知不协调。只有减轻心理负担与学习负担,才能减轻精神上和学习上的压力,才能健康愉快地成长。为了缓解和消除学业焦虑,同学们可以尝试以下几种方法:

- (1)选择适合自己的目标动机水平,过强或过弱的动机水平都容易产生失败体验而导致心理压力。
- (2)未来对于每一个人来说都是一个未知数,不要过多地担忧将来的事情,而应将自己的精力和时间投入到现实的生活和学习中去。
  - (3)考前作好知识准备以及应付考试突发事件的心理准备,有备才能无患。
  - (4)不妨采用"极限思维法",想象你所焦虑的事件可能的最坏结果,你会发现现状还是值得乐观的。
- 2.学习动力不足也常常令学生苦恼。一方面同学们都有提高成绩的需要,而另一方面,又容易产生浮躁、厌烦情绪,导致学习无动力或动力不足。学习动机分内在(具有持久性)和外在(具有短暂性)两种,学习者只有"知学"、"好学"并且"乐学",从价值上给自己的学习以较高的评价,才会产生持久的学习动机。当然,学习的外在动机也是必要的,只有二者和谐作用,才会相辅相成,相得益彰。

#### 四、如何克服精力分散

中学生在学习中常常会出现注意力不集中、精力分散、"走神"等现象。造成注意力分散的原因可能有以下几点:因单调刺激而引起的厌倦感,如学习繁重、枯燥;否定注意对象的价值导致意志努力失败或放弃努力;由精神疲劳而引起的疲劳效应。

"注意紧张状态"理论提出学习单元时间的概念。由于个性差异,每个人的学习单元时间可能不尽相同,有人认为一个人的最佳学习单元时间约为 25 分钟,通俗地讲,一个学习单元时间即是一个注意紧张状态,学习者应避免在一个既定学习单元时间内分心。

可以尝试以下克服注意力分散的三步控制法:

第一步,当出现某种滞涩情绪时,同学们应敏感地意识到,并提醒自己不能成为情绪的俘虏。

第二步,尽快着手按已定的复习计划学习。

第三步,继续学习,直到完成。

明白了上述道理,同学们就能够克服在一个学习单元时间内注意力分散的不良习惯,从而提高学习的效率。

#### 是能壓向壓心膜医壓錯二多高

商三阶段。同学们进入到紧张的复习备考状态,你随瑶赶

### 目录

		表情与表示。
第一专题	单项填空	(1) 海等中电阻发挥出自己的复数水平。 二、正确署特值心问查
第二专题	空形情容	。 · · · · · · · · · · · · · · · · · · ·
另一 <i>~</i> 超	九沙英王	提久的,过分的自卓越明容易造成心理疾患。在虚器指挥的,整议同学们不妨尝觉以下策略。 1.过自己有一个客观的,全面的评价。 2.善于将集功归结为自己的能力。
第三专题	阅读理解	(40)
		6.乐观、平静地对落格尔、但为智克珠子业业同样是必要的。是三、如何建筑学业级流
第四专题	短文改错	1.学业报息位往怀现在对关分价过分证式。据到收入时间之类中可能的概念。2.所以问题。1.
		變的不選起而學發的认知不掛減。具有減轻心避負担当等习货也。本境就控榜神上和学习上的用了變聲和消除学业集起。同学们可以类或以下JL种次法。
		(1)选择通台自己的目标动机水平,过提或过调的动机水平能容易产生失败体验而导致心理 (2)未来对于每一个人来说都是一个未知数,小型处,它通过使将来的事情,而进特自己的指
第五专题	书面表达	(97)





#### 单项填空

单项填空是高考英语试题中一个基本题型,旨在考查考 生对英语基础知识(句法、词法等)的掌握情况和运用能力。 随着自主命题省市的增加,单项填空的试题内容和形式也越 来越丰富多样,精彩纷呈,呈现出百花齐放的景象。从句、时 态、语态、非谓语动词等仍是各省市命题的主要考点;其次是 短语动词、形容词、副词、代词、名词、情景交际类试题和情态 动词等。但在复习备考时,一定要全面复习教学大纲中规定 的各种考点,尽管高考只是对考点进行抽样检测。但不管怎 样变化,这些试题都大致可以分成以下几类:

- 1. 纯语法结构类;
- 2. 词语固定搭配类;
- 3. 上下文语境类: w misl avag break aid are woll and L.C.
- 4. 情景交际类;
- 5. 逻辑推理类。

而且它们都以语境为依托,在具体的语境中设置选项。 下面就对这五类题型的命题特点和考查目标分别进行分析, 并向同学们提供一些可供操作的解题方法和指导思想。这 些题的命题特点和考查目标有的可以相互包容,有的甚至有 多种解题方法,这更反映了当今高考试题的复杂性和与之相 应的解题手段的多样性。



#### 基本特征与考查目标

这类试题主要考查考生对基础语法知识的掌握情况和 基本运用能力,包括对各种从句的辨别和使用能力,对各种 句型的识别和运用能力,对基本时态在特定语言环境中的运 用能力,对非谓语动词的基本性能和用法特点的掌握和使用 能力,以及对各种习惯搭配的含义和用法的综合把握和使用 能力等。事实上,这些所谓"纯语法结构"类试题,往往仍然 被置于一定的语境中来考查,只是相对而言语法功能的特性 更加凸现,常常根据语法知识便能正确解答。

#### 专家支招

针对其特点,解此类题时可从如下几方面考虑和着手:

