

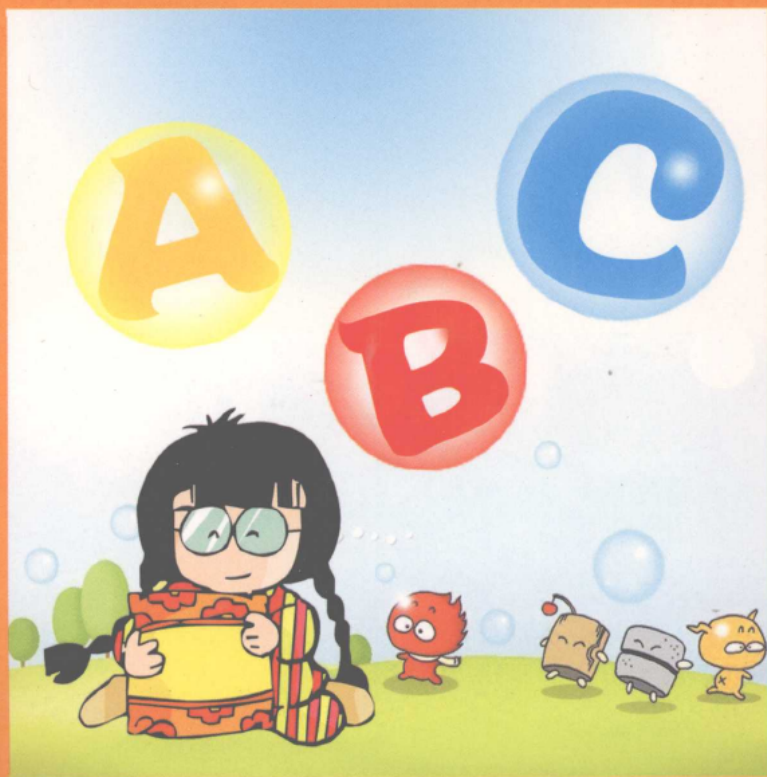


学科与考试系列丛书

英语与考试

小学 **2** 年级

孙立权 主编



吉林文史出版社



学科与考试系列丛书

英语考试

小学2年级

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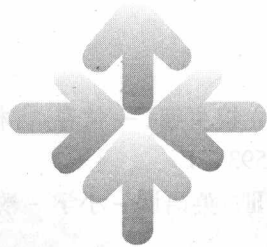
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Unit 1

Family

Part A

亲爱的小朋友们，首先恭喜你们升入小学二年级。学校的生活是不是很丰富多彩呢？在学校中是不是又结交了很多好朋友呢？现在的你已经能自如地运用简单的英语和小朋友们进行交流了吧？那第一单元中就让我们一起来聊聊我们的家庭吧！

（怎么样，看起来眼熟吧？这些都是本单元所学的内容噢。一定要认真地读几遍，然后再回答下面的问题。每题一分。加油吧！看看你能得几分！）

Passage 1

第一单元中，我们认识了几个新朋友，还记得他们吗？还记得我们如何来认识新朋友吗？读读下面的文章，然后回答问题，相信你一定能做到！（共5分）

Bill: Who's he?

Bear: He is my dad.

Lily: Where is your sister?

Monkey: She is at home.

Rabbit: Angel, this is my grandma.

Angel: Nice to meet you!



I. Choose the best answer. (火眼金睛——选择最佳答案)

- () 1. There are (有) _____ people (人) in the passage.
A. 4 B. 5 C. 6
- () 2. Monkey's sister is _____.
A. at home B. go to school C. go to bed
- () 3. A: Nice to meet you!
B: _____!





- A. Good morning!
- B. Nice to meet you, too!
- C. Nice to meet you!

II. Write "T" for true and "F" for false. (明察秋毫——判断, 正确的写 T, 错误的写 F)

- () 4. Monkey's sister is at home.
- () 5. Rabbit: Angel, this is my grandpa.

