

ORAL ENGLISH:

Communication, Integration & Improvement (I)

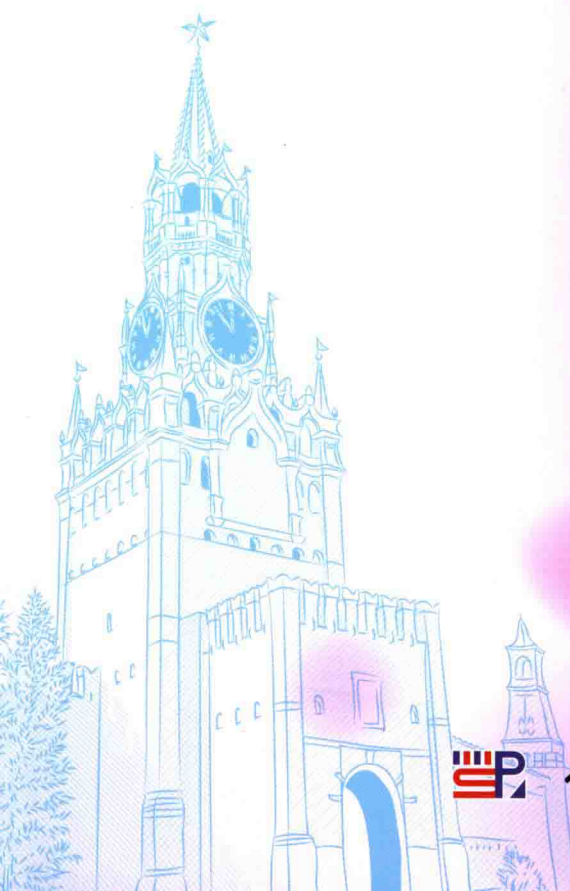
英语口语

交流 · 融合 · 提高 (I)

主 编/拓 欣



科学出版社



Oral English:

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(I)

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内 容 简 介

本系列教材根据教育部《大学英语课程教学要求》编写而成，主要适用于应用型本科院校非英语专业大一、大二学生。两册共有24个单元，主要内容有：校园生活、兴趣爱好、时尚购物、旅行交友、爱情、音乐、健康、运动、电影、风俗、节假日等，选材贴近学生的实际学习和生活情况。每单元由五个部分组成，内容丰富有趣，逐步引导学生运用英语完成具体的语言训练任务，激发学生练习口语的兴趣，提高英语文化交流能力。为了便于对所学知识进行复习，每单元设计了单元检测活页，有利于教师及时掌握学生学习动态，具有很强的操作性和可监控性。本系列教材对于广大非英语专业学生和英语爱好者来说，是一套难得的口语训练教材。

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前言

大学英语的教学目标是培养学生的英语综合应用能力，特别是听说能力，使他们在以后的工作和社会交往中能用英语有效地进行口头交流，以满足我国经济发展和国际交流的需要。

当前，独立学院大学英语教学历经十多年的改革发展，已取得了一定的成绩，但学生英语综合应用能力较弱依然是普遍存在的事实。独立学院大学英语改革依然任重而道远。

为了切实提高学生的英语口语表达能力，我们不断加大实践教学力度，通过英语角活动为学生们提供英语口语交流的平台。但是在实施过程中我们发现，大多数学生持有好奇与畏惧的心理。一方面，他们跃跃欲试，想真正在实践中检验自己所掌握的语言知识，提高口语表达能力；另一方面，他们又因害怕犯错而羞于启齿，同时，很多学生又因“不知从何说起”而难以开口。这些原因直接导致了独立学院的英语角人气不旺，参与度不高，学生口语表达水平整体一般。

针对以上状况，我们萌生了编写英语口语教材的设想，以便为学生提供具有一定指导性的语料。经过调研与实践，我们组织专家和一线教师编写了这套 *Oral English: Communication, Integration & Improvement* (《英语口语：交流·融合·提高》)(以下简称 OECII) 教材。现简要介绍如下：

