

# 新编 初级英语 能力测试

初级英语系列丛书之一

预上

《新编初级英语能力测试》  
编写组

复旦大学出版社

# 新编初级英语能力测试(预上)

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## 内 容 提 要

《新编初级英语能力测试》(预上)是中学教参改革的一新尝试。该书作者在总结以往外语教学经验和教训的基础上,编写时更注重外语学习的规律性和系统性,从培养学生的语言功能着手,以科学的方法使读者在听、说、读、写等方面作全面的训练。本书配合新教材第七册,适合六年级学生第一学期课堂练习用,也可供有相应英语水平的学习者自学用。

### 新编初级英语能力测试(预上)

《新编初级英语能力测试》编写组

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# 前 言

为配合我国外语要求较高地区中小学英语新教材的使用和推广,我们编写了《新编初级英语能力测试》上下两册,上册供六年级第一学期用。

本书的编写意图是通过对以前所学知识的系统再现,通过大量听、说、读、写的训练,使学生对第六册以前所学内容得以进一步巩固和提高,并对第七册每一新课中出现的语言要点加以掌握,难点得到化解。从而使学生掌握最基础的语言知识和语言技能,培养学生初步运用英语进行交际的能力。

本书的编写特色和新教材相同,均采用结构—功能法。本书由二十七份练习组成(其中二十五份是配合课文的一课一练,两份供期中期末考试用),每份练习均包括:听力、语音和功能对话、词汇和语法的基本操练及阅读写作等四大部分。在编写过程中,我们强调创设情景,让学生进行交际活动;我们强调把句型和语法知识纳入情景,通过操练加以强化和巩固;我们强调要使学生的单项技能和综合技能有机地结合起来。

本书由上海市部分区县初中教研员及教师编写。由于时间仓促,编者水平有限,不妥之处在所难免,恳请广大师生指正。

编者

# 目 录

Lesson One .....	1
Lesson Two .....	5
Lesson Three .....	9
Lesson Four .....	14
Lesson Five .....	19
Lesson Six .....	25
Lesson Seven .....	31
Lesson Eight .....	36
Lesson Nine .....	41
Lesson Ten .....	47
Lesson Eleven .....	53
Lesson Twelve .....	59
Mid-term Examination .....	66
Lesson Thirteen .....	72
Lesson Fourteen .....	77
Lesson Fifteen .....	82
Lesson Sixteen .....	87
Lesson Seventeen .....	92
Lesson Eighteen .....	97
Lesson Nineteen .....	102
Lesson Twenty .....	107
Lesson Twenty-one .....	112
Lesson Twenty-two .....	118
Lesson Twenty-three .....	123
Lesson Twenty-four .....	128

Lesson Twenty-five ..... 133

Final Examination ..... 139

Key to Test Papers and Scripts for Listening Tests ..... 145

# Lesson One

## Part 1 Listening Comprehension

### (第一部分 听力理解)

I. Listen and choose the letter you hear on the tape. (选出你所听到的单词,并将其代号字母 A 或 B 填入括号内):5%

- ( ) 1. A. B                      B. P
- ( ) 2. A. S                      B. X
- ( ) 3. A. J                      B. K
- ( ) 4. A. I                      B. R
- ( ) 5. A. G                      B. Z

II. Listen and choose the word you hear on the tape. (选出你所听到的单词,并将其代号字母 A 或 B 填入括号内):5%

- ( ) 1. A. Gray                      B. Green
- ( ) 2. A. Mr                      B. Mrs
- ( ) 3. A. new                      B. no
- ( ) 4. A. day                      B. they
- ( ) 5. A. boy                      B. ball

III. Listen and choose the best response to the sentence you hear on the tape. (根据你听到的句子,选出最恰当的应答句):5%

- ( ) 1. A. Good morning!  
                    B. How do you do!?
- ( ) 2. A. He's a doctor.  
                    B. He's Mr Gray.
- ( ) 3. A. This girl.  
                    B. She's a pupil.
- ( ) 4. A. Yes, he is.  
                    B. No, she isn't.
- ( ) 5. A. I'm Tim.  
                    B. Tim Green.

