

# 51TALK CLASSIC ENGLISH 经典英语

主编 舒婷 范蕙萍

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ELEMENTARY  
LEVEL 6



H31  
3003



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# 前言

# Introduction

翻开这本教材之前，您曾经学过多少本枯燥乏味的英语教材，又曾经用过多少本信誓旦旦地承诺能助您提高口语的英语教材？然而，迄今为止您是否真的能够在外国人面前滔滔不绝地表达自我？是否能够真正流畅自如地用英语行走世界？

据了解，中国大多数英语学习者的综合语言运用能力不尽如人意，原因诸多。但其中一个重要原因或许我们能从教材中找到答案。大多数人的英语学习都是从传统的 textbook English 开始的，而这些教材极少关心内容编排是否合理、语言知识是否实用、选取话题是否新鲜有趣。

所幸的是您邂逅了《51Talk Classic English 经典英语》这套教材，它可以帮您告别上述问题的困扰，真正做到学得会英语、用得上英语，更重要的是您会觉得有趣，并爱上学英语。

## Then, how can we achieve these goals?

### 学得会

遵循科学的学习方法，完美体现语言学习过程中的黄金规律。

本套教材一共有 16 个级别，每个级别均设 8 个 Unit，实现循序渐进的通关。每个 Unit 包含 6 个 Lesson，其中 Lesson 3 和 Lesson 6 为巩固课，有效地对单词和句型进行复现，让您在新的场景中“偶遇”学过的内容。温故而知新，才能产生最佳的学习效果。

每个 Lesson 包括五个部分：Warm-up, Focus, Conversation, Practice, Summary。“五步教学法”合理分配，科学有效地实现学习目标。

进入每个 Lesson 的学习之前，会有一个“引路人”（Learning Objective，在课前首页）清晰地呈现这一课的重点词汇和关键句型。提取关键词 7 个，符合人类短时记忆的最大限度规律，保证学习的效果，同时灵活点拨 3 个核心词，方便学有余力的同学拓展。

*In this lesson, you will ask or look for someone on the phone.*

You should learn	
Key Words	right now, get back, several, times, worry, message, advice
Core Words	emergency, contact, probably
Key Sentences	◆ I need to get in contact with her right now.
	◆ When will she get back?
	◆ Do you want to leave a message?



### 用得上

身临其境学习英语，在语境中提高学习者的综合语言运用能力。

传统的 textbook English 过多地关注死板的英语知识，要么超大篇幅地用机械的对话和沉闷的语法来挑战您的耐性，要么急功近利地用《英文 N 百句》之类的“速成秘籍”来塞满你的大脑。

而本套教材的编者都是拥有多年海外生活和学习经历，对中国学习者的外语习得有着非常深入研究和独特视角的教学专家。他们结合在英国、美国、澳大利亚等国家的生活经历，独辟蹊径地从语言的实用性出发，用最“接地气”的对话将真实的生活场景再现。书中的每个 Unit 都会聚焦一个常用的语言功能，并且每个 Unit 中的 6 个 Lesson 都创设了一个逼真的对话场景。通过练习对话，您也能够在学习、生活和工作类似情境里从容应对，真正提高语言的使用能力。

**觉得有趣**

精美的插图，缤纷的色彩以及独特的设计实现寓学于乐的初衷。

我们相信人类的天性是“好玩”，学习的本质是感受“快乐”。每一课中设定的语言目标能够帮助您在学习过程中把握重点，有的放矢。有趣的任务也让您充分享受每学完一课掌握技能之后的快乐。

1 Warm-up

Do you know there are different colors of mailboxes in different countries?

A. England

B. France

C. Russia

2 Focus

Different forms of transportation.

1. This is a \_\_\_\_\_. Do you have this kind of transportation in your city?

2. I like traveling by \_\_\_\_\_.

3. This is a train \_\_\_\_\_.

You may want to ask your teacher:  
1. Which kind of transportation is popular in your country?  
2. Do you always take trains?

3 Conversation

(Mary is travelling in Australia and she asks a stranger on the road, Alex, where the post office is.)

Mary: Excuse me, sir. Is there a post office **near** here?

Alex: Yes, I'm **sure** there is a post office next to Iris **train station**.

Mary: Sorry, but I don't know the place well. Is it far from here?

Alex: No, I **guess** it's only **a few blocks** away from here.

Mary: Oh, that's a big **relief**. Would you please tell me how I can get there?

Alex: You can take **Tram** 68 or Bus 12. Which one would you like?

