

上海市通用英语教学辅导系列丛书(4)

新编初级英语

ELEMENTARY TEXT OF ENGLISH FOR GENERAL PURPOSE

全真模拟考试卷

主编 吴远恒 副主编 方 晴

世界图书出版公司

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Elementary Test of English for General Purposes

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序

1993年8月,上海市通用外语水平等级考试办公室颁发了通用外语(英语)水平等级考试(初级)考试大纲,同年出版了《初级英语教程(试用本)》;1994年颁发了通用外语(英语)水平等级考试(中级)考试大纲,次年出版了《中级英语应试教程(试用本)》;1997年出版了零起点的《初级英语教程(上册)》;1998年出版了《初级英语教程(下册)》和《中级英语教程(上册)》。几年来,通用英语教材在众多国内一流英语学科专家指导下,由一些富有教学和测试经验的教授、学者不断地精心修改润色,丰富提高。毋庸置疑,整套教材无论在内容上抑或在与时代与实际运用相结合上都日臻完善,受到了越来越多的人的青睐。每年有数以万计的人在自觉地刻苦学习之后积极踊跃参加通用外语等级考试。他们当中有朝气蓬勃的莘莘学子,有挤出分分秒秒的时间用于钻研知识的中年人,还有一些本该颐养天年的老年人。他们并不是为了一张证书而应试,而是因为通用外语水平等级考试既为他们提供了一套领略英语语言魅力迈入英语奥妙殿堂的大门和帮助他们跟上日新月异飞速前进的时代步伐的教材,又为他们提供了准确测试衡量自己英语水平的机会。可以说,通用外语水平等级考试满足了社会各阶层各行业以及广大群众对外语的需求,对提高上海市市民外语水平作出了开拓性的不朽贡献。

随着通用外语水平等级考试日趋升温、不断深入人心之际,书市上不时地出现了一些辅导参考书籍。平心而论,这些书籍各有所长,也具有较强的实用性,不无参考价值。然而,不足之处也是显而易见的,至少有两点:1. 缺少系统性。数年以来,笔者每涉书店必特别钟情留意此类书籍,偶有幸运发现,即便倾囊求购也在所不惜。所叹惊奇太少,遗憾与日俱增。盖因此类书籍的编者们之

间素未谋面,各人有各人之所喜好,所出成果自然都是小打小敲、零星分散,缺少系统性。2. 缺少渗透性。我们知道,语言最基本的功能是交际的实用性和获取信息的知识性。最新出版的通用英语初、中级教材凸现了这些功能。为了达到这些目标,首先就要求听得懂和看得懂,那么就不断地提高听力理解、阅读理解、语法知识等方面的能力,而市面上林林总总的参考书都是偏重某一方面,未能将这些知识或技能的获得有效地结合起来,缺少渗透性。

鉴于此,笔者早存夙愿,编一套系统性的通用英语教学辅导丛书,无奈个人学识有限、功力不逮,只得望洋兴叹,唏嘘不已。如今,在上海世界图书出版公司陈平建先生的鼓励、促进、支持和指导下,全体编委成员大力协同,通力合作,鏖战数月,兢兢业业,终于大功告成。庆幸之余,仔细审视本套系列丛书,发现仍然存在许多不能令人满意甚至汗颜之处。然而,其长处也是一目了然的。粗略归纳,有以下5点:

1. 系统性。本套系列丛书共包括10本书,单从书名即可视其系统性之一斑。比如,从《新编初级英语听力》到《新编中级英语听力》;从《新编初级英语阅读》到《新编中级英语阅读》;从《新编初级英语全真模拟考试卷》到《新编中级英语全真模拟考试卷》等,都遵循着由易而难、由浅入深的原则,自成知识某一方面的系统。而整套系列丛书又涵盖了通用英语初、中级水平考试的方方面面:既有对考试教程书的详细分析、注解,又有检验自己知识水平的自测试卷,还有供学习记忆、有着丰富例句用法的单词、词组背诵手册等等,可谓面面俱到,自成通用英语初、中级水平考试的系统性辅导教材。

2. 渗透性。由于本套系列丛书的全体编委成员一开始就碰头商议,献计献策,既界定了丛书的目标和范围,又细论了个人的职责与分工。这样做首先消灭了在选材上“撞车”的可能性,更重要的是可以把知识的某一方面渗透到知识的另一方面去。比如,中级听力中的短文是否要略难于初级阅读中的材料?英译汉或汉译英是否要略深于教程书或实际考试水准?在对于教程书的

