

# 初中三年级英语 同步目标自测



中国致公出版社

九年义务教育

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## 说 明

全日制中学英语教学大纲对初中和高中的英语教学目标提出了明确的要求,然而总体的教学目标必须通过各学段的教学才能逐步实现,好比一盒大蛋糕,必须一块一块地切开,分而食之,才能吃掉。中学英语教学总目标是通过各年级、各单元、各课的学习,才能逐步实现的。英语这门学科连贯性很强,需要循序渐进,由少到多,由浅入深、由简单到复杂,没有前者就没有后者。

基于以上考虑,我们编写了这套《中学英语同步目标自测》。此套书按单元(或课)编写,先提示各单元(或课)的教学目标,实际上也是教学中的重点,然后围绕上述目标编写成套练习,每套练习中均含单项和综合性的练习,每套练习分值为150分。学生做完每套练习后,可以自行评分,将得分和失分分别填入练习前的表格中,并且分析失分的原因。通过分析、总结达到提高的目的。

本书内容与九年义务教育初三英语课本同步,每单元(Unit)设计150分自测题,其中该单元中前面三课每课30分题,第四课60分题。前三课单项居多,最后一课编入一些综合性测试题。

参加此套书编写工作的是长期工作在教学第一线上的特级教师、高级教师以及部分出色的骨干教师。对于书中的缺点和错误,请读者批评指正。

本书由王玉琴、费波、朱麟、林波、胡树森、李静林、莫钦江等同志编写。

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# Unit 1 (Lessons 1—4)

## 教学目标

### 语法:

1. 复习一般现在时态, 现在进行时态, 一般将来时态和一般过去时态。

2. 了解英语人士姓名的结构。

### 句型:

1. be glad to see(meet)

2. call……for short

### 词汇和短语:

1. 区别使用 both 和 all, wish 和 hope, That's right 和 That's all right.

2. Happy Teachers' Day! Good Luck! Do please. Glad to see/meet you again. Best wishes for... ! give a talk, Jim is short for James. Of course.

## 同步自测

满分	得分			失分		失分原因
	单项	综合	合计	单项	综合	
150						

## Lesson 1 (30分)

I. 选出划线部分发音与其他三个不同的单词。(5分, 每题1分)

1. A. holiday B. October C. both D. porridge

2. A. foot B. moon C. room D. too

3. A. art B. harvest C. warm D. hard

4. A. teacher      B. machine      C. March      D. chair

5. A. family      B. glad      C. animal      D. plane

I. 根据句意完成所缺单词,首字母已给出。(5分,每题1分)

1. Which season is the hottest? S\_\_\_\_\_.

2. Father and mother are both your p\_\_\_\_\_.

3. September is the n\_\_\_\_\_ month of the year.

4. Some teachers of Chinese always ask the students to write a  
d\_\_\_\_\_ every day.

5. Now we have no class after F\_\_\_\_\_.

II. 完成下列对话。每空一词(10分,每空1分)

A: Are you 1\_\_\_\_\_?

B: Nothing much. 2\_\_\_\_\_ are you 3\_\_\_\_\_ to do?

A: Tomorrow is 4\_\_\_\_\_ English teacher, Miss Green's birthday. I  
want 5\_\_\_\_\_ see 6\_\_\_\_\_. 7\_\_\_\_\_ you come to go 8\_\_\_\_\_ me?

B: I'd like to. What 9\_\_\_\_\_ shall we give her?

A: A card. 10\_\_\_\_\_ that OK?

B: OK.

IV. 根据 A 句句意完成 B 句,使两句意义相同。(10分,每空1分)

1. A: Thanks a lot. You gave me an interesting book.

B: Thank you \_\_\_\_\_ me an interesting book.

2. A: Did you have a good time in the summer holidays?

B: Did you \_\_\_\_\_ in the summer holidays?

3. A: Today no one is away.

B: Today \_\_\_\_\_ is \_\_\_\_\_.

4. A: Here's a doll. It is yours.

B: Here's a doll \_\_\_\_\_.

5. A: I hope you'll soon be fine.

B: I \_\_\_\_\_ you'll soon be \_\_\_\_\_.

