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走向外语学校

——小学英语复习与提高

(第二版)

走向外校的捷径

- 名校名师指点
- 提炼考点实质
- 注重能力培养
- 开阔知识视野



中国地质大学出版社

前 言

这是一个崇尚一流,追求卓越的时代。外语学校以其超一流的高考成绩,先进的外语教学模式,深厚的外语文化底蕴,赢得了学生、家长和社会的青睐。为什么一个以文化为指向、以外语学习为培养方向的学校,在高考中连续多年获得省市文科状元?有专家分析其原因如下:

(1)外语学科的社会价值和地位在中国的现实和未来发展,是其他学科无法比拟的,其引领作用也是其他学科无法替代的;

(2)外语学校努力建设高考文化和外语特色文化,旨在把应试教学和素质教育两者相融发展,这种办学思路符合当前中国教育形势;

(3)外语学校的外语教学历来重视起始年级的培养,特别重视外语学习习惯的养成。

《走向外语学校》一书出版近十年,印数达十多万套,曾帮助数以千计的学生走进外语学校学习。不少外语学校毕业生珍藏此书,以记录自己的成长过程。《走向外语学校》从培养学生外语学习习惯出发,立足语言能力的培训,强调听说领先,以听说带动读写能力;强调语言的实用性和灵活性。《走向外语学校》从语言学习规律出发,以话题为牵引,强调外语学习来自生活,话题乃生活中必谈,语言乃生活中必用,生活即学习,学习即生活。《走向外语学校》从学生实际成长出发,强调外语学习的趣味性和易操作性,每篇对话都经过精心挑选,每句话都容易上口,每个单词都容易记住。《走向外语学校》从考外语学校初中实战出发,紧扣教学要求,紧跟考试发展,紧贴学生的思维发展,精心设计练习题和模拟题,力求做一题会一法,学一法会一片。

根据广大读者的要求,我们再次为《走向外语学校》作修订,目的在于让志在考外语学校的学生有范围地学习,有目的地训练,有方向地进步。

编 者

2008年3月25日

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Unit 1 “Hi, there!”

Learn more(学)

Key words and useful expressions.

1. Greetings

Key words:

hello, hi, how, nice, glad, good

Useful expressions:

Hello.

Hi.

Good morning. 早上好。

Good afternoon. 下午好。

Good evening. 晚上好。

How do you do? 你好! (初次见面)

How are you going? 你近来如何? (熟人之间)

2. Asking for personal information

Key words:

what, where, how, street, road, avenue, telephone, phone, number, e-mail, address, hobby

Useful expressions:

What's your name? 你叫什么名字?

What's your address? 你的地址是什么?

What's your phone number? 你的电话号码是什么?

How old are you? 你多大了?

Where do you live? 你在哪里住?

What's your hobby? /What are your hobbies? 你的爱好是什么?

What do you do? = What are you? = What's your job? 你是做什么工作的/你的职业是什么?

What's your e-mail address? 你的电子邮箱地址是什么?

3. Asking for repetition

Key words:

excuse, understand, pardon, spell, say, mean

Useful expressions:

Excuse me? 对不起,请原谅。

How do you say it in English? 这个用英语怎么说?

How do you spell it? 这个单词怎样拼写?

I don't know. 我不知道。

I don't understand. 我没弄懂。

One more time, please. 请再来一次。

Pardon me! 对不起! (听不清)

I beg your pardon! 请再讲一次。

Could you please say it a little more slowly and clearly? I can't follow you. 你能说得更慢更清晰一点吗? 我跟不上你。

What did you say? 你说什么了?

What does it mean? 什么意思?

Practice more(练)

Listening

1. Listen and choose the right answer. (听对话, 选择正确答案。)

1)

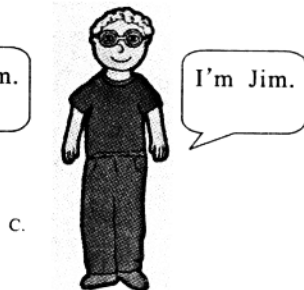
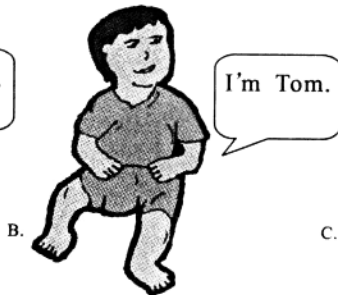