详析后是否要提供一些富有挑战性的自测题?等等。经过畅所欲言的讨论甚至争执而终于达成共识。所以,全体编委成员虽各有分工,但在各自负责的书中也贯彻了其他编委们的意图,这就做到了知识多个方面之间的相互渗透。

3. 达标性:既然本套系列丛书定名为“通用英语教学辅导”,那么,我们的目标和界域就是通用英语初、中级水平。正如笔者在本人的另外一本书的前言中所说“美酒佳肴,粗茶淡饭,人们讲究的是适着为珍;淡装浓抹,素雅华丽,人们注重的是与己相配”。本套系列丛书正是本着这种精神,将我们所做的一切努力和成果严格限定在初、中级水准上,从单词的释义到例句的产生,从语法的贯彻到词汇的运用,从听力阅读材料到全真模拟试卷,都从初、中级水准的起点出发,终止在初、中级水准的终点,力争做到不以拔高来炫耀深度,不以降低来求俗媚世。经过全体编委成员的细致努力和主审教授的严格把关,应该说,本套系列丛书在达标性上是位列上乘。

4. 实用性。本套系列丛书虽不是包罗万象的教科书或全面的完整的语法书,但它的确是投身于初、中级英语学习者的不可或缺良师益友,其原因就在于它具有很强的实用性。如果你对教程书中的一些难句不甚了了,你就可以参阅本套系列丛书中相对应的一本书;如果你的听力是举步维艰,那你会自然而然地选择初级听力;如果你对翻译饶有兴趣,那么本套系列丛书也为你提供了这方面的材料。总之,满足读者的实际需要就是我们编写本套系列丛书的最高原则和最终目标。

5. 灵活性。这一点,我们纯粹是为广大读者利益考虑的。数以万计的读者英语水平理所当然是参差不齐,各人有各人的强项,各人有各人的弱处,故而需求不一。所以,我们相应地将本套系列丛书分为课本辅导、听力、阅读、翻译和模拟考卷五大类,广大读者完全可以按照自己实际水平的需要加以合理的选择。这样一来,既可以节省读者们不必要的经济开支,更重要的是节省了大量的精力和宝贵的时间,从而针对性增强,可以学的更快、更好、更

有效。本套系列丛书的全体编委成员都是长期从事高校英语教学的骨干教师,特别是庄起敏副教授等不但主动承担最繁重、最艰难的任务,而且为整套丛书出谋策划,贡献甚多。但是,正像所有其他文化产品一样,在主观努力和客观收益之间势必还存在差距。我们全体编委成员虽然个个殚精竭虑、勤奋砥砺,但总有那么一点儿心余力绌之感。所幸白纸黑字,人人可见,权作是引玉的抛砖。我们真诚地求教于大方之家。“落霞与孤鹜齐飞,秋水共长天一色”。我们愿与广大的读者一起翱翔在英语世界的蓝天中,遨游在英语学习的海洋里。18世纪英国诗人波普(Pope)说:“To err is human / To forgive divine.”(凡人多舛误,唯神能见宥)。对于本套系列丛书存在的缺点、疏漏和错误,恳请读者鉴谅。我们竭诚欢迎并殷切期待读者的任何批评和建议。

吴远恒

1999年5月于上海

编者的话

本书是《上海市通用英语教学辅导系列丛书》之四,旨在帮助学员以与实际考试完全相符合的题型题量及难易度进行考前的集中强化训练,检测自己实际水平,做到有的放矢地攻克学习上的不足之处,为在初级考试中获得优良成绩而作好全面的准备。

本书是以吴远恒编著的《初级英语教程练习册》为基础。《初级英语教程练习册》自1996年9月出版以来,因其具有较强的实用性和针对性而深受广大学员的欢迎,在短短的两年时间内,出版的一万册已经全部售罄。本书保留了《初级英语教程练习册》中的精华部分,删改一些句子使其与新版的教程书密切联系起来;又按照初级考试中题型题量的要求,增加全新的听力理解部分;在语法与词汇的试题中,精心挑选具有代表性的句子,力争让学员在掌握句子后能做到举一反三、触类旁通;在阅读理解试题的选择上既首先考虑了与实际考试水准的一致性,又仔细照顾到题材的广泛性、体裁的多样性、语言的规范性和内容的兴趣性,目的是让本书不仅成为学员考前全面衡量自身水平的一把标尺,更重要的是让学员在完成试卷的过程中不断增强自己学习英语的愿望,从而能把对英语的学习持之以恒地进行下去。