Mary: I think a bus would be better. It's Bus 12, right?

Alex: That's right. You can get across the street and take the bus there. Remember to get off at Iris station.

Mary: Thank you very much!

Alex: **No worries**.

You may want to ask your teacher:

1. Do you have trams in your country?  
2. Are trams a common form of transportation in your country?

5 Summary

Use the words and sentences in this lesson to describe the following pictures.

1

2

3

4

1. It is \_\_\_\_\_.

2. The wind \_\_\_\_\_.

3. It's also \_\_\_\_\_.

4. The clouds \_\_\_\_\_.

Vocabulary Homework

climate  
haze  
mild  
cosy

总之，让您在轻松的氛围中学到实用的英文，是我们编写本书始终坚持的原则。相信这套《51Talk 经典英语》一定能给您带来全新的英语学习体验。





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# 使用说明 Directions

本套教材严格遵守欧洲共同语言参考标准 (CEFR)，全套共 6 种颜色 (赤、橙、黄、绿、蓝、紫) 分别对应语言学习的 6 个阶段 (入门级、初级、中级、中高级、高级、专家级)。根据每一阶段 (除专家级外) 学习者的英语运用能力，又分为由浅到深的 3 个小级别，每完成 3 个级别可实现进阶，总共是 16 级。



巧学活用本套教材能够达到事半功倍的效果。您可以充分利用教材的五个部分，循序渐进地进行练习：

## Warm-up

该部分通过与话题相关的图片和问题激发学生思考相关背景知识，为导入课程内容做好铺垫。

## Focus

该部分的重点是强化一节课的关键词汇和表达，通过丰富的形式提前操练对话场景中的核心词汇，为理解对话扫清障碍。

## Conversation

该部分用地道的语言、通过对话的形式呈现真实的场景。学生可以置身其中进行角色扮演，并且可将所学到的实用句型运用到类似的生活场景中。

## Practice

该部分包含两个 Task: Task 1 帮您巩固 conversation 的重难点句型，Task 2 是对本课所学内容的迁移和拓展，真正帮您实现生活中会话技能的蜕变。

## Summary

该部分是对本课重点内容的归纳和总结，帮您回顾所学内容，检验学习效果。



希望大家能够基于各部分的学习建议，配合自己的学习习惯和时间，制定出最适合自己的学习方法。千里之行，始于足下，行动力是任何事情成功的保证，学英语也不例外。Show your teeth first, 在实践中不断磨砺使用英语的能力，早日实现“说出一口流利的英语”的目标！



# 本书指南

## Guideline of Level 6

在全套教材体系中，本书为中级阶段（Elementary）的最高级别，即 Level 6。



### 内容简介：

本书共有 8 个 Unit。每个 Unit 都围绕着初级学习阶段一些常见场景而展开对话。话题丰富，趣味横生，实用易学。主要包括：谈论世界各国的美食，职场上英语的使用，描述旅途的见闻及感受，讨论房屋租赁及搬家事宜，在银行办理存取款等事务，探讨生活习惯和饮食习惯，用英语进行各种预约和预定，讨论时事新闻及最新话题。这些话题与我们的生活密切相关，相信学完这本书，你的英语定能进入全新的阶段！

### 适用人群：

- 英语水平处于初级阶段，不经常开口或口语表达不够流利的学习者；
- 有一定的英语学习经历，具有一定阅读能力，但口语表达能力欠佳的学习者；
- 希望晋级 Level 7，并进一步提高口语能力的英语学习者。

### 能力达标：

学完本书后您能够应对简单的日常事务，能就生活中的常见话题进行比较流利的交流。具体包括：

- 能理解并使用相对简单的英文来应对职场，与房屋租赁人员打交道，去银行办理业务，进行预约和预订，描述旅途见闻及感受。
- 能够理解并使用相对简单的表达来谈论世界各地的美食、生活习惯和饮食习惯、时事新闻等。
- 能够体会并在各种场合正确使用礼貌用语，就熟悉的话题给出建议；
- 能掌握日常生活中的单词表达，熟练使用基础语法，在真实的情境中说出更多恰当且正确的句子。

希望本书能够进一步夯实你的英语基础，为你下一级别的学习做好铺垫；同时帮助你掌握更多日常会话的实用表达，真正让你“自信地说英语”！





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无忧英语

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## Unit 1 I'm a meat lover

### Learning Guide

本单元的重点是学习和饮食习惯、食物喜好相关的各种表达。6个lesson 中你时而将扮演一名“meat lover”，时而又是一位“vegetarian”，做一名标准的吃货。