- 1. 通过选项了解该题主要考查考生哪方面的知识。是 简单句还是复合句,是强调句型还是定语从句等:
- 2. 浏览题干内容,快速把握题干大意;
  - 3. 把选项与题干内容联系起来分析。此时要注意两点:
- ①千万不能脱离具体的语境;
- ②保持清醒的头脑,根据记忆排除干扰,依据题干确定 符合内容的选项;
- 4. 这类题相对而言比较简单,所以考生很容易犯粗心大 意的错误:要么草率行事,匆忙抉择,对某个似是而非的选项 "一见钟情",而不细读各个选项;要么忽略题干中的关键点, 麻痹轻敌,以为胜券在握,轻易敲定选项。克服的办法是,对 任何一个选项和题干中的内容都不放过,在比较中作出明智 的选择;

5. 注意题干中的省略现象、插入成分以及倒装现象等, 防止解此类题时与常规的命题等量齐观,用常规的办法来解 答非常规试题,即克服思维定势的负面影响,应该在明确属 于哪类现象后,分别采用补全法、排除法和还原法等手段进 行处理。一种用的网络图片杂音表现本。ALINATERES

(第一招)对号入座法	皇籍。作進入是。特其提出,
------------	---------------

1. I know a little bit al	bout Italy as my wife and I
there several years a	go. [2007 <b>全国卷</b> []
A. are going	B. had been A. A. A. A. A. A.
C. went	D. have been
[答案与解析]C 本题	考查动词时态。根据时间状语 sever-
al years ago 知其是一	般过去时态的时间状语,因此,只能与
一般过去时态对应。在	解答时态题时,必须注意时间状语和
上下文语境的暗示。	进行一一件除。"这是帮学远逻是作用
2 he had no	t hurt his leg, John would have won
the race.	[2007 全国卷 ][]
A. If	B. Since
C. Though	D. When
[答案与解析]A 本题	考查状语从句的连接词。先观察从句
谓语用的过去完成时态	,主句谓语用的 would have done 形
式,这显然符合表示条件	件虚拟语气对过去情况的假定,即:if
	态,主句谓语用 would have done 形
式。到37.50087	lessons for the day.

3. He didn't make \_\_\_\_ clear when and where the meeting would be held. [2007 天津卷] A. this A. this B. that A. B. that

C. it DAATER D. these AMARIAN

[答案与解析]C 本题考查代词的用法。根据题干句型知其 为"make+it+形容词/名词十不定式或从句"结构,其中不 定式或从句是真正的宾语,it是形式宾语,指代其后的不定 式或从句,它不能用其它词代替,故 C 项正确。

4. —How can I apply for an online course?

-Just fill out this form and we what we can do [2007 北京卷] A. see B. are seeing

C. have seen D. will see

[答案与解析]D 本题考查动词时态。从题干知这里构成 "祈使句+and / then / or+陈述句"特殊句型,这一句型中, 陈述句通常用将来时态,因此,D项正确。

#### (第二招)还原法

为了加大英语试题的难度,命题人常常采用倒装等手 段,将原本应该在一起的句子成分分开。这类题并没有什么 特别之处,只要将倒装的成分再倒回来,便真相大白。例如:

5. You can't imagine what difficulty we had home lin the snowstorm. solo stow stook and bed [2007 辽宁卷]

C. to walk

A. walked

D. walking

[答案与解析]D 本题考查动词短语。我们学过 have difficulty / trouble (in) doing sth 结构,本题只是命题人为增

ean amenda managa an	delicated reportunistic productions in the reportunistic reportunistic delicities and an employment of the control of the cont
加试题难度将 difficulty 损	是前作了先行词,后接了定语从句
	ad difficultyhome
这样答案就明显了,应该选	
	Mr. Guo played the piano as well
	u. [2007 <b>陕西卷</b> ]
	B. not better
	D. no better
	形容词比较级的用法。被考查的
	原句还原为: Mr. Guo played the
Total and the second se	可知是一个 as as 表示同级比
	如果 Mr. Guo 不比 Miss Liu 弹得
	Guo doesn't play the piano better
than Miss Liu. 因此,省略:	主、谓、宾语后,即为 if not better
than 结构,故A项正确。	[答案与解析]C 本题考查分词:
【第三招】排除法 组 网络	al.years as a 知其是一般过去时点
可将四个选项分别填入	横线进行验证,然后对错误选项
	<b>选题最常用的方法。例如:</b>
	, we now have a better
	ease. [2007 <b>全国卷</b> II]
A. very	
	D. quite dguodT O
	副词区别。从空格知所选副词用
	·。选项中A,C,D均只能修饰形
	除,故B项正确。
	from the grammar school, their
	day. [2007 <b>重庆卷</b> ]
	B. finished same to abid all is
C. had finished	D. were finished how and
[答案与解析]B 本题考查	非谓语动词。如果选 $C$ 、 $D$ 项,就
只能作谓语,构成句子,但时	两个句子均没有连接词,说明不能
构成复合句,故排除这两项	ī。再看 A、B 项是非谓语动词形
式,而空格前的 lessons 与 f	finish 之间只能是被动关系,故又
排除A项。	定式或从由是真正的实验,让是形
	t in the great things, the time of
	so small that a day is unimpor-
	sw bas maol zidi 1 [2007 湖南卷]
A. is	B, are
C. has been	
- I will be a second of the se	圣时态与主谓一致。从空格前可知 (1) 12 14 15 18 18 18 18 18 18 18 18 18 18 18 18 18
	短语修饰 time,因此 time 才是真
	单数,故排除 B、D 两项。再根据
题意知本句是陈述一般事	实,应该用一般现在时态,故排除
C 项。	
(第四招)补全法	为了加大英语试图的难度,而
补全法是高考难题命	制的一种常用手段。我们可根据
	分补上,然后再分析句子结构,从
	5. You can't imagine what difficult
Direction cite do	ors were closed, and all
the lights were off, the	ors were closed, andall e boy opened the door to his bed- 「2007湖南卷]
the lights were off, the	e boy opened the door to his bed-

