

新 课标·高中总复 习·鼎 尖学 案 个性化学案 英 牛津版

新 课 标·高 中 总 复 习. 鼎 尖 教 案 通 用 型 一教案

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医鼻系医

以首创"复式教学案例"的模式 **引领中国教辅出版的新标准**

为适应新课改区高考总复习的需要,本着求同存异、通用多用的原则,针对目前教材版本多样化、考试题型和考试范围多样化、学生基础和能力差异化的现状,特组织新课改区一线优秀教师编写了这套《高中总复习鼎尖教案》。该套丛书从学生的时间分配上,从教案的内容结构上,从教师的教学思路上三方面优化设计,肯定会给当前沉闷的教辅出版行业带来一股清新之气。

首先从**学生的时间分配**上考虑,将每"讲"内容分为[课前夯实基础]、[课堂讲练互动]、[课后巩固提高]三个环环相扣的教学环节,并突出以"课堂[课堂讲练互动]"为中心,兼顾"课前[课前夯实基础]"和"课后[课后巩固提高]"。将高考复习时间的分配和内容的分布有机结合在一起,对于高三一轮复习具有极强的可操作性。真正实现了时间作为第一要素在高考复习中的关键作用。

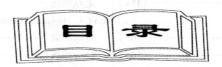
其次从**教案的内容结构**上着想,打破了传统教辅单一的授课模式,将解决问题的两种普遍(各个击破和整体突破)方式引用到教学中来,首创总复习课堂教学的"复式案例"模式。**案例一:**将每"讲"的内容按考点划分,化整为零,各个击破。**案例二:**从知识的整体解决出发,由浅到深,逐级提升。教师可以根据自己的教学实际选择适合自己的教学案例。这两种教学案例在栏目地位上对等,它们之间不是从属关系,而是并列关系;在栏目功能上相同,它们中间任何一个都能独立完成教学任务,实现教学目标;在授课方式上又具有相对的独立性,它们中间任何一个都自成科学而实用的备考体系。在高考题型设计上,该套丛书为体现通用型原则,自始至终在题型设置上全面跟进新课改区的高考真题,全面展现不同新课改区高考新题型,真正解决了同一版本不同区域使用的出版难题。

最后从**教师的教学思路**上考虑,在"教无定法"的理论指导下,教师可以根据学生的特点和自己喜好的教学方式,从《鼎尖教案》中选出适合自己学生的学案。虽然我们在附录部分只给您提供了2-3种学案模式,但我们相信您会从中发现更多种学案模式的存在。为您开发属于您自己的《校本教材》提供了丰富的教学资源。从这种意义上说,作为通用型教案的《鼎尖教案》的出版,为个性化学案《鼎尖学案》的出版提供了最完善的解决方案。

该套丛书的出版,融入了一大批对教育事业拥有神圣情怀和远大使命的中青年教师的 心血。在付梓之际,仍怀着忐忑不安的心情等待着读者的检阅。最后借用古人的一句诗, 来总结所有出版人在出版过程中的心路历程: **为书消得人憔悴,衣带渐宽终不悔**。

《鼎火教案》读者反馈表

您的姓名		身份	□ 老师	□学生	□学生家士
所在学校	省(区)	市(县)	学校	年级_	班
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F1.50 1 12 18 1	NAME OF THE PARTY
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个性化学案(二) ……

【模 块 1】



Unit 1 School life



词汇过关

1	vt.	出席,参加
2		准备
3.	vt.	贏得,取得,实现,成就
4	vt.	经历,体验
5		培养,养成
6	vt. & vi.	遗憾,抱歉,后悔
7		通知,告知
8		批准,通过,赞成
9	vt. & vi.	继续,持续
10	vt.	要求,需要
11	vt.	获得,赚,挣得
12	n. & vt.	尊敬,敬重
13.	n.	学分,成绩,等级
14	n.	文学
15	adj.	一般的,普通的,平均的
16.	adj.	额外的,外加的
17	$\underline{}$ adv.	立即,马上
18.	adj.	从前的,以前的
19	n.	注意,关注
20.	vt.	选择,挑选

1. attend	2. prepare	3. acl	nieve	4. exp	erience	5. dev	elop
6. regret	7. inform	8. app	rove	9. cont	inue	10. requ	ire
11. earn	12. respect	13. g	rade	14. lite	rature	15. ave	erage
16. extra	17. immed	liately	18.	former	19. a	ttention	20.
select							

● 短语突破

1. for	免费地
2. pay attention	注意
3. according	
4away	远离
5. than	较平常
6. ever	比任何时候
7. take	轮流
8. consist	由构成
9, come up	想出,提出

10. far	Children souls brigge	很远,遥远
11	Il rates miles II	上网
12	13. Kita	向捐献
13		平均
14		首先
15		为负责

参考答案:

1. free 2.	to 3. to	4. far	5.	usual	6. than	7. turns	8. of
9. with 10	0. away	11. surf	the	internet	12. do	onate sth. t	o sb.
13. on aver	rage 14.	first of	all	15. be	responsi	ble for	

