

九年义务教育

初中三年级 英语写作训练



中国致公出版社

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中国致公出版社

图书在版编目(CIP)数据

初中三年级英语写作训练/张应文等编著. —北京:中国致公出版社, 1996. 8

ISBN 7-80096-211-3

I. 初… II. 陈… III. 英语课: 作文课 — 初中 — 教学参考资料 IV. G634.41

中国版本图书馆 CIP 数据核字(96)第 10965 号

初中三年级英语写作训练

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中国致公出版社出版发行

(北京市西城区太平桥大街 4 号 邮编: 100034)

新华书店经销

北京市燕文印刷厂印刷

*

开本: 787×1092 1/32 印张: 6.75 字数: 150 千字

1996 年 8 月第 1 版 1997 年 4 月第 3 次印刷

印数: 20002—30010 册

ISBN 7-80096-211-3/G·127

定价: 6.50 元

前 言

义务教育全日制初级中学英语教学的目的是通过听、说、读、写的训练,使学生获得英语基础知识和为交际初步运用英语的能力,激发学生的学习兴趣,养成良好的学习习惯,为进一步学习打好初步基础。

教学大纲对初中英语教学听、说、读、写诸方面都提出了具体要求,其中在“写”方面的要求有:

- 有良好的书写习惯,能用书写体在单格本上熟练清楚地书写,大小写、笔划、连笔、词距、标点正确。
- 能笔头回答就课文内容提出的问题。
- 能在所学词汇、语法和句型的范围内选简单的句子,能仿照学过的题材和所给的范例写简单的书信、便条、通知等。

遵照以上要求,配合九年义务教育英语课本,我们编写了这套《英语写作训练》。

这套书按单元(Unit)编写,紧密结合教学内容,由易到较难,由简单到较复杂,循序渐进,以期逐步引导学生学会用英语书面表达思想。在低年级我们从训练写字母、写单词、写短句开始,渐渐训练他们写简单句、较复杂的句子,以至写连贯的几句话,写日记,写便条,写短信,写提示作文等等。我们相信,只要同学们按这套书去进行训练,你们就会发现用英语进行写作并不是很困难的事,你们就会为进一步进行较复杂的写作打好基础。

由于编者水平有限,加之编写此类书缺乏经验,书中缺点、错误难免,请读者不吝指正。

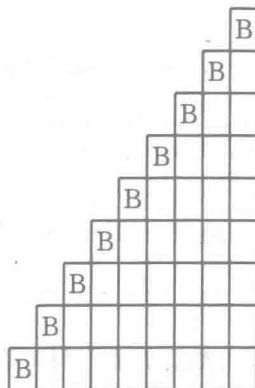
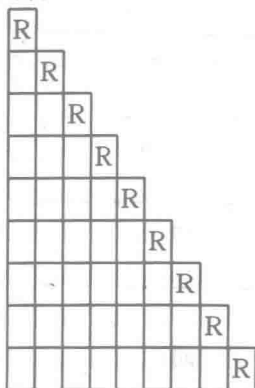
编 者

目 录

Unit 1	(Lessons 1—4)	(1)
Unit 2	(Lessons 5—8)	(7)
Unit 3	(Lessons 9—12)	(13)
Unit 4	(Lessons 13—16)	(20)
Unit 5	(Lessons 17—20)	(27)
Unit 6	(Lessons 21—24)	(35)
Unit 7	(Lessons 25—28)	(41)
Unit 8	(Lessons 29—32)	(48)
Unit 9	(Lessons 33—36)	(55)
Unit 10	(Lessons 37—40)	(62)
Unit 11	(Lessons 41—44)	(69)
Unit 12	(Lessons 45—48)	(76)
Unit 13	(Lessons 49—52)	(83)
Unit 14	(Lessons 53—56)	(89)
Unit 15	(Lessons 57—60)	(97)
Unit 16	(Lessons 61—64)	(104)
Unit 17	(Lessons 65—68)	(110)
Unit 18	(Lessons 69—72)	(118)
Unit 19	(Lessons 73—76)	(123)
Unit 20	(Lessons 77—80)	(129)
Unit 21	(Lessons 81—84)	(136)
Unit 22	(Lessons 85—88)	(143)
Unit 23	(Lessons 89—92)	(150)
Unit 24	(Lessons 93—96)	(157)
Key to Exercises		(164)