C. when D. where

[答案与解析]B 本题考查名词从句的连接词区别。题干状 语部分含两个宾语从句,由 and 连接,其中第一个宾语从句 省略了连接词 that,补全即为: Having checked that the doors were closed, 显然后面 and 连接的宾语从句应该与其一致, 故一句用了 that,后一句也一样。

11. The school's music group will be giving a big show tomorrow night and two \_\_\_\_\_ on the weekend.

黑灰黑 为美国幸福现金 雷鲁洛县西部居民 [2007 安徽卷]

A. more B. other B. other

C. else D. another D. another

[答案与解析]A 本题考查不定代词区别。根据题意知空格 后省略了名词 shows,补全即为:two shows,再根据 more 与 another 的用法可知:数词+more+名词=another+ 数词十名词,故A项正确。

12. The flowers his friend gave him will die unless [2007四川卷] every day.

A. watered

B. watering

C. water D. to water

[答案与解析]A 本题考查省略句型运用。根据题意可知本 题省略了主语和系动词 be,补全即为:... unless they are watered,其中 flowers 与 water 之间是被动关系,省略 they are 后,只有A项正确。



#### 基本特征与考查目标

这类试题包括常见的习惯用语、固定搭配、词语辨析等, 此类试题旨在考查考生掌握和区分各种常用词组和固定搭 配的水平和能力。它们的共同特征是:

- (1)所有词组和固定搭配都有固定的基本含义,其中有
- (2)这类试题一般以词义辨析的形式出现,即:四个选项 要么是近义词,要么是含有同一动词、名词、介词等的一组词 能力等。事实上,这些所谓"强强法结构"类试题,往往心, 即

#### ● 专家支招 前採用景具,查养来中蒙哥的第一千堂城

做这类试题时,可采用以下思考方法和解题技巧:

- 1. 弄清楚四个词组或固定搭配的基本词义,以便与题干 中的语境对号入座; 不成从面面图案图案图案图 医静脉区静
- 2. 细读题干,明白语境,在缺词的情况下初步推断题干 的大致含义;
- 3. 将初步选定的词组或固定搭配代入题干,看其是否符 合语法和逻辑,如果符合,则是正确答案;
- 4. 注意词组和固定搭配的完整性,不可望文生义,采用 了残缺不全或画蛇添足的词组,诸如 in the common"共有" (划线的是多余成分), in the history"历史上", as (a) result "结果"(括号里是漏掉的成分), of (my) own"我自己的"等。

#### 第一招直接代入法

在各个选项词组的意思都基本明确的情况下,可将它们 分别代入空格处,然后看句子的意思是否符合逻辑;或者说 代人题干后看其是否符合语法和逻辑。例如:



1. We shouldn't spend our money testing so many people, most of are healthy. [2007 北京卷]	的答案。对于那些选项含义相近,或者题干意思比较复杂的 试题,可采用此法。例如:
A. that B. which	6. A new bus service to Tianjin Airport started to
C. what independent of D. whom seed the same across the	operate two months ago. [2007 天津卷]
[答案与解析]D 本题考查定语从句的引导词区别。根据题	A. normal B. usual
意为"介词+which/whom"结构,先行词为 people,直接代	C. regular D. common
入 whom 即可。	[答案与解析]C 本題考查形容词的区别。A 项意为"正常
2, his idea was accepted by all the people at the	的、正规的、标准的",形容人和物符合常态或常规;B项"平
meeting. [2007 重庆卷]	以
A. Strange as might it sound	常的、普通的",指在时间或频度上经常发生,或符合习惯、常
B. As it might sound strange	规制度;C项意为"有规则的、有规律的、有秩序的";D项意
	为"普通的、平常的",指常见的、不足为奇的。根据句意知是
C. As strange it might sound	开通班车,故用 regular。
D. Strange as it might sound	7.—Do you need any help, Lucy?
[答案与解析]D 本题考查倒装句。当 as 引导让步状语从	—Yes. The job is I could do myself.
句时,通常用倒装语序,其结构为:形容词/副词/名词/动词	[2007 福建卷]
+as+主语+句子的其他成份,因此,直接代入该结构可知	A. less than B. more than
D 项正确。	C. no more than D. not more than
3. Between the two generations, it is often not their age,	[答案与解析]B 本题考查形容词比较级的用法。A 项意为
their education that causes misunderstanding.	"少于、亚于";B项意为"多于、超过";C项意为"只不过";D
[2007 <b>全国卷</b> I]	项意为"至多、不超过"。根据题意知:这项工作超过了我的
C. I have felt B. as B. as A. A. C. I have felt B. as A. C. I have felt B. A. C.	能力范围,故 B 项正确。
及PC: or 印起来 L 推進的 在 A D D D D D D D D D D D D D D D D D D	8. Emergency line operators must always calm and
[答案与解析]D 本题考查并列连词区别。从题干可知主体	make sure that they get all the information they need to
部分是一个强调句,但被考查部分是 notbut结构,代入	send help. [2007 湖北卷]
即知 D 项正确。	A. grow B. appear
【第二招】排除法	C. become D. stay
根据题干内容,将那些明显不符合语境和逻辑的选项排	[答案与解析]D 本题考查系动词的区别。四项均是系动
除,然后再把剩下的代人空格,看其是否在语境和逻辑上讲	词,其后接形容词作表语,但意思上有差别。A 项意为"(逐
得通。例如:	斯)变得";B项意为"看上去、似乎";C项意为"变成、成为";
4. The little boy came riding full speed down the motorway	D项意为"保持"。根据句意知在急救中心的接线员必须总
on his bicycle it was! [2007 上海卷]	是保持镇静,故 D 项正确。
A. What a dangerous scene	【第四招】特定法 网络西西西西西西西西西西西西西西西西西西西西西西西西西西西西西西西西西西西西
B. What dangerous a scene redredw . H	先弄清楚题干已知部分的含义,再推测空格处应该或可
C. How a dangerous scene	能是什么意思,然后再看选项。如果选项中有你预期的选
D. How dangerous the scene	项,八九不离十它就是正确答案。这就是待定法,与代数中
[答案与解析]A 本题考查感叹句。感叹句的构成为:①	求未知数的"待定法"有异曲同工之妙。例如:
How+形容词+a/an+名词+主语+系动词或谓语! 由此	9. She's having a lot of trouble with the new computer, but
排除 $C$ 、 $D$ 两项。② What $+a$ / $an+$ 形容词 $+$ 名词 $+$ 主语 $+$	she doesn't know whom to [2007 重庆卷]
系动词或谓语!由此排除 $B$ 项,并确定 $A$ 项正确。③ $How$	A, turn to B, look for
+形容词/副词+主语+系动词或谓语!	C. deal with D. talk about
5. As a result of the serious flood, two-thirds of the buildings	[答案与解析]A 本题考查动词短语区别。题干大意为:她
in the area [2007 <b>陕西卷</b> ]	在新电脑的使用上遇到不少困难,但是她不知道向谁求助。
A. need repairing B. needs to repair	恰好选项中 A 项意为"求助于",故为正确答案。B 项意为
C. needs repairing D. need to repair	"寻找";C项意为"处理、对付";D项意为"谈论"。
[答案与解析]A 本题考查主谓一致与非谓语动词。分数、	10. —Have you some new ideas?
百分数修饰名词时,谓语动词的单、复数取决于其修饰的名	—Yeah. I'll tell you later. [2007 江苏卷]
词,本题名词 buildings 是复数,因此,排除 B、C 两项。 need	A. come about B. come into
后接动词时,通常用 need doing=need to be done,意为"需要	C. come up with D. come out with
被做",故排除 D 项,并确定 A 项为正确答案。	[答案与解析]C 本题考查动词短语的区别。题干大意为:
【第三招】词义辨析法 Hamid returning of the result [ ]	你想出新办法了吗? 正好 C 项意为"想出、提出(意思、办
过是做词语固定搭配类试题的基本方法,即根据题干提	法)",故为正确答案。A项意为"产生";B项意为"进来、得
供的语境,把四个选项进行比较和辨析,从中找出符合逻辑	到";D项意为"发表、公布"。



