



普通高等教育“十一五”国家级规划教材



高职高专综合英语教程 学生用书

CAMBRIDGE

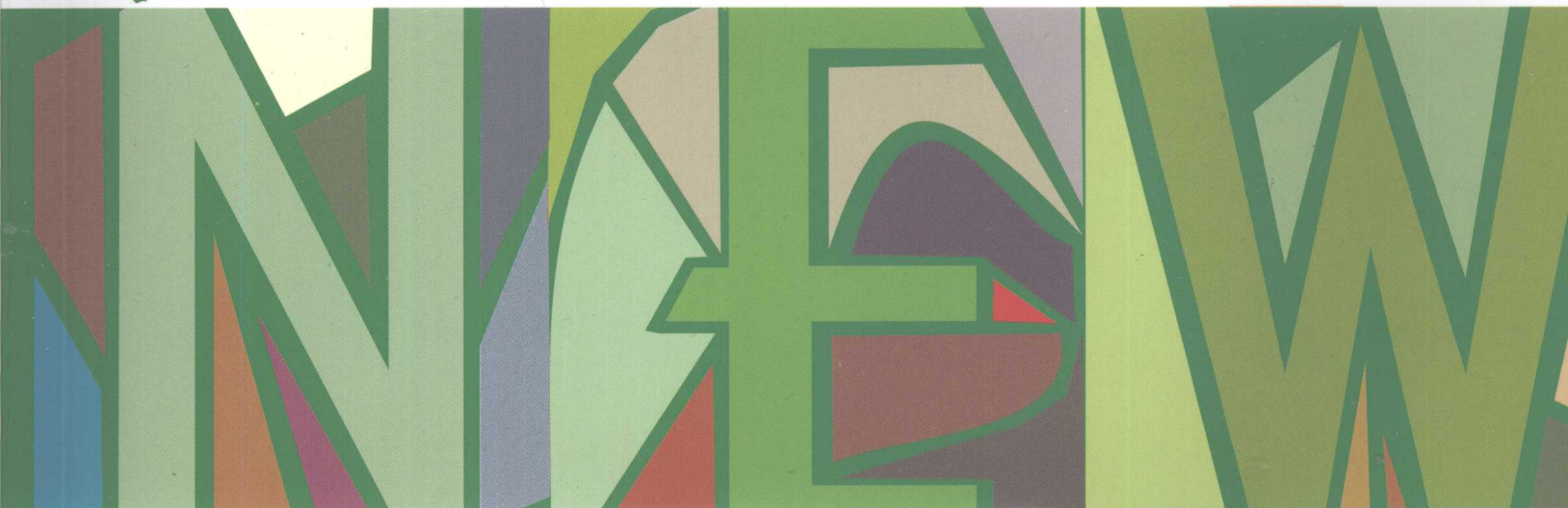
Chris Redston
Gillie Cunningham 原版作者
Nicholas Tims

Vocational College English
Student's Book • Book Two

《新时代交互英语——高职高专综合英语教程》项目组 改编



新时代交互英语 NEW ERA INTERACTIVE ENGLISH



2

清华大学出版社





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出版前言

我国高职高专的英语教育遵循“应用为目的、实用为主、够用为度”的思想，提出英语教学不仅要培养学生的英语语言基础知识和基本技能，更要注重培养学生使用英语从事实用涉外交际的能力，包括日常和涉外业务交际的能力。为了反映我国高职高专英语教学的需求，集成国内外优秀的学习资源，清华大学出版社联合剑桥大学出版社推出了《新时代交互英语——高职高专综合英语教程》，教材编写集中体现了国内外语言教学研究的新理念、新成就、新方法、新手段。其主要特点如下：

1. 教材开发参照《高职高专教育英语课程教学基本要求》（下称《基本要求》），突出针对性，强调语言知识、语言技能和实用涉外交际能力教学的并重，着力培养学生的英语综合应用能力。

2. 教材开发以《基本要求》为基础，坚持怎么要求，就怎么教；怎么教，就怎么考，实现教、学、考三者的统一。教材编写中所涉及的人际场景和交际任务既是《基本要求》规定的教学目标，也是“高等学校英语应用能力考试 B/A 级”的考试内容和考试形式，最大程度反映教学目标和教学考试的要求。