Unit 1 (Lessons 1—4)

I. 请在下面的空格中填入适当的字母,使横行组成一个英语单词:



II. 连词成句。请把下列各题中的单词按适当顺序排列成一个句子:

1. September, Teachers' Day, the tenth, is

2. a letter, you, here, is, for

3. of, right, both, the answers, are

4. had, you, at once, there, better, go

5. so, much, giving, thank, for, us, you,

help

6. wishes, best, Children's Day, for
7. a try, you, why, have, don't
8. tell, to, I, something, have, you, important
9. school, she, late, never, is, for
10. me, he, to, asks, help, him

Ⅲ. 根据中文意思完成下列句子, 一空一词:

1. 今天谁值日?

Who's _____ today?

2. 我该谈论什么样的题目呢?

What _____ should I talk _____?

3. 中国的姓名和英国的不一样。

Chinese names are _____ English.

4. 我恐怕我不知道。

I'm _____ I've _____ idea.

5. Jim 是 James 的简称。

Jim is _____ James.

6. 务必小心。

_____ be careful.

7. 人们通常简称我为琼。

People usually call me Joan _____

8. 当我出生时我父母叫我 John。

When I _____, my parents called me John.

9. 没关系, 不要紧。

It _____ matter.

10. 举个例子来说, Linda 是一个女孩的名字。

_____, Linda is a girl's name.

IV. 根据所给的几个单词, 套用句型造句:

Model A: teacher, teach, us, well →

Thank the teacher for teaching us so well.

1. you, help, me, so much

2. Jim, give, me, the beautiful pen

3. the scientist, give us a talk

4. you, show me the way

Model B: Jim, James

Jim is short for James.

5. Tom, Thomas

6. Lin, Linda

7. Kate, Catherine

8. Dave, David

Model C: beautiful, flowers→

What beautiful flowers! or:

How beautiful the flowers are!

9. good, girl

10. delicious, food

11. Lin Tao, run, fast

12. snow, hard

V. 请用所给词的适当形式填空:

1. _____ he _____ (do) his homework every day?

2. I _____ (read) some English words now.

3. Jim says he _____ (watch) TV tomorrow evening.

4. There _____ (be) a new TV play on channel 2 this evening.

5. Listen! They _____ (sing) in the classroom.

6. Grandpa Wang _____ (make) tea every day.

7. The twins _____ (be) here a moment ago.

8. He _____ (pick) a lot of fruit yesterday.
9. What time _____ we _____ (meet) tomorrow?
10. Where _____ Jim _____ (play) football last Sunday?

Ⅵ. 根据所给短文, 填上适当的单词, 使意思完整:

(A)

1 _____ names are different 2 _____ English names. In China, the 3 _____ name is the family name, and the 4 _____ name is the 5 _____ name. Their 6 _____ names are the 7 _____ as their father and 8 _____. When they write their names, they put their family names 9 _____ and the 10 _____ names behind.

(B)

A: 1 _____ me, which is the way 2 _____ the school library?

B: I'm sorry. I'm a 3 _____ student. I don't know where it is. You are going to borrow 4 _____ there, 5 _____ you?

A: 6 _____, I want to borrow some English stories.

B: I'm going there, 7 _____. Let's ask the teacher 8 _____ tell us there, 9 _____ we?

A: Yes, let's 10 _____.

Ⅶ. 下面几句话的顺序是不恰当的, 请排列好, 使它们能组成一篇完整的文章:

a. What about you?

- b. This is my full name.
- c. My friends all call me Robert or Bob.
- d. My name is Robert Thomas Brown.
- e. But don't call me Mr Bob.