#### 基本特征与考查目标

对于那些只根据语法或者选项本身的分析无法解答的 题,必须认真分析语境,根据具体的语境和逻辑关系解题。 这类试题旨在考查考生的语言基本功,特别是分析和解决问 题的能力。近几年这类试题包括单项选择题的所有知识点, 其命题特点是:

- 1. 不考纯粹的语法知识;
  - 2. 有完整和比较复杂的句子结构和语境;
- 3. 乍一看似乎每个选项都可填入,如不仔细分析,考生 往往容易误选答案。

#### 专家支招

根据其命题特点,做这类试题时应该注意以下几点:

- 1. 先快速浏览各个选项,大致确定这是一道考查什么知 识点的题;
- 2. 认真分析题干,把语境和选项结合起来进行思考;
- 3. 整体理解题干,找出关键词语。尤其是考查时态、语态、 非谓语动词、词义辨析等类试题的命题很重视语境的设置。

#### [第一招]句子结构/语境分析法

句子结构或者语境分析法指的是,结合选项、以分析题 干内容为主要手段的答题方法。采用此法时,需要注意语法 和语谙两个方面。例如:

Just Spira I sa Line	
1. — Tom, you didn't come	to the party last night?
—I , but I sudde	enly remembered I had homework
to do.	[2007 全国卷 ][]
A. had to	B. didn't
C. was going to	D. wouldn't
[答案与解析]C 本题考查	动词时态区别。A 项意为"不得
不";B项意为"不";C项意为	为"本来打算做";D项意为"不愿
	nly remembered I had homework

to do. 可知我是本来打算去的,但想起来还有作业要做,显然 只有C项符合语境要求。 2. The field research will take Joan and Paul about five months; it will be a long time \_\_\_\_\_ we meet them

[2007 安徽卷] again. B. before C. since D. when A. after [答案与解析]B 本题考查状语从句的连接词。根据题意知 这里构成"It will be+一段时间+before 从句"习惯句型,意 为"还有多久就……",故 B 项正确。

3. - Where is my dictionary? I remember I put it here yester-

day.		
-You	it in the wrong place.	[2007 江西卷]
A. must put	B. should	have put
C. might put	D. might	have put
答案与解析]D	本题考查情态动词。根书	居语境知是昨天发

[4 生的事情,因此,对过去动作的猜测应该用"情态动词+have done"。B项意为"本应该干某事而没有干",显然不符合语 境:D项意为"可能干了某事",符合语境要求。