2)

违法查询



3)



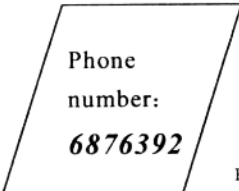
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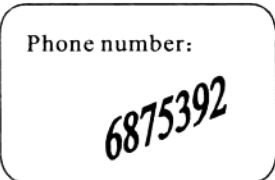
A. A-D-R-E-S-S

B. A-D-D-R-E-S

C. A-D-D-R-E-S-S

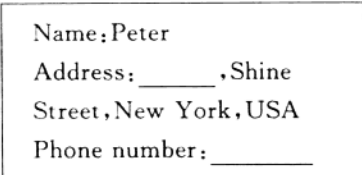
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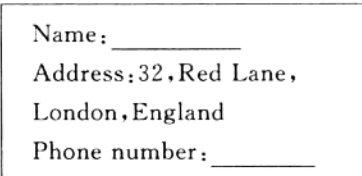
A. 

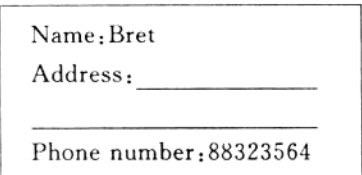
B. 

C. 

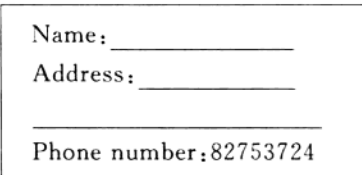
2. Listen and fill information in the address book. (听句子, 填写正确的信息。)

A. 
Name: Peter
Address: _____, Shine
Street, New York, USA
Phone number: _____

B. 
Name: _____
Address: 32, Red Lane,
London, England
Phone number: _____

C. 
Name: Bret
Address: _____

Phone number: 88323564

D. 
Name: _____
Address: _____

Phone number: 82753724

3. Listen to the questions and say "Yes" or "No". (用 "Yes" 或 "No" 回答所听到的问题。)

(1) Yes _____; No _____

(2) Yes _____; No _____

(3) Yes _____; No _____

(4) Yes _____; No _____

(5) Yes _____; No _____

(6) Yes _____; No _____

Reading and writing

4. Read the following short passages and choose the right pictures. (读短文, 选出正确的图片。)

1) I'm Robin. I'm 30 years old. I'm from China. I'm a reporter. I like playing the violin. And on weekends I usually play basketball with my best friends.

2) My name's David Temple. I'm twenty-three years old now. I'm a pilot now. But I want to be a reporter. Here is my e-mail address: davidtemple@hotmail.com.

3) I'm Martin Green. I'm a singer. I live at 129, New Road, Perth, Australia. In my spare time, I like reading and cooking.



A.



B.



C.

Test more(考)

Listening

1. Listen to the dialogues and fill in the address books below. (听对话, 填写正确的信息。)

1) Name: _____

Job: _____

2) Name: _____

Address: _____

Phone number: _____

Job: _____

Name: _____

Job: _____

Name: _____


Address: _____

Phone number: _____

Job: _____

2. Listen to the questions and answer them. (听问题并回答。)

3. Listen to the dialogue and fill in the card below. (听一段对话并填写下面的卡片。)

Swimming Card	
First name: _____	
Last name: _____	
Age: _____	
Phone number: _____	
Nationality: _____	

Reading and writing

4. Read the following article and fill in the blanks. (阅读短文并填空。)

Hi! My name is Tom and I'm 13 years old. I'm from America. It's our first time to be in China. Now I'm in a middle school in Beijing.

This is my family. My mum is a doctor. She works in a children's hospital. If we get a cold, we don't have to see the doctor. Mum will take care of us. My dad is a diplomat. He goes to many countries. He often tells me about his stories in those countries. My sister is a student. She is 15. She is very good at math. My math is not good. She often helps me with it.

My sister and I love animals. We have a lovely cat in America's home. But we cannot take it with us. So I give the cat to my good friend, Bob.

Statements:

1) Tom is from _____.

2) Tom is in _____ in Beijing now.

3) _____ works in a children's hospital.

4) Tom's father goes to many countries because he is a _____.

