实用英语 「力数程(F)

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实用英语 听力数程_(F)

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内容提要

本听力教程从打好学生扎实的英语听力基本功入手,以提高高职院校英语专业学生的听力技能,培养交际能力为重点,从而达到听懂日常工作生活中的会话,理解表达者大意,领会态度、情感和意图,能完成必要的英语会谈记录为目的。本书共6个单元,内容涉及文化、礼仪、商务、旅游、酒店和职场等方面。每个单元均为一个特定的主题,围绕此主题生成4个话题,每个话题由4种以上的英语听力练习形式组成。正文之后附有课外听力练习,供任课教师灵活运用于课堂教学。本教程分上、下两册,并配有教学光盘。

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前言

一、编写背景

《高等学校英语高职专业英语教学大纲》提出,注重培养提高英语专业学生的听说能力。听力作为英语语言学习的四项基本技能之一,是英语学习者必须具备的一项技能。而现在高职院校英语专业学生在校期间,更多注重的是阅读识别能力的提高和笔试答卷成绩,听力技能没有得到很好的锻炼,导致学生就业后往往不能完全胜任工作。特别是高职院校英语专业的学生,因缺乏有效的英语听力训练,加之没有系统的听力训练手段和方法,大部分学生在听力技能方面都不能达到各种英语听力测试的过级水平,特别是在英语四、六级听力测试方面。如何使学生在有限的课时内提高听力水平,适应世界经济一体化、国际交往日益密切的发展趋势,将所学知识应用于工作生活中,是当前高职院校英语教育者必须思考的问题。目前的高职英语听力教材版本众多,层次和难度也都各不一致,特别是缺乏有明显行业背景和职场理念的英语听力统编教材。因此在这种背景下,我们决定编写这套教材。

二、编写意图

本听力教程从打好学生扎实的英语听力基本功入手,以提高高职院校英语专业学生的听力技能,培养交际能力为重点,以达到听懂日常工作生活中的会话,理解表述者大意,领会态度、感情和意图,能完成必要的英语会谈记录为目的,特别是为了满足目前各高职英语相关专业,如:英语教育专业、商务英语专业、旅游英语的学生提高英语听力技能、增强职场英语听力的实际运用能力的需要而进行编写的。

三、编写结构

本听力教程共分上、下两册。每册 6 个单元,内容涉及教育、文化、饮食、购物、旅游、商务、休闲、运动、网络、健康、环保和社交礼仪等各方面。每个单元均为一个特定的主题,围绕此主题生成 4 个话题,每个话题由四种以上的英语听力练习形式组成。每个单元最后都有课外听力练习,供任课教师灵活掌握运用于听力课堂。

本教程上、下册均配有教师用书和相应的录音光盘。

四、编写特点

本教程在编撰中着重突出以下特点:

- 1.极具行业性,紧密结合高职院校学生,特别是英语专业学生的就业方向,围绕各专业工作和生活场景来设计听力话题和选取听力材料。上册的重点话题是关于教育行业的相关英语知识,下册的重点话题主要体现国际贸易和旅游行业的相关英语知识。
- 2.具有极强的真实性和趣味性。教材选取了大量来自真实生活和工作环境并具有趣味性的文章和对话,以达到寓教于乐的目的,让学生在快乐学习中不知不觉地提高听力能力。
- 3.实用性,本套教材在选材与练习设计上以培养学习者听力应用能力为宗旨,注重提高其听力能力。

《实用英语听力教程》由四川职业技术学院曹友义教授担任主编,负责全书的设计、编排和书稿的审定,邬东老师负责统稿,张容老师负责全书的文字校正工作,刘樟民老师参加了全书资料的收集和筛选工作。参加本册教材编写的教师有代唯良(第一单元)、郑洁(第二单元)、毛玉坤(第三单元)、邬东和宋姗姗(第四单元)、杨鹏(第五单元)、王娅莉(第六单元)、许文钰(第七单元)。编写过程中,得到了许多其他同行、外籍教师和朋友的支持与帮助。重庆大学出版社对本教程的编写和出版给予了大力支持。在此,一并表示感谢。

由于编者水平有限,书中难免有缺点和疏漏,恳请使用本教程的教师和学生批评指正。

编 者 2015年3月

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Unit 1 Western Culture

Objectives

In this unit, you will be expected to:

- Discuss the western festivals and holidays.
- Recognize some western superstitions and customs.
- Get familiar with western catering.

