

优化课时作业与评价

YOUHUAKESHIZUOYUYUPINGJIA

配译林版

义务教育课程标准实验教科书

英语

7A

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新世纪,新理念,新变革,新奉献。

为贯彻新课程标准和新教学理念,帮助广大教师更好地落实新课程的目标,提高学生自主学习、自主探究的能力,我们在充分调研的基础上,组织部分中学特级教师、高级教师 and 教学一线的中青年骨干编写了这套“优化课时作业与评价”丛书。

本套丛书以《英语课程标准》和译林版《Fun with English》为依据,从新课标强调的三维角度入手,通过“语言点”、“阅读”、“学习技巧”等环节层层递进,有效提升学生学业水平,全面揭示了教材所反映的问题情境,从知识内容、探究性学习、思维方法等方面,提供给学生自主学习和思维探索的空间。其特点是浓缩了教与学两方面的精华,在内容讲解上不求面面俱到,而是着力于剖析教材的重点、难点和关键,同时将教学的分层次要求和对学生的能力培养贯穿于评测之中。本丛书对教师而言,可直接作为备课的参考书;对学生而言,则是其自主探究、能力升级的得力助手。

本书的基本特征如下:

一、为同学们的学习拓展一些新的领域,符合“义务教育课程标准”基本精神。

二、为同学们实践活动增添一些情趣和经验,有利于同学们未来发展。

三、为同学们知识结构的完善、学习能力的提高和良好情操的陶冶构建一个科学平台,兼具可行性和前瞻性。

我们由衷地希望本套丛书能够成为广大师生忠实的朋友,也希望大家能及时反馈意见和建议以利进一步改进,愿我们一起分享进步的快乐!

编者

2008年7月



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Unit 1 This is me!

交际用语	1. Good morning/afternoon/evening/night! 2. Hi, I'm Sandy. What's your name? 3. Hello, everyone! 4. How do you say that in English? 5. I don't understand. 6. Your new friends sound great.
语法聚焦	一般现在时的用法 1. I/You/We/They like fish. I/You/We/They don't like milk. Do you/they like fish? Yes, I/we/they do. No, I/we/they don't. 2. He/She/It likes fish. He/She/It doesn't like milk. Does he/she/it like fish? Yes, he/she/it does. No, he/she/it doesn't.
词汇检索	动词短语: be good at, come/be from, be born, play football/badminton, live in Beijing, score goals, wear glasses, work hard, have black hair, have breakfast/lunch/supper/dinner, borrow sth. from sb., want to do sth., like/love/enjoy doing sth., go running, play for Huanghe Football Team 名词短语: lots of/a lot of friends, the newest member, half an hour, all my lessons 介词短语: in the Reading Club, in Class 1, Grade 7

Language points

1. I love playing football after school. 我爱在放学后踢足球。

在表示球类运动时,一般不用冠词。

例如: play football 踢足球 play basketball 打篮球 play badminton 打羽毛球
 play tennis 打网球 play table tennis 打乒乓球

2. She is good at swimming. 她擅长游泳。

be good at 意思为“擅长……,在……方面做得好”。介词 at 后面可跟名词,也可跟动词的-ing形式。相当于“do well in”/I do well in playing football.

例如: I'm good at football. /I'm good at playing football. 我擅长踢足球。

3. He wears glasses. 他戴眼镜。

wear 意思为“穿,戴”,是及物动词,后面可跟衣服、鞋子、帽子、眼镜之类的名词。

例如: I wear a swimsuit when I swim. 我游泳时穿泳衣。

She often wears a red sweater. 她常穿红毛衣。





4. He enjoys playing computer games. 他喜欢玩电脑游戏。

在英语中,用在某些动词后的动词,应该使用动名词形式,即-ing形式。在本单元中我们学到了三个单词 like, love 和 enjoy,在表示“(一直)喜欢做……”时,我们就用 like doing sth., love doing sth., enjoy doing sth. 来表示。

例如:He likes playing tennis after school. 他喜欢放学后打网球。

I enjoy listening to music. 我喜欢听音乐。

We love skating. 我们喜爱溜冰。

5. Does Amy walk home after school? 埃米放学后步行回家吗?

walk 意思为“步行,散步”。步行去某地应用 walk to...表示,因为这里的 home 是副词,所以省略 to。

例如:go home 回家 come home 回家

6. At the weekend, I usually go running for half an hour. 周末我通常跑步半小时。

“go + 动词-ing”是固定的短语表达,在英语交际中运用非常广泛。

例如:go shopping 去购物 go swimming 去游泳 go skating 去溜冰
go skiing 去滑雪 go hiking 徒步旅行 go boating 去划船
go fishing 去钓鱼

7. My mother doesn't watch our games. 我妈妈不观看我们的比赛。

look, see, watch, read 都可表达为“看”,但在用法上不尽相同。分述如下:

(1) look 主要强调看的动作;look at...表示看某物/人。

例如:Look! There's a beautiful bird in the tree. 看! 树上有只漂亮的小鸟。

Look at the photo of my family, please. 请看我的全家福。

(2) see 主要强调看的结果,意为“看见,看到”。

例如:Can you see the words on the blackboard? 你能看见黑板上的字吗?