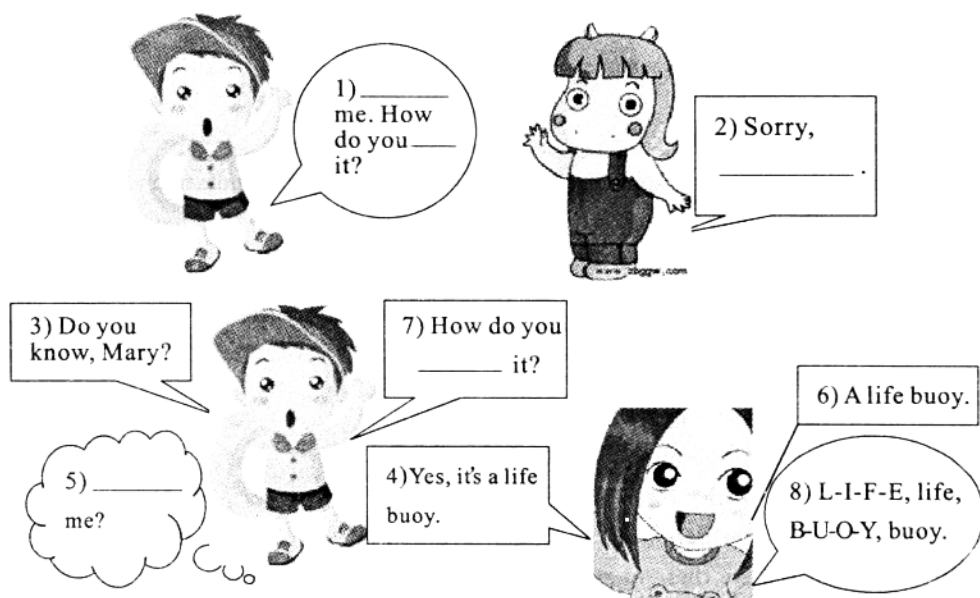
5) _____ is 15, and she does well in _____.

6) Their cat is in _____. They can't take it to China, so they give it to _____.

5. Read the following expressions and choose the right one to fill in the blanks. (读下列句子并选择正确表达方式填充下列句子。)


Pardon me?
How do you say it ?
One more time, please.
I don't understand.
What did you say?

What does it mean?
I don't know.
Excuse me.
How do you spell it?
I can't follow you.



6. Read the following chart and write a short passage to introduce Candy White. (根据所给信息写一篇短文介绍 Candy Green.)

ID Card	
Name:	Candy Green
Age:	12
Hometown:	Changsha
Address:	Wuhan
Family members:	Six
Hobbies:	Listen to music
Dream:	To be a singer
Favorite movie:	"007"
Favorite music:	RAP
Favorite food:	Chinese food



Unit 2 Meet my family

Learn more(学)

Key words and useful expressions.

1. Family members

Key words:

father, mother, parents, son, daughter, brother, sister, grandfather, grandmother, grandparents, uncle, aunt, grandson, granddaughter, husband, wife, nephew, niece, father-in-law, mother-in-law, brother-in-law, sister-in-law, cousin, relative

Useful expressions:

What is your name? (你叫什么名字?)

What is his name? (他叫什么名字?)

What are their names? (他们叫什么名字?)

Are you interested in hiking? (你对远足感兴趣吗?)

Whom do you live with? (你和谁一块住?)

Do you live with your parents? (你和父母住在一起吗?)

How many people are there in your family? (你们家里有几口人?)

Do all your relatives live in one town/city? (你们家所有人都住在同一个城市吗?)

Do you have a brother? (你有哥哥/弟弟吗?)

Do you have any sisters? (你有姐妹吗?)

Thanks for the photo of your family. / Thanks for your family photo. (感谢你寄来的家庭照片。)

Here is the photo of my family. / Here is my family photo. (这是我的一张全家福。)

2. Jobs

Key words:

actor, actress, athlete, artist, teacher, teller, banker, bank clerk, cook, manager, baseball player, tennis player, football player, butcher, cashier, chef, chemist, computer programmer, dancer, astronaut, dentist, doctor, editor, engineer, farmer, judge, mailman, postman, model, nurse, pianist, violinist, pilot, plumber, policeman, policewoman, police officer, president, priest, professor, receptionist, reporter, runner, scientist, secretary, singer, soldier, sportsman, servant, stewardess, student, driver, gymnast, sailor, tailor, tinker, shop assistant, waiter, waitress

Useful expressions:

What are you? = What do you do? = What's your job? (你的工作是什么?)

