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新编少儿英语 第3级



想未来编辑部 编著

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English Talk Talk: Level 3 - book 3

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Workbook

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ENGLISH-TALK RALK

图(模型)。新国主义和英国基本人,基本企业的基本的主义和基础的。 图(模型),新国主义和英国基本的主义和英国和国际,自由企业和国际的主义和国际的主义和国际的主义和国际的主义和国际的主义和国际的主义和国际的主义和国际的主义和国际的

發信,及在果得結構結構的方式物的小學至47年的基礎。接近10世界分類的 表达方式,逐渐扩展是對战事。美达自己的初期可以展开现它上,学习到大位的时 读,小学生们开始的最佳的现在式,自我是她的政策。

1與医院院的对比的证 流色的不过的



英语早已成为世界性语言。作为国际交流工具,英语的使用还在不断推广。 想要成为未来的领导者,学生必须具有优秀的英语交流能力。本系列丛书专为提 高学生的英语口语能力而设计。

《新编少儿英语》共分为六级,用来提高小学生的英语能力,让孩子在游戏中获得知识,满足他们的好奇心。

《新编少儿英语》选用的题材是小学生们日常生活中所熟知的。每一个主题都能启发他们的学习乐趣,比如谈谈他们的朋友和邻居、自己喜欢或不喜欢的事物,或者讲讲学校的学习和班级里的趣事。丛书内容包括新颖有趣的小故事和贴近生活的对话,以吸引小读者。

美国外教专业配音,免费下载mp3资源,丛书让英语学习更简捷、便利,即 使在校外小学生们也可以很容易地继续英语学习。

最后,丛书采用循序渐进的方式帮助小学生们学习英语。孩子们将学习过的 表达方式,逐渐扩展至讲故事、表达自己的观点和展开讨论上。学习到六级的时候,小学生们开始拓展他们的演讲、自我展现的能力。

通过不断创新, 我们让你的英语更棒!



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Workbook

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How to Study

55



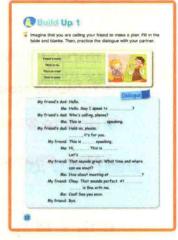
Listen Up 1, 2

Have fun listening to cartoon dialogues as they introduce new topics.



Talk Together 1, 2

Now, it's your turn!
Use the new words with the expressions from the cartoon dialogues.



Build Up 1, 2

Now it's time to build sentences using your new words and expressions!



Act It Out

It's fun filling in the missing words of popular fairy tales.



Switch it Out

It's fun learning *real* English, not Konglish.



Try It Out

Use what you've learned to create your own story.



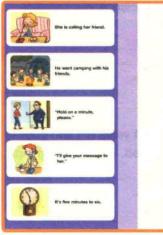
Wrap It Up

You're almost done! Listen and review what you've learned. Good job!



Ready for Action!

Use the scripts when acting or role-playing for the review of the story in the book.



Flash Cards

Use flash cards when memorizing key words or expressions.



Workbook

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Let's meet the characters in this book. Think of them as your friends as you learn English together!

Ming Ming

He is Chinese and lives in Beijing. He lives with his parents, his elder brother, Liang Liang, his younger sister, Lily, and Ted. Ming Ming likes math and history and wants to be a doctor.



Ted

He is from the U.S.A. Ted is staying with Ming Ming's family in Beijing. He came to China to learn Chinese. He is in the same class as Ming Ming. Ted likes science, but he hates math!



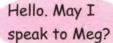
Lily

She is Ming Ming's sister. She is eight years old and goes to the same school as Ming Ming and Ted. She likes learning English and pretty things.



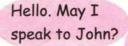
Unit 1

May I Speak to Lena?











John, it's for you.



Hello. May I speak to Jane?







Yes, please.
Please tell
her I called.





Sorry, she's not in now. Can I take a message? This is Meg speaking. Hold on, please.

Listen Up 1 TRACKUI





Lena's mom: Hello.

Ted: Hello. May I speak to

Lena?

This is Ted speaking.

Lena's mom: Hold on, please.

Lena, it's for you.

Lena: This is Lena speaking.

Who's this?

Ted: Hi, Lena. This is Ted. How are you?

Lena: I'm fine.

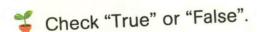
Ted: Hey, do you know Christine's

phone number?

Lena: Yes, her number is 17-532 - 5995.

Ted: Thanks. Bye.

Lena: Bye.



- Lena is calling Ted.
- 2 Lena is at home.
- 3 Christine wants to know Lena's phone number.











Talk Together 1



A: Hello.

B: Hello. May I speak to Joseph? This is Mary speaking.





Can I talk to Cathy? / Matthew



Is Martin there? / Susie



Can I speak to Josh? / Bob

B.



A: Hello. May I speak to Eric?

B: Hold on, please. Eric, it's for you.



Jennifer / Wait a moment.



Jenny / Just one second.



Kate / Wait a minute, please.



Imagine that you are calling your friend to make a plan. Fill in the table and blanks. Then, practice the dialogue with your partner.

Friend's name	
What to do	
Place to meet	
Time to meet	THE PERSON NAMED IN



		Dialogue
My friend's dad:	Hello.	
Me:	Hello. May I speak to	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
My friend's dad:	Who's calling, please?	
Me:	This is speaking	g.
My friend's dad:	Hold on, please.	
	, it's for you.	
My friend:	This is speaking.	
Me:	Hi, This is	
	Let's	
My friend:	That sounds great. What tim	e and where
	can we meet?	
Me:	How about meeting at	?
My friend:	Okay. That sounds perfect.	At
	is fine with me.	
Me:	Cool! See you soon.	
My friend:	Bye.	- January -





Joe's dad: Hello?

Ted: Hello. May I speak to Joe?

Joe's dad: I'm sorry, he is not here

right now. Who's calling,

please?

Ted: This is his friend, Ted.
When will he be back?

Joe's dad: He will be back at 5 o'clock.

Ted: Okay, then I will phone at 5 o'clock.

Joe's dad: Hello?

Ted: Hello, this is Ted. May I speak to Joe?

Joe's dad: I'm sorry, Ted. He is not

back yet. Can I take

a message?

Ted: Yes, please.

Please tell him I called.

Joe's dad: Okay, Ted. I will tell him

you called. Bye.



- 1 Who answers the phone?
 - Joe

Joe's dad

- Ted
- 2 What time does Joe's dad say Joe will be back?
 - @ 2:00

5:00

7:00

- 3 How many times does Ted call Joe?
 - one time
- two times

three times