Cultural Tips

- 1. Easter,(基督教)复活节,纪念"耶稣复活"的节日,一般指每年春分月圆后的第一个星期日。
- 2. Easter Egg,复活节彩蛋也称为复活蛋。此蛋多涂以红色,也有绘成彩色和笑脸的。复活节彩蛋是复活节里最重要的食物象征,意味着生命的开始与延续。
- 3. Easter Bunny,复活节兔是复活节象征之一。作为多产动物的兔子,象征了春天的复苏和新生命的诞生。现在兔子是给孩子们送复活节蛋的使者。
- 4. Kissing under the mistletoe,按西方习俗,圣诞节期间,站在槲寄生小枝下面的女子,男子都可与之接吻。
- 5. Trooping the colour,每年女王生日时在白金汉宫前举行的大检阅庆祝活动。the colour 即指 regimental flag, 团旗,军旗。
- 6. tarot card, 塔罗牌。塔罗牌是西方古老的占卜工具, 中世纪起流行于欧洲, 地位相当于中国的《易经》, 其起源一直是个谜。
- 7. potluck party, 家常便饭,百乐餐。一种聚餐方式,每人自带一个菜的家庭或朋友聚会。通常是主人准备场地和餐具,参加的人必须带一道菜或准备饮料,但最好事先和主人沟通。
- 8.在西方,恋爱中的男女要结婚,首先要由男方向女方求婚(propose),在求婚时男方应向女方赠送订婚戒指(an engagement ring)。因此,当人们提到"He gave her a ring"时,其意义通常是 He proposed to her, she accepted, and they are now engaged.(男方向女方求婚,女方接受了求婚,两人现在已经定婚了)。

Lesson 1 Western Festival and Holidays

Task 1 Dialogues

Direction: Listen to the dialogues and choose the best answer to each question.

- 1. Which one is not mentioned in the dialogue?
 - A. Independence Day.

B. Easter and Christmas.

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>>> 2

| C. All Saints' Day. | | D. Easter. | | |
|--------------------------|----------------------------|----------------------|--------------------------------|--|
| | d on the graves of those d | | | |
| A.Flowers. | B. Candies. | C. Fruit. | D. Flowers and wreaths. | |
| 3. When is Thanksgivi | | | | |
| A. Next Thursday. | | B. The fourth T | hursday of November. | |
| C. The fourth Tueso | day of November | | hursday of December. | |
| 4. What are they talking | | D. The louiding | nuisday of December. | |
| A. Halloween. | B. Thanksgiving Day | v. C. Easter. | D. Christmas. | |
| | brated on Christmas Day? | | D. Gillistillas. | |
| A. Apollo. | B. Jesus. | C. The God. | D. Virgin Mary. | |
| 6. What's the vehicle | | c. The God. | D. Vilgin Mary. | |
| A. Bike. | • | ah C Hawa lad al | aigh D Dog lad alaigh | |
| | ing tradition on Christmas | | eigh. D. Dog-led sleigh. | |
| | | | | |
| A. Eating special for | | B. Wearing red | | |
| C. Kissing under th | | D. Buying Chri | stmas tree. | |
| 8. Which day is Mothe | | D MI | 0 1 · M 1 | |
| A. The second Satu | | | B. The second Sunday in March. | |
| C. The fourth Sunda | • | D. The second | Sunday in May. | |
| 9. Whom can they play | | | | |
| A. Teachers. | B. Parents. | C. Friends. | D. All above. | |
| | er will Jim send to his mo | | | |
| A. Rose. | B. Carnation. | C. Lily. | D. Violet. | |
| | | | | |
| Task 2 Conversati | one | | | |
| Task 2 Conversati | OIIS | | | |
| | | | | |
| → Conversation 1 ← | | | | |
| New words and phi | rases: | THE PERSON NAMES OF | | |
| All Saints' Day | 7圣节 | pirate n. 海盗 | etagas in 1858 William | |
| spiderman n. 蜘蛛 | 大人,蜘蛛侠 | costume n. 服 | costume n. 服装,装束;戏装,剧装 | |
| suck vi. (口)糟糕 | K | Jack-o'-lantern | Jack-o'-lantern n. 南瓜灯 | |
| ember n. 余烬,灰 | 烬 | skeleton n. 僧 | skeleton n. 骨骼,骷髅 | |
| Halloween n. 万圣 | | | | |
| | | 子们挨家逐户要糖 | 果等礼物,如不遂愿便恶作 | |
| | o the conversation and c | choose the hest answ | ver to each avestion | |
| 1. This Halloween, To | | ? | c owen question. | |
| A. pirate | B. spider man | • | D. Ultra man | |

