

大学

精读

英语

一课一练



COLLEGE ENGLISH

范希运 主编

辽宁师范大学出版社

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前言

由上海外语教育出版社出版的《大学英语》(精读)是目前我国高等学校中使用最为广泛的英语教材。为了配合《大学英语》(精读)教材的学习,我们在辽宁师范大学出版社已出版的《新版大学英语(精读)重点难点解析与同步训练》(全五册)的基础上,根据广大同学的学习实际情况,精心编写了这套具有实用价值的练习册。

《大学英语(精读)一课一练》(全四册)是按照国家教育部 1998 年新制定的《大学英语教学大纲》的要求,帮助学生掌握正确的学习方法,打下扎实的语言基础。目的是通过先认真、仔细地学习教材中的课文,把课文里学生应注意但又没有能力注意或没有习惯注意学的英语语言内容编成题型多样、难度适中的测试题,使学生面对该学会掌握的内容,不断思考和加强练习。最终使会学的学生在现有的学习水平基础上更上一层楼,使不会学的学生能够领会、意识到该注意的地方。帮助学生弄清词的搭配与用法,把握英语语言的表达方式。

本书的独到之处是:一是同步。每单元内容紧扣教科书,尤其是词汇、语法结构、完型填空、翻译等均针对课文里新接触到的词汇、短语、语言点以及课文内容。二是同级。各单元的练习题均注意学生的实际语言运用能力,重在表达,尤其是阅读理解、英译汉、简短回答和写作等,所采用的题型与大学英语四、六级考试要求有机地统一起来。既注重主观试题,又加强了客观试题,从而提高能力训练。使所有练习题紧密围绕课文,把学和用结合起来,达到培养学生的自学能力,为复习、巩固、检查课文所学内容提供了有效的练习和测试途径。因此,这套丛书既同步服务于教学,也服务于英语过级考试;既是课后练习的补充,也体现了水平测试。

在每个单元词汇练习题中既有主观试题,也有客观试题,所有词汇均出自该课课文,注重同义词、近义词、近形词的区别与运用,同时也提醒学生注意构词法的学习。完型填空练习是该课课文的缩写,旨在练习过程中复习课文内容,从语篇上理解课文。汉译英练习中每句都给出了关键词或短语,用以掌握词的用法。

为了提高本套丛书的编写质量,使其达到较高水平,我们组织、邀请了五 所院校有丰富教学经验的教师参加了本套丛书的编写。另外,本书在编写过程 中参考了大量的参考书,谨此向作者们一并致谢。

本书的编写是一种新尝试,一定会有许多不足之处,恳请教师和同学们提 出宝贵意见,以便再版印刷时修订改正。

1999年3月

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目录

Un	it One	How to Improve Your Study Habits	
	Part	Vocabulary	
	Part 1	Structure But the structure Bu	
	D 1	95(12 // 118)	
	Part I	V Cloze	10
	Part V	Cloze Sentence Making and Translation	ini).
Un	it Two	Sailing Around the World	. 15
	Part I	Vocabulary	. 12
	Part I	Structure	. 14
3	Part I	Reading Comprehension	. 16
	Part IV	Cloze	. 20
	Part V	Sentence Making and Translation	• 21
Uni	it Three	The Present	. 22
	Part I	. Vocabulary	. 22
		Structure	
	Part I	Reading Comprehension	• 26
	Part N	Cloze School galos no	. 32
	Part V	Sentence Making and Translation	• 32
Uni		Turning off TV: A Quiet Hour	
	Part I	Vocabulary	34
	Part I	Structure	36
	Part I	Reading Comprehension	38
	Part IV	Cloze	43
	Part V	Sentence Making and Translation	44
Uni	t Five	A Miserable, Merry Christmas	45
		Vocabulary	
	Part I	Structure	47
	Part I	Reading Comprehension	49
	Part IV	Cloze	54
	Part V	Sentence Making and Translation	