IV. Listen to the dialogue and then choose the best answer to the question you hear on the tape. (根据你所听到的对话和问题,选出正确的答句):5%

- ( ) 1. A. Li Hong                      B. Tim
- ( ) 2. A. Tom                      B. Miss Brown

- ( ) 3. A. Lin Lin                      B. Tong Tong  
( ) 4. A. The boy's father              B. The girl's father  
( ) 5. A. a driver                      B. a doctor

## Part 2 Vocabulary and Grammar

### (第二部分 词汇和语法)

#### I. Copy the sentences correctly. (正确抄写下列句子并注意标点符号和大小写): 10%

1. what's his name

---

---

---

2. miss gray is a teacher

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---

---

3. good morning mr black

---

---

---

4. no im not

---

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---

5. are you a new boy

---

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#### II. Choose the correct word to complete each sentence. (从括号内选出适当的词填空): 10%

- \_\_\_\_\_ your father a worker? (Is, Are)
- Tim Green's first name is \_\_\_\_\_. (Tim, Green)
- It's the \_\_\_\_\_ (one, first) day \_\_\_\_\_ school. (to, of)
- \_\_\_\_\_ your name? (What, What's)
- Is she a driver?  
Yes, \_\_\_\_\_. (She's, She is)
- Are you my \_\_\_\_\_ (student, students)?  
Yes, we are.
- Ms White is a \_\_\_\_\_. (worker, teacher) Tom is \_\_\_\_\_ (her, his) student.
- Tim Green's family name is \_\_\_\_\_. (Tim, Green)

#### III. Fill in the blanks with the given words in their proper forms. (用所给单词的适当形式填空): 5%



1. \_\_\_\_\_ (I) name is Wang Fang.
2. The two new boys \_\_\_\_\_ (be) Fred and Tim.
3. —What's this?  
—It \_\_\_\_\_ (be) a ruler.
4. —Is this a new book?  
—No, it \_\_\_\_\_ (be not)
5. —Are you a new girl?  
—No, I \_\_\_\_\_ (be) not.

**IV. Choose the most proper answer. (选择最恰当的答案): 5%**

- ( ) 1. This is a new lesson, \_\_\_\_\_.  
A. lesson one    B. Lesson One    C. first lesson
- ( ) 2. —What's your name?  
—\_\_\_\_\_.  
A. I'm Tim    B. My name Tim    C. My name is Tim
- ( ) 3. \_\_\_\_\_ your brother a new pupil?  
A. Are    B. Is    C. Am
- ( ) 4. —\_\_\_\_\_ is this old man?  
—He's Mr Green.  
A. Who    B. What    C. Where
- ( ) 5. —\_\_\_\_\_ is Mr Brown?  
—He is a doctor.  
A. Who    B. What    C. where

**V. Rewrite the sentences as required. (按要求改写句子, 每空格一词): 10%**

1. I'm a new student. (改为一般疑问句)  
\_\_\_\_\_ a new student?
2. You are a teacher. (改为否定句)  
You \_\_\_\_\_ a teacher.
3. It's the first day of school. (改为一般疑问句)  
\_\_\_\_\_ the first day of school?
4. Is your name Tom? (否定回答)  
No, \_\_\_\_\_.
5. The man's name is Mr Gray. (对划线部分提问)  
\_\_\_\_\_ the man's name?

### Part 3 Reading and Writing

#### (第三部分 阅读和写话)

I. Match the following. (根据第一栏中的问句,从第二栏中找出应答句,并将其代号 A、B、C...填入第一栏中间句前的括号内):5%

(I)

- ( ) 1. Good morning.
- ( ) 2. What's your name?
- ( ) 3. Who's the girl?
- ( ) 4. What's your first name?
- ( ) 5. What's your father?

(II)

- A. Tom White.
- B. My sister.
- C. Tim.
- D. Good morning, Mr Black.
- E. A driver.

II. Read the following passage and tell if the following statements are true or false. (阅读短文后判断下列句子是否正确,正确的用 T 表示,错误的用 F 表示):12%

I'm Tim. I'm a new boy. My father, Mr Green, is a doctor. My mother is a teacher. I have a sister. I like her. My father and I are in P. R. C. My mother and my sister are in U. S. A.

- ( ) 1. Tim is a new student.
- ( ) 2. Mr Gray is Tim's father.
- ( ) 3. Tim's father is a teacher.
- ( ) 4. Tim likes (喜欢) his sister.
- ( ) 5. Tim and his sister are in P. R. C.
- ( ) 6. Tim's father and mother are in U. S. A.

