

中国美术基础教研大系

[造型卷]

A SERIES OF TEACHING AND
RESEARCH ON CHINESE ART BASIS

色彩基础训练

熊震 等 编著

辽宁美术出版社

LIAONING FINE ARTS PUBLISHING HOUSE

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序

进入 21 世纪,美术教育工作者已经确立了基础美术教育教学的目标,我们发现在向高质量教学目标进发的过程中,旧的教学理念、教学方法已经不能满足现代基础教学观念。毫无疑问,全新教育教学理念建设是教育工作者亟待解决的问题,教学理念的优劣成为达到新的预期教学目标的关键,同时也是考量教学水平的重要因素。因此,理性的把握、正确的引导、经验的汇集、材料资源的整合,是艺术素质教育教学前瞻意识的体现,且与美术教育发展紧密相关。

近两年来,为适应高等美术专业教育发展的需要和社会人员美术学习和欣赏的需求,建构美术学科规范教学,我们组织编辑了《中国美术基础教研大系》大型系列丛书。《中国美术基础教研大系》系列丛书是大型的重点出版工程,它汇集了几百位全国高校优秀美术教师十多年来美术理论研究和教学实践总结的优秀成果,形成了一套较为完整的教学体系。本系列丛书涵盖美术学下设的基础教学诸多内容,是针对美术专业学习所配备的研究性图书。书中强调美术基础教育不仅是对绘画造型能力的培养训练,更是对美术修养、艺术思维的培养训练,两者应互为补充。书中对于相对缺乏美术修养、美术文化和人文精神的培养而过多地偏重于应试技能的训练,使得学生们的艺术思维能力滞后这一情况展开深入探索研究。这些丰富的基础教学经验和知识体系,将会带给读者一个全新、系统的学习体验。

本套《中国美术基础教研大系》主要围绕基础、创作、欣赏、研究四个方面展开。具体有《素描·造型训练》《素描·课堂写生评析》《创意色彩》《创意写生素描》《认知色彩》《认知素描》《色彩构图训练》《设计素描》《速写》《透视与空间》《形体塑造》《造型拓展训练》《设计色彩》《感知色彩》《设计·形态构成》等。

《中国美术基础教研大系》是新世纪新的教学理念、新的美术知识体系,融会了新的教育观念。是一套具有使美术基础教育实用性、科学性、前瞻性融为一体的系列教学研究丛书,其内容更完备,更加富有创造性。这套丛书包括素描、色彩、速写、设计基础等方面内容,在编写的过程中,本着遵循课程标准的原则,保持教学基础内容的规范性和稳定性。将美术基础教育各学科中的知识要点、难点、疑点,科学归纳整理,并加以诠释。通过本套系列丛书,你将学会不同的观察方法和对事物描绘的能力,在知识的掌握和能力的培养上给学生以全方位的指导。相信该系列丛书的出版将会给社会广大美术爱好者、高等院校师生以借鉴启迪,对繁荣和发展我国高等艺术教育事业有积极的意义。

As entering the 21st century, the Art educators have already established a goal of basic art education and teaching. We find that the old teaching philosophy and methods cannot satisfy the modern basic teaching conception any more, during the progress toward our higher-quality education target. There is no doubt that the construction of new educating conception, for the educators, is an urgent issue to be solved, as well as that the quality of the teaching philosophy becomes the key point to reach the teaching target that we expect, which is also the main factor to evaluate the teaching level. Thus, intellectual grasp, proper guidance, experience collection, as well as materials and resource integration, which are the reflection of the perspective sense of art quality education, which, at the same time, is closely related with the development of Art education.

In recent years, in order to accommodate the education development of higher fine art specialty and also the demands of art learning and appreciation of the public, to build a normalized teaching regulation on Art subject, we organize and edit a huge book series called 'Huge book series of Chinese Art Foundation Research', which a key publishing project. It is a selection of theoretical research and pedagogical practice of art achievements, all of which are from hundreds of intellectual art teachers for more than decade, completing a set of teaching system. This series of books covers a wide range of content of the subsidiaries of the Fine Art which is a specialized researching book for fine art study. It emphasized the basic art education, not only refers to the cultivating and training of modeling ability of painting, but also of the accomplishment of art and artistic thinking, which should complement each other. This series of books focuses and develops research and exploration on a recent situation where it only emphasized on the training for test skills, lacking of the training of artistic accomplishment, art culture as well as human spirit, all of which cause the students' lagging idea of art. All of these rich teaching experience and knowledge systems will bring a completely new and systematic experience for study.