Unit Six Sam Adams, Industrial Engineer		
Part I Vocabulary ·····		
Part I Structure		
Part II Reading Comprehension		
Part IV Cloze		65
Part V Sentence Making and Translation		66
Unit Seven The Sampler		
Part I Vocabulary ·····		67
Part I Structure *** ********************************	10.01	69
Part II Reading Comprehension	rs ^q	71
Part IV Cloze	Pa.	75
Part V Sentence Making and Translation		76
Unit Eight You Go Your Way, I'll Go Mine	Pa	77
Part I Vocabulary		77
Part I Structure		
Part I Reading Comprehension		81
Part N Cloze		
Part V Sentence Making and Translation	Pa.	86
Unit Nine The Brain		
Part I Vocabulary	.Q.	87
Part I Structure	T. do	89
Part I Reading Comprehension		
Part N Cloze	.T.	96
Part V Sentence Making and Translation		
Unit Ten Going Home		
Part I Vocabulary		
Part I Structure	110	00
Part I Reading Comprehension		
Part N Cloze	10	06
Part V Sentence Making and Translation)7
Key To Exercises	. 10	18
主要参考书目	. 12	2

Unit One

How to Improve Your Study Habits

Part I Vocabulary

Section A

Directions: Fill in the blanks with some of the words or expressions given below. Change the forms if necessary.

fill in, decide on (upon), be sure..., set aside, aware of, concentrate on (upon), look over, share with, make use of..., go over

- Please this application form and then they will decide whether accept you or not.
 We that he will come to see us on the New Year's Eve.
 Students should he every minute to study for the people.
- 4. It took us two days to ____all the accounts of that factory.
- 5. We ____a few bottles of orange for drinking on the thirsty.
- 6. The teacher the same English lesson time and time again until he was determined that it was fully understood by his students.
- 7. If you don't your work you'll be dismissed. The first
- 8. Mary has to Shaw the bedroom her two younger sisters.
- 9. I was not _____ how deeply she had felt the death of her mother.
- 10. They have buying a new house.

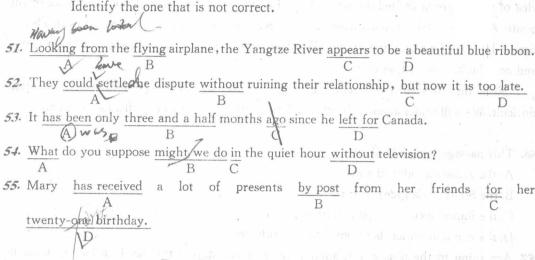
Section B

Directions: Complete each of the following sentences with the proper word derived from the one given in brackets.

			그 시간을 하는 것 그 사람이 생길이 가지 않는데 원리를 가지고 있는데 하지 않는데 그렇게 그렇게 했다.
11. (imply)	He did not actua	ally say that we w	ere responsible
*			the mpludion
<i>12.</i> (lie)		e can always lie h	
122		er or later, people v	
	and despi		
13. (patience)		unfit for the teach	ing profession
Å.	for he is too	with slow learne	ers.
14. (child)	V t	China, spent hi	1 1/4 /
2 7 (011110)		he is an American	
15. (disappoint)		Mrs. White wo	
	join us in the part	y this weekend	n't be able to A notice
			forms to the second
Section C			
Directions: Each of	the following senten	ces is provided with	four choices. Choose the one tha
best con	apletes the sentence.		
16. He has pursued	his of collec	ting stamps for mar	ny years.
A. fancy	B. favour	C. hobby	D. interest
17. The dinner and	speeches mo	ore than three hours	solita ataga sisti
A. spent	. occupied	C. spared	D. afforded
Dis. The work is pro	oceeding quite satisfa	ctorily; indeed, we a	re ahead of
A, chart	B. schedule	C. diagram	D. graph
19. Mother will nee	d help to do	the work while the	re is so much company
additional	B. urgent	C. obvious	D. valuable
20. The was	ges of industrial worl	kers are about \$ 26	a month.
71 The professor	B. proper	C. precise	D. average 1 nob nov H . Z
A /organized	nis thoughts b	efore delivering his	lectures. Or sard yasM &
22. He too n	D. searched	C. displayed	D. combined ton asw I &
A takes	B. spends	es.	9. I was not bending . Come a
23. It was her	D. spends	C. Costs	D. pays
A. hobby	B custom	C conversion	Section B. Directions Committed ad.
24. The teapot fell as	nd was broken to	C. convention	Directions Com Hodan . C.
24. The teapot fell as A. parts	B. sections	C. pieces	one given in brack t
25. The teacher told		their in an	exercise book
A. jobs	B. tasks	0 1	D. assignments
			17.