正确的顺序是：_____

VIII. 根据汉语提示，请写一篇小短文，不少于8句：

明天是九月十日，教师节。你准备做一张贺卡，送给英语老师。英语老师非常喜欢你们，你们也喜欢他。他教书非常好，每个学生都很努力地学习英语。你们祝愿他在你们班将度过非常愉快的一年。

IX. 试写一份贺卡：

新年来了，你给你的叔叔婶婶写了一封贺卡。请你写出这份贺卡。注意格式。

Unit 2 (Lessons 5—8)

I. 写出下列单词的比较级和最高级:

1. well _____
2. badly _____
3. early _____
4. carefully _____
5. far _____
6. little _____
7. much _____
8. often _____
9. big _____
10. late _____

II. 把下列的形容词变成副词:

- | | |
|------------------|-------------------|
| 1. careful _____ | 2. terrible _____ |
| 3. sure _____ | 4. happy _____ |
| 5. dry _____ | 6. hard _____ |

III. 用所给词的适当形式填空:

1. Last month, we _____ (hold) a sports meeting. We _____ (hold) a sports meeting next year. We _____ (hold) a sports meeting every year.
2. I _____ (not, work) hard at English last year.
But I _____ (work) hard now. I _____ harder

next year.

IV. 请把下列各题的单词按适当顺序排列组成一个句子:

1. your, in, best, who, class, sings

2. very much, my, enjoys, books, brother, reading

3. us, it, difficult, is, for, to win

4. the windows, mind, you, would, opening

5. after, spring, winter, comes

V. 根据中文意思,完成下列句子,一空一词:

1. 这是 Lily 和 Lucy 的房间。

This is _____ and _____ room.

2. 他画画非常好,他在他的班里画得最好。

He draws very _____, he draws _____ in his class.

3. 今天天气怎么样?

_____ is the weather _____ today?

4. 我有足够的时间,我能把它做得足够好。

I have _____ and I can do it _____.

5. 汤姆比麦克跑得快得多。

Tom runs _____ faster than Mike _____.

6. 你最好去看看她。

You _____ go and see her.

7. 他于 1984 年 1 月 2 日出生的。

He was born _____ 2nd, 1984.

8. 上个星期我跌倒了, 摔坏了我的脖子。

I _____ and _____ my neck last week.

Ⅵ. 根据所给单词, 套用句型造句:

Model A: the baby, cry, hard→

The baby cried harder and harder.

1. the weather, get, hot

2. Lin Tao, run, fast

3. the day, become, long

4. he, run, slowly

5. the water, get, cold

Model B: school, go to school→

It's time { *for school.*
to go to school.

6. play football

7. supper

8. get up

9. watch TV

10. classes

Ⅵ. 写出正确的答句或问句:

1. You wonder whether it is your friend's birthday today,
you ask him "_____?"

2. —What a fine day!

3. —My mother is ill.

4. —I'm sorry to keep you waiting long.

5. —_____?

—It's December 2nd.

6. —_____?

—It's cold.

7. —_____?

—It's Tuesday.

8. —Happy birthday to you!

Ⅶ. 用 in, on, from, of, at, with, to 或 behind 填空:

1. We are going to hold a sports meeting _____ the playground.
2. The runners stood _____ the starting line and got ready to run.
3. Congratulations _____ the winners!
4. The runner _____ Class 3 won the race.
5. They passed _____ the sticks _____ the next runners _____ the same time.
6. Wu Dong ran much faster than the others. _____ course, she won the race.
7. Fang Fang was _____ front, but soon Wu Dong caught up _____ her. _____ the end of the race, Wu Dong was first past the finishing line.
8. _____ the 800-metre race, Li Lei was far _____ the other students at first. "Come _____!" his friends shouted.

Ⅹ. 下面几句话的顺序是不恰当的, 请排列好, 使它们能组成一篇完整的文章:

- a. His reading speed helped him at university.
- b. Howard Berg is a very fast reader.
- c. That is about 25,000 to 35,000 words.
- d. He finished four years of university in one year.
- e. He can read 80 to 90 pages in one minute.

正确的顺序是: _____

X. 看图说话, 根据所给图画及表格写不少于 8 句的小短文:



Mei mei	250M	one minute
Jack	255M	one minute
Li Lei	247M	one minute
Jim, his bike is broken.		

XI. 我校运动会结束了, 广播上把结果公布出来: 女子一百米跑, 第一名, 吴东; 第二名, 梅梅。男子接力由于三(2)班的李宇运气不好, 跌倒了, 只得了第三; 三(1)班最终赢得了胜利。试写一篇关于这次运动会的报导, 不得少于 6 句: