

快速提高英语成绩的得力助手



小学英语

高分拔尖

提优训练

培 优 生 快 班 生 尖 子 生 提 优 必 备

ENGLISH

4B

国标江苏版

提优新计划 训练新方法!

策 划：刘根林

主 编：张 莉



东南大学出版社

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写在前面的话

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写在前面的话

提优新计划+训练新方法=高分拔尖

在新一轮课程改革的不断推动下，要求着重培养学生综合素质的呼声也越来越高，因此，如何加强学生综合素质的培养就成了亟待解决的新课题。在这种背景下，急切需要一套既能帮助学生牢固掌握基础知识和基本技能，又能加强学生综合素质培养，使学生向优秀拔尖快速迈进的辅助教材。在此，编者向大家郑重推荐《高分拔尖提优训练》系列丛书。

本丛书从策划到编写均以有效提高学生的学习成绩，向优秀拔尖迈进为宗旨，是培优生、快班生、尖子生提优的必备读物。本丛书紧扣教材，与课堂教学同步，按课时展开，每课时分为“课堂夺冠”“课外提优”“高分拔尖”三大板块，全面点击教学中的重点、难点，指导学生探究性学习。

课堂夺冠 以教材内容为背景。针对课堂教学的要求，紧贴课本，紧扣课堂，让学生在最短的时间内了解自己对基础知识的掌握情况，从而对症下药，查漏补缺。

课外提优 以拓展已知信息为主。题型覆盖面广、题目设置灵活，学生在掌握基础知识的前提下，通过或经典或新颖的题目，向更高水平迈进。本部分考查内容仍与课本相联，但在整体性、前瞻性和应试性上又超出课本，旨在培养学生的综合运用能力。

高分拔尖 以特色创新为主。所编选的题目集知识性、趣味性、实践性、开放性于一体，同时将各学科知识渗透其中，旨在激发学生的探求心理和兴趣，主动思考，以达到更高层次的领悟。同时，题目的轻松趣味性还有助于学生适当放松，提高学习效率。

本丛书的编写，有多位名师的积极参与，编写组成员都是一线教学的特高级教师，他们大胆创新、精心编写，有效地吸收了一线教学的最新经验和成果，为这套丛书增光添彩。功夫不负有心人，我们坚信本丛书能为广大师生朋友带来切实的帮助。

由于时间仓促，书中难免有疏漏之处，恳请广大师生朋友批评指正。

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Unit 1 A new student

第一课时

课堂夺冠

课堂夺冠

I. 找出每组中不同类的词。

- () 1. A. doctor B. teacher C. friend D. student
- () 2. A. she B. my C. I D. he
- () 3. A. what B. who C. which D. white
- () 4. A. am B. yes C. are D. is

II. 看图写词组。

1.



2.



3.



4.



5.



6.



课外提优

I. 选择正确的应答,将序号填在括号内。

- () 1. Are you a doctor? A. Yes, they are.
- () 2. I'm new here. B. All right.
- () 3. Who's the man in the study? C. No, I'm a nurse.
- () 4. Don't close the door, please. D. He's my uncle.
- () 5. Is your father a teacher? E. No, he's a doctor.
- () 6. Are they students? F. Welcome to our class.

II. 用 am, is, are 填空。

1. He _____ a doctor.
2. This _____ a book.
3. Who _____ you?

4. She _____ a nurse.
 5. What _____ your name?
 6. — _____ you Tom?
 —Yes, I _____.

III. 单项选择。

- () 1. _____ that girl?
 A. She B. He C. Who D. Who's
- () 2. Hi, I'm Kate. I'm _____ here.
 A. come B. big C. new D. go
- () 3. Excuse _____, are you David?
 A. I B. me C. he D. you
- () 4. Who's the boy _____ the tree?
 A. in B. over C. on D. to
- () 5. Sorry, I _____ know.
 A. am B. is C. don't D. not
- () 6. This is my family photo. _____ is my brother, Mike.
 A. he B. He C. She D. she
- () 7. —Are you a student?
 —_____
 A. Yes, I am B. Yes, I do C. Yes, I'm not D. No, I don't
- () 8. She is _____ nurse.
 A. the B. an C. / D. a