26.	You know well	what I i	nean.			dir gar etir		
	A, enough	B. sufficient	, C	. plentif	ul ,	D. adequat	e _{nu lo} k, C	
27.	The teacher asked							
	idea.					Н.	Y. style	
	A. scan							
28.	It isn't quite							
	A. sure							
29.	They are to							
	A. decided med							
(30)	You can't dans y	walk 20 miles	in an hou	r. 10			At The age	
	A. probably	/						
31.	I felt at ease and							
	A, confident							
	They had been und							
	A. admiration							
33.	There are too many	here	to work p	roperly.				
	A. opportunities							
34.	If you concentrate							
	language.							
	A. at	B. with	C.	in.		D. on	flow .A	
35.	The people of the d	eveloping cou	ntries have	the righ	t to choos	e and	on their	own
	social and economic					her ton		
	A. settle	B. consider	or on dead	decide		D. arrange		
	.ro.animale, † answer.	B 17	Part II S	10 son	Anaiz Ini. n	the Hool ove		
Part I Structure								
Sec	tion A							
Dir	ections: Each of the f	ollowing sent	ences is pr	ovided w	ith four cl	noices. Choos	se the one	that
	best complete	es the senten	ce.					
							The comp	49.
36.	The purpose of this	test is to show	v у	ou have	learned ab	out the subj	ect may no	ot be
	permanently retained	d in your bra	in.					
	A. that amount		В.	in that				
_	C. what that		D.	that wh	at			
37,	Where should I put	my hat? May	I put it o	n				
1	A. the hall table	A	В.	the table	e of hall			
	C. hall's table		D.	hall tab	le :			
			15.	man tab.	ic			

. ,	A. Until quite recently	B. It is quite recently	day Y. Fr
	Ç./Not until quite recently	D. It is not until quite recently	
35	~	e of my late grandmother.	
		C. method D. appearance	
46	~	it should rain.	
	A. else B. if	C lest D. for	(nei 1 85
41	. When the messenger got off his bi	icycle in front of the house of Mrs. Morrison	
	the old lady on her back a	t the doorstep.	
		C. lying D. had lain bah	
12	At the age of nearly fifty, he set o	off a 500—mile journey on a bicycle	tal Your
X	A. on B. in	.at de D. with day	oig & 🔭
43		n and fame as a successful physician.	
1 0	A. even though	B. because of	
	C. in spite of	D. no matter how	
44	Moon cakes are still the food for the	ne Mid-Autumn Festival in China,	they were
-	decades ago.	विवेद स्थापन प्राप्त : प्राप्ता राज्याता विवेद	
	A. that	C. as which which	
45,	We need to have some instrumer	nts to examine and repair the electronic	equipment
			Bugital
	A. well B. with	C. properly D. for	
46.	your help, we would not be	e able to complete the work in time, I am af	raid.
		B. If not the management of the second secon	
	C. If we had not had		
		D. Without	
(37.		gs of the brain, we are unable to an	
47.	The more we look into the working A. the fewer	gs of the brain, we are unable to an B. the more	
	The more we look into the working A. the fewer C. the more questions	B. the more D. the less difficult	nswer.
	The more we look into the working A. the fewer C. the more questions three whole years working	B. the more D. the less difficult on the design of the equipment.	nswer.
	A. the fewer C. the more questions three whole years working A. It took the chief engineer	B. the more D. the less difficult on the design of the equipment. B. The chief engineer spent	nswer.
48.	The more we look into the working A. the fewer C. the more questions three whole years working A. It took the chief engineer C. The chief engineer took	B. the more D. the less difficult on the design of the equipment. B. The chief engineer spent D. It cost the chief engineer	Section A
48.	The more we look into the working A. the fewer C. the more questions three whole years working A. It took the chief engineer C. The chief engineer took	B. the more D. the less difficult on the design of the equipment. B. The chief engineer spent D. It cost the chief engineer class are well-written a few errors in	A nothood
48.	The more we look into the working A. the fewer C. the more questions three whole years working A. It took the chief engineer C. The chief engineer took The compositions by the freshmen and grammar.	B. the more D. the less difficult on the design of the equipment. B. The chief engineer spent D. It cost the chief engineer class are well-written a few errors in	A nollood
48.	The more we look into the working A. the fewer C. the more questions three whole years working A. It took the chief engineer C. The chief engineer took The compositions by the freshmen and grammar. A. unless B. except that	B. the more D. the less difficult on the design of the equipment. B. The chief engineer spent D. It cost the chief engineer class are well-written a few errors in and a few errors in and a few errors in and	A nothbook
48.	A. the fewer C. the more questions three whole years working A. It took the chief engineer C. The chief engineer took The compositions by the freshmen and grammar. A. unless B. except that The English test last week	B. the more D. the less difficult on the design of the equipment. B. The chief engineer spent D. It cost the chief engineer class are well-written a few errors in the except for and a few errors in the except for	A nothbook
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49.	A. the fewer C. the more questions three whole years working A. It took the chief engineer C. The chief engineer took The compositions by the freshmen and grammar. A. unless B. except that The English test last week A. would be C. would have been	B. the more D. the less difficult on the design of the equipment. B. The chief engineer spent D. It cost the chief engineer class are well-written a few errors in the equipment and the equipment. D. It cost the chief engineer class are well-written a few errors in the equipment and the equipment. D. besides equipment and the equipmen	in spelling
49. 50.	A. the fewer C. the more questions three whole years working A. It took the chief engineer C. The chief engineer took The compositions by the freshmen and grammar. A. unless B. except that The English test last week A. would be C. would have been	B. the more D. the less difficult on the design of the equipment. B. The chief engineer spent D. It cost the chief engineer class are well-written a few errors in the except for	in spelling



