



教育部职业教育与成人教育司推荐教材
高等职业教育英语教学用书(五年制适用)

畅通英语 1

Beginners

基础教程

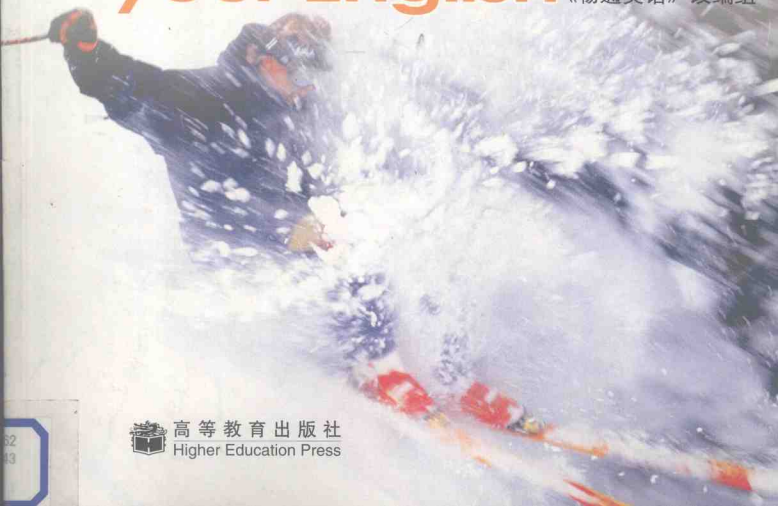
Student's book

Channel

your English

H.Q.Mitchell-J.Scott

《畅通英语》改编组



高等教育出版社
Higher Education Press



教育部审定 2013
教育部组织编写 教育部课程教材研究所

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中国出版集团
China Publishing Group

177862
H31-43
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图字:01-2005-1106

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Published by arrangement with MM Publications

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中文改编版,2004 高等教育出版社版权所有。

本书仅限在中华人民共和国境内销售。

This edition is for sale only in the People's Republic of China.

图书在版编目(CIP)数据

畅通英语基础教程.1:五年制引进版/《畅通英语》

改编组. —北京:高等教育出版社,2005.4

ISBN 7-04-016148-6

I. 畅... II. 畅... III. 英语-高等学校:技术学
校-教材 IV. H31

中国版本图书馆CIP数据核字(2005)第005488号

总策划	刘援	策划编辑	周龙 闵阅	责任编辑	蔺启东	封面设计	刘晓翔
版式设计	孙伟	责任校对	蔺启东	责任印制	宋克学		

出版发行 高等教育出版社

社址 北京市西城区德外大街4号

邮政编码 100011

总机 010-58581000

经销 北京蓝色畅想图书发行有限公司

印刷 北京凌奇印刷有限责任公司

开本 889×1194 1/16

印张 10

字数 350 000

购书热线 010-58581118

免费咨询 800-810-0598

网址 <http://www.hep.edu.cn>

<http://www.hep.com.cn>

网上订购 <http://www.landaco.com>

<http://www.landaco.com.cn>

版次 2005年4月第1版

印次 2005年6月第2次印刷

定价 26.00元(含光盘)

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物料号 16148-00

内 容 提 要

《畅通英语》是教育部规划并推荐的五年制高职高专英语教材。本套教材是在英国 MM 出版公司 2003 年出版的 *Channel your English* 的基础上, 由国内英语教学专家和教师改编而成的。本套教材也可供三年制高职高专院校选用。

本书为《基础教程 I》, 共包括 16 个单元 (每四个单元后各有一个复习单元), 每单元包括 3 课内容: 前两课注重词汇、会话、语法的学习和练习, 第三课注重阅读、听力、口语和写作的综合训练。