● 重点句型

1.	v.	-ing	形式	作	主语
	٠.	1116	MA	11-	

- 2. it 作形式主语
- 3. 含有倍数的比较句型
- 4. "一……就……"句型
- 5. "如此……以致于……"句型

● 语法梳理

定语从句(1)



●单词诠释

1. attend

【自主探究】

①课本原句

②要点归纳

【指点迷津】

attend vt. 出席,参加;上(学);照料,护理

- (1) attend a lecture/movie 听演讲/看电影
- (2) attend school/class 上学/上课
- (3) attend a meeting 参加会议
- (4) attend on/upon sb. 伺候某人;照顾某人
- (5) attend to 处理;专心于;照料

辨析:attend,take part in, join(in)

- (1) attend 通常和"会""报告""讲座""课"等相关。
- (2) take part in 常指参加"活动"。
- (3) join 可指加入某种组织、团体等。
- (4) join in 则指参加一些小型的活动,如游戏、球赛等。

The is going to attend the meeting tomorrow.

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中心支河・鼎尖教案・英语(牛津版) 他将参加明天的会议。 2 It is five years since he joined the army. 他参军五年了。 3 We all took part in the celebrations. 我们都参加了庆祝活动。 4 Will you join me in a drink? 你要不要和我一起喝一杯? 5) Please let us know if you are unable to attend. 如果你不能出席,请通知我们。 6The patients are well attended in the hospital. 病人在医院里得到很好的照料。 【即时练习】 Are you going to the evening class tonight? A. take part in B. take sides in C. attend D. join 参考答案:C 2. respect 【自主探究】 ①课本原句 ②要点归纳 【指点迷津】 respect n. (U)尊敬,敬意,尊重,重视,关心 n. (C)方面;问候 vt. 尊敬,对……表示敬意,重视,考虑 (1) have respect for sb. 尊重某人; (2) lose the respect of... 失去……的尊重 (3) in respect of 关于,就……而言 (4) pay respect to sth. 考虑某事 (5) in no respect 无论哪方面都不 (1) We all have great respect for Professor Zhang because he is friendly and fair to all the students. 我们都很尊重张教授,因为他对所有学生都友好公平。 2) He has no respect for other people including his parents. 他不关心其他人包括他的父母。 3My parents send their respects to you. **副新聞** 10 我父母亲向你问好。 (4) In this respect, I'm afraid I can't agree with you. 在这方面,恐怕我不能同意你的观点。 (5) I promise to respect your wishes. 我答应考虑你的意愿。 6 The foreign teacher feels that his Chinese students don't respect 这个外籍老师感觉他的中国学生不尊重他。 【即时练习】 teacher and all his students show A. respected; respect for B. respectful; respect to C. respect; respect to D. respectful; respect for 参考答案:A 3. experience 【自主探究】

v. 经历,感受;体验 DExperience comes from practice. 经验来自实践。 2)Our journey by camel was quite an experience. 骑骆驼对我们而言是一次难忘的经历。 3 The hometown has experienced great changes. 家乡经历了巨大的变化。 【即时练习】 Jumping out of airplane at thousand feet is quite exciting experience. A./;the B. /; an C. an; an D. the:the 参考答案:C 4. prepare 【自主探究】 课本原句 ②要点归纳 【指点迷津】 prepare v. 准备;为……做准备;调制;配制 (1) prepare for 为……做好准备 (2) prepare sb. for sth. 使某人做好准备 (3) prepare to do sth. 准备做某事 (4) be prepared for 准备(状态) (5) be prepared to do 准备做 (6) preparation n. 准备 (7) make preparations for sth. /to do sth. 为……做准备 (8) be in preparation 在准备中 1 Mother is preparing dinner in the kitchen. 妈妈正在厨房里做饭。 2She prepared herself a cup of coffee. 她给自己调制了一杯咖啡。 【即时练习】 ①这些学生已对考试做好了充分的准备。 The students ②辩护律师要求再给他们一周时间准备案件。 The defence lawyers asked for another week to 参考答案: ①are well prepared for the exam 2 prepare their case 5. way 【自主探究】 ①课本原句 ②要点归纳 【指点迷津】 way n. 方式、方法(后接动词作定语时用 to do 或 of doing) (1) in this way 用这种方法 (2) by the way 顺便说 (3) make one's way 前进,行进 (4) no way 不行,没门 (5) give way 放弃,改正

