

课课通

课课通丛书

北京市海淀区重点中学特高级教师 编写

# 海淀 考王

修订版

## 初中英语

1 年级 下

东北师范大学出版社

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Haidian  
Kaowang

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《课课通丛书·海淀考王》编委会

总 主 编/蒋大凤 (北京大学附属中学)

邓 均 (北京大学附属中学)

策 划/唐 宁 方春梅

本册主编/朱振洪

编 写/段春英 王海鸥 杨桂珍 任 敏

张永芬 朱林栋 万俊英 孙艳萍

朱振洪 王仕农 王秋娥 马三红

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# Unit 17 Could you help me, please?

## Lesson 65

### 课内训练

#### I. 写出下列各词的反义词

1. big \_\_\_\_\_ 2. empty \_\_\_\_\_ 3. heavy \_\_\_\_\_  
4. white \_\_\_\_\_ 5. here \_\_\_\_\_ 6. old \_\_\_\_\_

#### II. 按要求改写下列句子

1. This bag is heavy. (改为复数形式)  
\_\_\_\_\_ heavy.  
2. We are all here. (改为一般疑问句)  
\_\_\_\_\_ all here?  
3. These bottles are big. (改为一般疑问句, 并用 big 的反义词来回答)  
\_\_\_\_\_, they're \_\_\_\_\_.  
4. These hats are old. (用 they 改写, 句意不变)  
They are \_\_\_\_\_.  
5. Tom is on duty today. (对划线部分提问)  
\_\_\_\_\_ on duty today.  
6. I, please, have, could, one, a, full? (连词成句)  
\_\_\_\_\_?

### 课后练习

#### I. 用括号内单词的适当形式填空

1. This box is too small. Could you give me a \_\_\_\_\_ one? (small)  
2. Is that boat empty? No, it's \_\_\_\_\_. (empty)  
3. The bag is too heavy. Could I have a \_\_\_\_\_ one? (heavy)  
4. These \_\_\_\_\_ are black. (car)  
5. Could you help \_\_\_\_\_, please? (I)

#### II. 选择填空

- ( ) 1. Who's \_\_\_\_\_ duty today?  
A. in B. on C. at D. from  
( ) 2. This box is big. It's \_\_\_\_\_ box.  
A. big B. a big C. the D. not  
( ) 3. This bottle is empty. It is not a full \_\_\_\_\_.  
A. cup B. glass C. one D. bottle  
( ) 4. \_\_\_\_\_ not here?  
A. Who B. Whose C. Who's D. Who are  
( ) 5. It's \_\_\_\_\_ old shirt.  
A. a B. an C. X D. the  
( ) 6. The bottle is empty. Could I \_\_\_\_\_ full one?

- A. carry                      B. put                      C. have                      D. take
- ( ) 7. This desk is too small. Could you \_\_\_\_\_ me a large one?
- A. have                      B. put                      C. give                      D. let
- ( ) 8. I don't like this shirt. It's too \_\_\_\_\_. Could you let me have a new one, please?
- A. light                      B. old                      C. heavy                      D. large
- ( ) 9. — Are these bags light? — \_\_\_\_\_.
- A. Yes, these are.    B. Yes, they are.    C. Yes, they're.    D. Yes, they aren't.
- ( ) 10. — Good morning, class. Sit down, please. Are we \_\_\_\_\_?
- Yes, we are.
- A. here all today    B. all today here    C. today all here    D. all here today

### III. 补全对话，每空一词，缩写词算一个词。

- A: This bottle is empty. Could I \_\_\_\_\_ a full \_\_\_\_\_, please?
- B: Yes, here is a \_\_\_\_\_ one.
- A: Thank you.    B: \_\_\_\_\_.