Do you work indoors? (你在户内工作吗?)

Do you work in an office? (你在办公室工作吗?)

Do you work at night? (你在夜间工作吗?)

Do you work on Sundays? (你周日工作吗?)

Do you work in a bank? (你在银行上班吗?)

Do you wear special clothes? (你穿工作服吗?)

Do you have to wear uniform at school? (你在学校必须穿校服吗?)

Do you work alone? (你独自工作吗?)

Do you use a computer? (你用电脑吗?)

Do you use special tools? (你使用特殊的工具吗?)

Do you like to work hard? (你喜欢努力工作吗?)

Do you like to work late? (你愿意工作到很晚吗?)

Do you like to work evenings and weekends? (你愿意晚上和周末工作吗?)

Do you want a busy but exciting job? (你想要一份既忙碌又刺激的工作吗?)

I want to work with actors, policemen and other interesting people. (我想和演员、警察及其他一些有趣的人一块工作。)

Come and work for us as a reporter. (成为一名记者来为我们工作吧。)

3. Asking and giving opinion

Key words:

agree, disagree, think, exciting, popular, delicious, better, interesting, important, enjoyable, useful, busy, difficult, dangerous, fun, boring, excellent, wonderful, so, neither

Useful expressions:

What do you think? (你怎么认为?)

What do you think of it? (你对此有何看法?)

What's your opinion? (你的想法是什么?)

In my opinion, ... (我认为……)

I think... (我认为……)

Yes, I agree. (是的,我同意。)

Yes, maybe. (是的,也许是的。)

I don't know. = I have no idea. (我不知道。)

No, maybe not. (不,也许不是的。)

No, I disagree. = I don't agree (with you). (不,我不同意。)

Most people think that... (大多数人认为……)

Some people think that... (有些人认为……)

A few people think that... (少数人认为……)

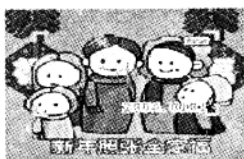
Nobody thinks that... (没人觉得……)

Practice more(练)

Listening

1. Listen and choose the right answer. (听对话,选择正确的答案。)

1)



A.

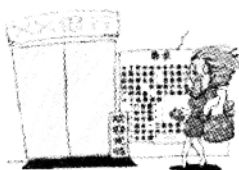


B.

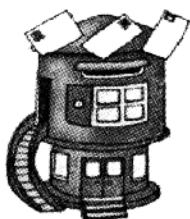


C.

2)



A. Bank.



B. Post office.



C. Plane.

3) A. One

B. Two.

C. Three.

4)



A. Nine o'clock.



B. Twelve o'clock.



C. Eight twenty.

5) A. Excellent.

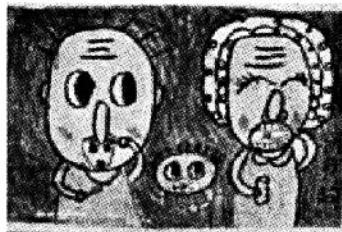
B. Serious.

C. Fun.

2. Look at the family photo. Listen to the sentences and match the words with their pictures. (看全家福, 听句子, 将照片中的人与人名连起来。)

Jack

Jane



A

B

C

Peter

3. Listen to the questions and answer them with "Yes" or "No". (用"Yes"或"No"回答所听到的问题。)

4. Listen to the dialogue and choose the best pictures and also write down the English words. (听对话, 按对话内容选择图片, 同时写出正确的英文单词。)



A.



B.



C.



D.

- 1) What does the boy do? _____
- 2) What's the boy's father's job? _____
- 3) What's the boy's mother? _____
- 4) What does the boy's grandpa do? _____