【第二招】关键词语法	
	是找出和抓住题干中的关键词
语或句子成分,联系选项的含义	义,从而作出正确选择。例如:
4. Some pre-school children go	
	songs. [2007 全国卷 I]
	C. while D. where
	句的关联。本题的关键词是
	lay care center 可知表示地点,
故用关系副词 where 引导表示	地点的非限定性定语从句。
5. —Can I smoke here?	
	here. [2007 <b>江苏卷</b> ]
A. people smoking	B. people smoke
	D. smoking
	丰谓语动词。本题的关键词是
	去:allow doing sth 意为"允许
干某事";allow sb to do sth 意	为"允许某人干某事",显然 D
项正确。	D. Watering Burnstown II.
6. I have been living in the U	nited States for twenty years,
but seldom so lor	nely as now. [2007 <b>辽宁卷</b> ]
A. have I felt	B. I had felt
C. I have felt	D. had I felt
[答案与解析]A 本题考查倒	装句的运用。本题的关键词是
	用于句首时,主谓部分倒装,故
	可知应该用现在完成时态,故 A
项正确。	即加口作证据
(第三招)逻辑推理法	去無相關國際
	竟和逻辑关系的,只要能弄清楚
	关系,就能选出正确答案。这里
	法逻辑和事理逻辑(即选项与
	A. Therittle box came siding to
	something unexpected hap-
	[2007 全国卷 I]
	C. because D. while
	状语从句的连接词。A 项意为
	否"; C 项意为"因为"; D 项意
	及据逻辑关系显然应该是:我不
	思不到的事情发生的话。只有A
	排除 C、D 两项。 ② What +a >
	riend in the park at eight yester-
	_ TV with me in my home then. [2007 福建卷]
A metabod	B. had watched
A. watched	D. was watching
	in the an in the second the six N
	动词时态。题干中的时间 then
	pening,A项指过去看了电视,B
	□项指过去将看电视; D 项指过
	en知,只有过去正在看电视才能
与上文在逻辑上相符合。	
9. —Did Peter fix the compu	
—He , because	he doesn't know much about

computers. [2007 安徽卷]



A. has it fixed B. had fixed it

C. had it fixed D. fixed it

[答案与解析]C 本题考查动词时态与短语理解。根据 because he doesn't know much about computers 可推知电脑不是 Peter 修理的,其中 B、D 两项均指 Peter 自己修理。而 have sth done 意为"请某人干某事",符合本题逻辑。



#### 基本特征与考查目标

情景交际类试题的目的是考查考生运用英语进行交际 的基本知识。这类试题所包含的通常都是日常生活中常用 的,而且多是课本中所学过的,当然有时也不排除个别较为 灵活的会话内容,但所采用的词语都是考生熟悉的。试题特 点包括以下几点:

- 1. 多含两个话轮:
- 2. 所留空格一般都是一个完整的句子或者一个分句;
- 3. 一般不涉及语法知识。

#### 专家支招

答题时,以下几点值得注意:

- 1. 既然是交际类试题,语境分析是答题的关键:
- 2. 由于题干是对话方式,答题时一定要把说话双方的内 容完整地结合起来理解,切忌望文生义,或者断章取义:
- 3. 有的题干或选项可能会采用省略现象,必须先弄清楚 被省略的成分后再选答案。

#### 【第一招】情景分析法

情景交际类试题,必然有具体的语境。只要把语境理解 清楚,就不难选出答案。例如:

1. - Have you been wasting time on computer games again?

\_\_\_\_. I've been studying a lot and I need a break. [2007 山东卷]

A. No way B. Not really

C. I don't agree D. I couldn't agree more

[答案与解析]B 本题考查交际英语运用。根据情景 I'vebeen studying a lot and I need a break. 知我不是在浪费时间 玩电脑,故只有 B 项符合情景。

2. - Can you read the sign, sir? No smoking allowed in the lift!

delination H S

[2007 全国卷 I ]

A. Never mind

B. Don't mention it

C. Sure, I don't smoke D. Pardon me

[答案与解析]D 本题考查交际英语运用。根据情景 Can you read the sign, sir? No smoking allowed in the lift! 知 对方是善意地提出批评,显然做错事后应该道歉。A 项意为 "没关系";B项意为"不客气";C项意为"当然,我没有抽", 显然是属于狡辩;D项意为"对不起"。因此,只有 D 项符合 情景要求。

#### (第二招)逻辑推理法

其含义和特点请参见"上下文语境类"中的第三招。例 如ing. it is the ability to learn from mighale the

3. - Was Martin sorry for what he'd done?

—\_\_\_\_. It was just like him! [2007 安徽卷]

A. Never mind B. All right

C. Not really D. Not surprisingly

[答案与解析] C 本题考查交际英语运用。从 It was just like him! 这一语境可推知 Martin 没有道歉,故用 Not really (并非如此)。

4. —I apologize for not being able to join you for dinner.

\_\_\_\_. We'll get together later. [2007 天津卷]

A. Go ahead

B. Not to worry

C. That's right

D. Don't mention it

[答案与解析]B 本题考查交际英语运用。从 We'll get together later 可推知是安慰对方,因此,只有 B 项符合逻辑。 A项意为"请吧";C项意为"对的";D项意为"不客气"。

#### (第三招)文化背景分析法

有的口语和说法完全来源于英语国家人们的语言习惯, 是约定俗成的。做这样的题一定要摆脱母语的干扰,而应根 据英语国家人们的语言表达习惯答题。例如:

5. - Excuse me, could you tell me the way to the British Museum?

—Sorry, I'm a stranger here.

A. Thanks, anyway B. It doesn't matter

C. Never mind D. No problem

[答案与解析]A 本题考查交际英语运用。按照中国人的习 惯可能会误选B、C项。而根据西方人的习惯,请求对方帮助 时,对方因种种原因不能提供帮助时,应该说 Thanks, anyway 或 Thanks all the same,意为"不管怎样,还是要谢谢你"。

6. -Excuse me, do you have the time?

[2007 福建卷]

A. Yes, I do B. Of course, I have

C. A quarter to ten

D. No problem

[答案与解析]C 本题考查交际英语运用。如果按中国人的 理解,你有时间(表)吗? 可能就会误选 A、B 项。而 Excuseme, do you have the time? 是西方人问时间最常用的表达, 意为"请问几点了?",因此,C项正确。

7. — You should apologize to her, Barry.