This series of books revolves around basic, creation, appreciation and research, totally four aspects, including Sketch Modeling Training, Sketch Analysis of Class Sketching, Creative Color, Creative Sketching, Cognition of Colors, Cognition of Sketching, Training of Color Composition, Sketching Design, Sketching, Perspectives and Space, Shaping Bodies, Modeling Outward Bound, Color Design, Color Perception, Designing Morphosis, etc.

'Huge book series of Chinese Art Foundation Research' is a book with new teaching ideas in our new century, with new art knowledge system, integrating with new education concept, which makes an integration of practicality, scientificity and prospective of art basic education. The complete content is full of creativity, which including drawing, color, sketching, basic designing, etc. During the process of writing, based on the standard principle of curricula, we keep the normative and stable standards of basic teaching contents, collecting all the key knowledge points, difficulties, and questions, then sorting out all of them scientifically and interpreting them completely. From this series of books, you will learn the ability of different observation methods as well as of depiction of objects, showing full ranges of guidance to students on mastery of knowledge and cultivation of ability. We really appreciated that the publish of this series books will give all the teachers and students reference and enlightenment, making a positive significance for the prosperity and development of our higher art education.

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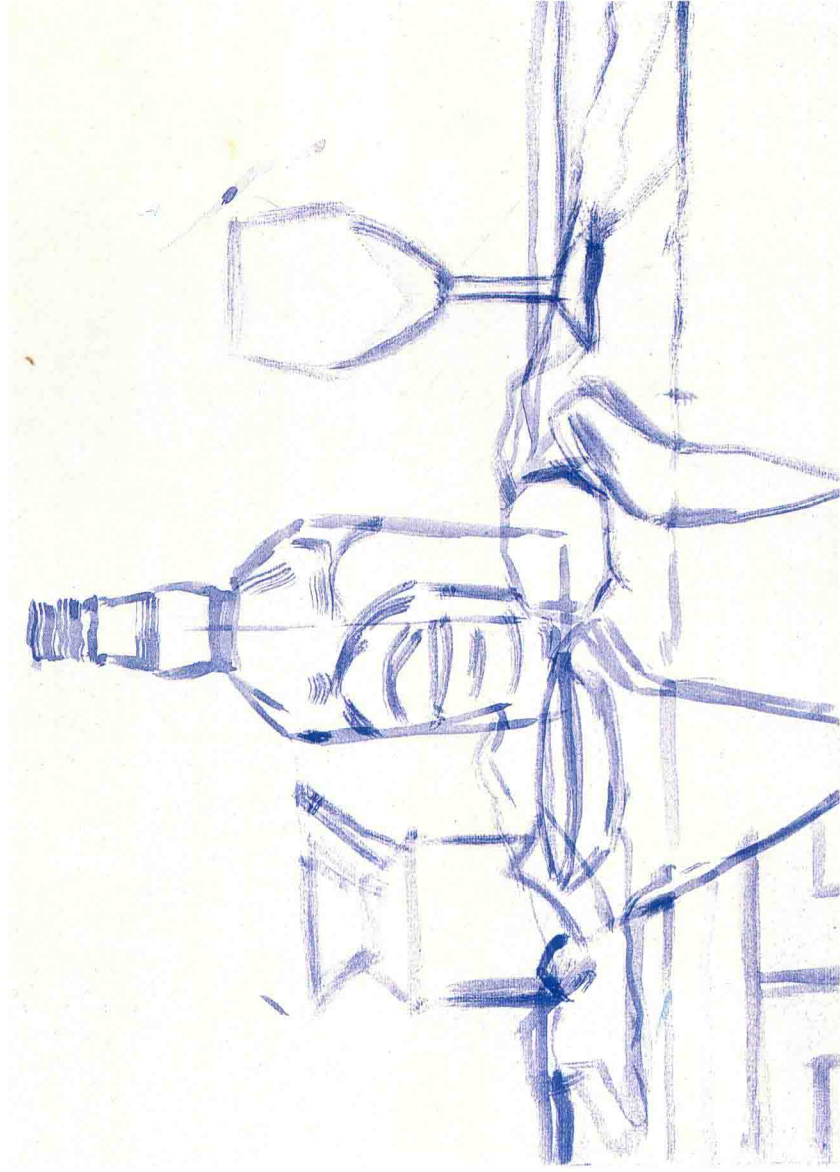
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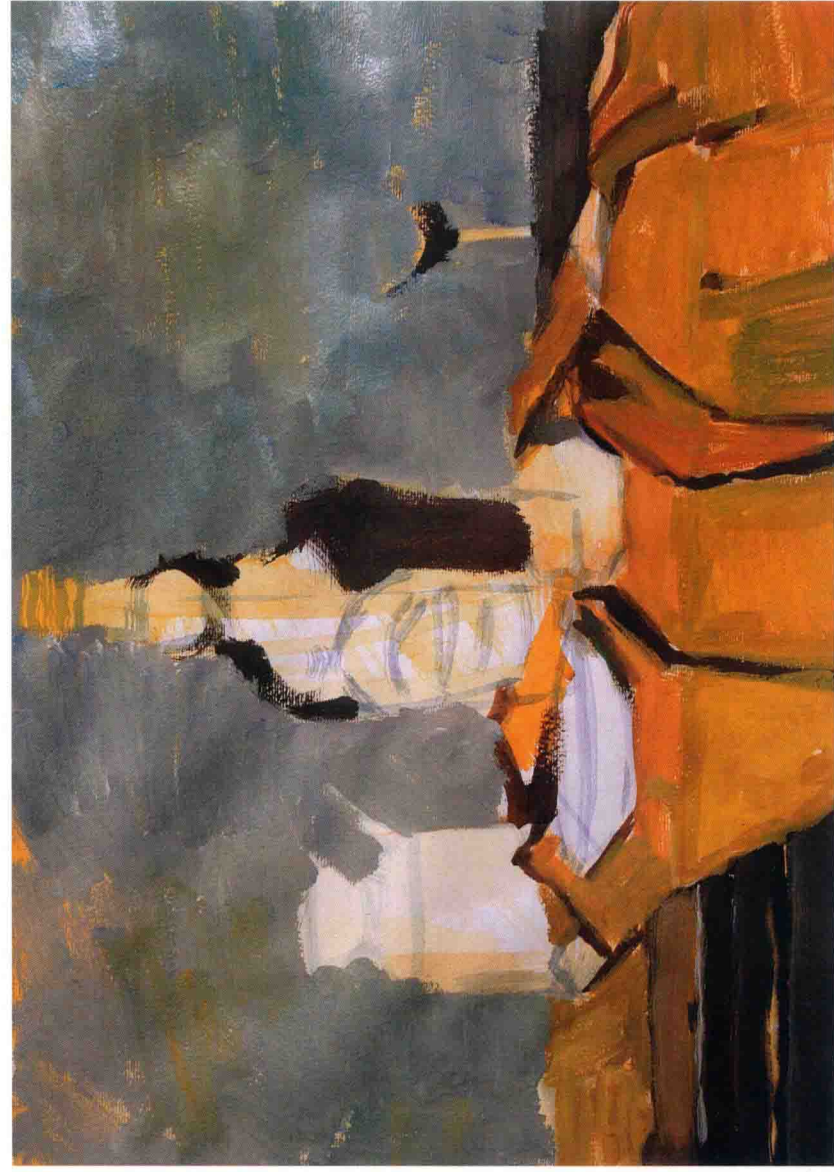
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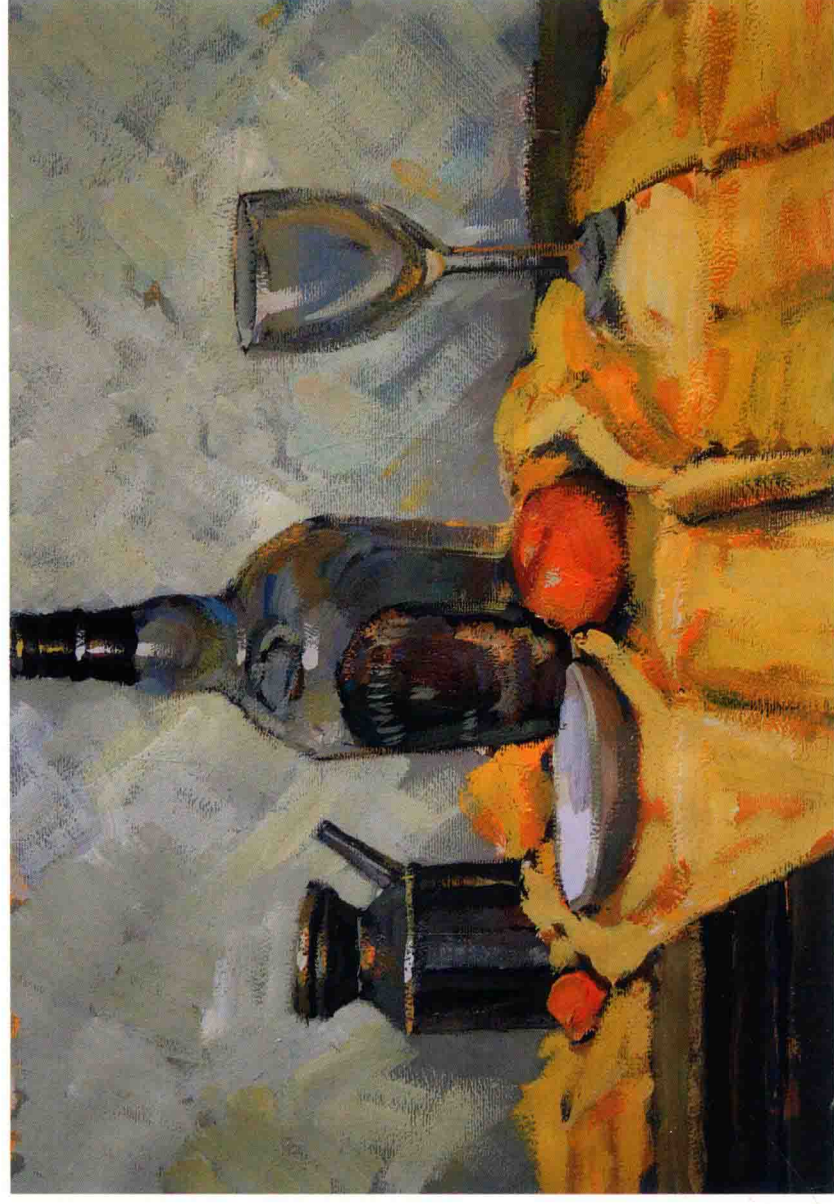