## Lesson 66

### 课内训练

#### I. 看音标写单词及中文意思。

1. [wɒnt] \_\_\_\_\_    2. ['kæri] \_\_\_\_\_    3. [teik] \_\_\_\_\_    4. ['sɒtnli] \_\_\_\_\_

#### II. 从右栏中找出与左栏相应的答语。

- |  |                    |
|--|--------------------|
| ( ) 1. Could you help me, please?        | A. No, it's full.  |
| ( ) 2. Thanks.                           | B. OK.             |
| ( ) 3. Let's put these books in the box. | C. You're welcome. |
| ( ) 4. Can you carry it?                 | D. No, it's light. |
| ( ) 5. Is it empty?                      | E. Certainly!      |
| ( ) 6. Is that box heavy?                | F. Yes, I can.     |
| ( ) 7. Let me help you.                  | G. Yes, we are.    |
| ( ) 8. Are we all here today?            | H. No, thanks.     |

### 课后练习

#### I. 用括号内所给词的适当形式填空。

- Please let me \_\_\_\_\_ (help) you.
- Can you \_\_\_\_\_ (carry) the box?
- I want \_\_\_\_\_ (take) some books to the classroom.
- It's big, but it isn't \_\_\_\_\_ (light).
- Let's put these \_\_\_\_\_ (book) in the box.

#### II. 选择填空。

- ( ) 1. I want \_\_\_\_\_ the books in my bag.
- A. take                      B. to take                      C. put                      D. to put
- ( ) 2. The bag is empty, I can \_\_\_\_\_ it.
- A. carry                      B. put                      C. find                      D. help
- ( ) 3. — "Could you help me, please?"
- "\_\_\_\_\_"
- A. No                      B. Yes, I am                      C. Certainly                      D. Thank you

- ( ) 4. The box is too heavy, let \_\_\_\_\_ help you.  
A. I                      B. me                      C. my                      D. he
- ( ) 5. The desk is \_\_\_\_\_, I can't \_\_\_\_\_ it.  
A. small...carry      B. big...carry              C. light...put              D. heavy...put
- ( ) 6. Let's take it \_\_\_\_\_ the car.  
A. in                      B. at                      C. on                      D. to
- ( ) 7. Give \_\_\_\_\_ a bottle of orange, please.  
A. I                      B. we                      C. me                      D. she
- ( ) 8. Are these your books? No, they aren't. They are \_\_\_\_\_.  
A. she                      B. their                      C. hers                      D. her

### III. 补全对话。

A: \_\_\_\_\_, Liu Ming and Yan Bin.      B: Oh, hello, twins!

A: \_\_\_\_\_ that box heavy?      B: No, it's \_\_\_\_\_.

A: But \_\_\_\_\_ full of books! \_\_\_\_\_ we help you?

B: \_\_\_\_\_, \_\_\_\_\_ you \_\_\_\_\_ the door, please?

A: OK.      B: \_\_\_\_\_,      A: You're welcome!

## Lesson 67

### 课内训练

#### I. 填入所缺字母并写出中文。

1. or \_ n \_ e (      )      2. \_ hing (      )      3. bas \_ \_ t (      )      4. \_ oo (      )

#### II. 补全对话。

A: I want \_\_\_\_\_ these things in the car.

Could you \_\_\_\_\_ me, please?

B: \_\_\_\_\_.

A: This box is \_\_\_\_\_ big, I can't \_\_\_\_\_ it.

B: OK. Let \_\_\_\_\_ you.

A: You can't put these eggs in the basket. It's too \_\_\_\_\_.

B: Give me \_\_\_\_\_ bottle \_\_\_\_\_ orange, please.

A: \_\_\_\_\_.

### 课后练习

#### I. 选择填空。

- ( ) 1. The desk is \_\_\_\_\_. Could you help me?  
A. light                      B. big                      C. small
- ( ) 2. That's OK. \_\_\_\_\_ me help you.  
A. Carry                      B. Have                      C. Let
- ( ) 3. Mr Black's bag is heavy. He can't \_\_\_\_\_ it.  
A. carry                      B. have                      C. put
- ( ) 4. Where is my watch? I can't \_\_\_\_\_ it.  
A. find                      B. carry                      C. put
- ( ) 5. What's in the bag? It's \_\_\_\_\_ heavy.  
A. too                      B. a                      C. much



## II. 写出答语。

1. Could you help me please? \_\_\_\_\_!
2. Are all the things in the car now? Yes, \_\_\_\_\_.
3. Let me help you. No, \_\_\_\_\_.