Part II Reading Comprehension

Directions: Each of the following passages is followed by some questions. For each question there are four choices. Choose the best answer to each of the questions.

(1)

Time talks. It speaks more plainly than words. Time communicates in many ways.

Consider the different parts of the day, for example. The time of the day when something is done can give a special meaning to the event. Factory managers in the United States fully realize the importance of an announcement made during the middle of the morning or afternoon that takes everyone away from his work.

In the United States, it is not customary to telephone someone very early in the morning. If you telephone him early in the day, while he is shaving or having breakfast, the time of the call shows that the matter is very urgent and requires immediate attention. The same meaning is attached to telephone calls made after 11:00 p. m. If someone receives a call during sleeping hours, he assumes it is a matter of life or death. The time chosen for the call communicates its importance.

The meanings of time differ in different parts of the world. Thus, misunderstanding arises between people from cultures that treat time differently. In the Western world, particularly in the United States, people tend to think of time as something fixed in nature, something from which one cannot escape. As a rule, Americans think of time as a road or a ribbon stretching into the future, along which one progresses. The road has many sections, which are to be kept separate—"one thing at a time". Thus, an American may feel angry when he has made an appointment with someone and then finds a lot of other things happening at the same time.

Americans look ahead and are concerned almost entirely with the future. The American

idea of the future is limited, however. It is the foreseeable future and not the future of the South Asians', which may involve centuries. Someone has said of the South Asian idea of time: "Time is like a museum with endless halls and rooms. God is in charge of the museum, and only he knows all that is in it."

Since time has such different meanings in different cultures, communication is often difficult. We will understand each other a little better if we can keep this fact in mind.