(3) watch 意为“观看,注视”,强调集中注意力观看或注视正在运动的人或事物。

例如:My father doesn't like watching TV. He likes watching football games.

我爸爸不喜欢看电视,他喜欢看足球赛。

(4) read 主要指“看书,看报”,强调目的是阅读并弄懂其中的意思。

例如:I love reading books and newspapers. 我喜爱看书读报。

8. He wants to play in the next World Cup. 他想参加下一届世界杯。

英语中用 want to do sth. 表示“想要做某件事情”,即 want 后面的动词要用带 to 的不定式形式。

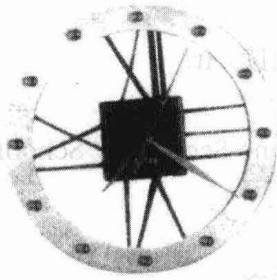
例如:I want to buy a new bike. 我想买辆新自行车。

He wants to join the Huanghe Football Team. 他想参加黄河足球队。

Welcome to the unit

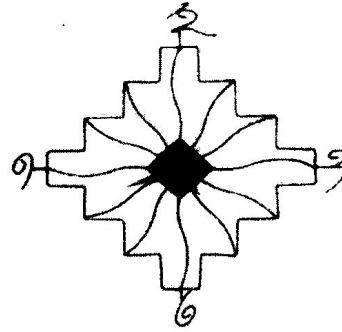
I. Look and write. 根据时钟及时间,分别在下列横线上写出英文“早上好、下午好、晚上好、晚安。”





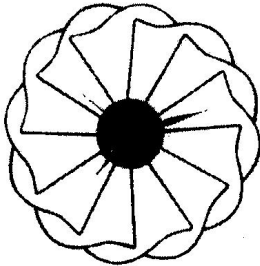
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1. _____



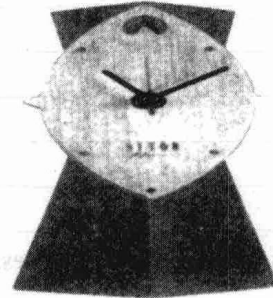
16:40

2. _____



19:12

3. _____



22:10

4. _____

II. Look and write. 看图,在空白方框内填上恰当的交际用语。



**III. Complete the sentences. 完成下列句子。**

1. This is _____ (一只电子狗). It's Eddie's.
2. Here is a _____ (新书). Please _____ (阅读) it.
3. — Are you the cat's _____ (主人)? — Yes, I am.
4. This is the _____ (第一天) at Beijing Sunshine Secondary School.

Reading**I. Translate the following into English. 将下列短语译成英文。**

- | | |
|-------------------|------------------|
| 1. 住在一所房子里 _____ | 2. 生活在北京 _____ |
| 3. 喜欢看书 _____ | 4. 12岁 _____ |
| 5. 数学学得好 _____ | 6. 努力学习 _____ |
| 7. 戴着眼镜 _____ | 8. 玩电脑游戏 _____ |
| 9. 听音乐 _____ | 10. 在七年级八班 _____ |
| 11. 留着长发 _____ | 12. 来自上海 _____ |
| 13. 在舞蹈兴趣小组 _____ | 14. 踢足球 _____ |

II. Read the passages and fill in the tables. 阅读短文并完成表格。**A**

Hi! My name is Shirley and I'm 12 years old. I'm in Grade 1 at No. 8 Secondary School. I have a sister. She is 8 years old. My hobbies are reading and singing.

Name	
Age	
Grade	
School	
Sister's age	
Hobbies	

B

My name is Frank. I'm from the USA. Now I'm in China with my parents. I like China. I like Chinese food. I have breakfast at home. I eat an egg, bread and porridge for breakfast. I do not like milk. I have no time to go home for lunch, so I have it at school. The lunch in our school is good. I eat rice, meat (肉) and vegetables (蔬菜). Sometimes I have noodles (面条) and dumplings (饺子). I have supper at home with my parents. We have fish, meat, vegetables and fruit.