## III. 连词成句。

1. the, to, I, want, the car, in, put, things \_\_\_\_\_
2. this bag, carry, can't, we, too, it, is, big \_\_\_\_\_
3. a bottle of, me, please, give, orange \_\_\_\_\_

# Lesson 68

## 课内训练

单词辨音。(从每组词中找出一个划线部分读音不同的词)

- ( ) 1. A. baby B. same C. have D. table
- ( ) 2. A. bag B. thanks C. grade D. carry
- ( ) 3. A. play B. Monday C. way D. today
- ( ) 4. A. want B. eake C. watch D. what
- ( ) 5. A. name B. class C. basket D. father

## 课后练习

### I. 中译英词组

1. 一瓶橘汁 \_\_\_\_\_
2. 两瓶水 \_\_\_\_\_
3. 一篮子鸡蛋 \_\_\_\_\_
4. 三箱书 \_\_\_\_\_
5. 太小 \_\_\_\_\_
6. 看一看 \_\_\_\_\_
7. ……怎么样? \_\_\_\_\_
8. 不用谢 \_\_\_\_\_
9. 在那边 \_\_\_\_\_
10. 一篮橘子 \_\_\_\_\_

### II. 翻译句子。

1. Let me have a look. \_\_\_\_\_
2. What about this blue one? \_\_\_\_\_
3. Let me help you. \_\_\_\_\_
4. Is it too small? \_\_\_\_\_
5. 让我来搬这个箱子。 \_\_\_\_\_
6. 它太重了, 我搬不动。 \_\_\_\_\_
7. 请你把这个空瓶子放在桌上好吗? \_\_\_\_\_
8. 谢谢。不客气。 \_\_\_\_\_

# 单元测试

## 听力部分

### I. 找出所听到的单词。

- ( ) 1. A. cake B. cap C. car
- ( ) 2. A. small B. forget C. orange
- ( ) 3. A. thing B. fifteen C. thirty
- ( ) 4. A. carry B. about C. basket
- ( ) 5. A. take B. have C. carry

II. 找出与你所听到的句子意思相符的答案。

- ( ) 1. A. The box is not small. B. The box is not heavy. C. The box is small but it is not light.  
 ( ) 2. A. There is no milk in the bottle. B. There is water in the bottle. C. There is milk in the bottle.  
 ( ) 3. A. It's a heavy bag and it's not empty. B. It's a light bag and it's empty. C. It's a full bag but it's light.  
 ( ) 4. A. I can not carry these heavy books. B. I can carry these books. C. I can carry this small books.  
 ( ) 5. A. The basket is small. You can't take eggs from it.  
 B. The basket is full. You can't carry it. C. The basket is full. You can't put eggs in it.

III. 根据你听到的问题选择答语。

- ( ) 1. A. I am. B. I am not. C. Yes, I am.  
 ( ) 2. A. No, we are not. B. Yes, we are. C. No, you are not.  
 ( ) 3. A. Li Pei and Wang Gang are. B. Li Pei and Wang Gang are not. C. Li Pei and Wang Gang.  
 ( ) 4. A. No, it's full. B. Yes, it's empty. C. No, it's empty.  
 ( ) 5. A. Yes, certainly. They look heavy. B. Thanks. They're not heavy. C. OK. They're yours.