高分拔尖

I. 用中文写出下列缩写字母的含义。

- | | |
|--------------|--------------|
| 1. ABC _____ | 2. BBC _____ |
| 3. NBA _____ | 4. CBA _____ |
| 5. UFO _____ | 6. PLA _____ |
| 7. HK _____ | 8. UN _____ |

II. 写出下列字母的同音词。

- | | |
|-------------|-------------|
| 1. Bb _____ | 2. Cc _____ |
| 3. Ii _____ | 4. Oo _____ |
| 5. Rr _____ | 6. Tt _____ |
| 7. Uu _____ | 8. Yy _____ |

第二课时

课堂夺冠

I. 重新排列下列字母, 写出单词及其汉语意思。

1. acerteh _____

2. resnu _____

3. tdnsuet _____

4. mwano _____

5. otdrco _____

6. iglr _____

II. 按要求写词。

1. who's(完全形式) _____

2. don't(完全形式) _____

3. who is(缩略形式) _____

4. small(反义词) _____

5. that(对应词) _____

6. student(对应词) _____

7. nurse(对应词) _____

8. girl(对应词) _____

9. she's(完全形式) _____

10. I am(缩略形式) _____

课外提优

I. 把下列错乱的单词连成一句通顺的话。

1. to, our, welcome, school(.)

2. the, the, who's, boy, in, tree(?)

3. me, you, excuse, a, are, doctor(, ?)

4. trees, climb, don't, again(.)

5. father, is, his, teacher, a(?)

II. 选词填空。

yes, your, with, is, down, right, which, excuse, not

1. A: _____ me, are you a doctor?

B: No, I'm _____. I'm a nurse.

2. A: Is that girl _____ sister?

B: _____ one?

A: The one _____ a small mouth.

B: Yes, she is.

3. A: Who _____ the boy in the tree?

B: He's Liu Tao.

A: Come _____, Liu Tao.

C: All _____.

A: Don't climb trees again.

C: _____, sir.

III. 根据所给情景, 选择恰当的句子。

() 1. 你在校园里遇到一位新同学, 可以说:

A. Welcome to our school.

B. Welcome to your class.

C. Thank you.

() 2. 你想知道站在课桌上的那个男孩是谁, 可以问:

A. Don't stand on the desk.

B. Who's that boy on the desk?

C. Who's that boy in the desk?

() 3. 你初次来到一个地方, 可以这样介绍自己:

A. I'm new here.

B. He's new here.

C. Are you new here?

() 4. 格林先生让你做某事, 你可以回答:

A. Yes, Miss Green.

B. Yes, Mrs Green.

C. Yes, sir.

() 5. 你想请树上的小朋友下来, 可以说:

A. Stand up.

B. Sit down.

C. Come down.

高分拔尖

What colour are their cups?

There are three cups on the table. One is red, one is blue, the other one is orange. They are for a nurse, a doctor and a teacher. The nurse says, "The orange one is not mine(我的)." The doctor says, "The orange cup and the blue cup are not mine?" The teacher asked, "Which cup is mine?" (用英语分别写出三人茶杯的颜色)



第三课时

课堂夺冠

I. 判断下列每组单词画线部分的读音是否相同,相同的打“√”,不同的打“×”。

- | | | |
|-------------------------|-----------------|------------------|
| () 1. <u>b</u> oy | <u>b</u> ig | mini <u>b</u> us |
| () 2. stud <u>e</u> nt | <u>h</u> ungry | mini <u>s</u> |
| () 3. <u>th</u> at | fath <u>e</u> r | cap |
| () 4. <u>n</u> urse | <u>b</u> ird | <u>g</u> irl |
| () 5. <u>te</u> acher | <u>s</u> weater | <u>g</u> reat |
| () 6. <u>br</u> other | clock | <u>h</u> ot |

II. 英汉互译。

- | | |
|-------------------------|--------------------------|
| 1. 一位新教师 _____ | 2. 两位护士 _____ |
| 3. 一个好学生 _____ | 4. 那个在树上的男孩 _____ |
| 5. 一些男孩 _____ | 6. 那位医生 _____ |
| 7. the short girl _____ | 8. the woman's bag _____ |
| 9. come down _____ | 10. climb trees _____ |