## Lesson 2 (30分)

### I. 选出划线部分发音与其他三个不同的单词。(5分, 每题1分)

1. A. dumpling    B. build    C. luck    D. subject
2. A. always    B. also    C. wall    D. talk
3. A. trousers    B. about    C. should    D. house
4. A. below    B. grow    C. flower    D. blow
5. A. real    B. east    C. cheat    D. easy

### II. 用动词的正确形式填空。(10分, 每空1分)

1. The teacher \_\_\_\_\_ (come)!
2. What \_\_\_\_\_ you \_\_\_\_\_ (do) this Sunday?
3. \_\_\_\_\_ he \_\_\_\_\_ (clean) his room by himself every day?
4. Yesterday we \_\_\_\_\_ (buy) some cards for Teachers' Day.
5. There \_\_\_\_\_ (be) a talk in our school next week.
6. He often \_\_\_\_\_ (write) some letters to his friend.
7. What \_\_\_\_\_ your parents \_\_\_\_\_ (call) you at home?

### III. 选择填空。(15分, 每题1分)

1. —How are you feeling now?

—\_\_\_\_\_.

- A. I'm feeling good    B. I'm feeling better  
C. That's OK    D. It's fine
2. When is \_\_\_\_\_ Day? March 8th.  
A. Woman's    B. The women'  
C. Women's    D. The Women's
3. Hello, Glad to \_\_\_\_\_ you again.  
A. look    B. see    C. meet    D. watch
4. My parents \_\_\_\_\_ workers.



- A. are both                      B. both are  
C. are all                         D. all are
5. It's cold outside. You \_\_\_\_\_ better put on your coat.  
A. had    B. could    C. would    D. should
6. \_\_\_\_\_ is the student on duty today?  
A. What    B. Which    C. Who    D. Whose
7. \_\_\_\_\_? Today is Friday.  
A. What's the date today    B. What day is it today  
C. Which day is today    D. What day is today
8. Do you have \_\_\_\_\_ cards \_\_\_\_\_ Teachers' Day?  
A. some...of    B. any...of  
C. some...for    D. any...for
9. August comes after \_\_\_\_\_.  
A. June    B. July    C. September    D. October
10. —Where's my pen?  
—It \_\_\_\_\_ in your desk.  
A. may    B. may be    C. maybe    D. is may
11. —What are you doing?  
—I'm \_\_\_\_\_ my watch.  
A. look at    B. finding  
C. finding out    D. looking for
12. The girl students \_\_\_\_\_ late for school.  
A. never is    B. is never  
C. never are    D. are never
13. We call him John Clark. Is John his family name?  
A. Yes, it is    B. No, it isn't  
C. Yes, he is    D. No, he isn't
14. Alice Green is a girl. You must call her \_\_\_\_\_.  
A. Mr Alice    B. Mrs Alice  
C. Mr Green    D. Miss Green

15. Do you know a teacher \_\_\_\_\_ Wang Hong?  
A. call      B. calls      C. called      D. calling

### Lesson 3 (30分)

I. 根据汉语完成下列句子, 一空一词。(6分, 每空1分)

1. Here're three pens for you. But now you can \_\_\_\_\_ only one if you want. (只能挑选一枝)
2. In English, people don't usually call each other the \_\_\_\_\_ name between two good friends. (全名)
3. Kate is \_\_\_\_\_ for Catherine. (简称)
4. I'm \_\_\_\_\_ I can't come back here next week. (恐怕)
5. Come on! I have something \_\_\_\_\_ to tell you. (重要的)
6. I like \_\_\_\_\_ lesson. I can learn to draw pictures in it. (美术课)

II. 句型转换:(12分, 每空1分)

1. A: What an interesting book it is!  
B: \_\_\_\_\_ the book is!
2. A: His given name is Thomas and we call him Tom for short.  
B: His given name is Thomas and Tom \_\_\_\_\_ short \_\_\_\_\_ Thomas.
3. A: How many classes are there in your class? I don't know.  
B: How many classes are there in your class? I have \_\_\_\_\_.
4. A: You gave me a card for my birthday. I thank you very much.  
B: I thank you very much \_\_\_\_\_ me a card for my birthday.
5. A: We mustn't call him Mr Mike. We must call him Mr Brown.  
B: We must call him Mr Brown \_\_\_\_\_ Mr Mike.
6. A: What's your name, please?  
B: What \_\_\_\_\_ we \_\_\_\_\_ you, please?

III. 完成下列对话: (12分, 每空1分)

Meimei: Hi! Linlin. Are you 1 now?