(6) on the way to 在……路上

experience n. [U]经验,

n. [C] 经历

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①课本原句

②要点归纳

【指点迷津】

①There are a lot of ways to make friends.	[民報相應]	—You were brave enough to raise objectio	ns at the meeting.
交朋友的方法很多。	10. 四月里	—Well, now I regret that.	
②Soon, I got used to American ways of doing the	0		
		C. to have done D. having done	
【即时练习】		参考答案:D	
What surprised me was not what he said but		8. require	
said it.		【自主探究】	
A. the way B. in the way that		①课本原句	· · · · · · · · · · · · · · · · · · ·
C. in the way D. the way which	(增到10年2年)	②要点归纳	# 特别是 4
参考答案:A		【指点迷津】	
6. develop		require vt. 需要;要求;命令	【报报生商】
【自主探究】		(1) require sth. 需要某物	
①课本原句	son for have by	(2) require doing 需要做······	
②要点归纳	Chine drawed y	(3) require sth. of sb. 要求某人某物	
【指点迷津】		(4) require sb. to do sth. 要求某人做某事	
develop v. 发展;养成,形成;发育;开发;冲洗	i e 'espo for(a')	(5)	
(1) develop the mind 启发思维	一点,是	require	
(2) develop a film 冲洗胶片	gridnovia (1)	(6) need }+ doing/to be done(主语为 s	
(3) develop a mine 开矿	A TO THE WATER	want	
(4) develop a theory 阐明理论	gadnowa (S)	辨析:	
(5) develop into 发展成,变成		(1) require 后接宾语从句时,从句谓语动	·河西休田卡州还与
(6) develop with practice 在实践中成长		(2) require 有按照权利来"要求"或"命	
(7) development n. 发展		含有强硬的意味。	令 乙息; iii deman
(8) be under development 在发展中			
(9) a developing country 一个发展中国家		①This wall requires repairing.	
(10) a developed country 一个发达国家		这面墙需要修理了。 ②His health required that he should go to	
	golfeno A. A. ort gorgood, 13	他的健康状况需要他早睡。 【即时练习】 The teacher the students to be q	uiet.
这孩子发育良好。		A. demanded B. kept C. required	D. turned
【即时练习】	d, top lets if	参考答案:C	
	the habit of mak-	9. achieve	
ing notes.	但是 医肾髓	【自主探究】	
A. caused B. developed C. developing		①课本原句	
参考答案:B	【集选专册】	②要点归纳	· 图 · 图 · 图
7. regret	-th to receive	【指点迷津】	10.数分益1
	ar Philosop (1)	achieve vt. 完成;实现;达到(目的等)	ger and a second in
①课本原句	per de petition	(1) achieve success 获得成功	
②要点归纳	100 808 15	(2) achieve victory 取得胜利	
【指点迷津】	obacy og	(3) achieve one's purpose 达到某人的目	
regret vt. 懊悔;为感到遗憾;n. 遗憾;后悔	qui solein	(4) achieve one's aim 实现某人的目标	
regret 后可跟名词、代词和 ving 以及不定式开	《式作室语	(5) achievement n. 完成,达到;成就,成绩	
(1) regret to do sth. 遗憾地去做某事		(6) a sense of achievement 成就感	
(2) regret doing/having done sth. 后悔做某事/局		辨析:	
(3) feel regret at doing sth. 对做过的事感到懊恼			ili 44 ta 1. iv m exit
	7.4174	(1)achieve 强调为实现某一特定目标所做	出的努力以及所表现
	7 作用第三集	出的毅力、技巧和手段,但一般指按常规步	
(6) express regret at/for/over对·····表示遗	[年龄师师]	(2)gain 指通过努力或奋斗获得某种利益	
		(3)earn 强调经过艰苦努力而获得的报信	
I regret to tell you that I can do little to help you		誉等理应得到的东西。	
我很遗憾地告诉你,我没什么能帮上你的。		(4)win 是指在竞赛中或战斗中"赢得"重	
②Tom felt regret at missing a good opportunity.		通过努力获得,也可以偶然获得,宾语为	"比赛、战斗"等,还
汤姆对错过良机感到后悔。	() 內容学者	可表示获得尊重、朋友等。	

【即时练习】

http://www.topedu.org

He's lucky enough to have achieved such great progress.

他们免费送我这些书。 ②I got this ticket for free.

我免费得到了这张票。

http://www.topedu.org

(2) free of charge 常用作表语或状语。

They let me have these books for free.

The English test consists _____ two parts, the written ex-

am and the oral exam.

②Theory should consist _____ practice.

参考答案: ①of ②with

5. far away

	高中之复名・鼎尖教案・美婦(牛体版
You should pay more a	ttention to your pronunciation.
你应该更加注意你的	发音。
【即时练习】	
Isn't it time you got do	wn to the papers? (2006·重庆)
A. mark	B. be marked
C. being marked	D. marking
参考答案:D	2011/10/05
句型展示	
ving 形式作主语	
【自主探究】	
①课本原句	
②要点归纳	I og og saket iken a lan han at med til
【指点迷津】	
动名词短语在句中作	主语。
	very important for us students who want to
study science in the fut	
	想在将来学习科学的同学来说很重要。
2Smoking is not allowed	
我们办公室里不准抽灯	
【即时练习】	mides of species toleran for
	ne is a hard work and it can stop you from
communicating well.	John Stop you nom
A. Trying to be correct	B. Try to be correct
C. That try to be correct	
参考答案: A	bill by to be contest
as 引导的状语从句	
【自主探究】	
①课本原句	
②要点归纳	
【指点迷津】	16 - 17
as 作连词引导句子和	作介词的用法:
(1) prep. 相同,同样;被	
(2) conj. 像一样;	照的方式;当,正当;因为;虽然;正
如;事实上	Stable Services Carte Service Profit Control
①His desk-mate is as o	old as him.
他的同桌和他年龄相同	
2As an actress, she is	
作为一位演员,她很出	<i>b</i>
	名。 must do everything as I do.
仔细观察,你必须按我	
	ad cold, he stayed at home.
由于他得了重感冒,所	
	earning two foreign languages.
	他正在学习两门外语。
	ork, he listened to his MP3.
他边做作业,边听 MP3	
	get better, but as it is they are getting
worse.	but as it is they are getting