Passage 2

第一单元中还重点讲授了一些简单的祈使句和礼貌用语, 这些都是小朋友们在学校中经常用到的, 要记住它们。请读读下面的对话, 看看老师的要求, 你能看懂吗? (共 5 分)

Mother: Bill, share the apples, please.

Bill: OK.

Bill: Grandma, I have an apple for you.

Grandma: Thank you.

Bill: An apple for you, Dad.

Father: Thanks a lot.

Bill: Here you are.

Sister: Thank you, Bill.

Bill: Henry! An apple for you.

Brother: Oh, great!

Bill: Mom, here you are.

Mother: Thanks!

Bill: Hey! That's mine!



I. Choose the best answer. (火眼金睛——选择最佳答案)

- () 1. There are (有) some _____ to share.
A. bananas B. apples C. pears
- () 2. Bill gave an apple to his _____ first.
A. grandma B. brother C. father
- () 3. Who (谁) took the last apple?
A. Bill B. Mother C. Dog





II. Write "T" for true and "F" for false. (明察秋毫——判断, 正确的写 T, 错误的写 F)

- () 4. This is Bill's family.
() 5. Mother took Bill's apple.

Part B

小朋友, 我们来到了第二关, 这里面的文章稍微有一点点难, 不过没关系, 只要你的小脑筋动起来, 相信一定能成功闯关! 这篇文章中我们会认识一个新朋友, 我们一起来看看他是谁!

My name is Li Ming. I'm a schoolboy. I study in a primary school. I go to school from Monday to Friday. I like Chinese, maths, P. E. and English. We have English on Monday, Wednesday and Thursday. Today is Thursday. I'm good at English. I love my English teacher. She's very kind. I like English best.



明察秋毫 (共 5 分)

(这些句子有的在说谎, 你能做回小包拯, 将它们一一辨明真伪吗? 对的写 T, 错的写 F。)

- () 1. Li ming is a girl.
() 2. He studies in a primary school.
() 3. He has English today.
() 4. His English teacher is a young man.
() 5. He is good at maths.



老师的礼物

小朋友们, 通过三篇文章的进一步学习, 你是不是有所提高了呢? 老师再把文章中的两个好句子挑出来, 它们可是大有用处呢!

from...to...表示从……到……, 如表示地点 from Beijing to Shanghai, 从北京到上海。表示时间 from 6:30 to 8:00, 从六点半到八点。文中 "I go to school from Monday to Friday" 的意思是我从周一到周五去学校上学。你记住这个句子的用法了吗? 希望它会对你们的外语学习有所帮助。

...be good at...表示某人擅长..., 如 Mary is good at piano. 意思是玛丽擅长弹钢琴。文中 "I'm good at English." 意思是我擅长英语。你学会用这个句子了吗? 试试看, 谈一谈你擅长哪方面, 说给你的朋友听吧。





Unit 2

Friends

Part A

第一单元中，我们介绍和认识了小朋友们的家庭成员，你还想认识新朋友吗？快来读读下面的文章，然后回答问题，相信你一定能结识更多的朋友！

Passage 1

你们知道吗，这个单元我们的好伙伴 Lily 的班上来了一位新同学，我们一起来认识一下他吧！（共 5 分）

Lily: Joy, we have a new classmate, Ted.

Joy: What is he like?

Lily: He is tall.

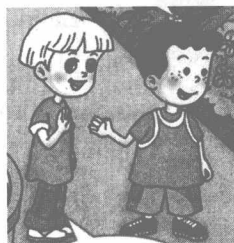
Binbin: Bill, this is our new classmate, Ted.

Bill: Nice to meet you.

Ted: Nice to meet you, too.

Andy: Yaoyao, look! Who is he?

Yaoyao: He is our new classmate, Ted.