书后附有交际活动卡片、英语 / 美语拼法对照表、语法一览表、不规则动词表、全书生词表、词组表、人名地名表和中学英语基础词表。

前言

为了深入贯彻《中共中央国务院关于深化教育改革全面推进素质教育的决定》，进一步落实教育部等7部门《关于进一步加强职业教育工作的若干意见》，全面实施《2003—2007年教育振兴行动计划》，推动职教教材多样化发展，教育部制定了《2004年—2007年职业教育教材开发编写计划》。计划内的教材出版后将向全国职业学校推荐选用。

《畅通英语》系列教材是上述教材开发编写计划中的一种，是在英国MM出版公司2003年出版的CHANNEL YOUR ENGLISH的基础上改编而成的。本套教材既保留了原版教材新颖的教学设计模式和先进的教学理念，又结合中国高职高专英语教学的实际，增编了适量的辅教辅学内容和练习。本套教材可供五年制和三年制高职高专学生使用。

《畅通英语》以真实的交际型语言活动为基础，按照语言表达的难易程度分级编写，注重语言应用能力培养。从初级到中高级的英语学习全过程都有效地整合了听、说、读、写、译5种语言技能训练。该书布局系统全面、科学合理，将功能、语法、词汇、语音和跨文化交际技能尽收其中，利于教师按照语言学习和应用的规律有效地安排教学内容与进度，既提高学习者兴趣，又锻炼学习者能力，使所学内容与涉外交流、人际交往的真实话题和场景紧密结合，反复强化，达到学、练、用合一的理想效果。

本套教材的特点主要体现在如下几个方面：

教材内容贴近日常生活，真实生动，丰富有趣。学习者在生动的多元文化环境中，学习语言，掌握技能。教材中阅读文章题材广泛，例如，不同国家的节日介绍、中国属相介绍、心理测试、神秘的UFO等；其次，题材大多是学习者感兴趣的话题，如学习工作、休闲娱乐、求职指导、服饰打扮、饮食喜好、旅游探险、真诚友谊等。教材话题内容全面，覆盖诸多领域，如科技、网络、文化、社会、人物、经济、文摘、广告、说明等，使学习者在不同场合能够充分感知语言环境，掌握语言技能，加以强化操练，便可表达自如。

图文并茂，新颖实用，词汇学习尤有特色。教材配有大量与各种功能相关的富于启发性的图片，为语言学习者提供了形象的训练情景，有效地培养学习者对语言的领悟能力。以话题为中心归纳、学习、使用和积累词汇，有趣而实用。

体现语言的人际、意念、语篇三大功能，实用性强。各单元的对话包罗许多常用人际交往表达和意念功能，如介绍与陈述、赞同与反对、问题与解决方案、给予与获取、需求与允诺、推理与预测等。阅读与写作文体多样实用，主要介绍应用文体，如广告、人物、景点、论文、信件等。

注重综合能力培养。教材采用基于话题任务的交际教学法，突出强调涉外交流活动中必需的英语交际会能力培养。使学生能通过话题、情景，灵活运用英语完成交际任务，强调学以致用，真正将语言学习与使用结合起来，能听会说，读写并重，达到学好，用好，自然会考好的目的。

教学体系完备，教学参考资料十分丰富。本套教材由学生用书、教师用书、学生练习册、录音带、多媒体光盘等组成，形成完备、集成、个性化、立体化的英语教学体系。

本套教材结构科学合理，布局系统全面。主要包括以下内容：

《畅通英语》学生用书共有5册，分为基础教程2册，中级教程2册和高级教程1册。基础教程1适合于初学者水平，基础教程2适合于初中水平，中级教程1适合于高中水平。学习者可以根据自己的实际水平，从不同的分册开始学习。每册包括15~16个单元，每单元包括3课内容：第一课以会话引入为主，包括情景对话、词语表达、语法结构和口语实践并结合语音语调训练；第二课重在以听读为主的接受型技能训练，包括阅读、词语表达、语法、听力和口语实践6个部分；第三课重在以说写为主的产出型技能训练，包括听说读写4种技能综合训练。在学生用书中每3~4个单元之后，还编有阶段复习题，供复习巩固所学语法结构和词语表达使用。学生用书之后还分别附有全书词表，中学英语基础词表及中文释义，供学生使用此书时查阅参考。