Linlin: Nothing much. 2 ?

M: I hear today is Mrs Zhang's birthday. I want to 3 her.  
4 you like 5 come? Wang Hong will go there, too.

L: Good idea! Let's go to buy some bananas 6 Mrs Zhang.

M: No, you 7 go there. You must stand here to wait for Wang Hong. I'll go to buy 8 myself.

L: That's right.

M: Hi, Wang Hong.

W: Hi, Meimei. It's 9 early. Let's go to Mrs Zhang's home.

L: OK, let's.

M. L. W: Happy 10 to you, Mrs Zhang. Here're some bananas for you.

T: Thank you very much. This way, please. Sit down, please.

W: What are you doing right now?

T: I'm going over your homework.

L: Oh, we must go 11 now. Work must come 12 .

Lesson 4 (60分)

I. 选出划线部分发音与其他三个不同的单词。(5分, 每题1分)

1. A. should B. would C. could D. cloud

2. A. arm B. card C. warm D. hard

3. A. subject B. study C. student D. Sunday

4. A. glad B. name C. plate D. plane

5. A. pick B. drive C. difficult D. different

II. 根据句意完成单词, 首字母已给出。(5分, 每题1分)

1. There will be an i meeting this afternoon. Everyone must be at the meeting on time.
2. I'm not s. Maybe Miss Wang will come to our class instead of Miss Li.
3. Please tell us a your class in English.
4. Look! Our teacher is talking w a parent.
5. I don't know his f name. I only know his given names.

Ⅲ. 选择填空: (20分, 每题1分)

1. You'd better        read in the sun.  
A. don't      B. not to      C. not      D. won't
2. What day is        Day?  
A. Child's      B. Children      C. Children's      D. Children'
3. —       ?  
— I'm well.  
A. How do you do      B. Where are you  
C. Are you fine      D. How are you
4. — This is Miss Green.  
— Glad to        you.  
A. watch      B. see      C. meet      D. look at
5. My brother and I        get up at six half in the morning.  
A. are both      B. all are      C. both      D. all
6. What        did you give your teacher for Teachers' Day?  
A. present      B. parent      C. problem      D. pleasure
7.        Teachers's Day there will be a party in our class.  
A. At      B. In      C. On      D. Of
8. They had a good time in the village,        they?  
A. haven't      B. hadn't      C. didn't      D. don't.
9. Every morning we        "Good morning" to others when we see them.

A. say B. speak C. tell D. talk

10. Is there any table \_\_\_\_\_ your teacher in your classroom?

A. of B. to C. for D. before

11. \_\_\_\_\_ happy your grandfather will be to see you!

A. What B. What C. How D. How a

12. There \_\_\_\_\_ some delicious \_\_\_\_\_ on the table.

A. is...food B. are...foods

C. are...food D. is...foods

13. It's time \_\_\_\_\_ class.

A. of B. for C. have D. to have

14. Here are two pages \_\_\_\_\_ a student's diary.

A. out of B. for C. from D. of

15. Lei Feng was \_\_\_\_\_ example for us.

A. the B. a C. an D. /

16. What are you talking \_\_\_\_\_? A film.

A. of B. about C. on D. /

17. We use Mr, Mrs or Miss \_\_\_\_\_ the family name.

A. after B. before C. in front of D. behind

18. The car is \_\_\_\_\_ that one.

A. dear than B. as dear as

C. more dearer than D. as dearer as

19. If it \_\_\_\_\_, I won't go to your home.

A. is rain B. will rain

C. rains D. is going to rain

20. What did your mother buy \_\_\_\_\_ you yesterday?

A. to B. for C. of D. on

IV. 用所给动词的正确形式填空。(15分, 每空1分)

My uncle 1 (be) a worker. He 2 (work) in a factory. He likes 3 (make) some things. Look, what 4 he 5 (do)

now? He 6 7 (read) a book. It's about 8 (make) air warmer in a room in winter. In his factory they can 9 (make) all kinds of machines. Yesterday he 10 (say) to me, "I'm not free tomorrow, I want 11 (make) a model plane for you. 12 you 13 (come) over to my house and 14 (make) it with me?" "I'd like to." said I. Before supper I 15 (bring) a nice model plane home.