3. 教材开发注重语言技能的综合训练，特别是听说能力的训练，对纠正教学中忽视听说能力的弱点，克服“聋子英语”、“哑巴英语”问题，将产生积极的作用。

4. 教材开发强调实用为主，无论是学习材料的选择，还是练习活动的设计都充分体现实用和应用，教学内容包括了《基本要求》中规定的日常生活和工作环境中常见的涉外交际活动。

5. 教材选材除了注重实用性外，还十分注重学习材料的思想性、人文性、科学性、趣味性和时代气息。教材的读写译板块中选编了大量贴近学生生活、当代大学生感兴趣的报刊网络时文；听说板块中选编了大量包含各种日常生活常见情景等在内的大量真实的录像录音资料，故事性强、情节生动，具有很高的语言学习价值，为学生营造了地道的语言环境。

6. 教材开发以交际教学法为编写原则，体现任务型教学模式。每单元以典型的交际场景和交际任务为中心，设计系列交际活动，融语言知识和语言技能学习于特定的应用活动之中，坚持“学”与“用”的统一。教材练习任务设计丰富多样，既包括个人练习，也包括 pair work、group work、role play 等交互练习。

7. 教材开发强调课堂教学的可操作性，采取化整为零的原则把听说学习、读写学习模块小型化、分散化，严格控制选文篇章的长度和难度，便于课堂组织，“听一点、说一点、读一点、写一点”贯穿整个学习过程，提倡语言技能的综合训练。

8. 教材开发实现立体开发，除纸质教材外，还开发研制了基于计算机技术的学习系统，充分利用丰富的视频、音频等多媒体技术和人工智能方法，开发了标准示范、跟读模仿、录音对比等许多新的语言练习形式，将很大一部分内容（尤其是听说应用能力训练和培养的内容）转移到了多媒体学习软件中，拓展了学习方式，更真实地展现了语言学习的语境，扩大了语言输入和输出，充分调动学生的学习积极性，由学生在计算机上进行个性化和自主性学习。《新时代交互英语——高职高专综合英语教程》努力做到将学生与机器、教师与学生、课堂与上机学习、自学与辅导等有机结合，形成互动与互补，为学生攻破英语学习难关，特别是听说难关，提供了整体的学习解决方案，以达到理想的教学效果。

《新时代交互英语——高职高专综合英语教程》共三册，每册包括学生用书、教学参考书、多媒体教学软件 CD-ROM、MP3 光盘和活页模拟题 (Test Yourself)。每单元由 3 部分 (Sections) 组成：

Section 1

- I. Listening and Speaking 1 围绕两个实用的交际场景进行听说训练。
- II. Reading Text 1 一篇相关短文，包括理解、语言、翻译和拓展运用等练习任务。

Section 2

- I. Listening and Speaking 2 围绕两个实用的交际场景进行听说训练。
- II. Reading Text 2 一篇相关短文，包括理解、语言、翻译和拓展运用等练习任务。

Section 3

- I. Listening and Speaking 3 复习和拓展本单元所学习的听说内容，进行实用口语练习，包括实用文体朗读、实用问答、项目陈述等。
- II. Developing Skills 包括实用阅读、阅读与词汇、综合填空、翻译以及写作等练习和任务。

为了帮助学生进行自主学习，每单元设定了明确的学习目标和重点，并且在单元最后设计了自我评估表，让学生形成阶段性自我评价的学习习惯，及时查漏补缺，稳扎稳打地取得进步。

《新时代交互英语——高职高专综合英语教程》是大型立体化新型教材《新时代交互英语》的重要组成部分之一。全套教材涵盖高职高专英语教学要求和本科大学英语教学要求，使用这套教材能为学有余力的高职高专学生继续学习英语，报考大学英语四、六级考试和专升本后学习本科大学英语课程搭建桥梁。我们相信，使用该教材会给广大师生带来全新的感受，推动学生英语综合实用能力的提高。同时我们也期待《新时代交互英语——高职高专综合英语教程》的出版与使用为我国高职高专英语课程教学改革做出新的贡献。