III. Fill in the blanks with proper words. (在下列短文的空格内填入适当的词,每格一词,首字母已给):8%

The boy's n\_\_\_\_\_ is Jim Black. Jim is his f\_\_\_\_\_ name and Black is his f\_\_\_\_\_ name. H\_\_\_\_\_ a new student. The man's n\_\_\_\_\_ is M\_\_\_\_\_ Green. Mr Green is Jim's English t\_\_\_\_\_. Mr Green is also (也) a n\_\_\_\_\_ teacher.

IV. Write five sentences as required. (按要求写句子):15%

1. 早晨你见到王老师,应怎样向他问好?
2. 老师想知道你是不是新来的,该怎样问?
3. 你同桌问你,你的母亲是干什么工作的?
4. 你想知道那个女孩叫什么,你怎么问?
5. 你想知道李小姐是不是你的老师,你怎样问同桌?

## Lesson Two

### Part 1 Listening Comprehension

#### (第一部分 听力理解)

I. Listen and choose the word you hear on the tape. (选出你所听到的单词,并将其代号字母 A 或 B 填入括号内):5%

- ( ) 1. A. black                      B. flag  
( ) 2. A. class                        B. Alice  
( ) 3. A. friend                        B. Fred  
( ) 4. A. box                            B. books  
( ) 5. A. school                        B. too

II. Listen and choose the best response to the sentence you hear on the tape. (根据你所听到的句子,选出最恰当的应答句):5%

- ( ) 1. A. Good morning                      B. Hello  
( ) 2. A. How are you?                        B. I'm fine.  
( ) 3. A. Yes, she is.                            B. No, he isn't.  
( ) 4. A. Nice to meet you, too  
    B. Thank you.  
( ) 5. A. Nice to meet you.  
    B. Nice to meet you, too

III. Listen to the dialogue and then choose the best answer to the question you hear on the tape. (根据你所听到的对话和问题,选出正确的答句):5%

- ( ) 1. A. John                                    B. Mary  
( ) 2. A. Yes, she is.                            B. No, she isn't.  
( ) 3. A. Fred.                                    B. Jim.  
( ) 4. A. The boy's mother.                        B. The boy's English teacher.  
( ) 5. A. Yes, they are.                            B. No, they aren't.

IV. Listen to the passage and fill in the missing words. (听短文,填入所缺的词):5%

My name is \_\_\_\_\_. Tim is my \_\_\_\_\_. Mary is my friend, too. She \_\_\_\_\_ in my class. \_\_\_\_\_ Class Three. We are \_\_\_\_\_ friends.

## Part 2 Vocabulary and Grammar

### (第二部分 词汇和语法)

#### I. Copy the sentences correctly. (正确抄写下列句子并注意标点符号和大小写): 10%

1. hello alice how are you

---

---

---

2. im fine thank you and you

---

---

---

3. this is my sister mary

---

---

---

4. is john in class three

---

---

---

5. hello li tong nice to meet you too

---

---

---

#### II. Choose the correct word to complete each sentence. (从括号内选出适当的词填空):

10%

1. —Are you in Class Two?

—Yes, \_\_\_\_\_ (I'm, I am)

2. \_\_\_\_\_ (Tim and I, I and Tim) are classmates.

3. Miss Wang is my teacher. Is she \_\_\_\_\_ (your, you) teacher, too?

4. —Mary, \_\_\_\_\_ (she, this) is my friend, Alice.

—Nice to meet you.

5. Jane is a new \_\_\_\_\_. (boy, girl)

6. John Brown's \_\_\_\_\_ (first, one) name is John.

7. Tim is \_\_\_\_\_ (in, of) Class Three.

8. Hello, Lin Lin. Go \_\_\_\_\_ (to, in) school?

9. —How are you?

—I'm \_\_\_\_\_. (good, fine)

10. —Are you \_\_\_\_\_ (x, a) teacher?

—No, I'm not.

#### III. Fill in the blanks with the given words in their proper forms. (用所给单词的适当形式填空): 5%

1. There are four \_\_\_\_\_ (class) in the morning.
2. We \_\_\_\_\_ (be not) nurses.
3. John is in \_\_\_\_\_ (Mary) class.
4. \_\_\_\_\_ (be) your new \_\_\_\_\_ (boy)

**IV. Choose the most proper answer. (选择最恰当的答案): 5%**

- ( ) 1. Is \_\_\_\_\_ name Jim?  
A. his          B. he          C. her
- ( ) 2. —Are you doctors?  
—No, \_\_\_\_\_.  
A. I'm not          B. we aren't          C. you are not
- ( ) 3. —Are these your teachers?  
—Yes, \_\_\_\_\_ are  
A. these          B. those          C. they
- ( ) 4. —\_\_\_\_\_ is your father?  
—He's fine.  
A. What          B. Who          C. How
- ( ) 5. \_\_\_\_\_ are in Class One.  
A. Mary, John and I          B. John, I and Mary  
C. I, Mary and John