56. This passage is mainly about	WE
A. the American idea of time	
B. the South Asian idea of time	
C. the importance of keeping appointments	
.vability sup-ying	
57. According to the passage, an announcement made during the day in a factory movery important because	ust be
not wit interrupts the work of all employees the state of a state of the state of t	
B. it is made by the manager and the manager and the second and the second or all th	
C. it makes everyone lose his job	
D. it communicates in many ways	
58. In the United States, a phone call made after 11:00 p. m. is considered in the united States, a phone call made after 11:00 p. m. is considered in the united States.	n the
Consider the different parts of the control of the Consider the different parts of the	
be A las important as one made in the morning cancer keyes, a serie are each si guide	
and B. impolite since it disturbs the receiver's sleep. The accommodate and surface will be	
C to be a threat to the receiver's life and the new some solar task monagement of any	
and Dieven more urgent than one made early in the morning to a space better U and and	
59. An American may feel angry if	mom
and M. he has to deal with many things at one appointed time in such awards lies and to	time
Lao B. people from different cultures misunderstand him any last of bad antibes grainsent	
the C. he cannot escape from something fixed in nature it some as all smuch grades a	durin
D. others do not keep things separate	
60. The expression "the foreseeable future" could be most suitably replaced by	
between people for a caltares one of the future that will not be far away" or one of the future that will not be far away.	
A. "the future that one looks forward to" . In a sign of some U and and which	parric
a TC. "the future toward which one makes progress" and some a superfixibly, more guida	
D. "the future which involves centuries" and two another and and total graduates a	
61. The writer concludes that people of different countries will understand each other b	
he has made in appointment with Secucion and them to a second at the second in the has made in a pointment with Secucion and the has made in a pointment of with Secucion and the has made in a pointment of with Secucion and the has made in a second in the	when
A. they know how to communicate with each other and communicate with each other	
B. they are concerned with the future or a fourte or a tent hands alcol ansorrent A	

C. they learn the way time communicates down and the communicates down

V. they bear in mind that different cultures treat time differently

- 62. Which of the following statements is NOT true?
 - A. The American idea of the future is quite different from that of the South Asians'.
 - B. The South Asian regards time as something controlled by God. I has about aid at
 - Americans are not concerned with the idea of the future which is limited.
 - D. The South Asian idea of the future may go beyond one's lifetime.



As world travel increases, nations learn from each other. In the United States today there are many evidences of this fact.

One of the latest imports is acupuncture, the use of needles for treating diseases. Although acupuncture has been practiced in China for 2,000 years, its use in the Western World is still very new. Several hospitals in the United States are now experimenting with acupuncture as a way of treating pain.

An American journalist who stood beside a patient during an operation in Shanghai recently described the process and its effects. To keep the patient from feeling pain during the operation four needles were used each about an inch and a half long. Two needles were inserted under the skin on each side of the patient's neck. The tops of the needles were attached to wires which led to a small electrical device.

Throughout the operation the patient talked calmly to those standing around him, insisting that he felt perfectly normal. At one point he stretched out his hands and moved his bare toes to show that only his chest and neck were affected.

How does acupuncture work? How is it able to keep a patient from feeling pain? No very satisfactory answer has been given, but there are at least three theories. Some doctors believe that acupuncture somehow produces an effect upon the central nervous system. Others believe that acupuncture produces a chemical change in the body's fluids(体液). Still another theory is that the needles make contact with an unknown system of energy in the body which travels along certain routes under the skin. The true explanation may be one of these or a combination of more than one. It may be something entirely different.

them actual instruction. The soulded on a total dag and the sould be sould instruction.

need for liuman beings are a social and average and the social second for liuman beings are a social second for the second for t

ad B. an import from the United States at a second region of a legislight and T. syaw

C. an operation made in Shanghai and a land of the control of the second

D. a small electrical device and an all robe away, also provide a small reductive more

64. _____ needles were put under the skin of the patient's neck during the operation described by the journalist.

A. One B. Two C. Three D. Four

65. At one point during the operation, the patient moved his hands and toes to show that

A. he felt no pain at all

B. his hands and toes were painful

C. the operation was quite a success

D. he felt quite normal except his chest and neck of side to to be seemed druggered as

66. Several hospitals in the United States are now

A. testing the effect of acupuncture on pain

B. practising acupuncture as a way of treating diseases

C. importing needles for experimental use

D. doing operation on patients' chest and neck

67. Which of the following is true?

B. Acupuncture has been practised in the western countries for more than a century.

- A. Although acupuncture works well on pain, the way how it really works remains unknown.
 - C. There are already three satisfactory theories on how acupuncture works.
 - D. The effect of acupuncture on pain is still doubted by the Western World.