由于时间仓促，编者水平有限，教材中难免会存在缺点和不足，恳请专家、学者及广大师生不吝赐教。

《新时代交互英语——高职高专综合英语教程》项目组

2008 年 7 月

使用说明

本教程共3册。各有8个单元。每单元由3部分组成，每部分都涉及听、说、读、写、译各项技能的训练和词汇语法知识的学习。一般来说，每个单元可用4~6课时完成。用12~16周完成一个学期48~64课时的教学进度。同时，教师选择课堂教学内容的余地很大，课时安排可视具体情况而定。建议教师根据各自学校专业设置特点、课时安排要求、学生学习基础等特点，进行最合理、最优化的单一或组合选择。

一、教材使用过程中需要特别注意的几个问题

- 建议以课堂教学为主，学生利用多媒体教学软件 CD-ROM 进行上机学习为辅。
- 各种载体（学生用书、CD-ROM、教学参考书、活页模拟题和 MP3 光盘）所承载的内容相互补充、相辅相成，在教学过程中需要配合使用才能达到听、说、读、写齐头并进的学习效果。
- CD-ROM 中所包含的具体内容：
 1. 针对每单元主题设计的音频、视频、动画等交互式练习；
 2. 学习资源和工具库，如语法库、单词库、发音示范库、录像库、学习记录查询系统、自测试卷自动生成系统；
 3. 每单元听说部分的主要声音材料（带脚本，需在电脑中播放），如学生用书1第一单元的 R1.1、R1.2、R1.4、R1.9、R1.11、R1.13、R1.18，学生用书2第一单元的 R1.1、R1.3、R1.4、R1.5、R1.6、R1.8、R1.14、R1.15、R1.17，学生用书3第一单元的 R1.1、R1.4、R1.6、R1.11、R1.12。
- MP3 则包括学生用书和教学参考书所有教学环节中所涉及的全部声音素材，如语音语调、听力训练、语法结构、词汇学习、附录部分的歌曲以及教学参考书中提供的 Progress Tests 中部分听力板块的声音材料。建议学生课下充分利用，或由教师在课堂上和测试中让学生充分训练和利用这部分资源，以达到完整的学习效果。
- CD-ROM 为单机版，无需依靠网络环境和账号密码，使用方便简单。
- 为帮助学生更好地适应高等学校英语应用能力考试，特赠送活页模拟题两套。

二、对学生的建议

- 课前要充分预习。借助书本教材、多媒体学习软件 CD-ROM 和其他工具书，尽力自己在课前扫除基本障碍，找出难点和重点，为课堂的语言实践和交际活动做好准备。通过有效的预习来学习和积累语言知识，同时也锻炼和提高自己的英语自学能力。
- 课堂上要积极参与。利用课堂上的各种活动环节，努力自觉进行实践，针对自身的弱点和难点有的放矢进行各种课堂活动，进而提高自己的英语应用能力。
- 课后要及时复习。用多种方法交替进行读、听、说、写、译的语言实践活动，尤其要充分利用多媒体教学软件 CD-ROM 中的练习、测试和各种资源对每单元的学习重点进行反复巩固和强化，不断总结、整理和提炼，达到系统积累的效果，不断提高语言的综合运用能力。
- 学生是整个教学活动的主体，教师不可能在课堂上将所有的内容都讲授一遍，所以学生用书和 CD-ROM 的设计都充分体现了学生自主性、个性化学习的特点，学生要摆正自己的位置，积极地成为主动、独立的学习者，成为学习过程中的主角。如学生用书中每单元的写作部分，设计非常细腻、科学合理，以读导入，遵循先输入后输出的语言

学习规律，步步引导和帮助学生逐步积累和掌握基本写作技巧和知识，学生完全可以充分发挥自己的主观能动性，自主进行学习；又如 CD-ROM 中的测试题自动生成系统，则充分体现了个性化学习的特点，学生可根据自己的特点和需求选择适合自己的自测题。

