



Spoken English Abroad

留学英语

口语宝典

张宜 主编



地道的英语口语环境 实用有趣的场景设置 全方位的美国文化再现
留学美国总动员!!!



世界图书出版公司

留学英语口语宝典

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世界图书出版公司

上海·西安·北京·广州

图书在版编目(CIP)数据

留学英语口语宝典 / 张宜主编. — 上海: 上海世界图书
出版公司, 2009.1
ISBN 978-7-5062-9757-8

I. 留… II. 张… III. 英语—口语—自学参考资料
IV. H319.9

中国版本图书馆CIP数据核字(2008)第120342号

留学英语口语宝典

张 宜 主编

上海世界图书出版公司出版发行

上海市尚文路185号B楼

邮政编码 200010

上海市宝山区周西印刷厂印刷

如有印刷装订质量问题, 请与印刷厂联系

(质检科电话: 021-66157636)

各地新华书店经销

开本: 889×1194 1/32 印张: 7.5 字数: 200 000

2009年1月第1版 2009年1月第1次印刷

ISBN 978-7-5062-9757-8/H · 846

ISBN 978-7-88765-402-1 (MP3)

定价: 21.80元(书+MP3)

<http://www.wpsch.com.cn>

致《留学英语口语宝典》的使用者

—— To the Readers

亲爱的朋友，一年前，我在做赴美留学准备的时候非常想找到一本适合自己在海外生活和学习的实用手册。但是遍寻街上大大小小的书店之后感到，关于出国留学指导的书有很多，以至于不知道应该如何选择。来到美国、特别是生活了一段时间之后发现，当时认真挑选的书却原来并不能和真正的海外生活吻合。多数的作者本人并没有出国留学经历，他们不知道在真实的语言环境里人们是如何进行交际的。所有这些问题连同自己初来乍到所遇到的种种不便使我萌发了要编写一本《留学英语口语宝典》，为即将踏上异国土地求学或工作的你提供一本海外生活秘籍，从而能从容应对全新的环境、不同的文化和陌生的人群。

《留学英语口语宝典》为你营造了地道的英语环境，带你进入真正的美国社会，了解美国文化并帮助你解决生活中将要面临的各种问题。

本书以Lucy的留学经历为线索，将各种可能发生的场景汇聚到主题生活中，涵盖了在美国学习生活的方方面面。从签证面试、海关检查、学校注册、银行开户到日常购物和校园学习，各单元按照情景内容分类，帮助你提前解决在美国生活中可能遇到的各种问题，为你以后的留学生活做好铺垫。本书附有优质的原文录音，使你不仅从书面上学到实用的生活口语，更能有身临其境般的体验。

本书主要针对具有一定英语基础、并有出国留学计划的使

用者，是留学必不可少的“指南针”。同时，对于广大的英语爱好者来说，本书也不失为了解美国、学习英语的良师益友。

《留学英语口语宝典》由**情景对话**、**文化广角**、**经典句型**等几部分组成。

情景对话，是Lucy留学生活中具体场景和语境的再现；

文化广角，通过必要的背景知识和文化常识的介绍，可以使使用者全方位浸染美国文化，尽快抵消Culture Shock；

经典句型，是在情景对话基础上对具体语境的一个延伸，列举了许多具体语境中会用到的表达方式。

本书特点：

- 场景真实
- 语言地道
- 题材实用
- 设计新颖
- 凸现文化

尽管本书编者力求在内容上实现创新、在结构上达到合理、在取材上贴近现实，但鉴于生活和阅历等方面的局限，欠缺再所难免，为此恳请广大专家学者与使用者对书中内容进行批评指正，以便使本书能名副其实地成为服务于广大英语学习爱好者的一本宝典。

张宜
2009年元月

Lucy's Life and Study in America

As you open the book, you are beginning to experience the study and life in America with our main character Lucy Zhang. She is a Chinese girl who got her Bachelor's Degree from Peking University and is going to continue her Master's Degree in America, majoring in Curriculum and Instruction. She is very open-minded, active and interested in Western culture, which offers her many chances to make new friends and learn about America.

Lucy's life in America starts at a small but beautiful university in Pennsylvania. She meets Jessica in person for the first time, who is an American girl and Lucy's good friend. They have been pen friends for several years. She is lovely and warm-hearted, who will pick up Lucy at the airport and help her a lot in her later daily life. Meanwhile, Lucy makes many good friends through Jessica, such as Richard and Joseph. Besides, many other people also contribute their part in Lucy's life in America. The German Boy Alex studies philosophy in this university and this is the second year for him to study here. He is a volunteer to show the freshmen around the university at the Orientation Day. At the Orientation Day, Lucy gets to know some of her classmates, two of whom are Jennifer and Jerry.