**V. Rewrite the sentences as required. (按要求改写句子, 每道题 2 分): 10%**

1. I'm fine. (对划线部分提问)  
\_\_\_\_\_?
2. John is my friend. Mary is my friend, too. (两句合并成一句)  
\_\_\_\_\_
3. Tom is in this class. It's Class Three (两句合并成一句)  
\_\_\_\_\_
4. He's in my class. (改成一般疑问句)  
\_\_\_\_\_
5. Jane is not in class Two. (改成一般疑问句)  
\_\_\_\_\_

### Part 3 Reading and Writing

#### (第三部分 阅读和写话)

**I. Match the following. (根据第一栏中的问句, 从第二栏中找出应答句, 并将其代号 A、B、C 填入第一栏中间句前的括号内): 5%**

(I)

(II)

- |                     |                   |
|---------------------|-------------------|
| ( ) 1. What's this? | A. How do you do? |
|---------------------|-------------------|

( ) 2. How are you?

B. Yes, it is.

( ) 3. How do you do?

C. It's an apple.

( ) 4. Is it an apple?

D. I'm a new boy.

( ) 5. Who are you?

E. I'm fine, thanks.

**II. Read the following passage and tell if the following statements are true or false. (阅读短文后判断下列句子是否正确,正确的用 T 表示,错误的用 F 表示): 10%**

Tim: Who's what man?

Peter: Oh, my father. Come and meet my father.

This is Tim, Dad. He's my friend. He's English too.

Tim: Hello, Mr Brown. Nice to meet you.

Mr Brown: Hello, Tim. Nice to meet you, too. Are you in my son's (儿子的) class?

Tim: Yes, we are in Class Three.

( ) 1. Mr Brown is Tim's father.

( ) 2. Time is an English boy.

( ) 3. He's Peter's classmate.

( ) 4. Peter isn't English.

( ) 5. Peter is a girl.

**III. Complete the dialogue. (完成对话): 10%**

A: — \_\_\_\_\_, Jim.

B: — \_\_\_\_\_, Fred. \_\_\_\_\_ you?

A: — \_\_\_\_\_ fine, \_\_\_\_\_ you. \_\_\_\_\_?

B: — \_\_\_\_\_ fine, \_\_\_\_\_.

**IV. Write five sentences as required. (按要求写句子): 15%**

1. 你初次见到 Jane, 与她打招呼。

2. 下午你在路上碰到老同学王芳, 与她打招呼。

3. 你向你的母亲介绍你的老师格林先生。

4. 你把你的父亲介绍给你的老师布朗小姐。

5. 你问你的老同学玛丽是否在你的班级里。

## Lesson Three

### Part 1 Listening Comprehension

#### (第一部分 听力理解)

I. Listen and choose the word you hear on the tape. (选出你所听到的单词,并将其代号字母 A、B、C 或 D 填入括号内): 4%

- ( ) 1. A. black    B. blue    C. box    D. bike
- ( ) 2. A. these    B. those    C. there    D. three
- ( ) 3. A. nice    B. bike    C. like    D. hi
- ( ) 4. A. friend    B. from    C. flag    D. fine

II. Listen and choose the best response to the sentence you hear on the tape. (根据你所听到的句子,选出最恰当的应答句): 4%

- ( ) 1. A. O. K.    B. I'm a new boy.  
C. I'm fine, thank you.    D. Nice to meet you, too.
- ( ) 2. A. America.    B. John Green.  
C. Yes, I am.    D. In Class Three.
- ( ) 3. A. Fine, thanks.    B. I'm Mary..  
C. Good morning.    D. How are you?
- ( ) 4. A. In Shanghai.    B. No, I'm not  
C. Shanghai.    D. We are students.

III. Listen to the dialogue and then choose the best answer to the question you hear on the tape. (根据你所听到的对话和问题,选出正确的答句): 4%

- ( ) 1. A. Zhang Hua.    B. Li Ming.  
C. Zhang Hua's sister    D. Li Ming's brother.
- ( ) 2. A. Class Four.    B. Class One.  
C. Class Two.    D. Class Five.
- ( ) 3. A. Hisako.    B. Lanlan.  
C. Dongdong.    D. Dick.
- ( ) 4. A. America.    B. England  
C. Britain.    D. Chinese.