5. Listen to the short passage and fill in the family tree. (听一段短文, 并根据内容将名字填人家谱中合适的位置。)

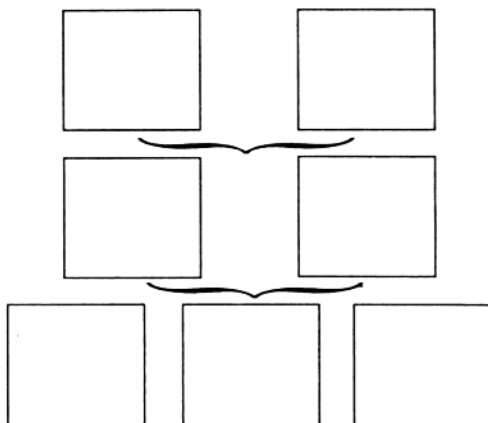


Lily, Robert, Leila, John, Tina, Johnson, Tim, Vera, Lisa

- | | | |
|----------|----------|----------|
| A. _____ | B. _____ | C. _____ |
| D. _____ | E. _____ | F. _____ |
| G. _____ | H. _____ | I. _____ |

Reading and writing

6. Draw your own family tree. (写出自己的家谱。)



7. Here is a passage about you and your family. Fill in the blanks. (在空处填写关于你和你家人的情况。注意紧密联系前后文。)

My name is _____. There are _____ people in my family, my _____, my _____, my _____ and _____. We live in _____, China. My father is a _____. My mother is a _____. My sister is a _____ school student. I am a student at _____. I like _____ and _____. My favorite music is _____, and my favorite movie is “_____”. I hope to be a _____.

8. Match the English words with Chinese. (英汉连线。)

banker	银行职员
artist	水管工人
priest	飞行员
cashier	银行家
chef	编辑
astronaut	邮递员
dentist	法官
plumber	收银员
editor	牙医
pilot	航天员
bank clerk	牧师
judge	厨师
mailman	女乘务员
stewardess	艺术家

Test more(考)

Listening

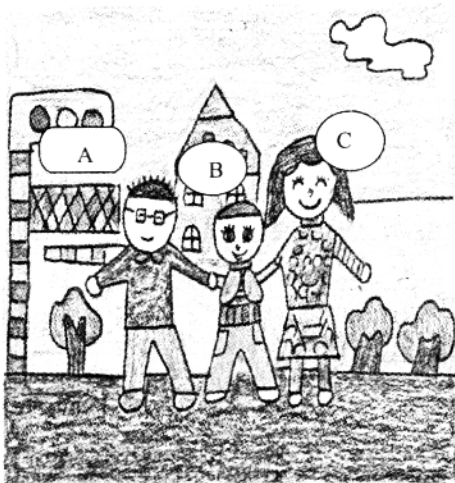
1. Listen to the short passage and match the names and their jobs with their pictures.

(听短文,并将人名、人和其工作或职业用线连起来。)

Cathy

Ruff

Linda



D

E

F

2. Listen to the dialogue and tick the words that you hear. (听对话,在你所听到的词后打勾。)

grandfather _____

grandmother _____

grandparent _____

grandparents _____

father _____

mother _____

parent _____

parents _____

brother _____

sister _____

cousin _____

uncle _____

aunt _____

Reading and writing

3. Read the passage and answer the questions. (读短文并回答问题。)

My Family

Hello, everyone! I'm Peter Green. Now let me tell you something about my family. I'm fourteen years old. I'm tall and my hair is black. I live in Melksham. It's a small town in the south of England. My father Nick is a dentist. And My mum works in a school. She teaches history. They go to work together by car.

My father always drives. My mother never drives.

I have a twin brother Martin and a sister Susan. Martin is sixteen, and he is short. Susan is nineteen, and she doesn't live with us. She lives in London and works as a nurse in a hospital.

1) Where does Peter live? _____

2) What does Mrs. Green do? _____

3) How do Mr. and Mrs. Green go to work? _____

4) Who is taller, Peter or Martin? _____

5) Where does Susan live and what's her job? _____

4. Write about Peter according to his passport. (根据 Peter 的护照,用他的口气来写关于他的情况。)

Name: Peter

Age: 28

Nationality: U. S. A.

Address: 12, Dongning Street, Washington, U. S. A.

Job: Dentist

Phone #: 243-3964-5430

Passport #: 8791 1440 3724 6465



Unit 3 This is my home!

Learn more(学)

Key words and useful expressions.

1. Where are these things

Key words:

under, over, above, below, between, next to, beside, far from, opposite, across from, behind, in front of, in the front of, inside, outside, on top of, underneath, on the left (of), on the right (of), in, on, in the middle of

Useful expressions:

Where is it? (在哪里?)

It's on the table. (在桌子上。)

Where are these things? (这些东西在哪里?)

They're near the sofa. (在沙发附近。)

Where are the books? (书在哪里?)