I. Choose the best answer. (火眼金睛——选择最佳答案)

- () 1. What is the new classmate's name?
A. Lily B. Ted C. Yaoyao
- () 2. What is he like?
A. He is tall. B. He is short. C. He is thin.
- () 3. How many children are there in the passage?
A. 5 B. 6 C. 7





II. Write "T" for true and "F" for false. (明察秋毫——判断, 正确的写 T, 错误的写 F)

() 4. Lily's new classmate is Andy.

() 5. Ted is tall.

Passage 2

这个单元还有一个有趣的故事, 你能看得懂? 读得懂吗? 让我们一起来认识一下故事的主人公吧。(共 5 分)

Monkey: I'm hungry.

Monkey: Oh, delicious....

Monkey: Grrr.... Yummy!

Bear, Rabbit, Squirrel: Elephant! There is a monster.

Elephant: What is he like?

Bear: He is big.

Rabbit: He is tall.

Squirrel: He is ugly.

Elephant: Look! He is Monkey!

Monkey: Ouch!

Monkey: I'm sorry.

Rabbit: That's OK.

Squirrel: We are friends!



I. Choose the best answer. (火眼金睛——选择最佳答案)

() 1. How many animals are there in the passage?

A. 5

B. 6

C. 7

() 2. Who is the monster?

A. bear

B. monkey

C. elephant

() 3. What is the monster like?

A. big thin ugly

B. small tall ugly

C. big tall ugly

II. Write "T" for true and "F" for false. (明察秋毫——判断, 正确的写 T, 错误的写 F)

() 4. This story is talk about monkey.

() 5. The animals are friends.





Part B

小朋友，我们又来到了第二关，这里面的文章稍微有一点点难，不过没关系，只要你的小脑筋动起来，相信一定能成功闯关！这篇文章中我们会认识一个新朋友，我们一起来看看他是谁！（共 12 分）



My name is Susan. Today is my birthday. My friends give me a toy plane, a toy train and a toy ship. My mum gives me a big yellow ball. My dad gives me a teddy bear and a small doll. We dance and sing. What a happy day!

I. Write "T" for true and "F" for false. (明察秋毫——判断，正确的写 T，错误的写 F)

- () 1. Today is Susan's birthday.
- () 2. Susan's mum gives her a big cake.
- () 3. Susan's friends give her a big doll.
- () 4. Susan's dad gives her a teddy bear and a small doll.
- () 5. They dance and sing.

II. Find words in the story opposite in meaning to the following. (在文中为下列词找出与它们意思相反的词)

- 6. tall _____
- 7. fat _____
- 8. big _____
- 9. black _____

III. Choose the best answer. (火眼金睛——选择最佳答案)

- () 10. Susan's mum gives her _____.
A. a big yellow ball B. a toy plane C. a teddy bear
- () 11. Susan's friends give her _____.
A. a teddy bear
B. a toy plane, a toy train and a toy ship
C. a big yellow ball
- () 12. Susan's dad gives her _____.
A. a teddy bear





- B. a toy plane, a toy train and a toy ship
C. a teddy bear and a small doll



老师的礼物

小朋友们，通过三篇文章的进一步学习，你是不是有所提高了呢？老师再把文章中的好句子挑出来，它可是大有用处呢！

What is he/she like? 他/她长得什么样？一般用 He/She is... 来回答，比如文中 Elephant 问 “What is he like?” Bear 回答 “He is big.” “他是大块头的。” Rabbit 回答 “He is tall.” “他的个子很高。” Squirrel 回答 “He is ugly.” “他是丑的。” 你记住这个句子的用法了吗？希望它会对你们的外语学习有所帮助。





Unit 3

Parks

Part A

小朋友们，你们一定都记得一年级学过的动物园吧，那里有那么多可爱的小动物，它们都是我们的好朋友！在这个单元中，我们又将走进一个美丽的世界，那就是公园……

Passage 1

课文当中，我们的两位好朋友一起来到了公园，让我们看看他们的公园之旅吧。仔细阅读下面的对话，然后回答问题。（共5分）

Girl: How beautiful!

Boy: Let's take a picture.