一、编写原则

OECII 教材根据《大学英语课程教学要求》编写而成，基于独立学院英语角活动开展的实际情况，借鉴了近年来应用型本科英语口语的教学经验，采用国内外先进的教学理念和方法，强调语言实际运用能力的培养，力求达到大学英语教学的目标。

二、适用群体

OECII 教材主要适用于独立学院非英语专业的本科学生，重在夯实学生语言基础、激发学生英语学习兴趣、着重培养学生的英语应用能力。

三、教材特色

OECII 教材主要具备以下特色：

1. 独辟蹊径

本套教材的设计出发点在于有效地指导独立学院的英语角活动，切实发挥英语角的作用，提高英语口语训练的效能。在“百花齐放，百家争鸣”的英语口语教材中，鲜有同类，具有独创性。

2. 丰富有趣

本套教材以服务英语角为宗旨，结合学生的日常生活，所涉及的话题丰富多样，既有

浓郁的学生生活气息，又有旖旎的国外风情，符合学生的交际特点与求新的学习心理，打消了学生不敢张口的畏惧心理，因而能够吸引学生，激发他们交流的愿望，达到在模拟实际情境中提高口语水平的目的。

3. 监控性强

本套教材依据口语训练的理念与原则，充分考虑学生现有的口语水平，采取循序渐进的方式，具有较强的指导性、操作性和可监控性。本教材还设计有相应的单元内容考核活页，教师借此可了解学生的学习动态，保证训练效果的落实。

四、本册介绍

本册为 OECII 教材中的第 1 册。教程编写的宗旨是“延伸课堂口语教学，以语言的实际运用为指导，创设真实的会话情景，切实提高学生的口语能力”，并且制定了单元内容考核和相应的考评制度，能够保证学生对英语角学习活动的重视与参与。书中所设计的问题较为灵活，摒弃了标准答案的樊篱与约束，为学生们提供了较大的思维空间，有利于培养学生的思辨能力和创新能力。

本册共有 12 个单元，每单元的编排设计如下：

I. Warming-up: 本环节为热身部分，通过列出 3~5 个与单元标题相关的格言名句，并给出相关的词汇、短语和句式，以问题（3~5 个）的形式帮助学生们表达与格言名句相关的看法，做好会话准备。

II. Activities: 本环节为英语角活动的主体部分，共由以下三个活动组成。

1. Activity One: 在活动一中给出 2 个围绕单元标题的情景对话，列出有用的词汇、短语和句式。

2. Activity Two: 在活动二中进行对话操练，分为两部分：**Part A** 以填空的形式巩固活动一中出现的相关词汇、短语和句式；**Part B** 以小组对话的形式让学生们学会用相关的词汇、短语和句式构建新的对话，达到巩固所学知识的目的。

3. Activity Three: 在活动三中给出延伸的词汇、短语和句式让学生们进行自由对话，达到灵活运用知识的目的。

III. Cultural Reading: 本环节为文化阅读部分，给出一篇相关文章（新、奇、短、易），生词给出注释，并在下面列出 3~5 个相关问题和讨论，目的在于开阔学生们的文化视野，培养其思辨能力。

IV. Fun Time: 这一环节形式多样，有歌曲、幽默、故事、奇闻轶事、诗歌、谜语、绕口令等，通过多种形式缓解学生的学习疲劳，继续吸引他们的学习兴趣。

V. Review & Evaluation: 这一环节为复习巩固部分，以表格的形式设计成活页，目的是帮助学生巩固英语角所学到的知识。考查内容有词汇部分、短语部分、句式部分、编对话、阐释观点等，以便于任课教师了解学生的英语角学习动态和效果，有效地监控和指导学生的英语角学习。

本套教材是当前大学英语教学改革发展的必然产物。在教材的编写过程中，我们汇集师生意见，凝聚专家建议，尽心尽力，精心编排，但是囿于时间、精力和学识，疏漏与错误在所难免，恳请专家学者不吝指教，我们将不断完善。此外，本套教材为了保证具备时

代气息，选材多来源于网络，主要的资料来源有：<http://www.kekenet.com>、<http://hjenglish.com> 和 <http://edu.360.cn>，除此之外，还有其他一些网站，恕不一一枚举。大部分选材因客观原因无法一一核实原创作者及出处，本教材全体编者在此特向原创作者以及相关发布平台致谢！

主 编

2015 年 8 月

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Unit One

Campus Life

PART ONE Warming-up

Read the following quotes out loud and get ready to air your views.