如果学员能把本套系列丛书中的《新编初级英语听力》和《新编初级英语阅读》认真地学习一遍后再来做本书中的十套试卷,则会受到更良好的效果。

热情欢迎使用本书学员的批评指正。

本书编者 方 晴

1999.3.21

Contents

Test 1	(1)
Test 2	(16)
Test 3	(32)
Test 4	(47)
Test 5	(64)
Test 6	(80)
Test 7	(95)
Test 8	(111)
Test 9	(127)
Test 10	(146)
Keys	(162)
Tape Scripts	(171)

Test 1

Section I Listening Comprehension

(Time: 30 minutes)

Part A

Directions:

In this part, you will hear 10 short conversations between two speakers. At the end of each conversation, a third voice will ask a question about what was said. You will hear both the conversation and the question TWICE. After you hear the question, you will have a period of 20 seconds to read the 3 possible answers marked [A], [B] and [C] printed in your TESTBOOK and decide which is the best answer. Mark your answer on the ANSWER SHEET by drawing with a pencil a short bar across the corresponding letter in the brackets.

1. A. \$8 B. \$16 C. \$64
2. A. At a school B. At a club
 C. At a department store
3. A. Hot coffee B. Hot tea C. Cold coffee
4. A. 4:35 B. 4:40 C. 4:45
5. A. Ask the man to smile.
 B. Buy the man a picture.
 C. Take a picture of the man.
6. A. Yes, I painted it.
 B. No, because I was very busy.

- C. Yes, someone else painted it.
7. A. She is running fast.
B. She is afraid of running.
C. She still has a temperature.
8. A. He does not like fried chicken.
B. He does not like sea food.
C. He does not agree with the woman.
9. A. Touching B. Boring C. Chatting
10. A. At a disco. B. At a restaurant. C. At home.

Part B

Directions:

In this part, you will hear 5 short utterances. Each utterance will be said TWICE. After you hear the utterance, you will have a period of 20 seconds to read the 3 possible answers marked [A], [B] and [C] printed in your TESTBOOK and decide which is the best answer. Mark your answer on the ANSWER SHEET by drawing with a pencil a short bar across the corresponding letter in the brackets.

11. A. Fine, thank you. B. How do you do?
C. How are you?
12. A. You are welcome. B. I like to help you.
C. It's nothing.
13. A. I'm only short of money.
B. Not bad, thanks.
C. Nothing special.
14. A. Thank you. B. I'd love to, C. Let's go together.
15. A. I like your present very much.
B. I'm glad to receive a present from you.
C. Thank you. It's very kind of you.

Part C

Directions:

In this part, you will hear 2 short stories. Each story will be said TWICE. After you hear the story, you will have a period of 3 minutes to read the 3 possible answers marked [A], [B] and [C] printed in your TESTBOOK and decide which is the best answer. Mark your answer on the ANSWER SHEET by drawing with a pencil a short bar across the corresponding letter in the brackets.

Passage 1

16. When quite young, Tommy _____.
- A. obeyed the rules at school
 - B. never obeyed the rules at school
 - C. did not always obey the rules at school
17. The punishment in that school is _____.
- A. criticizing the student who hasn't obeyed the rules at school
 - B. striking the open hand with a ruler
 - C. deserving a pat on the back
18. One day the teacher wanted to punish Tommy because _____.
- A. Tommy's hands were very dirty
 - B. Tommy broke a rule
 - C. Tommy wiped the palm of one hand on his trousers
19. Tommy first held out _____.
- A. the right hand
 - B. the left hand
 - C. both his hands
20. The teacher did not punish Tommy because of Tommy's _____.
- A. smartness
 - B. dirty hands
 - C. obedience(服从)

Passage 2

21. A lady once wrote _____.
A. a long story B. a long letter C. a long song
22. The lady was _____. So she wrote to the editor.
A. pleased B. angry C. surprised
23. How many pages did the lady paste together?
A. 3 B. 18 C. None
24. Which of the following statements is true?
A. At breakfast the editor has to eat an egg.
B. The egg is bad.
C. The editor is not satisfied with what the lady has written.
25. The passage suggests that _____.
A. the lady is very careful
B. the editor is very humorous
C. the editor is not a hard-working man

Section II Grammar & Vocabulary

(Time: 40 minutes)

Part A

Directions:

There are 30 sentences in this part. Beneath each sentence there are 4 words or phrases marked [A], [B], [C] and [D]. Choose the one word or phrase that best completes the sentence. Mark your answer on the ANSWER SHEET by drawing with a pencil a short bar across the corresponding letter in the brackets.

26. He's going to meet _____ old friend of his at _____ airport.
A. an / an B. an / the C. the / the D. an / a
27. Please help _____ to the food on the table.