Study life for an international student in America is stressful, which you can get an idea from Andy and Danny's introduction on Lucy's later school day. Andy and Danny all graduated and got the Master's Degree in Curriculum and Instruction last year. And now Andy is pursuing his Doctor's Degree and Danny is studying another Master's Degree. At the beginning of the new semester, they share their experience with the new-comers and give a lot of good suggestions. On the other hand, Lucy's life in America is also very colorful, through which she meets many new people or her old friends in or out of expectation. Among them, Susan Wang is Lucy's middle school classmate in China. They meet in America at Jessica's birthday party unexpectedly and enjoy a good conversation. At the same time Lucy gets to know Lily, Susan's roommate. Kelly is Lucy's roommate, who is a Korean girl, and she meets Lucy when she is looking for an apartment.

Lucy is getting along well with her study life in America with the help of all the people presented here or not. She gets to know more about the study and life in America and understand more about the American culture. She benefits a lot from all the help and her life in America is also precious for those who are expecting to go abroad. By reading this book, you'll get a clear picture about what you are to experience in America and get a clue to handling it.

Lucy在美国的学习和生活

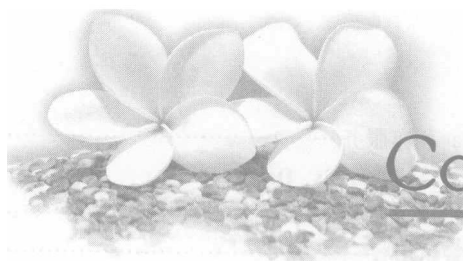
当你打开这本书的时候，就与本书主人公一起开始了美国的学习生活之旅。本书主人公Lucy Zhang是一位中国女孩，获得北京大学学士学位，将赴美攻读硕士学位，专业是课程与教学论。她的积极、开朗、热情、大方以及对西方文化的浓厚兴趣为她以后在美国的学习生活以及了解美国提供了许多机会，因此她也结识了许多朋友。

Lucy在美国的生活从宾西法尼亚州一所很小却很漂亮的大学开始，并第一次亲眼见到了好友Jessica。Jessica是一位美国女孩，是Lucy来美国之前就认识的一位笔友。在Lucy的生活中，她起着非常重要的作用，不仅因为Jessica个人对Lucy的帮助，而且通过她Lucy结识了更多的新朋友，如Richard和Joseph。另外，在迎新活动中，Lucy结识了大二学生德国男孩Alex。上学第一天Jennifer和Jerry又在学习上给她提供了很多帮助。

留学生在美国的学习和生活充满压力，关于这一点我们可以从Andy和Danny的介绍中获悉。学生们要按时出勤，在课上要注意听讲，甚至有的课程需要录音以便课后复习，另外更重要的是学生必须要掌握教授们对一些主题的观点及看法来完成各种作业。同样，美国的学习生活也是丰富多彩的。Lucy在Jessica的生日宴会上意外地遇到了多年不见的国内好友Susan

Wang。与此同时，Lucy还结识了Susan的室友。值得一提的还有Kelly，Lucy的室友。她们是在找房子时候认识了彼此。

当然在美国学习期间，还有很多人给Lucy提供了各种帮助，但是我们不可能在这里一一列举，而这些内容也同样精彩。所以打开这本书和主人公Lucy一起开始美国之旅，和她一起来了解美国的文化生活，和她一起来收获喜悦，分享快乐。同时，通过阅读本书还可以更好地了解你在国外学习将要经历的一切。



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Part One First Step

Unit 1 Visa Interview 签证面谈

Unit 2 At the Customs 在海关



Unit 1 Visa Interview

签证面谈

Each person has to make full preparations before traveling abroad, such as passport, visa, plane ticket and baggage. As we all know, the visa interview is the most difficult and vital part in preparation for being abroad. On applying for visa, students are always very nervous and wonder what kind of questions the officer will ask, whether they can communicate with them fluently and whether their application will be accepted. The answers to these questions remain unknown, but some possible questions and replies given here will be very helpful.

Key Words

关键词

assign [ə'sain] *vt.* 分配, 委派

boarding ['bɔ:diŋ] *n.* 膳宿

challenge ['tʃælindʒ] *n.* 挑战

curriculum [kə'rikjuləm] *n.* 课程

embassy ['embəsi] *n.* 大使馆

familiar [fə'miljə] *adj.* 熟悉的

favorable ['feivərəbl] *adj.* 有利的

grant [gra:nt] *vt.* 同意, 准予

pursue [pə'sju:] *vt.* 继续, 从事

scholarship ['skɒləʃip] *n.* 奖学金

start up 开创 (事业)

Scenario

情景对话

Lucy is a Chinese student who wants to continue her study in the U.S.A. Today she is going to be interviewed by the officer in the *embassy* for her visa.

LUCY: Good morning, sir. My name is Lucy.

OFFICER: Good morning. Sit down, please. (*smile*) Would you mind if I ask you some questions?

LUCY: Sure, please.

OFFICER: **What do you do the States for¹?**

LUCY: I'd like to study for my **Master's Degree²**.

OFFICER: Good. But why do you choose America, not other countries?