√. 完形填空。(15分, 每空1分)

The British and Americans 1 the same language (语言), but they are 2 in some ways. For 3 example, the British say, "4 you any brothers?" The 5 say, "6 you have any brothers?" The British think the 7 are strange (古怪). They make 8 noise (嘈杂声) and laugh 9 loudly. They are rich and they only think 10 money. But they say that Americans are kind, 11 people. The Americans think the British 12 cold and reserved (含蓄). They are not interested in success (成功) 13 in 14 lots of money. But they say that the British are 15 hard workers.

- |                |              |              |              |
|----------------|--------------|--------------|--------------|
| 1. A. speak    | B. say       | C. talk      | D. tell      |
| 2. A. same     | B. the same  | C. different | D. important |
| 3. A. a        | B. an        | C. the       | D. /         |
| 4. A. Are      | B. Can       | C. Have      | D. Do        |
| 5. A. America  | B. Americas  | C. American  | D. Americans |
| 6. A. Are      | B. Can       | C. Have      | D. Do        |
| 7. A. American | B. Americans | C. British   | D. Britishes |
| 8. A. lot of   | B. a lot     | C. lots      | D. a lot of  |
| 9. A. very     | B. quite     | C. too       | D. much      |
| 10. A. of      | B. about     | C. over      | D. /         |
| 11. A. friend  | B. friends   | C. friendly  | D. friendlly |

12. A. is      B. are      C. has      D. have
13. A. and      B. or      C. not      D. but
14. A. make      B. made      C. makes      D. making
15. A. quater      B. quite      C. quiet      D. quilt

## Unit 2 (Lessons 5—8)

### 教学目标

语法:

学习副词比较级,掌握规则与不规则副词的变化形式。

句型:

1. It's difficult to do something.

2. He did very well in the 100-metre race.

词汇和短语:

1. 四会: Come on! pass...on, at the same time, Well done! catch up with, a moment later, go on doing sth, right now, fast, quick

2. 三会: Congratulations! be neck and neck, bad luck, winner, loud-speaker, result, headteacher, stick, hurt, win

### 同步自测

满分	得分			失分		失分原因
	单项	综合	合计	单项	综合	
150						

### Lesson 5 (30分)

I. 按要求写出单词:(10分,每题1分)

1. win(过去式) \_\_\_\_\_

2. run(现在分词) \_\_\_\_\_

3. third(基数词) \_\_\_\_\_

4. well(最高级) \_\_\_\_\_

5. far(最高级) \_\_\_\_\_

6. father(同音词) \_\_\_\_\_

7. fall(过去时) \_\_\_\_\_

8. hurt(过去式) \_\_\_\_\_

9. jump(现在分词) \_\_\_\_\_

10. sports meeting(汉语) \_\_\_\_\_



Ⅱ. 短文改错, 每行一错。(12分, 每空1分)

There are four peoples in our family. 1 \_\_\_\_\_  
 Father work in a factory. The factory is 2 \_\_\_\_\_  
 very big, Mother sells book in a book 3 \_\_\_\_\_  
 shop near our family. My sister, Alice, 4 \_\_\_\_\_  
 with I study in a middle school. She 5 \_\_\_\_\_  
 is three years old than me. Every m- 6 \_\_\_\_\_  
 orning Mother gets up earlier in our 7 \_\_\_\_\_  
 family. Then she wakes up me to do 8 \_\_\_\_\_  
 sport outside. She cook breakfast 9 \_\_\_\_\_  
 by herself at home. We enjoy run. 10 \_\_\_\_\_  
 Both of us run faster then father. 11 \_\_\_\_\_  
 We go back home at same time. We 12 \_\_\_\_\_  
 have a very happy morning.

Ⅲ. 完成下列句子。(8分, 每题2分)

1. Xiao Ming is \_\_\_\_\_ (高得多) than me.
2. Which sport are you going to be in \_\_\_\_\_ (下次运动会)。
3. Who was first \_\_\_\_\_ (在二百米赛跑中)。
4. Where's your home? My home \_\_\_\_\_ (更远) than yours.

**Lesson 6** (30分)

I. 找出划线部分发音与其他三个不同的单词。(5分, 每题1分)

1. A. relay B. today C. Sunday D. play
2. A. pocket B. box C. story D. front
3. A. shout B. loud C. cloudy D. southern
4. A. catch B. land C. race D. lap
5. A. stick B. tidy C. ride D. kite

II. 词组互译(15分, 前5题每题1分, 后5题每题2分)