课外提优

I. 下列句子有一项是错误的,写出序号,并在横线上改正。

- () 1. —Who's that boy? —She's Mike.
A B C D
- () 2. —Excuse me, are you teacher? —Yes, I am.
A B C D
- () 3. —Is he doctor? —No, he isn't.
A B C D
- () 4. Look, that dog is on the tree.
A B C D
- () 5. —Don't climb tree again. —Yes, sir.
A B C D

II. 单项选择。

- () 1. — _____ is the man in black?
—He's my father.
A. Who B. Who's C. Whose
- () 2. _____ your sister a student?
A. Am B. Is C. Are
- () 3. The boy _____ the tree is David.
A. in B. on C. for

- () 4. _____ they students?
 A. Am B. Is C. Are
- () 5. — _____ toy dog is this?
 —It's Helen's.
 A. Who's B. Whose C. Who
- () 6. _____ climb trees again.
 A. Don't B. No C. Not

III. 阅读对话, 回答问题。

Wang Yan: Look at my family photo, Li Dong and Lin Xiao.

Li and Lin: Oh, how beautiful!

Li Dong: Is the man in a yellow blouse your mother?

Wang Yan: Yes. She's an English teacher.

Lin Xiao: The man behind you is your father, I think.

Wang Yan: Yes, you're right.

Lin Xiao: The girl must be(一定是) you. How old are you in the photo?

Wang Yan: I'm seven.

Li Dong: How lovely you are!

1. Is Wang Yan's mother a Chinese teacher?

2. Where's Wang Yan's father in the photo?

3. How old is Wang Yan in the photo?

4. Is Wang Yan lovely?

高分拔尖

选择填空。

- () 1. Norman Bethune(白求恩) is a _____.
 A. writer B. doctor C. worker D. teacher
- () 2. The twelfth of the May is the _____ Day.
 A. Teachers' B. Father's C. Mother's D. Nurses'
- () 3. The tenth of the September is the _____ Day.
 A. Teachers' B. Father's C. Mother's D. Nurses'

单元综合测评卷

(时间:40分钟 总分:100分)

听力部分(30分)

I. 听录音,选出你所听到的单词。(10分)

- | | | |
|-------------------|------------|-----------|
| () 1. A. here | B. there | C. hair |
| () 2. A. school | B. girl | C. pencil |
| () 3. A. zebra | B. tiger | C. monkey |
| () 4. A. student | B. teacher | C. study |
| () 5. A. back | B. book | C. bad |
| () 6. A. nurse | B. nose | C. now |
| () 7. A. doctor | B. dog | C. dinner |
| () 8. A. get | B. good | C. girl |
| () 9. A. woman | B. teacher | C. boy |
| () 10. A. that | B. this | C. these |

II. 听录音,完成对话。(12分)

- A: Hello, _____ Ben. I'm _____ here.
B: Hello, I'm Gao Shan. Welcome to _____.
- A: Who's _____ over there?
B: _____ Mike.
- A: Excuse _____, _____ a teacher?
B: No, I'm _____. I'm a _____.

III. 听录音,判断下列图片与所听内容是否相符,用“☺”或“☹”表示。(8分)

1.



2.



3.



4.



5.



6.



7.



8.



笔试部分(70分)

I. 判断下列各组单词画线部分读音是否相同,用“√”或“×”表示。(10分)

- | | | | |
|-----------------------|-------------------|------------------------|------------------|
| () 1. <u>u</u> se | stu <u>d</u> ent | () 2. <u>t</u> eacher | swe <u>a</u> ter |
| () 3. <u>d</u> octor | da <u>u</u> ghter | () 4. <u>b</u> ird | <u>n</u> urse |
| () 5. <u>w</u> oman | <u>m</u> an | () 6. <u>t</u> oy | <u>b</u> oy |
| () 7. <u>z</u> ebra | <u>t</u> he | () 8. <u>t</u> hirsty | <u>g</u> irl |
| () 9. <u>k</u> nife | fr <u>i</u> dge | () 10. <u>b</u> ottle | <u>s</u> ofa |