三、CD-ROM 使用指南

● 启动 CD-ROM

1. 将“新时代交互英语——高职高专综合英语教程 CD-ROM”插入电脑光驱；
2. 如果自动播放程序有效，CD-ROM 会自动打开，开始启动；
3. 如果自动播放程序无效，则打开“我的电脑”，打开光驱所在的磁盘区，然后双击“Autorun”图标即可启动程序。

● 将 CD-ROM 安装到电脑硬盘

1. 打开“我的电脑”，打开光驱所在的磁盘区；
2. 双击“setup”；
3. 按照屏幕上显示的安装提示完成安装。

● 系统要求

1. Windows 2000 或 Windows XP；
2. 128Mb RAM（建议最好在 256Mb 以上）；
3. IE 浏览器 5.0（或以上）版本；
4. 500Mb 的硬盘空间（如果安装到电脑硬盘的话）。

● 技术支持

如果在 CD-ROM 的使用过程中有任何问题，请访问 www.cambridge.org/elt/cdrom 寻求帮助。

体例说明

1. 听说和写作板块常用符号对照表

V	Vocabulary
G	Grammar
RW	Real World
HwL	Help with Listening
R	Reading (在目录中) Recording (在正文中)
W	Writing
P	Practice
⊙	CD-ROM
para.	Paragraph
L	Line

2. 生词表常用符号和缩略语对照表

★表示该词条为《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)中的 A 级要求词汇。

▲表示《基本要求》中未列入的词汇。

单词表中 B 级要求词汇未做标记。

<i>n.</i>	noun	名词
<i>v.</i>	verb	动词
<i>adj.</i>	adjective	形容词
<i>adv.</i>	adverb	副词
<i>prep.</i>	preposition	介词
<i>conj.</i>	conjunction	连词

// 内是国际音标 (IPA)。

；表示该词条有多个意项。

/ 表示前后两部分为任意关系。如 *objective n./a.* 表示该词条可用作名词或形容词。

3. 阅读课文中，生词均以加粗字体显示

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Section 2 86**Listening and Speaking** 86**C Have a Good Trip!** 86

- RW** at the airport; saying goodbye
V things and places at an airport
HwL questions on the phone

Reading 88

- R** Deluca and Subway

Section 3 92**Listening and Speaking** 92**Developing Skills** 94**Writing** 97

- W** useful phrases for a postcard

Unit 5 Work, Rest and Play 100

Language Summary 5; CD-ROM 5A–D

Section 1 100**Listening and Speaking** 100**A Life Stories** 100

- V** day-to-day phrases; question words
G review of verb forms and questions

B Super Commuters 102

- V** work; questions about travel
G subject questions
HwL word stress

Reading 104

- R** The Joy of SOHO

Section 2 108**Listening and Speaking** 108**C Time to Relax** 108

- V** free time activities; *do, play, go, go to*; frequency adverbs and expressions
Skills Reading: a newspaper article; Listening: a survey
HwL sentence stress (1)

D Speed Dating 110

- RW** finding things in common

Reading 111

- R** The Importance of Balance for Work and Home

Section 3 115**Listening and Speaking** 115**Developing Skills** 116**Writing** 119

- W** a letter to a friend

Unit 6 Beginnings 122

Language Summary 6; CD-ROM 6A-D

Section 1 122**Listening and Speaking** 122**A Starting Small** 122

- V** irregular verbs; past time phrases
G Past Simple

B First Meetings 124

- V** relationships (1)
G Past Continuous: positive, negative and questions
HwL weak forms (1): *was* and *were*

Reading 126

- R** Is It Worth the Risk?