参考答案:A 2. as 引导的状语从句 【自主探究】 ①课本原句 ②要点归纳 【指点迷津】

我本来希望情况会好转,但事实上是越来越糟。 ®His sister is a famous model, as we know. 正如我们所知,他的姐姐是一位著名模特。

【即时练习】

A. mark C. being marked 参考答案:D ◆句型展示 1. v. -ing 形式作主语 【自主探究】 ①课本原句 ②要点归纳 【指点迷津】 动名词短语在句中作 ①Learning English is

【自主探究】	
①课本原句	2011年1
②要点归纳	t lander or engree shi
【指点迷津】	Show of filteral
(1)far away 很远;遥远	
(2)far from 远离;远非	D 塞名分類
(3) far behind 远远落在后门	
(4) so far 到目前为止	
(5)go too far 太过分	10年11月
(6) so/as far as 就·····而言	;直到
(7) by far 非常;得多	
辨析:	ar reduce that transit core out
	语、表语或后置定语;作表语或特
语时,away 可以省略。	. AMT 1111
(2) faraway"遥远的",是形	
	",只表示距离。away 可以省略
在表示离某地多远、有具体	
	的"远近"之外,还有"远远不,组
非"之意,后接 n., adj. 或 v.	-ing∘
He doesn't live far away.	
他住得不远。	
【即时练习】	京集十四条规。周条四十十元
用 faraway, far (away) from	
①He lives in a	
@m	
	my house.
3He is satisfac	lory. The first a result of the block of the
③He issatisfact ④He lives two kilometres参考答案:①faraway	the school. If ar away from Waway from
③He is	the school. If ar away from way from
③He issatisfact ④He lives two kilometres 参考答案:①faraway ③far from pay attention to 【自主探究】 ①课本原句	the school. That away from The away from
③He issatisfact ④He lives two kilometres	the school. If ar away from way from
③He issatisfact ④He lives two kilometres 参考答案:①faraway ③far from pay attention to 【自主探究】 ①课本原句 ②要点归纳	the school. The school the school that away from The school that away from
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from 《公司》
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from 《代词或动名词。 ention 引起某人的注意
③He is	the school. ②far away from ④away from 《代词或动名词。 ention 引起某人的注意
③He is	the school.
③He issatisfact ④He lives two kilometres	the school. The school.
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 等注意力集中在 意;专心于 S注意力转向
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 等注意力集中在 意;专心于 S注意力转向
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 等注意力集中在 意;专心于
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 等注意力集中在 意;专心于
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 等注意力集中在 意;专心于
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 等注意力集中在 意;专心于
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 专注意力集中在 意;专心于 好注意力转向
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 等注意力集中在 意;专心于 野注意力转向
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 专注意力集中在 意;专心于 好注意力转向
③He is	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 各注意力集中在 意;专心于 好注意力转向 成的常用短语:
③He is	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 等注意力集中在 意;专心于 野注意力转向 或的常用短语:
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 考注意力集中在 意:专心于 好注意力转向 成的常用短语:
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 专注意力集中在 意:专心于 好注意力转向 成的常用短语:
③He is	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 考注意力集中在 意:专心于 好注意力转向 成的常用短语:
③He issatisfact ④He lives two kilometres	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 各注意力集中在 意;专心于 各注意力转向 成的常用短语:
③He is satisfact ④He lives two kilometres 参考答案:①faraway ③far from pay attention to 【自主探究】 ①课本原句 ②要点归纳 【指点迷津】 其中 to 为介词,其后接名词 (1) draw/catch/get one's att (2) devote one's attention to (3) hold one's attention on a (4) fix one's attention to a (5) turn one's attention to a (6) stand at attention 立正 (7) with attention 专注地 "动词(词组) +介词 to"构以 (1) look forward to 盼望 (2) turn to 求助于,转向 (3) stick to 坚持 (4) get down to 开始认真做 (5) object to 反对 (6) belong to 属于 (7) refer to 谈到;涉及;参阅 (8) point to 指向 (9) see to 处理,料理 (10) add to 增加,加剧	the school. ②far away from ④away from ④away from 《代词或动名词。 ention 引起某人的注意 专心于 考注意力集中在 意:专心于 好注意力转向 战的常用短语:

, the doctor still found his way to the patient's home. http://www.topedu.org

定语从句的用法。在本题中,which 用来指主句的全部概念,

在从句中作宾语。A项 when 引导定语从句时是关系副词,应

6

一收到他的来信,她立刻就写了回信。 ②Upon his arrival at home, he started cooking.

http://www.topedu.org

C 项可改为: What he wanted to be was a lawyer.

