

初中二年级 英语造句训练



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初二英语造句训练

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秦书凯 郑宏昌

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认真练习英语造句

——编者的话

句子是人们表达一个完整思想的最小的语言单位。学习英语就要学会用英语表达思想,就是说要用英语句子去表达思想,因此,会写正确的、合理的英语句子,是用英语表达思想的关键所在。

如何造出一个正确的、合理的英语句子呢?一般来说,应当注意语义和语法两方面的问题。

在语义方面,要注意遣词得当、词义正确、逻辑合理,如果是连贯性的几句话或一篇文章,还要注意在意思上必须前后一致。再进一步要求,还要注意某些词和短语的习惯用法。

在语法方面,要注意主、谓一致,谓语动词的时态、语态等形式正确,各种词形恰当,词序正确,句子结构合理等等。

这本练习册旨在通过大量的仿例训练及其他综合性的训练,让学生牢固掌握和灵活运用所学句式,从套用到活用,从简单到较复杂,学会用完整的句子表达思想。

初学者一定要规范英语句子的书写,应当注意句子应当由大写字母开头,句末要有正确的标点符号。同学们从一开始就应当养成良好的书写习惯。

本册依据九年义务教育初中英语第三册课本内容编写,分单元、与教学内容同步。书末附本年级英语课本中出现的基本句式,供学习参考。

参加本册编写的有周铭、李华林、秦书凯、郑宏昌等同志。由于编者水平有限,书中缺点和错误一定存在,请读者指正。

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Unit 1 (Lessons 1—4)

Welcome back!

I. 仿照例句, 用下列单词或短语造句:

Model: the girl, sing →

The girl is singing.

1. Jim and Tom, play football, on the playground

2. Mrs. Green, do shopping, now

3. my grandpa, listen to, the radio

4. the students of Class Three, have, a class

5. Your friend, write, a, letter, now

6. Mr. Black, drive, a, car

II. 仿照例句, 改变句式:

Model: I am reading. (he, write) →

He is not reading. He is writing.

1. Lin Tao is jumping. (Liu Hai, run)

2. I am writing on a piece of paper. (Wang Hai, listen to)

the teacher)

3. We are playing basketball. (they, play football)

4. He is eating an apple. (she, eat an orange)

5. The tall boy is selling things. (the short girl, buy things)

III. 仿照例句改写下列句子:

Model: We are cleaning our classroom now. (every day) →

We clean our classroom every day.

1. He's playing basketball now. (every afternoon)

2. We are watching TV now. (three times a week)

3. The tall boy is playing football now. (every Sunday afternoon)

4. The fat woman is going shopping now. (every Saturday)

5. The tall boy is writing a letter to his mother. (every Friday evening)

IV. 仿照例句, 改写句子, 注意用适当的人称代词代替主语:

Model: Mike's brother often drives a car to work. (now)

→ He is driving a car to work.

1. Alice often helps her sister with her English. (now)

2. Tom looks after the little baby every day. (now)

3. Jim studies Chinese with Wang Ling.

4. My mother cooks at home every day. (now)

5. Wang Ding and Li Ping walk to the office every morning. (now)

V. 仿照例句, 回答问题:

Model: What's he doing? (drive a bus, drive a car) →

He is driving a bus.

He isn't driving a car.

1. What's she doing? (eat a piece of meat, eat a piece of bread)

2. What's Tom doing? (borrow a ruler, borrow a book)

3. What're you doing? (do my homework, do some washing)

4. What're you doing? (listen to the radio, do our homework)

5. What're the tall boy and the short girl doing? (dance, sing)

6. What're the students doing? (write down the new words, read the newspapers)

VI. 从方框中选择适当的动词(或短语动词),用适当的形式填空,完成下列各句。每个动词只使用一次:

read, have, help, borrow, have a swim
--

1. Mr. Black _____ in the pool every afternoon.

2. The boy _____ a book from his teacher every week.

3. I like _____ the stories of Lu Xun's.

4. How many lessons _____ you _____ on Saturday?

5. Tom _____ Mary with her physics now.

VII. 在下列对话空白处填入一个或几个词,完成对话:

Shop assistant: 1 ?

Mr. John: Yes, 2 a look at these coats?

Shop assistant: 3 . Here is one for you.

Mr. John: May I look at the blue one?

Shop assistant: 4 . 5 .

Mr. John: 6 . This one is good. I'll buy it.

Unit 2 (Lessons 5—8)

How do you come to school?

- I. 仿照例句将下列单词或词组连成句子; 不要改变词语顺序, 某些词须变成适当形式:

Model: he, study, at No. 1 Middle school →

He studies at No. 1 Middle School.

1. Xiao Ming, study, at No. 3 Middle School

2. she, work, in the factory

3. Lucy, go to work, by bike, every day

4. the students, come to school, on foot

5. we, go, to Shanghai, by train

- II. 仿照例句分别造陈述句和一般疑问句:

Model: a pen, on the desk →

There is a pen on the desk.

Is there a pen on the desk?

1. a cat, behind the house

2. an apple, in the box

3. some boys and girls, on the playground

4. some mile, in the bottle

5. three pencils, in the pencil-box

- II. 仿照例句将下列单词或词组连成句子,注意增加必要的助动词,词序应作适当调整,注意句末的标点符号提示:

Model: (not) have, we, lessons, Saturdays, on (.)

→

We don't have lessons on Saturdays.

1. in the evening, he, read, English(.)

2. to, usually, I, by, come, bike, school(.)

3. in your class, the students, come, how, to school(?)

4. can, ship, you, see, many, how, in the picture(?)

5. (not)go, she, home, this afternoon(.)

IV. 仿照例句将下列单词或词组连成句子。句末的标点符号已给,词序须作适当调整;有的词形须作适当变化:

Model: play, you, are, games, over there(?) →

Are you playing games over there?

1. write, is, in her room, she, letter, a(?)

2. read, the boy's father, is, the newspaper(?)

3. usually, not, you, come, by, school, bike, to(?)

4. is, what, do, she(?)

5. in pairs, and, answer, now, ask, now(i)

6. Canada, from, come, do, your friend(?)

7. come to school, by bike, do, you, usually(?)

8. for a walk, it's, fine day, a(.)

9. she's, her, homework, school, at, now, doing(.)

10. I, may, borrow, pencil, your, please(?)

V. 用 have, has, there is, there are, is there, are there 填空, 完成下列各句:

1. _____ six story books on the desk.

2. _____ two blackboards in your classroom?

3. How many days _____ in a week?

4. _____ you _____ a pencil?

5. _____ any water in the glass?

6. Jim _____ a nice book. _____ a lot of pictures in it.

7. Li Lei _____ a story book in his hand.

8. _____ a dog under the big tree.

9. Jim and Kate _____ a bird in their house.

10. I _____ two sisters. But he _____ no sister.