## 笔试部分

I. 在下列各组单词中, 有一个单词划线部分的读音与其他三个单词划线部分的读音不同, 请选出。

- ( ) 1. A. map B. carry C. basket D. apple  
 ( ) 2. A. big B. thing C. sit D. fine  
 ( ) 3. A. want B. what C. watch D. cake  
 ( ) 4. A. help B. dress C. excuse D. empty  
 ( ) 5. A. way B. play C. Monday D. today

II. 用括号中单词的适当形式填空。

1. Our classroom is big, but theirs is \_\_\_\_\_. (big)  
 2. Could you put on your \_\_\_\_\_ coat? This is too old. (old)  
 3. Is this cup empty? No, it's \_\_\_\_\_. (empty)  
 4. This bag is heavy. That one is \_\_\_\_\_. (heavy)  
 5. I don't want a black hat. I want a \_\_\_\_\_ one. (black)  
 6. Are all \_\_\_\_\_ bags in the car? (that)  
 7. My watch is on the \_\_\_\_\_ desk. (teacher)  
 8. Please give \_\_\_\_\_ an empty bottle. (I)  
 9. — Let me help you.  
 — No, \_\_\_\_\_. (thank)  
 10. There are three \_\_\_\_\_ of orange. (bottle)

III. 选择填空。

- ( ) 1. The bottle is empty. Let me have \_\_\_\_\_.  
 A. full bottle B. a full bottle C. full one D. a full one  
 ( ) 2. This box is too heavy. Could you \_\_\_\_\_ me a light one?  
 A. have B. give C. put D. let  
 ( ) 3. This desk is small. \_\_\_\_\_ a small desk.  
 A. This are B. The desk C. It's D. They are  
 ( ) 4. We want \_\_\_\_\_ him to school.  
 A. take B. taking C. to take D. takes  
 ( ) 5. Can I \_\_\_\_\_ them \_\_\_\_\_ the bag?  
 A. carry, in B. take, at C. put, in D. have, of  
 ( ) 6. This box is too heavy. I can't carry it. \_\_\_\_\_ you help me?  
 A. Must B. Do C. Are D. Could

- ( ) 7. Who's \_\_\_\_\_ duty today?  
A. in B. on C. at D. of
- ( ) 8. Now give me \_\_\_\_\_, please.  
A. bottle water B. a bottle of water C. bottle of water D. a bottle water
- ( ) 9. Where is my pen? I can't \_\_\_\_\_ it.  
A. find B. take C. carry D. put
- ( ) 10. \_\_\_\_\_ is Joan? She is twenty.  
A. How old B. What time C. Which D. What
- ( ) 11. Can I have a cup of tea, please? Yes, \_\_\_\_\_.  
A. here it is B. here you are C. you are here D. give you
- ( ) 12. Good morning, class. Please \_\_\_\_\_ down.  
A. to sit B. sit C. sits D. sitting
- ( ) 13. Let's take it \_\_\_\_\_ the classroom.  
A. in B. at C. on D. to
- ( ) 14. I want \_\_\_\_\_ these things \_\_\_\_\_ the car.  
A. put, in B. to put, in C. put, to D. to put, to
- ( ) 15. \_\_\_\_\_ everyone here? Yes.  
A. Are B. Am C. Is D. Be

Ⅱ. 用方框中所给单词的正确形式填空

in, too, can, want, carry, there, here, have, give, help

- The desk is light. I can \_\_\_\_\_ it to the classroom.
- I \_\_\_\_\_ to put the books in my desk.
- The box is \_\_\_\_\_ heavy. I can't carry it.
- This bottle is heavy. Let me \_\_\_\_\_ you.
- The books are heavy. \_\_\_\_\_ you carry them?
- Put the bike over \_\_\_\_\_.
- Now, \_\_\_\_\_ me a bottle of milk, please.
- Are we all \_\_\_\_\_ today?
- Let me \_\_\_\_\_ a look. Oh, here it is.
- Let's put these books \_\_\_\_\_ the box.