A. who to turn to

10. —Why does she always ask you for help?

—There is no one else _____, is there?

C. for whom to turn D. for her to turn

【解析】B 本题题干语意为:"她干吗老是向你求助?""她没

从句中省略了关系代词 who 或 that,定语从句中短语为 turn

有别人要求助了,是吗?"There is no one she can turn to 定语

B. she can turn to

4. Can you tell me the name of the factory you visited	to sb. "向某人求助"。had washed a finish below to a year.
lastweek? "" Date I sollanding it, much persued experience in	【指点迷津】 House and also Visualis seeming section in the state of the section of th
A. what B. where C. / D. when	关系代词引导的定语从句
【解析】C 本题是一个带定语从句的复合句。从句中谓语动	关系代词 who, whom, whose, which, that 引导定语从句时,可
词 visit 是及物动词,和先行词 factory 是动宾关系,应选择关系	在从句中作主语、宾语、定语等句子成分。who 代指人,作主语或
代词。A 项不引导定语从句,B、D 两项皆为关系副词,而且关	宾语;whom 代指人,作动词宾语或介词宾语;whose 代指人(=o
系代词在从句中作宾语时可以省略。	whom)或物(=of which),作定语;which 代指物,作主语或宾语
5. I shall never forget those years I lived in the country	that 代指人或物,作主语、宾语或表语。
with the farmers, has a great effect on my life.	This is the detective who came from London.
A. that; which B. when; which	The book which/that I am reading is written by Thomas Hardy.
C. when; who D. which; that	The desk whose leg is broken is very old.
【解析】B when 引导定语从句,并在从句中作时间状语,	This is the room that/which Shakespeare was born in.
which 引导非限制性定语从句,指代前句内容。	He is no longer the boy that he used to be two years ago.
6. We can see thatlook part in the party had a good	使用关系代词时应注意以下几点:
time. (002)	
A. all who	(1)如果先行词是 all, anything, something, nothing, every
C. all D. all which	thing, little, none 等不定代词,关系代词一般用 that,不用 which
【解析】A B、D两项本身不符合语法要求,可排除。该句宾	All that is needed is a supply of oil.
语从句是一个含定语从句的复合句,且根据题干分析可知,	All that are present burst into tears.
在定语从句中关系代词充当主语,不可省略,所以空白处应	Finally the thief handed everything that he had stolen to the police.
	(2)如果先行词被形容词最高级以及 first, last, any, only, few,
选含关系代词的选项。注意 all 在意义上不仅指人,也可指	much, no, some, very 等词修饰,关系代词常用 that,不用 which。
物。指人时,关系代词用 who 或 that;指物时,关系代词用 that	The first lesson that I learned will never be forgotten.
	(3) 先行词中既有人又有物时,关系代词应该用 that。
7. We all like Jack because he is a man everybody	The boy and the dog that are in the picture are very lovely.
thinks is pleasant to	(4)"介词+关系代词"可以引导定语从句,但关系代词只
A. who; talk B. whom; get along with	可用 whom 或 which,不可用 who 或 that。
C. who; get along with D. whom; talk with	The room in which there is a machine is a workshop.
【解析】C 本题第一个空后面为一个定语从句,其中 every-	In the dark street, there wasn't a single person to whom she
body thinks 是插入语,所以关系代词应是" is pleasant	could turn for help.
to"的主语,应选作主语的关系代词;第二个空不定式后面	I don't think the number of people to which this happens is ver-
的动词与主语之间是逻辑动宾关系,而 A 项中 talk 是不及物	y large.
动词,不可带宾语,可排除。	像 listen to, look at, depend on, pay attention to, take care of
8, the weather turned out to be very hot that day.	等固定短语动词,在定语从句中一般不宜将介词与动词分开。
A. Just like the weather report said	This is the boy whom she has taken care of.
B. It so happened as you told me	(5) "whose + n."引导定语从句时,可换成"the + n. + of
C. It was said in the newspaper	which"或"of which + the + n. "。 This and the state of the
D. As we reported on the radio	He lives in a big house whose window faces the sea.
【解析】D A 项中 like 为介词,当它的意思为"正如"时,后面	He lives in a big house, the window of which faces the sea.
一般不接宾语从句;B、C 两项中 it 为形式主语, 使得后面的句	He lives in a big house, of which the window faces the sea.
子成为主语从句,但缺少主语从句的引导词 that; D 项为 as 引	(6) which 引导的定语从句还可修饰前面整个主句,此时
导的非限制性定语从句。	which 相当于 and this。
9. Her sister has become a lawyer, she wanted to be.	He succeeded in the competition, which made his parents very
A. who B. that C. what D. which	happy. The transfer have competition, which made his parents very
【解析】D 此处 which 指 lawyer 这种工作,而不指人,故不能	The weather turned out to be very good, which was more than we
选 A 项。B 项 that 不能引导非限定性定语从句,所以较易排	could expect.
The state of the s	
	http://www. topedu. org

在从句中作状语;B项 that 一般不用来引导非限定性定语从

B. that C. when

【解析】D 此题考查的是非限定性定语从句的用法。从句子

结构看,A、B两项不能使原句构成主从复合句。如果选C

项,则后面从句中缺少宾语,只有 D 项 which 既可以代替前面

一句话的意思,又可引导从句作 doubt 的宾语。

D. which

句;D项 what 是连接代词,不用来引导定语从句。

3. Carol said the work would be done by October, ____

sonally I doubt very much.