- ☉ What we want is to see the child **in pursuit of** knowledge, and not knowledge **in pursuit of** the child.
—George Bernard Shaw
- ☉ The **roots** of education are **bitter**, but the fruit is sweet.
—Aristotle
- ☉ Education is what **remains** after one has forgotten what one has learned in school.
—Albert Einstein
- ☉ The **mediocre** teacher tells. The good teacher explains. The **superior** teacher **demonstrates**. The great teacher **inspires**.
—William Arthur Ward

I. Word tips.

- | | |
|---|---|
| 1. pursuit [pə'sju:t] (Br. E) [pə'su:t] (Am. E)
n. 追赶; 工作 | 7. superior [su:'piəriə(r)] (Br. E)
[su:'piəriə] (Am. E)
adj. 高级的; 优越的 |
| 2. in pursuit of
追求; 追击; 追赶 | 8. demonstrate ['demənstreit]
n. 展示; 证明; 示范 |
| 3. root [ru:t] (Br. E) [rut] (Am. E)
n. 根; 根源; 词根; 祖先 | 9. inspire [ɪn'spaɪə(r)]
v. 鼓舞; 激发; 赋予灵感 |
| 4. bitter ['bitə(r)]
adj. 苦的; 痛苦的; 心酸的 | |
| 5. remain [rɪ'meɪn]
n. 剩余; 留下; 保持 | |
| 6. mediocre [ˌmi:di'əʊkə(r)]
adj. 平庸的; 平凡的 | |



II. Show your views with the possible words listed here, which may give you a little help.

Q1: What do you think of the first proverb?

I think it tells us _____.

Possible words you may use:

active 积极的; 主动的

inactive 消极的; 被动的

attitude 态度

Q2: How do you understand the words “roots” and “fruit” in the second proverb?

In my opinion, “roots” refers to (指的是) _____, and “fruit” refers to _____.

Possible words you may use:

process 过程

success 成功

pay off 回报

effort 努力

No pains, no gains. 不劳无获。

Q3: Do you agree with the third proverb? Why or why not?

I agree, because _____./ I disagree, because _____.

Possible words you may use:

purpose 目的

method 手段

achieve 收获; 成就

Q4: Have you ever met a great teacher? What kind of a person is he/she?

Yes, I _____, and he/she _____.

No, I haven't, but I hope _____.

Possible words you may use:

learned 有学问的

patient 耐心的

creative 创造性的; 有创新意识的

be aware of 意识到

PART TWO Activities

Activity One Reading & Learning

Conversation One

Jack: Daniel, **would you like to** have a look at my new dorm?

Daniel: Yeah, I'd like to.

Jack: There are only 4 beds and 4 **writing desks**, so it is very **spacious**.

Daniel: Do you **get along well with** your roommates?

Jack: Of course. Everybody in my dorm is friendly and easy-going.

Daniel: **Which floor are you on?**

Jack: We are on the top floor, so you can enjoy a nice **view** from the **balcony**.

Daniel: Oh, you can climb the stairs as a **workout**. It is helpful to your health.

Jack: Yes, that's a good idea.

Daniel: Which bed do you want?

Jack: Well, naturally everybody wants the **bottom bunk**. But they are all my good roommates. It's so hard to decide. Oh, I want to **flip a coin for** it to try my luck.

Daniel: Alright. Do you have a coin?