该书各级均配有学生练习册,内含学生用书各单元主题扩展阅读短文和各课的配套同步练习及课内外各种活动设计安排,供师生结合各自的教学情况选用操练。《中级教程2》和《高级教程》的学生练习册各单元还配有反映《高等学校英语应用能力考试大纲和样题》所规定的项目和要求的模拟试题。学完全套教材的前4册可以参加“高等学校英语应用能力考试”的B级考试,学完全套教材可参加A级考试。

全套教材的对话、陈述、课文都配有录音带,并配有对话部分的多媒体光盘。

《畅通英语》的《教师参考书》提供了详细的英文原版“教材和教法说明”,还增编了“文化背景知识介绍”、“课文语言点注释”、“课文参考译文”等。

《畅通英语》是一套集中外英语教育工作者长期教学研究最新成果的引进改编系列教材,其新颖的教学理念、实用的教学模式和贯穿始终的培养学生语言应用能力的教学活动定会给中国英语学习者、教育者新的启迪与裨益。

本套教材由电子科技大学冯斗教授和北京联合大学杨亚军教授担任总主编。《畅通英语基础教程1》主编为刘虹(四川省经济管理学院),编者有林何(电子科技大学)、张竹怡(成都信息工程学院)、廖丽(四川省经济管理学院)、钟帆(西南民族大学)、叶林果(四川省经济管理学院)。

编者

2004年12月

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Contents

UNITS	VOCABULARY	FUNCTIONS	STRUCTURES	PRONUNCIATION
Hello PAGE 1				
1 PAGE 3 Nice to meet you	<ul style="list-style-type: none"> Alphabet Names Greetings Jobs 	<ul style="list-style-type: none"> Introducing oneself Introducing others Exchanging basic personal information (first name, surname, job) Spelling Greeting and saying goodbye 	<ul style="list-style-type: none"> The verb be (I am, you are) my, your a/an 	The alphabet
2 PAGE 9 Home and abroad	<ul style="list-style-type: none"> Numbers 1-100 Countries and nationalities Family members 	<ul style="list-style-type: none"> Exchanging basic personal information (age, nationality, telephone number) Talking about one's family members 	<ul style="list-style-type: none"> The verb be (we are, you are, he is, she is) our, your, his, her Who?/ What?/ How old?/ Where...from? 	fifteen vs fifty
3 PAGE 15 My favourite things	<ul style="list-style-type: none"> Personal items Colours Opposite adjectives 	<ul style="list-style-type: none"> Naming, identifying and describing objects 	<ul style="list-style-type: none"> The verb be (it is, they are) their Plural nouns this/these, that/those 	Plural -s
4 PAGE 21 Whose are these clothes?	<ul style="list-style-type: none"> People (clothes, physical appearance, personality) 	<ul style="list-style-type: none"> Expressing possession Asking about and describing people's physical appearance and personality 	<ul style="list-style-type: none"> The verb have got Possessive case's Whose? 	/u/ vs /ʊ/
Revision 1-4 PAGE 27				
5 PAGE 29 Upstairs downstairs	<ul style="list-style-type: none"> House / Rooms Furniture Appliances 	<ul style="list-style-type: none"> Asking about and identifying the location of objects Asking about and describing rooms and houses 	<ul style="list-style-type: none"> Where? Prepositions of place (on, in, under, in front of, behind, next to) the There is / There are a vs the 	/i/ vs /ɪ/
6 PAGE 35 Work and leisure	<ul style="list-style-type: none"> Ways of getting around Days of the week Sports Free-time activities 	<ul style="list-style-type: none"> Talking about permanent situations Talking about free-time activities Expressing like and dislike Expressing interest and surprise Responding positively to news 	<ul style="list-style-type: none"> Present Simple (I, we, you, they) 	Intonation of questions
7 PAGE 41 Lifestyles	<ul style="list-style-type: none"> Adverbs of frequency Telling time Household chores 	<ul style="list-style-type: none"> Talking about routines Telling the time 	<ul style="list-style-type: none"> Present Simple (he, she, it) Prepositions of time (at, on, in) When? / What time? 	Third-person singular -s
8 PAGE 47 In town	<ul style="list-style-type: none"> Location and directions Travel and transport Buildings 	<ul style="list-style-type: none"> Referring to the location of places in a town Asking for, giving and understanding directions Reading a map Talking about how one travels Describing the sights in a city 	<ul style="list-style-type: none"> Imperative Prepositions of place and movement Object personal pronouns 	Sentence stress in the imperative
Revision 5-8 PAGE 53				