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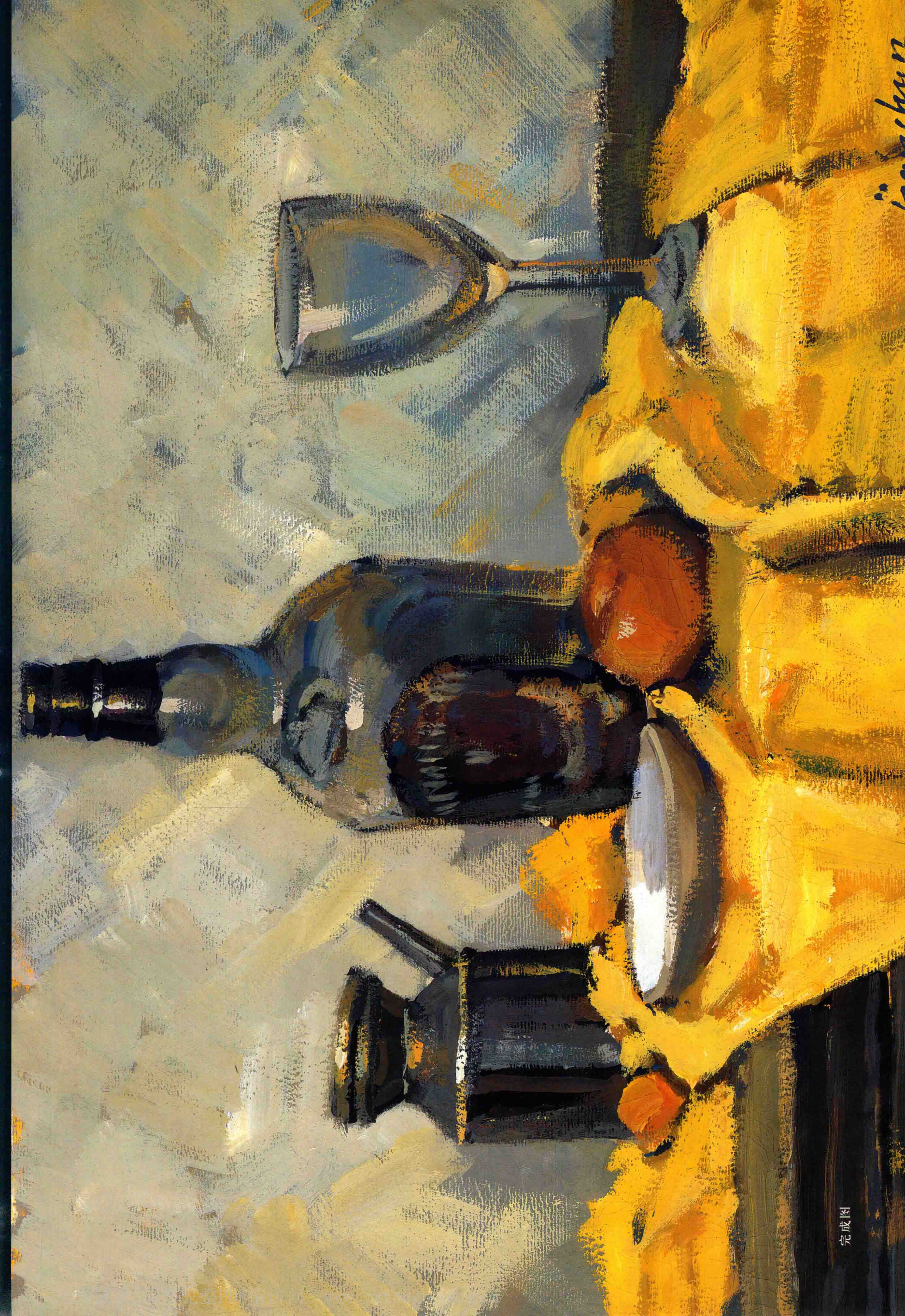