-\_\_\_\_, but it's not going to be easy. [2007 浙江卷]

A. I suppose so B. I feel so

C. I prefer to D. I like to

[答案与解析]A 本题考查交际英语运用。根据题意知是道 歉,如果按中国人的理解,就可能误选 B 项,即"我感觉如 此"。而西方人则用 I think / suppose so,故 A 项正确。

#### 【第四招】关键词语法。 A seed to be a deal of the seed of the se

请参见"上下文语境类"中的第二招。例如:

8. —It's a long time since I saw my sister.

— her this weekend? [2007 全国卷 I]

A. Why not visit

B. Why not to visit

C. Why not visiting D. Why don't visit

[答案与解析]A 本题考查交际英语运用。本题中关键词是 why not。"Why not..."用来表示建议时,其后通常接动词原 形,故 A 项正确,它相当于"Why don't you..."句型。

O Tony said he could fix n	ny bicycle, but I really doubt it.
— . He's very go	
endar IIA.	
	B. I couldn't agree more
	D. A piece of cake
	交际英语运用。本题关键词一是
	知应该是"别担心"才对。B项
	为"当然"; D项意为"十分容易",
A	A. Go sheet A
其 治 題 相 意 整 文	
逻辑	推理类
00 和文章 / 音致 10	Y Y Y Y Y AL THE SI I - SI Y Y
● 基本特征与考查目	标
	意思比较复杂;有的为正确答案
	;有的与选项之间的关系含糊不
	不是纯语法类试题,都应该通过
	这类试题旨在考查考生分析和
解决问题的能力,以及明辨	
the way to the Battan Ma-	D. Excuse me, could you tell the
: 42/210	
	意以下几点:
	意思,不放过每一个词语和细节;
	其深层含义;
	j选项之间的逻辑联系;
	恰当的选项排除,减少对思考的
	價可能会決选 B,C 項,而根據西
	<b>财对方因种种质哲</b> 末能凝碳蓄 <i>的</i>
	合语境中的所有信息,然后根据
	出句子想要表达的正确含义,从
而找出正确答案。例如:	
1. —It was really very kind	of you to give me a lift home.
-Oh, don't mention it.	I past your house any-
way.	[2007 北京卷]
	B. will come
	D. have come to have all the
	动词时态区别。A项表示过去正
	;C项表示过去之前就经过;D项
	影响。根据题意 It was really
	项不合逻辑;再结合下句"我也要
经过你的房子"可知是当时	正好经过才符合逻辑,因此,只能
用过去进行时态。	【智葉写解析JA"本語等基文作業
	y turn over in the water
	refully. [2007 上海卷]
	fore C. until D. if
	查状语从句的连接词。A项意为
	之前"; C 项意为"到为止"; D
项意为"如果"。本句意为	:如果不小心驾驶,小帆船就容易
翻入水中,显然只有 D 项工	E确。
(第二招)综合分析法	

有的试题单凭逻辑分析还难以找出正确答案,必须综合

语法和事理逻辑进行分析,甚至兼用排除法等方法,才能解 决问题,这就是综合分析法。例如: 3. We all know that, \_\_\_\_, the situation will get worse. [2007 **全国卷** I] A. not if dealt carefully with B. if not carefully dealt with C. if dealt not carefully with D. not if carefully dealt with [答案与解析]B 本题考查省略与非谓语动词。根据句意知 not 应该否定非谓语动词,其结构为:not+非谓语动词;再结 合句意知这里 if 条件从句补全应该为: if it is not carefully dealt with,综合两者可知 B 项正确。 the education 4. The book was written in 1946, [2007 山东卷] system has witnessed great changes. B. during which A. when D. since when C. since then [答案与解析]D 本题考查定语从句的关联词。本题如果不 认真分析就会误选 A, C项。本题中 1946 是先行词,逗号后 为一个定语从句,如选 A 或 B 项,则从句应该用过去时态。 而 C 项中 since then (从那以后)尽管是完成时态的时间状 语,但两个句子缺少连接词,不正确;只有 since when 既引导 定语从句,又与后面从句的完成时态一致,才是正确答案。 1. —Can you repeat the address, please? -Number 10, Zhongshan Road. . Thank you. A. Forget it B. You mentioned it C. Got it D. It's a deal 2. The "Iron Roses" didn't \_\_\_\_\_ their fans down; they won 3: 2 against Denmark in the FIFA Women's World Cup Group D opening match. A. put B. bring C. take D. let 3. —I try to be the best, \_\_\_\_\_ it's really too difficult for me, Dad! —I believe in you, dear. B. so A. since ent C. but the actions obtiens D. or sallbarrens and and no money, I could not buy the book. A. Have B. Having D. Had brief taves 1446.] C. To have 5. Your life tomorrow will be the \_\_\_\_\_ of your attitudes and the choices you make today. A. result C. interest D. function 6. Mark Twain said, "I have been through some terrible things in my life, some of \_\_\_\_\_ actually happened." B. those A. them D. which C. what

7. —If we take a plane, we'll of course have arrived in Paris

by next weekend.