A. it

【注意】判断定语从句用什么引导词的关键是看先行词在从 句中作什么成分。

I'll never forget the day that/which I spent with you on the farm. (先行词 the day 作 spent 的宾语;I spent the day with you on the farm.)

I'll never forget the day when I worked together with you on the farm. (先行词 the day 在从句中作状语;I worked together with you on the farm on that day.)

He works in the factory which makes color TV sets. (先行词 the factory 在从句中作主语; The factory makes color TV sets.)

He works in the factory <u>where</u> color TV sets are made. (先行词 the factory 在从句中作状语;Color TV sets are made in the factory.)

高考链接

	a successful business. (2007·浙江)
	B. which C. who D. where
A. that	
	句意:Chap 的饭店坐落在 Baker 街上,过去经营的
	成功了。这是个典型的非限制性定语从句,先行词
	nt, where 是个陷阱项,在从句中缺少的是主语,
	句中只能作状语,故不能选。正确选项为 B。
	本题考查的是定语从句,考生应注意关系代词和关
系副词在	人句中所做的成分不同,看清从句中缺乏的成分。
2. —Where d	id you get to know her?
—It was o	the farm we worked. (2007·山东)
A. that	B. there C. which D. where
【解析】D	句意: 你在哪儿认识她的?在我们工作的农
场。本句:	是省略了 that 从句的强调句型,在被强调部分中的
名词 farm	后有一个定语从句。补充完整后该句应为:It was on
the farm(v	there we worked) that I got to know her.
命题思路	考查含有定语从句的强调句型。
3. His movie	won several awards at the film festival, wa
	wildest dream. (2007 · 上海
	B. that C. where D. it
	句意:在电影节中他的电影获得了几项大奖,这样
	故梦都没有想到。本题考查定语从句,先行词为前
面整个一	句话,关系代词在定语从句中作主语,此外本句又是
	定语从句,故排除 B项;如选 B项,应在 it 前加并列
连词 and。	
	本题考查非限制性定语从句的用法。
	school chidren go to a day care center, the
	le games and songs. (2007·海南·宁夏·全国 I
	B. there C. while D. where
	句意:一些学龄前儿童去一家日护中心,在那里依
	些简单的游戏和歌曲。题干中先后出现两个句子
	必须为连词,A、B 两项"then""there"均为副词,故和
	nile"(当的时候,然而,虽然)与句意不符
	「作关系副词,引导定语从句,在从句中代"care cer
	5.状语,故选 D。
	:考查非限制性定语从句。
	ing reading skills, you can read faster and understan
	you read. (2007·上海春
A. that	B. what C. which D. whether

【解析】B 介词 of 后需加宾语从句,名词性从句的做题思路为; 缺什么成分补什么成分; 什么成分也不缺,用 that。本句缺宾语, 四个备选项中, 只有 B 项可以作宾语, 故 B 项正确。

命题思路:本题考查名词性从句的用法。



一、单词拼写

- 1. The average(平均) age of the boys is sixteen.
- 2. We haven't seen each other recently(最近).
- Knowledge learned through experience (经历) can not easily be forgotten.
- 4. He promised to come here <u>immediately</u>(立刻,马上)he'd finished the expriment.
- 5. Fresh air and exercise develope healthy bodies.
- 6. The school rules require us to be on time for class.
- We have been informed that the meeting has been put off till next week.

- 1	week.
1	8. The teacher looked at John's work and approved it.
	9. The old couple were keeping her only out of kindness.
	10. Beijing was chosen as host for the 2008 Olympic games.
	二、单项选择
	1. He was educated at the local high school, he went on
	to Beijing University. (2007·江苏)
	A. after which B. after that
	C. in which D. in that
	【解析】A after which 为"介词+关系代词"结构,引导非限制
	性定语从句, which 指代整个主句的内容。
	2. Women drink more than two cups of coffee a day
	have a greater chance of having heart disease than those
	don't. (2006·北京)
	A. who;/ B. /; who C. who; who D. /;/
	【解析】C 题干的基本结构为 Women have a greater chance of
	having heart disease than those其余部分都构成定语从句,引
	导词在从句中作主语,不能省略。
	3. They talked about things and persons they remem-
	bered in college.
	A. which B. that C. whom D. who
	【解析】B 先行词中既有人又有物时,关系代词只能用 that
	引导。如果是一种的特殊的
	4. Is this museum some German friends visited last
	time?
	A. that B. where C. in which D. the one
	【解析】D 定语从句中缺少先行词,故选 the one 代指前面的
•	this museum.
	5. That was the first lesson he taught me in my life.
	A. which B. this C. what D. that
	【解析】D 先行词被序数词修饰时,关系代词只能用 that 而
•	不能用 which。 有學 持续 has
	6Do you think that housing price will keep in the
	years to come?
ł	—Sorry, I have no idea. (2007 · 江苏)
	A. lifting up B. going up
	C. bringing up D. growing up