Contents

READING	LISTENING	SPEAKING	WRITING
<ul style="list-style-type: none"> • A comic strip Focus: understanding gist 	<ul style="list-style-type: none"> • Six short exchanges Focus: spelling names • Three short dialogues (multiple matching) Focus: identifying names, surnames and jobs 	<ul style="list-style-type: none"> • Pairwork • Guessing game • The letter game Focus: greeting, introducing oneself and others, spelling and exchanging personal information 	<ul style="list-style-type: none"> • Completing a form
<ul style="list-style-type: none"> • A short magazine article (a table to complete) Focus: understanding gist and specific information 	<ul style="list-style-type: none"> • Three short dialogues (completing a family tree) • A conversation about two people (gap filling) Focus: understanding specific information 	<ul style="list-style-type: none"> • The <i>Who am I?</i> game Focus: asking and answering about age and nationality • Guessing game Focus: talking about one's family members • Pairwork Focus: speculating and exchanging information about people 	<ul style="list-style-type: none"> • Two paragraphs about members of one's family
<ul style="list-style-type: none"> • An advertisement (True/False statements) Focus: understanding gist and specific information 	<ul style="list-style-type: none"> • A conversation (circling the correct personal items) • A conversation in a shop (completing a chart) Focus: understanding specific information 	<ul style="list-style-type: none"> • Pairwork • Spotting the differences between two pictures Focus: speculating and talking about objects 	<ul style="list-style-type: none"> • Short descriptions of three personal items
<ul style="list-style-type: none"> • An e-mail (sentences to complete) Focus: understanding gist and identifying people 	<ul style="list-style-type: none"> • A conversation (circling the correct person) • A monologue (completing a chart) Focus: identifying people 	<ul style="list-style-type: none"> • Group survey Focus: talking about clothes • Guessing game Focus: talking about people's physical appearance • Group work / memory game Focus: speculating and talking about people 	<ul style="list-style-type: none"> • Description of two friends
<ul style="list-style-type: none"> • A webpage (sentences to correct) Focus: scanning for specific information 	<ul style="list-style-type: none"> • Three short conversations (circling the correct answer) Focus: identifying houses • A telephone conversation (circling the correct word) Focus: identifying the location of objects 	<ul style="list-style-type: none"> • Pairwork Focus: speculating and talking about the location of objects in a room, exchanging information about two houses • Memory game Focus: asking and answering questions about the location of objects in a house 	<ul style="list-style-type: none"> • An e-mail describing one's house/flat
<ul style="list-style-type: none"> • Part of an article Focus: transferring information from a text to a table 	<ul style="list-style-type: none"> • Three short monologues (completing a chart) Focus: understanding specific information • Three short monologues (multiple matching) Focus: understanding gist 	<ul style="list-style-type: none"> • Pairwork Focus: exchanging information about permanent situations • Group work Focus: Talking about likes and dislikes • Pairwork Focus: asking and answering about free-time activities 	<ul style="list-style-type: none"> • A paragraph about one's free-time activities
<ul style="list-style-type: none"> • A magazine article (sentences to correct) Focus: understanding gist and specific information 	<ul style="list-style-type: none"> • A conversation (completing a schedule) • A conversation (completing a chart) Focus: understanding specific information 	<ul style="list-style-type: none"> • Pairwork Focus: Asking and answering questions about routines and free-time activities 	<ul style="list-style-type: none"> • A paragraph about what one does at the weekend
<ul style="list-style-type: none"> • Two brochures (statements to decide what they refer to) Focus: finding the similarities and differences between two places 	<ul style="list-style-type: none"> • Two short dialogues (multiple choice) Focus: understanding directions and locating a place on a map • Three short dialogues (multiple choice) Focus: identifying places 	<ul style="list-style-type: none"> • Pairwork Focus: asking for and giving directions, talking about how often one uses different means of transport, exchanging information about people, suggesting appropriate places to go and using a map 	<ul style="list-style-type: none"> • A short description of the sights in one's city/town for a brochure