-Don't be sure, we should	the weather factor.	A. gets across Advot on	B. makes for Miw side - S
What shall we do if it is f	oggy? labrasi med and a China	C. attends to red to bit is	D. looks up
A. leave alone	B. allow for	5. To a large degree, happiness	s is by your state of
C. look over applied O	D. take advantage of	mind. De oz taut Q 13	ne youngerslammendon . Jon't
8. —You ought to have given .	John some advice.	A. debated	B. demanded
—So I, but do yo	u think he cared what I said?	C. determined	D. devoted stall too ball
A. wasbette ei ed eA. A.	B. ought to at all all LA	6. If we work with a strong wi	ll, we overcome any
C. did faironde boul Tutter	D. should have		C. Haver whanged, str.si
9. The terrible accident	his carelessness.	A. must B. need	
A. resulted in	B. resulted from	7. When you leave the office,	
C. came about	D. brought about	dows, intermary and all a	7. C - 그 : 1. TW HH "1. 2. W 보기 2012
10. The house smell-	ed as if it hadn't been lived in		B. do you
for years.		C. shall you sing tempero	
A. little white wooden		8. Since you are my	
C. white wooden little	D. wooden white little		ade received training replant
11Sorry to have interrupted			B. beyond
-Where was I?		C. for A A man C	
—Youyou didn't		9. The things you met today a	
	B. are saying hall to	only the slight details were s	
	D. had been saying	A. happening disposals	
12. How are you able to e		C. having happened	
	in class? avil lla rol dguona	10. Every student as well as so	
	B. though		asked to be at the school
C. unless · · · · · · · · · · · · · · · · · ·			
13. Beijing plans to control		gate before 7:30 in the mor	
the road to ensure clean ai		A. are; are	
Games.	2000 Olympic	C. are; is	
	B.a; the bidw rydw A	11 she mo	
			Miss Li might not have been
C. the; 不填w page d		cheated.	
14. Recently eco-travels		A. Would; spend	
different ages.			D. Has; spent
A. will accept a		12. You can never be	
C. will be accepted		A. very B. too	
15. Only by bringing in new ma		13. There is no doubt	
our hotel going from bad to		the largest human influence	
A. we can prevent	B. we have prevented	A. whether	
C. can we prevent		C. what was blues at 75	
D. take up grawors . 2		14. —Perhaps an e-pal is some	
1.—Surely you can turn to Da		Internet. Am I right?	
He is the last or	이 보이면 있는데 보고 있었다. 그리고 있는데 그리고 있는데 그 없었다.	-Yes, you it.	
	B. No problem.	A. guessed	B. were guessing
C. What a pity!	사람들은 그들은 그들이 있는 그렇게 되었다. 맛있는 보다 그리고 말하는 말이 되었다면 하다 모든 사람이 모든		D. are guessing
2. To see the task g		15. The girl is so smart that she	e can speak English very well,
tion. uslity of service.			arning it for one year.
A. finish	B. finishing and ovi A		B. even though
C. to be finished			D. if only testing one A
3. They seem to be on good term	ms, but they always	🖃 D. conducts virulugar :A	B. freely structs C. constructs
speak ill of each other.		1Julia, let's meet in the par	
A. actually beroeges .C	B. fairly desubonal O	In this weather?	landershiring on the spoo
C. possibly tog avan I	D. hopefully and madW .01	A. It's a pleasure.	B. Are you kidding?
4. If there is any single factor	that success in liv-	C. Is that so?	D. Take your time.
ing, it is the ability to learn	from mistakes.	C. considebnamar at .C	



January Control of the Control of th	14. Parents are advised not to push their children too hard.
2.—She will,, get into trouble.	On the other hand,, not to leave them alone too
—I agree. I hope she will get rid of her bad habits.	much. I dezel sozoland with a large solution available.
A. more or less B. here and there	A. moreover B. therefore C. besides D. however
C. sooner or later D. just so-so	15, David still insists on finishing his last two pic-
3 you ever an answer on a test, only to	tures. dw bersaled dan't pow ob tud
find out later that your first answer was the right one?	A. He is tired B. As he is tired
A. Were; changing B. Did; change	C. Tired as he is D. Tired although he is
C. Have; changed D. Had; changed	C. Tired as he is the control of the bound o
4. Don't worry about the trouble you have with a	
7. When when abroad to direct discovering and well as well as the state of the stat	1. Don't let anyone steal your dreams. Follow your dream,
A. communicating B. to communicate	no matter od ada v. d. Ch. 1016. 1006 branducktur
C. communicated D. communicate and A	A. who B. how C. which D. what
5. As is reported, the CPI (consumer price index) went up	2. If you go on like this, you will get 2130V 10
mainly because of 18. 2 percent rise in	A. fired woods B. to fire stidy still A
food prices.	C. firing D. to be fired D. to be fired
food prices. A. 不填; 不填 B. an; the	3. Business is improving but much more hard work will be
C. 不填; the D. an; 不填	为一个家族认可、如选·A 成 B 项,则从 67.Exim市的Wire去。
6. He spoke for quite a long time, but he threw no	A. called up B. called on
on the slight details were somewhatnion niam and no	C. called at D. called for
A. excuse a synd of B. doubt gain-gand A	4. As is known, one of the most important functions of
C. light model of D. detail quad griven O	atmosphere is to keep earth warm
7. If you are feeling down, sometimes all it is an	enough for all living things.
encouraging talk with your best friend to cheer you up.	A. the; an B. the; the modw A
A. takes B. suggests	C. 不填; the seasoni . (1 — D. 不填; an assimu . )
C. occupies D. admits	5. The reason she gave the bigger share to he
8. As is reported, workers fear that the company's reorgani-	younger brother was it was her duty to care fo
zation will lay-off.	Cames.
A, result from B, result in	A. why; which B. that; that
C, bring in D, bring up	C. why; that the day of D. that; why
9 summer got closer, the hot weather in some	6 suffering hardships, I think doing voluntar
countries became more and more unbearable.	work is worthwhile.
A. Once B. When B. When	A. But for nepdraward B. Beyond gassa live A
C. While D. As	C. Though soon swall C D. Despite on ad life C
10. It was very considerate of you to let us know you were	7. To good relationships with people around you
going to be late. Otherwise we for you all that	you should make people work with you rather than g
afternoon.	against you, of we have ground aw. A.
BId have maited	A, bring up awayada B, add up ag aw ass D
C. should have waited D. shouldn't have waited	C. keep up
11. The ship was on its way to Shanghai, returning	8.—It took me five years to build up my business, and it al
	most killed me, aso pay sag as also as allog
to their home villages.	—Well, you know what they saybill on A
A. Chinese workers were on board	A. There is no smoke without fire a lytig a tadW.
B. which Chinese workers were on board	B. Practice makes perfect
C. with Chinese workers on board	C. All roads lead to Rome
D. where Chinese workers were on board	D. No pains, no gains
12. A proper amount of exercise to good health.	경기는 것이 되는 것이 가게 하면 하면 하는 것이 가게 들었다. 그렇게 되는 것이 되었다는 것이 되었다는 것이 되었다.
A. concentrates B. contributes	9. The English teacher that each student shoul
C. constructs D. conducts	buy an English-English dictionary for English learning.
13. Although advances in science and technology have been	A. explained B. suggested D. expected
made, living on the moon impossible right	C. introduced D. expected district I have get
now. glassification and a Life Life squared a will be the	10. When surfing the Internet, I have got information for the state of the st
A. remains B. is remaining	tion and pictures about the 29th Olympic Games.
C. remained D. is remained	A. plenty of B. a great deal of