与专可知 山外主二"从地上北"	五、元形填空
句意可知,此处表示"价格上升"。	Wanted: Violin. Can't pay much, Call
7. A typhoon swept across this area with heavy rains and winds	That ad. made me remember my1 I, too, had wanted a vi
strong as 113 miles per hour. (2006 · 上海)	olin, but we didn't have the 2. Even though times were hard,
A. too B. very C. so D. as	couldn't 3 any longer to ask, "Daddy, may I have a violin of
【解析】D 由于题干中出现了 as,且为肯定句,所以该空格处	my own?" Daddy's face looked4 But a few weeks later, Dad
用 as,构成 as as 结构。	dy went home with a case, saying, "Mary, I found this _5 violi
8. Ladies and gentlemen, please fasten your seat belts. The plane	for seven dollars."
(2006·福建)	The next day I carried my violin to school for my first 6
A. takes off B. is taking off	and no one could know the bursting feeling in my heart. I practised
C. has taken off D. took off	joined the school orchestra (管弦乐队), gave performances Sev
【解析】B 动词 go, come, leave 及词组 talk off 等用现在进行	eral 7 seemed to run more quickly then and I 8 myself in
时表示将要发生的动作。	the first violin chair. More years passed. My violin 9 ever
9. His plan was such a good one we all agreed to accept	move with me, and I carefully 10 it away.
it makes the south of benefit of mental affords it makes as	
A. so B. and C. that D. as	Now here I was 11 the newspaper. I 12 the case
【解析】C 题意为"他的计划是这么好,以致我们都同意接受	13 in my closet. I put it on the table. Then I picked up the
它"。整个句子为"suchthat"句型,表因果关系,that 后	, walked to the and called by means of the number.
为结果状语从句,不能误选 D, 因为"such as" 句型中 as	Later in the day, a man in his thirties knocked at the door. "I'
引导的是定语从句,要选 as 的话则应将 it 去掉。	ve been expecting someone would 16 my ad My daughter want
10. It was a meeting importance I did not realize at that	a violin sc 17, "he said, examining my violin. "How much are
time.	you asking?"
the temperature and the property of the same which the same the same that the same tha	Any music store, I knew, would 18 the higher pay. Bu
A. that B. which C. its D. whose 【解析】D 关系代词的选用取决于其在定语从句中的作用,	now I heard my voice answer, "Seven dollars." "Are you19?"
	He asked, which caused me to think so much of Daddy, "Sever
whose 表示所属关系, 作 importance 的定语。	dollars," I repeated and then added, "I hope your little girl will enjoy
三、词语辨析	it as I did."
1. We had been working in the sun for about 2 hours. As a result, I	I smiled, but I found 20 rolling down.
was not a little tired. But my mother didr't seem to be a bit trou-	1. A. early life B. childhood
bled by the sunshine. (a bit/a little)	C. youth D. grown-up
2. They don't know about/of Spanish. They just know it. (know a-	【解析】B 从下文理解,此处是作者想起了童年时代。
bout/of; know)	2. A. chance B. hope
3. I believe we can achieve our goals in both our work and life if we	C. money D. demand
work hard for them. (arrive at/reach/get to/achieve)	【解析】C 从上下文理解及利用常识判断,应为"无钱买小提
4. Surfing the Internet sometimes can be great fun and there are	琴"。
some funny stories about some very important people that make	3. A. wait B. stay
you laugh. (fun/funny)	
5. How pleasant an experience to work with the actors who have a lot	
of experience! (experience/an experience/experiences)	【解析】A 辨析词义:couldn't wait to do"等不及要做";remain
四、翻译句子	to do"某事有待于去做"; keep doing"不断地做"。故而用 A。 4. A. angry
1.在做实验之前,你应当确保把一切准备好。	2. 044
Before doing the experiment, you should make sure you have got	C. red D. happy
	【解析】B 从上下文理解,由于生活艰难,父亲此时无法满足
everything ready.	孩子的愿望,所以感到悲哀。
2. 不管明天是否下雨, 我们都将按时举行运动会。	5. A. new B. valuable
Whether it rains or not tomorrow, we will hold the sports meeting	C. expensive D. secondhand
on time.	【解析】D 从上下文及本句内容理解,父亲所付七美元买的
3. 我们学校食堂应当常年为学生提供美味的饭食。all odu all A	小提琴为二手货。
Our school canteen should serve the students delicious food all the	6. A. lesson B. chance
year round. I have a see or needs would of more address 2	C. performance D. concert
. 你得赶快,不然和客人的会面就要迟到了。	【解析】A 从下文的 I practised 可以看出,作者携小提琴到
You must hurry up, or you'll be late for the appointment you	校上课。
made with the guests. To be principally a because of attribute sheet	7. A. terms B. years
. 校园的所有设备对于所有学生来说都是可用的。	C. months D. weeks
The equipment on our school campus is available for all the	【解析】B 此句与下文中的"More years passed"形成时间上的
. 1	The passed of the last the las

students.