- A. yourself B. you C. myself D. himself
28. It won't be long the rain stops.
A. then B. after C. until D. before
29. We study hard our country.
A. to B. for C. in D. with
30. Please some chalks for me at once, will you?
A. fetch B. bring C. take D. carry
31. Either she or I to do the job.
A. were B. is C. are D. am
32. I won't go unless you back soon.
A. coming B. came C. will come D. come
33. All is needed is a supply of oil.
A. what B. which C. that D. the thing
34. They live the other side of the road.
A. by B. in C. for D. on
35. do you have your English classes every week?
A. How long B. How much
C. How many D. How often
36. There some broken near the car.
A. are / glass B. be / glasses
C. is / glass D. is / glasses
37. I can't tell the last bus has left.
A. when B. whether C. where D. that
38. I'm not clear what you mean.
A. with B. at C. about D. of
39. Mary sends a lot of Xmas cards to her friends every year
 they are rather expensive.
A. and B. but C. although D. yet
40. Farmers all kinds of crops in fall.
A. get up B. get to C. get along D. get in

41. _____ the lights when you leave the room.
A. Turn on B. Turn of C. Turn off D. Turn at
42. The medical team _____ 4 doctors & 8 nurses.
A. consists of B. makes of C. consist D. make
43. You can have one _____ you want.
A. and B. if C. but D. that
44. The manager is away _____ holiday this week.
A. during B. on C. at D. in
45. She can speak English better than _____ else.
A. the one B. no one C. other one D. anyone
46. Are you sure _____ the result you've got?
A. of B. with C. for D. to
47. I have _____ to do this evening.
A. many B. much C. many thing D. a lot of
48. I'm looking forward to _____ from you again.
A. hear B. listen C. hearing D. listening to
49. Is it true that small oranges are often sweeter than big _____?
A. one B. ones C. that D. those
50. Children should be taught how to get along with _____.
A. other B. others C. the other D. another
51. I have _____ money in my pocket. I can't take a taxi.
A. little B. few C. a little D. a few
52. _____ of the students has an English book.
A. Each B. Every C. Some D. A few
53. Tom, John and I are good friends. _____ of us study in the same evening school.
A. Each B. Every C. Both D. All
54. Sit down, please, and make yourself _____.

A. comfort B. comfortable

C. comfortably D. uncomfortable

55. Practice perfect.

A. make B. makes C. made D. making

Part B

Directions:

There are 20 sentences in this part. In each sentence there is an underlined word or phrase and beneath each sentence there are 4 words or phrases marked [A], [B], [C] and [D]. Choose the one word or phrase which is closest in meaning to the underlined one. Mark your answer on the ANSWER SHEET by drawing with a pencil a short bar across the corresponding letter in the brackets.

56. It took us about two hours and a half to finish the work.

A. as much as B. more than

C. less than D. more or less than

57. You'd better give up smoking.

A. end B. stop C. finish D. break

58. We'll take care of these children when you're away.

A. take part in B. talk with

C. play with D. look after

59. Do you know the man sitting next to our teacher?

A. before B. besides C. beside D. behind

60. This is exactly what I want.

A. just B. only

C. everything D. all

61. It is obvious that the color-blind should not drive.

A. right B. true C. clear D. usual

62. All at once the wall fell down.

A. Quickly B. Immediately

C. Slowly D. Suddenly

63. His strange appearance drew everybody's attention.

A. attacked B. avoided C. assured D. attracted

64. She is busy working, but she'll relax every two hours.

A. take care of B. take a short rest
C. sit for a while D. go for a walk

65. Go over what you've written and make sure there is no spelling mistakes.

A. Check B. Study C. Repeat D. Remember

66. I came across an old friend of mine on my way to town.

A. visited B. invited C. helped D. met

67. Have you found out who did it?

A. examined B. invented C. discovered D. seen

68. The price of this sweater is quite reasonable.

A. cheap B. expensive C. fair D. dear

69. A large number of university students in Shanghai enjoy watching competitive events on TV.

A. endure B. like C. advise D. remember

70. It is easy to misjudge the strength of the wind.

A. force B. direction C. effect D. temperature

71. Mr. Smith didn't catch the 8:30 train this morning.

A. lost B. didn't find
C. missed D. didn't wait for

72. I don't know how long the meeting will last.

A. keep B. carry C. hold D. end

73. At last the woman understood what I had said.

A. Lastly B. At least
C. At the end D. In the end

74. The girl had a blue hat on.

A. was holding a blue hat B. was putting a blue hat