Girl: Let's go boating.

Girl: Great! Let's go.

Boy: Look, there is a bird in the tree.

Girl: I can't see it.

Boy: Stand on the bench.

Girl: OK!



I. Choose the best answer. (火眼金睛——选择最佳答案)

- () 1. Where did they go?
A. school B. park C. zoo
- () 2. Which kind of (哪种) animal is in the tree?
A. tiger B. monkey C. bird
- () 3. What did they do first? (他们首先做了什么?)
A. take a picture B. go boating C. see a bird





II. Write "T" for true and "F" for false. (明察秋毫——判断, 正确的写 T, 错误的写 F)

- () 4. They ate lunch.
() 5. The boy can't see the bird.

Passage 2

小朋友们你们对公园这一单元感兴趣吗? 我们再来看看几个小主人公, 他们在公园中又发生了什么有趣的事呢? 仔细阅读下面的对话, 然后回答问题。 (共 5 分)

Bill: What a beautiful park!

Andy: Let's play hide and seek.

Andy: One, two, three.... Are you ready?

Andy: Ha, Joy! You are behind the tree.

Andy: Look! Bill is under the bridge.

Joy: Yeah!

Andy: Oh, Yaoyao is behind the boat!

Joy: Where is Lily?

Lucky: Oh, there is a big butterfly!

Lily: Lucky! I'm not a butterfly!

Lucky: Wow!

Yaoyao: Look! Lily is in the grass.



I. Choose the best answer. (火眼金睛——选择最佳答案)

- () 1. Where did they go?
A. park B. home C. zoo
- () 2. What did they play?
A. play pingpong
B. play hide and seek
C. play football
- () 3. Who is under the bridge?
A. Andy B. Joy C. Bill

II. Write "T" for true and "F" for false. (明察秋毫——判断, 正确的写 T, 错误的写 F)

- () 4. Yaoyao is behind the boat.
() 5. Lily is in the grass.





Part B

恭喜你们来到了第二关，在这一关中，我们将走进一个新的公园，咱们一起在公园中做游戏吧。也许这部分中有些难度，但是，我相信对于聪明的你们，一定会顺利闯关的！

There is a new park near my house. It's a fine day today. My family and I are in the park now. On my left, there is a cafe. On my right, there is a big lake. There are many flowers and trees near the lake. There's a small hill behind the lake. Near the lake, there is a sign. It says, "Don't swim in the lake!" There is a playground in the middle of the park. There are some small shops near the gate. The park is so beautiful. We like it very much.



(火眼金睛)

(每个问题都有三个回答，可是只有一个是正确的，你能像孙悟空那样，找出真正的答案吗？在题前的括号里，写出正确答案)(共5分)

- () 1. The park near my house is _____.
 A. new and beautiful B. old and beautiful
 C. clean and new D. old and clean
- () 2. Is there a cafe in the park? _____.
 A. Yes, there isn't. B. No, there isn't.
 C. Yes, there is. D. No, there is.
- () 3. People can't _____ in the lake.
 A. swim B. fish
 C. boat D. play
- () 4. The shops in the park are not _____.
 A. small B. big
 C. good D. pretty
- () 5. —Do we like the park?
 —_____
 A. Yes, we do. B. No, we do.
 C. Yes, you do. D. No, we don't.