V. 补全对话。

- A: Hi, Li Ping. Could you \_\_\_\_\_ me, please?  
B: \_\_\_\_\_!
- A: Thank you. I \_\_\_\_\_ to take these books \_\_\_\_\_ school.  
But \_\_\_\_\_ too \_\_\_\_\_. I can't \_\_\_\_\_ them.
- B: Oh, let's \_\_\_\_\_ them \_\_\_\_\_ the box.  
A: OK.
- B: Now \_\_\_\_\_ it \_\_\_\_\_ my bike.  
A: Oh, good! Thanks.  
B: \_\_\_\_\_ welcome.

# Unit 18 Look after your things!

## Lesson 69

### 课内训练

#### I. 翻译词组。

- |              |                |
|--------------|----------------|
| 1. 在墙上_____  | 2. 在地板上_____   |
| 3. 在书下面_____ | 4. 在门后边_____   |
| 5. 在课桌里_____ | 6. 把……收起来_____ |

#### II. 翻译句子。

1. 另一只鞋在哪里? \_\_\_\_\_
2. 你必须保管好你的东西。 \_\_\_\_\_

### 课后练习

#### I. 根据本课书中图片回答下列问题。

1. Where is the kite? \_\_\_\_\_
2. Where are Jim's school books? \_\_\_\_\_
3. Where are Jim's shoes? \_\_\_\_\_
4. Where is Jim? \_\_\_\_\_
5. Where is Jim's sweater? \_\_\_\_\_

#### II. 补全对话。

- A: Jim! Come \_\_\_\_\_, please. B: Yes, Mum.
- A: Jim, \_\_\_\_\_ this \_\_\_\_\_ football sock? B: \_\_\_\_\_, it is.
- A: \_\_\_\_\_ the other one? B: I think it's under \_\_\_\_\_ table.
- A: \_\_\_\_\_ them \_\_\_\_\_, please. You must \_\_\_\_\_ your things.
- B: Sorry.

## Lesson 70

### 课内训练

#### I. 翻译词组。

- |                  |                       |
|------------------|-----------------------|
| 1. 我不认为是这样。_____ | 2. 怎么啦?(出了什么毛病) _____ |
| 3. 别发愁。_____     | 4. 下来, 落下。_____       |

#### II. 填入所缺字母。

- |                   |                    |
|-------------------|--------------------|
| 1. t _ in _ 想, 认为 | 2. c _ t _ h 捉, 抓住 |
| 3. r _ gh _ 对的    | 4. h _ m 他         |

### 课后练习

#### I. 选择填空。

- ( ) 1. I want \_\_\_\_\_ kite.
- A. me B. mine C. my D. I

- ( ) 2. Jim is in that tree. He can't \_\_\_\_\_.  
A. get down B. sit down C. put it away D. carry it
- ( ) 3. That's OK. \_\_\_\_\_ me help you.  
A. Have B. Let C. Carry D. Put
- ( ) 4. Li Lei's bike is broken. Could you help \_\_\_\_\_?  
A. he B. him C. her D. she
- ( ) 5. What's \_\_\_\_\_? Can I help you?  
A. wrong B. right C. sorry D. broke
- ( ) 6. Can you mend the plane?  
\_\_\_\_\_, I don't think so.  
A. Sorry B. Excuse me C. Thanks D. You are welcome
- ( ) 7. \_\_\_\_\_ worry. I can help you.  
A. Do B. Don't C. Isn't D. Not
- ( ) 8. Please give \_\_\_\_\_ a bottle of orange.  
A. he B. she C. I D. him

## II. 完成对话。

- A: Jim, \_\_\_\_\_ you help \_\_\_\_\_, please? B: What's \_\_\_\_\_?
- A: I want \_\_\_\_\_ kite. It's \_\_\_\_\_ that tree. B: OK. \_\_\_\_\_ worry. I can \_\_\_\_\_ it.
- A: Is it \_\_\_\_\_? B: I don't \_\_\_\_\_. Here \_\_\_\_\_ are. Catch.
- A: \_\_\_\_\_ you.