Jack: Yes. Here's a **quarter**. I flip it, and you **call** it in the air. If you are wrong, I will get the bottom bunk. Ready? Go!

Daniel: Heads.

Jack: Sorry, it's **tails**.

Daniel: Oh, well. So you get the bottom bunk. Oh, it is noon. I feel hungry, so **I will get something to eat**. You **unpack** first. See you later.

Jack: Alright. See you later.

I. Useful words.

1. **spacious** ['speɪʃəs] (Br. E) ['speʃəs] (Am. E)

adj. 宽敞的; 广阔的

2. **view** [vju:] (Br. E) [vju] (Am. E)

n. 风景; 观点; 看法

3. **balcony** ['bælkəni]

n. 阳台; 包厢; 露台

4. **workout** ['wɜ:kaut] (Br. E) ['wɜ:rkaut] (Am. E)

n. 锻炼; 练习; 实验

5. **quarter** ['kwɔ:tə(r)]

n. 四分之一; 25 美分; 一刻钟

6. **call** [kɔ:l] (Br. E) [kɒl] (Am. E)

v. 喊叫; 召唤; 下命令; 打电话; 猜测

7. **tails** [teɪlz]

n. 硬币的背面; 燕尾服; 尾随者

8. **unpack** [ʌn'pæk]

v. 打开行李; 拆开

II. Useful phrases.

1. **writing desk**

写字台; 书桌

2. **get along well with sb.**

与某人相处得好

3. **bottom bunk**

下铺

4. **flip a coin for**

扔硬币来决定

III. Useful patterns.

- | | |
|---------------------------------|---------|
| 1. Would you like to do...? | 你想做……吗？ |
| 2. Which floor are you on? | 你住哪一层楼？ |
| 3. I will get something to eat. | 我去弄点吃的。 |

Conversation Two

- Jack: Hi, Rose, **what do you feel like doing** this evening? **How about** going to the newly-built cinema with me?
- Rose: Ah, that's a good idea. But I heard the film in our school would show a film **for free**. Maybe we can go there and enjoy ourselves.
- Jack: That's a piece of good news! I've also heard there will be a party held by **the Students' Union** tomorrow evening. Would you like to go with me?
- Rose: **I'd like to, but I'm afraid I can't.**
- Jack: Why? **Do you have to prepare for** your final term examination? Oh, **come on**, girl, **relaxation** is also necessary.
- Rose: That's not the reason. I have to go to the English Corner tomorrow evening. You know, I've been going there every week.
- Jack: Oh, god, I've forgotten it. Is there a foreign teacher for every class?
- Rose: **It depends**. If they are not busy, they will come to join us, and talk with us.
- Jack: So you just talk **all the time**?
- Rose: Of course not. The foreign teachers also teach us English songs, and play games with us.
- Jack: **That sounds interesting**. I'll go with you tomorrow evening.
- Rose: You won't be **disappointed**.

I. Useful words.

- | | |
|---|---|
| 1. relaxation [ˌriːlæk'seɪʃ(ə)n] (Br. E) | 2. disappointed [dɪsə'pɔɪntɪd] (Br. E) |
| [ˌriːlæk'seɪʃn] (Am. E) | ['dɪsə'pɔɪntɪd] (Am. E) |
| <i>n.</i> 消遣；放松；松弛 | <i>adj.</i> 失望的 |

II. Useful phrases.

- | | |
|-------------------------------|-----|
| 1. for free | 免费 |
| 2. the Students' Union | 学生会 |
| 3. all the time | 一直 |

III. Useful patterns.

- | | |
|---------------------------------|--------|
| 1. What do you feel like doing? | 你想做……？ |
|---------------------------------|--------|

- | | |
|---|--------------|
| 2. How about doing...? | 做……怎么样? |
| 3. I'd like to, but I'm afraid I can't. | 我想做……但是恐怕不行。 |
| 4. Do you have to prepare for...? | 你是不是要为……做准备? |
| 5. Come on. | 得了; 快点; 加油。 |
| 6. It depends. | 看情况而定。 |
| 7. That sounds interesting. | 听起来很有趣。 |

Activity Two Practice & Using

Part A: Fill in the gaps with the useful expressions learned in the previous two situational conversations.