IV. Listen to the passage and tell if the following statements are true or false. (根据你所听到的短文内容判断下列句子是否正确): 4%

- ( ) 1. Mingming is a middle school student. He's only twelve.
- ( ) 2. Mingming is from China.

( ) 3. His English teacher is Jane Smith.

( ) 4. Jane Smith is from Britain.

V. Listen to the passage and fill in the missing words. (听短文, 填入所缺的词): 4%

Zhang Hua \_\_\_\_\_ three new friends: Fangfang, Hisako and Tom. Fangfang is from \_\_\_\_\_, China. Hisako is from Japan. She is \_\_\_\_\_. Tom is from America. They are all in \_\_\_\_\_. One. They study (学习) Chinese. They like Chinese, too.

## Part 2 Vocabulary and Grammar

### (第二部分 词汇和语法)

I. Choose the correct word to complete each sentence. (从括号内选出适当的词填空):

5%

1. I'm Helen. What's \_\_\_\_\_ (their, your) name?

2. We are from China. Are you \_\_\_\_\_ (Japanese, Japan)?

3. Lisa \_\_\_\_\_ (am, is) my good friend.

4. They are new \_\_\_\_\_ (student, boys).

5. A: How are you?

B. I'm \_\_\_\_\_ (good, fine), thank you. And you?

II. Choose the right answer which is the closest in meaning to the underlined part. (选择与划线部分意思最接近的答案): 4%

( ) 1. Nice to meet you.

A. do      B. see      C. go      D. like

( ) 2. I am a new boy.

A. a new student      B. a new doctor  
C. a new teacher      D. a new driver

( ) 3. Hello, John. How are you?

A. Well      B. Fine      C. Hey      D. Hi

( ) 4. She's from China.

A. in China      B. Chinese  
C. good at Chinese      D. of China

III. Fill in the blanks with the given words in their proper forms. (用所给单词的适当形式填空): 6%

1. Li Hong \_\_\_\_\_ (be) my Chinese teacher.

2. Are those Japanese books?

No, they \_\_\_\_\_ (be).

3. We are new middle school \_\_\_\_\_ (student).

4. Dick is an \_\_\_\_\_ (America).

5. John is from \_\_\_\_\_ (British).

6. \_\_\_\_\_ (she) name is Jane Green.



IV. Choose the most proper answer. (选择最恰当的答案):14%

- ( ) 1. Is Tongtong \_\_\_\_\_ your class?  
A. from      B. in      C. of      D. at
- ( ) 2. A: \_\_\_\_\_?  
B: China.  
A. How are you      B. Are you all right  
C. Where are you from      D. What is your father
- ( ) 3. Look \_\_\_\_\_ these pictures, please.  
A. at      B. in      C. of      D. from
- ( ) 4. A: How are you?  
B: \_\_\_\_\_  
A. How do you do?      B. I'm good.  
C. I'm fine, thank you.      D. What are you?
- ( ) 5. Are these apples \_\_\_\_\_?  
A. in yellow      B. /      C. yellow      D. yellow one
- ( ) 6. A: Is Kate's chair old or new?  
B: \_\_\_\_\_  
A. Yes, it is old      B. No, it is not  
C. Old      D. Yes, it is new
- ( ) 7. A: \_\_\_\_\_ is in the bag?  
B: There are some bananas in it.  
A. What      B. How      C. Where      D. When
- ( ) 8. A: \_\_\_\_\_ is today?  
B: It's Sunday.  
A. What colour      B. What name      C. Whose      D. What day
- ( ) 9. Look, \_\_\_\_\_ is there.  
A. buses      B. bus      C. a bus      D. the buses
- ( ) 10. \_\_\_\_\_ good children, too.  
A. They're      B. He's      C. That's      D. What are
- ( ) 11. \_\_\_\_\_ two girls in the room are not \_\_\_\_\_.  
A. This, British      B. The, Britain  
C. The, British      D. That, British
- ( ) 12. \_\_\_\_\_ are students. This is \_\_\_\_\_ school.  
A. Our, we      B. We, our      C. We, we      D. Our, our
- ( ) 13. \_\_\_\_\_ is your class teacher?  
A. What      B. Who's      C. Whose      D. Who
- ( ) 14. Rose is \_\_\_\_\_ girl.  
A. a English      B. English      C. an English      D. the English

V. Fill in the blanks with the verbs in their proper forms. (用所给动词的适当形式填