**Lesson 1** 将教你学会说菜单上的食物。你将学到开胃菜、主菜、餐后甜点等英文表达。

在 **Lesson 2** 中，你将见识到各种不同种类的色拉、酱料并了解不同酱料的成分。在 **Lesson 3**，你将学习更多丰富的表达来讲一讲个人不同的食物喜好。

**Lesson 4** 你可以聊一聊各国的美食文化。在 **Lesson 5** 中，你将列举那些美味的所在地，探寻住所周围的美食。在 **Lesson 6** 中，你将综合运用本单元所学，对一些国家的有名美食做一番点评。

学完本单元，吃货也能行天下！



# Lesson

# 1

## Unit 1 I'm a meat lover

# What's on the menu?

In this lesson, you will talk about food on the menu.

### You should learn

**Key Words** menu, main course, salad, steak, surprised, calendar, dessert

**Core Words** appetizer, mark, Earl Grey tea

### Key Sentences

- ◆ Let's see what's good on the menu.
- ◆ Their salads are fantastic.
- ◆ I love the way they cook steak.

## 1 Warm-up

Look at the picture. What is she looking at?

Where do you usually see it?

She is \_\_\_\_\_.

We can \_\_\_\_\_.



## 2 Focus

Complete each sentence.

1. What is on the m\_\_\_\_\_?
2. The m\_\_\_\_\_ c\_\_\_\_\_ is roast beef with potatoes.
3. I usually just order a s\_\_\_\_\_ if I am not that hungry.
4. Their lamb s\_\_\_\_\_ goes well with the vegetable salad.
5. What d\_\_\_\_\_ would you like to order?

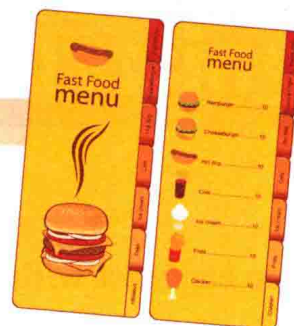


### You may want to ask your teacher:

1. Can I say "baked beef"?
2. What are the differences between a sandwich and a burger?



### 3 Conversation



(Faye and her friend Jem are ordering food in a restaurant.)

**Faye:** What a nice restaurant! Thank you for inviting me.

**Jem:** It is a lovely place, isn't it?

**Faye:** Look at the **menu** first. Let's see what's good on the menu.  
Any good dishes for the **appetizer**?

**Jem:** Their **salads** are fantastic. You should try them. Have you decided what you want for the **main course**?

**Faye:** The fish and chips looks good. What do you want?

**Jem:** Maybe **steak**. I love the way they cook steak.

**Faye:** Have you ever tried the **Earl Grey tea** ice cream on the **dessert** menu?  
How does it taste?

**Jem:** I don't know. Try it.

**Faye:** Okay. Hope it tastes good. By the way, do you have some free time on Saturday?

**Jem:** This weekend? I am free. Why?

**Faye:** Let's go to the new Chinese restaurant around the corner.  
You will be **surprised**.

**Jem:** Awesome! I'll **mark** the date on my **calendar**.

**You may want to ask your teacher:**

1. What are famous desserts in your country?
2. What's another word for "awesome"?



### 4 Practice

**Task 1: Complete the passage according to the conversation.**

Jem and Faye order \_\_\_\_\_ as an appetizer,  
fish and chips and \_\_\_\_\_ for \_\_\_\_\_.  
Faye also wants to try \_\_\_\_\_ on the  
\_\_\_\_\_. They will go to a new restaurant on  
this Saturday. Jem will \_\_\_\_\_ so she won't  
forget.





**Task 2: What is your favorite dish? Why do you like it?**  
**Give at least two reasons.**

**You can start with:**

My favorite dish is \_\_\_\_\_.

I like \_\_\_\_\_

because it \_\_\_\_\_

\_\_\_\_\_.



**5 Summary**

**Complete the responses for each situation.**

1. Tell your friend why you like the Kung Pao Chicken at the new restaurant.  
A. I would like to try \_\_\_\_\_. B. I love the way they \_\_\_\_\_.
2. Ask the waiter about the food at the restaurant.  
A. What is good \_\_\_\_\_? B. What should I \_\_\_\_\_?
3. Tell your friend to try the mushroom soup.  
A. For the appetizer, you should try the \_\_\_\_\_.  
B. You should not order the \_\_\_\_\_.
4. Your sister asks you what dessert you would like to try.  
A. I'd like to try the \_\_\_\_\_.  
B. I don't want the \_\_\_\_\_.