## Lesson 71

### 课内训练

#### I. 从B栏中找出与A栏单词相对应的中文意思。

- | A            | B        |
|--------------|----------|
| ( ) 1. mend  | A. 捉, 抓住 |
| ( ) 2. very  | B. 小刀    |
| ( ) 3. knife | C. 修补    |
| ( ) 4. her   | D. 很, 非常 |
| ( ) 5. catch | E. 她     |

#### II. 完成对话。

- A: What's wrong \_\_\_\_\_ your plane? B: I \_\_\_\_\_ it's broken.
- A: Let me \_\_\_\_\_. Yes, it \_\_\_\_\_ broken. B: \_\_\_\_\_ you \_\_\_\_\_ it?
- A: I \_\_\_\_\_ I can. \_\_\_\_\_ you \_\_\_\_\_ a knife? B: Here you \_\_\_\_\_.
- A: Thank you \_\_\_\_\_.

### 课后练习

#### I. 填入适当的代词。

- This is a boy. \_\_\_\_\_ name is Tom. \_\_\_\_\_ teacher give \_\_\_\_\_ a kite, but \_\_\_\_\_ is broken. Can you help \_\_\_\_\_?
- She can mend the kite. Please give \_\_\_\_\_ to \_\_\_\_\_.
- I want a bottle of orange. Please give \_\_\_\_\_ one.
- We can't carry the box. \_\_\_\_\_ is too heavy. Can you help \_\_\_\_\_?
- The twins can't find \_\_\_\_\_ things. Kat's shoes are under \_\_\_\_\_ bed. Mary's sock is on \_\_\_\_\_ table. \_\_\_\_\_

must look after \_\_\_\_\_ things and put \_\_\_\_\_ away.

## II. 选择填空。

- ( ) 1. Kate, could you help \_\_\_\_\_, please.  
A. we            B. us            C. our            D. ours
- ( ) 2. Whose plane is that? It's \_\_\_\_\_.  
A. my            B. mine            C. you            D. her
- ( ) 3. Let me \_\_\_\_\_.  
A. see            B. to see            C. help            D. to help
- ( ) 4. The kite is broken. Can you \_\_\_\_\_ it?  
A. carry            B. mend            C. get            D. catch
- ( ) 5. That's his pen. Give it to \_\_\_\_\_, please.  
A. he            B. him            C. his            D. he's
- ( ) 6. — Jim, take some of these oranges to your father.  
— All right. I'll take \_\_\_\_\_ to dad.  
A. them            B. they            C. their            D. theirs
- ( ) 7. — Are those your football socks?  
— No, they're not \_\_\_\_\_.  
A. us            B. our            C. my            D. ours
- ( ) 8. What's wrong \_\_\_\_\_ your bike?  
A. at            B. with            C. on            D. to
- ( ) 9. \_\_\_\_\_, I can help you.  
A. Not worry    B. Don't think so    C. Can't think so    D. Don't worry
- ( ) 10. \_\_\_\_\_.  
You're welcome.  
A. Thanks you    B. Very thanks    C. Thanks very much    D. Very much thank you.

## Lesson 72

### 课内训练

从下列各组词中找出一个划线部分读音不同的词。

- ( ) 1. A. nice            B. can            C. Lucy            D. certainly
- ( ) 2. A. pencil            B. come            C. cup            D. cake
- ( ) 3. A. game            B. page            C. good            D. big
- ( ) 4. A. school            B. chair            C. teacher            D. much
- ( ) 5. A. get            B. light            C. green            D. give
- ( ) 6. A. broken            B. basket            C. kite            D. know

### 课后练习

1. 用括号中单词的适当形式填空。

1. I am eleven. Please tell \_\_\_\_\_ your name. (I)
2. Can I help \_\_\_\_\_ (you)?
3. They are twins. Let's help \_\_\_\_\_. (they)
4. \_\_\_\_\_ is broken. Can you mend \_\_\_\_\_? (it)
5. We can't carry the box. Can you help \_\_\_\_\_? (we)
6. \_\_\_\_\_ is our teacher. Tell \_\_\_\_\_ your name. (he)

7. Give \_\_\_\_\_ a book. \_\_\_\_\_ is new here. (she)

## II. 选择填空。

( ) 1. Give \_\_\_\_\_ a cup of tea, please.