Frank's Meals	Food(食物)	Place(地点)
Breakfast		
Lunch		
Supper		





III. Read and complete the sentences. 阅读下列短文并完成句子,每空填一词。

An old man lives in a small house with his wife. There are many flowers but not many trees. The old man likes birds very much. He thinks he can see more birds then if there are more trees. So he plants trees every year. After a few years, there are many kinds of tall trees near his house. Birds come here and make the trees to be their homes. Among them there are two owls. The old man is very friendly to the owls, and the owls catch mice at night for the old man. With the trees, the old man can make a big house next year.

1. The old man likes _____ very much.
2. The old man _____ trees every year because he wants to see more birds.
3. There are _____ owls among the birds and they can catch _____ at night.
4. The old man is going to make a _____ house with the trees next year.

IV. Write two short compositions. 请描述下图中的两个孩子。



Jack is an English boy. He has _____



Joy is from America. She has _____

Vocabulary

I. Look and write. 在横线上写出相应的运动场地的名称。



(1) _____



(2) _____

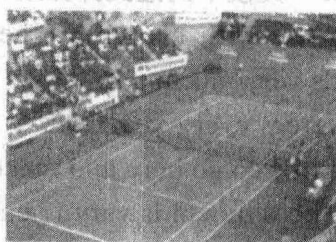


(3) _____

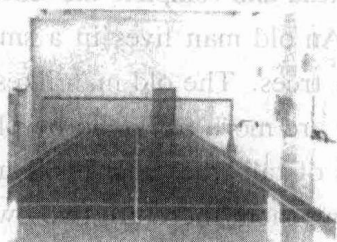




(4) _____



(5) _____



(6) _____

II. Look and write. 在横线上写出相应的动词或动词词组。



(1) _____



(2) _____



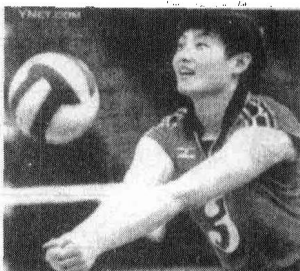
(3) _____



(4) _____



(5) _____



(6) _____

Grammar

I. Fill in the blanks. 用括号中所给动词的适当形式填空。

- I usually _____ (have) breakfast at 6:30 a. m..
- My aunt Mary _____ (live) in Shenzhen.
- Millie often _____ (chat) with her classmates at lunchtime.
- _____ Amy _____ (walk) home after school every day?
— No, she _____ (take) the bus.
- My parents _____ (go) for a walk after supper every day.
- My mother _____ (not do) well in dancing.
- _____ you _____ (like) _____ (watch) TV?
— No, I _____ (like) football.
- My cousin _____ (not love) reading.





9. The boys _____ (be) good at playing basketball.
 10. She often _____ (have) dinner at her grandparents' home on Sundays.

II. Form the sentences. 句型转换。

1. My mother has lunch at home. (改为否定句)
 2. They live in a house in Beijing. (改为一般疑问句并作肯定回答)
 3. Simon always swims after school. (改为一般疑问句并作否定回答)
 4. I am a member of the Reading Club. (改为复数句)
 5. He is twelve years old. (对画线部分提问)

III. Translate the following into English. 将下列句子翻译成英文。

1. 我非常爱我的父母。

 2. 我的爷爷奶奶总是在晚饭后带着小狗去散步。

 3. —他们喜欢打篮球吗? —不,他们喜欢打排球。

 4. —你每天和朋友们一起打羽毛球吗? —是的。

 5. —你们住哪里? —我们住在南京的一所房子里。

Integrated skills

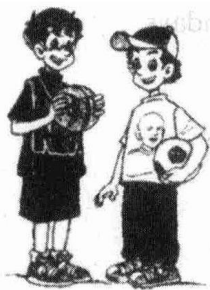
I. Listen and tick. 听短文,并在相应的方框内打“√”。

Name	Tall	Short	Black hair	Long hair	Short hair	Wear glasses	Basketball	Swimming	Music
Frank									
Jimmy									
May									
Sandra									
Sally									





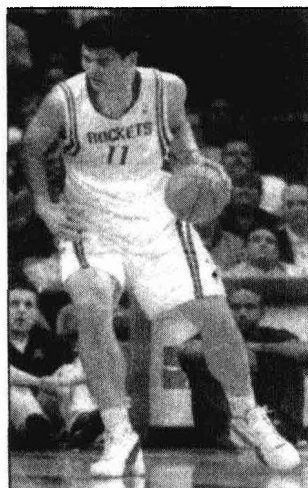
II. Read the passage and fill in the table. 仔细阅读短文并完成表格。



Jim is a basketball fan. He is good at playing basketball. His favourite basketball player is Michael Jordan. Jim is on the school basketball team. Every Friday afternoon, they play basketball after class. Jim's friend Mike isn't good at basketball, but he's very good at football. Ronald is his favourite player. Mike is on the school football team. They play football every Tuesday afternoon.