Section 2 130**Listening and Speaking** 130**C The 1001 Nights** 130

- V** connecting words (1)
Skills Reading: a book cover; Reading and Listening: a story
HwL weak forms (2): the schwa /ə/

D Small Talk(闲聊) 132

- RW** starting and ending conversations

Reading 133

- R** In Sickness, in Health

Section 3 136**Listening and Speaking** 136**Developing Skills** 138**Writing** 140

- W** connecting words (1): addition and contrast; an email (1)

Unit 7 The World of Work 144

Language Summary 7; CD-ROM 7A-D

Section 1 144**Listening and Speaking** 144**A Getting Qualified** 144

- V** employment
G *have to/had to*
HwL *have to* and *have*

B Job-hunting 146

- V** looking for a job
G Present Continuous and Present Simple; activity and state verbs

Reading 148

- R** George's Challenge

Songs 192**Pair and Group Work** 194**Language Summaries** 205**总词汇表** 223**Section 2** 152**Listening and Speaking** 152**C Strange Jobs** 152

- V** word building: noun endings
Skills Listening: a radio interview; Reading: a magazine article
HwL linking (1): consonant-vowel

D I'm Really Sorry! 154

- RW** apologies, reasons and promises

Reading 155

- R** My First Job

Section 3 160**Listening and Speaking** 160**Developing Skills** 161**Writing** 164

- W** a curriculum vitae (CV)

Unit 8 That's Entertainment! 168

Language Summary 8; CD-ROM 8A-D

Section 1 168**Listening and Speaking** 168**A The Silver Screen(话说荧屏)** 168

- V** types of film; past participles
G Present Perfect for life experiences (1): positive and negative

B The Rhythm of Life 170

- V** music
G Present Perfect for life experiences (2): questions with *ever*
HwL linking (2): /w/ sounds

Reading 172

- R** Cool Jay

Section 2 176**Listening and Speaking** 176**C TV or Not TV?** 176

- V** TV nouns and verbs; *-ed* and *-ing* adjectives
Skills Reading and Listening: a magazine quiz; Reading: a newspaper article
HwL linking (3): /r/ and /j/ sounds

D What Do You Think? 178

- RW** agreeing, disagreeing and asking for opinions

Reading 179

- R** Is Cinema Dead?

Section 3 183**Listening and Speaking** 183**Developing Skills** 185**Writing** 188

- W** describing a film

Unit 1 All in a Day's Work

Section 1

Listening and Speaking

A The Meeting

Vocabulary: work

Grammar: Present Continuous for "now"

Review: jobs; common verbs

QUICK REVIEW ●●●

Work in pairs. Write all the jobs you know. Do you know any people with these jobs? Tell your partner about them.

Vocabulary Work

- 1 a) Tick the words you know. Then do the exercise in Language Summary 1

V1.1 p205.

a customer a report notes a letter
a message a contract a company
a meeting a conference

- b) Which word does not go with the verb?

- 1 write *customers* / *reports* / *letters*
- 2 answer *the phone* / *notes* / *e-mails*
- 3 take *contracts* / *messages* / *notes*
- 4 sign *contracts* / *letters* / *meetings*
- 5 work *for a company* / *in an office* / *a report*
- 6 go to *meetings* / *contracts* / *conferences*
- 7 write to a *contract* / *customer* / *company*

- 2 Work in groups. Talk about what you (and/or people you know) do at work.

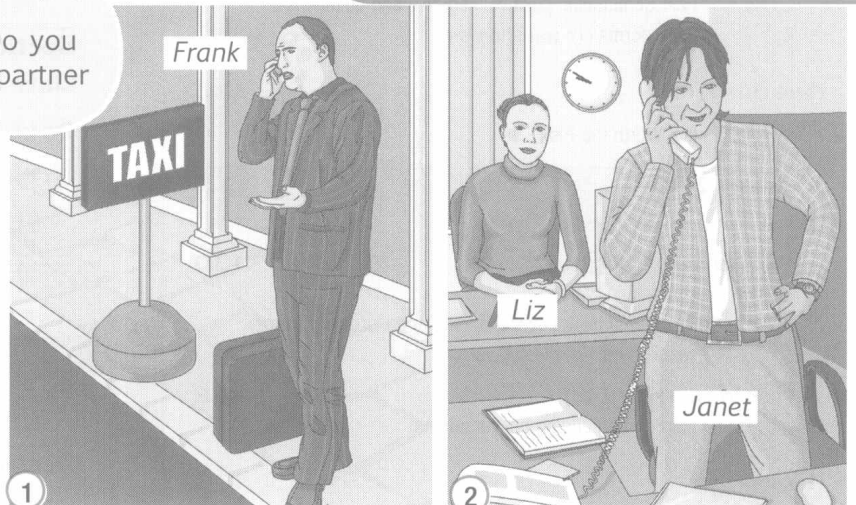
Listening and Grammar

- 3 a) Look at pictures 1 and 2. It's 9:50 a.m. Where are the people?

b) R1.1 Listen. What is Frank's problem?

c) Listen again and choose the correct answers.