The books are between the clock and the lamp. (书在钟和台灯之间。)

2. Furniture and household items

Key words:

armchair, bed, chair, door, fireplace, fridge, light, oven, sink, sofa, stove, table, television, vase, wardrobe, bag, bowl, can opener, chopsticks, closet, comb, computer, cup, dish, fan, frying-pan, gas range, hair-dryer, iron, jug, mop, plate, radio, rug, spoon, stairs, teapot, towel, vacuum

Useful expressions:

Is it a big house? (是所大房子吗?)

Where shall we put it? (我们该把它放在哪里?)

Is there a fence? (有篱笆吗?)

How many floors does it have? (有几层?)

How many windows are there in our classroom? (我们教室有多少窗户?)

Anything else? (还有别的吗?)

Over there. (在那儿。)

In the corner. (在角落里。)

On the balcony. (在阳台上。)

Under the window. (在窗户下面。)

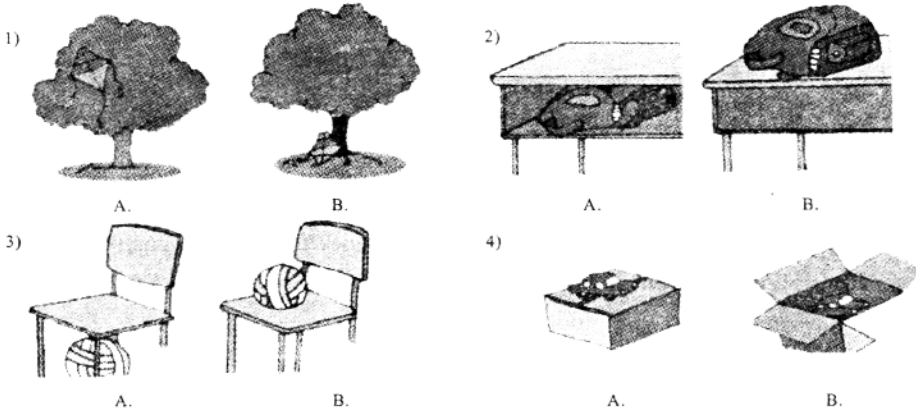
Next to the door. (在门旁边)

In front of the TV. (在电视机前面。)

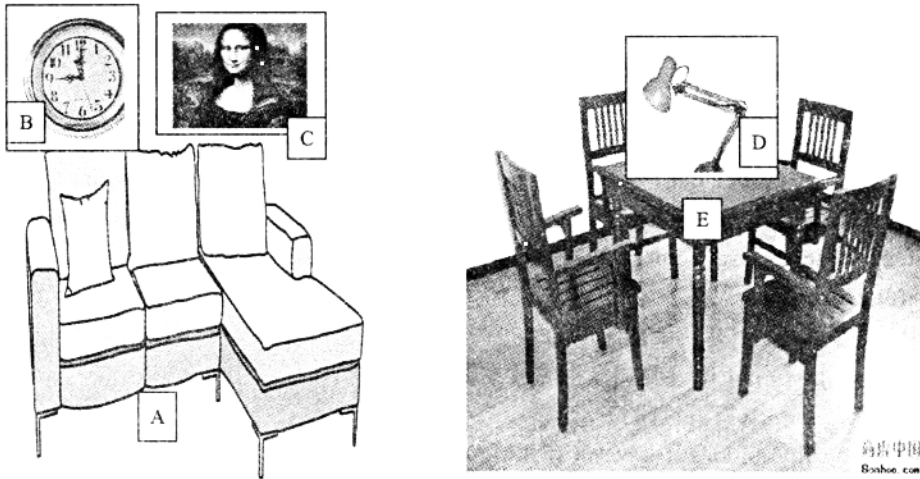
Practice more(练)

Listening

1. Listen and choose the right answer. (听对话, 选择正确的答案。)



2. Listen to the sentences and write down the color of each piece of furniture. (听句子, 把家具的颜色写出来。)



(1)A _____ (2)B _____ (3)C _____ (4)D _____ (5)E _____

Reading and writing

3. Write the names of the items in the rooms. (将下面的物品填入适当的房间。)

bed, table, mirror, sink, gas range, hair-dryer, fan, fireplace, computer, light, lamp, fridge, chair, armchair, brush, oven, rug, television, vacuum

Attic: _____