Contents

UNITS	VOCABULARY	FUNCTIONS	STRUCTURES	PRONUNCIATION
9 PAGE 55 What would you like?	<ul style="list-style-type: none"> Food and drink 	<ul style="list-style-type: none"> Asking and answering about quantities Offering something Accepting and refusing offers Ordering food 	<ul style="list-style-type: none"> Countable and uncountable nouns some/any would like + noun 	/t/ vs /ʃ/
10 PAGE 61 April showers	<ul style="list-style-type: none"> Weather Months Dates Seasons Ordinals 	<ul style="list-style-type: none"> Talking about the weather Talking about current activities 	<ul style="list-style-type: none"> Present Progressive 	/n/ vs /h/
11 PAGE 67 How much is that?	<ul style="list-style-type: none"> Shopping and prices Accessories Places to shop 	<ul style="list-style-type: none"> Buying things Talking about prices and quantities Offering help Distinguishing between permanent and temporary actions / situations 	<ul style="list-style-type: none"> How much? / How many? Present Simple vs Present Progressive 	/b/ vs /θ/
12 PAGE 73 You can do it!	<ul style="list-style-type: none"> Talents and abilities Jobs 	<ul style="list-style-type: none"> Talking about talents and abilities Making a phone call Making suggestions Expressing agreement, disagreement 	<ul style="list-style-type: none"> The verb <i>can</i> Let's / How about? 	Strong and weak forms of <i>can</i>
Revision 9-12 PAGE 79				

13 PAGE 81 Looking back	<ul style="list-style-type: none"> Sightseeing Years Famous people 	<ul style="list-style-type: none"> Talking about past events Talking about famous people 	<ul style="list-style-type: none"> Past Simple of <i>be</i> Past Simple of regular and irregular verbs (affirmative) 	Past Simple verb endings (-ed)
14 PAGE 87 Techno world	<ul style="list-style-type: none"> Technology The computer Appliances Inventions 	<ul style="list-style-type: none"> Talking about activities in the recent past Comparing past and present lifestyles 	<ul style="list-style-type: none"> Past Simple of regular and irregular verbs (negative and questions) Past Simple vs Present Simple 	Stressed syllables
15 PAGE 93 Not my lucky day	<ul style="list-style-type: none"> Parts of the body Accidents Ailments Misfortunes 	<ul style="list-style-type: none"> Talking about accidents and health problems Expressing sympathy Giving advice Narrating past events Giving reason 	<ul style="list-style-type: none"> Why? / Because... Linking words (and, but, so) The verb <i>should</i> More irregular verbs 	Silent letters
16 PAGE 99 Pack your bags	<ul style="list-style-type: none"> Holiday Travelling Landscapes 	<ul style="list-style-type: none"> Making plans Inviting Accepting and refusing an invitation Talking about a holiday 	<ul style="list-style-type: none"> Future <i>going to</i> want to, would like to 	Strong and weak forms of <i>to</i>