68. Which title suits this passage best?

A. A Successful Operation

B. Three Theories on Acupuncture

C. An Unknown System of Energy

DA Pain-Killing Wonder from China

(3)

Elementary education begins at the age of six. At this stage nearly all the teachers are women, mostly married. The atmosphere is usually very friendly, and the teachers have for a long time now accepted the idea that the important thing is to make the children happy and interested. The old rigid authoritarian methods of education were considered undesirable in America rather a long time ago so much so that many people now think that they have gone too far in the direction of trying to make children happy and interested rather than giving them actual instruction. The social education of young children tries to make them accept the need for human beings in a society to work together for their common good in all sorts of ways. The emphasis is on cooperation rather than competition throughout most of this process. This may seem curious, in view of the general idea that American society is highly competitive, but the need for making people sociable in this sense has come to be regarded as the main functions of education.

- 69. In American elementary schools the teachers
 - A. are kind to children.
 - B. are strict with children.
 - C. teach kids a lot of academic subjects.
 - D. set high standards for kids.
- 70. Which of the following is true according to the passage?
 - A. Children are prepared at school for competition in society. The school for competition in society.
- E
 - B. Children are not prepared at school for competition in society.
 - C. Children do not like to compete in society.
 - D. Children want to compete in society.
- 71. Which of the following is NOT mentioned in the passage?
 - A. Most primary school teachers are female.
 - B. Children are made happy at elementary school.
 - C. Many people want to make the children even happier.
 - D. Children used to receive strict education.
- 72. The chief role of American elementary education is
 - A. to cultivate the spirit of cooperation.
 - B. to cultivate the spirit of competition.
 - C. to provide academic instruction.
 - D. None of the above.

(4)

In 1852 Mrs Harriet Beecher Stowe published her book *Uncle Tom's Cabin*. It reminded people that Negroes were human beings and that slavery could and often did lead to inhuman treatment, including the breaking up of families whose members might be sold to different owners. The book was intensely emotional, and few books ever published have had so great an influence. Indignation in the north against southern slavery became more and more intense, though the south continued to refuse to consider bringing it to an end. Soon it became clear that the north could not tolerate the continuation of slavery within the United States. The Civil War was fought over the claim by the southern states to the right to withdraw from the Union and form a separate nation where slavery would continue; for the north the war was a just one in support not only of the maintenance of national unity, but also of the unity of a nation from which the shame of legal slavery should be abolished.

- 73. The book Uncle Tom's Cabin played the role of
 - A. breaking up families.
 - B treating Negroes badly.
 - C. leading to inhuman treatment.

W.

Calling on the people to be against slavery. The book a various as an Appen A of the 74. The "it" in line 6 refers to A. the south. B. the north. \Q. slavery. D. indignation. 75. The southern states fought the war because A. they wanted to keep slavery. B. they claimed they had had a new nation. C. they wanted to get rid of slavery. D, they claimed they wanted to keep the national unity. Part IV Cloze Directions: There are 10 blanks in the following passage. For each blank there are four choices A,B,C, and D at the end of the passage. You should choose the answer that best fits into the passage. "How can I study well?" This question must have occurred to you from time to time. Have you found a 76 answer for yourself? In fact, no one can offer an all-cure kind of answer to the question. How to study wellit depends on an interplay of many factors 77 motivation, determination, mental ability, hard-working and method of study. One thing is certain, though: good study habits or learning techniques, will 79 you to a successful college career. AM \$381 al From this lesson you may agree that previewing a lesson by memorizing it isn't a good idea. It's better to skim and then reread the assigned material 80 memorize it. You should be both attentive 81 active in class. You should take notes and go over them 82 . Reading new words and expressions aloud is a good practice. You should not worry 83 about tests, though some of you admitted you simply couldn't help worrying. Regular review makes the reading material more 84 and is a better study habit than waiting to begin reviewing 85 until a quiz or test is announced. TW (201) of T leasters C. satisfactory D. satisfied town and drion 76. A. satisfy B. satisfier 77. A. like C. for example Q. such as the odd B. as A 78. A. effective B. efficient C. affective D. affected 79. A. make B_lead C. take I buyel, miss D. sendais I slood ad 1 .E. 80. A. more than B. rather than C. instead of A. breaking applied .A.

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