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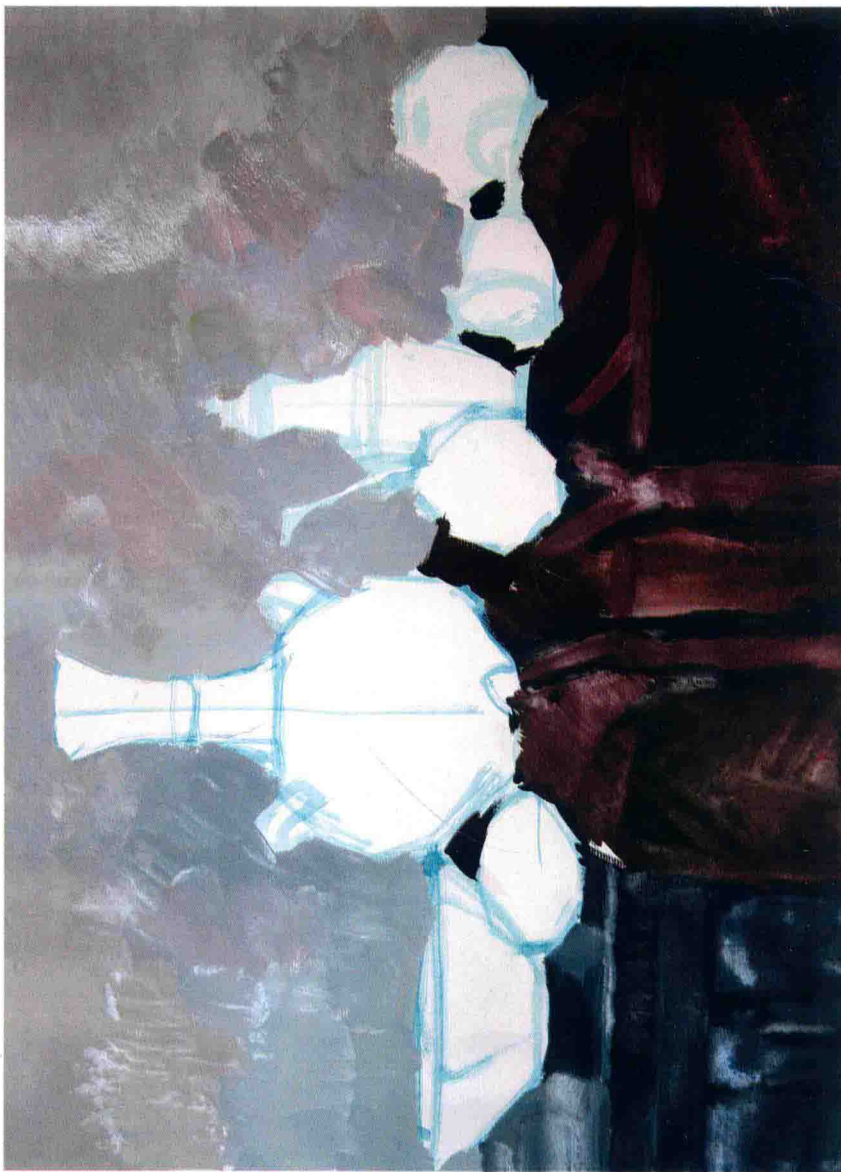
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