LUCY: Well, part of my research interests is concentrated on **Curriculum and Instruction³**. The university which I apply for is famous for the major. Then it is a good opportunity to widen my eyes. Besides, some of my friends study in America. They recommend me to *pursue* my Master's Degree abroad. They will help me a lot not only in my study but also something in the daily life. I don't need to worry too much about where to rent a room, or how to apply for my graduate scholarship etc.

OFFICER: Are you planning to work in America after graduation?

LUCY: Well, regrettably not.

OFFICER: Oh! For what reasons?

LUCY: First, I have a good job and my family here. Second, China is a big country and develops very fast. I believe there is a lot of room for me to develop myself. Also there are full of *challenges* and opportunities as well. Third, I'm more *familiar* with China. Anyway, it is my hometown. I think it's better to *start up* my own business in my homeland than in other countries.

OFFICER: That's good. You look very confident. By the way, did you get any *scholarship*?

LUCY: Yes. I have been *granted* a partial scholarship from my university. And my father is ready to cover the rest expenses, including my *boarding* and other living expenses. Here is the **bank account proof⁴**. Besides, I have been *assigned* to the posts of typist, secretary and waiter, etc. I think these experiences plus good command of English would put

me in a *favorable* condition to get assistantship by working part-time on campus and outside. I know a lot of Americans also work the very same way in their graduate studies.

OFFICER: Ok, you seem to talk me into believing you.

LUCY: Thank you. And if so, I believe the facts speak louder than my words.

OFFICER: All right, back home to get ready your baggage.

LUCY: Thank you, sir.



1. What do you do the States for? “你到美国干什么?”。这里的“the States”是指“the United States”。

What for “为何目的”, “干吗?” 如: What do you take up evening courses for? 你干吗要在晚上上课呢?

2. Master's Degree “硕士学位”。Bachelor's Degree “学士学位”, Doctor's Degree “博士学位”。

3. Curriculum and Instruction “课程与教学论”, 是一个专业。

4. bank account proof是指银行账户证明, 即“资金证明”。在签证面试的过程中资金证明这一项也是至关重要的。如果留学生没有获得任何形式的奖学金, 那么就要出具相关的资金担保证明, 以证明该学生在美国留学期间不会有经济上的负担。一般来说, 银行账户的储蓄时间要久一些, 近期的可能会引起签证官的怀疑。



Purpose and Future Design

Most applicants are worrying about if their application would be accepted. They prepare for the possible questions raised by the official, however, sometimes, in vain. In fact, every applicant should explain why they want to study abroad with reason. Take the U.S.A as an example, the real core is that whether you are inclined to immigrate. Therefore, the applicants should

clarify the following questions. 1) Why do I want to study in America, not in China? That is, what are the advantages that the American higher education has compared with Chinese higher education? And how do the advantages help you to realize your personal goal? 2) Why must I return to China after graduation? What you should clarify in this question is that how you design your career. How does the career design need you to come back to China, not stay in America? Actually, the official knows that many people go to America and don't come back, but their duty is to judge the inclination of the applicants. Therefore, if you clarify these questions, you are already successful for half.

留学目的与未来规划

大多数申请人都在担心他们的申请是否会被接受。他们为签证官可能会提出的问题准备了许多答案，但大都不得其法。事实上，每个申请人首先要解释的是留学的合理性问题。以美国为例，其批准签证与否的核心问题是对你是否有移民倾向的判定。因此，申请人应该解释清楚以下问题：1) 我为什么要去美国留学，而不在中国上大学？也就是说，相对于国内的大学教育而言，美国大学教育有哪些优势，而这些优势如何帮助你实现你的个人目标。2) 我为什么一定会在完成学业后回国。这其中你要说明的是，你将来的职业规划如何？该职业规划如何要求你必须回到中国而非留在美国。事实上，签证官知道很多人去美国后都不会回来，但他们的工作职责只是判断签证申请人的移民倾向，因此，如果你清楚表述了这些问题，那么你已经成功了一半。

Top Sentences

经典句型

- I plan to go to your country for further studies. 我想到贵国继续学业。
- My reason for going to your country is that I'd like to study for a doctorate. 我希望来贵国，是因为我想攻读博士学位。
- I'd like to continue my study. 我想要继续我的学业。
- I'm going to visit my friends. 我要去拜访我的朋友。

- My friend now residing in America is willing to be my voucher during my stay there. 我在美国期间，居住那里的朋友愿意为我做担保。
- My uncle is ready to cover my boarding and lodging as well as other living expenses. 我叔叔向我提供食宿及其他生活费用。
- My parents would like to sponsor me during my stay in America. 我父母愿意资助我在美国期间的一切费用。
- The American culture fascinates me a lot. 我对美国文化很着迷。
- I'll come back home as soon as I finish my study. 一完成学业我就回国。
- As soon as I have completed my studies as a graduate student in your country, I will come back to take up research work or a teaching job for my employer here in China. 一旦结束在贵国的研究生学业，我将回中国原单位从事科研与教学工作。