Revision 13-16 PAGE 105

Pairwork activities	PAGE 107	Glossary	PAGE 124
British and American English	PAGE 116	Useful expressions	PAGE 129
Grammar reference	PAGE 117	Prorer names	PAGE 131
Irregular verbs	PAGE 123	Presupposed word list	PAGE 134

Contents

READING

- A magazine article (True/False statements)
Focus: understanding gist and specific information

- A dialogue from a chatroom on the Internet (sentences to complete)
Focus: understanding specific information by using a text and a map

- An extract from the travel supplement of a newspaper (multiple choice questions)
Focus: understanding specific information

- An interview from a magazine (questions to answer)
Focus: understanding specific information

- Two short biographies (a table to complete)
Focus: transferring information from a text to a table

- An article and an advertisement about two inventions (questions to answer)
Focus: understanding gist and specific information

- A story sent to a magazine column (questions to answer)
Focus: understanding gist and specific information

- A travel brochure (a paragraph to complete)
Focus: understanding gist and specific information

LISTENING

- A dialogue at a restaurant (completing an order)
- A conversation at a restaurant (multiple choice)
Focus: understanding specific information

- Four short dialogues (gap filling)
Focus: identifying dates
- Part of a radio programme (finding the mistakes in a picture)
Focus: transferring from verbal to visual information

- A conversation in a shop (circling the correct word)
- Four short dialogues in different shops (True/False statements)
Focus: understanding gist and specific information

- Three short telephone conversations (multiple choice)
Focus: understanding gist
- A conversation about jobs (gap filling)
Focus: identifying speakers

- A conversation about a visit to a place (completing a brochure)
Focus: understanding specific information
- Four short monologues (multiple matching)
Focus: identifying people

- Three short conversations about appliances (multiple matching)
Focus: understanding gist
- Part of a radio game show (gap filling)
Focus: understanding specific information

- A conversation at a hospital (gap filling)
Focus: identifying people
- A conversation about an incident (choosing the correct pictures)
Focus: transferring from verbal to visual information

- A conversation about holidays (multiple matching)
Focus: identifying places
- A conversation at a travel agent's (answering questions)
Focus: understanding specific information

SPEAKING

- Pairwork
Focus: asking and answering about one's favourite food and eating habits
- Role play
Focus: ordering food and taking an order at a restaurant

- Memory game
- Miming game
- Guessing game
Focus: asking and answering about the weather and current activities

- Role play
Focus: simulating a conversation between a customer and a shop assistant
- Guessing game
Focus: talking about routines and current situations
- Pairwork
Focus: talking about shopping

- Role play
Focus: simulating a job interview, talking on the phone, exchanging information about two candidates that have applied for a job

- Pairwork
Focus: asking and answering about a place one visited, exchanging personal information
- Game
Focus: exchanging information about famous people

- Pairwork
Focus: asking and answering about activities in the recent past, talking about appliances one has, talking about past and present lifestyles

- Role play
Focus: asking and answering questions about an accident one had, talking about health problems and giving advice
- Pairwork
Focus: asking and answering questions about an unusual incident

- Pairwork
Focus: talking about holiday plans, inviting and accepting/refusing an invitation
- Role play
Focus: simulating a conversation between a travel agent and a customer

WRITING

- A paragraph about one's eating habits for a newspaper article

- An e-mail to a friend describing current activities

- A paragraph about one's shopping habits for a survey

- Part of an application form describing one's talents and abilities

- A paragraph about a famous person in the past

- An e-mail describing last weekend's activities

- A guided story about a personal experience

- A postcard describing one's holiday

Hello!

Welcome to Channel your English!

Learn English and have a good time!

The English-speaking world

Listen and repeat.




Numbers 0-10

Listen and repeat.



In class

 Listen and repeat.



school



teacher



student



 read



 write



 listen



 speak




book



page



picture

1  Listen and read.

Suzie ... and this is a picture of n
brother.

Sarah Mmm... What's his name?

Suzie Andy.

Sarah Is he single?

word

Suzie Andy.