- Jack:** Daniel, would you like to have a look at my dorm? It only has 4 single-beds and another 4 _____ (书桌), but it is _____ (宽敞的) and really bright.
- Daniel:** Do you _____ (和……相处得好) your roommates?
- Jack:** Of course. They are very friendly.
- Daniel:** _____ (你住哪一层)?
- Jack:** We are on the 5th floor, and there's a very nice _____ (风景) from the _____ (阳台). I want the _____ (下铺) really, but I still want to _____ (扔硬币来决定) it.
- Daniel:** Oh, _____ (听起来真有趣). (After a short moment) So you get the bottom bunk finally as you like. You are so lucky! And _____ (你今晚想干什么)? Any good idea? _____ (我们去看电影怎么样)?
- Jack:** Ah, that's a good idea. _____ (我想去, 但是恐怕不行).
- Daniel:** Why? _____ (你是不是要准备) your final term examination? Oh, _____ (得了), guy, _____ (放松) is also very important.
- Jack:** That's not the reason. I have to visit my grandmother living in the downtown. She misses me _____ (一直).
- Daniel:** OK. We'll go to cinema later. See you later!
- Jack:** See you!



Part B: Pair work. You can make up conversations with the help of the expressions you have learned.

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

Activity Three Free Talk

In this activity you'll have a free talk with your partner using the given extended words.

- | | | | |
|--|--------|-------------------------------------|-------|
| 1. tuition | 学费 | 2. required course | 必修课 |
| 3. compulsory course | 选修课 | 4. teaching building | 教学楼 |
| 5. semester | 学期 | 6. curriculum | 课程 |
| 7. credit | 学分 | 8. student loan | 助学贷款 |
| 9. dormitory building | 宿舍楼 | 10. social practice | 社会实践 |
| 11. internship | 实习 | 12. military training | 军训 |
| 13. holder of a scholarship | 奖学金获得者 | 14. guest professor | 客座教授 |
| 15. residence advisor | 楼长 | 16. president | 会长 |
| 17. vice-president | 副会长 | 18. association | 协会 |
| 19. school cafeteria | 学校食堂 | 20. comprehensive university | 综合大学 |
| 21. undergraduate | 本科生 | 22. freshman | 大一学生 |
| 23. sophomore | 大二学生 | 24. junior | 大三学生 |
| 25. senior | 大四学生 | 26. diploma | 学历 |
| 27. degree | 学位 | 28. undergraduate diploma | 本科学历 |
| 29. Bachelor's degree | 学士学位 | 30. postgraduate diploma | 研究生学历 |
| 31. Master's degree | 硕士学位 | 32. Ph. D degree | 博士学位 |
| 33. university of liberal arts | 文科大学 | | |
| 34. college/university of science and engineering | 理工科大学 | | |

PART THREE Cultural Reading

Read the following writing and then think about the questions.

Student Life in Boston

Boston (波士顿) is called a “college town” because there are 68 colleges and universities in the city, of which the most famous ones are Harvard and **Massachusetts Institute of Technology** (麻省理工大学 M.I.T.). Because there are thousands of college students in Boston, and there are lots of things for young people to do.

The lovely **Charles River** (查尔斯河) is in Boston. Students can bike, **roller-blade** (滑旱冰), or run on **the beautiful winding path** (美丽曲折的小径) next to the river. Many college and university rowing teams also practice on the Charles and all the city's students watch the world's biggest boat race, **Head of the Charles Regatta** (查尔斯河划船比赛) every year in October.

Students also play **Frisbee** (飞盘游戏) in the city's largest park, **the Boston Commons** (波士顿公园). The Commons has a large **pond** (池塘). In the winter, lots of young people go ice-skating.