- 1 Frank isn't at work because the *bus/train* was late.
- 2 The meeting with the Tamada brothers is at *ten/eleven* o'clock.
- 3 Frank wants Janet to *start the meeting/ wait for him*.
- 4 The contract is *Frank's/Janet's*.
- 5 Adriana is *in the office/at home*.
- 6 Janet wants Liz to *take notes in the meeting/finish some reports*.



- 4 a) Who says these sentences – Frank, Janet or Liz?

- 1 I'm waiting for a taxi. **Frank**
- 2 They're sitting in your office.
- 3 They aren't looking very happy.
- 4 She's working at home today.
- 5 I'm not doing anything important at the moment.
- 6 Danny isn't doing anything.

b) R1.1 Listen again and check your answers.

Help with Grammar

Present Continuous: positive and negative
(现在进行时的肯定式与否定式)

- 5 a) Are the sentences in 4a) about now or every day?

b) We use *be + verb+ing* to make the Present Continuous. Fill in the gaps in the tables.

POSITIVE		NEGATIVE	
I'm _____		I'm _____ not	
you/we/they' _____	verb+ing	you/we/they _____	verb+ing
he/she/it' _____		he/she/it _____	

- c) Write the *-ing* form of these verbs.

play *playing* smoke study sit
look go run write live stop

- d) Check in G1.1 p206.

Help with Grammar Present Continuous: questions and short answers

10 a) Write questions 3 and 4 from 9 in the table.

question word	auxiliary	subject	verb+ing	
Where	is	Frank	calling	from?
	Is	the taxi	moving?	

b) Write positive and negative short answers for these questions.

- Am I working here today?
Yes, you are./No, ...
- Is Janet answering her phone?
- Are they having the meeting now?

c) Check in G1.2 p206.

11 a) R1.5 Who signs the contract, do you think – Janet or Frank? Listen and check.

12 a) It's now 6:30 p.m. Frank is talking to his wife, Karen, on the phone. Make questions in the Present Continuous.

- FRANK Hi! It's me.
KAREN Hello, darling. *you / still / work ?*
Are you still working?
FRANK No, I'm having a drink with Liz. I signed the contract today.
KAREN Oh, that's wonderful! *you / have / a nice time ?*
FRANK Yes, thanks. *What / you / do ?*
KAREN I'm making dinner.
FRANK *the kids / do / their homework ?*
KAREN Er... no, they're not.
FRANK *What / they / do ?*
KAREN They're watching TV.

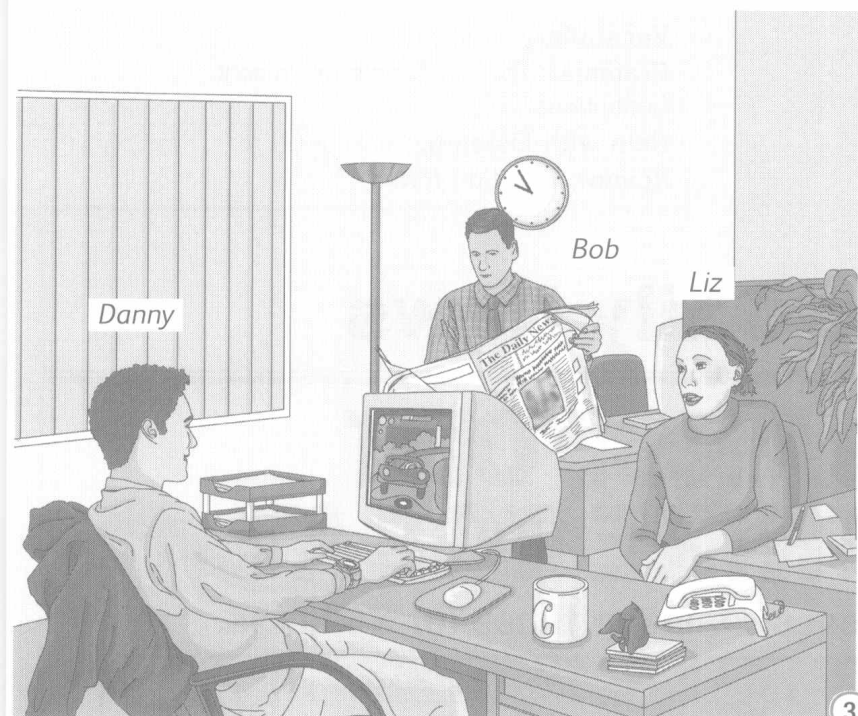
b) R1.6 Listen and check.