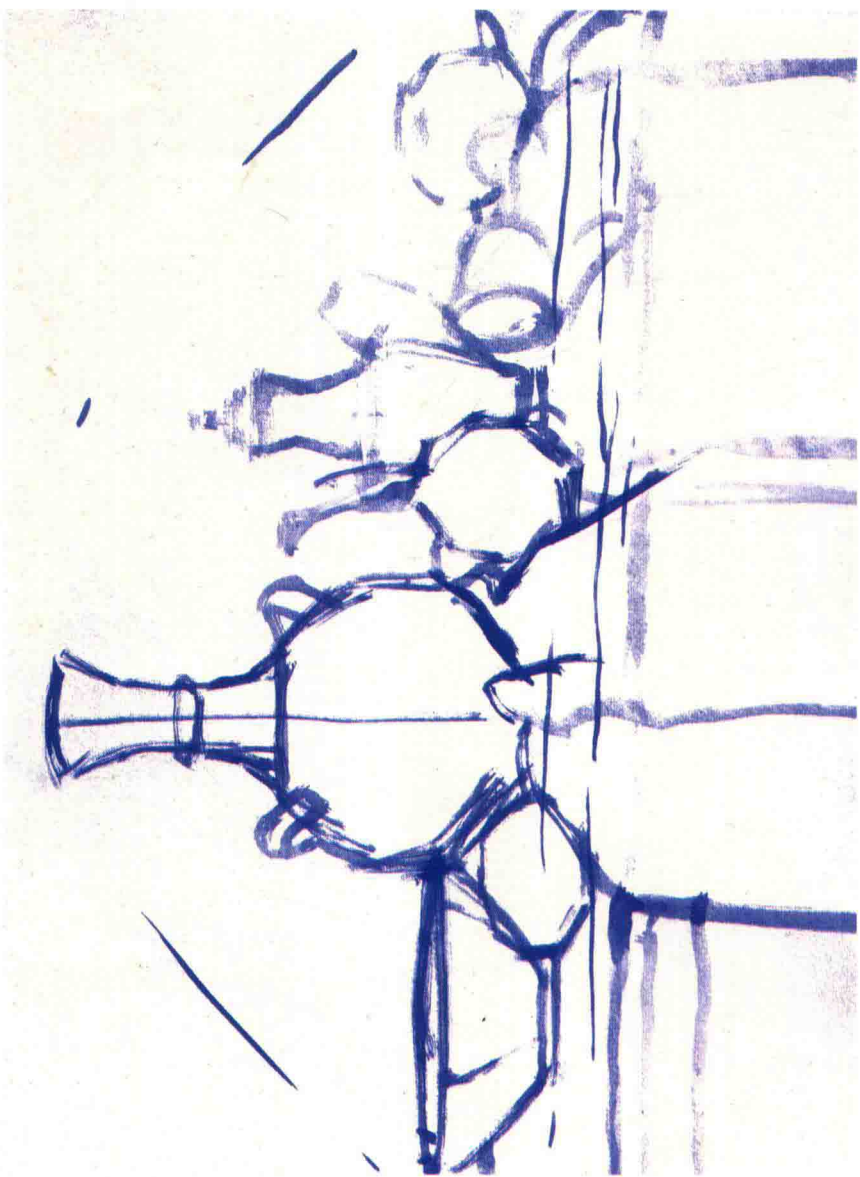
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