Sarah Is he single?

Suzie No, he isn't. He's married.

Sarah His wife, Sylvie, is French.

Suzie Really?

Suzie And this is a picture of Lesle

Sarah Is he your brother, too?

sentence

b. Is he single?

c. Who's his wife?

question



open your book



close your book



look



complete



ask



work in pairs



work in groups of three

01

Lesson One

Nice to meet you

presentation

1 Listen and read.

- Alison** Excuse me, I'm Alison.
Ricardo Ah, you're Ms. Alison Robson.
Alison No. My name's Alison Robinson.
Ricardo Excuse me? What's your surname?
Alison Robinson.
Ricardo And how do you spell that?
Alison R-O-B-I-N-S-O-N.
Ricardo OK. I'm Ricardo Puertas.
Alison Nice to meet you, Mr. Puertas.
Ricardo Nice to meet you, too.



2 Read again and complete the chart.



First name
Surname

Alison

3 Practise with your partner.

A: Hello. I'm ... What's your name?

B: ...

A: Nice to meet you, ...

B: Nice to meet you, too.

pronunciation

The alphabet

Listen and repeat.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

words and phrases

English names

1 Which English first names do you know?

2 Listen and complete.

a. Geor_e b. _hris c. Ja_on d. _ohn e. Patt_ f. J_ne

3 Are the names above male, female or both? Do you have these names or similar names in your language?

oral practice

Practise with your partner and complete the chart.

A: How do you spell your first name?

B: J-O-H-N.

A: How do you spell your surname?

B: D-A-V-I-D-S-O-N.

First name	Surname
John	Davidson



grammar

Read the examples and then complete the dialogue.

I'm Alison.
My name's Alison.

You're George.
Your name's George.

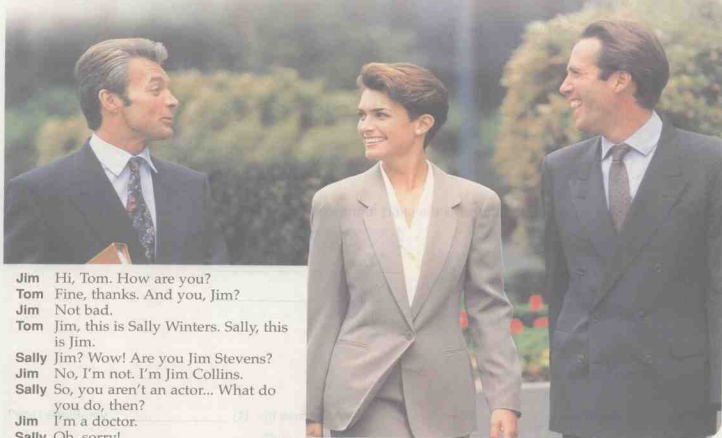


Ray: Hello, (1) _____ Ray.
Sue: Ah! (2) _____ Ray Giggs!
Ray: Yes. What's (3) _____ name?
Sue: (4) _____ name's Sue Philips.

Lesson Two

presentation

1 Listen and read.



Jim Hi, Tom. How are you?

Tom Fine, thanks. And you, Jim?

Jim Not bad.

Tom Jim, this is Sally Winters. Sally, this is Jim.

Sally Jim? Wow! Are you Jim Stevens?

Jim No, I'm not. I'm Jim Collins.

Sally So, you aren't an actor... What do you do, then?

Jim I'm a doctor.

Sally Oh, sorry!

2 Read again and complete the chart.

First name	Surname	Job
Jim		
	?	actor
Tom	winters	

3 Practise with your partner.

A: Hello,... How are you?

B: Not bad. And you,...?

A: Fine, thanks.

4 Practise in groups of three.

A: ... , this is ...

... , this is ...

B: Nice to meet you,...

C: Nice to meet you, too.

words and phrases

Jobs

Listen and repeat.



doctor



nurse



architect



police officer



actor/actress



waiter/waitress