c) R1.7 P Listen and practise the questions in 12a).

Are you still working?

Get Ready ... Get It Right!

13 Work in two groups. Group A → p194. Group B → p200. Follow the instructions.



3

6 R1.2 P Listen and practise.

I'm waiting for a taxi.

7 a) Look at picture 3. Liz is talking to Danny. It's 9:55 a.m. Put the verbs in the Present Continuous.

- LIZ Danny, are you busy?
DANNY Well, er, I _____ (write) a letter.
LIZ Can you take notes at the meeting, please?
DANNY Why me? Look, Bob _____ (read) the newspaper. Ask him.
LIZ He _____ (not read) the newspaper. He _____ (study) the business pages.
DANNY Well, I _____ (wait) for a phone call from New York.
LIZ They _____ (not work) in New York now, Danny. It's 5:00 a.m. there!
DANNY OK, OK, I _____ (go) now. Which room?

b) R1.3 Listen and check your answers.

8 Work in pairs. It's 10:05 a.m. What are these people doing now, do you think?

- 1 Janet 3 The Tamada brothers 5 Frank
2 Bob 4 Danny 6 Liz

I think Janet's having a meeting.

9 R1.4 It's now 10:15 a.m. Frank is phoning Liz. Listen and answer the questions.

- Where is Frank calling from?
- Is the taxi moving?
- What are Janet and Danny doing?
- Where are they having the meeting?
- What is Frank doing at the end of the phone call?

B Strike!

Vocabulary: transport

Grammar: Present Simple or Present Continuous?

Help with Listening: linking (2)

Review: question forms

QUICK REVIEW ●●●

Write six actions (*get up, watch TV, etc.*). Work in pairs. Take turns to mime the actions to your partner. He/She guesses what you are doing.

Vocabulary Transport

1 a) Draw pictures of six of these types of transport. You have three minutes!

- a car a plane a train
- a taxi [US: a cab] a bus
- a tram a bike a scooter
- a boat a motorbike

b) Work in pairs. Take turns to show your pictures and say what the pictures are.

That's a scooter.

That's right.

No, it isn't. It's a bike!

2 a) Match phrases 1–6 to a)–f). Check in **V1.3** p205.

- | | |
|----------------------------|--------------------------------|
| 1 go by bike | a) sail |
| 2 go on foot | b) fly |
| 3 go by plane | c) walk |
| 4 go by car | d) drive |
| 5 go by boat | e) cycle |
| 6 go by train/
tube/bus | f) take the train/
tube/bus |

b) Work in groups. Talk about how you travel:

- 1 to work/school/university
- 2 to parties
- 3 to the centre of your town/city
- 4 to other places in your country
- 5 when you're on holiday

I usually go to work by bus.

I always drive to work.

The Daily News

50p

TRANSPORT STRIKE TODAY

No buses, trains or tubes for 24 hours



Listening and Grammar

3 a) Look at the newspaper headline. What is happening today?

b) **R1.8** Listen to a news report about the strike. Fill in the table.

	how he/she usually gets to work	how he/she is getting to work today
first man		
woman		
second man		

c) Listen again and answer these questions.

- 1 When did the first man leave home?
- 2 How long is his journey on a normal day?
- 3 Why does the woman usually cycle to work?
- 4 How long is her journey to work on a normal day?
- 5 Why is the second man walking to work?