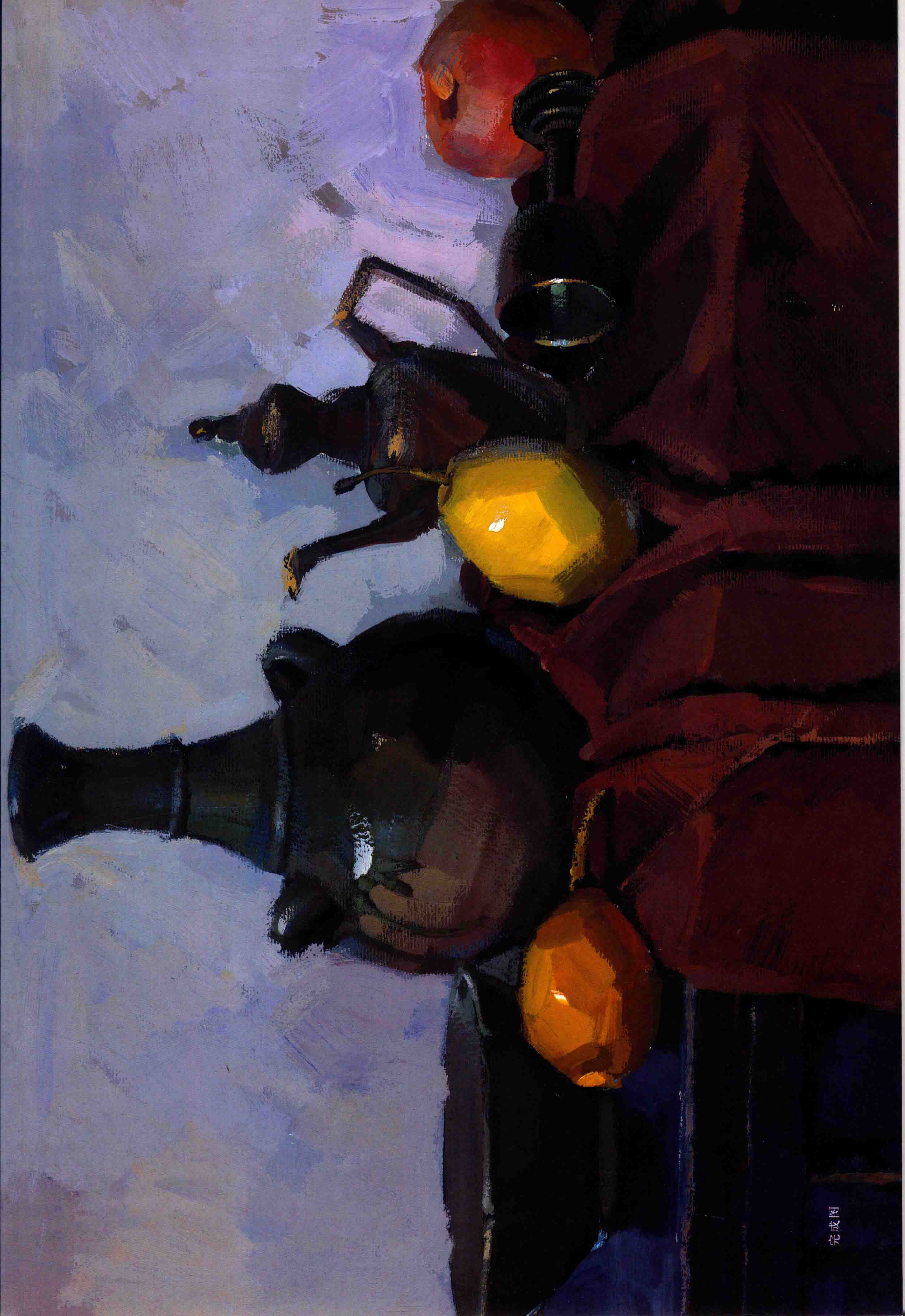
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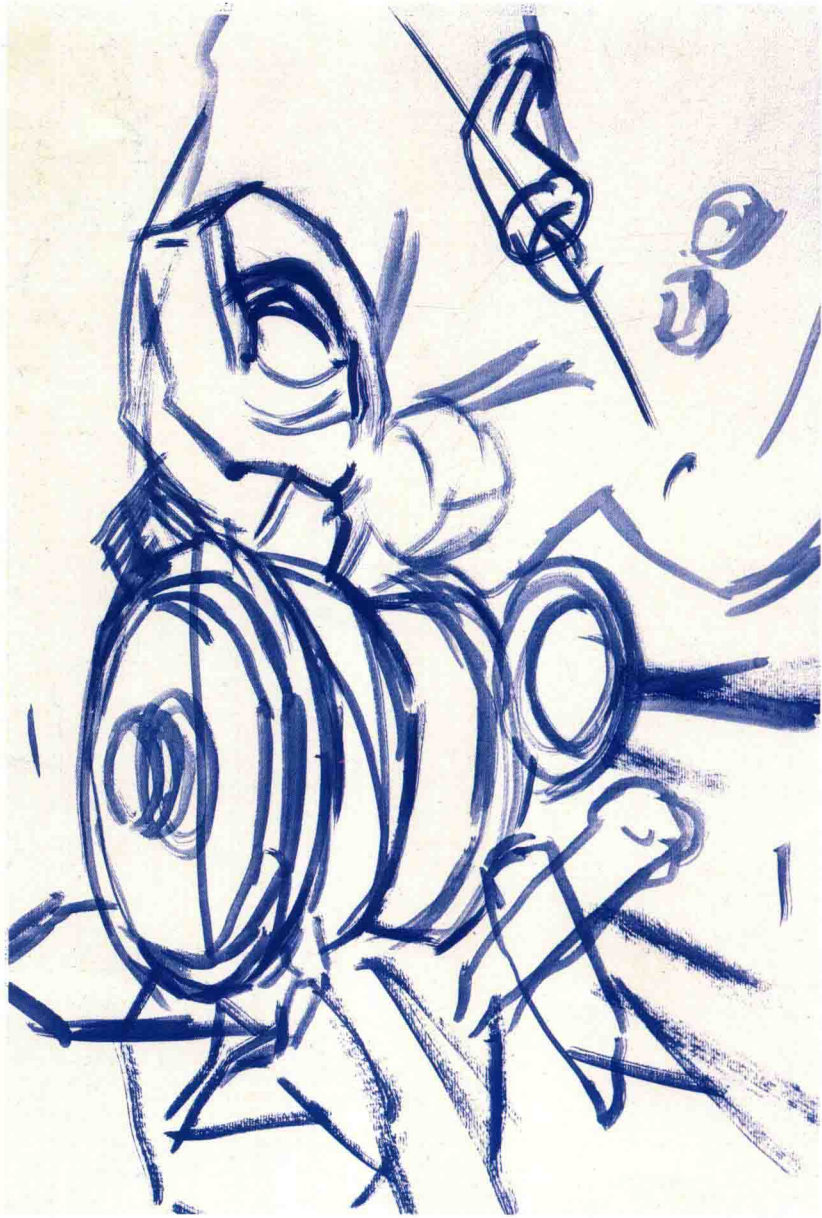