Name	Hobby	Favourite player	Team
Jim			
Mike			

III. Look and say. 你认识照片上的这位运动员吗? 请你用学过的语言材料谈一谈。



IV. Fill in the blanks. 根据首字母及中文提示完成下列单词。

- His brother scored two wonderful g _____ (得分) in the match.
- Do you know her h _____ (爱好)? — Yes, she likes singing.
- His b _____ (出生地) is Guangzhou.
- The young s _____ (超级明星) football player is from America.
- She is r _____ (真正地) good at singing.

V. Translate the following into English. 将下列短语译成英文。

- | | |
|--------------------|---------------------|
| 1. 最新成员 _____ | 2. 为我们队赢得比分 _____ |
| 3. (球赛)得两分 _____ | 4. 在下一场比赛中 _____ |
| 5. 下一届世界杯 _____ | 6. 一位非常优秀的运动员 _____ |
| 7. 阅读有关音乐的书籍 _____ | 8. 我哥哥最喜爱的运动 _____ |
| 9. 来自美国 _____ | 10. 足球踢得很好 _____ |
| 11. 体育新闻 _____ | 12. 想看电视 _____ |





V. Read and fill in blanks. 用括号内所给词的适当形式完成短文。

Dear Millie

After class, I always 1 (do) my homework for an hour. After that I 2 (play) basketball or soccer with some friends in the playground. The teachers 3 (not watch) our games, but other students 4 (like) to watch them. In our school, some students 5 (be) good at sport, but others 6 (not be). Some students 7 (be) good at reading, so they usually 8 (go) to the Reading Club. 9 (do) you love reading or sport?

Write soon!

Raymond

Study skills

I. Ask and answer. 假如你把钢笔忘在家里,你想向同学借一支钢笔,请在下面的方框内写出你的问句。

Yes, I do.

Yes, you can.

II. Ask and answer. 在下面的方框内写出问句或答句。

It's a desk in English.

Do you like watching TV?

Yes, she does.

Can I join your football team?

Sorry, I don't know/understand.



**Main task****I. Fill in the blanks.** 根据句意及首字母提示完成下列单词。

1. My father has d _____ brown eyes.
2. — How old are you? — I'm eleven y _____ old.
3. One of my classmates w _____ TV every evening.
4. — Where was he b _____? — In Nanjing.
5. — Do you love l _____ to music? — Yes, very much.

II. Complete the sentences. 根据所给汉语完成下列句子。

1. 我所有功课都学得很好。

_____ good _____ my _____.

2. 你喜欢唱歌吗? 非常喜欢。

— Do you _____? — Yes, _____.

3. 有时他和他爸爸乘飞机去北京。

Sometimes he _____ Beijing _____ his father.

4. 他想长大后当一名警察。

He _____ a policeman when he grows up.

5. 你表哥是做什么工作的? 是排球运动员。

— _____ your _____? — _____ a _____ player.

6. 你母亲的生日是什么时候? 10月10日。

— When _____ your _____? — It's on October 10th.

III. Write a short composition. 写作。

为了让新同学们更好地相互了解,请你设计一份自我介绍,张贴在教室的墙报上,不少于50个词。内容应包括:

1. 姓名、年龄……
2. 外貌(头发、身高……)
3. 个人喜好及理由
4. 理想

My Profile



IV. Make up a dialogue. 请你根据以下的信息编写一段对话。

Name	Age	Appearance(外貌)	Birthplace	Like	Dislike
Tommy	13	tall and strong	Nanjing	swimming playing football	singing dancing

A: _____

Tommy: _____

A: _____

Tommy: _____

A: _____

Tommy: _____

A: _____

Tommy: _____

A: _____

Tommy: _____



听力部分(20分)

I. Listen and choose. 听问句,找出相应的答案。(听两遍)(5分)

- () 1. A. She's 12. B. She's fine. C. She's Millie.
 () 2. A. On October 15th. B. In Nanjing. C. For 2 hours.
 () 3. A. Yes, I'm happy. B. No, I'm happy. C. Yes, I'm sad.
 () 4. A. Yes, you do. B. Yes, you can. C. Sorry, I don't know.
 () 5. A. A restaurant. B. A fish. C. A doctor

II. Listen and choose. 听对话,回答问题。(听两遍)(5分)

- () 1. What's Mr. Black's job?
 A. He's a bus driver. B. He's an English teacher.
 C. He's a doctor.
 () 2. What's Jim reading?
 A. An English book. B. A picture book.
 C. A newspaper.
 () 3. What does Andy like doing in the morning?
 A. He likes reading. B. He likes walking.
 C. He likes running.
 () 4. What does Tom like playing with the students?
 A. He likes swimming. B. He likes playing basketball.
 C. He likes listening to music.
 () 5. How does Ann's mother go home?