**Vocabulary Homework**

amazed  
amazing  
shock  
special





# Lesson

# 2

## Unit 1 I'm a meat lover

# It's all about the dressing

In this lesson, you will talk about different kinds of salad dressings.

### You should learn

**Key Words** starter, dressing, oil, vinegar, lemon juice, mix, ketchup

**Core Words** vinaigrette, Thousand Island, mayonnaise

### Key Sentences

- ◆ What type of dressing would you like?
- ◆ Our vinaigrette has oil and balsamic vinegar.
- ◆ We have Italian dressing made from oil, chopped herbs, and lemon juice.

## 1 Warm-up

**Do you like salads? What kind of salad do you usually eat?**

I am a big fan of \_\_\_\_\_.

The second picture \_\_\_\_\_.



## 2 Focus

**Choose the correct words to complete the sentences.**

ketchup      mayonnaise      lemon juice      vinegar

- \_\_\_\_\_ has tomatoes, salt, and sugar.
- Italian dressing has chopped herbs and \_\_\_\_\_.
- Thousand Island has \_\_\_\_\_, oil, and orange juice.



### You may want to ask your teacher:

- What kinds of oil do you know?
- Which kind of dressing is popular in your country?





### 3 Conversation

(Abbie is asking about salad dressings at a restaurant.)

**Waiter:** Good evening. May I take your order?

**Abbie:** Yes, please. For my **starter**, I will have the green salad.

**Waiter:** What type of **dressing** would you like?

**Abbie:** Can you tell me what kinds I can choose from?

**Waiter:** We have **vinaigrette**, Italian dressing, and **Thousand Island**.

**Abbie:** What is in the vinaigrette?

**Waiter:** Our vinaigrette has **oil** and balsamic **vinegar**.

**Abbie:** What about your Italian dressing?

**Waiter:** We have Italian dressing made from oil, chopped herbs, and **lemon juice**.

**Abbie:** Oh, I'm not really into lemon juice. What about Thousand Island?

**Waiter:** Our Thousand Island is a **mix** of **mayonnaise**, **ketchup**, orange juice, and olive oil.

**Abbie:** Okay. Please use Thousand Island for my salad.

**Waiter:** All right. And for your main course?

**Abbie:** I am still choosing which one to order.  
Please serve my salad first. Thank you.



#### You may want to ask your teacher:

1. What do people in your country often cook at home?
2. Is there a local kind of dressing?



### 4 Practice

**Task 1: Answer the questions based on the conversation.**

1. What does Abbie have for her starter?

\_\_\_\_\_.

2. What kind of dressings does the restaurant have?

\_\_\_\_\_.

3. What does Abbie ask the waiter to give her?

\_\_\_\_\_.

4. What does Abbie have for the main course?

\_\_\_\_\_.



**Task 2: You order a salad at a restaurant. What type of dressing would you like? What is in it?**

**You can start with:**

I like \_\_\_\_\_.

It has \_\_\_\_\_.



## **5 Summary**

**Match the two parts to make correct sentences.**

1. What kinds of salad dressings ...
2. Our Italian dressing ...
3. We have Thousand Island dressing ...
4. Our vinaigrette is a mix ...

### **Vocabulary Homework**

paste  
seasoning  
soy sauce  
flavoring



- a. ... of balsamic vinegar and olive oil.
- b. ... is made from lemon juice, olive oil, and mayonnaise.
- c. ... do you offer?
- d. ... which has chopped herbs and lemon juice in it.



# Lesson

# 3

## Unit 1 I'm a meat lover She's a vegetarian

In this lesson, you will describe the food you like.

You should learn

Key Words chops, beef, dish

Core Words Caesar, chef, vegetarian

Key Sentences

- ◆ You know I'm a meat lover.
- ◆ Anything with meat is fine with me.
- ◆ I also want something that has cheese and fruits in it.

### 1 Warm-up

What do Chinese people usually have for lunch?

Chinese people usually have \_\_\_\_\_.



### 2 Focus

Choose the correct words to complete the sentences.  
The pictures can help you.

appetizer

beef

dishes

vegetarian



- The table looks fantastic. It has many \_\_\_\_\_.
- We had mushroom soup for our \_\_\_\_\_. It was really good.
- I love \_\_\_\_\_ and pork. I'm a meat lover.



- She doesn't eat meat. She's a \_\_\_\_\_.

You may want to ask your teacher:

- What kind of soup is popular in your country?
- What is the difference between beef and steak?