步骤三



步骤四





步骤一



步骤二



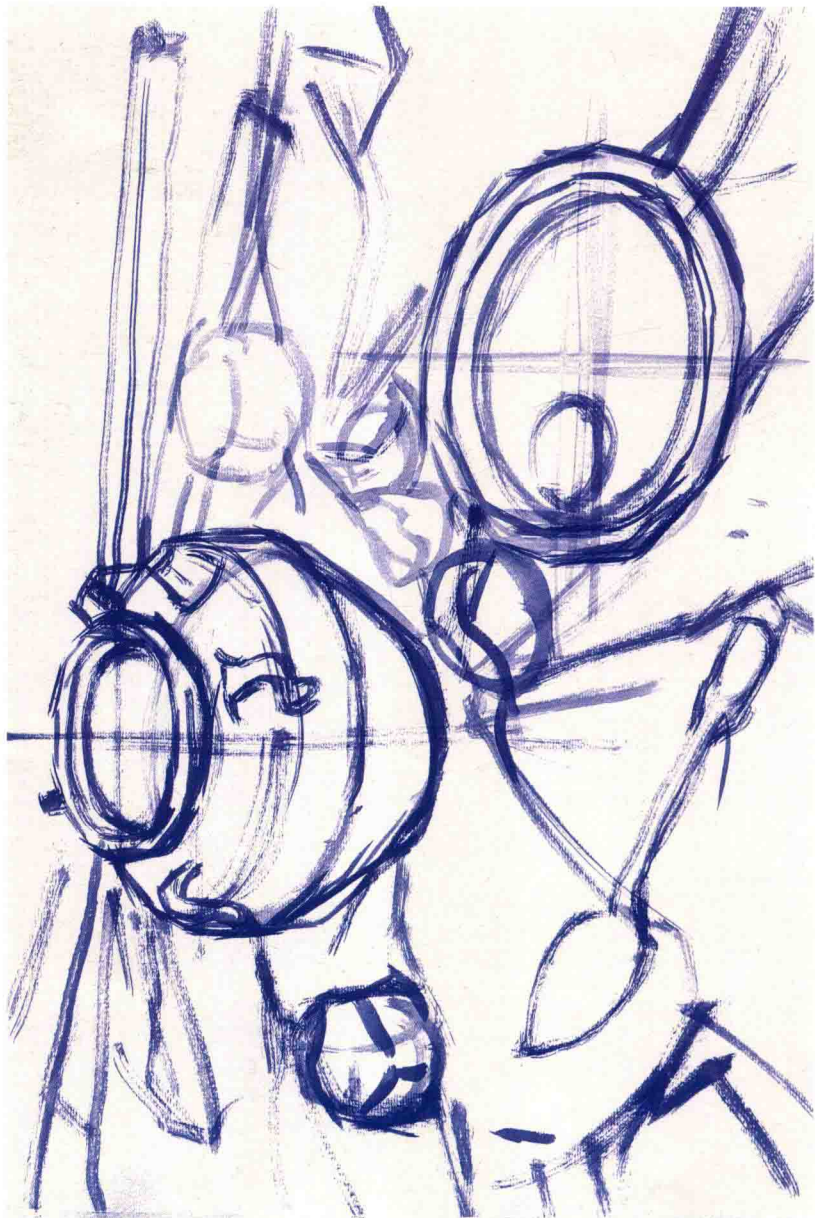
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步骤四



Jim Chan
2006.



步骤一



步骤二



步骤三



步骤四