| 2. Who did tell the history about Halloween | n to Tom? pring of considerable Yall growing found T.C. (1996) |
|---|--|
| A. Mom. B. Spider man. | C. Classmate. D. Teacher. |
| • Direction: Listen to the conversation of | again and then fill in the blanks with what you have |
| heard. | |
| Tom discussed in class | s, Miss Black told us the history about |
| Halloween. | All a pan of Multivious |
| Halloween is on It's | short for |
| Mother asked Tom to put the | over there to scare their guests. |
| → Conversation 2 ← | |
| New words and phrases: | |
| martyr n. 烈士,殉道者 | intimate adj. 亲密的 |
| companion n. 伴侣,伙伴 | admiration n. 爱慕,钦佩,赞赏 |
| touching adj. 令人感动的 | a bunch of 一束(鲜花) |
| | 1 . 1 1 P > TV AA |
| Cupid n. 丘比特 Direction: Listen to the conversation and 1. According to the conversation, please fire | heart-shaped adj. 心形的 I answer the questions. Ind out the origin of Valentine's Day. |
| Direction: Listen to the conversation and | answer the questions. Indo out the origin of Valentine's Day. |
| Direction: Listen to the conversation and | answer the questions. Indo out the origin of Valentine's Day. |
| Direction: Listen to the conversation and 1. According to the conversation, please fit 2. What is Jack going to do on this year's | Valentine's Day? Ther boyfriend? And what are the gifts? |
| Direction: Listen to the conversation and 1. According to the conversation, please fit 2. What is Jack going to do on this year's | A answer the questions. Indout the origin of Valentine's Day. Valentine's Day? her boyfriend? And what are the gifts? |
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| Direction: Listen to the conversation and 1. According to the conversation, please fit 2. What is Jack going to do on this year's 3. Has the woman received any gifts from I | A answer the questions. Indout the origin of Valentine's Day. Valentine's Day? There boyfriend? And what are the gifts? |
| Direction: Listen to the conversation and 1. According to the conversation, please fit 2. What is Jack going to do on this year's 3. Has the woman received any gifts from I | A answer the questions. Indout the origin of Valentine's Day. Valentine's Day? There boyfriend? And what are the gifts? |
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| Direction: Listen to the conversation and 1. According to the conversation, please fit 2. What is Jack going to do on this year's 3. Has the woman received any gifts from lateral and the second | A answer the questions. Indout the origin of Valentine's Day. Valentine's Day? There boyfriend? And what are the gifts? |

Write T (true) or F (false) in the brackets.

) 1. Thanksgiving Day is celebrated in some European countries.

| ◇ 实用英语听 | 方教程 下 ◇ | | | | |
|--|-------------------------------------|---|-----------------------|----------------------------|--|
| () 3. T | hanksgiving Day i | s a time to give thanks s now primarily ider ericans celebrate Th | ntified as a Christia | | |
| → Passage 2 | • | | | | |
| a twig of mistletoe pagan ad workplace | 一枝,一束 n.[中医]槲寄 j. 异教的,异教衍 n. 工作场所,有 | 念;成为的纪念 生(一种常用作圣诞 挂的 n. 异教徒,无 运间 徒的 n. 非基督徒 | 延节室内悬挂的植 宗教信仰者 | 物) | |
| Direction: L | isten to the passo | age and choose the | best answer to each | ch question. | |
| 1. According | to the passage, h | now do the westerner | s celebrate Christm | nas? | |
| _ | nging gifts and Ch | | | omes with Christmas trees. | |
| C. Prepari | | | D. All above. | | |
| • | tian meaning of C | hrietmae ie— | D. All above. | | |
| | nemorates the bir | | • | | |
| | | | | | |
| | nemorates the bird | | | | |
| | | irth of Jesus Christ | | | |
| | memorates the reb | | | | |
| | , Christmas is cel | | | | |
| A. Christia | ans B. | non-Christians | C. westerners | D. all above | |
| → Passage 3 | | | | | |
| New word | s and phrases: | | | | |
| turnip n. | 萝卜;芜菁甘蓝 | ,大头菜 | scare away 把· | 吓跑 | |
| witch n. | witch n. 巫婆,女巫 evil spirit 恶魔, 妖精 | | | | |
| | . 篝火, 营火 | | | | |
| Di | | | | | |
| Direction: I | asten to the pass | age and choose the | proper words to f | u in the blanks. | |
| | hollowed | costumes | feast | scare away | |
| 4. | bonfires | turnip lanterns | evil spirits | disguise | |