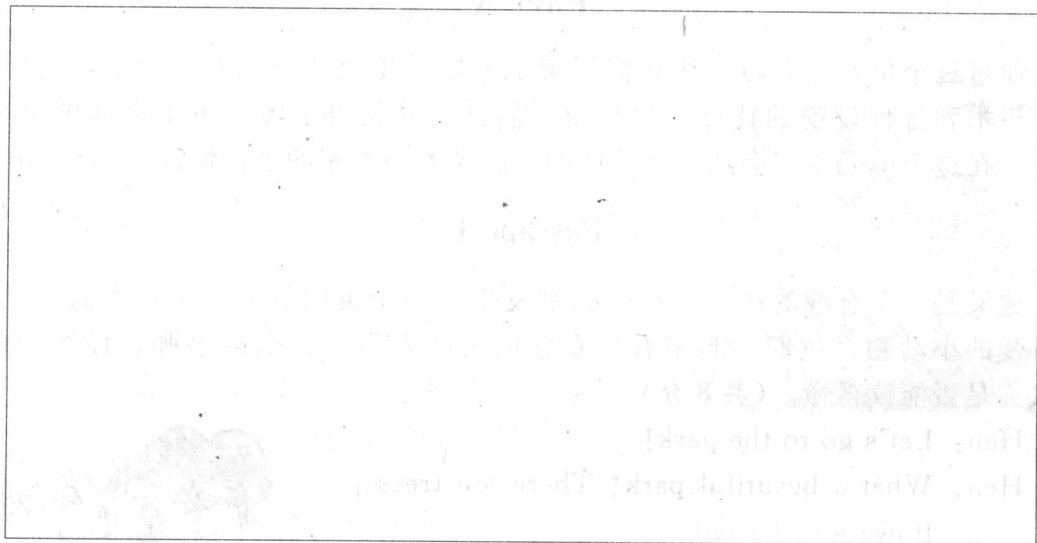
明察秋毫

(这些句子有的在说谎, 你能做回小包拯, 将它们一一辨明真伪吗? 对的写 T, 错的写 F) (共 5 分)

- () 6. The park is near my house.
 () 7. It's a rainy day.
 () 8. My friends and I are in the park.
 () 9. On my left, there is a cafe.
 () 10. There are some small shops near the gate.

神笔马良 (共 5 分)

根据你的理解画一个公园吧。



老师的礼物

通过这三篇文章的学习, 你是不是已经很有进步了呢? 那么, 老师有两个句子送给你们, 请你们一定要将它们记住哦。

There is/are...表示在……有……。如 There is a new park near my house. 在我家房子附近有一个新的公园。这个句型也有复数形式, 如 There are some small shops near the gate. 在门口有几个小的商店。怎么样, 你会用这个句型了吧? 它的用处特别多, 你一定要记住它的用法哦。

Don't swim in the lake! 不要在河里游泳。Don't 引导的是否定式的祈使句, 如 Don't play in the street. 不要在街上玩耍。你会说这几个句子吗? 一定要记住它们, 并且要在生活中这样要求自己。





Unit 4

Revision

Part A

通过三个单元的学习，让我们了解了家庭的生活，与朋友的交往，公园中花草树木和各种设施的特点，为小朋友们日后的英语学习打下了坚实的基础，那么，在这个单元中，会从一个整体的角度来考查大家的掌握情况，Let's go!

Passage 1

这又是一个有趣的故事，这个故事发生在一个美丽的公园里，主人公是几个可爱的小动物，我们一起来看看它们之间发生了什么故事呢，仔细阅读，试试你是否能读得懂。（共8分）

Hen: Let's go to the park!

Hen: What a beautiful park! There are trees, flowers and a hill.

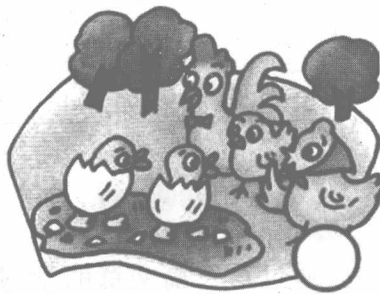
Chicken: There are boats on the lake.

Hen: There are some eggs in the grass.

Little duck: Mom, Mom!

Hen: Sorry, I'm not your mother.

Hen: Look! Your mother is under the bridge.



I. Choose the best answer. (火眼金睛——选择最佳答案)

() 1. Where do the animals go?

A. park

B. zoo

C. home

() 2. What are on the lake?

A. trees

B. boats

C. eggs

() 3. Where are the eggs?

A. on the lake

B. in the forest

C. in the grass