II. 单项选择。(12分)

- () 1. Mike is _____ English boy.
A. a B. an C. /
- () 2. Let _____ see.
A. I B. we C. me
- () 3. —Who's that man?
—_____ is David's father.
A. He B. She C. It
- () 4. —_____ you see it?
—No, I can't.
A. Do B. Can C. Are
- () 5. —_____ in your school bag?
—I've got some books.
A. Where B. What's C. Whose
- () 6. _____ climb trees again.
A. No B. Not C. Don't
- () 7. —Are you a driver?
—_____.
A. Yes, I'm B. I am C. Yes, I am
- () 8. _____ we go to school by bike?
A. Let's B. Shall C. Are

III. 用方框中的单词或词组填空。(8分)

new, our, that, who's, excuse me, isn't, good

1. —Hello, I'm John. I'm _____ here.

—Welcome to _____ school.

2. —_____, are you a Chinese nurse?

—Yes, I am.

3. —Is _____ woman your teacher?

—No, she _____. She's my mother.

4. —_____ boy?

—He's Liu Tao. He's a _____ student.

IV. 将下列句子按正确顺序排列成符合情景的对话。(10分)

- A) 1. Sorry, I don't know.
 2. He's Mr Zhang.
 3. Is he a teacher?
 4. Who's that man in blue?
 5. He's Zhang Ming's father.

--	--	--	--	--

- B) 1. Yes, I am.
 2. Excuse me, are you Mrs Black?
 3. Are you a doctor?
 4. I see.
 5. No, I'm not. I'm a nurse.

--	--	--	--	--

V. 下列各句均有一处错误,请找出并改正。(10分)

() 1. Whose that man?
 A B C

() 2. Here your are.
 A B C

() 3. His a new student.
 A B C

() 4. She's Miss li. She's a teacher.
 A B C

() 5. Who's the woman over here?
 A B C

VI. 阅读理解。(20分)

A Good Friend(朋友)

I have a good friend. Her name is Linda. She is very beautiful. She has two big eyes and a small (小的) mouth. She and I are not in the same(相同的) class. She is in Class One, and I'm in Class Two. My classroom is next to(在……隔壁) her classroom. We play in the playground(操场) in the afternoon. I like my class. She likes her class. We like our school. We like our friends, too.

(一) 根据短文内容判断正(T)误(F)。

- () 1. Linda is a beautiful girl.
- () 2. We are in the same class.
- () 3. We play in the playground.
- () 4. Linda and I don't like our classes.
- () 5. We like our school and friends.

(二) 根据短文内容选择正确答案。

- () 1. My friend's name is _____.
 A. Linna B. Linda C. LinLin
- () 2. She has _____ and _____.
 A. two and eyes; a big mouth
 B. two small eyes; a small mouth
 C. two big eyes; a small mouth
- () 3. She is in _____ and I'm in _____.
 A. Class Two; Class One
 B. Class One; Class One
 C. Class One; Class Two
- () 4. My classroom is _____ her classroom:
 A. behind B. next to C. near
- () 5. We play _____ in the afternoon.
 A. in the playground B. at home C. in the classroom

Unit 2 At a party

第一课时

课堂夺冠

I. 把下面单词所缺的字母补充完整,并写出译文。

- | | |
|---------------|----------------|
| 1. m _ _ th | 2. n _ _ se |
| 3. h _ _ d | 4. ha _ _ se |
| 5. e _ _ e | 6. e _ _ r |
| 7. bro _ _ er | 8. s _ _ ster |
| 9. d _ _ ctor | 10. tea _ _ er |

II. 根据中文提示选择合适答案,将序号写在横线上。

- Who's the _____ (男孩) with _____ (小) eyes?
A. boy B. girl C. big D. small
- Is that _____ (女士) your _____ (阿姨)?
A. man B. woman C. aunt D. mother
- The one _____ (穿着) the blue _____ (连衣裙) is my mother.
A. in B. with C. dress D. skirt
- _____ (是谁) that man _____ (有) a small nose?
A. Who's B. Whose C. with D. in
- Is _____ (她) your _____ (姐姐)?
A. she B. he C. brother D. sister

课外提优

I. 连词成句。

1. that, his, blue, the, sister, girl, is, in, T-shirt(.)

2. is, this, old, with, nose, man, small, a, who(?)

3. your, which, grandmother, is, one(?)

4. for, late, don't, be, again, class(.)