8. A. saw

R. let

C. found

D. made

【解析】C find oneself + 介词短语,表示"不知不觉地发生了 某事"。此处对应本句前面"几年很快过去了",以示自己以学 小提琴为乐趣,以致于"不知不觉地坐在了首席小提琴的位子 上"了。

9. A. took

C. caused

D. brought

【解析】B 此处意为"我每次搬家都带着小提琴",以示珍惜

10. A. carried

C. took

D. put

【解析】D put away 意为"收起(某物)以备再用"。

11. A. for

B. with

C. at

D. on

【解析】B 此处话锋一转,又回到了报纸(上的广告)。with "与……在一起"。

12. A. researched B. found out

C. discovered

D. looked for

【解析】C 从本句理解,我在橱柜的底部找出提琴包。

13. A. deep

B. deeply

C. next

D. close

【解析】A 可进行词义辨析: deep"(可测量的)深"; deeply "(不可测量的)深深地";next "下一个";close"靠近"。根据 句意可知必须用 A。

14. A. closet

B. violin

C. case

D. newspaper

【解析】D 从下文理解,要打电话就得拿起报纸,因上面提 供了由话号码。

15. A. radio

B. TV set

C. telephone

D. door

【解析】C 从本句后面内容"根据(所提供的)电话号码打电 话"可明显看出答案。

16. A. see

B. answer

C. receive

D. accept

意为"回应广告"。又如 answer a letter,回信。 【解析】B

17. A. badly C. soon B. quickly D. often

【解析】A want/need sth. badly 为"急需某物"。

18. A. lend

B. offer

C. show

D. wish

【解析】B offer sb. higher pay 意为"给某人出高价",其它词 义不符合题意。

19. A. sorry

B. willing

C. sure

D. ready

【解析】C 此句意为"你确定吗"? 以示来者不相信要这么 低的价

20. A. sweat

B. my eyes

C. my heart

D. tears

【解析】D 据全文理解,作者流下眼泪,一方面表达作者对 父亲的感恩之情,另一方面也为自己的决定所感动。

六、阅读理解

You may have heard some respectable elders say, "It's not what you want in this world, but what you get."

http://www.topedu.org

Psychology teaches that you do get what you want if you know what you want and want the right things.

You can make a mental blueprint of a desire as you would make a blueprint of a house, and each of us is continually making these blueprints in the general routine of everyday living. If we intend to give a dinner for friends, we plan the menu, make a shopping list, and decide which food to cook first, and such planning is essential for any type of meat to be served.

Likewise, if you want to find a job, take a sheet of paper, and write a brief account of yourself. In making a blueprint for a job, begin with yourself, for when you know exactly what you have to offer, you can intelligently plan where to sell your service.

This account of yourself is actually a description of your working life and should include education, experience and references. Such an account is valuable. It can be referred to filling out standard application blanks and it is extremely helpful in personal interviews. While talking to you, your could-be employer is deciding whether your education, your experience, and other qualifications will pay him to employ you, and your abilities must be displayed on an orderly and reasonably connectted manner.

When you have carefully prepared a blueprint of your abilities and desires, you have something exact to sell. Then you are ready to hunt for a job. Get all the possible information about your could-be job. Make your eyes and ears open, and use your own judgment. Spend a certain amount of time each day seeking in the employment you wish for, and keep in mind: Obtaining a job is your job now!

1. When the elders say" It's not what you want in the world, but what you get", they mean _____.

A. you'll certainly get what you want

B. it's no use dreaming but be practical

C. you should never be satisfied with what you have

D. it's essential to be ambitious

【解析】B 句意理解题。通读全文可知,这句话的意思是:它 不是你想要的,而是你得到的。引申为,不要总是梦想,要现

2. A blueprint made before inviting a friend to dinner is used as

A. a set rule for job hunters

B. an example of how to plan important things ahead

C. a suggestion on how to get a good job

D. a guideline for a job description

【解析】B 意图理解题。作者拿请朋友吃晚饭为例来说明怎 样提前计划重要的事情。

3. Writing an account of yourself before starting to get a job

A. is the first step to please the employer

B. is the requirement of the employer

C. enables you to know when to sell yourself

D. makes you aware of your abilities and desires

【解析】D 细节理解题。根据最后一段第一句,"When you have carefully prepared a blueprint of your abilities and desires", 说明其目的是认清自己的能力和愿望。

4. In the passage, the author mainly intends to point out the impor-