In Scotland, Halloween is a festival that comes from the great

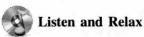
_____ of the pagan Celts

| $\langle \rangle$ | Unit 1 | Western | Culture | < |
|-------------------|--------|---------|---------|---|

| ear. Children make "" Turnips are nose and mouth. Then candles are placed inside witches and other Traditionally wear strange, their voices and go ad to burn witches and drive away | | | | |
|--|--|--|--|--|
| evil spirits were lit. Nowadays, the bonfires and are still a part of Halloween, especially for children. | | | | |
| | | | | |
| Buckingham Palace 白金汉宫(英国皇宫) inspect vt. 检查, 视察, 检阅 derive from 源出,来自,得自;衍生于 monarch n. 君主,帝王, 最高统治者, 有主权的 | | | | |
| questions. | | | | |
| The same is a second se | | | | |
| anks with what you have heard. Iother's Day | | | | |
| ed States in 1872 by Julia Ward Howe as a day tional Mother's Day was begun in 1907. It was in almost every state in recognition of the zens. ed that the birthday of Mrs. Anna Reeves Jarvis, ther's Day of the United States. And that from her's Day the work Mrs. Jarvis had her work to bring the whole North and South ica throughout history and on into the future, but | | | | |
| | | | | |

| he said, as a public | of our love and | for the mothers of our of | country. |
|------------------------------|--------------------------|-------------------------------|------------------|
| Well, what value is Mo | ther's Day now? As the | Congress said in 1914, | Jarvis was |
| one such mother. On Mother | 's Day much attention is | s given to the important part | that each mother |
| plays in giving her children | · | | |
| 70 1 1 0 17 | 1 1 5 | | |

If the observances of Mother's Day can even in a small way remind mothers of this, then this day will help both the families and the whole country.



Listen to the short poem and read along.

When Christmas Comes to Town

I'm wishing on a star
And trying to believe
That even though it's far
He'll find me at Christmas Eve
I guess Santa is busy
Cause he never comes around
I think of him when Christmas comes to town

The best time of the year

When everyone comes home

With all this Christmas tear

It's hard to be alone

Putting up the Christmas tree

With friends you come around

It's so much fun when Christmas comes to town

When Santa's sleigh bells ring
I listen all around
The herald angels sing
I never hear a sound
And all the dreams of children
Once lies will all be found
That's all I want when Christmas comes to town

• Listen to the song and supply the missing words.

You Raise me up

Secret Garden

When I am

| CHANGE CONTRACTOR OF THE PRODUCT OF |
|---|
| and, oh my soul, so weary; |
| When troubles come |
| and my heart be |
| Then, I am still |
| and wait here in the silence, |
| Until you come |
| and sit with me |
| |
| You raise me up, |
| so I can stand on |
| You raise me up, |
| to walk on; |
| I am strong, |
| when I am on your shoulders |
| You raise me up: |
| To more than I can be. |
| |
| There is no life— |
| no life without its hunger; |
| Each restless heart |
| beats so; |
| But when you come |
| and I am filled with wonder, |
| Sometimes, I think |
| I glimpse |
| |
| You raise me up, |
| so I can stand on mountains; |
| |

You raise me up,
to walk on stormy seas;
I am strong,
when I am on your shoulders;

You raise me up:
To more than I can be.

Lesson 2 Western Superstitions

Task 1 Dialogues

| • | Direction: Listen to th | he dialogues and cho | ose the best answer to ea | ch question. |
|----|-------------------------|-------------------------|--|------------------------------|
| 1. | What are they talking a | about? | | |
| | A. Food. | B. Culture. | C. Literature. | D. Religion. |
| 2. | Now the first speaker' | s friend believes in _ | • | |
| | A. Christian | B. Buddhism | C. Taoism | D. Islam |
| 3. | Did the woman agree v | with the man's idea? | | |
| | A. Yes, she did. | | B. No, she didn't. | |
| | C. She was not sure. | | D. She agreed with | him partly. |
| 4. | Where can they check | out the tarot card rep | ort? | |
| | A. In the book. | B. On TV. | C. In the magazine. | D. In the newspaper. |
| 5. | Which animal is Mary | 's sign? | | |
| | A. Ram. | B. Rat. | C. Snake. | D. Dog. |
| • | Direction: Listen to th | e dialogues and fill i | n the blanks with what y | ou have heard. |
| 1. | W: Hm, a person who | was born in the year | of dragon is said to be ma | agnanimous,, |
| | , | and pro | oud. | |
| | M: Sounds like me. | | | |
| 2. | W: Do you know how | to use | to see into the future ma | rriage? |
| | | | | ips are placed in a fire: if |
| | they burn | together, the c | ouple will be happy, but i | f they, the |
| | marriage is ill-star | | Control of the Contro | |
| 3. | W: Do you believe i | in tarot card? I think | this form of | has become part of |
| | pop culture. | | e to a gent to be | |
| | M: Yeah, like the sor | tilege, cartomancy (约 | 氏牌卜卦) and | . They give people a lot |
| | of fun. | | | |
| 4. | W: Monks or ascetics | all practice abstinence | e from meat, right? | |
| | M: Yeah. I think it ca | • | | |
| | W: Why? | • | | |
| | M: Because | | | |
| 5. | W: Jim, have you hea | ard that | is called as " | "? |
| | | | | s don't have a floor 13 #. |