C. too much ale as H. S. D. quite a few M. A.	wilst A. may vis a room gritospas B. must dog . svelsword . d
11 badly, I heard, was she injured in the accident	C. should and or arabony D. can give this wife and
that she was sent to hospital for treatment.	8. Some experts think that too much use of Internet slang is a
A. Too B. Much Heamid A	dangerous sign the younger generation don't
C. So Saylaement C D. Such	loknow what real Chinese is.
12.—The exhibition was a total failure.	A. which being see being B. what significantly 2002 Shift
-But don't you know while the strike of the Arrange of the transfer of the tra	C. why to have the D. that new A.
It hadn't been well prepared. Jone si womomo. A	9. If you give me your photo, I'll give you mine
A. So what what B. How so a vaotein D	A. in short we trees not trees next we trok in A. in short we next we have a suppose We not be a supposed in the supposed in t
C. Why not a day of D. What if a Inguod you. I A	C. in return to the season D. in addition of the world
13. I am going shopping this evening, will you keep me	10. —Fifty dollars, please, Madam!
was having their at McDonald's owner tring	-How terrible! I to bring my purse with me.
A. company B. public Stimbs 3	A. was forgetting of G B. forgot
C. serious D. close data and a least I	C. forget D. am forgetting
14. —Guess what? I won the first place in the English speak-	11. The girls from the countryside received training in com-
ing competition.	puter for half a year, they found a job in an IT
—Great! You a lot of time practicing.	company. Ash ghied at .Q D. I cobled head Self .D
A. should spend B. must spend blood—	A. after that
C. should have spent D. must have spent	C. after which D. after this
15. Time froze in London on August 11, 2007, a	12. Though she is very busy, art has always been
team began a month of repairs of the famous clock known	C. hungry and frightening D. hungrily an Arow rad ed
as "Big Ben". vd and B devosed vd ano A	so. A. as a part of her life much as soo all no
A. which drive and D. as B. as	B. as much a part of her life as
C. on which	C. as much as a part of her life
to live in the country farm( # bill his life, bash	D. so much a part of her life as
1. It is often not the ability, in my opinion, bloow A the	13. According to the survey, about one third of the programs
habit that leads to success.	in order to attract the viewers.
A. as A. as B. or meteen, solution and B. or my toward to the solution and	A. need to correct B. needs to be corrected
C. but D. so of by wrot slool	C. needs correcting D. need correcting
2. I was angry because he didn't explain to use the	14. —I'm nervous about the exam, Mum.
new equipment when I bought it.	12, China, a country with 145 million elderly regula, with re-
A. what fills all a supposes B. how as all it suffer it	A. Oh, no, dear B. Take it easy
C. whom D. why	C. It's nothing D. Good luck
3. —Do you think that housing price will keepup in	15, the boys were shouting and singing.
the years to come?	A. Happy and excited B. Happily and excited
am afraid so. dr for the rate signed stond years 101	C. Happily and excitedly D. Happy and excitedly
and A. going B. lifting it we study tada	Boys-'ne so po(木)r with his fans now, 'froit
C. growing D. taking To be a see	1. Of all the means, can help us, so we had better
4. The young college student saved the girl from drowning,	change our mind as soon as possible. and award a now of
but only at the of his own life,	14 What about list on B to some famous leet lls A hile
A. worth	C. neither D. none sloge gains of
C. pay bebook and D. price on the strag	2. The society will desert you you keep pace with
5 out of the difficult situation, we have to improve	A. it makes sense us. H. it's out of the didertin
the quality of service.	A. if B. unless C. when D. after
A. Getting	3. As a matter of fact, we do meet now and then, but not
C. Get	-tag work me hard vaw their products more compet-
6. Beautiful young people are the wonder of nature,	A. regularly B. freely
but beautiful old people are true works of art.	C. gradually avail of E. D. normally
par A. a; the colour most days B. the; 不填 con bood— at	4. The man was just driving along, his own busi-
C. 不填;不填 D. 不填; the	ness, when suddenly a brick came through the window.
7. One of our biggest fears nowadays is that our kids	A. caring B. watching
July 1	The state of the s

C. considering D. noticing

\_\_\_\_\_ some day get lost in a "sea of technology".