Students also eat at the city's famous **seafood restaurants** (海鲜饭店) or go shopping. Boston also has wonderful **art museums** (艺术博物馆) and the Boston public library.

At night, students can dance at the popular clubs and bars of **Lansdowne Street** (兰丝唐大街).

Most importantly, Boston is a **walking city** (步行城市), so people can go everywhere on foot or on the “T” (**the subway** 地铁). Just be careful during a snowstorm!

Questions

1. Why is Boston called a “college town”?
2. What can the college students do in Boston?
3. Do you like living in a walking city? Why or why not?

PART FOUR Fun Time

Enjoy yourself and relax!

Two Birds

Paul: Here are two birds, one is a **swallow** (燕子), the other is a **sparrow** (麻雀).
Now who can tell us which is which?

Rose: The swallow is beside the sparrow and the sparrow is beside the swallow.

PART FIVE Review & Evaluation

Come on, everybody! Have a self-check!

Name	Male/ Female	Student Number	Class	Department	Course Teacher	Grading (Four- point scale): A-D

Write down at least *ten words* learned from the English Corner.

1. _____ 2. _____ 3. _____ 4. _____
 5. _____ 6. _____ 7. _____ 8. _____
 9. _____ 10. _____ 11. _____ 12. _____

Write down at least *ten phrases* learned from the English Corner.

1. _____ 2. _____ 3. _____ 4. _____
 5. _____ 6. _____ 7. _____ 8. _____
 9. _____ 10. _____ 11. _____ 12. _____

Write down *five sentence patterns* learned from the English Corner.

1. _____
 2. _____
 3. _____
 4. _____
 5. _____

Out-put Time: You can make up a conversation with the help of what you have learned or write down your point of view about *Campus Life*.

Unit Two

Hobbies

PART ONE Warming-up

Read the following quotes out loud and get ready to air your views.

- ☺ We talk on **principle**, but we act on interest. —Walter Savage Landor
- ☺ We soon believe what we **desire**. —Chaucer
- ☺ Happy is the man who is **living by** his hobby. —George Bernard Shaw
- ☺ Interest is the best teacher. —Einstein
- ☺ A man may lead a horse to the water, but he cannot make it drink. —Heywood

I. Word tips.

1. **principle** ['prɪnsɪp(ə)l] (Br. E) ['prɪnsəpl] (Am. E)
n. 原理; 原则; 主义; 本质
2. **desire** [dɪ'zaɪə] (Br. E) [dɪ'zair] (Am. E)
n./v. 渴望; 请求; 想要
3. **live by**
以……为生; 靠……生活



II. Show your views with the possible words listed here, which may give you a little help.

Q1: What do you think of the first proverb?

I think it tells us _____.

Possible words you may use:

attitude

态度

have an attitude toward

对……持有……态度

decisive

决定性的

A is more important than B.

A 比 B 更重要。

Q2: How do you understand the word “desire” in the second proverb? What is your opinion about it?

In my opinion, “desire” refers to _____, and I think _____.

Possible words you may use:

dream

梦想；理想

lead to

导致；通向

positive

积极的

negative

消极的

Q3: Do you have any hobbies or interests? What are they and what do you think about them?

Yes, I have. My hobbies are as follows: _____. And I think they _____.

Possible words you may use:

do a lot of good to

对……很有好处

favorite

最喜爱的

the best choice

最佳选择

be crazy about

对……痴迷

in one's spare time

在某人空闲时

Q4: How do you understand the last proverb?

Personally speaking, _____.

Possible words you may use:

approve of

赞成

disapprove of

不赞成

force sb. to do sth.

强迫某人干某事

be willing to do sth.

愿意干某事

effect

效果

PART TWO Activities

Activity One Reading & Learning

Conversation One

Rose: Wow, this is **amazing**. I'm glad we've come here. **So cool**.

Jack: I always love skiing. You know, it's a cool game for the cool people. Stay with me and you will be cool, too.