Task 2 Conversations

→ Conversation 1 ←

| New words and phrases: astrology n. 占星术, 占星学, 星座 Taurus n. [天] 金牛座 possessive adj. 占有的, 所有的 inflexible adj. 顽固的, 不可弯曲的, 不屈 analytical adj. 分析的, 解析的, 善于分析 perfectionist n. 完美主义者, 追求完美的人 Cancer n. [天] 巨蟹座 | determined ad Virgo n. 处女 服的, 不能转变的 的 , 至善论者 | ij. 决定了的, 坚决的 | |
|--|--|---|--|
| | - 19.22 | or all mercial entropics | |
| Direction: Listen to the conversation and cho | ose the best answer | to each question. | |
| 1. What are they talking about? | | | |
| A. Planets. B. Virgo. | | | |
| 2. According to the conversation, what are the Taurus? | personalities of the | people born under the sign of | |
| A. Reliable and determined. | B. Possessive a | nd inflexible. | |
| C. All above. | D. None of the | m. | |
| 3. What's Tom's sign? | | | |
| A. Taurus. B. Capricorn. | C. Cancer. | D. Aries. | |
| | | | |
| → Conversation 2 ← | | | |
| | | | |
| New words and phrases: | | | |
| supernatural adj. 超自然的;神奇的,不可见 | 思议的 | | |
| wizard n. 男巫,术士;奇才 adj. 男巫的; | 巫术的 | | |
| witch n. 巫婆,女巫 vt. 迷惑;施巫术 | witchcraft n. | 巫术;魔法 | |
| distinguished adj. 著名的,卓著的,高贵的 | | 称,断言,提出作为理由 | |
| potion n. 一剂;一服;饮剂 spell n. 符咒 | | | |
| charm n. 魅力,吸引力,魔力 | | 着迷的,无法摆脱的 | |
| | | 1,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0 | |
| • Direction: Listen to the conversation and f | ill in the blanks. | | |
| W: Do you believe in powers? | | | |
| M: I don't. But some people do. Why do you | ask? | | |
| W. I am thinking about the wizards and with | IX. | and believe in | |

→ Passage 3 ←

| New words and phrases: widespread adj. 普遍的,广泛的,分布广的 | numerologist n. 数字命理学家 |
|---|--|
| • Direction: Listen to the passage on number s | superstitions and then discuss the following two |
| questions with your classmates. | |
| 1. According to the passage, why 4 is considered | unlucky? |
| 2. Do you have some number superstitions? What | 그 사람은 얼마나를 하면 아니라 살아왔다면 하는데 그 가게 되었다. 그리고 아무리 모르는데 |
| • Direction: Listen to the passage again and fi | |
| because in Japanese the word " "". The Japanese never give gifts of f places, and "8" is a lucky number open on August 8, and many register | r to get married at eight past eight on August 8. that some people-called numerologists—make n 1937, when the Toyoda family of Japan wanted if "Toyoda" would be a good name for the He explained that "Toyota" would be a better se. As a result, millions of people |
| | |
| → Passage 4 ← | |
| New words and phrases: | is the Sugar Shaw sendules of a fall blue |
| seratch vi. 抓;刮 vi. 抓;搔;发刮擦声 | evil force 恶势力 |
| ward off 避开,挡住 | |
| index finger 食指 | idiom n. 成语,习语, 土话 |
| Direction: Listen to the passage and answer the 1. What does the phrase "cross one's fingers" m 2. How do people make a cross with their fingers? | ean according to the passage? |
| 3. Is the phrase still use nowadays? | |