A. me            B. I            C. we            D. she

( ) 2. Your shoes are under the bed. You must look after \_\_\_\_\_.

A. they            B. their            C. them            D. it

( ) 3. What's wrong \_\_\_\_\_ it?

A. to            B. at            C. with            D. on

( ) 4. The small one is \_\_\_\_\_.

A. him            B. his            C. he's            D. he

( ) 5. Those are very nice pictures. Whose \_\_\_\_\_?

A. is it            B. it is            C. are they            D. they are

## III. 完成对话。

A: Can you help \_\_\_\_\_, please?    B: What's \_\_\_\_\_?

A: I can't \_\_\_\_\_ my watch.    B: Is \_\_\_\_\_ under your bed?    A: Yes. \_\_\_\_\_.

# 单元测试

## 听力部分

### I. 从 A、B、C 中找出你所听到的词。

( ) 1. A. worry            B. sorry            C. carry

( ) 2. A. right            B. light            C. white

( ) 3. A. plane            B. play            C. pen

( ) 4. A. get            B. catch            C. game

( ) 5. A. think            B. thank            C. thing

### II. 根据你听到的问题选择恰当的答语。

( ) 1. A. I'm OK now. Thank goodness.    B. What's wrong.    C. You're wrong.

( ) 2. A. You're welcome.    B. You're right.    C. I think, I can help you.

( ) 3. A. Don't worry, I can make it.    B. Don't worry, I can take it.

C. Don't worry, I can mend it.

( ) 4. A. Here you are, catch.    B. Certainly, catch!    C. Come here catch!

( ) 5. A. Sorry, I want a bike, too.    B. Sorry, I don't think so.    C. Sorry, I don't know.

### III. 根据所听内容写出下面句子中所缺的单词。

1. Jim, could you \_\_\_\_\_, please?

2. Our \_\_\_\_\_ in that \_\_\_\_\_, Can \_\_\_\_\_ get it?

3. I can \_\_\_\_\_ Miss Cao \_\_\_\_\_.

4. You must \_\_\_\_\_ your things.

5. Your friends \_\_\_\_\_.

## 笔试部分

### I. 找出每组单词中划线部分发音不同的词。

( ) 1. A. whose            B. wach            C. worry            D. what

( ) 2. A. Lucy            B. cake            C. noce            D. certainly

( ) 3. A. black            B. clock            C. knife            D. kite

( ) 4. A. game            B. big            C. good            D. age

- ( ) 5. A. school      B. good      C. football      D. book  
 ( ) 6. A. come      B. home      C. go      D. old

II. 用 be 动词的适当形式填空。

1. I \_\_\_\_\_ fourteen. Han Meimei \_\_\_\_\_ thirteen.  
 2. \_\_\_\_\_ you in Grade Two? No, I \_\_\_\_\_ in Grade One.  
 3. \_\_\_\_\_ this your football?  
 4. We \_\_\_\_\_ all in Jim's bedroom.  
 5. \_\_\_\_\_ I in Class One? Yes, You \_\_\_\_\_.

III. 在必要的地方填入适当的冠词。

1. — Excuse me. Is that bottle \_\_\_\_\_ empty?  
 — No, it's \_\_\_\_\_ full one.  
 2. Where's \_\_\_\_\_ kite? Is it behind \_\_\_\_\_ door?  
 3. I can't find \_\_\_\_\_ picture. Could you give me \_\_\_\_\_ new one?  
 4. — Look! What's that?  
 — It looks like \_\_\_\_\_ old bag.  
 5. There is \_\_\_\_\_ book in my desk.

IV. 选择填空。

- ( ) 1. Which one is \_\_\_\_\_? Do you know?  
 A. her      B. she      C. hers      D. him  
 ( ) 2. Your books are here. Put them \_\_\_\_\_, please.  
 A. in      B. of      C. on      D. away  
 ( ) 3. I \_\_\_\_\_ want a pen. I want a pencil.  
 A. don't      B. not      C. can't      D. aren't  
 ( ) 4. These are \_\_\_\_\_.  
 A. knives      B. knives      C. knife      D. a knife  
 ( ) 5. \_\_\_\_\_ do you want, Kate? I want a cake.  
 A. Who      B. What      C. How      D. Whose  
 ( ) 6. What's wrong \_\_\_\_\_ the plane?  
 A. on      B. in      C. with      D. of  
 ( ) 7. \_\_\_\_\_ you have a knife?  
 A. Do      B. do      C. Are      D. Is  
 ( ) 8. It's not \_\_\_\_\_ classroom. It's \_\_\_\_\_.  
 A. their, ours      B. theirs, our      C. them, us      D. theirs, ours  
 ( ) 9. Jim is in the tree. He can't \_\_\_\_\_ down.  
 A. take      B. go      C. come      D. get  
 ( ) 10. Jim, is this your sock? Where is \_\_\_\_\_ one?  
 A. other      B. the other      C. others      D. another  
 ( ) 11. Let's have \_\_\_\_\_ at this picture.  
 A. look      B. a look      C. the look      D. looks  
 ( ) 12. A: What's the time, please?  
 B: Let me \_\_\_\_\_. It's five.  
 A. see      B. to see      C. look      D. to look  
 ( ) 13. This box is too heavy! Let's me help \_\_\_\_\_.  
 A. your      B. yours      C. you      D. yours  
 ( ) 14. Where is my classroom? Come \_\_\_\_\_, please.  
 A. to here      B. here way      C. this way      D. to there



( ) 15. A: \_\_\_\_\_ very much. B: You are welcome.

A. Thank

B. Thanks you

C. Thanks

D. To thank

V. 从右栏中找出与左栏各句对应的答语。

( ) 1. Could you help me please?

A. It's broken.

( ) 2. Where's the cat?

B. OK. Thanks.

( ) 3. Please give me a bag.

C. Certainly, Put it here.

( ) 4. Excuse me, can you look after my bag?

D. What's wrong?

( ) 5. What's wrong with your kite?

E. Here you are.

( ) 6. Sit here, please.

F. Sorry. I don't know.

VI. 完成对话，每空一词。

A: Oh, dear! I can't find my pen.

B: What do you \_\_\_\_\_, Bill?

A: I \_\_\_\_\_ find my pen.

B: Is \_\_\_\_\_ in your bag?

A: No, I \_\_\_\_\_ think so.

B: Oh, it is \_\_\_\_\_, but \_\_\_\_\_ broken.

A: Can you \_\_\_\_\_ it?

B: Let me \_\_\_\_\_ . Yes, I \_\_\_\_\_ I can.

A: \_\_\_\_\_ you.

VII. 阅读短文，判断正误。

We have three pictures here. In Picture One, we can see a boy in his bedroom. You can find books on the floor. You can also see some clothes on his bed. Under his desk is something like his sock. His name is Jim.

In Picture Two, we see a girl. She has a broken plane in her hands. She wants her friends to help her. They can mend it. Then, she can play with it again.

We see a big tree in Picture three. Who's in that tree? It's Sam. He's there for Lucy's kite. Lucy has her kite now. But Sam can't get down. Lucy wants her father to help Sam.

( ) 1. Jim's plane is broken.

( ) 2. Sam is in the tree.

( ) 3. A girl wants to mend her plane in Picture Two.

( ) 4. Jim always looks after his things.

( ) 5. Lucy's kite is not in the tree now.

( ) 6. Sam is a good boy.

( ) 7. Jim's bed in Picture Three.

( ) 8. Lucy want's to play with her plane.